

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Asked questions in class or contributed to class discussions | Never | 26 | 3.5% | 298 | 3.2% | 618 | 3.0% | 2 | 0.7% | 108 | 2.3% | 231 | 2.2% |
| | Sometimes | 316 | 42.9% | 3,652 | 39.3% | 8,163 | 39.1% | 121 | 40.9% | 1,569 | 34.1% | 3,538 | 34.0% |
| | Often | 247 | 33.5% | 3,283 | 35.4% | 7,393 | 35.4% | 89 | 30.1% | 1,668 | 36.3% | 3,802 | 36.5% |
| | Very often | 148 | 20.1% | 2,048 | 22.1% | 4,685 | 22.5% | 84 | 28.4% | 1,255 | 27.3% | 2,840 | 27.3% |
| Total | | 737 | 100.0% | 9,282 | 100.0% | 20,859 | 100.0% | 296 | 100.0% | 4,600 | 100.0% | 10,410 | 100.0% |
| Made a class presentation | Never | 261 | 35.5% | 3,297 | 35.8% | 7,075 | 34.2% | 47 | 16.0% | 857 | 18.7% | 1,774 | 17.1% |
| | Sometimes | 329 | 44.8% | 3,694 | 40.1% | 8,607 | 41.6% | 135 | 45.9% | 2,177 | 47.6% | 5,000 | 48.3% |
| | Often | 114 | 15.5% | 1,577 | 17.1% | 3,642 | 17.6% | 82 | 27.9% | 1,111 | 24.3% | 2,619 | 25.3% |
| | Very often | 31 | 4.2% | 638 | 6.9% | 1,372 | 6.6% | 30 | 10.2% | 433 | 9.5% | 963 | 9.3% |
| Total | | 735 | 100.0% | 9,206 | 100.0% | 20,695 | 100.0% | 294 | 100.0% | 4,577 | 100.0% | 10,357 | 100.0% |
| Prepared two or more drafts of a paper or assignment before turning it in | Never | 101 | 13.8% | 1,684 | 18.3% | 3,622 | 17.5% | 39 | 13.2% | 714 | 15.6% | 1,549 | 14.9% |
| | Sometimes | 197 | 27.0% | 2,730 | 29.6% | 6,130 | 29.6% | 95 | 32.2% | 1,511 | 33.0% | 3,407 | 32.9% |
| | Often | 282 | 38.6% | 2,953 | 32.0% | 6,654 | 32.1% | 96 | 32.5% | 1,434 | 31.3% | 3,298 | 31.8% |
| | Very often | 150 | 20.5% | 1,848 | 20.1% | 4,310 | 20.8% | 65 | 22.0% | 919 | 20.1% | 2,108 | 20.3% |
| Total | | 730 | 100.0% | 9,216 | 100.0% | 20,716 | 100.0% | 295 | 100.0% | 4,579 | 100.0% | 10,362 | 100.0% |
| Worked on a paper or project that required integrating ideas or information from various sources | Never | 53 | 7.2% | 1,000 | 10.9% | 2,152 | 10.4% | 15 | 5.1% | 282 | 6.2% | 562 | 5.4% |
| | Sometimes | 200 | 27.3% | 2,775 | 30.1% | 6,315 | 30.5% | 78 | 26.4% | 1,108 | 24.3% | 2,560 | 24.8% |
| | Often | 299 | 40.8% | 3,543 | 38.4% | 8,070 | 38.9% | 122 | 41.4% | 1,979 | 43.3% | 4,495 | 43.5% |
| | Very often | 181 | 24.7% | 1,902 | 20.6% | 4,189 | 20.2% | 80 | 27.1% | 1,196 | 26.2% | 2,722 | 26.3% |
| Total | | 733 | 100.0% | 9,220 | 100.0% | 20,726 | 100.0% | 295 | 100.0% | 4,565 | 100.0% | 10,339 | 100.0% |
| Came to class without completing readings or assignments | Never | 123 | 16.8% | 1,984 | 21.5% | 4,463 | 21.5% | 43 | 14.6% | 772 | 16.9% | 1,735 | 16.8% |
| | Sometimes | 475 | 64.9% | 5,310 | 57.5% | 12,029 | 58.0% | 194 | 66.0% | 2,787 | 61.0% | 6,350 | 61.4% |
| | Often | 102 | 13.9% | 1,446 | 15.7% | 3,148 | 15.2% | 47 | 16.0% | 750 | 16.4% | 1,657 | 16.0% |
| | Very often | 32 | 4.4% | 490 | 5.3% | 1,084 | 5.2% | 10 | 3.4% | 258 | 5.6% | 603 | 5.8% |
| Total | | 732 | 100.0% | 9,230 | 100.0% | 20,724 | 100.0% | 294 | 100.0% | 4,568 | 100.0% | 10,345 | 100.0% |
| Worked with other students on projects during class | Never | 114 | 15.6% | 1,207 | 13.1% | 2,465 | 11.9% | 37 | 12.5% | 343 | 7.5% | 710 | 6.9% |
| | Sometimes | 320 | 43.9% | 3,837 | 41.7% | 8,547 | 41.4% | 124 | 41.9% | 1,860 | 40.8% | 4,145 | 40.1% |
| | Often | 242 | 33.2% | 3,103 | 33.8% | 7,145 | 34.6% | 103 | 34.8% | 1,709 | 37.4% | 3,945 | 38.2% |
| | Very often | 53 | 7.3% | 1,046 | 11.4% | 2,505 | 12.1% | 32 | 10.8% | 652 | 14.3% | 1,540 | 14.9% |
| Total | | 729 | 100.0% | 9,193 | 100.0% | 20,663 | 100.0% | 296 | 100.0% | 4,564 | 100.0% | 10,340 | 100.0% |
| Worked with classmates outside of class to prepare class assignments | Never | 306 | 41.7% | 3,832 | 41.6% | 8,395 | 40.6% | 87 | 29.4% | 1,201 | 26.4% | 2,618 | 25.4% |
| | Sometimes | 280 | 38.1% | 3,415 | 37.1% | 7,881 | 38.1% | 124 | 41.9% | 2,024 | 44.4% | 4,721 | 45.7% |
| | Often | 107 | 14.6% | 1,463 | 15.9% | 3,319 | 16.0% | 62 | 20.9% | 979 | 21.5% | 2,194 | 21.3% |
| | Very often | 41 | 5.6% | 501 | 5.4% | 1,089 | 5.3% | 23 | 7.8% | 354 | 7.8% | 789 | 7.6% |
| Total | | 734 | 100.0% | 9,212 | 100.0% | 20,684 | 100.0% | 296 | 100.0% | 4,558 | 100.0% | 10,321 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Tutored or taught other students (paid or voluntary) | Never | 512 | 70.2% | 6,454 | 69.9% | 14,517 | 70.1% | 184 | 62.6% | 2,706 | 59.3% | 6,170 | 59.7% |
| | Sometimes | 167 | 22.9% | 2,016 | 21.8% | 4,503 | 21.7% | 83 | 28.2% | 1,337 | 29.3% | 2,960 | 28.6% |
| | Often | 35 | 4.8% | 542 | 5.9% | 1,201 | 5.8% | 16 | 5.4% | 351 | 7.7% | 804 | 7.8% |
| | Very often | 15 | 2.1% | 216 | 2.3% | 491 | 2.4% | 11 | 3.7% | 169 | 3.7% | 399 | 3.9% |
| Total | | 729 | 100.0% | 9,228 | 100.0% | 20,712 | 100.0% | 294 | 100.0% | 4,563 | 100.0% | 10,333 | 100.0% |
| Participated in a community-based project as a part of a regular course | Never | 581 | 79.8% | 7,336 | 79.8% | 16,326 | 79.1% | 206 | 70.1% | 3,233 | 70.9% | 7,163 | 69.4% |
| | Sometimes | 108 | 14.8% | 1,301 | 14.1% | 3,074 | 14.9% | 63 | 21.4% | 955 | 20.9% | 2,273 | 22.0% |
| | Often | 32 | 4.4% | 417 | 4.5% | 939 | 4.5% | 19 | 6.5% | 275 | 6.0% | 645 | 6.3% |
| | Very often | 7 | 1.0% | 142 | 1.5% | 314 | 1.5% | 6 | 2.0% | 98 | 2.2% | 236 | 2.3% |
| Total | | 728 | 100.0% | 9,195 | 100.0% | 20,653 | 100.0% | 294 | 100.0% | 4,562 | 100.0% | 10,318 | 100.0% |
| Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment | Never | 304 | 41.6% | 3,519 | 38.2% | 7,938 | 38.4% | 117 | 39.8% | 1,359 | 29.7% | 3,052 | 29.5% |
| | Sometimes | 202 | 27.6% | 2,638 | 28.6% | 5,863 | 28.3% | 73 | 24.8% | 1,260 | 27.5% | 2,929 | 28.3% |
| | Often | 139 | 19.0% | 1,845 | 20.0% | 4,138 | 20.0% | 59 | 20.1% | 1,100 | 24.0% | 2,492 | 24.1% |
| | Very often | 86 | 11.8% | 1,215 | 13.2% | 2,759 | 13.3% | 45 | 15.3% | 856 | 18.7% | 1,876 | 18.1% |
| Total | | 731 | 100.0% | 9,217 | 100.0% | 20,698 | 100.0% | 294 | 100.0% | 4,574 | 100.0% | 10,349 | 100.0% |
| Used email to communicate with an instructor | Never | 353 | 48.4% | 3,124 | 33.9% | 7,217 | 35.0% | 101 | 34.1% | 997 | 21.9% | 2,352 | 22.8% |
| | Sometimes | 224 | 30.7% | 3,336 | 36.3% | 7,476 | 36.2% | 102 | 34.5% | 1,802 | 39.5% | 4,098 | 39.8% |
| | Often | 108 | 14.8% | 1,800 | 19.6% | 3,897 | 18.9% | 56 | 18.9% | 1,117 | 24.5% | 2,422 | 23.5% |
| | Very often | 44 | 6.0% | 942 | 10.2% | 2,050 | 9.9% | 37 | 12.5% | 640 | 14.0% | 1,424 | 13.8% |
| Total | | 729 | 100.0% | 9,202 | 100.0% | 20,640 | 100.0% | 296 | 100.0% | 4,556 | 100.0% | 10,296 | 100.0% |
| Discussed grades or assignments with an instructor | Never | 82 | 11.3% | 996 | 10.9% | 2,090 | 10.2% | 15 | 5.1% | 330 | 7.3% | 671 | 6.5% |
| | Sometimes | 351 | 48.5% | 4,251 | 46.3% | 9,553 | 46.4% | 125 | 42.7% | 1,845 | 40.6% | 4,259 | 41.4% |
| | Often | 215 | 29.7% | 2,823 | 30.8% | 6,487 | 31.5% | 105 | 35.8% | 1,640 | 36.1% | 3,684 | 35.8% |
| | Very often | 76 | 10.5% | 1,103 | 12.0% | 2,447 | 11.9% | 48 | 16.4% | 731 | 16.1% | 1,678 | 16.3% |
| Total | | 724 | 100.0% | 9,173 | 100.0% | 20,578 | 100.0% | 293 | 100.0% | 4,546 | 100.0% | 10,292 | 100.0% |
| Talked about career plans with an instructor or advisor | Never | 250 | 34.5% | 3,129 | 34.3% | 6,798 | 33.2% | 71 | 24.2% | 1,079 | 23.8% | 2,341 | 22.8% |
| | Sometimes | 317 | 43.8% | 3,907 | 42.8% | 8,949 | 43.6% | 129 | 44.0% | 2,067 | 45.6% | 4,700 | 45.8% |
| | Often | 120 | 16.6% | 1,541 | 16.9% | 3,537 | 17.3% | 67 | 22.9% | 984 | 21.7% | 2,296 | 22.4% |
| | Very often | 37 | 5.1% | 557 | 6.1% | 1,217 | 5.9% | 26 | 8.9% | 401 | 8.9% | 929 | 9.0% |
| Total | | 724 | 100.0% | 9,133 | 100.0% | 20,501 | 100.0% | 293 | 100.0% | 4,531 | 100.0% | 10,266 | 100.0% |
| Discussed ideas from your readings or classes with instructors outside of class | Never | 367 | 50.2% | 4,403 | 47.9% | 9,773 | 47.4% | 116 | 39.2% | 1,666 | 36.6% | 3,739 | 36.3% |
| | Sometimes | 269 | 36.8% | 3,390 | 36.9% | 7,771 | 37.7% | 124 | 41.9% | 2,032 | 44.6% | 4,629 | 44.9% |
| | Often | 69 | 9.4% | 1,042 | 11.3% | 2,327 | 11.3% | 39 | 13.2% | 642 | 14.1% | 1,455 | 14.1% |
| | Very often | 26 | 3.6% | 354 | 3.9% | 760 | 3.7% | 17 | 5.7% | 212 | 4.7% | 483 | 4.7% |
| Total | | 731 | 100.0% | 9,189 | 100.0% | 20,631 | 100.0% | 296 | 100.0% | 4,552 | 100.0% | 10,306 | 100.0% |

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| | | 0-29 | | | | | | 30+ | | | | | |
|---|-------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Received prompt feedback (written or oral) from instructors on your performance | Never | 72 | 9.9% | 776 | 8.4% | 1,691 | 8.2% | 13 | 4.4% | 251 | 5.5% | 552 | 5.3% |
| | Sometimes | 291 | 39.9% | 3,423 | 37.3% | 7,772 | 37.6% | 112 | 37.8% | 1,667 | 36.6% | 3,746 | 36.3% |
| | Often | 267 | 36.6% | 3,526 | 38.4% | 7,958 | 38.5% | 116 | 39.2% | 1,909 | 41.9% | 4,364 | 42.3% |
| | Very often | 99 | 13.6% | 1,459 | 15.9% | 3,224 | 15.6% | 55 | 18.6% | 734 | 16.1% | 1,663 | 16.1% |
| Total | | 729 | 100.0% | 9,185 | 100.0% | 20,645 | 100.0% | 296 | 100.0% | 4,561 | 100.0% | 10,325 | 100.0% |
| Worked harder than you thought you could to meet an instructors standards or expectations | Never | 89 | 12.2% | 1,052 | 11.4% | 2,274 | 11.0% | 12 | 4.1% | 350 | 7.7% | 766 | 7.4% |
| | Sometimes | 296 | 40.5% | 3,827 | 41.7% | 8,644 | 41.9% | 114 | 39.2% | 1,877 | 41.3% | 4,288 | 41.6% |
| | Often | 266 | 36.4% | 3,136 | 34.1% | 7,064 | 34.3% | 119 | 40.9% | 1,663 | 36.6% | 3,778 | 36.7% |
| | Very often | 80 | 10.9% | 1,174 | 12.8% | 2,640 | 12.8% | 46 | 15.8% | 657 | 14.5% | 1,470 | 14.3% |
| Total | | 731 | 100.0% | 9,190 | 100.0% | 20,622 | 100.0% | 291 | 100.0% | 4,547 | 100.0% | 10,302 | 100.0% |
| Worked with instructors on activities other than coursework | Never | 572 | 79.3% | 6,695 | 73.6% | 14,769 | 72.3% | 217 | 74.3% | 2,904 | 64.2% | 6,424 | 62.8% |
| | Sometimes | 105 | 14.6% | 1,669 | 18.3% | 3,989 | 19.5% | 51 | 17.5% | 1,118 | 24.7% | 2,620 | 25.6% |
| | Often | 33 | 4.6% | 556 | 6.1% | 1,258 | 6.2% | 18 | 6.2% | 369 | 8.2% | 882 | 8.6% |
| | Very often | 11 | 1.5% | 176 | 1.9% | 403 | 2.0% | 6 | 2.1% | 129 | 2.9% | 308 | 3.0% |
| Total | | 721 | 100.0% | 9,096 | 100.0% | 20,419 | 100.0% | 292 | 100.0% | 4,520 | 100.0% | 10,234 | 100.0% |
| Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | Never | 63 | 8.6% | 983 | 10.7% | 2,136 | 10.3% | 16 | 5.4% | 348 | 7.6% | 741 | 7.2% |
| | Sometimes | 255 | 34.8% | 3,460 | 37.5% | 7,849 | 37.9% | 96 | 32.5% | 1,555 | 34.0% | 3,676 | 35.5% |
| | Often | 241 | 32.9% | 3,023 | 32.8% | 6,844 | 33.1% | 112 | 38.0% | 1,674 | 36.6% | 3,699 | 35.8% |
| | Very often | 174 | 23.7% | 1,758 | 19.1% | 3,872 | 18.7% | 71 | 24.1% | 994 | 21.7% | 2,228 | 21.5% |
| Total | | 733 | 100.0% | 9,223 | 100.0% | 20,700 | 100.0% | 295 | 100.0% | 4,571 | 100.0% | 10,344 | 100.0% |
| Had serious conversations with students of a different race or ethnicity than your own | Never | 159 | 21.8% | 2,012 | 21.9% | 4,650 | 22.5% | 36 | 12.1% | 743 | 16.4% | 1,786 | 17.4% |
| | Sometimes | 205 | 28.2% | 3,019 | 32.8% | 7,022 | 34.1% | 76 | 25.6% | 1,497 | 32.9% | 3,545 | 34.5% |
| | Often | 182 | 25.0% | 2,291 | 24.9% | 5,025 | 24.4% | 88 | 29.6% | 1,279 | 28.1% | 2,772 | 26.9% |
| | Very often | 182 | 25.0% | 1,872 | 20.4% | 3,925 | 19.0% | 97 | 32.7% | 1,026 | 22.6% | 2,184 | 21.2% |
| Total | | 728 | 100.0% | 9,193 | 100.0% | 20,622 | 100.0% | 297 | 100.0% | 4,545 | 100.0% | 10,288 | 100.0% |
| Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | Never | 167 | 22.9% | 2,055 | 22.4% | 4,576 | 22.2% | 33 | 11.2% | 724 | 15.9% | 1,625 | 15.8% |
| | Sometimes | 229 | 31.5% | 3,118 | 34.0% | 7,273 | 35.3% | 98 | 33.3% | 1,573 | 34.5% | 3,665 | 35.6% |
| | Often | 169 | 23.2% | 2,256 | 24.6% | 5,041 | 24.4% | 84 | 28.6% | 1,241 | 27.2% | 2,817 | 27.3% |
| | Very often | 163 | 22.4% | 1,751 | 19.1% | 3,729 | 18.1% | 79 | 26.9% | 1,017 | 22.3% | 2,200 | 21.3% |
| Total | | 728 | 100.0% | 9,180 | 100.0% | 20,619 | 100.0% | 294 | 100.0% | 4,554 | 100.0% | 10,306 | 100.0% |
| Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | Very little | 35 | 4.8% | 631 | 6.8% | 1,432 | 6.9% | 11 | 3.7% | 283 | 6.2% | 574 | 5.5% |
| | Some | 193 | 26.4% | 2,618 | 28.3% | 6,045 | 29.1% | 71 | 23.9% | 1,132 | 24.7% | 2,621 | 25.2% |
| | Quite a bit | 310 | 42.4% | 3,755 | 40.6% | 8,428 | 40.6% | 116 | 39.1% | 1,920 | 41.8% | 4,378 | 42.2% |
| | Very much | 193 | 26.4% | 2,240 | 24.2% | 4,869 | 23.4% | 99 | 33.3% | 1,258 | 27.4% | 2,814 | 27.1% |
