

SAC FACT BOOK CONTENTS

| | |
|---|----|
| Introduction..... | V |
| COLLEGE PROFILE..... | |
| OVERVIEW | |
| History | 2 |
| Mission Statement | 3 |
| Outstanding Former Students | 4 |
| Certificate & Degree Programs | 5 |
| Accreditation and Affiliations..... | 9 |
| ORGANIZATIONAL CHARTS | |
| San Antonio College | 10 |
| Arts & Sciences; Professional & Technical Education; Student Affairs | 11 |
| Evening, Weekend & Distance Education; Learning Resources; Continuing Education Training Network..... | 12 |
| DIVISIONS | |
| Arts & Sciences..... | 13 |
| Professional & Technical Education | 13 |
| Continuing Education Training Network..... | 14 |
| Evening, Weekend & Distance Education | 14 |
| Learning Resources | 15 |
| Instructional Technologies | 17 |
| Student Learning Assistance Center..... | 18 |
| Student Affairs..... | 18 |
| Transfer Center..... | 19 |
| INSTITUTIONAL RESOURCES | |
| Technology Center..... | 20 |
| STUDENT PROFILE..... | |
| GENERAL INFORMATION | |
| Gender, Ethnicity, Age, Major, Hours Enrolled, Day vs. Evening..... | 22 |
| Top Ten: | |
| Academic Majors | 23 |
| Vocational Majors..... | 23 |
| Feeder High Schools | 23 |
| Zip Codes of Residence..... | 24 |
| Counties of Residence..... | 24 |
| States of Residence | 24 |
| Student Objective in Attending San Antonio College..... | 25 |
| Intended Duration of Enrollment..... | 25 |
| Previous College Experience | 25 |
| Student Employment Status | 25 |
| Financial Aid and Scholarship Awards..... | 26 |
| ACADEMIC ACHIEVEMENT | |
| Grade Distribution, Fall 2003..... | 27 |
| Grade Distribution Trends, Fall Semesters 1999-2003 | 27 |
| Fall to Fall Retention by Ethnicity, 1997-1998 to 2002-2003..... | 28 |

| | |
|--|----|
| Retention of First-Time, Full-Time Freshmen by Ethnicity, Fall 2002 | 28 |
| Summary Degree Data, 2002-2003..... | 29 |
| Certificates & Degrees Awarded, 1998-1999 to 2002-2003..... | 29 |
| Graduates by Ethnicity, 1998-1999 to 2002-2003..... | 29 |
| Student Retention by Declared Major, 2002-2003 | 30 |
| ENROLLMENT TRENDS..... | |
| Credit Programs: | |
| ACCD Geographic Boundaries & Service Area | 39 |
| Enrollment by Service Area, Fall 2003..... | 39 |
| Fall Semesters 1994-2003 and Spring Semesters 1994-2003..... | 40 |
| Summer I Sessions 1994-2003 & Summer II Sessions 1994-2003..... | 41 |
| Enrollment Trends by Classification, Fall 1999-2003 (Summary Statistics) | 42 |
| Gender..... | 43 |
| Ethnicity..... | 43 |
| Division | 44 |
| Part-Time vs. Full-Time | 44 |
| Day vs. Evening | 45 |
| Residency | 45 |
| Age..... | 46 |
| First-Time Students | 46 |
| Contact Hours, Fall & Spring Semesters 1999-2004..... | 47 |
| Contact Hours, Summers I & II 1999-2003..... | 47 |
| Distance Education: | |
| Dual Credit, Fall 1999 to Fall 2003 | 48 |
| Distance Education Enrollment, Fall 1999 to Fall 2003 | 49 |
| Developmental Education: | |
| Enrollment Fall Semesters 1999-2003 | 50 |
| Trends in Developmental English..... | 51 |
| Trends in Developmental Math..... | 51 |
| Trends in Developmental Reading..... | 51 |
| Continuing Education Training Network: | |
| Gender, Ethnicity, Age, Tuition Status, Special Populations..... | 52 |
| Total Enrollment 1998-2003..... | 53 |
| Tuition/Fee Revenue 1998-2003..... | 53 |
| Non-Credit Workforce Education Unduplicated Enrollment, Academic Years 1998-1999 to 2001-2002..... | 53 |
| Headcount Trends by Quarter 1999-2003 | 54 |
| Contact Hour Trends by Quarter 1999-2003..... | 54 |
| Class Trends by Quarter 1999-2003..... | 54 |
| STATEWIDE TRENDS..... | |
| A COMPARISON OF SAN ANTONIO COLLEGE & STATEWIDE ENROLLMENT TRENDS: | |
| TOTAL ENROLLMENT | |
| Unduplicated Number of Students Enrolled At Any Time During Academic Year | |
| By Ethnicity and Gender, 2002-2003..... | 56 |
| By Type of Major, 1999-2000 to 2001-2002 | 57 |
| By Number of Hours Enrolled (San Antonio College), 2001-2002..... | 58 |
| By Special Populations, 2001-2002..... | 59 |

FIRST-TIME IN COLLEGE ENROLLMENT

First-Time-in-College Students Receiving Remediation, Fall 2001 60
 By Gender 60
 By Ethnicity 60
 By Full-Time/Part-Time Status 60

COHORT PROGRESSION ANALYSIS OF FTIC STUDENTS BY TYPE OF MAJOR

Fall Semester, 1997 61
 Fall Semester, 1998 61
 Fall Semester, 1999 61

PERSONNEL PROFILE.....

FACULTY

Faculty Profile (Gender, Ethnicity, Age, Highest Degree Earned, Contact Hrs & Sections Taught), Fall 2003..... 63
 Full-Time Faculty, Fall 2003..... 64
 Faculty Rank, Fall 2003 64

FULL-TIME EMPLOYEES

Full-Time Employee Profile, Fall 2003..... 65
 By Gender & Classification, Fall 2003 65
 By Ethnicity & Classification, Fall 2003..... 65

FINANCIAL PROFILE.....

Tuition and Fees 2003-2004..... 67
 Base Revenues 2003-2004..... 67
 Summary of Revenues 2003-2004..... 68
 Summary of Expenditures 2003-2004 68

INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may result from differences in the source of information used, the date on which the report was generated, or the reporting period included in the report. For these reasons, the source of the information in each table and graph is cited. Trends should be tracked using identical sources each semester.

CONTENTS – COLLEGE PROFILE

| | |
|---|----|
| COLLEGE PROFILE | |
| OVERVIEW | |
| History | 2 |
| Mission Statement | 3 |
| Outstanding Former Students | 4 |
| Certificate & Degree Programs | 5 |
| Accreditation and Affiliations..... | 9 |
| ORGANIZATIONAL CHARTS | |
| San Antonio College | 10 |
| Arts & Sciences; Professional & Technical Education; Student Affairs | 11 |
| Evening, Weekend & Distance Education; Learning Resources; Continuing Education Training Network..... | 12 |
| DIVISIONS | |
| Arts & Sciences..... | 13 |
| Professional & Technical Education | 13 |
| Continuing Education Training Network | 14 |
| Evening, Weekend & Distance Education | 14 |
| Learning Resources | 15 |
| Instructional Technologies | 17 |
| Student Learning Assistance Center..... | 18 |
| Student Affairs..... | 18 |
| Transfer Center..... | 19 |
| INSTITUTIONAL RESOURCES | |
| Technology Center..... | 20 |

HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and in 1946 assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College, and in 1951, the college was moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools granted accreditation to the college in 1955.

In the late 1960s San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed to San Antonio Community College District in 1978 and in 1982 the district was renamed the Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education and developmental education. The college has an average semester enrollment of 21,000 credit students and an average annual enrollment of 16,000 other-than-credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

MISSION STATEMENT

San Antonio College – responsive education through excellence, accessibility and diversity. San Antonio College is a public community college which provides for and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility and global awareness.

San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure and professional programs.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness-oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the college within available fiscal resources to provide accountability to taxpayers of the Alamo Community College District.

OUTSTANDING FORMER STUDENTS



Dr. Tessa Pollack



Ana de Portela

| | |
|---|---------|
| Dr. Tessa Pollack (Our Lady of the Lake University President)..... | 2003-04 |
| Ana de Portela (Artist)..... | 2003-04 |
| Norma S. Rodriguez (City Clerk) | 2002-03 |
| Albert A. Ortiz (Chief of Police)..... | 2002-03 |
| Sara Kleban Radin (Judge) | 2001-02 |
| Dr. Rodolpho Sandoval (University Administrator)..... | 2000-01 |
| Oscar G. Hernandez (Community Services Administrator) | 2000-01 |
| Ciro D. Rodriguez (Congressman)..... | 1999-00 |
| Dr. Martin Basaldua (Physician)..... | 1999-00 |
| Dr. James V. McLean (Veterinarian) | 1998-99 |
| Marinella Garcia-Murillo (Community Relations Specialist) | 1998-99 |
| Dr. Jesse T. Zapata (University Administrator)..... | 1997-98 |
| Dr. Cynthia G. Broderick (Public School Educator)..... | 1997-98 |
| Al A. Philippus (San Antonio Chief of Police)..... | 1996-97 |
| Tino Duran (Publisher of <i>La Prensa</i>)..... | 1996-97 |
| Francis R. Scobee (Challenger Astronaut) | 1995-96 |
| Dr. Leo Sayavedra (University Administrator)..... | 1995-96 |
| Dr. Robert L. Jimenez (Psychiatrist)..... | 1995-96 |
| Steven C. Hilbig (Bexar County District Attorney) | 1994-95 |
| Dr. Judith Ann Loreda (College Administrator)..... | 1994-95 |
| William Sinkin (Banker)..... | 1993-94 |
| Dr. Felix D. Almaraz (University Professor)..... | 1993-94 |
| Patsy Torres (Entertainer) | 1992-93 |
| Jesse Trevino (Artist) | 1991-92 |
| Bill Hayden (Founder/CEO CompuAdd)..... | 1990-91 |
| Diane Gonzales (Journalist)..... | 1990-91 |
| Nancy Klepper (Public School Educator)..... | 1989-90 |
| Frank Gonzalez (Oceanographer)..... | 1989-90 |
| Sarah Garrahan (Judge)..... | 1988-89 |
| James R. Vasquez (Public School Superintendent)..... | 1988-89 |
| Dr. Jerome Weynand (College President) | 1987-88 |
| Edward Prado (Judge)..... | 1987-88 |
| Lisa Brown (Archaeologist)..... | 1987-88 |
| Capt. Larry Pearson (Navy Test Pilot, Former Blue Angels Commander) | 1986-87 |
| Dr. William Kirby (State Commissioner of Education) | 1985-86 |
| Albert Bustamante (Congressman) | 1984-85 |
| Blair Reeves (Judge) | 1983-84 |

CERTIFICATE AND DEGREE PROGRAMS

ARTS & SCIENCES

AA DEGREES:

