The MyMAP framework encompasses the Alamo College student journey from the point of first contact, to attainment of a degree or certificate, and through transition to employment and/or transfer. Individualized educational pathways, strategies and interventions envelop students in a safety net of affirmative, positive experiences that promote successful matriculation and completion in an accelerated time frame.

Embedded within MyMAP are research based best practices that integrate academic and student services initiatives into a seamless support system tailored to the individual student’s needs. This dynamic model will combine existing initiatives with other strategies, planned and implemented using a collaborative, inclusive approach. The MyMap team includes the entire Alamo College’s family supporting and monitoring the progress of students and working collaboratively toward the completion of their goals.

The MyMAP stages of engagement are comprised of intentional protocols that offer a framework for common language and understanding of the student experience. This shared foundation allows the Alamo Colleges to focus on improving the component parts so the whole is greater. The four stages of engagement are:

**Connection** to the Alamo Colleges

Potential Alamo Colleges’ students approach the educational pipeline through a wide array of paths and with varying degrees of certainty as to their goals and ability to succeed in college. From the initial contact, outreach programs such as College Connections and the Mobile Go Center begin building a bridge to college by increasing awareness and extending an invitation to participate in the opportunities offered by the Alamo Colleges. This effort is supported by the AlamoENROLL website where open modules introduce the culture and expectations of college and checklists outline the steps to enrollment. Career Coach and myAlamoCareer.org virtual career and placement center acquaint students with the link between the Alamo Colleges and the local job market. The Connections stage culminates in the completion of the Apply Texas application to the Alamo Colleges.

**Entry** and initial enrollment in the Alamo Colleges

Students are more successful with a good start in college and targeted, appropriate strategies begin as soon as the student seeks admission to the Alamo Colleges. Through the secure ACES portal, students continue the AlamoENROLL process; learning strategies exhibited by successful students and completing state and college requirements for enrollment. Once completion of all steps is documented, students participate in a new student orientation, group advising, and registration. During this phase, students are assigned an advisor and choose an AlamoINSTITUTE.

A second component of Entry engages students in academic and career goal setting activities during the first semester of enrollment. A case management system fully engages advisors and students in identifying academic and non-course based needs and in developing strategies emphasizing the goals of completion and transfer / employment. Students complete an Individual Success Plan (ISP) through a student development or learning framework course. Recorded within the Alamo GPS degree audit system, this semester by semester plan outlines the courses students will take through graduation. Throughout this first semester, students continue to explore careers, clarify choices, and confirm their initial AlamoINSTITUTE program selection.
**Progress** toward the student’s goal

Progress initiatives emphasize readiness on the first day of class and advancement toward completion. This is accomplished as certified advisors and students meet at designated touch-points to monitor progress, identify successes and challenges, and design strategies to maintain momentum.

The student–advisor partnership is built on coordinated strategic initiatives associated with successful matriculation and completion. Through a case management system, students participate in structured support programs designed to build individualized strategies:

- **Smart Start** – provides guidance, resources and referrals to assist students in being ready the first day of class; informs students of requirement to attend or notify the instructor the first class session
- **Academic and Career Advising** – monitors and supports the student at identified touch-points to insure successful progress to completion
- **Key Milestones** – celebratory recognition of achievement of milestones such as 15, 30, 45, and 50+ hours of college-level course work to the ultimate celebration of completion of marketable skills, certificates and degrees
- **Early Alert/Intervention** – identification of and outreach to students needing supportive activities and resources in order to resolve issues and barriers impacting success (i.e., time management and study skills, counseling, tutoring, or community services)

The faculty role in Progress is to not only serve as instructors, but to facilitate dialogue and understanding of aspects of student life that impact advancement toward academic and career goals. Students can anticipate a supportive environment in and out of the classroom created through:

- **Faculty Mentors**
- Regular feedback on classroom performance and appropriate referrals
- Attendance monitoring and processing of drop slips
- Recognition by instructors and being called by name
- Ongoing encouragement and support
- Collaboration between faculty and advisors to monitor students’ progress toward goals

**Completion**, commencement and transition to employment or transfer

Completion focuses on finishing strong, achieving goals and initiating the next phase of the educational and career journey. As students prepare to graduate, they participate in job-readiness and transfer activities that transition them to a new chapter of employment or university studies. Upon completion, Alamo Colleges graduates will possess and demonstrate core competencies attained through their journey of excellence:

- Principle centered leadership
- State learning outcomes
- Program learning outcomes

**SUMMARY**

With MyMAP for Success, nothing is left to chance. MyMAP is integrating the people, processes, and technology across the colleges to re-tool, re-energize and transform the student success system to pro-actively engage students with deliberate activities at designated touch-points to insure a consistent experience for students as they connect, enter, progress and complete their college goals.
We envision the full development and implementation of MyMAP to include the review and improvement of existing strategies and to integrate best practices utilizing the Baldrige Performance Excellence Model. Applied to MyMAP, the Baldrige Criteria for Performance Excellence provides an organizational self-assessment and self-improvement framework to assess and improve the approach, deployment, learning (improvement), and integration of key management processes:

Design, Build, Implement and Assess
- AlamoENROLL
- AlamoADVISE
- AlamoINSTITUTES

Refine, Expand, Assess and Improve
- Assess MyMAP as a whole
- Assess MyMAP data points

Continuous Improvement
- Ongoing feedback and alignment

Alamo Colleges Policy

F.6.1 (Policy) Student Success

F.6.1.5 (Procedure) Student Success: Comprehensive Monitoring/Advising System
http://alamo.edu/uploadedFiles/District/Employees/Departments/Ethics/pdf/policies/F.6.1.5-Procedure.pdf