| Total | | 731 | 100.0% | 9,243 | 100.0% | 20,774 | 100.0% | 297 | 100.0% | 4,592 | 100.0% | 10,387 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|-------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Analyzing the basic elements of an idea, experience, or theory | Very little | 38 | 5.2% | 517 | 5.6% | 1,123 | 5.4% | 7 | 2.4% | 122 | 2.7% | 299 | 2.9% |
| | Some | 230 | 31.6% | 2,727 | 29.6% | 6,331 | 30.6% | 73 | 24.6% | 1,150 | 25.1% | 2,636 | 25.5% |
| | Quite a bit | 297 | 40.7% | 3,926 | 42.6% | 8,834 | 42.7% | 137 | 46.1% | 2,075 | 45.3% | 4,713 | 45.5% |
| | Very much | 164 | 22.5% | 2,040 | 22.2% | 4,399 | 21.3% | 80 | 26.9% | 1,231 | 26.9% | 2,704 | 26.1% |
| Total | | 729 | 100.0% | 9,210 | 100.0% | 20,687 | 100.0% | 297 | 100.0% | 4,578 | 100.0% | 10,351 | 100.0% |
| Synthesizing and organizing ideas, information, or experiences in new ways | Very little | 46 | 6.3% | 766 | 8.4% | 1,681 | 8.2% | 16 | 5.4% | 258 | 5.7% | 548 | 5.3% |
| | Some | 256 | 35.0% | 3,166 | 34.6% | 7,280 | 35.4% | 92 | 31.1% | 1,430 | 31.4% | 3,335 | 32.4% |
| | Quite a bit | 291 | 39.8% | 3,418 | 37.3% | 7,746 | 37.7% | 111 | 37.5% | 1,890 | 41.5% | 4,255 | 41.3% |
| | Very much | 138 | 18.9% | 1,808 | 19.7% | 3,864 | 18.8% | 77 | 26.0% | 977 | 21.5% | 2,154 | 20.9% |
| Total | | 731 | 100.0% | 9,158 | 100.0% | 20,571 | 100.0% | 296 | 100.0% | 4,554 | 100.0% | 10,292 | 100.0% |
| Making judgments about the value or soundness of information, arguments, or methods | Very little | 76 | 10.5% | 1,188 | 13.0% | 2,618 | 12.7% | 20 | 6.7% | 397 | 8.7% | 868 | 8.4% |
| | Some | 259 | 35.7% | 3,332 | 36.5% | 7,705 | 37.5% | 105 | 35.4% | 1,559 | 34.1% | 3,597 | 34.8% |
| | Quite a bit | 263 | 36.3% | 3,130 | 34.2% | 7,013 | 34.1% | 102 | 34.3% | 1,754 | 38.3% | 3,972 | 38.4% |
| | Very much | 127 | 17.5% | 1,492 | 16.3% | 3,231 | 15.7% | 70 | 23.6% | 864 | 18.9% | 1,903 | 18.4% |
| Total | | 725 | 100.0% | 9,142 | 100.0% | 20,566 | 100.0% | 297 | 100.0% | 4,573 | 100.0% | 10,340 | 100.0% |
| Applying theories or concepts to practical problems or in new situations | Very little | 83 | 11.5% | 1,001 | 10.9% | 2,183 | 10.6% | 32 | 10.8% | 359 | 7.9% | 780 | 7.6% |
| | Some | 268 | 37.1% | 3,206 | 34.9% | 7,414 | 36.0% | 98 | 33.2% | 1,427 | 31.2% | 3,256 | 31.5% |
| | Quite a bit | 247 | 34.2% | 3,319 | 36.2% | 7,456 | 36.2% | 101 | 34.2% | 1,753 | 38.4% | 3,988 | 38.6% |
| | Very much | 125 | 17.3% | 1,652 | 18.0% | 3,539 | 17.2% | 64 | 21.7% | 1,029 | 22.5% | 2,299 | 22.3% |
| Total | | 723 | 100.0% | 9,178 | 100.0% | 20,593 | 100.0% | 295 | 100.0% | 4,569 | 100.0% | 10,323 | 100.0% |
| Using information you have read or heard to perform a new skill. | Very little | 78 | 10.7% | 874 | 9.5% | 1,862 | 9.0% | 21 | 7.1% | 320 | 7.0% | 688 | 6.7% |
| | Some | 235 | 32.2% | 2,992 | 32.6% | 6,755 | 32.7% | 92 | 31.3% | 1,362 | 29.8% | 3,028 | 29.3% |
| | Quite a bit | 272 | 37.3% | 3,268 | 35.6% | 7,508 | 36.4% | 108 | 36.7% | 1,732 | 37.9% | 3,950 | 38.2% |
| | Very much | 144 | 19.8% | 2,052 | 22.3% | 4,512 | 21.9% | 73 | 24.8% | 1,158 | 25.3% | 2,663 | 25.8% |
| Total | | 729 | 100.0% | 9,185 | 100.0% | 20,636 | 100.0% | 294 | 100.0% | 4,572 | 100.0% | 10,329 | 100.0% |
| Number of assigned textbooks, manuals, books, or book-length packs of course readings | None | 12 | 1.6% | 217 | 2.4% | 491 | 2.4% | 4 | 1.3% | 63 | 1.4% | 150 | 1.4% |
| | Between 1 and 5 | 362 | 49.3% | 4,456 | 48.3% | 10,020 | 48.3% | 128 | 43.1% | 1,938 | 42.3% | 4,279 | 41.2% |
| | Between 6 and 10 | 206 | 28.1% | 2,570 | 27.8% | 5,819 | 28.0% | 85 | 28.6% | 1,295 | 28.3% | 2,975 | 28.7% |
| | Between 11 and 20 | 115 | 15.7% | 1,221 | 13.2% | 2,711 | 13.1% | 45 | 15.2% | 758 | 16.5% | 1,735 | 16.7% |
| | More than 20 | 39 | 5.3% | 766 | 8.3% | 1,716 | 8.3% | 35 | 11.8% | 530 | 11.6% | 1,242 | 12.0% |
| Total | | 734 | 100.0% | 9,229 | 100.0% | 20,757 | 100.0% | 297 | 100.0% | 4,584 | 100.0% | 10,381 | 100.0% |
| Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | None | 183 | 25.1% | 2,524 | 27.4% | 5,679 | 27.4% | 68 | 22.9% | 1,094 | 23.9% | 2,596 | 25.1% |
| | Between 1 and 5 | 418 | 57.3% | 4,911 | 53.3% | 11,068 | 53.4% | 176 | 59.3% | 2,453 | 53.6% | 5,487 | 53.0% |
| | Between 6 and 10 | 88 | 12.1% | 1,051 | 11.4% | 2,276 | 11.0% | 25 | 8.4% | 533 | 11.7% | 1,195 | 11.5% |
| | Between 11 and 20 | 20 | 2.7% | 390 | 4.2% | 893 | 4.3% | 16 | 5.4% | 248 | 5.4% | 541 | 5.2% |
| | More than 20 | 21 | 2.9% | 341 | 3.7% | 814 | 3.9% | 12 | 4.0% | 250 | 5.5% | 541 | 5.2% |
| Total | | 730 | 100.0% | 9,217 | 100.0% | 20,731 | 100.0% | 297 | 100.0% | 4,578 | 100.0% | 10,360 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|-------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Number of written papers or reports of any length | None | 59 | 8.1% | 930 | 10.1% | 1,950 | 9.4% | 33 | 11.1% | 326 | 7.1% | 718 | 6.9% |
| | Between 1 and 5 | 317 | 43.3% | 3,176 | 34.6% | 7,155 | 34.6% | 136 | 45.9% | 1,739 | 38.1% | 3,763 | 36.4% |
| | Between 6 and 10 | 207 | 28.3% | 2,590 | 28.2% | 5,798 | 28.0% | 66 | 22.3% | 1,149 | 25.2% | 2,656 | 25.7% |
| | Between 11 and 20 | 112 | 15.3% | 1,672 | 18.2% | 3,812 | 18.4% | 28 | 9.5% | 811 | 17.8% | 1,842 | 17.8% |
| | More than 20 | 37 | 5.1% | 822 | 8.9% | 1,969 | 9.5% | 33 | 11.1% | 541 | 11.9% | 1,356 | 13.1% |
| Total | | 732 | 100.0% | 9,189 | 100.0% | 20,684 | 100.0% | 296 | 100.0% | 4,566 | 100.0% | 10,336 | 100.0% |
| Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college | Extremely easy | 6 | 0.8% | 84 | 0.9% | 199 | 1.0% | 0 | 0.0% | 39 | 0.9% | 80 | 0.8% |
| | 2 | 14 | 1.9% | 241 | 2.6% | 515 | 2.5% | 2 | 0.7% | 60 | 1.3% | 148 | 1.4% |
| | 3 | 48 | 6.5% | 668 | 7.3% | 1,473 | 7.1% | 16 | 5.4% | 214 | 4.7% | 523 | 5.1% |
| | 4 | 206 | 28.0% | 2,229 | 24.3% | 5,048 | 24.4% | 66 | 22.2% | 921 | 20.2% | 2,092 | 20.2% |
| | 5 | 236 | 32.0% | 3,216 | 35.0% | 7,246 | 35.1% | 113 | 38.0% | 1,648 | 36.1% | 3,691 | 35.7% |
| | 6 | 168 | 22.8% | 1,966 | 21.4% | 4,417 | 21.4% | 67 | 22.6% | 1,173 | 25.7% | 2,692 | 26.0% |
| Total | | 737 | 100.0% | 9,181 | 100.0% | 20,661 | 100.0% | 297 | 100.0% | 4,567 | 100.0% | 10,350 | 100.0% |
| Internship, field experience, coop experience, or clinical assignment | Yes | 266 | 36.3% | 3,404 | 37.0% | 7,849 | 37.9% | 117 | 39.5% | 2,024 | 44.2% | 4,827 | 46.5% |
| | No | 263 | 35.9% | 3,471 | 37.7% | 7,527 | 36.3% | 131 | 44.3% | 1,766 | 38.5% | 3,811 | 36.7% |
| | Undecided | 204 | 27.8% | 2,329 | 25.3% | 5,347 | 25.8% | 48 | 16.2% | 791 | 17.3% | 1,738 | 16.8% |
| Total | | 733 | 100.0% | 9,204 | 100.0% | 20,723 | 100.0% | 296 | 100.0% | 4,581 | 100.0% | 10,375 | 100.0% |
| Learning through active participation in a community service project as a class requirement (service learning) | Yes | 240 | 33.2% | 2,317 | 25.4% | 5,451 | 26.5% | 99 | 33.6% | 1,334 | 29.4% | 3,225 | 31.4% |
| | No | 324 | 44.8% | 4,685 | 51.3% | 10,168 | 49.5% | 157 | 53.2% | 2,452 | 54.0% | 5,400 | 52.5% |
| | Undecided | 159 | 22.0% | 2,138 | 23.4% | 4,936 | 24.0% | 39 | 13.2% | 754 | 16.6% | 1,661 | 16.1% |
| Total | | 723 | 100.0% | 9,140 | 100.0% | 20,555 | 100.0% | 295 | 100.0% | 4,541 | 100.0% | 10,286 | 100.0% |
| Work on a project with a faculty member outside of course or program requirements | Yes | 117 | 16.1% | 1,329 | 14.6% | 3,102 | 15.1% | 44 | 15.0% | 825 | 18.2% | 1,990 | 19.4% |
| | No | 427 | 58.7% | 5,547 | 60.9% | 12,282 | 60.0% | 201 | 68.6% | 2,966 | 65.3% | 6,597 | 64.2% |
| | Undecided | 183 | 25.2% | 2,227 | 24.5% | 5,101 | 24.9% | 48 | 16.4% | 748 | 16.5% | 1,690 | 16.4% |
| Total | | 727 | 100.0% | 9,103 | 100.0% | 20,485 | 100.0% | 293 | 100.0% | 4,538 | 100.0% | 10,277 | 100.0% |
| Coursework in a foreign language other than English | Yes | 281 | 38.6% | 2,338 | 25.7% | 5,088 | 24.9% | 121 | 41.0% | 1,161 | 25.6% | 2,542 | 24.8% |
| | No | 331 | 45.5% | 5,364 | 59.0% | 12,149 | 59.4% | 160 | 54.2% | 2,876 | 63.5% | 6,551 | 63.9% |
| | Undecided | 116 | 15.9% | 1,395 | 15.3% | 3,216 | 15.7% | 14 | 4.7% | 490 | 10.8% | 1,155 | 11.3% |
| Total | | 728 | 100.0% | 9,097 | 100.0% | 20,453 | 100.0% | 295 | 100.0% | 4,527 | 100.0% | 10,248 | 100.0% |
| Study abroad | Yes | 215 | 29.5% | 1,885 | 20.8% | 4,123 | 20.2% | 62 | 21.2% | 696 | 15.4% | 1,569 | 15.3% |
| | No | 381 | 52.3% | 5,551 | 61.1% | 12,599 | 61.6% | 201 | 68.6% | 3,222 | 71.1% | 7,295 | 71.1% |
| | Undecided | 132 | 18.1% | 1,647 | 18.1% | 3,735 | 18.3% | 30 | 10.2% | 616 | 13.6% | 1,402 | 13.7% |
| Total | | 728 | 100.0% | 9,083 | 100.0% | 20,458 | 100.0% | 293 | 100.0% | 4,534 | 100.0% | 10,266 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|-----------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| English as a second language course | Yes | 37 | 5.1% | 877 | 9.7% | 1,800 | 8.8% | 17 | 5.8% | 367 | 8.1% | 748 | 7.3% |
| | No | 632 | 87.5% | 7,642 | 84.2% | 17,280 | 84.7% | 268 | 91.2% | 3,960 | 87.9% | 9,008 | 88.4% |
| | Undecided | 53 | 7.3% | 556 | 6.1% | 1,332 | 6.5% | 9 | 3.1% | 181 | 4.0% | 433 | 4.3% |
| Total | | 722 | 100.0% | 9,075 | 100.0% | 20,412 | 100.0% | 294 | 100.0% | 4,507 | 100.0% | 10,189 | 100.0% |
| Developmental reading course | Yes | 179 | 24.7% | 2,071 | 22.8% | 4,668 | 22.8% | 57 | 19.5% | 768 | 17.0% | 1,822 | 17.9% |
| | No | 489 | 67.5% | 6,285 | 69.1% | 13,918 | 68.1% | 226 | 77.4% | 3,517 | 78.0% | 7,848 | 76.9% |
| | Undecided | 56 | 7.7% | 735 | 8.1% | 1,847 | 9.0% | 9 | 3.1% | 224 | 5.0% | 537 | 5.3% |
| Total | | 724 | 100.0% | 9,091 | 100.0% | 20,433 | 100.0% | 292 | 100.0% | 4,509 | 100.0% | 10,207 | 100.0% |
| Developmental writing course | Yes | 194 | 26.6% | 2,747 | 30.3% | 6,525 | 32.0% | 63 | 21.4% | 1,124 | 25.0% | 2,810 | 27.6% |
| | No | 463 | 63.6% | 5,529 | 61.0% | 11,916 | 58.4% | 218 | 74.1% | 3,138 | 69.8% | 6,829 | 67.0% |
| | Undecided | 71 | 9.8% | 791 | 8.7% | 1,959 | 9.6% | 13 | 4.4% | 237 | 5.3% | 551 | 5.4% |
| Total | | 728 | 100.0% | 9,067 | 100.0% | 20,400 | 100.0% | 294 | 100.0% | 4,498 | 100.0% | 10,191 | 100.0% |
| Developmental math course | Yes | 412 | 56.5% | 3,624 | 39.6% | 8,325 | 40.5% | 157 | 53.0% | 1,508 | 33.2% | 3,553 | 34.6% |
| | No | 271 | 37.2% | 4,701 | 51.4% | 10,299 | 50.1% | 130 | 43.9% | 2,804 | 61.8% | 6,179 | 60.1% |
| | Undecided | 46 | 6.3% | 823 | 9.0% | 1,939 | 9.4% | 9 | 3.0% | 226 | 5.0% | 543 | 5.3% |
| Total | | 729 | 100.0% | 9,148 | 100.0% | 20,563 | 100.0% | 296 | 100.0% | 4,537 | 100.0% | 10,275 | 100.0% |
| Study skills course | Yes | 210 | 29.0% | 2,132 | 23.4% | 4,808 | 23.5% | 66 | 22.4% | 915 | 20.2% | 2,056 | 20.1% |
| | No | 422 | 58.2% | 5,794 | 63.6% | 12,871 | 62.8% | 204 | 69.4% | 3,271 | 72.2% | 7,400 | 72.2% |
| | Undecided | 93 | 12.8% | 1,181 | 13.0% | 2,815 | 13.7% | 24 | 8.2% | 342 | 7.6% | 796 | 7.8% |
| Total | | 725 | 100.0% | 9,108 | 100.0% | 20,494 | 100.0% | 294 | 100.0% | 4,528 | 100.0% | 10,252 | 100.0% |
| Honors course | Yes | 101 | 13.9% | 1,281 | 14.1% | 2,879 | 14.1% | 32 | 10.9% | 702 | 15.6% | 1,572 | 15.4% |
| | No | 461 | 63.4% | 5,876 | 64.5% | 13,016 | 63.6% | 212 | 72.1% | 3,193 | 70.8% | 7,242 | 70.8% |
| | Undecided | 165 | 22.7% | 1,954 | 21.4% | 4,568 | 22.3% | 50 | 17.0% | 615 | 13.6% | 1,409 | 13.8% |
| Total | | 727 | 100.0% | 9,111 | 100.0% | 20,464 | 100.0% | 294 | 100.0% | 4,510 | 100.0% | 10,222 | 100.0% |
| Orientation or college success course or program | Yes | 382 | 52.5% | 2,206 | 24.2% | 4,836 | 23.6% | 141 | 48.0% | 1,144 | 25.3% | 2,499 | 24.4% |
| | No | 280 | 38.5% | 5,376 | 59.1% | 11,975 | 58.5% | 140 | 47.6% | 2,933 | 64.8% | 6,683 | 65.2% |
| | Undecided | 66 | 9.1% | 1,518 | 16.7% | 3,658 | 17.9% | 13 | 4.4% | 449 | 9.9% | 1,062 | 10.4% |
| Total | | 728 | 100.0% | 9,101 | 100.0% | 20,469 | 100.0% | 294 | 100.0% | 4,526 | 100.0% | 10,244 | 100.0% |
| Organized learning communities | Yes | 116 | 16.0% | 1,050 | 11.5% | 2,311 | 11.3% | 43 | 14.6% | 477 | 10.5% | 1,092 | 10.7% |
| | No | 452 | 62.2% | 6,157 | 67.6% | 13,699 | 66.9% | 203 | 68.8% | 3,450 | 76.3% | 7,761 | 75.8% |
| | Undecided | 159 | 21.9% | 1,903 | 20.9% | 4,479 | 21.9% | 49 | 16.6% | 597 | 13.2% | 1,390 | 13.6% |
| Total | | 727 | 100.0% | 9,111 | 100.0% | 20,489 | 100.0% | 295 | 100.0% | 4,524 | 100.0% | 10,243 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|--------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Encouraging you to spend significant amounts of time studying | Very little | 32 | 4.3% | 423 | 4.6% | 960 | 4.6% | 10 | 3.4% | 111 | 2.4% | 300 | 2.9% |
| | Some | 137 | 18.6% | 2,063 | 22.4% | 4,888 | 23.6% | 47 | 15.8% | 942 | 20.6% | 2,201 | 21.2% |
| | Quite a bit | 301 | 40.9% | 4,048 | 43.9% | 9,013 | 43.5% | 129 | 43.4% | 2,072 | 45.3% | 4,656 | 45.0% |
