Palo Alto College
FTIC Student Development Course Success, Persistence, and Success in other Courses

Performance Research Brief
May 2014

The Institutional Research and Effectiveness Services (IRES) department produces performance research briefs to inform the Palo Alto College (PAC) about progress made towards achieving institutional performance excellence. This brief provides data on the success of PAC’s First-Time-in-College Students in Student Development courses, their success in other courses, and their persistence from Fall to Spring and Fall to Fall.

SDEV 0170 and 0370 Course Success

PAC First-Time-in-College Students (FTICs) who took SDEV 0370 had higher course success rates than the FTICs who took SDEV 0170.

SDEV 0170 and 0370 Retention

PAC First-Time-in-College Students (FTICs) who took SDEV 0370 had higher course retention rates than the students who took SDEV 0170 in Fall 2011 and Fall 2012.

Productive Grade Rates in Other Courses Based on Grade in SDEV

Overall, FTICs who were successful in Student Development had higher success rates in other courses than students who did not take Student Development. FTICs who withdrew from Student Development had the lowest success rate in other courses in Fall 2010 and Fall 2012.

Fall to Spring Persistence Based on Grade in SDEV

Overall, FTICs who were successful in Student Development had higher Fall to Spring Persistence rates than students who did not take SDEV.

Fall to Fall Persistence Based on Grade in SDEV

Overall, FTICs who were successful in Student Development had higher Fall to Fall Persistence rates than students who did not take SDEV.

Sources: ACCDODS1.XST_CBM001_ACCD, ACCDODS1.XST_IRES_SC, ACCDODS1.XST_CBM004_ACCD