Northwest Vista College
FTIC Student Development Course Success, Persistence, and Success in other Courses

Performance Research Brief
May 2014

The Institutional Research and Effectiveness Services (IRES) department produces performance research briefs to inform Northwest Vista College (NVC) about progress made towards achieving institutional performance excellence. This brief provides data on the success of NVC's First-Time-in-College Students in Student Development courses, their success in other courses, and their persistence from Fall to Spring and Fall to Fall.

SDEV 0170 Course Success
The success rate of NVC First-Time-in-College Students (FTICs) who took SDEV 0170 increased from 76.8% in Fall 2011 to 85.4% in Fall 2013.

SDEV 0170 Retention
The retention rate of NVC First-Time-in-College Students (FTICs) who took SDEV 0170 hovered at 97%.

Productive Grade Rates in Other Courses Based on Grade in SDEV
Overall, FTICs who were successful in Student Development had higher success rates in other courses than students who did not take Student Development. FTICs who withdrew from Student Development had the lowest success rate in other courses for all years except Fall 2012.

Fall to Spring Persistence Based on Grade in SDEV
Overall, FTICs who were successful in Student Development had higher Fall to Spring Persistence rates than students who did not take SDEV.

Fall to Fall Persistence Based on Grade in SDEV
Overall, FTICs who were successful in Student Development had higher Fall to Fall Persistence rates than students who did not take SDEV.

Sources: ACCDODS1.XST_CBM001_ACCD, ACCDODS1.XST_IRES_SC, ACCDODS1.XST_CBM004_ACCD