| | Very much | 266 | 36.1% | 2,693 | 29.2% | 5,876 | 28.3% | 111 | 37.4% | 1,448 | 31.7% | 3,199 | 30.9% |
| Total | | 736 | 100.0% | 9,227 | 100.0% | 20,737 | 100.0% | 297 | 100.0% | 4,574 | 100.0% | 10,357 | 100.0% |
| Providing the support you need to help you succeed at this college | Very little | 38 | 5.2% | 535 | 5.8% | 1,137 | 5.5% | 13 | 4.4% | 195 | 4.3% | 481 | 4.7% |
| | Some | 176 | 24.0% | 2,160 | 23.5% | 5,007 | 24.3% | 63 | 21.2% | 1,027 | 22.5% | 2,426 | 23.5% |
| | Quite a bit | 315 | 43.0% | 3,765 | 41.0% | 8,543 | 41.4% | 127 | 42.8% | 1,937 | 42.4% | 4,364 | 42.3% |
| | Very much | 203 | 27.7% | 2,724 | 29.7% | 5,942 | 28.8% | 94 | 31.6% | 1,407 | 30.8% | 3,056 | 29.6% |
| Total | | 732 | 100.0% | 9,183 | 100.0% | 20,630 | 100.0% | 297 | 100.0% | 4,565 | 100.0% | 10,326 | 100.0% |
| Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | Very little | 122 | 16.8% | 1,731 | 18.9% | 3,936 | 19.2% | 48 | 16.3% | 742 | 16.4% | 1,791 | 17.4% |
| | Some | 209 | 28.7% | 3,049 | 33.4% | 6,995 | 34.1% | 78 | 26.4% | 1,474 | 32.5% | 3,479 | 33.9% |
| | Quite a bit | 233 | 32.0% | 2,580 | 28.2% | 5,828 | 28.4% | 89 | 30.2% | 1,426 | 31.4% | 3,077 | 29.9% |
| | Very much | 163 | 22.4% | 1,781 | 19.5% | 3,780 | 18.4% | 80 | 27.1% | 895 | 19.7% | 1,928 | 18.8% |
| Total | | 727 | 100.0% | 9,140 | 100.0% | 20,538 | 100.0% | 295 | 100.0% | 4,538 | 100.0% | 10,275 | 100.0% |
| Helping you cope with your non-academic responsibilities (work, family, etc.) | Very little | 286 | 39.4% | 3,682 | 40.5% | 8,223 | 40.2% | 106 | 35.9% | 1,779 | 39.3% | 4,049 | 39.5% |
| | Some | 225 | 31.0% | 3,110 | 34.2% | 7,103 | 34.7% | 108 | 36.6% | 1,647 | 36.4% | 3,741 | 36.5% |
| | Quite a bit | 135 | 18.6% | 1,498 | 16.5% | 3,368 | 16.5% | 50 | 16.9% | 750 | 16.6% | 1,677 | 16.4% |
| | Very much | 79 | 10.9% | 812 | 8.9% | 1,760 | 8.6% | 31 | 10.5% | 349 | 7.7% | 790 | 7.7% |
| Total | | 725 | 100.0% | 9,102 | 100.0% | 20,455 | 100.0% | 295 | 100.0% | 4,525 | 100.0% | 10,257 | 100.0% |
| Providing the support you need to thrive socially | Very little | 217 | 29.7% | 2,834 | 31.2% | 6,184 | 30.3% | 80 | 27.0% | 1,267 | 28.0% | 2,868 | 28.0% |
| | Some | 245 | 33.6% | 3,581 | 39.4% | 8,209 | 40.2% | 113 | 38.2% | 1,942 | 42.9% | 4,369 | 42.7% |
| | Quite a bit | 194 | 26.6% | 1,853 | 20.4% | 4,233 | 20.7% | 70 | 23.6% | 917 | 20.3% | 2,130 | 20.8% |
| | Very much | 74 | 10.1% | 824 | 9.1% | 1,788 | 8.8% | 33 | 11.1% | 398 | 8.8% | 876 | 8.6% |
| Total | | 730 | 100.0% | 9,093 | 100.0% | 20,415 | 100.0% | 296 | 100.0% | 4,524 | 100.0% | 10,244 | 100.0% |
| Providing the financial support you need to afford your education | Very little | 185 | 25.6% | 2,780 | 30.7% | 5,985 | 29.4% | 79 | 26.8% | 1,360 | 30.1% | 2,920 | 28.5% |
| | Some | 180 | 24.9% | 2,542 | 28.1% | 5,647 | 27.8% | 69 | 23.4% | 1,266 | 28.0% | 2,862 | 28.0% |
| | Quite a bit | 159 | 22.0% | 1,966 | 21.7% | 4,571 | 22.5% | 68 | 23.1% | 972 | 21.5% | 2,339 | 22.9% |
| | Very much | 199 | 27.5% | 1,753 | 19.4% | 4,143 | 20.4% | 79 | 26.8% | 915 | 20.3% | 2,109 | 20.6% |
| Total | | 723 | 100.0% | 9,041 | 100.0% | 20,346 | 100.0% | 295 | 100.0% | 4,513 | 100.0% | 10,230 | 100.0% |
| Preparing for class (studying, reading, writing, rehearsing or other activities related to your program) | None | 17 | 2.3% | 152 | 1.6% | 358 | 1.7% | 0 | 0.0% | 55 | 1.2% | 121 | 1.2% |
| | 1-5 hours | 315 | 43.0% | 4,029 | 43.6% | 9,031 | 43.5% | 113 | 38.0% | 1,627 | 35.5% | 3,719 | 35.8% |
| | 6-10 hours | 235 | 32.1% | 2,791 | 30.2% | 6,268 | 30.2% | 104 | 35.0% | 1,396 | 30.4% | 3,172 | 30.6% |
| | 11-20 hours | 104 | 14.2% | 1,580 | 17.1% | 3,534 | 17.0% | 57 | 19.2% | 983 | 21.4% | 2,185 | 21.0% |
| | 21-30 hours | 34 | 4.6% | 475 | 5.1% | 1,104 | 5.3% | 18 | 6.1% | 352 | 7.7% | 805 | 7.8% |
| | More than 30 hours | 28 | 3.8% | 208 | 2.2% | 468 | 2.3% | 5 | 1.7% | 173 | 3.8% | 377 | 3.6% |
| Total | | 733 | 100.0% | 9,234 | 100.0% | 20,762 | 100.0% | 297 | 100.0% | 4,587 | 100.0% | 10,379 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|--------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Working for pay on campus | None | 683 | 93.6% | 8,488 | 92.5% | 19,048 | 92.3% | 267 | 89.9% | 4,106 | 90.4% | 9,183 | 89.1% |
| | 1-5 hours | 9 | 1.2% | 190 | 2.1% | 447 | 2.2% | 2 | 0.7% | 112 | 2.5% | 253 | 2.5% |
| | 6-10 hours | 6 | 0.8% | 134 | 1.5% | 326 | 1.6% | 5 | 1.7% | 87 | 1.9% | 251 | 2.4% |
| | 11-20 hours | 19 | 2.6% | 189 | 2.1% | 466 | 2.3% | 20 | 6.7% | 153 | 3.4% | 410 | 4.0% |
| | 21-30 hours | 9 | 1.2% | 84 | 0.9% | 176 | 0.9% | 0 | 0.0% | 40 | 0.9% | 104 | 1.0% |
| | More than 30 hours | 4 | 0.5% | 93 | 1.0% | 184 | 0.9% | 3 | 1.0% | 44 | 1.0% | 99 | 1.0% |
| Total | | 730 | 100.0% | 9,177 | 100.0% | 20,648 | 100.0% | 297 | 100.0% | 4,541 | 100.0% | 10,302 | 100.0% |
| Working for pay off campus | None | 220 | 30.5% | 2,378 | 26.0% | 5,528 | 26.8% | 82 | 27.9% | 1,075 | 23.7% | 2,470 | 24.0% |
| | 1-5 hours | 26 | 3.6% | 381 | 4.2% | 859 | 4.2% | 5 | 1.7% | 165 | 3.6% | 379 | 3.7% |
| | 6-10 hours | 21 | 2.9% | 406 | 4.4% | 955 | 4.6% | 7 | 2.4% | 222 | 4.9% | 500 | 4.9% |
| | 11-20 hours | 94 | 13.0% | 1,211 | 13.2% | 2,703 | 13.1% | 29 | 9.9% | 608 | 13.4% | 1,380 | 13.4% |
| | 21-30 hours | 130 | 18.0% | 1,745 | 19.1% | 3,872 | 18.8% | 67 | 22.8% | 904 | 19.9% | 2,032 | 19.8% |
| | More than 30 hours | 230 | 31.9% | 3,036 | 33.2% | 6,693 | 32.5% | 104 | 35.4% | 1,563 | 34.4% | 3,526 | 34.3% |
| Total | | 721 | 100.0% | 9,158 | 100.0% | 20,610 | 100.0% | 294 | 100.0% | 4,536 | 100.0% | 10,288 | 100.0% |
| Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | None | 646 | 88.3% | 7,924 | 86.4% | 17,700 | 85.7% | 243 | 83.5% | 3,668 | 80.6% | 8,170 | 79.3% |
| | 1-5 hours | 67 | 9.2% | 882 | 9.6% | 2,041 | 9.9% | 38 | 13.1% | 635 | 14.0% | 1,529 | 14.8% |
| | 6-10 hours | 16 | 2.2% | 169 | 1.8% | 426 | 2.1% | 6 | 2.1% | 113 | 2.5% | 273 | 2.6% |
| | 11-20 hours | 1 | 0.1% | 87 | 0.9% | 213 | 1.0% | 0 | 0.0% | 66 | 1.5% | 162 | 1.6% |
| | 21-30 hours | 1 | 0.1% | 37 | 0.4% | 100 | 0.5% | 2 | 0.7% | 30 | 0.7% | 76 | 0.7% |
| | More than 30 hours | 1 | 0.1% | 75 | 0.8% | 166 | 0.8% | 2 | 0.7% | 37 | 0.8% | 97 | 0.9% |
| Total | | 732 | 100.0% | 9,174 | 100.0% | 20,647 | 100.0% | 291 | 100.0% | 4,550 | 100.0% | 10,308 | 100.0% |
| Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.) | None | 25 | 3.4% | 330 | 3.6% | 740 | 3.6% | 9 | 3.1% | 161 | 3.5% | 371 | 3.6% |
| | 1-5 hours | 241 | 33.1% | 2,900 | 31.5% | 6,570 | 31.8% | 106 | 35.9% | 1,491 | 32.7% | 3,427 | 33.2% |
| | 6-10 hours | 217 | 29.8% | 2,739 | 29.8% | 6,163 | 29.8% | 86 | 29.2% | 1,349 | 29.6% | 3,043 | 29.5% |
| | 11-20 hours | 138 | 19.0% | 1,878 | 20.4% | 4,137 | 20.0% | 45 | 15.3% | 948 | 20.8% | 2,072 | 20.1% |
| | 21-30 hours | 52 | 7.1% | 700 | 7.6% | 1,543 | 7.5% | 21 | 7.1% | 328 | 7.2% | 734 | 7.1% |
| | More than 30 hours | 55 | 7.6% | 650 | 7.1% | 1,532 | 7.4% | 28 | 9.5% | 287 | 6.3% | 675 | 6.5% |
| Total | | 728 | 100.0% | 9,198 | 100.0% | 20,685 | 100.0% | 295 | 100.0% | 4,563 | 100.0% | 10,324 | 100.0% |
| Providing care for dependents living with you (parents, children, spouse, etc.) | None | 300 | 41.4% | 4,043 | 44.2% | 8,876 | 43.2% | 114 | 39.0% | 2,087 | 45.9% | 4,518 | 43.9% |
| | 1-5 hours | 159 | 21.9% | 1,796 | 19.6% | 4,030 | 19.6% | 52 | 17.8% | 821 | 18.1% | 1,890 | 18.4% |
| | 6-10 hours | 64 | 8.8% | 985 | 10.8% | 2,138 | 10.4% | 28 | 9.6% | 473 | 10.4% | 1,020 | 9.9% |
| | 11-20 hours | 54 | 7.4% | 586 | 6.4% | 1,355 | 6.6% | 23 | 7.9% | 285 | 6.3% | 700 | 6.8% |
| | 21-30 hours | 36 | 5.0% | 394 | 4.3% | 899 | 4.4% | 24 | 8.2% | 198 | 4.3% | 470 | 4.6% |
| | More than 30 hours | 112 | 15.4% | 1,349 | 14.7% | 3,270 | 15.9% | 51 | 17.5% | 684 | 15.0% | 1,690 | 16.4% |
| Total | | 725 | 100.0% | 9,152 | 100.0% | 20,568 | 100.0% | 292 | 100.0% | 4,547 | 100.0% | 10,289 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|--|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Commuting to and from classes | None | 44 | 6.1% | 634 | 7.0% | 1,488 | 7.3% | 8 | 2.8% | 210 | 4.6% | 530 | 5.2% |
| | 1-5 hours | 495 | 68.4% | 6,534 | 71.7% | 14,420 | 70.3% | 203 | 70.0% | 3,141 | 69.1% | 6,965 | 67.7% |
| | 6-10 hours | 128 | 17.7% | 1,395 | 15.3% | 3,296 | 16.1% | 59 | 20.3% | 881 | 19.4% | 2,024 | 19.7% |
| | 11-20 hours | 33 | 4.6% | 378 | 4.1% | 908 | 4.4% | 15 | 5.2% | 220 | 4.8% | 542 | 5.3% |
| | 21-30 hours | 13 | 1.8% | 96 | 1.0% | 216 | 1.1% | 1 | 0.3% | 40 | 0.9% | 101 | 1.0% |
| | More than 30 hours | 11 | 1.5% | 81 | 0.9% | 176 | 0.9% | 4 | 1.4% | 55 | 1.2% | 124 | 1.2% |
| Total | | 724 | 100.0% | 9,119 | 100.0% | 20,505 | 100.0% | 290 | 100.0% | 4,548 | 100.0% | 10,286 | 100.0% |
| Participating in community organizations, church groups, politics, etc. | None | 408 | 55.8% | 5,110 | 55.4% | 11,132 | 53.7% | 148 | 50.0% | 2,450 | 53.6% | 5,422 | 52.4% |
| | 1-5 hours | 235 | 32.1% | 2,971 | 32.2% | 6,992 | 33.7% | 95 | 32.1% | 1,558 | 34.1% | 3,642 | 35.2% |
| | 6-10 hours | 56 | 7.7% | 729 | 7.9% | 1,701 | 8.2% | 34 | 11.5% | 359 | 7.8% | 824 | 8.0% |
| | 11-20 hours | 22 | 3.0% | 263 | 2.8% | 583 | 2.8% | 14 | 4.7% | 143 | 3.1% | 313 | 3.0% |
| | 21-30 hours | 6 | 0.8% | 79 | 0.9% | 175 | 0.8% | 3 | 1.0% | 27 | 0.6% | 71 | 0.7% |
| | More than 30 hours | 4 | 0.5% | 64 | 0.7% | 153 | 0.7% | 2 | 0.7% | 34 | 0.7% | 78 | 0.8% |
| Total | | 731 | 100.0% | 9,217 | 100.0% | 20,736 | 100.0% | 296 | 100.0% | 4,571 | 100.0% | 10,351 | 100.0% |
| Other students | Unfriendly,unsupportive, sense of alienation | 13 | 1.8% | 103 | 1.1% | 228 | 1.1% | 0 | 0.0% | 62 | 1.3% | 113 | 1.1% |
| | 2 | 29 | 4.0% | 257 | 2.8% | 511 | 2.5% | 6 | 2.0% | 111 | 2.4% | 223 | 2.1% |
| | 3 | 45 | 6.1% | 595 | 6.5% | 1,253 | 6.0% | 8 | 2.7% | 214 | 4.7% | 473 | 4.6% |
| | 4 | 124 | 16.9% | 1,433 | 15.5% | 3,147 | 15.2% | 43 | 14.6% | 628 | 13.7% | 1,369 | 13.2% |
| | 5 | 172 | 23.5% | 2,271 | 24.6% | 5,046 | 24.3% | 74 | 25.1% | 1,010 | 22.0% | 2,322 | 22.4% |
| | 6 | 172 | 23.5% | 2,343 | 25.4% | 5,389 | 26.0% | 76 | 25.8% | 1,286 | 28.1% | 2,965 | 28.6% |
| | Friendly,supportive,sense of belonging | 177 | 24.2% | 2,219 | 24.1% | 5,177 | 24.9% | 88 | 29.8% | 1,273 | 27.8% | 2,907 | 28.0% |
| Total | | 732 | 100.0% | 9,222 | 100.0% | 20,750 | 100.0% | 295 | 100.0% | 4,583 | 100.0% | 10,372 | 100.0% |
| Instructors | Unavailable,unhelpful, unsympathetic | 9 | 1.2% | 96 | 1.0% | 199 | 1.0% | 2 | 0.7% | 34 | 0.7% | 79 | 0.8% |
| | 2 | 19 | 2.6% | 191 | 2.1% | 405 | 2.0% | 7 | 2.4% | 95 | 2.1% | 197 | 1.9% |
| | 3 | 44 | 6.0% | 463 | 5.0% | 1,022 | 4.9% | 6 | 2.0% | 201 | 4.4% | 454 | 4.4% |
| | 4 | 117 | 15.9% | 1,189 | 12.9% | 2,588 | 12.5% | 27 | 9.1% | 542 | 11.9% | 1,190 | 11.5% |
| | 5 | 158 | 21.5% | 2,113 | 23.0% | 4,660 | 22.5% | 64 | 21.5% | 1,010 | 22.1% | 2,331 | 22.5% |
| | 6 | 216 | 29.4% | 2,816 | 30.6% | 6,379 | 30.8% | 106 | 35.7% | 1,482 | 32.5% | 3,346 | 32.4% |
| | Available,helpful, sympathetic | 172 | 23.4% | 2,322 | 25.3% | 5,429 | 26.2% | 85 | 28.6% | 1,201 | 26.3% | 2,741 | 26.5% |
| Total | | 735 | 100.0% | 9,189 | 100.0% | 20,682 | 100.0% | 297 | 100.0% | 4,563 | 100.0% | 10,337 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|-----------------------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Administrative personnel and offices | Unhelpful,inconsiderate, rigid | 37 | 5.1% | 393 | 4.3% | 839 | 4.1% | 16 | 5.4% | 258 | 5.7% | 533 | 5.2% |
| | 2 | 46 | 6.3% | 521 | 5.7% | 1,097 | 5.3% | 18 | 6.1% | 287 | 6.3% | 645 | 6.2% |
| | 3 | 65 | 8.9% | 885 | 9.7% | 1,940 | 9.4% | 30 | 10.1% | 475 | 10.4% | 1,035 | 10.0% |
| | 4 | 157 | 21.5% | 1,804 | 19.7% | 3,945 | 19.1% | 55 | 18.6% | 851 | 18.7% | 1,886 | 18.3% |
| | 5 | 181 | 24.8% | 2,090 | 22.8% | 4,707 | 22.8% | 62 | 20.9% | 977 | 21.4% | 2,277 | 22.1% |
| | 6 | 136 | 18.6% | 1,995 | 21.8% | 4,594 | 22.3% | 64 | 21.6% | 977 | 21.4% | 2,236 | 21.7% |
| | Helpful,considerate, flexible | 108 | 14.8% | 1,464 | 16.0% | 3,491 | 16.9% | 51 | 17.2% | 731 | 16.0% | 1,712 | 16.6% |
| Total | | 730 | 100.0% | 9,152 | 100.0% | 20,613 | 100.0% | 296 | 100.0% | 4,557 | 100.0% | 10,324 | 100.0% |
| Acquiring a broad general education | Very little | 30 | 4.1% | 606 | 6.6% | 1,325 | 6.4% | 6 | 2.0% | 114 | 2.5% | 279 | 2.7% |
| | Some | 165 | 22.5% | 2,375 | 25.9% | 5,429 | 26.3% | 35 | 11.8% | 760 | 16.6% | 1,805 | 17.4% |
| | Quite a bit | 325 | 44.3% | 3,985 | 43.4% | 8,977 | 43.4% | 138 | 46.6% | 2,031 | 44.5% | 4,634 | 44.8% |
| | Very much | 213 | 29.1% | 2,221 | 24.2% | 4,946 | 23.9% | 117 | 39.5% | 1,662 | 36.4% | 3,632 | 35.1% |
