Reclaiming the American Dream

Supports for Change
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Supports for Change

- Professional Development
- Technology
- Data and Evidence
Bringing Transformational Change Requires Professional Development

Who Needs Professional Development
- Governing Board Members
- Administrators
- Deans
- Department Chairs
- Faculty

Topics for Professional Development
- Reengineering institutional policy and practice
- Being more responsive to student needs
- Clarifying pathways for students to acquire meaningful credentials
Technology

- At the state and systems levels, data systems that track outcomes across institutions, systems, and sectors need to be developed.
- Technology is also needed for instructional innovation and effectiveness (e.g., predictive analytics, web-based learning environments, simulations, games, embedded assessments, remote laboratories).
Data and Evidence

- Collect and analyze data on entering student cohorts, routinely disaggregating data by income level, race, ethnicity, gender, and college readiness upon entry.
- Use data to measure progress toward student success goals and for routine and rigorous evaluation of the effectiveness of institutional strategies for improvement.
- Employ evidence-based educational practices to improve outcomes for all students.
- Report disaggregated data and clearly defined indicators, including successful completion of developmental sequences and subsequent college-level courses, overall successful course completion rates, term-to-term retention rates, credit accumulation benchmarks, transfer, and completion of certificates and degrees.