ASSOCIATE IN ARTS IN AMERICAN SIGN LANGUAGE
 ASSOCIATE IN ARTS IN ARCHITECTURE
 ASSOCIATE IN ARTS IN ART
 ASSOCIATE IN ARTS IN BUSINESS ADMINISTRATION
 ASSOCIATE IN ARTS IN CHILD DEVELOPMENT
 ASSOCIATE IN ARTS IN CRIMINAL JUSTICE
 ASSOCIATE IN ARTS IN DRAMA
 ASSOCIATE IN ARTS IN GEOGRAPHICAL INFORMATION SYSTEMS
 ASSOCIATE IN ARTS IN INTERNATIONAL STUDIES
 ASSOCIATE IN ARTS IN JOURNALISM
 ASSOCIATE IN ARTS IN LIBERAL ARTS
 ASSOCIATE IN ARTS IN MUSIC
 ASSOCIATE IN ARTS IN PHOTOGRAPHY
 ASSOCIATE IN ARTS IN POLITICAL SCIENCE
 ASSOCIATE IN ARTS IN PSYCHOLOGY
 ASSOCIATE IN ARTS IN SOCIAL SERVICES
 ASSOCIATE IN ARTS IN SPEECH
 ASSOCIATE IN ARTS IN TEACHER EDUCATION

AS DEGREES:

ASSOCIATE IN SCIENCE
 ASSOCIATE IN SCIENCE IN ENGINEERING
 ASSOCIATE IN SCIENCE IN MATHEMATICS

DISCIPLINES:

| | | |
|---------------------|--------------------------------|----------------------------------|
| Accounting | Foreign Languages | Mathematics |
| Anthropology | American Sign Language | Mental Health |
| Anatomy | French | Music |
| Architecture | German | Nutrition |
| Art | Italian | Philosophy |
| Biological Sciences | Japanese | Photography |
| Business | Latin | Physical Education |
| Chemistry | Spanish | Political Science |
| Communications | Geography | Physics |
| Computer Science | Geographic Information Systems | Psychology |
| Earth Sciences | Geology | Reading |
| Economics | Health | Social Work |
| Education | History | Sociology |
| Engineering | Humanities | Speech |
| English | Interdisciplinary Studies | Theatre |
| Fine Arts | Journalism | Teaching Academy Preparation |
| | Kinesiology | Visual, Technical & Graphic Arts |

CERTIFICATE AND DEGREE PROGRAMS

PROFESSIONAL & TECHNICAL EDUCATION

| DEPARTMENT | PROGRAM | AWARD |
|--|---|-----------------------|
| ADMINISTRATIVE COMPUTER TECHNOLOGIES/COURT REPORTING | Accounting Computer Applications | MS Cert |
| | Accounting Technology | AAS, Level I, MS Cert |
| | Administrative Assistant | AAS |
| | Administrative Systems Technician | Level I Cert |
| | Business Communications | MS Cert |
| | Computer Assistant | Level I Cert |
| | Computer Data Entry Technician | Level I Cert |
| | Computer Help Desk Specialist | AAS, Level I Cert |
| | Customer Services Specialist | MS Cert |
| | Human Resources Assistant | MS Cert |
| | Human Resources Benefits and Compensation Coord | MS Cert |
| | Human Resources Employment Specialist | MS Cert |
| | Human Resources Training Specialist | MS Cert |
| | Human Resources Technician | Level I Cert |
| | Legal Administrative Assistant/Secretary | AAS |
| | Medical Transcription Specialist | Level I Cert |
| | Records Management | AAS, Level I Cert |
| | Software Specialist | MS Cert |
| | Computer-Aided Transcription | AAS |
| | Enhanced Captioning Court Reporting Skills | Cert |
| | Court Reporting | Level II Cert |
| | Court Reporting: Rapid Text Entry | Level I Cert |
| | Court Reporting Transcriptionist/Scopist | Level I Cert |
| | Real-time Medical Reporting Certificate | Level I Cert |
| | Voice Recognition Systems Technician | Level I Cert |
| | ALLIED HEALTH DEPARTMENT | Dental Assisting |
| Medical Assisting | | AAS, Level II Cert |
| AMERICAN SIGN LANGUAGE / INTERPRETER TRAINING | Medical Office Administrative Assistant | Level I Cert |
| | Deaf Support Specialist | AAS |
| BUSINESS DEPARTMENT | Sign Language Interpreter | AAS |
| | Enhanced Trilingual Interpreter | Cert |
| | Enhanced Interpreting | Cert |
| | Administrative Design Management | Level I Cert |
| | Banking | Level I, MS Cert |
| | Banking & Financial Services | AAS |
| | Budgeting in the Public Sector | Level I Cert |
| | Business Management | AAS, Level I Cert |
| | Financial Analysis | Level I Cert |
| | Financial Management | AAS, Level I Cert |
| Financial Services Industry | Level I, MS Cert | |

| DEPARTMENT | PROGRAM | AWARD |
|------------------------------|---|---------------------------------------|
| | Human Resources Management | AAS, Level I Cert |
| | International Business | AAS, Level I Cert |
| | Labor Studies | Level I Cert |
| | Leadership in Public Service | Level I Cert |
| | Marketing Management | AAS, Level I Cert |
| | Mortgage Banking | AAS, MS Cert, Level I Cert |
| | Nonlawyer Advocacy | AAS |
| | Operations Management | Level I Cert |
| | Paralegal Studies | AAS |
| | Public Administration | AAS |
| | Real Estate Management | AAS, Level I Cert |
| | Small Business Management | Level I Cert |
| CHILD DEVELOPMENT | Child Care Administration | Level I Cert |
| | Child Development | AAS, Level I Cert |
| | Child Development Associate | Level I Cert |
| | Infant & Toddler Care | Level I Cert |
| | Teacher Assistant | AAS, Level I Cert |
| COMPUTER INFORMATION SYSTEMS | Computer Database Specialist | AAS, Level I Cert |
| | Computer Desktop Support Technician | Level I Cert |
| | Computer Network Administration | AAS |
| | Computer Programming | AAS, Level I Cert |
| | Computer Security Administration | AAS, Enhanced Skills |
| ENGINEERING TECHNOLOGIES | AutoCAD Certificate | MS Cert |
| | Basic DC/AC Certificate | MS Cert |
| | Basic Electronics Certificate | MS Cert |
| | Basic Semiconductor Certificate | MS Cert |
| | Computer-Aided Drafting & Design | AAS, Level I Cert, Enhanced Skills |
| | Construction Technician | MS Cert |
| | Digital Fundamentals Certificate | Local Cert |
| | Disaster Response Management | MS Cert |
| | Disaster Response Technician | MS Cert |
| | Electronics | AAS, Level I Cert |
| | Engineering Drafting Technician | MS Cert, Level I Cert |
| | Engineering Technician | Level I Cert |
| | Engineering Technology | AAS |
| | Facility Management | Local |
| | Geographic Information Systems | AAS, Level I Cert |
| | Industrial Electronics | Level I Cert |
| | Occupational Safety & Health | AAS, Level I Cert |
| | Occupational Safety & Health Technician | MS Cert |
| | Surveying Engineering | Level I Cert |
| | Surveying Technician I & II | MS Cert |
| GRAPHIC ARTS | Interactive Graphics Option | AAS |
| | Print Graphics Option | AAS |
| | Sequential Graphics Option | AAS |
| MENTAL HEALTH TECHNOLOGY | Drug & Alcohol Counseling | AAS, Level I Cert |

| DEPARTMENT | PROGRAM | AWARD | |
|---------------------|--|-------------------------------|-------------------|
| MORTUARY SCIENCE | Substance Abuse Counseling | Level I Cert | |
| | Funeral Director | Level I Cert | |
| | Mortuary Science | AAS | |
| NURSING | Nursing (Career Mobility-LVN to RN) | AAS | |
| | Nursing (Generic Program) | AAS | |
| PROTECTIVE SERVICES | Basic Firefighter | Level I Cert | |
| | Chemical Dependency Counseling | AAS | |
| | Criminal Justice-Correctional Science Option | AAS | |
| | Criminal Justice-Forensics Option | AAS, Level I Cert | |
| | Criminal Justice-Law Enforcement Option | AAS, Level I Cert | |
| | Emergency Management | AAS | |
| | Emergency Medical Services | AAS | |
| | EMT-Basic | Level I Cert | |
| | EMT-Paramedic | Level I Cert | |
| | Fire and Arson Investigation Option | AAS, Level I Cert | |
| | Fire Inspector | Level I Cert | |
| | Fire Science | AAS | |
| | RADIO-TV-FILM | Radio-Television-Broadcasting | AAS |
| | | Gerontological Services | AAS, Level I Cert |

| | |
|---|--|
| <p>AAS = Associate in Applied Science Degree (60 - 72 Semester Credit Hours) Level I Certificate = 15 - 42 Semester Credit Hours Level II Certificate = 43 - 59 Semester Credit Hours</p> | <p>Local Certificates = Less than 14 Semester Credit Hours MS = Marketable Skills Certificate = 9 - 14 Semester Credit Hours Enhanced Skills Certificate = 6 - 15 Semester Credit Hours in Addition to AAS Degree Requirements</p> |
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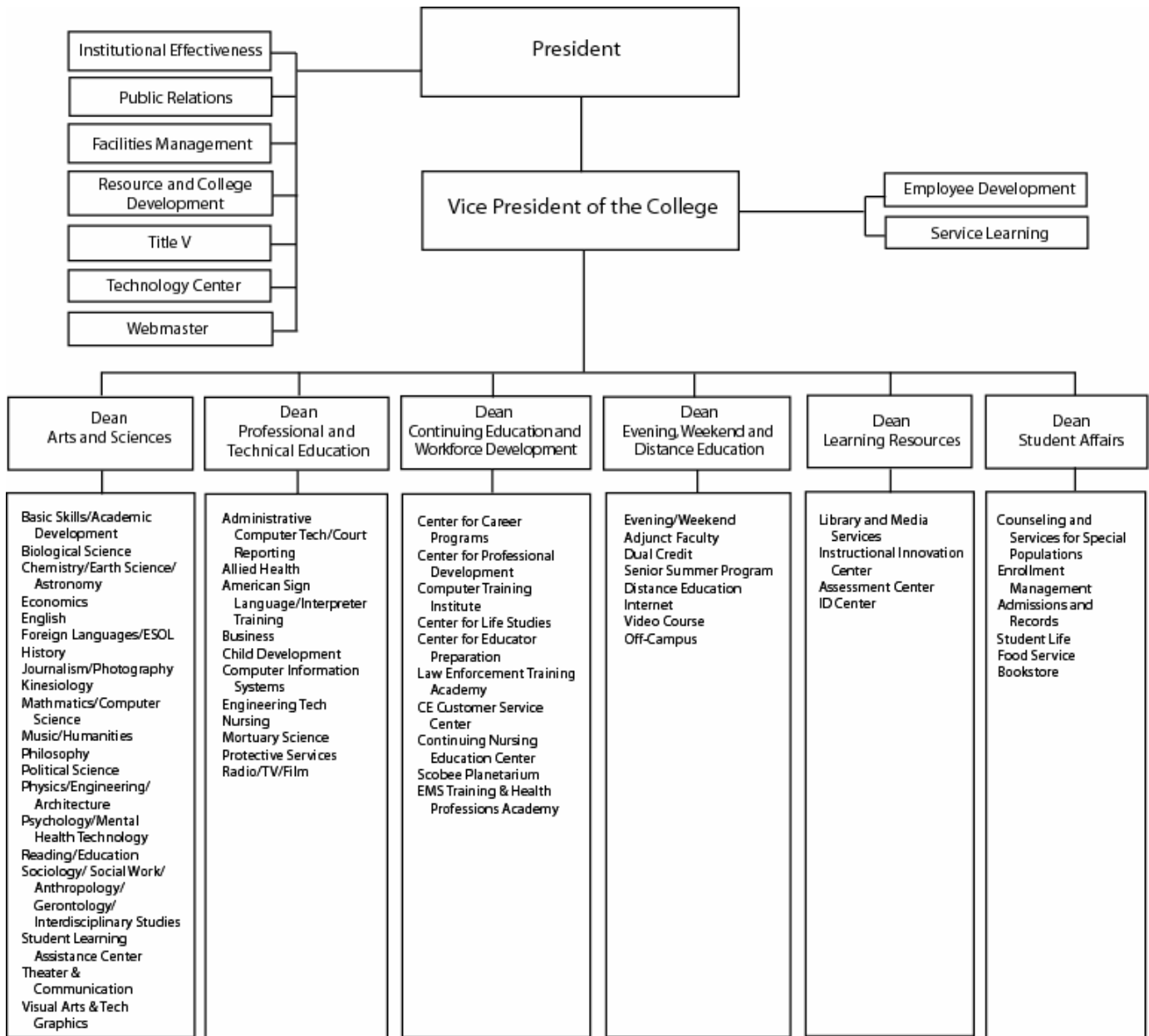
ACCREDITATION & AFFILIATIONS