| Total | | 733 | 100.0% | 9,186 | 100.0% | 20,677 | 100.0% | 296 | 100.0% | 4,566 | 100.0% | 10,349 | 100.0% |
| Acquiring job or work-related knowledge and skills | Very little | 181 | 24.8% | 2,010 | 21.9% | 4,173 | 20.2% | 55 | 18.6% | 706 | 15.5% | 1,410 | 13.7% |
| | Some | 243 | 33.3% | 2,951 | 32.2% | 6,622 | 32.1% | 91 | 30.8% | 1,282 | 28.2% | 2,855 | 27.7% |
| | Quite a bit | 177 | 24.2% | 2,555 | 27.8% | 5,953 | 28.9% | 82 | 27.8% | 1,387 | 30.5% | 3,284 | 31.8% |
| | Very much | 129 | 17.7% | 1,659 | 18.1% | 3,885 | 18.8% | 67 | 22.7% | 1,178 | 25.9% | 2,766 | 26.8% |
| Total | | 730 | 100.0% | 9,175 | 100.0% | 20,632 | 100.0% | 295 | 100.0% | 4,552 | 100.0% | 10,315 | 100.0% |
| Writing clearly and effectively | Very little | 78 | 10.7% | 1,201 | 13.1% | 2,644 | 12.8% | 19 | 6.5% | 270 | 5.9% | 649 | 6.3% |
| | Some | 222 | 30.3% | 2,765 | 30.1% | 6,219 | 30.1% | 71 | 24.1% | 1,258 | 27.6% | 2,914 | 28.2% |
| | Quite a bit | 279 | 38.1% | 3,409 | 37.1% | 7,754 | 37.6% | 131 | 44.6% | 1,934 | 42.4% | 4,369 | 42.3% |
| | Very much | 153 | 20.9% | 1,805 | 19.7% | 4,028 | 19.5% | 73 | 24.8% | 1,097 | 24.1% | 2,400 | 23.2% |
| Total | | 732 | 100.0% | 9,179 | 100.0% | 20,645 | 100.0% | 294 | 100.0% | 4,559 | 100.0% | 10,332 | 100.0% |
| Speaking clearly and effectively | Very little | 98 | 13.4% | 1,583 | 17.4% | 3,456 | 16.9% | 27 | 9.2% | 381 | 8.4% | 881 | 8.6% |
| | Some | 226 | 31.0% | 2,928 | 32.2% | 6,654 | 32.5% | 69 | 23.5% | 1,400 | 30.8% | 3,175 | 30.9% |
| | Quite a bit | 257 | 35.3% | 3,049 | 33.5% | 6,944 | 33.9% | 128 | 43.7% | 1,738 | 38.3% | 3,989 | 38.8% |
| | Very much | 148 | 20.3% | 1,547 | 17.0% | 3,450 | 16.8% | 69 | 23.5% | 1,021 | 22.5% | 2,238 | 21.8% |
| Total | | 729 | 100.0% | 9,107 | 100.0% | 20,503 | 100.0% | 293 | 100.0% | 4,540 | 100.0% | 10,284 | 100.0% |
| Thinking critically and analytically | Very little | 51 | 7.0% | 666 | 7.3% | 1,451 | 7.1% | 4 | 1.4% | 146 | 3.2% | 364 | 3.5% |
| | Some | 158 | 21.8% | 2,386 | 26.1% | 5,451 | 26.6% | 63 | 21.4% | 1,049 | 23.1% | 2,355 | 22.9% |
| | Quite a bit | 326 | 45.0% | 3,882 | 42.5% | 8,786 | 42.8% | 146 | 49.5% | 1,999 | 44.1% | 4,538 | 44.2% |
| | Very much | 190 | 26.2% | 2,195 | 24.0% | 4,827 | 23.5% | 82 | 27.8% | 1,342 | 29.6% | 3,014 | 29.3% |
| Total | | 725 | 100.0% | 9,129 | 100.0% | 20,515 | 100.0% | 295 | 100.0% | 4,537 | 100.0% | 10,271 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|-------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Solving numerical problems | Very little | 109 | 15.0% | 1,637 | 17.9% | 3,616 | 17.6% | 28 | 9.5% | 433 | 9.5% | 966 | 9.4% |
| | Some | 218 | 30.0% | 2,675 | 29.3% | 6,091 | 29.7% | 91 | 30.7% | 1,380 | 30.4% | 3,152 | 30.7% |
| | Quite a bit | 237 | 32.6% | 3,035 | 33.2% | 6,875 | 33.5% | 114 | 38.5% | 1,684 | 37.1% | 3,880 | 37.8% |
| | Very much | 163 | 22.4% | 1,796 | 19.6% | 3,946 | 19.2% | 63 | 21.3% | 1,037 | 22.9% | 2,277 | 22.2% |
| Total | | 727 | 100.0% | 9,143 | 100.0% | 20,528 | 100.0% | 296 | 100.0% | 4,533 | 100.0% | 10,276 | 100.0% |
| Using computing and information technology | Very little | 168 | 23.1% | 1,886 | 20.6% | 4,014 | 19.6% | 37 | 12.5% | 567 | 12.6% | 1,166 | 11.4% |
| | Some | 231 | 31.8% | 2,792 | 30.6% | 6,223 | 30.3% | 87 | 29.5% | 1,240 | 27.5% | 2,824 | 27.6% |
| | Quite a bit | 209 | 28.7% | 2,594 | 28.4% | 6,008 | 29.3% | 98 | 33.2% | 1,517 | 33.6% | 3,488 | 34.1% |
| | Very much | 119 | 16.4% | 1,866 | 20.4% | 4,272 | 20.8% | 73 | 24.7% | 1,190 | 26.4% | 2,762 | 27.0% |
| Total | | 727 | 100.0% | 9,138 | 100.0% | 20,516 | 100.0% | 295 | 100.0% | 4,515 | 100.0% | 10,241 | 100.0% |
| Working effectively with others | Very little | 99 | 13.7% | 1,227 | 13.5% | 2,556 | 12.5% | 26 | 8.8% | 353 | 7.8% | 766 | 7.5% |
| | Some | 252 | 34.9% | 3,027 | 33.2% | 6,743 | 33.0% | 84 | 28.6% | 1,424 | 31.5% | 3,157 | 30.8% |
| | Quite a bit | 236 | 32.6% | 3,116 | 34.2% | 7,164 | 35.0% | 114 | 38.8% | 1,732 | 38.3% | 3,942 | 38.5% |
| | Very much | 136 | 18.8% | 1,739 | 19.1% | 3,994 | 19.5% | 70 | 23.8% | 1,013 | 22.4% | 2,379 | 23.2% |
| Total | | 723 | 100.0% | 9,109 | 100.0% | 20,457 | 100.0% | 294 | 100.0% | 4,522 | 100.0% | 10,244 | 100.0% |
| Voting in local, state, or national elections | Very little | 413 | 57.6% | 5,550 | 61.3% | 12,658 | 62.2% | 125 | 42.7% | 2,359 | 52.5% | 5,460 | 53.6% |
| | Some | 163 | 22.7% | 1,967 | 21.7% | 4,455 | 21.9% | 75 | 25.6% | 1,168 | 26.0% | 2,667 | 26.2% |
| | Quite a bit | 87 | 12.1% | 976 | 10.8% | 2,072 | 10.2% | 60 | 20.5% | 596 | 13.3% | 1,275 | 12.5% |
| | Very much | 54 | 7.5% | 556 | 6.1% | 1,162 | 5.7% | 33 | 11.3% | 371 | 8.2% | 791 | 7.8% |
| Total | | 717 | 100.0% | 9,049 | 100.0% | 20,347 | 100.0% | 293 | 100.0% | 4,493 | 100.0% | 10,192 | 100.0% |
| Learning effectively on your own | Very little | 72 | 10.0% | 874 | 9.6% | 1,963 | 9.6% | 19 | 6.5% | 328 | 7.3% | 743 | 7.3% |
| | Some | 196 | 27.1% | 2,738 | 30.1% | 6,175 | 30.2% | 77 | 26.4% | 1,155 | 25.6% | 2,700 | 26.4% |
| | Quite a bit | 278 | 38.5% | 3,549 | 39.0% | 7,945 | 38.9% | 117 | 40.1% | 1,898 | 42.0% | 4,234 | 41.4% |
| | Very much | 177 | 24.5% | 1,933 | 21.3% | 4,337 | 21.2% | 79 | 27.1% | 1,134 | 25.1% | 2,553 | 25.0% |
| Total | | 723 | 100.0% | 9,094 | 100.0% | 20,419 | 100.0% | 292 | 100.0% | 4,515 | 100.0% | 10,230 | 100.0% |
| Understanding yourself | Very little | 145 | 20.0% | 1,741 | 19.2% | 3,868 | 19.0% | 47 | 16.0% | 759 | 16.8% | 1,724 | 16.9% |
| | Some | 178 | 24.6% | 2,685 | 29.6% | 6,124 | 30.0% | 71 | 24.1% | 1,265 | 28.1% | 2,917 | 28.6% |
| | Quite a bit | 224 | 30.9% | 2,782 | 30.6% | 6,217 | 30.5% | 103 | 35.0% | 1,479 | 32.8% | 3,325 | 32.6% |
| | Very much | 177 | 24.4% | 1,876 | 20.7% | 4,174 | 20.5% | 73 | 24.8% | 1,005 | 22.3% | 2,243 | 22.0% |
| Total | | 724 | 100.0% | 9,084 | 100.0% | 20,383 | 100.0% | 294 | 100.0% | 4,508 | 100.0% | 10,209 | 100.0% |
| Understanding people of other racial and ethnic backgrounds | Very little | 177 | 24.7% | 2,378 | 26.3% | 5,410 | 26.6% | 61 | 20.9% | 973 | 21.7% | 2,262 | 22.3% |
| | Some | 204 | 28.5% | 2,892 | 32.0% | 6,595 | 32.4% | 75 | 25.7% | 1,464 | 32.6% | 3,339 | 32.9% |
| | Quite a bit | 190 | 26.5% | 2,254 | 24.9% | 5,039 | 24.8% | 95 | 32.5% | 1,221 | 27.2% | 2,747 | 27.0% |
| | Very much | 146 | 20.4% | 1,515 | 16.8% | 3,283 | 16.2% | 61 | 20.9% | 827 | 18.4% | 1,812 | 17.8% |
| Total | | 717 | 100.0% | 9,040 | 100.0% | 20,326 | 100.0% | 292 | 100.0% | 4,486 | 100.0% | 10,161 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Developing a personal code of values and ethics | Very little | 175 | 23.9% | 2,640 | 28.7% | 5,772 | 27.9% | 57 | 19.2% | 1,078 | 23.6% | 2,384 | 23.1% |
| | Some | 263 | 35.9% | 3,274 | 35.6% | 7,520 | 36.4% | 112 | 37.7% | 1,668 | 36.5% | 3,820 | 36.9% |
| | Quite a bit | 199 | 27.2% | 2,253 | 24.5% | 5,076 | 24.6% | 75 | 25.3% | 1,186 | 26.0% | 2,698 | 26.1% |
| | Very much | 95 | 13.0% | 1,026 | 11.2% | 2,297 | 11.1% | 53 | 17.8% | 635 | 13.9% | 1,440 | 13.9% |
| Total | | 732 | 100.0% | 9,194 | 100.0% | 20,666 | 100.0% | 297 | 100.0% | 4,567 | 100.0% | 10,341 | 100.0% |
| Contributing to the welfare of your community | Very little | 309 | 42.5% | 4,309 | 47.2% | 9,430 | 45.9% | 101 | 34.1% | 1,762 | 38.8% | 3,901 | 37.9% |
| | Some | 278 | 38.2% | 3,150 | 34.5% | 7,312 | 35.6% | 118 | 39.9% | 1,778 | 39.2% | 4,093 | 39.8% |
| | Quite a bit | 102 | 14.0% | 1,255 | 13.7% | 2,832 | 13.8% | 52 | 17.6% | 694 | 15.3% | 1,605 | 15.6% |
| | Very much | 38 | 5.2% | 423 | 4.6% | 961 | 4.7% | 25 | 8.4% | 307 | 6.8% | 685 | 6.7% |
| Total | | 727 | 100.0% | 9,138 | 100.0% | 20,535 | 100.0% | 296 | 100.0% | 4,541 | 100.0% | 10,283 | 100.0% |
| Developing clearer career goals | Very little | 107 | 14.7% | 1,533 | 16.7% | 3,356 | 16.3% | 37 | 12.5% | 531 | 11.7% | 1,177 | 11.4% |
| | Some | 200 | 27.5% | 2,692 | 29.3% | 6,112 | 29.6% | 74 | 25.0% | 1,214 | 26.7% | 2,766 | 26.8% |
| | Quite a bit | 249 | 34.2% | 3,008 | 32.7% | 6,716 | 32.6% | 104 | 35.1% | 1,658 | 36.4% | 3,734 | 36.2% |
| | Very much | 172 | 23.6% | 1,951 | 21.2% | 4,445 | 21.5% | 81 | 27.4% | 1,151 | 25.3% | 2,638 | 25.6% |
| Total | | 728 | 100.0% | 9,184 | 100.0% | 20,630 | 100.0% | 296 | 100.0% | 4,554 | 100.0% | 10,314 | 100.0% |
| Gaining information about career opportunities | Very little | 144 | 19.7% | 1,904 | 20.8% | 4,182 | 20.3% | 55 | 18.6% | 721 | 15.8% | 1,619 | 15.7% |
| | Some | 199 | 27.2% | 2,768 | 30.2% | 6,312 | 30.6% | 78 | 26.4% | 1,310 | 28.8% | 2,991 | 29.0% |
| | Quite a bit | 213 | 29.1% | 2,645 | 28.9% | 5,926 | 28.7% | 100 | 33.8% | 1,451 | 31.9% | 3,293 | 31.9% |
| | Very much | 175 | 23.9% | 1,843 | 20.1% | 4,195 | 20.3% | 63 | 21.3% | 1,071 | 23.5% | 2,408 | 23.4% |
| Total | | 731 | 100.0% | 9,159 | 100.0% | 20,615 | 100.0% | 296 | 100.0% | 4,552 | 100.0% | 10,310 | 100.0% |
| Frequency: Academic advising/planning | Do not Know/N.A. | 75 | 10.3% | 945 | 10.3% | 2,072 | 10.1% | 7 | 2.4% | 232 | 5.1% | 490 | 4.8% |
| | Rarely/never | 273 | 37.4% | 3,424 | 37.4% | 7,520 | 36.5% | 97 | 33.0% | 1,455 | 32.0% | 3,258 | 31.6% |
| | Sometimes | 308 | 42.2% | 3,853 | 42.1% | 8,849 | 43.0% | 152 | 51.7% | 2,156 | 47.4% | 4,948 | 48.0% |
| | Often | 74 | 10.1% | 931 | 10.2% | 2,158 | 10.5% | 38 | 12.9% | 705 | 15.5% | 1,607 | 15.6% |
| Total | | 730 | 100.0% | 9,152 | 100.0% | 20,600 | 100.0% | 294 | 100.0% | 4,548 | 100.0% | 10,303 | 100.0% |
| Frequency: Career counseling | Do not Know/N.A. | 93 | 12.8% | 1,655 | 18.2% | 3,708 | 18.2% | 9 | 3.1% | 600 | 13.3% | 1,333 | 13.1% |
| | Rarely/never | 369 | 50.8% | 4,429 | 48.8% | 9,979 | 48.9% | 145 | 49.3% | 2,221 | 49.4% | 5,087 | 49.9% |
| | Sometimes | 209 | 28.7% | 2,433 | 26.8% | 5,453 | 26.7% | 116 | 39.5% | 1,330 | 29.6% | 3,013 | 29.5% |
| | Often | 56 | 7.7% | 557 | 6.1% | 1,271 | 6.2% | 24 | 8.2% | 346 | 7.7% | 766 | 7.5% |
| Total | | 727 | 100.0% | 9,075 | 100.0% | 20,411 | 100.0% | 294 | 100.0% | 4,496 | 100.0% | 10,198 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Frequency: Job placement assistance | Do not Know/N.A. | 267 | 37.0% | 3,693 | 40.9% | 8,142 | 40.1% | 102 | 34.7% | 1,649 | 36.8% | 3,635 | 35.8% |
| | Rarely/never | 380 | 52.6% | 4,259 | 47.2% | 9,679 | 47.7% | 161 | 54.8% | 2,225 | 49.6% | 5,050 | 49.7% |
| | Sometimes | 54 | 7.5% | 827 | 9.2% | 1,905 | 9.4% | 24 | 8.2% | 490 | 10.9% | 1,159 | 11.4% |
| | Often | 21 | 2.9% | 249 | 2.8% | 576 | 2.8% | 7 | 2.4% | 117 | 2.6% | 321 | 3.2% |
| Total | | 722 | 100.0% | 9,028 | 100.0% | 20,303 | 100.0% | 294 | 100.0% | 4,481 | 100.0% | 10,165 | 100.0% |
| Frequency: Peer or other tutoring | Do not Know/N.A. | 169 | 23.3% | 2,530 | 28.0% | 5,686 | 28.0% | 66 | 22.8% | 1,098 | 24.6% | 2,473 | 24.4% |
| | Rarely/never | 363 | 50.1% | 4,053 | 44.9% | 9,319 | 46.0% | 140 | 48.4% | 1,986 | 44.4% | 4,674 | 46.1% |
| | Sometimes | 142 | 19.6% | 1,739 | 19.3% | 3,812 | 18.8% | 61 | 21.1% | 975 | 21.8% | 2,133 | 21.1% |
| | Often | 50 | 6.9% | 698 | 7.7% | 1,462 | 7.2% | 22 | 7.6% | 410 | 9.2% | 849 | 8.4% |
| Total | | 724 | 100.0% | 9,020 | 100.0% | 20,280 | 100.0% | 289 | 100.0% | 4,469 | 100.0% | 10,129 | 100.0% |
| Frequency: Skill labs (writing, math, etc.) | Do not Know/N.A. | 129 | 17.8% | 2,045 | 22.7% | 4,437 | 21.9% | 49 | 17.0% | 821 | 18.4% | 1,850 | 18.2% |
| | Rarely/never | 287 | 39.5% | 3,230 | 35.9% | 7,298 | 36.1% | 112 | 38.8% | 1,701 | 38.0% | 3,886 | 38.3% |
| | Sometimes | 204 | 28.1% | 2,306 | 25.6% | 5,251 | 25.9% | 80 | 27.7% | 1,260 | 28.2% | 2,831 | 27.9% |
| | Often | 106 | 14.6% | 1,412 | 15.7% | 3,256 | 16.1% | 48 | 16.6% | 691 | 15.4% | 1,579 | 15.6% |
| Total | | 726 | 100.0% | 8,993 | 100.0% | 20,242 | 100.0% | 289 | 100.0% | 4,472 | 100.0% | 10,145 | 100.0% |
| Frequency: Child care | Do not Know/N.A. | 371 | 51.9% | 4,910 | 55.1% | 10,976 | 54.8% | 157 | 55.5% | 2,508 | 56.5% | 5,619 | 55.9% |
| | Rarely/never | 320 | 44.8% | 3,518 | 39.5% | 7,970 | 39.8% | 118 | 41.7% | 1,739 | 39.2% | 3,953 | 39.3% |
| | Sometimes | 9 | 1.3% | 283 | 3.2% | 635 | 3.2% | 2 | 0.7% | 105 | 2.4% | 248 | 2.5% |
| | Often | 15 | 2.1% | 198 | 2.2% | 456 | 2.3% | 6 | 2.1% | 89 | 2.0% | 235 | 2.3% |
| Total | | 715 | 100.0% | 8,909 | 100.0% | 20,037 | 100.0% | 283 | 100.0% | 4,440 | 100.0% | 10,055 | 100.0% |
| Frequency: Financial aid advising | Do not Know/N.A. | 130 | 18.3% | 2,471 | 27.6% | 5,137 | 25.5% | 52 | 17.9% | 1,095 | 24.5% | 2,316 | 22.9% |
| | Rarely/never | 244 | 34.3% | 3,085 | 34.4% | 6,841 | 34.0% | 89 | 30.6% | 1,442 | 32.3% | 3,226 | 31.8% |
