The Institutional Research and Effectiveness Services (IRES) department produces performance research briefs to inform the Northeast Lakeview College (NLC) about progress made towards achieving institutional performance excellence. This brief provides data on the success of NLC’s First-Time-in-College (FTIC) Students in Student Development courses, their success in other courses, and their persistence from Fall to Spring and Fall to Fall.

### SDEV 0170 and 0370 Course Success

NLC First-Time-in-College Students (FTICs) who took SDEV 0170 had higher course success rates than the FTICs who took SDEV 0370, except in Fall 2011.

### SDEV 0170 and 0370 Retention

NLC First-Time-in-College Students (FTICs) who took SDEV 0170 had higher course retention rates than the students who took SDEV 0370.

### Productive Grade Rates in Other Courses Based on Grade in SDEV

Overall, FTICs who were successful in Student Development had higher success rates in other courses than students who did not take Student Development. FTICs who withdrew from Student Development had the lowest success rate in other courses.

### Fall to Spring Persistence Based on Grade in SDEV

Overall, FTICs who were successful in Student Development had higher Fall to Spring Persistence rates than students who did not take SDEV.

### Fall to Fall Persistence Based on Grade in SDEV

Overall, FTICs who were successful in Student Development had higher Fall to Fall Persistence rates than students who did not take SDEV.

Sources: ACCDODS1.XST_CBM001_ACCD, ACCDODS1.XST_IRES_SC, ACCDODS1.XST_CBM004_ACCD