San Antonio College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. The Mortuary Science Program is accredited by the American Board of Funeral Service Education (ABFSE). The Dental Assisting Program is accredited by the American Dental Association Commission on Dental Accreditation. The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The Department of Nursing is accredited by the National League for Nursing Accrediting Commission.

The college is also an active member of the American Association of Community Colleges, the Community College Consortium, Association of Texas Colleges and Universities, the National League for Nursing, the Southern Association of Junior Colleges, the Texas Community College Teachers Association, the Texas Public Community and Junior College Association, Texas Educational Theatre Association and the Texas Association of Music Schools.

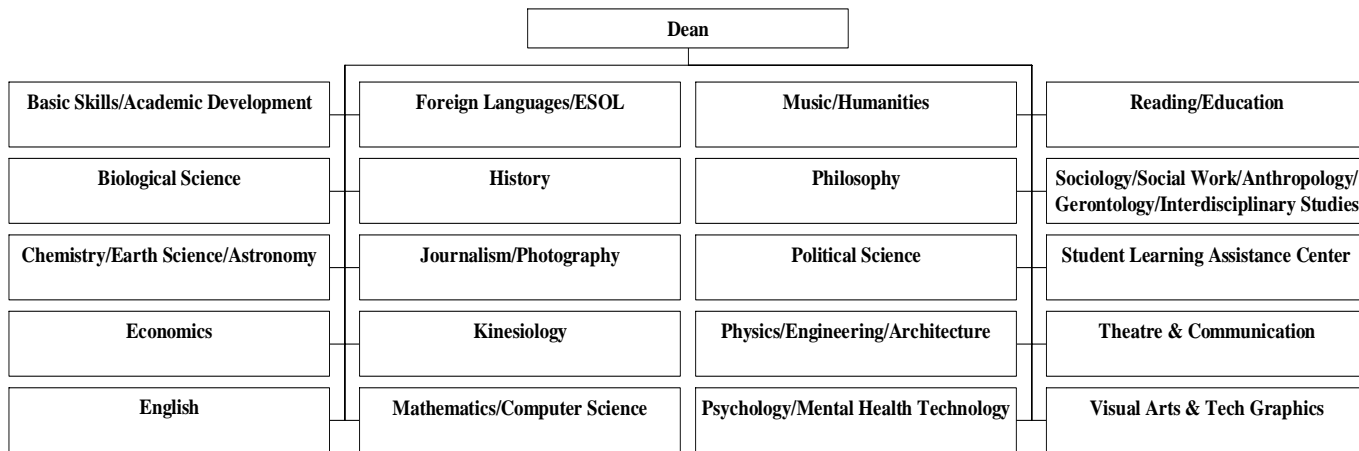
SAN ANTONIO COLLEGE

ORGANIZATIONAL CHART

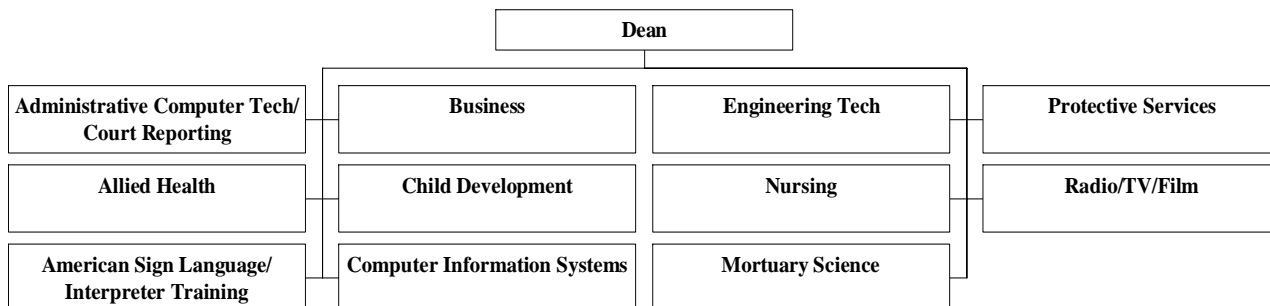


SAN ANTONIO COLLEGE

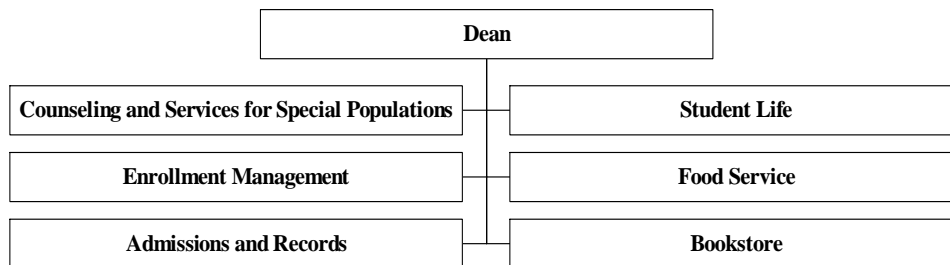
ARTS AND SCIENCES



PROFESSIONAL AND TECHNICAL EDUCATION

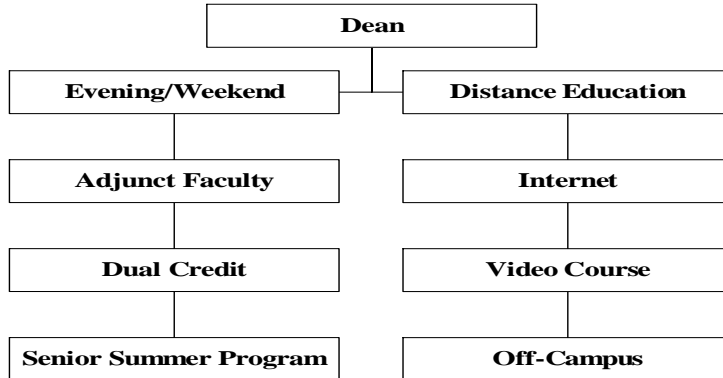


STUDENT AFFAIRS

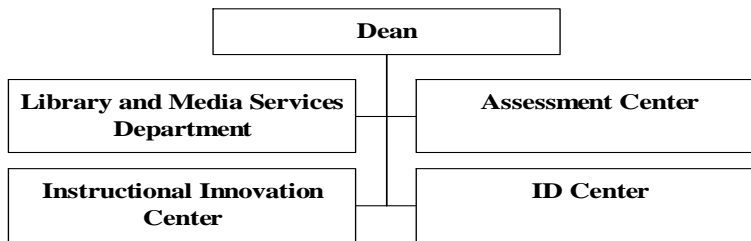


SAN ANTONIO COLLEGE

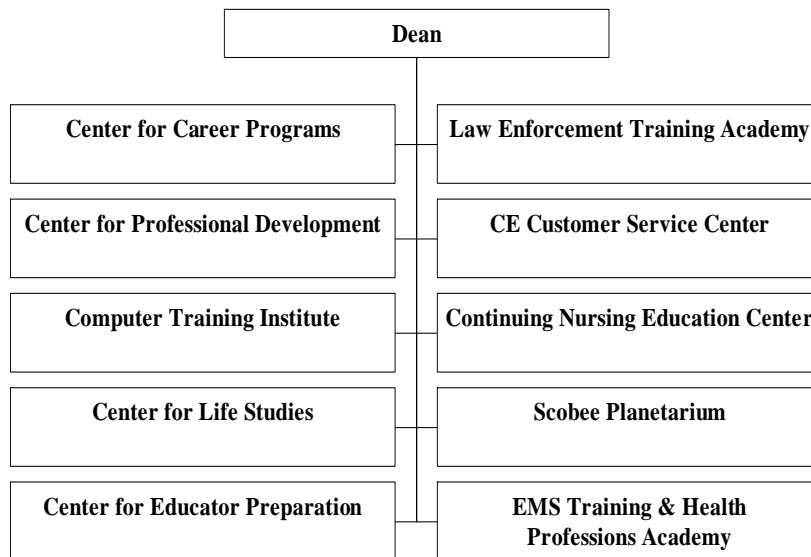
EVENING, WEEKEND & DISTANCE EDUCATION



LEARNING RESOURCES



CONTINUING EDUCATION TRAINING NETWORK



DIVISIONS

ARTS AND SCIENCES

The **Division of Arts and Sciences** at San Antonio College offers a comprehensive Liberal Arts curriculum designed to satisfy the requirements of the first two years of a baccalaureate degree. The core curriculum provides a foundation of knowledge designed to cultivate critical thinking, build communication skills, promote understanding of our diverse community by providing students with real-world applications to classroom instruction that will enable them to make a difference in society. Learning becomes the real reward of doing.

San Antonio College students benefit from a challenging curricula and student-centered environment fostered by over two-hundred and fifty full-time, credentialed faculty in the Division of Arts and Sciences. There are eighteen Associate in Arts and three Associate in Sciences degrees available across the disciplines as well as three certificate programs specifically offered in Mexican-American Studies, or International Studies or Interdisciplinary Studies by the Division of Arts and Sciences.

Academic accords such as 2+2s, Articulation Agreements, and Memorandums of Understanding (MOUs) afford students the opportunity to complete the first two years of a baccalaureate degree which are available in diverse fields of study from an array of domestic and foreign four-year institutions. Retention is a priority and facilitated through remedial opportunities and mandatory scholastic intervention facilitated through experienced counselors and advisers dedicated to helping students achieve. In addition, various student and faculty administrative services are provided through the Office of the Dean of Arts and Sciences.

