Alamo Colleges
Developmental Education Professional Development
2011-2012 Schedule

Workshops, Conferences, and Webinars

- Denotes Showcase Sessions that are required for Developmental Academy participants
- For non SAWP members, there is a $20 charge.
- For access to the NISOD webinars click here.
- For access to the Starlink create a profile using your Alamo email by filling out the membership form at http://www.starlinktraining.org/account/register

Spring-Summer 2012

January 2012

- Jan. 13, Friday—Starting the Class Well
  From 2:00-4:30 pm at the Killen Center, rooms 108/109
  Presenter: Dr. Johnnie Rosenauer

- Jan. 20, Friday—How to do Research and a Literature Review
  From 2:00-4:30 pm at the Killen Center, rooms 108/109
  Presenter: Dr. Laura Reza

Jan. 25-28—Workforce Development Institute
In Miami, Florida.

February 2012

- Feb. 4—English and Reading Conference—Developmental Education Presentation
  From 10:00-11:30 am at Northeast Lakeview College, Academic Building (ACAI), room TBD
  Presenter: Jennifer Riske

Feb. 4, Saturday—San Antonio Writing Project’s Sixth Annual Teacher’s Conference: Avoiding Writicide: Valuing Writing in Tough Times (SAWP)
From 9:00 am-12:30 pm at UTSA-Downtown
  In times of tight budgets, constricted and even scripted curriculums, and low teacher morale, teachers need more than ever ideas and inspiration to spark confidence and a love for writing in today’s students. This Conference will offer sessions where San Antonio Writing Project Teacher Consultants will share activities they have used in their classroom for the teaching of writing. Jeff Anderson will also present a keynote session at this conference. Cost: Free. Attendees earn three PDSs. Keynote Presentation: Jeff Anderson
Feb. 10, Friday—Teaching and Learning Conference
From 9:00 am – 2:00 pm. Northwest Vista College
Northwest Vista College will be hosting a college-wide Teaching and Learning Conference that will engage attendees through thought-provoking presentations, active demonstrations, and engaging conversations.

Rescheduled for March 29, 2012
Feb. 17, Friday—Developmental Mathematics
From 2:00 pm – 4:00 pm. Killen Center, Board Room and room 108/109
Presenters: Dr. Theresa Martines and Patrick Lee

Feb. 21, Tuesday—Developmental Education Presentation
From 4:00-6:30 pm at Northeast Lakeview College, Academic Building (Acai), room 107
Presenter: Jennifer Riske

March 2012

March 4, Sunday—SAWP Writing Marathon
From 11:00 am-3:00 pm at San Antonio Public Library -- Downtown
Join fellow writers and teachers for a morning of walking and writing and fun. Marathoners start together and then walk in any direction they choose, writing as they go, and then return to share what they wrote. Participants need good walking shoes and clothes appropriate for the weather. This event is free and open to the public.

March —Recordings available from English and Reading Conference (Feb. 4) and the Developmental Mathematics presentations. http://www.alamo.edu/district/depd/

April 2012

■ Apr. 13, Friday—Topics: College and Career Readiness Standards (CCRS) and the Latest State and National News on Developmental Education
From 2:00- 4:30 pm at the Killen Center, rooms 108/109
Representatives from TEA, THECB, and TACC will present.

  o Dr. Jeff Goldhorn, Education Service Center-Region 20 [present on CCRS and focus on the latest info. on end-of-year exams, high-school exit requirements, exit scores, levels of scores and what does that mean for higher ed.]
  o Dr. Suzanne Morales-Vale, Texas Higher Education Coordinating Board [state and national focus on DE]
Apr. 20, Friday—Sharing Our Alamo Experiences on Developmental Education
From 2:00- 4:30 pm at the Killen Center, rooms 108/109
  Presentations will address the instructional and student service practices that were developed and implemented under the Developmental Education Demonstration Project (DEDP) grant.

April 21-24—American Association of Community Colleges Annual Convention
In Miami, Florida.

