## A Tradition of Innovation

St. Philip's College
One of the Alamo Colleges

QUEST FOR EXCELLENCE CONFERENCE

DALLAS, TEXAS - JUNE 2014



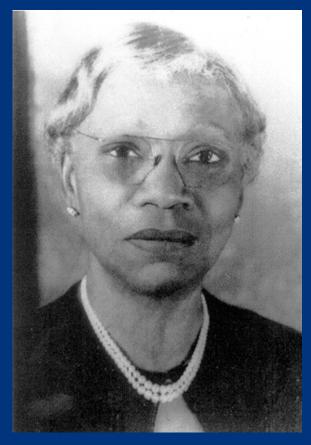


# 1898 – The Journey Begins



St. Philip's was started by the Episcopal Church as a cooking and sewing school for young girls of recently emancipated slaves.

The school was led by Artemisia Bowden, the daughter of a former slave.



ARTEMISIA BOWDEN
"SAVIOR OF ST. PHILIP'S"

"It takes faith, hope and persistence to make a dream a reality."

"Learn to do something and do that something well."

"I think the best of people. They appeal to me....on the basis of their personal worth, and not from the aspect of race, color or creed. Among my most valued friendships I count people of all races and creeds."

"Stand up. You have so much to live for."

Our History, our Legacy, our Future

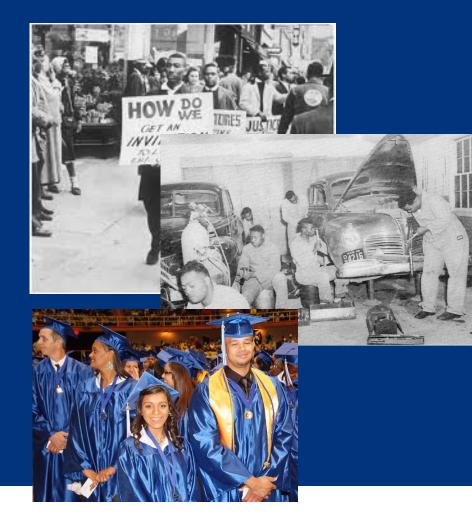
# **The Journey Continues**



The College has held true to its legacy of faith, hope and persistence as it makes its dream and vision of excellence a reality. Innovation has and continues to play a critical role.

### A Tradition of Innovation

Through the Great Depression, the Civil Rights movement and desegregation, the creative responses by St. Philip's to vexing problems allowed it to grow from a small sewing school for black girls to a large, comprehensive community college of 11,000 credit and 8,000 non-credit students, serving the needs of the City of San Antonio and surrounding counties.



### "We KNOW how to INNOVATE!"

### **Preview of Innovation Highlights**

Volunteer
Income Tax
Assistance
(VITA)
Program

A L A M O C O L L E G E S

TO I L L E G E S

VOLUNTEER INCOME

TAX

ASSISTANCE

Description: Students partitipally as tax properts in the college's WIA site during the tax season helping proper tax returns for members of the community.

Impact: Students obtained formal tax baining provided by the Catholic Charities and the IRS to get our titled to work at the WIRS as tax properts. They also propered information for the design of illerature to promote the WIRA program throughout the community and they partitipated in the WIRA tax students provided by the Catholic Charities and the IRS to get contribute to month they will be properted in the properties and giving the students in the work of the WIRA program. Through their variet in the WIRA size, students partition their accounting stiffs, restormer service size, and experience the process is will be suffered our giving of thornesters to the community. In 2011, with the help of the students in this program, the size has served over 1,500 community members in the first 25 days of operation. After almost 26 years of service, the St. Philipt-College WIRA size served 2,000 community members in 2010 with over \$1.5 million in income tax returns going back to the community.

Student Engagement Grants (SEG)



MicroSociety® Kids Camp



"Giving Back" Works

### **Annual Fundraising**



2008 initiative of President Dr. Adena Williams-Loston

Fund source: annual golf tournament, raising \$880,000 to date

SEG is Supported by the Local Community

### **SEG Success**

### **Students**

- Earn scholarship funds
- Must "Give Back"
- Support special on-campus initiatives/ programs
- Gain valuable experiences