PROFESSIONAL AND TECHNICAL EDUCATION

The Professional and Technical Education Division offers degrees and certificates for the purposes of job or career entry; career development and change; industry/business start-up and development; transfer to four-year degree programs; and technical services to industry. All of the degrees/certificates are linked with the employing community through active advisory committees, cooperative or part-time work experience, direct placement, and career development activities, as well as the sharing of work-site laboratories and equipment.

Designed to teach specific professional/technical skills, the Associate in Applied Science (AAS) Degree is awarded to students who successfully complete an approved two-year technical curriculum of integrated general education and specialty courses with at least 15 semester hours of general education. Each degree consists of 60 – 72 semester hours of courses. The requirements for each major in the AAS degree are clearly shown in the curriculum offerings listed in the *San Antonio College Bulletin*. The AAS Degree may transfer all or in part to senior colleges and universities.

Numerous certificates are associated with the degrees. A Level I certificate consists of 15 to 42 semester hours of prescribed coursework. A Level II certificate consists of 43 to 59 semester hours of prescribed course work. Both certificates require at least 25% of the required semester hours be completed at San Antonio College. Course work from these two certificates can be applied toward an AAS degree.

A Local Certificate consists of 6 to 14 semester hours of prescribed course work representing achievement of identifiable skill proficiency. A Marketable Skills Certificate consists of 9 to 14 semester hours of prescribed course work making a student eligible for immediate employment or adds to the student's marketability to employers. Both certificates require at least 50% of the hours be completed at San Antonio College.

An Enhanced Skills Certificate is associated with an AAS degree program. The associated AAS must be a prerequisite for this certificate. The Enhanced Skills Certificate is well-focused, clearly related to the program, and provides skills beyond career entry. It consists of 6 to 15 semester hours and may extend an AAS award to an overall total that shall not exceed 87 semester hours. Students may obtain an AAS without enhanced certificates; however, an AAS is required to obtain an Enhanced Skills Certificate.

For a complete listing of the Associate in Applied Science Degrees and related certificates, please see "Certificates and Degree Programs for Professional and Technical Education" in the College Profile section of this book.

TECH PREP

San Antonio College is engaged in major technical and professional career preparation by providing continuity of learning and quality educational opportunities for all students. The Tech Prep/Associate Degree program is a significant component of this concept providing educational and career preparation in technical fields to high school students who will be the workforce of the future.

As a member of the Alamo Region Tech Prep Consortium, San Antonio College works with area high schools to provide a way for students to start a college technical major in high school and complete the program of study at the college resulting in an Associate of Applied Science degree. The high school curriculum includes rigorous academics and a coherent sequence of technical courses in the major. College and high school faculty collaborate jointly to develop competency-based, industry validated programs of study to insure graduates of the Tech Prep/Associate Degree program have the knowledge and skills to obtain employment in a high skill/high wage job. At no additional cost, students may earn college credit for high school courses that are articulated with the equivalent college courses.

San Antonio College currently offers the following Tech Prep programs of study: Child Development, Computer-Aided Drafting and Design, Criminal Justice, Dental Assisting, and Electronics. In addition, a Memorandum of Understanding between the U.S. Navy and San Antonio College allows high school students to earn articulated college credit towards an Associate degree in Nuclear Electronics and Communications Radar Electronics through the Navy. New Tech Prep programs of study are continually being developed. Visit www.alamotechprep.org to view a current list of Tech Prep programs of study or contact Alamo Region Tech Prep Consortium at 210-587-4435.

CONTINUING EDUCATION AND WORKFORCE DEVELOPMENT

Continuing Education and Workforce Development provides nontraditional educational opportunities to meet the needs of students and employers in the San Antonio area. Professional and Technical short courses are offered for business, industry, political science and professional groups; seminars and workshops are developed to complement and supplement in-house training and staff development programs. These non-traditional courses are developed in collaboration with college faculty and community experts. Other-than-credit courses and activities are offered on campus and throughout the community with dates and times arranged for the convenience of the students. Continuing Education assists departments and divisions by serving as an outreach mechanism for channeling interested students into appropriate credit programs within the college.

Certification programs are offered for managers, secretaries, law enforcement officers, private security guards, emergency medical technicians, pharmacy technicians, real estate agents, insurance agents, executive housekeepers, pest control applicators, payroll professionals and health care personnel. Community service programs include conversational languages, personal development and life skills courses, summer courses for children and planetarium programs for the general public. Parallel and integrated programs include classes in General Education Development (GED) and English as a Second Language skill.

EVENING, WEEKEND AND DISTANCE EDUCATION

Evening course offerings include regular academic courses leading to college degrees and certificate programs, developmental education courses, and other courses planned to be of community service and vocational interest to adults. Courses are offered if there is sufficient demand. Late afternoon, evening, weekend and distance education classes (off-campus courses and videocourse/Internet/interactive courses) are scheduled for the convenience of students. Dual Credit courses are also offered to students from 12 school districts; and, a "Senior Summer Program" is scheduled specifically for graduating seniors for several of the "Educational Partnership" schools.

DISTANCE EDUCATION & SAC ONLINE

The Distance Education Center at San Antonio College provides innovative instructional delivery methods affording students access to college through flexible scheduling available through SAC Online (www.accd.edu/sac/online). Within the framework of the college mission and goals, Distance Education works with all academic departments, the local business community, and the cities of Seguin, New Braunfels and Kerrville to develop educational responses to newly identified needs. The Distance Education Center also works with all Texas community colleges and serves as a provider of instruction through the Virtual College of Texas.

Traditional courses, as well as video courses (courses broadcast by television or available in video format) and Internet courses, are available to students in and out of Bexar County. These innovative instructional delivery methods are used to respond to the non-traditional educational needs within our community. Distance Education offers courses at area high schools, military bases, the new Central Texas Technology Center, Citicorp, and the cities of Seguin, New Braunfels and Kerrville. Internet courses and online degrees are available to local students, out-of-state and out-of-country students.

Distant learners can access the following online student services: online registration, online counseling, online tutoring, online library services, and an online self-evaluation to determine if Internet instruction is appropriate for them, 24/7 technical support, and other student support services are also available.

The Internet Skills Center, funded by the Department of Education is also available to all SAC students to facilitate Internet learning. All San Antonio College students (in San Antonio and out-of-state) can access three instructional modules, at no cost to obtain skills in: 1) basic computer skills; 2) web-based research skills; and 3) Internet course readiness skills to successfully complete Internet courses (now available online through SAC Online at www.accd.edu/sac/distance). The Internet Skills Center at San Antonio College is the only center of its kind in San Antonio.

LEARNING RESOURCES

LIBRARY AND MEDIA SERVICES

Library and Media Services, located in the Moody Learning Center, is a vital, technologically advanced center of learning and exploration for students, staff, faculty and the community. Supplementing the book, microfilm and government document collection of approximately 200,000 titles are 3,500 current periodical subscriptions and more than 7,000 videotapes, computer files, and sound recordings.

Informational resources owned by the Department, as well as by the other ACCD college libraries, are listed in the online catalog. The catalog is accessible from the LMS homepage (<http://www.accd.edu/sac/lrc/>), as are additional resources; these include the World Wide Web and numerous databases and indexes, many of which provide the full text to magazine, journal and newspaper articles. LMS provides the use of more than fifty public computer stations where users may access these resources. SAC students, staff, and faculty may also access all web-based databases and indexes off campus through the LMS's proxy server.

Also available through the LMS homepage are electronic forms that allow users to request Interlibrary Loan Materials and seek reference assistance through the "Ask a Librarian" service. Remote access to the catalog, web-based databases and indexes, Interlibrary Loan, and on-line reference assistance enhances learning opportunities for all Library users, and is vital for Distance Education students.

LMS is equipped with two state-of-the-art electronic classrooms where librarians teach students search strategies and techniques for finding relevant information using print materials, the online catalog and databases, and the World Wide Web. The Audiovisual Center supports classroom instruction and campus activities through its equipment circulation, graphic and photographic services, and AV repair. The Student Multimedia Lab provides students with a facility for class-related design and production needs. The Educational Multimedia Center provides a contemporary studio, classroom video recordings, teleconferencing services, an editing station, and the means to broadcast video courses directly to students' homes.

Through individual and group instruction, Librarians strive to reduce "library anxiety," increase student opportunities for academic success, and ensure that each student becomes an independent and life-long library learner.

LEARNING RESOURCES

1998-1999 TO 2002-2003

| CATEGORY/SERVICE | 98-99 | 99-00 | 00-01 | 01-02 | 02-03 |
|--|-----------|-----------|---------|---------|---------|
| Collections – All items | 254,160 | 200,985 | 176,419 | 139,665 | 278,269 |
| Materials Processed (#) | 6,279 | 13,904 | 12,781 | 25,621 | 21,655 |
| LIBRARY ATTENDANCE | | | | | |
| User Headcount for 2 nd , 3 rd & 4 th Floors Only | 1,122,051 | 157,093 | 345,366 | 361,437 | 411,007 |
| LIBRARY INSTRUCTION | | | | | |
| Group Instruction Sessions | 575 | 604 | 557 | 668 | 609 |
| Students Taught in GIS Sessions | 11,906 | 13,178 | 11,415 | 14,248 | 13,795 |
| Reference Questions | 38,310 | 31,840 | --- | 21,993 | 24,176 |
| Directional Questions | 22,112 | 14,816 | --- | 14,000 | 14,248 |
| BOOK COLLECTION | | | | | |
| Book Circulation | 157,202 | 1,595,326 | 19,897 | 40,020 | 33,626 |
| In-Library Use of Books | 366,820 | 484,042 | 57,759 | 43,425 | 34,806 |
| Interlibrary Loans | 6,396 | 4,654 | 1,186 | 4,022 | 3,970 |
| PERIODICALS COLLECTION | | | | | |
| Periodical Circulation | 34,747 | 35,568 | 89,246 | 163,978 | 167,800 |
| AUDIOVISUAL COLLECTION | | | | | |
| AV Equipment Circulation | 7,304 | 7,444 | 7,431 | 11,733 | 26,495 |
| In-Library/ACCD Use of AV materials & Equipment | 14,574 | 20,265 | 1,483 | 5,414 | 30,092 |
| INSTRUCTIONAL TELEVISION | | | | | |
| Studio, Campus & Remote Shoots (# Hours) | 497 | 380 | 296 | 267 | 195.5 |
| Telecourse Playback (# Hours) | 2,049 | 2,446 | 1,973 | 2,388 | 2,165 |
| Editing/Dubbing Sessions (# Hours) | 663 | 2,362 | 523 | 2,136 | 2,216 |
| Teleconference Program (# Hours) | 106 | 75 | 70 | 67 | 69 |

INSTRUCTIONAL TECHNOLOGIES

The **Department of Instructional Technologies** was established to coordinate instructional technology initiatives at San Antonio College. The Department coordinates San Antonio College instructional technology activities with other organizations in the Alamo Community College District, Virtual College of Texas, and other institutions of higher education to provide an official location to centralize information related to campus instructional technologies, faculty and staff training for all academic and administrative units, Internet course development, and videoconferencing. The Department of Instructional Technologies serves the college in the following areas:

INSTRUCTIONAL TECHNOLOGY & INNOVATION CENTER

The **Instructional Technology & Innovation Center**, established in 1995 as the Instructional Innovation Center under a Title III Grant, continues to provide training and assistance for faculty and staff using state-of-the-art equipment and software.