| | Sometimes | 182 | 25.6% | 2,032 | 22.7% | 4,893 | 24.3% | 80 | 27.5% | 1,084 | 24.3% | 2,613 | 25.8% |
| | Often | 155 | 21.8% | 1,377 | 15.4% | 3,274 | 16.3% | 70 | 24.1% | 848 | 19.0% | 1,979 | 19.5% |
| Total | | 711 | 100.0% | 8,966 | 100.0% | 20,145 | 100.0% | 291 | 100.0% | 4,468 | 100.0% | 10,134 | 100.0% |
| Frequency: Computer lab | Do not Know/N.A. | 106 | 14.9% | 1,435 | 16.1% | 3,116 | 15.6% | 35 | 12.3% | 464 | 10.5% | 995 | 9.9% |
| | Rarely/never | 207 | 29.0% | 2,300 | 25.8% | 5,223 | 26.1% | 84 | 29.5% | 1,041 | 23.5% | 2,305 | 23.0% |
| | Sometimes | 226 | 31.7% | 2,599 | 29.1% | 5,796 | 28.9% | 79 | 27.7% | 1,441 | 32.5% | 3,318 | 33.1% |
| | Often | 174 | 24.4% | 2,585 | 29.0% | 5,900 | 29.4% | 87 | 30.5% | 1,490 | 33.6% | 3,417 | 34.1% |
| Total | | 713 | 100.0% | 8,919 | 100.0% | 20,035 | 100.0% | 285 | 100.0% | 4,436 | 100.0% | 10,034 | 100.0% |
| Frequency: Student organizations | Do not Know/N.A. | 251 | 35.2% | 3,536 | 39.5% | 7,686 | 38.2% | 99 | 34.6% | 1,598 | 36.0% | 3,411 | 33.8% |
| | Rarely/never | 362 | 50.8% | 4,063 | 45.4% | 9,282 | 46.1% | 153 | 53.5% | 1,933 | 43.5% | 4,481 | 44.5% |
| | Sometimes | 60 | 8.4% | 971 | 10.9% | 2,302 | 11.4% | 27 | 9.4% | 658 | 14.8% | 1,564 | 15.5% |
| | Often | 40 | 5.6% | 382 | 4.3% | 862 | 4.3% | 7 | 2.4% | 256 | 5.8% | 623 | 6.2% |
| Total | | 713 | 100.0% | 8,952 | 100.0% | 20,132 | 100.0% | 286 | 100.0% | 4,445 | 100.0% | 10,079 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Frequency: Transfer credit assistance | Do not Know/N.A. | 211 | 30.6% | 2,968 | 33.8% | 6,756 | 34.2% | 59 | 20.8% | 1,222 | 28.0% | 2,874 | 29.0% |
| | Rarely/never | 300 | 43.5% | 3,141 | 35.7% | 7,214 | 36.6% | 110 | 38.9% | 1,528 | 35.0% | 3,455 | 34.8% |
| | Sometimes | 139 | 20.2% | 1,931 | 22.0% | 4,192 | 21.2% | 89 | 31.4% | 1,133 | 25.9% | 2,553 | 25.8% |
| | Often | 39 | 5.7% | 747 | 8.5% | 1,573 | 8.0% | 25 | 8.8% | 487 | 11.1% | 1,033 | 10.4% |
| Total | | 689 | 100.0% | 8,787 | 100.0% | 19,734 | 100.0% | 283 | 100.0% | 4,370 | 100.0% | 9,915 | 100.0% |
| Frequency: Services for people with disabilities | Do not Know/N.A. | 357 | 50.1% | 4,930 | 55.8% | 11,015 | 55.3% | 147 | 50.9% | 2,521 | 56.8% | 5,668 | 56.3% |
| | Rarely/never | 278 | 39.0% | 3,156 | 35.8% | 7,168 | 36.0% | 115 | 39.8% | 1,563 | 35.2% | 3,574 | 35.5% |
| | Sometimes | 36 | 5.1% | 404 | 4.6% | 948 | 4.8% | 13 | 4.5% | 195 | 4.4% | 474 | 4.7% |
| | Often | 41 | 5.8% | 339 | 3.8% | 777 | 3.9% | 14 | 4.8% | 160 | 3.6% | 361 | 3.6% |
| Total | | 712 | 100.0% | 8,829 | 100.0% | 19,909 | 100.0% | 289 | 100.0% | 4,439 | 100.0% | 10,076 | 100.0% |
| Importance: Academic advising/planning | Not at all | 54 | 7.6% | 862 | 9.7% | 1,834 | 9.1% | 9 | 3.1% | 290 | 6.5% | 623 | 6.2% |
| | Somewhat | 263 | 36.8% | 3,367 | 37.8% | 7,742 | 38.6% | 93 | 31.7% | 1,596 | 35.9% | 3,720 | 36.7% |
| | Very | 398 | 55.7% | 4,673 | 52.5% | 10,497 | 52.3% | 191 | 65.2% | 2,559 | 57.6% | 5,788 | 57.1% |
| Total | | 715 | 100.0% | 8,902 | 100.0% | 20,073 | 100.0% | 293 | 100.0% | 4,445 | 100.0% | 10,131 | 100.0% |
| Importance: Career counseling | Not at all | 102 | 14.4% | 1,517 | 17.3% | 3,344 | 17.0% | 24 | 8.2% | 616 | 14.1% | 1,392 | 14.0% |
| | Somewhat | 217 | 30.6% | 3,104 | 35.5% | 7,084 | 35.9% | 89 | 30.4% | 1,629 | 37.4% | 3,703 | 37.3% |
| | Very | 390 | 55.0% | 4,130 | 47.2% | 9,285 | 47.1% | 180 | 61.4% | 2,110 | 48.4% | 4,834 | 48.7% |
| Total | | 709 | 100.0% | 8,751 | 100.0% | 19,714 | 100.0% | 293 | 100.0% | 4,355 | 100.0% | 9,928 | 100.0% |
| Importance: Job placement assistance | Not at all | 275 | 39.1% | 2,893 | 34.0% | 6,257 | 32.6% | 97 | 33.8% | 1,324 | 31.3% | 2,873 | 29.7% |
| | Somewhat | 237 | 33.7% | 2,856 | 33.6% | 6,490 | 33.8% | 111 | 38.7% | 1,425 | 33.7% | 3,280 | 33.9% |
| | Very | 192 | 27.3% | 2,749 | 32.4% | 6,437 | 33.6% | 79 | 27.5% | 1,484 | 35.1% | 3,516 | 36.4% |
| Total | | 704 | 100.0% | 8,498 | 100.0% | 19,184 | 100.0% | 287 | 100.0% | 4,233 | 100.0% | 9,669 | 100.0% |
| Importance: Peer or other tutoring | Not at all | 181 | 25.8% | 2,535 | 29.5% | 5,698 | 29.4% | 63 | 22.2% | 1,090 | 25.4% | 2,553 | 26.2% |
| | Somewhat | 273 | 38.9% | 2,976 | 34.6% | 6,909 | 35.7% | 107 | 37.7% | 1,553 | 36.2% | 3,543 | 36.3% |
| | Very | 247 | 35.2% | 3,089 | 35.9% | 6,744 | 34.9% | 114 | 40.1% | 1,648 | 38.4% | 3,657 | 37.5% |
| Total | | 701 | 100.0% | 8,599 | 100.0% | 19,351 | 100.0% | 284 | 100.0% | 4,291 | 100.0% | 9,753 | 100.0% |
| Importance: Skill labs (writing, math, etc.) | Not at all | 142 | 20.2% | 2,046 | 23.9% | 4,453 | 23.0% | 55 | 19.2% | 922 | 21.5% | 2,109 | 21.6% |
| | Somewhat | 250 | 35.6% | 2,970 | 34.6% | 6,946 | 35.9% | 90 | 31.5% | 1,483 | 34.6% | 3,471 | 35.5% |
| | Very | 311 | 44.2% | 3,559 | 41.5% | 7,940 | 41.1% | 141 | 49.3% | 1,880 | 43.9% | 4,194 | 42.9% |
| Total | | 703 | 100.0% | 8,576 | 100.0% | 19,339 | 100.0% | 286 | 100.0% | 4,284 | 100.0% | 9,775 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Importance: Child care | Not at all | 392 | 57.3% | 4,640 | 55.9% | 10,304 | 55.1% | 144 | 53.3% | 2,279 | 55.3% | 5,149 | 54.7% |
| | Somewhat | 128 | 18.7% | 1,664 | 20.1% | 3,828 | 20.5% | 51 | 18.9% | 803 | 19.5% | 1,842 | 19.6% |
| | Very | 164 | 24.0% | 1,992 | 24.0% | 4,579 | 24.5% | 75 | 27.8% | 1,039 | 25.2% | 2,425 | 25.8% |
| Total | | 684 | 100.0% | 8,296 | 100.0% | 18,710 | 100.0% | 270 | 100.0% | 4,121 | 100.0% | 9,416 | 100.0% |
| Importance: Financial aid advising | Not at all | 116 | 16.7% | 2,116 | 24.9% | 4,422 | 23.0% | 46 | 16.3% | 967 | 22.7% | 2,064 | 21.3% |
| | Somewhat | 145 | 20.8% | 1,935 | 22.7% | 4,419 | 23.0% | 49 | 17.3% | 905 | 21.3% | 2,043 | 21.0% |
| | Very | 435 | 62.5% | 4,455 | 52.4% | 10,375 | 54.0% | 188 | 66.4% | 2,383 | 56.0% | 5,598 | 57.7% |
| Total | | 696 | 100.0% | 8,506 | 100.0% | 19,216 | 100.0% | 283 | 100.0% | 4,256 | 100.0% | 9,705 | 100.0% |
| Importance: Computer lab | Not at all | 118 | 16.9% | 1,454 | 17.0% | 3,159 | 16.4% | 37 | 13.1% | 498 | 11.7% | 1,127 | 11.6% |
| | Somewhat | 232 | 33.3% | 2,587 | 30.2% | 5,865 | 30.4% | 85 | 30.1% | 1,245 | 29.2% | 2,852 | 29.3% |
| | Very | 347 | 49.8% | 4,520 | 52.8% | 10,271 | 53.2% | 160 | 56.7% | 2,519 | 59.1% | 5,757 | 59.1% |
| Total | | 697 | 100.0% | 8,560 | 100.0% | 19,294 | 100.0% | 282 | 100.0% | 4,262 | 100.0% | 9,736 | 100.0% |
| Importance: Student organizations | Not at all | 280 | 41.6% | 3,504 | 42.1% | 7,724 | 41.1% | 99 | 35.7% | 1,646 | 39.5% | 3,650 | 38.3% |
| | Somewhat | 260 | 38.6% | 3,070 | 36.9% | 7,196 | 38.3% | 112 | 40.4% | 1,607 | 38.5% | 3,789 | 39.8% |
| | Very | 133 | 19.8% | 1,747 | 21.0% | 3,883 | 20.7% | 66 | 23.8% | 916 | 22.0% | 2,086 | 21.9% |
| Total | | 673 | 100.0% | 8,322 | 100.0% | 18,803 | 100.0% | 277 | 100.0% | 4,170 | 100.0% | 9,525 | 100.0% |
| Importance: Transfer credit assistance | Not at all | 161 | 24.1% | 2,163 | 26.3% | 4,892 | 26.4% | 43 | 15.4% | 866 | 20.9% | 2,094 | 22.2% |
| | Somewhat | 182 | 27.3% | 2,102 | 25.6% | 4,865 | 26.2% | 71 | 25.4% | 1,097 | 26.5% | 2,472 | 26.2% |
| | Very | 324 | 48.6% | 3,959 | 48.1% | 8,786 | 47.4% | 165 | 59.1% | 2,182 | 52.6% | 4,870 | 51.6% |
| Total | | 667 | 100.0% | 8,223 | 100.0% | 18,544 | 100.0% | 279 | 100.0% | 4,145 | 100.0% | 9,435 | 100.0% |
| Importance: Services for people with disabilities | Not at all | 257 | 38.4% | 3,279 | 41.1% | 7,208 | 39.9% | 90 | 33.8% | 1,670 | 41.7% | 3,649 | 39.9% |
| | Somewhat | 101 | 15.1% | 1,409 | 17.7% | 3,309 | 18.3% | 36 | 13.5% | 626 | 15.6% | 1,482 | 16.2% |
| | Very | 312 | 46.6% | 3,284 | 41.2% | 7,547 | 41.8% | 140 | 52.6% | 1,711 | 42.7% | 4,024 | 44.0% |
| Total | | 670 | 100.0% | 7,971 | 100.0% | 18,064 | 100.0% | 266 | 100.0% | 4,006 | 100.0% | 9,155 | 100.0% |
| Satisfaction: Academic advising/planning | N.A. | 128 | 17.8% | 1,782 | 20.1% | 3,738 | 18.7% | 25 | 8.5% | 571 | 12.9% | 1,152 | 11.4% |
| | Not at all | 95 | 13.2% | 977 | 11.0% | 2,145 | 10.7% | 41 | 14.0% | 538 | 12.1% | 1,268 | 12.6% |
| | Somewhat | 335 | 46.7% | 4,067 | 45.9% | 9,359 | 46.9% | 151 | 51.5% | 2,128 | 48.0% | 4,958 | 49.2% |
| | Very | 160 | 22.3% | 2,028 | 22.9% | 4,721 | 23.6% | 76 | 25.9% | 1,193 | 26.9% | 2,703 | 26.8% |
| Total | | 718 | 100.0% | 8,854 | 100.0% | 19,963 | 100.0% | 293 | 100.0% | 4,431 | 100.0% | 10,081 | 100.0% |
| Satisfaction: Career Counseling | N.A. | 210 | 29.6% | 3,094 | 35.5% | 6,734 | 34.2% | 48 | 16.3% | 1,314 | 30.2% | 2,856 | 28.8% |
| | Not at all | 104 | 14.7% | 1,087 | 12.5% | 2,513 | 12.8% | 46 | 15.6% | 624 | 14.3% | 1,543 | 15.6% |
| | Somewhat | 260 | 36.7% | 3,068 | 35.2% | 7,080 | 36.0% | 130 | 44.2% | 1,562 | 35.9% | 3,664 | 37.0% |
| | Very | 135 | 19.0% | 1,475 | 16.9% | 3,355 | 17.0% | 70 | 23.8% | 852 | 19.6% | 1,846 | 18.6% |
| Total | | 709 | 100.0% | 8,724 | 100.0% | 19,682 | 100.0% | 294 | 100.0% | 4,352 | 100.0% | 9,910 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Satisfaction: Job placement assistance | N.A. | 426 | 60.3% | 5,107 | 59.9% | 11,290 | 58.6% | 161 | 55.5% | 2,468 | 57.8% | 5,353 | 55.0% |
| | Not at all | 101 | 14.3% | 1,063 | 12.5% | 2,431 | 12.6% | 39 | 13.4% | 524 | 12.3% | 1,332 | 13.7% |
| | Somewhat | 124 | 17.6% | 1,677 | 19.7% | 3,964 | 20.6% | 67 | 23.1% | 896 | 21.0% | 2,164 | 22.2% |
| | Very | 55 | 7.8% | 673 | 7.9% | 1,578 | 8.2% | 23 | 7.9% | 379 | 8.9% | 890 | 9.1% |
| Total | | 706 | 100.0% | 8,520 | 100.0% | 19,263 | 100.0% | 290 | 100.0% | 4,267 | 100.0% | 9,739 | 100.0% |
| Satisfaction: Peer or other tutoring | N.A. | 329 | 47.0% | 4,082 | 47.6% | 9,265 | 47.9% | 121 | 42.6% | 1,878 | 43.6% | 4,283 | 43.8% |
| | Not at all | 77 | 11.0% | 821 | 9.6% | 1,821 | 9.4% | 25 | 8.8% | 399 | 9.3% | 928 | 9.5% |
| | Somewhat | 176 | 25.1% | 2,187 | 25.5% | 5,027 | 26.0% | 87 | 30.6% | 1,199 | 27.8% | 2,729 | 27.9% |
| | Very | 118 | 16.9% | 1,481 | 17.3% | 3,224 | 16.7% | 51 | 18.0% | 829 | 19.3% | 1,841 | 18.8% |
| Total | | 700 | 100.0% | 8,571 | 100.0% | 19,337 | 100.0% | 284 | 100.0% | 4,305 | 100.0% | 9,782 | 100.0% |
| Satisfaction: Skill labs (writing, math, etc.) | N.A. | 252 | 35.7% | 3,343 | 39.0% | 7,408 | 38.3% | 98 | 34.4% | 1,526 | 35.4% | 3,441 | 35.1% |
| | Not at all | 57 | 8.1% | 623 | 7.3% | 1,402 | 7.2% | 24 | 8.4% | 317 | 7.4% | 740 | 7.6% |
| | Somewhat | 207 | 29.4% | 2,633 | 30.7% | 6,132 | 31.7% | 86 | 30.2% | 1,415 | 32.9% | 3,313 | 33.8% |
| | Very | 189 | 26.8% | 1,977 | 23.1% | 4,417 | 22.8% | 77 | 27.0% | 1,049 | 24.4% | 2,311 | 23.6% |
| Total | | 705 | 100.0% | 8,575 | 100.0% | 19,359 | 100.0% | 285 | 100.0% | 4,307 | 100.0% | 9,806 | 100.0% |
| Satisfaction: Child care | N.A. | 528 | 76.5% | 6,232 | 74.3% | 14,004 | 73.9% | 212 | 77.1% | 3,270 | 78.4% | 7,311 | 76.8% |
| | Not at all | 70 | 10.1% | 711 | 8.5% | 1,657 | 8.7% | 26 | 9.5% | 324 | 7.8% | 792 | 8.3% |
| | Somewhat | 57 | 8.3% | 904 | 10.8% | 2,096 | 11.1% | 19 | 6.9% | 359 | 8.6% | 877 | 9.2% |
| | Very | 35 | 5.1% | 536 | 6.4% | 1,203 | 6.3% | 18 | 6.5% | 215 | 5.2% | 544 | 5.7% |
| Total | | 690 | 100.0% | 8,384 | 100.0% | 18,961 | 100.0% | 275 | 100.0% | 4,168 | 100.0% | 9,524 | 100.0% |
| Satisfaction: Financial aid advising | N.A. | 223 | 32.7% | 3,350 | 39.4% | 7,141 | 37.2% | 72 | 25.4% | 1,538 | 36.4% | 3,276 | 33.8% |
| | Not at all | 84 | 12.3% | 1,077 | 12.7% | 2,396 | 12.5% | 60 | 21.1% | 566 | 13.4% | 1,343 | 13.9% |
| | Somewhat | 179 | 26.2% | 2,175 | 25.6% | 5,140 | 26.8% | 79 | 27.8% | 1,142 | 27.0% | 2,724 | 28.1% |
| | Very | 196 | 28.7% | 1,896 | 22.3% | 4,518 | 23.5% | 73 | 25.7% | 980 | 23.2% | 2,335 | 24.1% |
| Total | | 682 | 100.0% | 8,498 | 100.0% | 19,195 | 100.0% | 284 | 100.0% | 4,226 | 100.0% | 9,678 | 100.0% |
| Satisfaction: Computer lab | N.A. | 197 | 28.5% | 2,278 | 26.6% | 5,051 | 26.1% | 64 | 22.5% | 801 | 18.7% | 1,743 | 17.9% |
| | Not at all | 42 | 6.1% | 484 | 5.6% | 1,098 | 5.7% | 14 | 4.9% | 211 | 4.9% | 540 | 5.5% |
| | Somewhat | 199 | 28.8% | 2,489 | 29.1% | 5,811 | 30.0% | 96 | 33.8% | 1,381 | 32.3% | 3,301 | 33.9% |
| | Very | 254 | 36.7% | 3,317 | 38.7% | 7,380 | 38.2% | 110 | 38.7% | 1,887 | 44.1% | 4,168 | 42.7% |
| Total | | 692 | 100.0% | 8,568 | 100.0% | 19,339 | 100.0% | 284 | 100.0% | 4,280 | 100.0% | 9,751 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|---------------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Satisfaction: Student organizations | N.A. | 388 | 56.9% | 4,933 | 58.9% | 10,911 | 57.7% | 155 | 56.2% | 2,325 | 55.5% | 5,052 | 52.8% |
| | Not at all | 75 | 11.0% | 812 | 9.7% | 1,861 | 9.8% | 30 | 10.9% | 378 | 9.0% | 935 | 9.8% |
