The Institutional Research and Effectiveness Services (IRES) department produces performance research briefs to inform the Alamo Colleges about progress made towards achieving institutional performance excellence. This brief provides district-wide data on the success of Alamo Colleges First-Time-in-College Students in Student Development courses, their success in other courses, and their persistence from Fall to Spring and Fall to Fall.

**SDEV 0170 and 0370 Course Success**

District-wide, First-Time-in-College Students (FTICs) who took SDEV 0170 had higher course success rates than the FTICs who took SDEV 0370.

**SDEV 0170 and 0370 Retention**

District-wide, First-Time-in-College Students (FTICs) who took SDEV 0170 had higher course retention rates than the students who took SDEV 0370.

**Productive Grade Rates in Other Courses Based on Grade in SDEV**

Overall, FTICs who were successful in Student Development had higher success rates in other courses than students who did not take Student Development. FTICs who withdrew from Student Development had the lowest success rate in other courses.

**Fall to Spring Persistence Based on Grade in SDEV**

Overall, FTICs who were successful in Student Development had higher Fall to Spring Persistence rates than students who did not take SDEV.

**Fall to Fall Persistence Based on Grade in SDEV**

Overall, FTICs who were successful in Student Development had higher Fall to Fall Persistence rates than students who did not take SDEV.

Sources: ACCDODS1.XST_CBM001_ACCD, ACCDODS1.XST_IRES_SC, ACCDODS1.XST_CBM004_ACCD