TECHNOLOGY TRAINING PROGRAM

The **Technology Training Program** is provided free of charge for the faculty, staff, and administration of San Antonio College and the Alamo Community College District. Training is offered through monthly scheduled classes published on the departmental Web site at <http://www.accd.edu/sac/iic/training/>. Individuals outside the Alamo Community College District may attend training by paying a \$25 fee for each class. For a complete list of classes and to register, please call 210-733-2188.

INTERNET COURSE CERTIFICATION PROGRAM

The Internet Course Certification Program was developed to ensure skill attainment of faculty developing Internet courses, a consistent high quality of course materials, and ADA compliance. Faculty or staff completing all requirements may be awarded a certificate verifying their ability to develop, teach, or administer Internet-based courses. There are three levels of Internet Course Certificates:

Level I – Internet Course Administrator’s Certificate:

To assist chairpersons and administrators in the evaluation of future Internet course development and the selection of Internet course instructors. May supervise but may not teach or develop Internet courses.

Level II – Internet Course Instructor Certification:

Individuals completing this training may teach existing Internet courses but may not develop Internet courses. Requirements include attending an eighteen hour course of study and modifying an existing Internet course to include personal information. This modified Internet course is reviewed to assure that it conforms to the guidelines for Internet courses found at <http://www.accd.edu/SAC/english/mgarcia/inet/criteria.htm>

Level III – Internet Course Developer’s Certification:

Individuals completing all requirements may develop new Internet courses or teach existing Internet courses. Requirements include attending a twenty-four hour course of study and developing Web pages that represent all components of an Internet course. Certification will be awarded on completion of the training and final review of the Internet course materials. Criteria for Internet course development may be found at <http://www.accd.edu/SAC/english/mgarcia/inet/criteria.htm>.

The Internet Course Developer’s Certification entitles the recipient to 2.4 CEUs (Continuing Education Units) awarded by the San Antonio College Continuing Education Department.

WEB DEVELOPER’S CERTIFICATION PROGRAM

These certifications were designed to provide training for individuals who must design Web pages for themselves or their department but do not plan to teach on the Internet. There are currently two levels of certification for Web Developers at which are described at <http://www.accd.edu/SAC/iic/Web-Cert/default.htm>.

Level I – Web Developer’s Certification

Training for this certification is comprised of fourteen hours of basic Web development and site management. Individuals must develop a Web site, which incorporates all elements of the training. Certification will be awarded on completion of the training and final review of the Web site.

Level II – Web Developer’s Certification

A prerequisite for this certification is the completion of Level I Web Developer Certification plus eighteen hours of more advanced Web development training and the individual must incorporate all elements of the additional training into their Web site for certification. Certification will be awarded upon final review of the Web site.

VIDEOCONFERENCING CENTER

The **Videoconferencing Center** provides equipment and facilities for the transmission of courses or meetings to distant locations. Videoconferencing, often referred to as two-way interactive television, enables two or more groups, separated by great distances, to see and speak with one another as if in the same room. Technical support for the videoconferencing equipment is provided by the Technology Center.

Videoconferencing Training and Scheduling

Training is provided to faculty or staff on skills needed to teach by way of two-way, interactive, videoconferencing. When using this medium, students and the instructor at the local site are able to see, hear, and speak with students at the distant sites. The instructor or speaker is able to transmit presentations, images of hard copy documents, and motion video to the students at both locations. The Videoconferencing Center may be scheduled by instructors from any Alamo Community College District department free of charge or may be scheduled, as time allows, by individuals outside the College District by paying a usage and technical support fee. Scheduling of the Videoconferencing Center rooms is coordinated through Instructional Technologies at 210-733-2189.

STUDENT LEARNING ASSISTANCE CENTER

The Student Learning Assistance Center (SLAC) supplements classroom instruction by offering learning strategies that enhance the success potential of traditional students in the college environment. The goal of the SLAC is to enable the Alamo Community College District college students to be independent and resourceful learners by providing learning strategies appropriate to non-traditional students and students with diverse learning styles. SLAC develops independent learners by teaching students how to learn rather than merely giving them quick answers. The learning strategies offered through the SLAC include: Tutoring Services, Computer Services, and Study Skill Services.

STUDENT AFFAIRS

The **Student Affairs Division** is committed to the success of each student attending San Antonio College. Working collaboratively with students, faculty and staff, the division provides comprehensive services and programs that support and enhance the learning environment.

The **Office of Admissions and Records** maintains the official academic records for San Antonio College. This office assists all students within the educational community with the application process, residency determination, course registration, academic grade transcription and certification of graduation. Students are able to apply for admissions, register for classes and receive information concerning their academic record and graduation in person or via the Internet. In addition to assisting students with record keeping needs, this office is the reporting official with the Texas Higher Education Board for San Antonio College.

The **Department of Counseling and Services for Special Populations** is comprised of many service units with diverse functions; all are directed toward serving the needs and supporting the successes of our every-expanding student population. The main counseling center provides individual counseling for both education and personal guidance. Additional units assist in career planning, preparation for transfer and job placement while other units address the specific needs of veterans, international students, women and non-traditional students. The Office of Student Development administers the delivery of important orientation information to all new students and provides essential, extended support to students in academic difficulty.

The **Office of Enrollment Management** collaborates with the Office of Admissions and Records, Assessment, and the Counseling and Services for Special Populations Department to provide on-site testing opportunities and develop and implement recruitment and community outreach initiatives that are consistent with the College vision and strategic goals.

The **Office of Student Life** is comprised of several areas all working together to provide a variety of programs and services that enhance the overall college experience. Student Activities provides a wide range of free extracurricular activities such as festivals, novelty acts, karaoke, bands, films and multicultural programs throughout the year. Recreation Sports provides a variety of competitive and noncompetitive sports and recreational activities. The Office of Student Life also sponsors a diverse number of departmental, special interest, religious and honorary student clubs and organizations. As part of the Office of Student Life, the College Health Center offers a number of free services which include: emergency and first aid treatment, over the counter medications, referrals, assistance with student accident/illness insurance and limited health screenings.

Food Services are provided through the cafeteria located in the Loftin Student Center. Daily menus provide choices of fast food, prepared meals, snacks and beverages.

The San Antonio College **Bookstore** is operated by an independent commercial firm. The bookstore sells textbooks, instructional supplies, trade books and notions.

TRANSFER CENTER

In the Transfer Center, students may obtain degree plans, transfer guides for specific majors, and information about local Joint Admissions Agreements. Educational directories, university catalogs and World Wide Web resources are available for student use. Admissions applications and scholarship information are also available. Additionally, the center arranges student appointments for various university admissions representatives. The biannual Transfer Fair provides an opportunity for SAC students to meet with representatives of universities.

2+2 DEGREE PLANS, ARTICULATION AGREEMENTS AND JOINT ADMISSION AGREEMENTS: TRANSFERRING TO FOUR-YEAR INSTITUTIONS

San Antonio College operates in full compliance with the guidelines and policies set forth by the Texas Higher Education Coordinating Board. The Texas legislature has mandated that all Texas post-secondary institutions develop a core curriculum in accordance with the guidelines established and approved by the Coordinating Board and that all Texas public four-year institutions must accept the entire core curriculums of any public post-secondary institution as meeting the core curriculum of their institution. San Antonio College's core curriculum will meet the core curriculum of any Texas public university.

However, it benefits the four-year degree-seeking student to consult the Transfer Center concerning 2+2 degree plans or transfer guides, Joint Admission Agreements and Articulation Agreements. Each institution can be unique in discipline requirements and specific in admission requirements. Without a determined degree plan that is compatible with the transfer institution a student may waste time, money and semester hours on courses not applicable to their major field of study. Counselors will clarify policy requirements, academic expectations and institutional characteristics.

2+2 Degree Plans are contractual educational terms that will be honored by a particular transfer institution contingent on academic standards, admission requirements and student performance.

Articulation Agreements are defined and signed agreements between San Antonio College and various institutions concerning the transfer of students. Each agreement is tailored to the academic criteria of the transfer institution.

Joint Admission Agreements are another form of articulation in which students sign an agreement at a designated university, which allows them to actively be a part of the university's community while attending San Antonio College. Upon completing the prescribed degree plan and meeting the articulated requirements, they transfer. Courses are determined by the transfer institution.

INSTITUTIONAL RESOURCES

TECHNOLOGY CENTER

The **Technology Center** provides planning, coordination, installation, and maintenance of campus technology and it provides technical support to all academic and administrative units. The Technology Center provides recommendations for purchasing, equipment setup, installation of hardware and software, implementation of off-campus connectivity, and assists other departments with planning. The Technology Center is also in charge of the College Comprehensive Replacement Plan and the College Comprehensive Reallocation Plan. The Technology Center also supervises the training of new and current technical personnel on the San Antonio College Campus.

NETWORK SERVICES TEAM

The San Antonio College **Network Services Team** functions as part of the Technology Center to provide centralized network services to the San Antonio College campus as well as numerous offsite users. The Network Services Team provides centralized management of Secure Wireless Network Connectivity, Enterprise-Wide Antivirus Services, Enterprise-Wide Systems Management, and Management of the Centralized Server Core. The Network Services Team also works in conjunction with District Information Systems to manage and support the college network infrastructure as well as manage a college web server and workgroup email server.

HELP DESK

The San Antonio College **Help Desk** functions in connection with the Technology Center in order to provide immediate telephone assistance and trouble shooting for faculty, staff, and students. The Help Desk also develops and provides tutorials to assist the Internet Students.

DATA MANAGEMENT TEAM

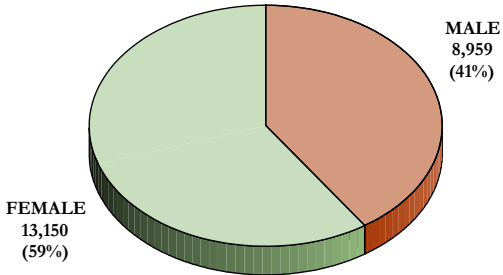
The **Data Management Team**, functioning as part of the Technology Center at San Antonio College, provides custom in-house application development. The Data Management Team recommends and produces new solutions as requested by departments, modifications and support of existing applications, and incorporates information from legacy systems into meaningful and useful information for departmental use. The Data Management Team also provides support for the College Decision Support System (a campus Data Warehouse Project).

