APPENDIX N





QEP Ethical Decision-Making (EDM) Faculty Workshop (Pilot)

Agenda

Heritage Room

August 19, 2015

9:00 am to noon

Objective: Provide faculty resources to complete an assessable ethical decision-making assignment for the Quality Enhancement Plan.

| 9:00 to 9:15 | Breakfast and Introduction: Review QEP, EDM Goal, EDM Focus, SLO's & Strategies |
|----------------|---|
| 9:15 to 9:30 | Why teach Ethical Decision-making? What is ethical decision-making? |
| | Resources for EDM assignments- Library- Jill Zimmerman |
| 9:30 to 9:50 | How to develop a quality assignment that is also assessable for the QEP: Discuss assessment of EDM – Personal Responsibility/Ethical Decision-Making Assessment Rubric, Community College Survey of Student Engagement (CCSSE), Personal & Social Responsibility Inventory (PSRI) and Defining Issues Test, Version 2 (DIT-2) |
| 9:50 to 10:15 | Case Studies – Andrew Hill and Matthew Fuller (EDM Process) |
| 10:15 to 10:20 | Break |
| 10:20 to 10:55 | Self-Reflection – Mike Moran (EDM Process) |
| | |
| 10:55 to 11:40 | Small group best practice sharing and assignment preparation |
| 11:40 to 11:50 | Report out of small groups |
| 11:50 to noon | Brief Introduction of Learning Commons/Summary and Closing |
| Noon | Faculty Evaluation of the Workshop and Recommendations |