AlamoINSTITUTES Guided, Stackable Pathways

Developed and Presented by:
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- Former Student Trustee, Jacob Wong
For well over 70 years, the community college has utilized a model that no longer serves today’s modern student.

We serve as everything, for everyone, at all times.

This means we have to be diverse, but focused on our goal of Student Success.

The college system currently serves more women, and men of color than it has in its entire history.
EXPECTATION MISALIGNMENT

• According to CCSSE data 80% of incoming students to post-secondary schools indicate they want to transfer to a 4-year institution.
• Unfortunately, only 20% actually achieve this goal.
NEGATIVE IMPACT TO STUDENTS

• Loss of credits
  – On average, Texas students graduate with an associates degree with 92 credits for a 60 credit degree.
  – Many of those credits do not transfer to a higher institution

• For example, the Alamo Colleges have majors that do not match any university course guides, thus students generally lose 30% of their credits when they transfer to 4-year universities.
NEGATIVE IMPACT TO STUDENTS

• Loss of Money
  – The 2014 graduating class was approximately 7000 students.
  – These students graduated with an average of 92 credits, approximately 30 credit hours over their requirement.
  – THIS IS EXPENSIVE!
NEGATIVE IMPACT TO STUDENTS

• Based upon the Estimated Cost of Attendance for 2014, 30 hours would cost the average student about $2000.

• Meaning, that with 7000 graduating in 2014, this cost the Alamo College’s students:

$14,000,000 in excess tuition.
### Estimated Cost of Attendance per Year 2013-2014

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$2,008.00</td>
</tr>
<tr>
<td>(based on 15 hours per semester/for two semesters)</td>
<td></td>
</tr>
<tr>
<td>Room and Board (average)</td>
<td>$2,512.00</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>$1,996.00</td>
</tr>
<tr>
<td>(based on 15 hours per semester/for two semesters)</td>
<td></td>
</tr>
<tr>
<td>Transportation (average)</td>
<td>$2,273.00</td>
</tr>
<tr>
<td>Personal/Miscellaneous</td>
<td>$2,941.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$11,730.00</strong></td>
</tr>
</tbody>
</table>
FURTHER IMPACT TO STUDENTS

• Students are expending financial aid on credits that may not transfer or contribute to their goal.
• This can include such critical sources of financial aid such as PELL grants, scholarships and student loans.
• This can have an even greater impact on those who are economically disadvantaged, and who may ultimately never complete due to lack of financial resources.
IMPACT TO TAXPAYERS

• Because County Taxpayer contribution also helps to pay for these additional hours, this could potentially cost Taxpayers $46 Million by 2017
IMPACT ON THE COMMUNITY

• Students exit the institution without all necessary skills.
• Students are not fulfilling the needs of the workforce due to extended time in the institution.
A NEW PATH

• Every student will have a clear, stackable guided pathway to achieve their career and academic goals.
• Intrusive and Deliberate Advising of students towards their goal.
• Ensure maximum hour transfer to the universities through tuning and alignment of the courses.
STUDENT TARGETS By August 2017

• Reduce the average student’s course completion from 90 to 65 hours.
• Reduce Part-Time cost of attendance from $73,000 for 3 years to $35,000.
• Reduce Full-Time cost of attendance from $53,000 over 3 years to $35,000.
• Reduce the loss of transfer credits from a loss of 30% to 8%.
TAXPAYER TARGET By August 2017

• Reduce Bexar County taxpayer cost for unnecessary courses from $46 million to $20 million.

• This could potentially lead to $26 Million dollars spent more efficiently and effectively toward Student Success programs.
COMMUNITY ORIENTED GOALS and POLICIES

- Establish the AlamoINSTITUTES, stackable, guided pathways, as the academic design for Alamo Colleges
- Stipulate alignment across the Alamo Colleges
- Stipulate alignment with secondary, post-secondary and employer partners
- Stipulate that all programs have employment competencies (marketable skills) and learning outcomes including the Board’s policy of Principal Centered Leadership.
- Stipulate Alignment with advising, employment and career certificate/degree, earning potential and other “consumer” information
ULTIMATE RESULT

- Stronger academic programs for students
- Increased affordability for students
- More efficient and accountable with Taxpayer contribution.
- Better alignment from college to career.