CONTENTS – STUDENT PROFILE

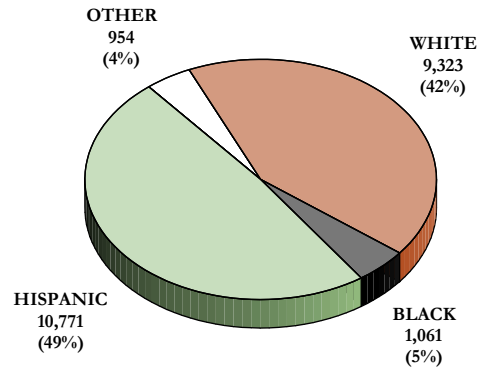
| | |
|--|----|
| STUDENT PROFILE..... | |
| GENERAL INFORMATION | |
| Gender, Ethnicity, Age, Major, Hours Enrolled, Day vs. Evening | 22 |
| Top Ten: | |
| Academic Majors | 23 |
| Vocational Majors..... | 23 |
| Feeder High Schools | 23 |
| Zip Codes of Residence..... | 24 |
| Counties of Residence..... | 24 |
| States of Residence | 24 |
| Student Objective in Attending San Antonio College..... | 25 |
| Intended Duration of Enrollment..... | 25 |
| Previous College Experience | 25 |
| Student Employment Status | 25 |
| Financial Aid and Scholarship Awards..... | 26 |
| ACADEMIC ACHIEVEMENT | |
| Grade Distribution, Fall 2003..... | 27 |
| Grade Distribution Trends, Fall Semesters 1999-2003..... | 27 |
| Fall to Fall Retention by Ethnicity, 1997-1998 to 2002-2003..... | 28 |
| Retention of First-Time, Full-Time Freshmen by Ethnicity, Fall 2002..... | 28 |
| Summary Degree Data, 2002-2003..... | 29 |
| Certificates & Degrees Awarded, 1998-1999 to 2002-2003..... | 29 |
| Graduates by Ethnicity, 1998-1999 to 2002-2003..... | 29 |
| Student Retention by Declared Major, 2002-2003 | 30 |

FALL 2003
22,109 STUDENTS

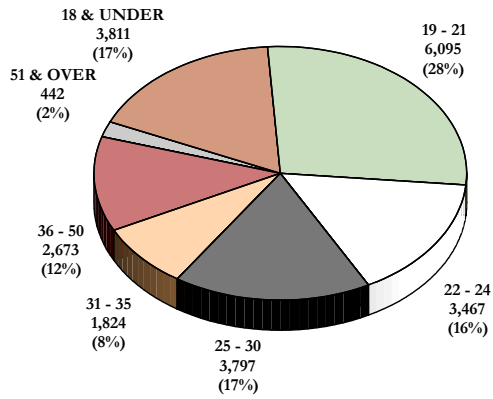
GENDER



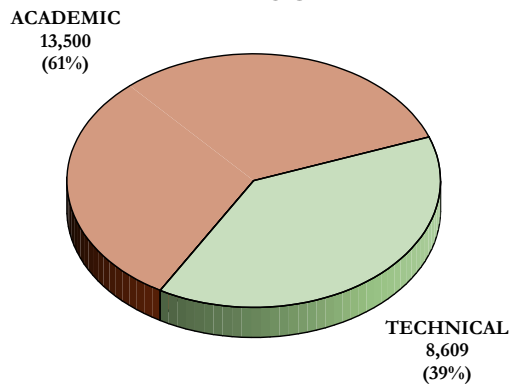
ETHNICITY



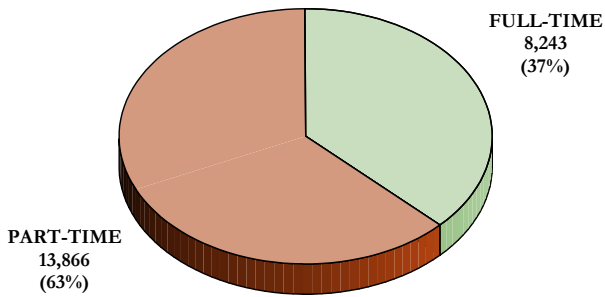
AGE



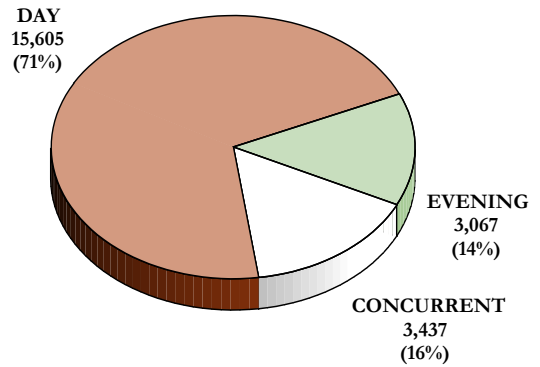
MAJOR



HOURS ENROLLED



DAY VS. EVENING



SOURCE: CBM001; RCA003

FALL 2003 - TOP TEN

ACADEMIC MAJORS

| MAJORS | NUMBER |
|---|--------|
| 1. Liberal Arts | 5,333 |
| 2. Business Administration – Accounting | 1,252 |
| 3. Education | 1,111 |
| 4. Psychology | 581 |
| 5. Biological Sciences | 506 |
| 6. Nursing (4-Year Degree) | 499 |
| 7. Computer Science | 336 |
| 8. Engineering | 315 |
| 9. Architecture | 313 |
| 10. Medicine | 305 |

SOURCE: RCA003, 10/28/03

VOCATIONAL MAJORS

| MAJORS | NUMBER |
|-------------------------------------|--------|
| 1. Technical Studies | 1,869 |
| 2. Pre-Nursing | 1,285 |
| 3. Nursing (RN) | 607 |
| 4. Business Management | 524 |
| 5. Computer Network Administration | 273 |
| 6. Computer Programming | 264 |
| 7. Criminal Justice-Law Enforcement | 203 |
| 8. Child Development | 195 |
| 9. Mortuary Science | 160 |
| 10. Fire Science | 155 |

SOURCE: RCA003, 10/28/03

FEEDER HIGH SCHOOLS

| HIGH SCHOOL | NUMBER |
|---|--------|
| 1. Ronald Reagan High School – North East I.S.D. | 328 |
| 2. Winston Churchill – North East I.S.D. | 233 |
| 3. Alamo Heights – Alamo Heights I.S.D. | 191 |
| 4. James Madison – North East I.S.D. | 186 |
| 5. Douglas MacArthur – North East I.S.D. | 179 |
| 6. Robert E. Lee – North East I.S.D. | 127 |
| 7. Thomas Jefferson High School – San Antonio I.S.D. | 97 |
| 8. Judson High School – Judson I.S.D. | 93 |
| 9. Samuel Clemens High School – Schertz-Cibolo-Universal City I.S.D. | 89 |
| 10. Tom Clark High School – Northside I.S.D. | 80 |

SOURCE: RFA978, 10/03/03

FALL 2003 - TOP TEN

ZIP CODES OF RESIDENCE

| ZIPCODES | NUMBER |
|-----------|--------|
| 1. 78247 | 967 |
| 2. 78228 | 960 |
| 3. 78213 | 954 |
| 4. 78240 | 897 |
| 5. 78216 | 872 |
| 6. 78201 | 861 |
| 7. 78232 | 720 |
| 8. 78233 | 717 |
| 9. 78230 | 681 |
| 10. 78212 | 667 |

SOURCE: RFA942, 10/31/03

COUNTIES OF RESIDENCE

| COUNTIES | NUMBER |
|--------------|--------|
| 1. Bexar | 20,361 |
| 2. Comal | 807 |
| 3. Guadalupe | 797 |
| 4. Kerr | 149 |
| 5. Wilson | 135 |
| 6. Kendall | 98 |
| 7. Medina | 89 |
| 8. Bandera | 86 |
| 9. Atascosa | 62 |
| 10. Hays | 33 |

SOURCE: RCA003, 10/28/03

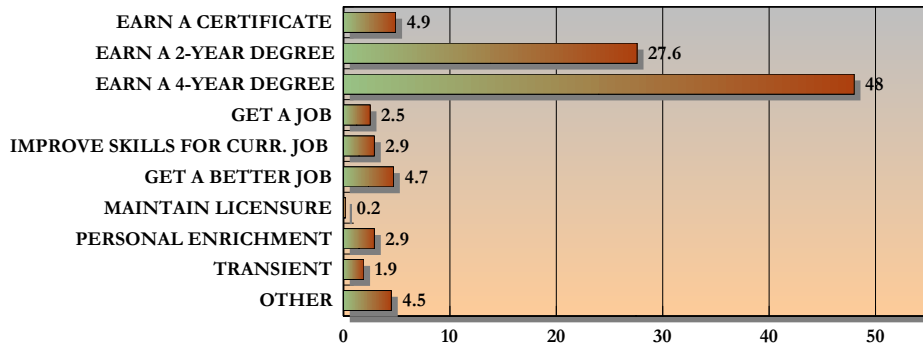
STATES OF RESIDENCE

| STATES | NUMBER |
|-------------------|--------|
| 1. Texas | 21,909 |
| 2. Foreign | 246 |
| 3. Missouri | 83 |
| 4. California | 79 |
| 5. Florida | 46 |
| 6. New York | 35 |
| 7. Illinois | 29 |
| 8/9. Pennsylvania | 23 |
| 8/9. Virginia | 23 |
| 10. Michigan | 18 |