| | Somewhat | 151 | 22.1% | 1,875 | 22.4% | 4,427 | 23.4% | 62 | 22.5% | 995 | 23.7% | 2,439 | 25.5% |
| | Very | 68 | 10.0% | 753 | 9.0% | 1,715 | 9.1% | 29 | 10.5% | 495 | 11.8% | 1,151 | 12.0% |
| Total | | 682 | 100.0% | 8,373 | 100.0% | 18,914 | 100.0% | 276 | 100.0% | 4,193 | 100.0% | 9,576 | 100.0% |
| Satisfaction: Transfer credit assistance | N.A. | 319 | 46.8% | 3,981 | 47.7% | 9,018 | 47.8% | 104 | 37.0% | 1,755 | 41.7% | 4,008 | 41.8% |
| | Not at all | 79 | 11.6% | 831 | 10.0% | 1,938 | 10.3% | 30 | 10.7% | 468 | 11.1% | 1,130 | 11.8% |
| | Somewhat | 177 | 26.0% | 2,209 | 26.4% | 4,997 | 26.5% | 87 | 31.0% | 1,221 | 29.0% | 2,778 | 29.0% |
| | Very | 106 | 15.6% | 1,330 | 15.9% | 2,904 | 15.4% | 60 | 21.4% | 763 | 18.1% | 1,663 | 17.4% |
| Total | | 681 | 100.0% | 8,351 | 100.0% | 18,858 | 100.0% | 281 | 100.0% | 4,207 | 100.0% | 9,578 | 100.0% |
| Satisfaction: Services for people with disabilities | N.A. | 433 | 64.9% | 5,748 | 71.4% | 12,849 | 70.3% | 194 | 71.1% | 3,028 | 74.1% | 6,768 | 72.4% |
| | Not at all | 35 | 5.2% | 420 | 5.2% | 993 | 5.4% | 16 | 5.9% | 190 | 4.7% | 466 | 5.0% |
| | Somewhat | 94 | 14.1% | 1,015 | 12.6% | 2,425 | 13.3% | 33 | 12.1% | 455 | 11.1% | 1,149 | 12.3% |
| | Very | 105 | 15.7% | 870 | 10.8% | 2,007 | 11.0% | 30 | 11.0% | 412 | 10.1% | 967 | 10.3% |
| Total | | 667 | 100.0% | 8,053 | 100.0% | 18,274 | 100.0% | 273 | 100.0% | 4,085 | 100.0% | 9,349 | 100.0% |
| In terms of attending this college, how do you think of yourself? | Student who is employed | 296 | 40.4% | 3,693 | 40.4% | 8,152 | 39.6% | 127 | 43.1% | 1,940 | 42.8% | 4,435 | 43.2% |
| | Employee going to college | 116 | 15.8% | 1,853 | 20.3% | 4,019 | 19.5% | 63 | 21.4% | 839 | 18.5% | 1,818 | 17.7% |
| | Parent going to college | 114 | 15.6% | 1,148 | 12.6% | 2,783 | 13.5% | 47 | 15.9% | 582 | 12.8% | 1,438 | 14.0% |
| | Student | 207 | 28.2% | 2,449 | 26.8% | 5,625 | 27.3% | 58 | 19.7% | 1,169 | 25.8% | 2,579 | 25.1% |
| Total | | 733 | 100.0% | 9,144 | 100.0% | 20,580 | 100.0% | 295 | 100.0% | 4,529 | 100.0% | 10,270 | 100.0% |
| How supportive are your friends of your attending this college? | Not very | 37 | 5.1% | 472 | 5.1% | 1,010 | 4.9% | 9 | 3.0% | 205 | 4.5% | 458 | 4.4% |
| | Somewhat | 196 | 27.0% | 2,476 | 27.0% | 5,558 | 26.9% | 81 | 27.3% | 1,091 | 24.0% | 2,526 | 24.5% |
| | Quite a bit | 132 | 18.2% | 1,970 | 21.5% | 4,430 | 21.5% | 44 | 14.8% | 942 | 20.8% | 2,133 | 20.7% |
| | Extremely | 362 | 49.8% | 4,249 | 46.4% | 9,635 | 46.7% | 163 | 54.9% | 2,303 | 50.7% | 5,179 | 50.3% |
| Total | | 727 | 100.0% | 9,167 | 100.0% | 20,633 | 100.0% | 297 | 100.0% | 4,541 | 100.0% | 10,296 | 100.0% |
| How supportive is your immediate family of your attending this college? | Not very | 19 | 2.6% | 326 | 3.6% | 685 | 3.3% | 5 | 1.7% | 120 | 2.6% | 280 | 2.7% |
| | Somewhat | 103 | 14.1% | 1,421 | 15.6% | 3,180 | 15.5% | 44 | 14.9% | 618 | 13.7% | 1,406 | 13.7% |
| | Quite a bit | 92 | 12.6% | 1,329 | 14.6% | 3,025 | 14.7% | 40 | 13.5% | 614 | 13.6% | 1,424 | 13.9% |
| | Extremely | 515 | 70.6% | 6,048 | 66.3% | 13,634 | 66.4% | 207 | 69.9% | 3,170 | 70.1% | 7,130 | 69.6% |
| Total | | 729 | 100.0% | 9,125 | 100.0% | 20,525 | 100.0% | 296 | 100.0% | 4,521 | 100.0% | 10,240 | 100.0% |
| Have you made one or more new friends at this college? | Yes | 623 | 85.8% | 7,704 | 85.3% | 17,583 | 86.6% | 267 | 92.1% | 4,046 | 90.5% | 9,286 | 91.6% |
| | No | 103 | 14.2% | 1,324 | 14.7% | 2,727 | 13.4% | 23 | 7.9% | 426 | 9.5% | 855 | 8.4% |
| Total | | 726 | 100.0% | 9,028 | 100.0% | 20,310 | 100.0% | 290 | 100.0% | 4,471 | 100.0% | 10,141 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|------------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| How often do you use the Internet or World Wide Web for class projects or assignments? | Never | 78 | 10.6% | 1,018 | 11.1% | 2,288 | 11.0% | 20 | 6.8% | 267 | 5.9% | 602 | 5.8% |
| | Several times per year | 59 | 8.0% | 838 | 9.1% | 1,808 | 8.7% | 38 | 12.8% | 563 | 12.4% | 1,243 | 12.0% |
| | Once a month | 161 | 21.9% | 1,536 | 16.7% | 3,478 | 16.8% | 53 | 17.9% | 714 | 15.7% | 1,595 | 15.4% |
| | Once a week | 132 | 18.0% | 1,528 | 16.6% | 3,591 | 17.3% | 50 | 16.9% | 758 | 16.6% | 1,750 | 16.9% |
| | Several times per week | 215 | 29.3% | 2,723 | 29.6% | 6,148 | 29.7% | 94 | 31.8% | 1,380 | 30.3% | 3,157 | 30.6% |
| | Daily | 89 | 12.1% | 1,569 | 17.0% | 3,412 | 16.5% | 41 | 13.9% | 877 | 19.2% | 1,982 | 19.2% |
| Total | | 734 | 100.0% | 9,212 | 100.0% | 20,724 | 100.0% | 296 | 100.0% | 4,559 | 100.0% | 10,330 | 100.0% |
| Home | No response | 155 | 20.9% | 1,630 | 17.5% | 3,888 | 18.5% | 59 | 19.8% | 665 | 14.4% | 1,636 | 15.7% |
| | Response | 586 | 79.1% | 7,691 | 82.5% | 17,077 | 81.5% | 239 | 80.2% | 3,949 | 85.6% | 8,807 | 84.3% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Work/office | No response | 599 | 80.8% | 7,301 | 78.3% | 16,686 | 79.6% | 227 | 76.2% | 3,454 | 74.9% | 7,888 | 75.5% |
| | Response | 142 | 19.2% | 2,020 | 21.7% | 4,279 | 20.4% | 71 | 23.8% | 1,159 | 25.1% | 2,556 | 24.5% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| On-campus | No response | 245 | 33.1% | 3,161 | 33.9% | 6,870 | 32.8% | 91 | 30.5% | 1,258 | 27.3% | 2,726 | 26.1% |
| | Response | 496 | 66.9% | 6,161 | 66.1% | 14,094 | 67.2% | 207 | 69.5% | 3,356 | 72.7% | 7,717 | 73.9% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Web-café | No response | 690 | 93.1% | 8,996 | 96.5% | 20,343 | 97.0% | 286 | 96.0% | 4,451 | 96.5% | 10,150 | 97.2% |
| | Response | 51 | 6.9% | 326 | 3.5% | 621 | 3.0% | 12 | 4.0% | 163 | 3.5% | 293 | 2.8% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Other | No response | 638 | 86.1% | 8,477 | 90.9% | 19,002 | 90.6% | 273 | 91.6% | 4,306 | 93.3% | 9,706 | 92.9% |
| | Response | 103 | 13.9% | 844 | 9.1% | 1,963 | 9.4% | 25 | 8.4% | 308 | 6.7% | 737 | 7.1% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Working full-time | Yes | 326 | 45.3% | 3,824 | 43.1% | 8,731 | 43.7% | 133 | 46.0% | 1,979 | 45.1% | 4,446 | 44.6% |
| | No | 394 | 54.7% | 5,042 | 56.9% | 11,232 | 56.3% | 156 | 54.0% | 2,413 | 54.9% | 5,525 | 55.4% |
| Total | | 720 | 100.0% | 8,866 | 100.0% | 19,963 | 100.0% | 289 | 100.0% | 4,393 | 100.0% | 9,971 | 100.0% |
| Caring for dependents | Yes | 306 | 42.9% | 3,395 | 38.9% | 7,868 | 40.1% | 134 | 46.5% | 1,797 | 41.6% | 4,253 | 43.1% |
| | No | 407 | 57.1% | 5,340 | 61.1% | 11,772 | 59.9% | 154 | 53.5% | 2,527 | 58.4% | 5,612 | 56.9% |
| Total | | 713 | 100.0% | 8,735 | 100.0% | 19,640 | 100.0% | 288 | 100.0% | 4,324 | 100.0% | 9,865 | 100.0% |
| Academically unprepared | Yes | 254 | 36.3% | 2,848 | 32.8% | 6,158 | 31.6% | 95 | 33.6% | 1,378 | 32.2% | 2,969 | 30.5% |
| | No | 445 | 63.7% | 5,832 | 67.2% | 13,337 | 68.4% | 188 | 66.4% | 2,901 | 67.8% | 6,776 | 69.5% |
| Total | | 699 | 100.0% | 8,680 | 100.0% | 19,495 | 100.0% | 283 | 100.0% | 4,279 | 100.0% | 9,744 | 100.0% |
| Lack of finances | Yes | 464 | 64.8% | 5,348 | 60.6% | 12,390 | 62.4% | 202 | 69.7% | 2,769 | 63.3% | 6,475 | 65.0% |
| | No | 252 | 35.2% | 3,480 | 39.4% | 7,477 | 37.6% | 88 | 30.3% | 1,605 | 36.7% | 3,485 | 35.0% |
| Total | | 716 | 100.0% | 8,828 | 100.0% | 19,866 | 100.0% | 290 | 100.0% | 4,374 | 100.0% | 9,961 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|----------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Educational goals changed | Yes | 201 | 28.7% | 3,364 | 38.8% | 7,545 | 38.7% | 83 | 29.6% | 1,697 | 39.2% | 3,832 | 39.0% |
| | No | 500 | 71.3% | 5,304 | 61.2% | 11,948 | 61.3% | 197 | 70.4% | 2,629 | 60.8% | 5,983 | 61.0% |
| Total | | 701 | 100.0% | 8,668 | 100.0% | 19,493 | 100.0% | 280 | 100.0% | 4,326 | 100.0% | 9,815 | 100.0% |
| Mismatch with college objectives | Yes | 175 | 25.3% | 2,734 | 31.9% | 6,111 | 31.7% | 82 | 29.4% | 1,407 | 33.2% | 3,200 | 33.1% |
| | No | 517 | 74.7% | 5,826 | 68.1% | 13,138 | 68.3% | 197 | 70.6% | 2,830 | 66.8% | 6,455 | 66.9% |
| Total | | 692 | 100.0% | 8,560 | 100.0% | 19,249 | 100.0% | 279 | 100.0% | 4,237 | 100.0% | 9,655 | 100.0% |
| Change in career plans | Yes | 230 | 33.1% | 3,518 | 41.0% | 8,115 | 41.9% | 88 | 31.2% | 1,767 | 41.3% | 4,109 | 42.2% |
| | No | 465 | 66.9% | 5,073 | 59.0% | 11,230 | 58.1% | 194 | 68.8% | 2,517 | 58.7% | 5,626 | 57.8% |
| Total | | 695 | 100.0% | 8,590 | 100.0% | 19,345 | 100.0% | 282 | 100.0% | 4,284 | 100.0% | 9,735 | 100.0% |
| Moving/relocating | Yes | 486 | 68.6% | 6,478 | 73.9% | 14,604 | 74.0% | 201 | 71.5% | 3,229 | 74.5% | 7,371 | 74.6% |
| | No | 222 | 31.4% | 2,294 | 26.1% | 5,120 | 26.0% | 80 | 28.5% | 1,107 | 25.5% | 2,505 | 25.4% |
| Total | | 708 | 100.0% | 8,771 | 100.0% | 19,724 | 100.0% | 281 | 100.0% | 4,335 | 100.0% | 9,876 | 100.0% |
| To complete a certificate program | Not a goal | 385 | 54.3% | 4,621 | 51.4% | 9,993 | 49.4% | 191 | 65.9% | 2,390 | 53.8% | 5,253 | 52.1% |
| | Secondary goal | 154 | 21.7% | 1,702 | 18.9% | 3,892 | 19.2% | 48 | 16.6% | 788 | 17.7% | 1,738 | 17.2% |
| | Primary goal | 170 | 24.0% | 2,664 | 29.6% | 6,347 | 31.4% | 51 | 17.6% | 1,268 | 28.5% | 3,100 | 30.7% |
| Total | | 709 | 100.0% | 8,986 | 100.0% | 20,232 | 100.0% | 290 | 100.0% | 4,446 | 100.0% | 10,091 | 100.0% |
| To obtain an Associate degree | Not a goal | 202 | 28.0% | 2,638 | 29.3% | 5,459 | 26.9% | 90 | 30.8% | 888 | 19.7% | 1,869 | 18.3% |
| | Secondary goal | 196 | 27.1% | 1,874 | 20.8% | 4,129 | 20.3% | 81 | 27.7% | 835 | 18.5% | 1,847 | 18.1% |
| | Primary goal | 324 | 44.9% | 4,495 | 49.9% | 10,710 | 52.8% | 121 | 41.4% | 2,784 | 61.8% | 6,497 | 63.6% |
| Total | | 722 | 100.0% | 9,006 | 100.0% | 20,298 | 100.0% | 292 | 100.0% | 4,507 | 100.0% | 10,213 | 100.0% |
| To transfer to a 4-year college or university | Not a goal | 83 | 11.5% | 1,962 | 21.7% | 4,997 | 24.5% | 22 | 7.5% | 750 | 16.6% | 2,085 | 20.4% |
| | Secondary goal | 93 | 12.9% | 1,395 | 15.4% | 3,268 | 16.0% | 34 | 11.6% | 771 | 17.1% | 1,780 | 17.4% |
| | Primary goal | 544 | 75.6% | 5,705 | 63.0% | 12,105 | 59.4% | 237 | 80.9% | 2,994 | 66.3% | 6,350 | 62.2% |
| Total | | 720 | 100.0% | 9,062 | 100.0% | 20,370 | 100.0% | 293 | 100.0% | 4,516 | 100.0% | 10,216 | 100.0% |
| To obtain job-related skills | Not a goal | 195 | 27.4% | 2,296 | 25.5% | 4,751 | 23.5% | 88 | 30.3% | 1,087 | 24.3% | 2,171 | 21.4% |
| | Secondary goal | 190 | 26.7% | 2,266 | 25.2% | 5,053 | 24.9% | 72 | 24.8% | 1,099 | 24.6% | 2,470 | 24.4% |
| | Primary goal | 326 | 45.9% | 4,426 | 49.2% | 10,448 | 51.6% | 130 | 44.8% | 2,278 | 51.0% | 5,494 | 54.2% |
| Total | | 711 | 100.0% | 8,989 | 100.0% | 20,252 | 100.0% | 290 | 100.0% | 4,464 | 100.0% | 10,136 | 100.0% |
| To update job skills | Not a goal | 367 | 51.9% | 4,491 | 50.2% | 9,832 | 48.8% | 148 | 50.7% | 2,306 | 51.9% | 5,040 | 50.0% |
| | Secondary goal | 169 | 23.9% | 2,088 | 23.3% | 4,793 | 23.8% | 70 | 24.0% | 1,030 | 23.2% | 2,381 | 23.6% |
| | Primary goal | 171 | 24.2% | 2,374 | 26.5% | 5,538 | 27.5% | 74 | 25.3% | 1,103 | 24.9% | 2,663 | 26.4% |
| Total | | 707 | 100.0% | 8,954 | 100.0% | 20,163 | 100.0% | 292 | 100.0% | 4,440 | 100.0% | 10,084 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|----------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| To take one or more courses for self-improvement | Not a goal | 356 | 49.9% | 4,257 | 47.5% | 9,390 | 46.5% | 125 | 43.9% | 2,186 | 49.3% | 4,913 | 48.7% |
| | Secondary goal | 227 | 31.8% | 2,727 | 30.4% | 6,246 | 30.9% | 98 | 34.4% | 1,409 | 31.8% | 3,217 | 31.9% |
| | Primary goal | 130 | 18.2% | 1,983 | 22.1% | 4,552 | 22.5% | 62 | 21.8% | 841 | 19.0% | 1,957 | 19.4% |
| Total | | 713 | 100.0% | 8,967 | 100.0% | 20,189 | 100.0% | 285 | 100.0% | 4,436 | 100.0% | 10,088 | 100.0% |
| To change careers | Not a goal | 503 | 70.8% | 5,975 | 66.7% | 13,157 | 65.2% | 202 | 69.9% | 2,960 | 66.4% | 6,589 | 65.1% |
| | Secondary goal | 91 | 12.8% | 1,098 | 12.3% | 2,598 | 12.9% | 34 | 11.8% | 532 | 11.9% | 1,215 | 12.0% |
| | Primary goal | 116 | 16.3% | 1,880 | 21.0% | 4,427 | 21.9% | 53 | 18.3% | 969 | 21.7% | 2,321 | 22.9% |
| Total | | 710 | 100.0% | 8,953 | 100.0% | 20,182 | 100.0% | 289 | 100.0% | 4,461 | 100.0% | 10,124 | 100.0% |
| To obtain knowledge in a specific area | Not a goal | 150 | 20.9% | 1,956 | 21.8% | 4,074 | 20.1% | 63 | 21.7% | 938 | 21.1% | 1,910 | 18.9% |
| | Secondary goal | 164 | 22.9% | 2,200 | 24.5% | 4,772 | 23.6% | 63 | 21.7% | 1,090 | 24.5% | 2,373 | 23.4% |
| | Primary goal | 402 | 56.1% | 4,830 | 53.8% | 11,403 | 56.3% | 164 | 56.6% | 2,426 | 54.5% | 5,844 | 57.7% |
| Total | | 716 | 100.0% | 8,985 | 100.0% | 20,250 | 100.0% | 290 | 100.0% | 4,453 | 100.0% | 10,127 | 100.0% |
