

The **ASL/IT** program would like to engage our pre-majors as follows:

Recruitment through NSO

We WILL be attending recruitment events at local schools

We WILL contact students interested in attending SAC to study ASL/IT to meet prior to enrollment

We WOULD like the contact information of all prospective majors planning on attending NSO

We WILL be attending as many as possible NSOs

At NSO we WOULD like advisers to refer all pre-majors with the program coordinator or the chair for that day or a later date.

Under 30 Hours

We WOULD like to meet with our pre-majors ONCE a SEMESTER prior to completing 30 hours

We WOULD prefer to advise our own students prior to completing 30 hours

Over 30 Hours

We WOULD like to meet with our pre-majors ONCE a SEMESTER after completing 30 hours

We WOULD prefer to advise our own students after completing 30 hours

We WOULD like our faculty to discuss transfer with our pre-majors

Working with Advisers

We WOULD like an advisor (Stephanie Burton) housed in our department at least part-time

We WOULD like to meet with advisers in our institute once a semester

We WOULD like the advisers to release pin numbers

We WILL engage in co-curricular activities

Through mentoring, curricular, co-curricular, and extra-curricular activities ASL/IT faculty will.....

<p>Discipline Goals</p>	<p>Engage with students interested in ASL/IT as individuals who share a common passion for the subject</p>	<p>Explore and communicate to students career opportunities available to ASL/IT majors</p>	<p>Articulate the “marketable skills” that come from the study of ASL/IT</p>	<p>Assist students in developing the skills necessary to pass state certification</p>	<p>Provide and recommend students at SAC follow degree pathways that allow for efficient transfer and graduation</p>
<p>Activities</p>	<p>Panel discussions Deaf events Attending and/or participating in conferences, presentations, organizations</p>	<p>Meeting majors during NSO Program advisor mentoring sessions with students</p>	<p>Train ASL/IT program faculty on “marketable skills” and how to articulate them to students Discuss skills during mentoring sessions</p>	<p>Offer multiple opportunities for practice assessments Offer feedback regarding skill development Provide supplemental training in the form of SAC Summer Institutes pending funding</p>	<p>Meet with students during NSO Train faculty and advisers on Pathways Program advisor mentoring sessions with students Articulate to students the universities with the most compatible path to completion, i.e. BAAS degrees</p>