### **Students**

- Increased student retention
- 97 faculty / student created projects



### **SEG Success**

**Amount** 

Retention

Graduation

**Activity** 

**Impact** 

	551 Students		SEG / 43% average Non- SEG	SEG / 16% average Non- SEG
Totals:	97 Projects	\$725,500	76% average	44% average
2008 – 2009 Completed Projects	5 Projects 25 Students	\$56,000	Fall to Fall 76% SEG/ 47% Non-SEG	38% SEG/ 17% Non-SEG
2009 – 2010 Completed Projects	9 Projects 89 Students	\$102,750	Fall to Fall 80% SEG/ 45% Non-SEG	67% SEG/ 22% Non-SEG
2010 – 2011 Completed Projects	9 Projects 48 Students	\$52,500	Fall to Fall 68% SEG/ 42% Non-SEG	50% SEG/ 18% Non-SEG
2011 – 2012 Completed Projects	13 Projects 34 Students	\$77,000	Fall to Fall 89% SEG/ 42% Non-SEG	41% SEG/ 15% Non-SEG
2012 – 2013 Completed Projects	22 Projects 118 Students	\$135,000	Fall to Fall 69% SEG/ 39% Non-SEG	22% SEG/ 8% Non-SEG
2013 – 2014 Completed Projects	21 Projects 119 Students	\$120,000	TBA	ТВА
2014 – 2015 Funded Projects	18 Projects 118 Students	\$182,250 (allocated)	TBA	ТВА

















# EXTRAMURAL

Description: S. Philips College estrumuni upo to participanto represent St. Philips College within our immediate community and among the Alamo Colleges. Students are active in positively pre-moting the learns and St. Philips College.

logaci: Stationi attivino commit significant time to practice, study hall, and gamen beyond their academic responsibilities. The Cutamoral Spoots program afters industrial attivities to represent St. Philips College through sporting overtis, as well as their participation in community events such as the Martin Lather King Manty, Homescoming, and Cutamo Fest.





# Student

Impach The Shabert Ambarcadors, attended 30 different events this year both on and off campus and audited with Shadert Recommend events, such as the 2010 Widele School Program, which hoseled about 300 middle school statients. The Shadert Ambarcador project muchles currently emplod disclores to interact with prospective statients and its stare their own personal St. Philips College experiences.



Impact: This program has attracted students to join the choir, who normally may not have joined. Students in the choir are required to attend all rehearsals, special choir events, such as the choir reheat day, and all performances. They must demonstrate the ability to make the necessary contributions, such as producing the correct torus, learning and retaining parts, and they must exhibit cooperation, onthesizen, maturity, and trustworthness. This program will improve the visibility of the choic and will benefit the Performing Arts/Theater Department.

### Cyber Tigers Student Engagement/ HEB Scholars Scholarship

Sharelytica: Students participate in the Cyber Tiger student organization aimed towards Cyber security and towards Program in their community for Cyber threats.

Impact: Cyber Security plays a major role in the local community and society. Spreading awareness of ofter thesis and had practice in information inclinating its crucial component of this organization. The students invoked in this program were as mention to high school dusterts in the surrounding community by educating them about opter security and intering them for local





awarenes of critical thinking and information blonary skills. Emphasis is glaund on defining, accessing, evaluating, managing and inlograting information effectively.

Impact: internation literary training is necessary for success not only in college, but also on the job and throughout life. Through this initiative, students develop both critical biniting and inchrological skills, which will enable them to succeed in today's information-rich world. By becoming an information literate person, statients will possess the loads reconstry for successful lifetong learning frenchy menting an important element of the SL Philiph College mission, "to provide a quality educational conformment, which stimulates inaderable,

personal growth, and a lifeting approxision for learning. Land to value the role of coasine and critical thought in preparing its students, campus, and community to meet the challenges of a rapidly changing world."



### **SOCIAL MEDIA TEAM**

Description: Student leads ratious projects designed to explain new ways in reach students through social media and other emerging inchmologies. Student participates in the production of video and multimedia with a bous on student reconstruent and relention.

Description: Students participate as tax prepares in the college's VIA sile during the iza season helping prepare tax returns for members of the community.

Impact: Student retention and recruitment are impacted by the development of new modes of communication using the latest codal media inclinations. This project helps key the foundation for strengthening the inclinational capacities of St. Philips College for first rate student and community services by using the Web, social models and wide. Additionally, this reliable well loader integrated organizational communication in considerably common left good less impact and when of 2. Philips. Calleng, and only in the callengt immediate community, but to



NEOME



### **Student Engagement Activities**



Description: Students in this program participate in restriction activities on historically significant

alocali, engaging in service learning while applying the skills learned in the college's Aircraft Technology

Impact: Students demonstrated professory in a service learning continument while gaining valuable work experience and entworking with people in the actions industry. Many of the rectaind alteral are orbibilited at a letwer across the enthics. The student's presentation efforts, also belook from grids a better understanding of the articles industry and its potential as a casen choice. Additionally, 92. Poliph Golog

and the Aircraft Technology program gained name recognition within the aviation industry.