SOURCE: RCA003, 10/28/03

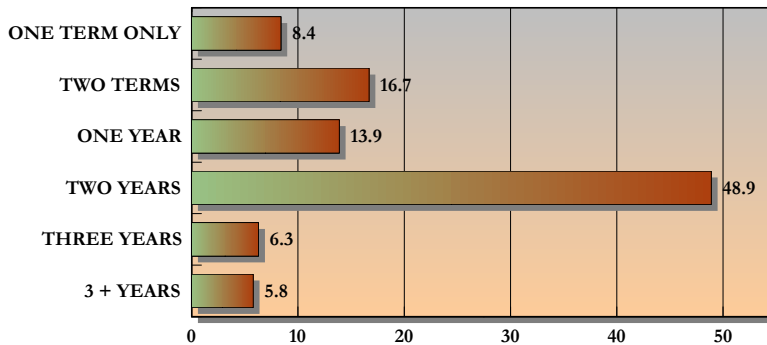
FALL 2003

STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



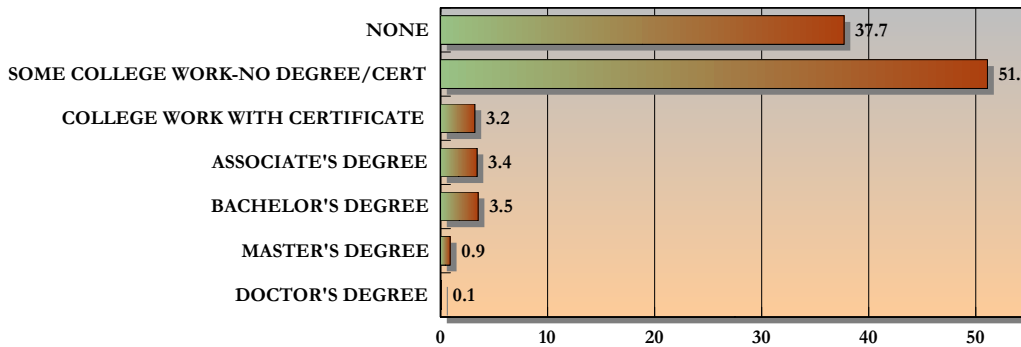
17,229 respondents

INTENDED DURATION OF ENROLLMENT



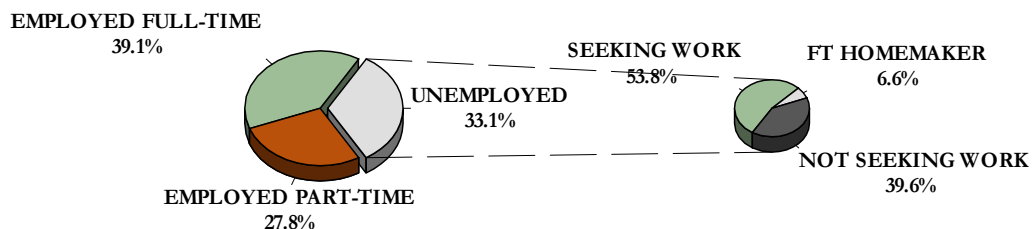
16,416 respondents

PREVIOUS COLLEGE EXPERIENCE



16,449 respondents

STUDENT EMPLOYMENT STATUS



16,296 respondents

SOURCE: STUDENT TRACKING SURVEY (AFA020, 10/29/03); 22,932 potential respondents

FINANCIAL AID AWARDS 2003-2004

| CATEGORY | AMOUNT | # AWARDS |
|---|---------------------|---------------|
| Pell Grant | \$19,626,785 | 8,828 |
| Stafford Loan | 9,673,850 | 3,994 |
| Federal Work Study (State-CWS) | 778,246 | 562 |
| Supplemental Education Opportunity Grant (SEOG) | 978,496 | 1,800 |
| Scholarships | 1,052,041 | 1,968 |
| State Incentive Grant (SSIG) | 52,000 | 70 |
| Other State and Federal Grants | 1,339,370 | 1,368 |
| Texas Public Education Grant (TPEG) | 1,079,034 | 1,564 |
| TOTAL | \$34,579,822 | 20,154 |

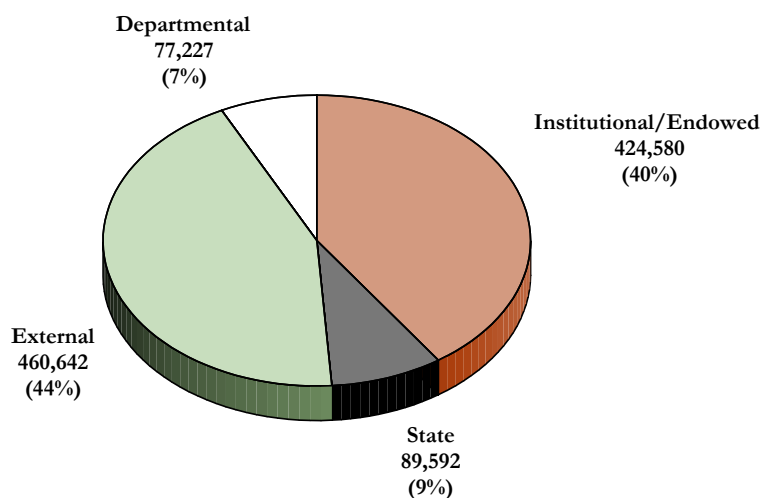
SCHOLARSHIPS AWARDED 2003-2004

| | |
|-----------------------|------------|
| Institutional/Endowed | \$ 424,580 |
| Departmental | 77,227 |
| State | 89,592 |
| External | 460,642 |

Total Awarded \$ 1,052,041

Total number of scholarships awarded:
1,968

Scholarships are available from a variety of sources both private and public. Listed below are types of scholarships available through San Antonio College.



Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications available at Student Financial Services.

Institutional scholarships- awarded by Student Financial Services. Applications available at Student Financial Services Office.

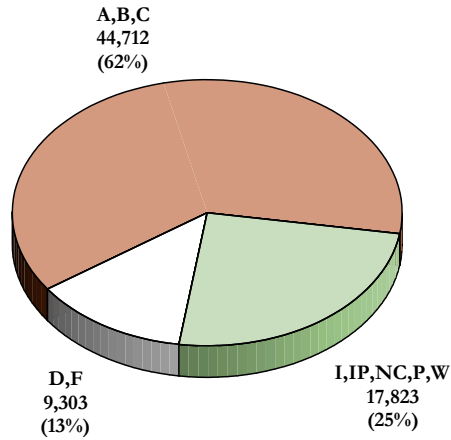
Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/applications, contact departments.

State scholarships- Early High School Graduates, Good Neighbor, and Professional Nursing available through the Texas Higher Education Coordinating Board. Awarded by Student Financial Services.

External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

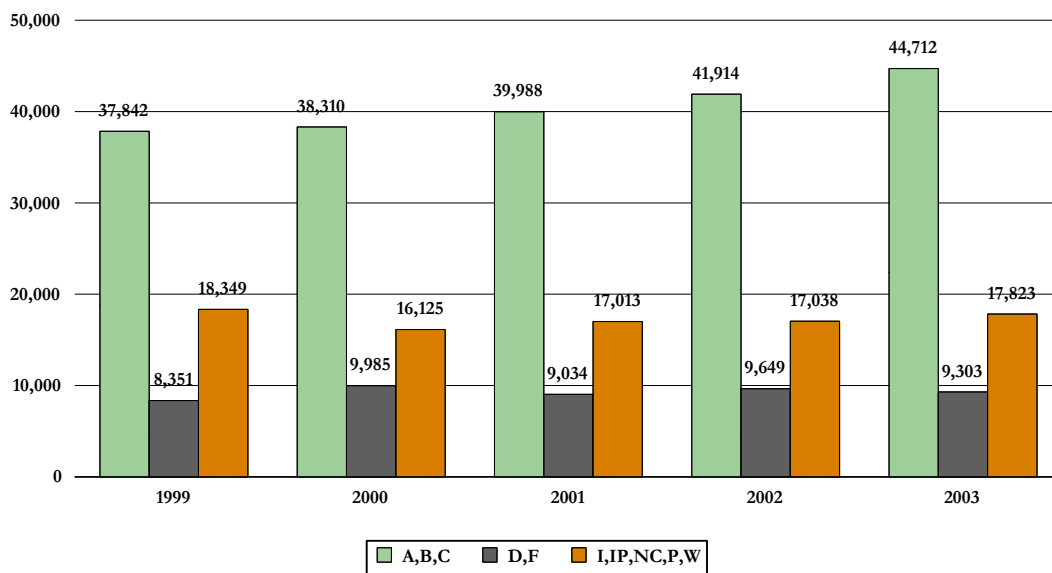
SOURCE: Student Financial Aid Office

GRADE DISTRIBUTION – FALL 2003



GRADE DISTRIBUTION TRENDS – FALL 1999-2003

| | A | B | C | Productive Rate | D | F | Completion Rate | I | IP | NC | P | W | Total |
|-------------|-----------------|-----------------|-----------------|-----------------|---------------|----------------|-----------------|---------------|-------------|-------------|------------|-----------------|------------------|
| 1999 | 13,608 21.1% | 14,263 22.1% | 9,971 15.5% | 37,842 58.6% | 3,337 5.2% | 5,014 7.8% | 46,193 71.6% | 913 1.4% | 292 0.5% | 206 0.3% | 0 0.0% | 16,938 26.2% | 64,542 100.0% |
| 2000 | 14,155 22.0% | 13,964 21.7% | 10,191 15.8% | 38,310 59.5% | 3,329 5.2% | 6,656 10.3% | 48,295 75.0% | 0 0.0% | 249 0.4% | 3 0.0% | 20 0.0% | 15,853 24.6% | 64,420 100.0% |
| 2001 | 14,483 21.9% | 14,842 22.5% | 10,663 16.1% | 39,988 60.5% | 3,339 5.1% | 5,695 8.6% | 49,022 74.2% | 1,127 1.7% | 272 0.4% | 16 0.0% | 10 0.0% | 15,588 23.6% | 66,035 100.0% |
| 2002 | 15,224 22.2% | 15,653 22.8% | 11,037 16.1% | 41,914 61.1% | 3,587 5.2% | 6,062 8.8% | 51,563 75.2% | 1,076 1.6% | 259 0.4% | 4 0.0% | 9 0.0% | 15,690 22.9% | 68,601 100.0% |
| 2003 | 16,881 23.5% | 16,381 22.8% | 11,450 16.0% | 44,712 62.3% | 3,471 4.8% | 5,832 8.1% | 54,015 75.2% | 0 0.0% | 245 0.3% | 92 0.1% | 57 0.1% | 17,429 24.3% | 71,838 100.0% |



SOURCE: RFA696, 5/11/04

FALL TO FALL RETENTION BY ETHNICITY 1997-1998 TO 2002-2003

| | 97-98 % | 98-99 % | 99-00 % | 00-01 % | 02-03 % |
|--|-------------|-------------|-------------|-------------|-------------|
| % of SAC students who reenrolled at San Antonio College the next Fall (Non-graduates) | | | | | |
| Anglo | 39.1 | 40.4 | 39.5 | 40.2 | 40.2 |
| Black | 36.8 | 42.3 | 39.1 | 42.6 | 41.4 |
| Hispanic | 43.1 | 44.9 | 44.3 | 45.5 | 44.3 |
| Asian | 43.8 | 47.5 | 49.0 | 43.2 | 40.6 |
| Native American/Alaskan | 38.6 | 44.3 | 40.6 | 31.5 | 40.2 |
| Non-Resident Alien | 50.1 | 50.6 | 52.4 | 43.2 | 46.1 |
| Total | 41.3 | 43.1 | 42.4 | 43.1 | 42.4 |
| Texas | 38.8 | 41.7 | 41.2 | 41.9 | 42.3 |
| % of SAC students not found in any state college the next Fall (Non-graduates) | | | | | |
| Anglo | 45.0 | 44.7 | 44.6 | 42.5 | 42.0 |
| Black | 51.9 | 47.3 | 49.7 | 46.6 | 48.0 |
| Hispanic | 46.5 | 44.7 | 45.4 | 43.7 | 44.2 |
| Asian | 38.6 | 38.0 | 36.1 | 41.3 | 39.8 |
| Native American/Alaskan | 44.6 | 38.6 | 46.4 | 54.8 | 41.4 |
| Non-Resident Alien | 37.4 | 34.5 | 38.0 | 45.8 | 47.2 |
| Total | 45.8 | 44.5 | 44.9 | 43.3 | 43.4 |
| Texas | 46.9 | 43.9 | 44.2 | 42.8 | 42.2 |

SOURCE: Texas Higher Education Coordinating Board Student Migration Report; transfer to private or out-of-state institutions not considered

RETENTION OF FIRST-TIME FULL-TIME* FRESHMEN BY ETHNICITY FALL 2002

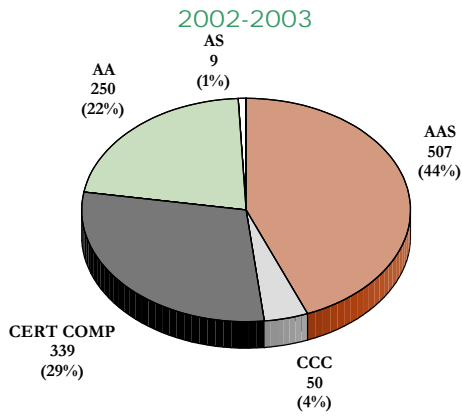
| | WHITE | BLACK | HISPANIC | ASIAN | NATIVE AM/ ALASKAN | INTERNATIONAL | TOTAL |
|-----------------------------------|--------|-------|----------|-------|-----------------------|---------------|--------|
| <u>San Antonio College</u> | | | | | | | |
| Enrolled Fall 2001 | 679 | 64 | 1,038 | 39 | 13 | 46 | 1,879 |
| Retained After One Year | 388 | 31 | 595 | 27 | 7 | 24 | 1,072 |
| Percent Retained | 57.1% | 48.4% | 57.3% | 69.2% | 53.8% | 52.2% | 57.1% |
| <u>Total – Texas</u> | | | | | | | |
| Enrolled Fall 2001 | 28,075 | 5,758 | 15,130 | 1,340 | 224 | 1,600 | 52,607 |
| Retained After One Year | 14,522 | 2,581 | 8,781 | 856 | 98 | 779 | 27,866 |
| Percent Retained | 51.7% | 44.8% | 58.0% | 63.9% | 43.8% | 48.7% | 53.0% |

SOURCE: Texas Higher Education Coordinating Board – 2003 Statistical Report

* A student who is enrolled in 12 or more semester credit hours at a community college or 8 or more semester credit hours at a technical college.