May 2012

May TBD—Developmental Academy Self-Evaluation
At Killen Center, District

May 27-30—National Institute for Staff and Organizational Development (NISOD)
In Austin, Texas

June 2012

June 22, Friday—Keystone Conference
At Region 20, San Antonio, Texas

June 29, Friday—Alamo College Developmental Education Summit
From 8:30 am-2:30 pm. at Region 20.
Innovative Educators

Workshop Title: Teach Students How to Learn: Metacognition is the Key!

This “distance learning” workshop consists of viewing a 1.5 hour Innovative Educators webinar and then completing a reflection assignment that includes specific activities that you will try with your students to teach them how to learn your subject.

National Institute for Staff and Organizational Development (NISOD)

Examples:

STATWAY: New Pathways Through Developmental Mathematics

This session will describe emerging pathways in developmental math education with special attention to the STATWAY—a collaborative project of the Dana Center and the Carnegie Foundation for the Advancement of Teaching, designed to take developmental students to and through a college credit-bearing, transferable math course in one year. **Presenters:** Uri Treisman, Professor, Mathematics and Public Affairs, and Executive Director, Charles A. Dana Center, The University of Texas at Austin; Frank Brown, Dean of Science and Mathematics, Tallahassee Community College (FL); James Smart, Associate Professor, Tallahassee Community College (FL); Mia Leggett, Membership Liaison, NISOD (Moderator)

A Change for Good: Using Student Engagement Techniques to Transform Student Success

How can we make a real difference in the success, retention, and persistence of our at-risk students? In an effort to promote meaningful change and sustain long term results, New Mexico Junior College (NMJC) is collaborating with Dr. Elizabeth Barkley to train a core team of motivated professors to improve the success of students in high-risk core courses. Join us as we share a multi-faceted, data-driven strategy for helping face-to-face and online instructors become central to the improved success of students at this comprehensive, residential community college. NMJC instructors are becoming more effective in their engagement practices and efforts to build early and sustained student success using the lessons learned in this focused professional development program. **Presenters:** Elizabeth F. Barkley, Instructor, Music, and Author, Student Engagement Techniques: A Handbook for College Teachers; Larry Sanderson, Director of Institutional Effectiveness, New Mexico Junior College; Terry Holloman, Faculty, New Mexico Junior College; Mia Leggett, Membership Liaison, NISOD (Moderator)

Developmental Education: Job One

Join us for a spirited exploration of emerging challenges and opportunities in developmental education! Our panelists will draw from a rich collective history as faculty, administrators, and national policy advocates—these experts will help advance our understanding of the complex issues at play when working to help at-risk students succeed in these programs. A discussion of national trends will set the stage for stories "from the trenches," where our panelists will illuminate promising practices discovered through years of experience as leaders in classroom and college environments. **Presenters:** Byron McClennen, Director, Achieving the Dream, The University of Texas at Austin; Rosemary Karr, President, National Association for Developmental Education; Marilyn Massey, Professor, Developmental Education, Collin County Community College
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Categories

- Active Classroom Strategies
- Assessment Techniques
- Classroom Civility
- Collaborative Learning
- Course/Curriculum Design
- Critical Thinking Strategies
- Developmental Education
- General Teaching Tips
- General Teaching Tips
- Health Sciences
- Institutional Effectiveness
- Learning Style
- Learning Theory
- Online Teaching Strategies
- Student/Teacher Motivation
- Wellness/Self-Improvement

Sample 3-7 Minute videos on classroom techniques:

- **Title:** Active Classroom Strategies: Adult Motivation to Learn  
  Summary: These four conditions will assist faculty in enhancing any kind of lesson plan they may wish to develop while motivating adult learners. **Presenter:** Wlodkowski, Raymond; Wenrich, William

- **Title:** Active Classroom Strategies: Classroom Arrangement  
  Summary: Show how Dr. Alexander arranges his classroom to promote participation. **Presenter:** Alexander, Buzz

- **Title:** Active Classroom Strategies: Incorporating New Activities Into The Classroom  
  Summary: Advice on how to successfully apply new activities into the classroom. **Presenter:** Bishop, Joyce

