FTIC Student Development Course Success, Persistence, and Success in other Courses

The Institutional Research and Effectiveness Services (IRES) department produces performance research briefs to inform the San Antonio College (SAC) about progress made towards achieving institutional performance excellence. This brief provides data on the success of SAC’s First-Time-in-College (FTIC) Students in Student Development courses, their success in other courses, and their persistence from Fall to Spring and Fall to Fall.

### SAC First-Time-in-College Students (FTICs) who took SDEV 0170 had higher course success rates than the FTICs who took SDEV 0370.

### SAC First-Time-in-College Students (FTICs) who took SDEV 0170 had higher course retention rates than the students who took SDEV 0370.

### Overall, FTICs who were successful in Student Development had higher success rates in other courses than students who did not take Student Development.

### FTICs who withdrew from Student Development had the lowest success rate in other courses.

### Sources: ACCDOODS1.XST_CBM001_ACCD, ACCDOODS1.XST_IRES_SC, ACCDOODS1.XST_CBM004_ACCD