

SENSOR AND VISUAL LEARNING

What happens when information is shared? When information is shared it paves the way for higher knowledge and better opportunities of communication. As Pam Sissons states, "Everyone has a learning style, and as an adult student it may be of great benefit for you to know what your particular style may be. Knowing how to absorb and retain information may help you recognize your strong points as well as your not-so-strong areas." (Rose) There are many different styles of learning; everyone chooses the style in which they learn the best. Personally, I learn best when I have a project which involves facts or problems that include a step system. Some may call the this type of learning style as being sensing, where people like to learn about real world facts not theories and are more patient with details. Another learning style that seems to connect with me would be visual. This type of learning style creates images, video, diagrams... etc. to comprehend what is being thought. Different learning styles help different people in many different ways.

"A sensor learners concrete, practical, oriented toward facts and procedures" (Learning styles and strategies) which is what I tend to do from time to time –I really do not like theories-- The way I like to learn is through facts and hypothesizes which I can prove. For me, being able to prove my answer bring closer to the question. As Harvey J Brightman states, "Sensing students prefer organized, linear, and structured lectures." (Brightman et al.) By being a visual learner I am able to take test with images or graphs easily because I remember what the teacher has said about them and then I plug in the information. It in a way reminds me of a flash card, when I see the images I form a mental picture in my head and the information is on the other side of the card. As Joni Rose said, "If you are a visual learner, you will learn best when information is presented in the form of a graph, chart, picture or text on a page or screen. You need to see the information." ("Tips for visual learners") what she means by this is graphs, pictures, and other visual stimuli are help full to visual learners.

One of my learning experiences that I can remember was when I was taught how to get an insurance breakdown for the dental field. I had never done it before in my life; I didn't even know what it was. Never the less it was in my job description and I had to learn. After finding out what it was and what

questions needed to be asked, I relied on my manager as well as the accounts receivable clerk and hygienist to create an insurance profile sheet filled with all the necessary questions and procedure codes to ask about. After showing me how to do it (then a few hours of observing), I found myself anxious to do more. In addition to this example, another way these styles of learning help me is when I started to drive. I remember asking my dad every little question about the open-road: "Where does this take us?" "How do I get to 410?" and the one he was waiting for "Can I try?" He gave me my chance to put my knowledge to the test. By watching dad drive and observing his every move in the car I learned how to do certain driving procurers like turning and parallel parking. After a few months I was ready for the state test, when I pasted it –which was the first time– I was able to start driving. I would drive my brother and I to school, work, and where ever else we need to go. I would not have been able to pass any of the tests if I hadn't used my learning skills.

We use our learning styles every day and you may not even know it. One place I have noticed I use my learning skills is school. When I am in class one of my favorite things an instructor can do would be to give out an outline or paper stating what we are going to cover that day. For example in this class, Mr. Irvin gives us lots of instructions for our essays and especially our research-papers. Normally, I would have an overwhelming amount of questions for these essays, but if you take a look at the attachment (att. 1.1) provided you will understand what I mean by the outlines he provides. I find it easier to look over if I forget what to do or I get lost in my work. As long as I am able to see what the outline is asking me to do, I am able to perform the task on the paper. One more way my learning styles helps me is in math class. Math seems to be one of my harder subjects no matter what grade I'm in, however being a sensor learner has help me out tremendously. By being able to follow steps, I no longer have trouble solving equation. When my math instructor shows the class how to solve the equation in steps, it breaks it down for me to follow. If I mess up on one step, I am able to go back and see which step I did not do correctly, start back up from that point and work the problem to completion. Again in art, learning styles tend to help me with tests. Like I stated previously I am also a visual learner but trying to remember art does not come easily. Flash cards play an important role in memorizing, when using them I remember the picture and match the words to the

picture. It is kind of like a light bulb that turns on, I see the picture and “BOOM” it just hits me. As Linda Kreger Silverman, Ph.D. says, “Visual-spatial learners are individuals who think in pictures rather than in words.” I can totally agree with this quote: learning in pictures is a much faster way for me to retain information.

In conclusion everyone has their own way of learning and everyone is best at what learning style they are. I just so happen to be a sensor and a visual learner; I feel comfortable seeing what I am going to learn as well as hearing and reading facts. I comprehend and retain information when I know there is not a “What if?” question behind it, I also memorize what the instructor is talking about when there is a graph or image of some kind I can see. While being in college I’ve notice that every professor is different. Many of them teach the way they were thought in school; and many students look for teachers whose learning style are the same. To me it is important to learn as many of them as I can which is why I support every one of my instructors. So far this year instructors I have, have done a great job using all the learning styles. Yes, some teachers favor cretin styles more than the others however, I am not the only one in the class which is why they must teach so. I feel that all of my instructor do great and hope many students after me think of them in the same way.

Work Cited

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Class Announcement 11/15/07

Class Activities for Today

if you missed last time, see information below as well as the last class announcement

I. Learning Experiences Forum

1. Go to The Write Place into the Forum titled "Learning Experiences"
2. Start a new discussion message
3. Paste in your short summary on your learning style and skip a few lines and then write on this topic:
Write about a particular time (outside of school) when you learned something. Describe the circumstances and how you learned in as much detail as you can. After your description of your learning process/event, see if you can't interpret this learning event based upon what you are learning about your learning style.
4. Once you post your own learning experience, then read and reply to five of the posts of your peers. Comment on how their learning experience seems to illustrate their learning style.

II. Post a Definition/Summary of a Learning Style (Post TWO separate definitions/summaries) --to be done in-class

1. Do some research on the definition and meaning of a learning style that interest or pertains to you (for instance, "visual learning"). Find a good quote or quotes that define and/or explain this term (other than Felder's Description of Learning Styles webpage).
2. Post this quote with its definition and explanation of the learning style along with the correct MLA documentation information for this source (full information, preferably formatted correctly if you can--author, title, publishing information) into the "[Learning Style Definitions](#)" forum.

The idea is to create an information bank of good quotes with information that others in the class might be able to use in their paper.

For those who missed last class

--see the class announcement for instructions for posting your Essay #3

--to get started with [Essay #4](#), start by taking the [Index of Learning Styles Questionnaire](#). Take this survey before you do the Learning Experience forum activity if you haven't taken the questionnaire already.

Homework for next class:

- 1) Finish whatever you were not able to finish in class
- 2) First draft on this essay is due on 11/20. Continue to do research. Then see if you can't write up at least a full sketch of the paper, touching on each part.

Attchment1.1 (ATT. 1.1)