- **Title:** Collaborative Learning: Effective Feedback  
  Summary: Learn key elements to effective feedback for classroom assessment and collaborative learning, which include: what makes it so effective, why it so important, how to use it, and the best and most effective order to give feedback. **Presenter:** Angelo, Thomas

- **Title:** Collaborative Learning: Group Grid Technique  
  Summary: The Group Grid is a fun and collaborative technique that fosters social connection while using a graphic organizer to create deeper and more meaningful learning for the content. **Presenter:** Angelo, Thomas; Barkley, Elizabeth

- **Title:** Collaborative Learning: Important Elements of CoLTS  
  Summary: Learn five essential elements to successful collaborative learning along with specific techniques that support these elements and promote classroom participation. **Presenter:** Angelo, Thomas; Cross, K. Patricia

- **Title:** Developmental Education: All Students are Natural Born Learners  
  Summary: Powerful writing examples reinforce the belief that the majority of students have a strong desire to learn and can demonstrate this once given the tools. **Presenter:** Smilkstein, Rita; Platt, Gail

- **Title:** Developmental Education: Basic Instructor Activities  
  Summary: From explaining an instructor’s thinking process to employing active learning skills, these six key instructor activities will help students become better learners. **Presenter:** Arendale, David; Platt, Gail

- **Title:** Developmental Education: Brain Based Curriculum
Summary: Dr. Rita Smilkstein talks about the things necessary for natural learners, using the acronym FACES. 
Presenter: Smilkstein, Rita

- **Title:** Developmental Education: Cooperative Learning Technique for Writing  
  Summary: Hear how this instructor finds cooperative learning helpful in her writing class. **Presenter: Muchmore-Vokoum, April**

- **Title:** Learning Theory: Cognitive Development  
  Summary: Cognitive development is another way of thinking differently and is a small change that a teacher can make to make a big difference in a student’s success. **Presenter: Nelson, Craig**

- **Title:** Learning Theory: Connections That Promote Learning  
  Summary: Examines the four kinds of connections important to learning: cognitive, neurologic, social, and experiential. **Presenter: Cross, Patricia**

- **Title:** Learning Theory: Growing Dendrites Equals Learning  
  Summary: Understanding how the brain grows and learns empowers students and helps them take responsibility for their own learning. **Presenter: Smilkstein, Rita; Platt, Gail**

- **Title:** Learning Theory: How the Brain Works  
  Summary: Exploration of the brain and an explanation of the key components that make up the acronym of FACES, which reminds instructors of the innate needs of every human being. **Presenter: Smilkstein, Rita**

**45-90 Minute Seminars on DE:**

- **Title:** Developmental Education: Best Practices and Exemplary Programs  
  Summary: This program features successful programs along with hands-on tips from some of the best experts in the field of developmental education. Topics include: Searching for successful skills for teaching developmental students? And, Looking for “new and creative” strategies to enhance your developmental programs? **Presenter: Thompso, Linda; Caverly, David; Adams, Susanne; Boylan, Hunter**

- **Title:** Developmental Education: Insuring Academic Success  
  Summary: Building upon the strategies put forward at the November 2005 national Developmental Education Summit, this teleconference will deal with actionable ideas to improve your developmental education program. The teleconference will feature video examples from several exemplary college programs. Video interviews with additional national experts will also be included. **Presenter: McClenny, Byron N.; Garlick, Becky; Sanders, Bob Ray**

- **Title:** Developmental Education: Student Services  
  Summary: This second DE program in the series focuses on student services, with a specific look into the areas of advising, mentoring, life-mapping, and the first year experience. Our experts present each of their college’s unique services which have proven highly successful in promoting student success and persistence. Video examples will be an important part of this program. **Presenter: Hernandez, Paul; Romano, Joyce; King, Nancy**

- **Title:** Developmental Education: Teaching Strategies - Promising Practices  
  Summary: Teaching strategies that show promise for improving developmental student learning will be featured. These include: Peer-led Team Learning, Accelerated Learning Groups, Brain Compatible Learning, Structured Learning Assistance, and others. **Presenter: Arendale, David; Smilkstein, Rita**