Description: Students review a hillion and recoverable book scholarship in return for community service as interes in WIGHWORD, a hidding and computer lab. Through this experience and mentating from mathematics Goodly, they is an how to be a researcher in the belok of mathematics, statistics, and

Impact: Statents was provided many apportunities to engage perfectionals in their held of stady, to interact with Excelly recorders whosever as mentor, and to other held introvidige with the community or dring with their helming symposite for instructions SEES (special circle with MATMORE). This lattice promotes the mission of the Contex of Excellence in Mathematics to "impage and marker stadents in the context."



### Student Government Association

Description: Student Covernment Association officers halfd an active campus community through campus with events and provide representation to the student body.

Impact: The Student Government Association program foxions student involvement and provides a voluable student volus. Student Government Association mentions represent the student body at volume meetings both on and off compan, during selecuts with the Alamo Colleges, and among the larger St.









**Volunteer Income Tax Assistance (VITA) Program** 

Revitalizing the Community \$7,316,921 back into the community in 2013-14!

### VITA – FREE Income Tax Preparation

- Individuals and families making less than \$55,000 a year
- Started in 1992
- Site Director, Ken Bankston, Accounting Graduate 2002
- Participants Volunteers,Accounting Internship Students,SEG recipients
  - SEG recipients donate a minimum of 256 hours
- Starts mid-January thru April 15



### **VITA Success**



### **VITA Success**



### **VITA Honors**

- No. 1 site in San Antonio
- No. 1 HBCU College VITA site
- No. 5 of 218 VITA sites in the Austin Territory
- No. 29 of 9,578 VITA sites nationwide

\$31,251,681

back into the community since 2009!



### MicroSociety® Kids Camp

Innovation in Learning

### MicroSociety® Kids Camp

- 10 week summer program
- Ages 4-13
- Maximum 100 children
- Academic prep, physical activity, creative arts
- Connection between children and college
- Professional educators apply innovative approaches to learning

### **MicroSociety**®

### Philadelphia-based non-profit – 250,000 students, 40 states

Students create their own mock (micro) society, applying educational concepts and skills in real-world scenarios

- Elected officials
- Post office
- Bankers
- Businesses
- Police officers
- Journalists



Mission: "Bringing real life to learning"

### MicroSociety® Kids Campus Success



Implemented Summer 2013

- ✓ College campus experience
- ✓ Life skills development
- ✓ Academic enrichment
- ✓ Civic engagement
- ✓ Real life learning

1<sup>st</sup> college to implement MicroSociety

### MicroSociety® Impact



A TRIO OF LEADERS

(left to right)
Sofia Rodriguez (Mayor, St. Philip's City)
Dr. Adena Williams Loston
(President of St. Philip's College)
Doreen Garza-Hansen (Vice Mayor, St. Philip's
City)

July 1, 2013

Dear Mayor Castro,

My name is Sofia Raquel Rodriguez, and I am the mayor of St. Philip's City. St. Philip's City is a small town on the St. Philip's campus where we have our own government, businesses, and currency. It involves kids ages 4-13 -- grades kindergarten through eighth. It is called a MicroSociety; the MicroSociety organization teaches kids how to prepare for their future lives by running their own society.

This summer we have been working on a special project that goes with the San Antonio 20/20 Vision project. We are learning a lot, especially about the Eastside, and will be coming up with some ideas of our own.

would love for you to come and see St. Philip's City in action. It would be a very leasant day for the workers we have! On Friday, July 19, at 12:15 I will be presenting State of the Society address to the people at the National MicroSociety Conference. would love to have you there at that time so you would be able to meet everyone, and I could give you a key to our city! We would love for you to stay for lunch if you can, and then tour St. Philip's City. Enclosed is some money you could use for shopping.

If you have any questions or need more details about this, please feel free to contact me (mijasofia@gmail.com) and my MicroSociety facilitator, Ms. Connie Granato (constancegranato@yahoo.com).

Your friend and fan,

Sofia Rodriguez Mayor of St. Philip's City



# KSAT 12 Video of Kids Camp Mayor Sophia

http://www.ksat.com/news/kids-create-mircosociety-at-st-philips-college/20732990

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THE JOURNEY CONTINUES...



