



2016-2021 Quality Enhancement Plan (QEP) Ethical Decision-Making (EDM)

Tues 20 October 2020 Weekly Progress Report



Our SPC Ethical Decision-making steps:

Step 1 - Stop and think to determine the facts.

Step 2 - Identify options.

Step 3 - Consider consequences for yourself

and others.

Step 4 - Make an ethical choice and take

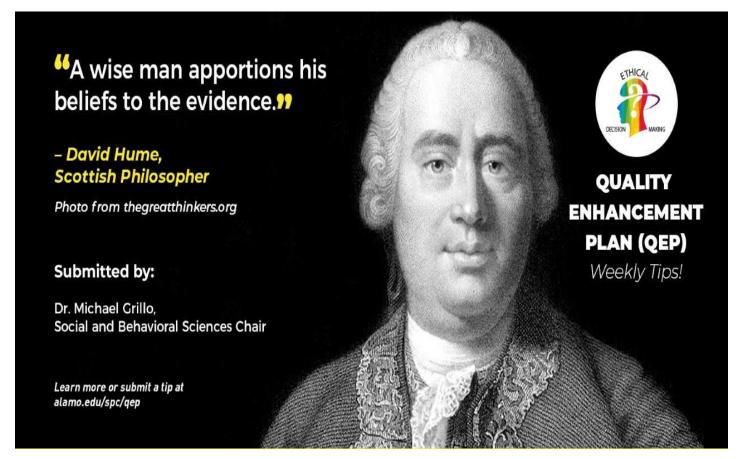
appropriate action.

Core Values of the Alamo Colleges:

Students First • Respect for All • Community Engaged

Collaboration • Can-Do Spirit • Data-Informed

The slide above reads: "Our SPC Ethical Decision-making steps 1) Stop and think to determine the facts; 2) Identify options; 3) Consider consequences for yourself and others; 4) Make an ethical choice and take appropriate action." and "Core Values of the Alamo Colleges: Students First; Respect for All; Community Engaged; Collaboration; Can-Do Spirit; Data-Informed" (Internal note: The statement above was added for Quality Matters (QM) and for Universal Design compliance.)



"A wise man apportions his beliefs to the evidence. David Hume. Submitted by Dr. Michael Grillo, Social and Behavorial Sciences chair.

One of our four Ethical Decision-making steps highlighted in this quote: 1) Stop and think to determine the facts. One of our six Core Values also highlighted: Data informed.

1711: born in Edinburgh at family's modest estate, socially well-connected but not wealthy; is only two years old when father dies; precocious, at ten accompanies older brother to Edinburgh University; studies Latin and Greek, history and literature, ancient and modern philosophy, mathematics and natural philosophy (natural sciences); receives training for a life of virtue according to Scottish Calvinist beliefs.

Hume influences: his close friend Adam Smith, Charles Darwin, Immanuel Kant, and Jeremy Bentham, among others.

Major publications

1739-40: A Treatise of Human Nature

1748: Enquiries concerning Human Understanding 1751: Enquiries concerning the Principles of Morals

1779: Dialogues concerning Natural Religion (posthumous)

https://plato.stanford.edu/entries/hume/ | https://en.wikipedia.org/wiki/David Hume

11/26 quote: "You can only protect your liberties in this world by protecting the other man's freedom. You can only be free if I am free." Clarence Darrow

Student engagement: What Would You Do scenarios. Dr. Angela McPherson Williams (Dr. Mac), Director of Student Success and the Department of Student Life.

Assessments: 1) Online QEP constituent survey created. 25 respondents; 2) Online QEP event survey created. Dr. Melissa Guerrero, Director of Institutional Research. 15 respondents. https://survey.alamo.edu/Survey.aspx?s=439c10d5fbe14e7cafe541f73aba507b

Faculty and Staff Professional Development: 2020 Fall Two-Year Ethics Bowl preparations, Friday 16 October: 1) synchronously, and 2) asynchronously. Cases 4, 5, 6, 7, and 15 eliminated from the competition. Santa Fe College to host/record asynchronous recordings, which encourages uniform preparation. Georgia Military Institute to have internal competition to winnow down to two teams. 8 participants. Dr. Manzo.

Assessment: 2019 Personal & Social Responsibility Inventory-I: Fri 8/23-Fri 9/20; 1157 completed.

2020: Fri 8/21-Fri 9/18. Extended to Fri 10/2. Completed surveys: Mon 8/31: 460; Fri 9/11: 642; Thurs 9/17: 705; Thurs 9/24: 798. Mon 9/28: 857; Fri 10/2: 928 total surveys completed (229 less than in 2019.)

2019 Personal & Social Responsibility Inventory-I, post-Test. 2019: Mon 18 November-Fri 13 December. 2020: Mon 9 November to Fri 11 December. Comment: starts earlier than in 2019 Fall.

Assessment Publicity: Email sent directly to students regarding PSRI-I survey; TigerPRESS to also announce PSRI-I; PSRI-I poster. Liz Castillo, Johnny Rodriguez, Alexa Saavedra, Larry Lopez.

Student engagement / Faculty and Staff Professional Development: Friday 23 October, 6-8 pm EST: Kick-off—fun, Ethics Slam-style mixer; teams move in and out of "competition rooms" to meet other teams, 4 case presentations; test run for synchronous competition on 11/20 and 21, below.

10/24-31, midnight: teams record their 1) 4 case presentations.

11/1-7, midnight: teams receive 1) competitors' 4 case presentations, then record their 2) commentaries.

11/8-14, midnight: teams receive 2) competitors' 4 case commentaries, record 3) responses to commentaries.

11/15-19: judges score all recordings: 1) presentations; 2) corresponding commentaries; 3) responses to commentaries; then prep their judges' Q&A questions for synchronous competition, below.

11/20-21: teams, moderators, and judges come together for two days of synchronous competition.

Assessment: SACSCOC Five-year QEP Impact report meeting, Monday 9 November, Dr. Melissa Guerrero, Director of Institutional Research; Jeffrey French, Project Manager; David Kisel; Dr. Manzo; Liz Castillo. Updated WWYD data through Summer II received.

https://sacscoc.org/app/uploads/2019/09/Process-review-of-QEP-Impact-Rpt.pdf

Faculty and Staff Professional Development: Health Sciences Division Best Practices, Wednesday 21 October, 3 pm.

Faculty and Staff Professional Development: College Services Division Best Practices, Thursday 29 October, 2 pm.

Community Awareness: Physical Therapist Assistant Program: Advisory, Tuesday, 10 November, 12 pm. Tunetha Parchem, participants.

Community Awareness: Diesel Advisory, Friday, 13 November, 1 pm. Donald Fernández.

Faculty and Staff Professional Development: Applied Science & Technology-MLK Campus Division Best Practices, Monday 16 November, 2 pm.

Archives for Weekly Progress; Mid-Year; and Annual Reports, 2016 January to Present https://www.alamo.edu/spc/about-spc/strategic-plan/quality-enhancement-plan-qep/about-qep/

SPC updates: https://www.alamo.edu/spc/ | SPC Mission, vision, and values
https://www.alamo.edu/spc/strategic-plan/mission-vision-and-valuesstrategic-plan/
QEP homepage: https://www.alamo.edu/spc/qep | All sessions conducted via Zoom