SUMMARY DEGREE DATA

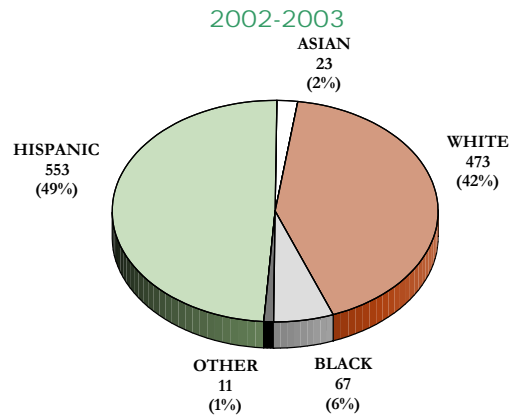
GRADUATES BY CERTIFICATES & DEGREES AWARDED



TOTAL DEGREES: 1,155*

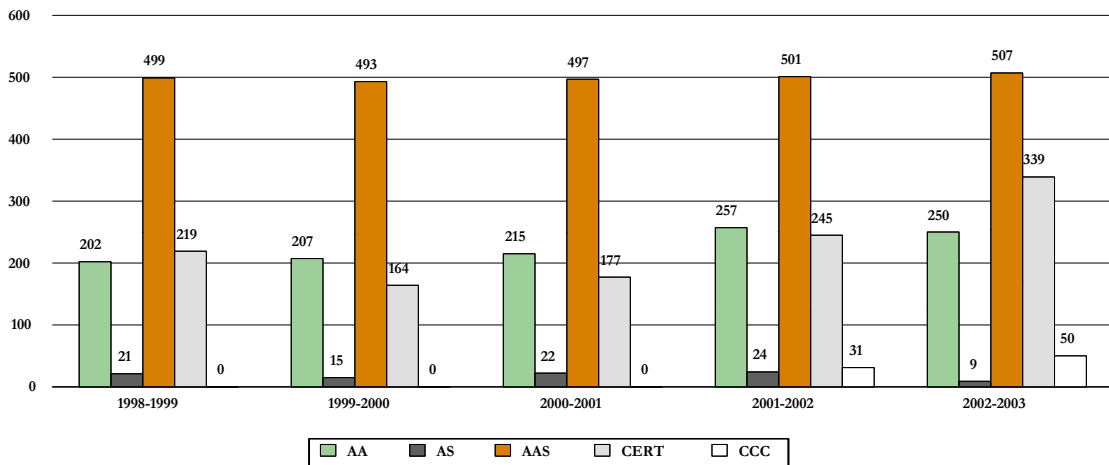
* Also included are *progress measures* of students who have completed the core curriculum (CCC) and/or approved fields of study.

GRADUATES BY ETHNICITY

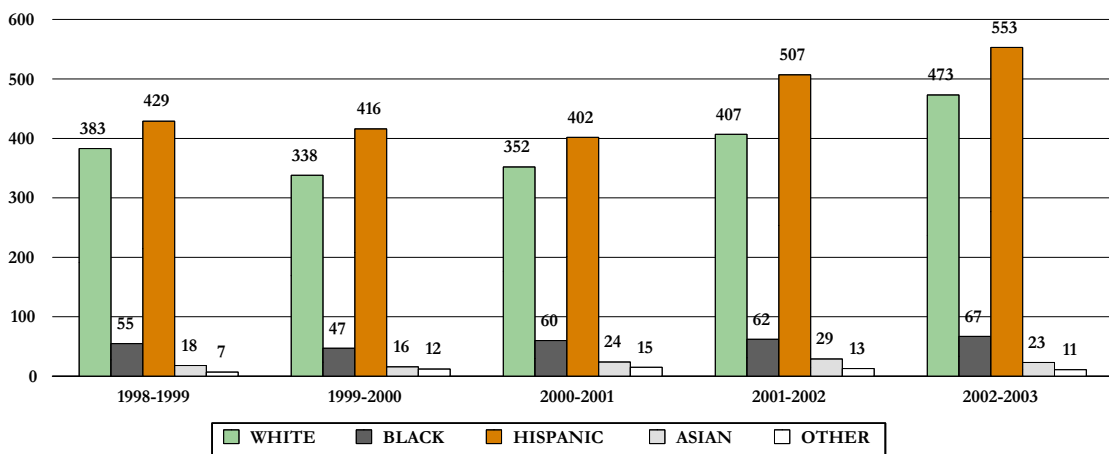


TOTAL GRADUATES: 1,127

CERTIFICATES & DEGREES AWARDED 1998-1999 TO 2002-2003



GRADUATES BY ETHNICITY 1998-1999 TO 2002-2003



SOURCE: CBM009, 12/05/03

STUDENT RETENTION BY DECLARED MAJOR 2002-2003

Source: AFA999, 12/18/03

| Major Code | Major Title | Initial Fall Enrollment | Initial Fall Completion | Within Semester Completion Initial Fall | Percentage of Fall Completers Enrolled in Spring | Spring Enrollment | Spring Completion | Within Semester Completion Spring | Initial Fall Who Completed Spring Semester | Grad | Cert |
|------------|---------------------------------------|-------------------------|-------------------------|---|--|-------------------|-------------------|-----------------------------------|--|------|------|
| 1500 | ACCOUNTING TECHNOLOGY | 46 | 40 | 86% | 69% | 28 | 26 | 92% | 56% | 1 | 1 |
| 1512 | ACCOUNTING TECHNICIAN | 114 | 103 | 90% | 72% | 75 | 68 | 90% | 59% | 4 | 1 |
| 1548 | ADDICTION STUDIES | 5 | 4 | 79% | 75% | 3 | 3 | 100% | 59% | 1 | 0 |
| 1535 | ADMINISTRATIVE ASSISTANT | 33 | 31 | 93% | 83% | 26 | 26 | 100% | 78% | 2 | 6 |
| 1670 | ADMINISTRATIVE SYSTEMS TECHNICIAN | 32 | 30 | 93% | 66% | 20 | 16 | 79% | 50% | 0 | 2 |
| 1701 | ADV. MASTERY CHILD CARE ADMIN. OPTION | 1 | 1 | 100% | 100% | 1 | 0 | 0% | 0% | 0 | 0 |
| 1685 | ADVANCED ELECTRONICS TECHNOLOGY | 3 | 3 | 100% | 33% | 1 | 1 | 100% | 33% | 0 | 0 |
| 1590 | ADVERTISING ART | 7 | 5 | 71% | 100% | 5 | 4 | 79% | 57% | 0 | 0 |
| 1040 | AGRICULTURE | 6 | 5 | 83% | 39% | 2 | 2 | 100% | 33% | 0 | 0 |
| 1056 | AMERICAN SIGN LANGUAGE | 30 | 26 | 86% | 84% | 22 | 20 | 90% | 66% | 0 | 0 |
| 1045 | ANTHROPOLOGY | 25 | 22 | 87% | 86% | 19 | 18 | 94% | 71% | 0 | 1 |
| 1001 | ARCHITECTURE | 307 | 289 | 94% | 76% | 220 | 189 | 85% | 61% | 1 | 0 |
| 1002 | ART | 277 | 255 | 92% | 77% | 198 | 181 | 91% | 65% | 3 | 0 |
| 1822 | AUTOCAD | 3 | 3 | 100% | 66% | 2 | 2 | 100% | 66% | 0 | 0 |
| 1503 | BANKING | 18 | 18 | 100% | 83% | 15 | 13 | 86% | 72% | 4 | 4 |
| 1549 | BANKING & FINANCIAL SERVICES | 37 | 35 | 94% | 77% | 27 | 25 | 92% | 67% | 6 | 4 |
| 1611 | BASIC FIREFIGHTER | 82 | 76 | 92% | 44% | 34 | 32 | 94% | 39% | 0 | 4 |
| 1003 | BIOLOGICAL SCIENCES | 521 | 470 | 90% | 67% | 318 | 287 | 90% | 55% | 8 | 0 |
| 1867 | BUDGETING - PUBLIC SECTOR | 1 | 1 | 100% | 100% | 1 | 1 | 100% | 100% | 0 | 1 |
| 1004 | BUSINESS ADMIN-ACCOUNTING | 1548 | 1398 | 90% | 67% | 948 | 842 | 88% | 54% | 47 | 13 |
| 1841 | BUSINESS COMMUNICATIONS | 1 | 1 | 100% | 100% | 1 | 1 | 100% | 100% | 0 | 0 |
| 1544 | BUSINESS MANAGEMENT | 238 | 211 | 88% | 69% | 146 | 130 | 89% | 54% | 9 | 4 |
| 1005 | CHEMISTRY | 67 | 63 | 94% | 61% | 39 | 34 | 87% | 50% | 1 | 0 |
| 1621 | CHILD CARE ADMINISTRATION | 41 | 36 | 87% | 88% | 32 | 28 | 87% | 68% | 0 | 4 |
| 1682 | CHILD DEVELOPMENT | 309 | 293 | 94% | 80% | 237 | 220 | 92% | 71% | 29 | 46 |
| 1717 | CHILD DEVELOPMENT ASSOCIATE (CDA) | 1 | 1 | 100% | 0% | 0 | 0 | 0% | 0% | 0 | 0 |
| 1644 | CHILD DEVELOPMENT ASSOCIATE TRAINING | 62 | 59 | 95% | 66% | 39 | 39 | 100% | 62% | 0 | 36 |
| 1564 | CHILD DEVELOPMENT-SPECIAL NEEDS | 2 | 1 | 50% | 100% | 1 | 0 | 0% | 0% | 0 | 0 |