| To what extent is the cost of attending college an issue for you? | Not an issue | 170 | 23.3% | 2,280 | 24.9% | 5,009 | 24.3% | 61 | 20.7% | 1,035 | 22.7% | 2,251 | 21.8% |
| | Somewhat of an issue | 276 | 37.8% | 3,450 | 37.7% | 7,759 | 37.6% | 107 | 36.3% | 1,592 | 34.9% | 3,672 | 35.5% |
| | A significant issue | 284 | 38.9% | 3,430 | 37.4% | 7,844 | 38.1% | 127 | 43.1% | 1,930 | 42.4% | 4,408 | 42.7% |
| Total | | 730 | 100.0% | 9,161 | 100.0% | 20,612 | 100.0% | 295 | 100.0% | 4,556 | 100.0% | 10,330 | 100.0% |
| My own income/savings | Not a source | 266 | 37.0% | 2,723 | 30.2% | 6,305 | 31.1% | 69 | 23.2% | 1,178 | 26.3% | 2,714 | 26.7% |
| | Minor source | 195 | 27.2% | 2,288 | 25.4% | 5,469 | 27.0% | 92 | 31.0% | 1,300 | 29.0% | 3,093 | 30.5% |
| | Major source | 257 | 35.8% | 3,997 | 44.4% | 8,519 | 42.0% | 136 | 45.8% | 2,001 | 44.7% | 4,343 | 42.8% |
| Total | | 718 | 100.0% | 9,009 | 100.0% | 20,293 | 100.0% | 297 | 100.0% | 4,480 | 100.0% | 10,150 | 100.0% |
| Spouses or significant others income/savings | Not a source | 602 | 84.7% | 7,240 | 81.9% | 16,255 | 81.7% | 223 | 78.0% | 3,531 | 80.2% | 7,954 | 79.7% |
| | Minor source | 51 | 7.2% | 720 | 8.1% | 1,711 | 8.6% | 35 | 12.2% | 373 | 8.5% | 918 | 9.2% |
| | Major source | 58 | 8.2% | 879 | 9.9% | 1,937 | 9.7% | 28 | 9.8% | 498 | 11.3% | 1,112 | 11.1% |
| Total | | 711 | 100.0% | 8,838 | 100.0% | 19,903 | 100.0% | 286 | 100.0% | 4,402 | 100.0% | 9,984 | 100.0% |
| Parent(s) income or savings | Not a source | 376 | 52.4% | 4,690 | 52.5% | 10,855 | 54.0% | 178 | 61.6% | 2,466 | 55.6% | 5,682 | 56.5% |
| | Minor source | 119 | 16.6% | 1,355 | 15.2% | 3,100 | 15.4% | 41 | 14.2% | 677 | 15.3% | 1,584 | 15.7% |
| | Major source | 223 | 31.1% | 2,887 | 32.3% | 6,141 | 30.6% | 70 | 24.2% | 1,296 | 29.2% | 2,792 | 27.8% |
| Total | | 718 | 100.0% | 8,932 | 100.0% | 20,096 | 100.0% | 289 | 100.0% | 4,438 | 100.0% | 10,058 | 100.0% |
| Employer contributions | Not a source | 614 | 86.8% | 7,541 | 85.4% | 17,012 | 85.6% | 243 | 85.0% | 3,685 | 83.9% | 8,362 | 83.9% |
| | Minor source | 45 | 6.4% | 683 | 7.7% | 1,466 | 7.4% | 21 | 7.3% | 384 | 8.7% | 860 | 8.6% |
| | Major source | 48 | 6.8% | 603 | 6.8% | 1,395 | 7.0% | 22 | 7.7% | 323 | 7.4% | 743 | 7.5% |
| Total | | 707 | 100.0% | 8,827 | 100.0% | 19,873 | 100.0% | 286 | 100.0% | 4,392 | 100.0% | 9,965 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|--------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Grants & scholarships | Not a source | 389 | 54.6% | 5,868 | 66.0% | 12,294 | 61.3% | 161 | 55.9% | 2,665 | 60.0% | 5,592 | 55.5% |
| | Minor source | 73 | 10.2% | 834 | 9.4% | 1,940 | 9.7% | 20 | 6.9% | 493 | 11.1% | 1,168 | 11.6% |
| | Major source | 251 | 35.2% | 2,191 | 24.6% | 5,811 | 29.0% | 107 | 37.2% | 1,286 | 28.9% | 3,322 | 33.0% |
| Total | | 713 | 100.0% | 8,893 | 100.0% | 20,046 | 100.0% | 288 | 100.0% | 4,443 | 100.0% | 10,082 | 100.0% |
| Student loans (bank, etc.) | Not a source | 578 | 81.9% | 7,061 | 80.0% | 15,541 | 78.3% | 208 | 72.0% | 3,394 | 77.3% | 7,443 | 74.6% |
| | Minor source | 45 | 6.4% | 577 | 6.5% | 1,331 | 6.7% | 26 | 9.0% | 271 | 6.2% | 655 | 6.6% |
| | Major source | 83 | 11.8% | 1,182 | 13.4% | 2,981 | 15.0% | 55 | 19.0% | 725 | 16.5% | 1,881 | 18.9% |
| Total | | 706 | 100.0% | 8,820 | 100.0% | 19,853 | 100.0% | 289 | 100.0% | 4,390 | 100.0% | 9,980 | 100.0% |
| Public assistance | Not a source | 605 | 85.8% | 8,046 | 91.7% | 17,965 | 90.9% | 256 | 89.8% | 4,066 | 93.1% | 9,142 | 92.2% |
| | Minor source | 33 | 4.7% | 296 | 3.4% | 716 | 3.6% | 8 | 2.8% | 116 | 2.7% | 308 | 3.1% |
| | Major source | 67 | 9.5% | 427 | 4.9% | 1,073 | 5.4% | 21 | 7.4% | 186 | 4.3% | 470 | 4.7% |
| Total | | 705 | 100.0% | 8,769 | 100.0% | 19,754 | 100.0% | 285 | 100.0% | 4,369 | 100.0% | 9,920 | 100.0% |
| Other | Not a source | 552 | 82.5% | 7,404 | 88.3% | 16,580 | 87.8% | 245 | 88.1% | 3,747 | 90.0% | 8,466 | 89.6% |
| | Minor source | 30 | 4.5% | 293 | 3.5% | 658 | 3.5% | 9 | 3.2% | 113 | 2.7% | 265 | 2.8% |
| | Major source | 87 | 13.0% | 689 | 8.2% | 1,652 | 8.7% | 24 | 8.6% | 302 | 7.3% | 718 | 7.6% |
| Total | | 669 | 100.0% | 8,386 | 100.0% | 18,890 | 100.0% | 278 | 100.0% | 4,163 | 100.0% | 9,450 | 100.0% |
| Proprietary (private) school or training program | No response | 683 | 92.2% | 8,518 | 91.4% | 19,188 | 91.5% | 275 | 92.3% | 4,185 | 90.7% | 9,568 | 91.6% |
| | Response | 58 | 7.8% | 804 | 8.6% | 1,777 | 8.5% | 23 | 7.7% | 429 | 9.3% | 875 | 8.4% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Public vocational-technical school | No response | 677 | 91.4% | 8,421 | 90.3% | 18,810 | 89.7% | 266 | 89.3% | 4,165 | 90.3% | 9,372 | 89.7% |
| | Response | 64 | 8.6% | 901 | 9.7% | 2,155 | 10.3% | 32 | 10.7% | 449 | 9.7% | 1,071 | 10.3% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Another community or technical college | No response | 597 | 80.6% | 7,352 | 78.9% | 16,532 | 78.9% | 243 | 81.5% | 3,706 | 80.3% | 8,407 | 80.5% |
| | Response | 144 | 19.4% | 1,970 | 21.1% | 4,432 | 21.1% | 55 | 18.5% | 908 | 19.7% | 2,037 | 19.5% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Four year college or university | No response | 578 | 78.0% | 6,680 | 71.7% | 15,648 | 74.6% | 222 | 74.5% | 3,446 | 74.7% | 7,967 | 76.3% |
| | Response | 163 | 22.0% | 2,641 | 28.3% | 5,316 | 25.4% | 76 | 25.5% | 1,167 | 25.3% | 2,477 | 23.7% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| None | No response | 366 | 49.4% | 5,251 | 56.3% | 11,342 | 54.1% | 151 | 50.7% | 2,394 | 51.9% | 5,302 | 50.8% |
| | Response | 375 | 50.6% | 4,070 | 43.7% | 9,622 | 45.9% | 147 | 49.3% | 2,220 | 48.1% | 5,141 | 49.2% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Other | No response | 714 | 96.4% | 8,927 | 95.8% | 20,059 | 95.7% | 283 | 95.0% | 4,449 | 96.4% | 10,056 | 96.3% |
| | Response | 27 | 3.6% | 394 | 4.2% | 905 | 4.3% | 15 | 5.0% | 165 | 3.6% | 388 | 3.7% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|---|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Did you begin at this college or elsewhere? | Started here | 483 | 65.8% | 5,400 | 58.8% | 12,748 | 61.7% | 202 | 67.8% | 3,195 | 70.0% | 7,399 | 71.6% |
| | Started elsewhere | 251 | 34.2% | 3,777 | 41.2% | 7,922 | 38.3% | 96 | 32.2% | 1,367 | 30.0% | 2,937 | 28.4% |
| Total | | 734 | 100.0% | 9,177 | 100.0% | 20,670 | 100.0% | 298 | 100.0% | 4,562 | 100.0% | 10,336 | 100.0% |
| When do you plan to take classes at this college again? | I will accomplish my goals this terms and will not be returning | 18 | 0.025% | 487 | 5.4% | 1,049 | 5.1% | 44 | 15.0% | 713 | 15.9% | 1,731 | 17.0% |
| | Summer 2002 | 349 | 47.7% | 4,232 | 46.7% | 8,783 | 43.0% | 139 | 47.3% | 2,051 | 45.7% | 4,115 | 40.4% |
| | Fall 2002 | 245 | 33.5% | 2,582 | 28.5% | 6,510 | 31.9% | 62 | 21.1% | 949 | 21.1% | 2,514 | 24.7% |
| | Winter/Spring 2003 | 31 | 4.2% | 383 | 4.2% | 913 | 4.5% | 9 | 3.1% | 159 | 3.6% | 385 | 3.8% |
| | I have no current plan to return | 28 | 3.8% | 431 | 4.8% | 1,011 | 4.9% | 15 | 5.1% | 229 | 5.1% | 571 | 5.6% |
| | Uncertain | 61 | 8.3% | 955 | 10.5% | 2,153 | 10.5% | 25 | 8.5% | 387 | 8.6% | 880 | 8.6% |
| Total | | 732 | 100.0% | 9,070 | 100.0% | 20,419 | 100.0% | 294 | 100.0% | 4,488 | 100.0% | 10,196 | 100.0% |
| Thinking about this current academic term, how would you characterize | Less than full-time | 261 | 35.5% | 3,763 | 40.8% | 7,977 | 38.5% | 96 | 32.3% | 1,388 | 30.3% | 2,920 | 28.2% |
| | Full-time | 474 | 64.5% | 5,455 | 59.2% | 12,769 | 61.5% | 201 | 67.7% | 3,186 | 69.7% | 7,443 | 71.8% |
| Total | | 735 | 100.0% | 9,218 | 100.0% | 20,746 | 100.0% | 297 | 100.0% | 4,573 | 100.0% | 10,363 | 100.0% |
| In how many classes are you presently enrolled at this college? | 1 class | 20 | 2.7% | 1,064 | 11.5% | 2,296 | 11.0% | 14 | 4.7% | 391 | 8.6% | 867 | 8.4% |
| | 2 classes | 112 | 15.2% | 1,657 | 17.9% | 3,498 | 16.8% | 41 | 13.8% | 678 | 14.8% | 1,433 | 13.8% |
| | 3 classes | 154 | 20.9% | 1,790 | 19.4% | 3,731 | 18.0% | 66 | 22.1% | 844 | 18.5% | 1,784 | 17.2% |
| | 4 classes or more | 451 | 61.2% | 4,726 | 51.2% | 11,256 | 54.2% | 177 | 59.4% | 2,656 | 58.1% | 6,267 | 60.5% |
| Total | | 737 | 100.0% | 9,237 | 100.0% | 20,781 | 100.0% | 298 | 100.0% | 4,568 | 100.0% | 10,352 | 100.0% |
| Which types of classes do you most frequently attend at this college? | Day classes (morning or afternoon) | 669 | 91.9% | 6,644 | 73.7% | 15,142 | 74.5% | 245 | 85.4% | 3,353 | 76.1% | 7,688 | 76.7% |
| | Evening classes | 57 | 7.8% | 2,148 | 23.8% | 4,746 | 23.4% | 41 | 14.3% | 965 | 21.9% | 2,156 | 21.5% |
| | Weekend classes | 1 | 0.1% | 139 | 1.5% | 236 | 1.2% | 0 | 0.0% | 41 | 0.9% | 78 | 0.8% |
| | Distance learning classes | 0 | 0.0% | 35 | 0.4% | 82 | 0.4% | 0 | 0.0% | 22 | 0.5% | 47 | 0.5% |
| | Other | 1 | 0.1% | 49 | 0.5% | 107 | 0.5% | 1 | 0.3% | 24 | 0.6% | 52 | 0.5% |
| Total | | 728 | 100.0% | 9,016 | 100.0% | 20,313 | 100.0% | 287 | 100.0% | 4,405 | 100.0% | 10,021 | 100.0% |
| How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term? | None | 136 | 18.4% | 1,738 | 18.6% | 3,889 | 18.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | 1-14 credits | 394 | 53.2% | 4,519 | 48.5% | 9,946 | 47.4% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | 15-29 credits | 211 | 28.5% | 3,065 | 32.9% | 7,130 | 34.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| | 30-44 credits | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 156 | 52.3% | 2,045 | 44.3% | 4,461 | 42.7% |
| | 45-60 credits | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 82 | 27.5% | 1,372 | 29.7% | 3,225 | 30.9% |
| | Over 60 credits | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 60 | 20.1% | 1,197 | 25.9% | 2,758 | 26.4% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|----------------------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| None | No response | 55 | 7.4% | 1,124 | 12.1% | 2,526 | 12.0% | 22 | 7.4% | 521 | 11.3% | 1,151 | 11.0% |
| | Response | 686 | 92.6% | 8,198 | 87.9% | 18,439 | 88.0% | 276 | 92.6% | 4,092 | 88.7% | 9,292 | 89.0% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| High school | No response | 734 | 99.1% | 9,016 | 96.7% | 20,223 | 96.5% | 296 | 99.3% | 4,563 | 98.9% | 10,322 | 98.8% |
| | Response | 7 | 0.9% | 306 | 3.3% | 742 | 3.5% | 2 | 0.7% | 51 | 1.1% | 121 | 1.2% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Another community college | No response | 732 | 98.8% | 9,167 | 98.3% | 20,609 | 98.3% | 294 | 98.7% | 4,525 | 98.1% | 10,259 | 98.2% |
| | Response | 9 | 1.2% | 155 | 1.7% | 355 | 1.7% | 4 | 1.3% | 89 | 1.9% | 185 | 1.8% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Vocational/technical school | No response | 739 | 99.7% | 9,257 | 99.3% | 20,808 | 99.3% | 297 | 99.7% | 4,591 | 99.5% | 10,376 | 99.4% |
| | Response | 2 | 0.3% | 65 | 0.7% | 157 | 0.7% | 1 | 0.3% | 22 | 0.5% | 68 | 0.6% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Four year college/ university | No response | 722 | 97.4% | 8,955 | 96.1% | 20,212 | 96.4% | 293 | 98.3% | 4,366 | 94.6% | 9,910 | 94.9% |
| | Response | 19 | 2.6% | 367 | 3.9% | 753 | 3.6% | 5 | 1.7% | 247 | 5.4% | 533 | 5.1% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Other | No response | 732 | 98.8% | 9,123 | 97.9% | 20,520 | 97.9% | 292 | 98.0% | 4,543 | 98.5% | 10,269 | 98.3% |
| | Response | 9 | 1.2% | 199 | 2.1% | 445 | 2.1% | 6 | 2.0% | 71 | 1.5% | 175 | 1.7% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| How many classes are you presently taking at OTHER institutions? | None | 677 | 93.5% | 8,087 | 89.7% | 18,204 | 89.7% | 278 | 94.9% | 4,126 | 91.6% | 9,323 | 91.5% |
| | 1 class | 15 | 2.1% | 271 | 3.0% | 601 | 3.0% | 7 | 2.4% | 132 | 2.9% | 310 | 3.0% |
| | 2 classes | 6 | 0.8% | 208 | 2.3% | 432 | 2.1% | 3 | 1.0% | 80 | 1.8% | 177 | 1.7% |
| | 3 classes | 11 | 1.5% | 168 | 1.9% | 351 | 1.7% | 2 | 0.7% | 57 | 1.3% | 132 | 1.3% |
| | 4 classes or more | 15 | 2.1% | 281 | 3.1% | 710 | 3.5% | 3 | 1.0% | 107 | 2.4% | 251 | 2.5% |
| Total | | 724 | 100.0% | 9,015 | 100.0% | 20,298 | 100.0% | 293 | 100.0% | 4,502 | 100.0% | 10,193 | 100.0% |
| At this college, in what range is your overall college grade average? | Pass/fail classes only | 3 | 0.4% | 51 | 0.6% | 109 | 0.5% | 0 | 0.0% | 5 | 0.1% | 12 | 0.1% |
| | Do not have a GPA at this school | 42 | 5.8% | 564 | 6.2% | 1,194 | 5.8% | 0 | 0.0% | 14 | 0.3% | 25 | 0.2% |
| | C- or lower | 45 | 6.3% | 230 | 2.5% | 541 | 2.6% | 6 | 2.1% | 49 | 1.1% | 99 | 1.0% |
| | C | 90 | 12.5% | 797 | 8.8% | 1,726 | 8.4% | 24 | 8.3% | 348 | 7.7% | 771 | 7.5% |
| | B- to C+ | 175 | 24.3% | 1,707 | 18.8% | 3,797 | 18.6% | 82 | 28.4% | 963 | 21.2% | 2,138 | 20.8% |
| | B | 113 | 15.7% | 1,693 | 18.6% | 3,757 | 18.4% | 64 | 22.1% | 919 | 20.2% | 2,142 | 20.8% |
| | A- to B+ | 188 | 26.1% | 2,562 | 28.2% | 5,878 | 28.7% | 82 | 28.4% | 1,514 | 33.3% | 3,392 | 33.0% |
| A | 64 | 8.9% | 1,491 | 16.4% | 3,449 | 16.9% | 31 | 10.7% | 734 | 16.1% | 1,710 | 16.6% | |
| Total | | 720 | 100.0% | 9,094 | 100.0% | 20,451 | 100.0% | 289 | 100.0% | 4,546 | 100.0% | 10,289 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|-------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Would you recommend this college to a friend or family member? | Yes | 679 | 93.8% | 8,545 | 94.0% | 19,094 | 93.5% | 281 | 96.9% | 4,337 | 95.9% | 9,696 | 94.8% |
| | No | 45 | 6.2% | 543 | 6.0% | 1,321 | 6.5% | 9 | 3.1% | 185 | 4.1% | 534 | 5.2% |
| Total | | 724 | 100.0% | 9,088 | 100.0% | 20,415 | 100.0% | 290 | 100.0% | 4,522 | 100.0% | 10,230 | 100.0% |
| How would you evaluate your entire educational experience at this college? | Poor | 12 | 1.7% | 134 | 1.5% | 302 | 1.5% | 0 | 0.0% | 44 | 1.0% | 113 | 1.1% |
| | Fair | 124 | 17.2% | 1,329 | 14.6% | 2,957 | 14.4% | 32 | 10.9% | 476 | 10.5% | 1,122 | 10.9% |
| | Good | 435 | 60.2% | 5,566 | 60.9% | 12,472 | 60.7% | 184 | 62.8% | 2,594 | 57.0% | 5,963 | 57.9% |
| | Excellent | 152 | 21.0% | 2,104 | 23.0% | 4,801 | 23.4% | 77 | 26.3% | 1,434 | 31.5% | 3,093 | 30.1% |
| Total | | 723 | 100.0% | 9,132 | 100.0% | 20,533 | 100.0% | 293 | 100.0% | 4,547 | 100.0% | 10,291 | 100.0% |
| Live alone | No response | 665 | 89.7% | 8,505 | 91.2% | 19,242 | 91.8% | 268 | 89.9% | 4,172 | 90.4% | 9,514 | 91.1% |
| | Response | 76 | 10.3% | 816 | 8.8% | 1,723 | 8.2% | 30 | 10.1% | 442 | 9.6% | 930 | 8.9% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Spouse/ Significant other | No response | 569 | 76.8% | 6,867 | 73.7% | 15,291 | 72.9% | 196 | 65.8% | 3,247 | 70.4% | 7,185 | 68.8% |
| | Response | 172 | 23.2% | 2,455 | 26.3% | 5,674 | 27.1% | 102 | 34.2% | 1,367 | 29.6% | 3,259 | 31.2% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Parent(s) | No response | 375 | 50.6% | 5,285 | 56.7% | 11,718 | 55.9% | 178 | 59.7% | 2,699 | 58.5% | 6,164 | 59.0% |
| | Response | 366 | 49.4% | 4,037 | 43.3% | 9,246 | 44.1% | 120 | 40.3% | 1,914 | 41.5% | 4,279 | 41.0% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Friend(s)/roommate(s) | No response | 660 | 89.1% | 8,084 | 86.7% | 18,314 | 87.4% | 267 | 89.6% | 4,011 | 86.9% | 9,078 | 86.9% |
| | Response | 81 | 10.9% | 1,238 | 13.3% | 2,650 | 12.6% | 31 | 10.4% | 602 | 13.1% | 1,366 | 13.1% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Brother(s)/sister(s) | No response | 513 | 69.2% | 6,664 | 71.5% | 14,949 | 71.3% | 231 | 77.5% | 3,398 | 73.6% | 7,772 | 74.4% |
| | Response | 228 | 30.8% | 2,658 | 28.5% | 6,015 | 28.7% | 67 | 22.5% | 1,216 | 26.4% | 2,672 | 25.6% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| My child(ren)/stepchild(ren) | No response | 601 | 81.1% | 7,651 | 82.1% | 16,860 | 80.4% | 222 | 74.5% | 3,718 | 80.6% | 8,228 | 78.8% |
| | Response | 140 | 18.9% | 1,671 | 17.9% | 4,105 | 19.6% | 76 | 25.5% | 896 | 19.4% | 2,216 | 21.2% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Other relative(s) | No response | 690 | 93.1% | 8,767 | 94.0% | 19,643 | 93.7% | 282 | 94.6% | 4,367 | 94.7% | 9,866 | 94.5% |
| | Response | 51 | 6.9% | 555 | 6.0% | 1,321 | 6.3% | 16 | 5.4% | 246 | 5.3% | 578 | 5.5% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Not applicable/no children | No response | 253 | 34.1% | 2,839 | 30.5% | 6,776 | 32.3% | 108 | 36.2% | 1,365 | 29.6% | 3,273 | 31.3% |
| | Response | 488 | 65.9% | 6,483 | 69.5% | 14,189 | 67.7% | 190 | 63.8% | 3,249 | 70.4% | 7,170 | 68.7% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|---|-------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| I do not have children that need child care | No response | 656 | 88.5% | 8,365 | 89.7% | 18,738 | 89.4% | 269 | 90.3% | 4,147 | 89.9% | 9,336 | 89.4% |
| | Response | 85 | 11.5% | 957 | 10.3% | 2,227 | 10.6% | 29 | 9.7% | 467 | 10.1% | 1,107 | 10.6% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Child care is difficult to arrange | No response | 718 | 96.9% | 8,947 | 96.0% | 20,060 | 95.7% | 285 | 95.6% | 4,431 | 96.0% | 9,986 | 95.6% |
| | Response | 23 | 3.1% | 375 | 4.0% | 904 | 4.3% | 13 | 4.4% | 182 | 4.0% | 458 | 4.4% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| It is hard to find convenient child care | No response | 722 | 97.4% | 9,025 | 96.8% | 20,224 | 96.5% | 288 | 96.6% | 4,475 | 97.0% | 10,085 | 96.6% |
| | Response | 19 | 2.6% | 297 | 3.2% | 740 | 3.5% | 10 | 3.4% | 139 | 3.0% | 359 | 3.4% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Child care is a major issue for me | No response | 700 | 94.5% | 8,821 | 94.6% | 19,751 | 94.2% | 272 | 91.3% | 4,374 | 94.8% | 9,848 | 94.3% |
| | Response | 41 | 5.5% | 500 | 5.4% | 1,213 | 5.8% | 26 | 8.7% | 240 | 5.2% | 596 | 5.7% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Child Care Other | No response | 710 | 95.8% | 8,898 | 95.5% | 19,930 | 95.1% | 271 | 90.9% | 4,393 | 95.2% | 9,911 | 94.9% |
| | Response | 31 | 4.2% | 423 | 4.5% | 1,035 | 4.9% | 27 | 9.1% | 221 | 4.8% | 533 | 5.1% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Sex | Male | 261 | 36.3% | 3,715 | 41.1% | 8,418 | 41.3% | 112 | 38.0% | 1,776 | 39.4% | 4,055 | 39.7% |
| | Female | 458 | 63.7% | 5,335 | 58.9% | 11,947 | 58.7% | 183 | 62.0% | 2,733 | 60.6% | 6,161 | 60.3% |
| Total | | 719 | 100.0% | 9,050 | 100.0% | 20,365 | 100.0% | 295 | 100.0% | 4,509 | 100.0% | 10,216 | 100.0% |
| Marital status | Yes | 112 | 15.5% | 1,810 | 19.9% | 4,221 | 20.7% | 80 | 27.2% | 968 | 21.5% | 2,337 | 22.9% |
| | No | 611 | 84.5% | 7,281 | 80.1% | 16,210 | 79.3% | 214 | 72.8% | 3,545 | 78.5% | 7,882 | 77.1% |
| Total | | 723 | 100.0% | 9,091 | 100.0% | 20,431 | 100.0% | 294 | 100.0% | 4,513 | 100.0% | 10,219 | 100.0% |
| Is English your native (first) language? | Yes | 602 | 84.6% | 7,370 | 81.4% | 17,181 | 84.5% | 239 | 81.3% | 3,809 | 84.6% | 8,883 | 87.2% |
| | No | 110 | 15.4% | 1,679 | 18.6% | 3,148 | 15.5% | 55 | 18.7% | 692 | 15.4% | 1,307 | 12.8% |
| Total | | 712 | 100.0% | 9,049 | 100.0% | 20,329 | 100.0% | 294 | 100.0% | 4,501 | 100.0% | 10,190 | 100.0% |
| Are you an international student or foreign national? | Yes | 39 | 5.5% | 887 | 9.8% | 1,731 | 8.5% | 6 | 2.0% | 398 | 8.8% | 748 | 7.3% |
| | No | 672 | 94.5% | 8,143 | 90.2% | 18,545 | 91.5% | 287 | 98.0% | 4,095 | 91.2% | 9,440 | 92.7% |
| Total | | 711 | 100.0% | 9,030 | 100.0% | 20,276 | 100.0% | 293 | 100.0% | 4,493 | 100.0% | 10,188 | 100.0% |
| Are you of Hispanic, Latino, or Spanish origin? | Yes | 419 | 58.6% | 1,735 | 19.2% | 3,391 | 16.7% | 166 | 57.2% | 681 | 15.2% | 1,302 | 12.8% |
| | No | 296 | 41.4% | 7,280 | 80.8% | 16,892 | 83.3% | 124 | 42.8% | 3,805 | 84.8% | 8,865 | 87.2% |
| Total | | 715 | 100.0% | 9,015 | 100.0% | 20,283 | 100.0% | 290 | 100.0% | 4,486 | 100.0% | 10,167 | 100.0% |
| American Indian | No response | 701 | 94.6% | 8,946 | 96.0% | 19,984 | 95.3% | 280 | 94.0% | 4,430 | 96.0% | 9,946 | 95.2% |
| | Response | 40 | 5.4% | 376 | 4.0% | 981 | 4.7% | 18 | 6.0% | 184 | 4.0% | 498 | 4.8% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|--|--------------------------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Asian | No response | 717 | 96.8% | 8,577 | 92.0% | 18,829 | 89.8% | 287 | 96.3% | 4,309 | 93.4% | 9,508 | 91.0% |
| | Response | 24 | 3.2% | 744 | 8.0% | 2,135 | 10.2% | 11 | 3.7% | 305 | 6.6% | 936 | 9.0% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Black | No response | 705 | 95.1% | 8,220 | 88.2% | 18,898 | 90.1% | 285 | 95.6% | 4,155 | 90.1% | 9,615 | 92.1% |
| | Response | 36 | 4.9% | 1,101 | 11.8% | 2,067 | 9.9% | 13 | 4.4% | 459 | 9.9% | 828 | 7.9% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| White | No response | 448 | 60.5% | 3,739 | 40.1% | 8,021 | 38.3% | 169 | 56.7% | 1,568 | 34.0% | 3,372 | 32.3% |
| | Response | 293 | 39.5% | 5,583 | 59.9% | 12,944 | 61.7% | 129 | 43.3% | 3,046 | 66.0% | 7,072 | 67.7% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| Other racial identification | No response | 463 | 62.5% | 8,031 | 86.2% | 18,353 | 87.5% | 198 | 66.4% | 4,040 | 87.6% | 9,295 | 89.0% |
| | Response | 278 | 37.5% | 1,291 | 13.8% | 2,612 | 12.5% | 100 | 33.6% | 574 | 12.4% | 1,149 | 11.0% |
| Total | | 741 | 100.0% | 9,322 | 100.0% | 20,965 | 100.0% | 298 | 100.0% | 4,614 | 100.0% | 10,443 | 100.0% |
| What is the highest academic credential you have earned? | None | 8 | 1.1% | 251 | 2.8% | 677 | 3.3% | 2 | 0.7% | 55 | 1.2% | 130 | 1.3% |
| | High school diploma | 547 | 76.6% | 6,435 | 70.8% | 14,444 | 70.7% | 226 | 77.4% | 3,086 | 68.4% | 6,932 | 67.8% |
| | GED or other high school equivalent | 68 | 9.5% | 618 | 6.8% | 1,434 | 7.0% | 8 | 2.7% | 234 | 5.2% | 544 | 5.3% |
| | Vocational/technical certificate | 50 | 7.0% | 651 | 7.2% | 1,609 | 7.9% | 25 | 8.6% | 339 | 7.5% | 874 | 8.5% |
| | Associate degree | 16 | 2.2% | 344 | 3.8% | 789 | 3.9% | 27 | 9.2% | 522 | 11.6% | 1,219 | 11.9% |
| | Bachelor degree | 19 | 2.7% | 591 | 6.5% | 1,120 | 5.5% | 3 | 1.0% | 214 | 4.8% | 423 | 4.1% |
| | Masters/doctoral/professional degree | 6 | 0.8% | 194 | 2.1% | 353 | 1.7% | 1 | 0.3% | 59 | 1.3% | 105 | 1.0% |
| Total | | 714 | 100.0% | 9,083 | 100.0% | 20,425 | 100.0% | 292 | 100.0% | 4,509 | 100.0% | 10,229 | 100.0% |
| Highest level of education: mother | 8th grade or less | 76 | 10.8% | 569 | 6.3% | 1,247 | 6.2% | 39 | 13.5% | 244 | 5.5% | 550 | 5.4% |
| | Some high school | 63 | 9.0% | 581 | 6.5% | 1,307 | 6.5% | 23 | 8.0% | 262 | 5.9% | 600 | 5.9% |
| | High school or GED | 176 | 25.0% | 2,476 | 27.6% | 5,835 | 28.9% | 65 | 22.5% | 1,286 | 28.8% | 3,083 | 30.4% |
| | Some community college | 106 | 15.1% | 1,050 | 11.7% | 2,512 | 12.4% | 47 | 16.3% | 585 | 13.1% | 1,322 | 13.0% |
| | Certificate | 37 | 5.3% | 379 | 4.2% | 908 | 4.5% | 19 | 6.6% | 214 | 4.8% | 494 | 4.9% |
| | Associate degree | 41 | 5.8% | 699 | 7.8% | 1,571 | 7.8% | 22 | 7.6% | 382 | 8.5% | 896 | 8.8% |
| | Some four-year college | 42 | 6.0% | 734 | 8.2% | 1,542 | 7.6% | 12 | 4.2% | 354 | 7.9% | 763 | 7.5% |
| | Bachelor degree | 80 | 11.4% | 1,293 | 14.4% | 2,688 | 13.3% | 32 | 11.1% | 630 | 14.1% | 1,332 | 13.1% |
| | Masters degree | 45 | 6.4% | 692 | 7.7% | 1,408 | 7.0% | 23 | 8.0% | 302 | 6.8% | 640 | 6.3% |
| | Doctorate degree | 8 | 1.1% | 84 | 0.9% | 176 | 0.9% | 1 | 0.3% | 47 | 1.1% | 93 | 0.9% |
| Unknown | 29 | 4.1% | 426 | 4.7% | 1,002 | 5.0% | 6 | 2.1% | 163 | 3.6% | 366 | 3.6% | |
| Total | | 703 | 100.0% | 8,983 | 100.0% | 20,196 | 100.0% | 289 | 100.0% | 4,468 | 100.0% | 10,139 | 100.0% |

CCSSE 2002 Field Test Frequency Distributions

| | | 0-29 | | | | | | 30+ | | | | | |
|------------------------------------|------------------------|-------|--------|----------------------|--------|---------------|--------|-------|--------|----------------------|--------|---------------|--------|
| | | SAC | | Other Large Colleges | | 2002 Colleges | | SAC | | Other Large Colleges | | 2002 Colleges | |
| | | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % | Count | Col % |
| Highest level of education: father | 8th grade or less | 78 | 11.3% | 567 | 6.4% | 1,299 | 6.5% | 31 | 10.8% | 258 | 5.8% | 604 | 6.0% |
| | Some high school | 63 | 9.1% | 628 | 7.1% | 1,415 | 7.1% | 15 | 5.2% | 272 | 6.2% | 638 | 6.4% |
| | High school or GED | 134 | 19.4% | 2,056 | 23.2% | 5,025 | 25.2% | 62 | 21.5% | 1,088 | 24.7% | 2,645 | 26.4% |
| | Some community college | 88 | 12.8% | 777 | 8.8% | 1,882 | 9.5% | 40 | 13.9% | 403 | 9.1% | 958 | 9.6% |
| | Certificate | 25 | 3.6% | 324 | 3.7% | 771 | 3.9% | 13 | 4.5% | 191 | 4.3% | 456 | 4.6% |
| | Associate degree | 52 | 7.5% | 475 | 5.4% | 1,100 | 5.5% | 20 | 6.9% | 250 | 5.7% | 604 | 6.0% |
| | Some four-year college | 56 | 8.1% | 713 | 8.1% | 1,529 | 7.7% | 18 | 6.3% | 349 | 7.9% | 785 | 7.8% |
| | Bachelor degree | 78 | 11.3% | 1,386 | 15.6% | 2,862 | 14.4% | 46 | 16.0% | 756 | 17.1% | 1,582 | 15.8% |
| | Masters degree | 53 | 7.7% | 850 | 9.6% | 1,719 | 8.6% | 26 | 9.0% | 437 | 9.9% | 871 | 8.7% |
| Doctorate degree | 19 | 2.8% | 380 | 4.3% | 719 | 3.6% | 5 | 1.7% | 160 | 3.6% | 300 | 3.0% | |
| Unknown | 44 | 6.4% | 703 | 7.9% | 1,584 | 8.0% | 12 | 4.2% | 251 | 5.7% | 569 | 5.7% | |
| Total | | 690 | 100.0% | 8,858 | 100.0% | 19,904 | 100.0% | 288 | 100.0% | 4,413 | 100.0% | 10,013 | 100.0% |