

ALAMO COLLEGES DISTRICT 2019 FEDERAL LEGISLATIVE PRIORITIES

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PELL GRANT PROGRAM AND
FINANCIAL AID FUNDING



ACCESS TO BENEFITS FOR
LOW-INCOME STUDENTS



VETERAN STUDENTS



DREAM ACT AND
IMMIGRATION POLICY



WORKFORCE DEVELOPMENT
AND CAREER AND
TECHNICAL TRAINING



HIGHER EDUCATION
TAX BENEFITS FOR
LOW-INCOME STUDENTS



THE HIGHER EDUCATION ACT



ALAMO
COLLEGES
DISTRICT

NORTHEAST LAKEVIEW COLLEGE

NORTHWEST VISTA COLLEGE

PALO ALTO COLLEGE

SAN ANTONIO COLLEGE

ST. PHILIP'S COLLEGE



PELL GRANT PROGRAM AND FINANCIAL AID FUNDING

More than 2.8 million low- and moderate-income community college students receive Pell Grants each year. The grants reach more than one-third of all community college credit students and help them pay for tuition, course materials, transportation, and living expenses. In conjunction with low-cost tuition, Pell Grants are the building block of community college access and success.

PELL GRANT

- Preserve and enhance the federal Pell Grant program.
- Extend Pell Grant eligibility to short-term training programs.
- Increase the maximum Pell Grant annually to maintain its purchasing power.
- Extend Pell Grant support to incarcerated students in defined circumstances — “Second Chance” support.
- Increase lifetime Pell Grant eligibility to 14 semesters (full-time equivalent).

FUNDING FOR FEDERAL STUDENT FINANCIAL AND INSTITUTIONAL AID PROGRAMS

- Support federal investments in higher education by providing sufficient funding allocations for domestic discretionary programs.
- Support the Federal Supplemental Educational Opportunity Grant (FSEOG) and Federal Work-Study programs, which enhance community college student enrollment and success.
- Increase funding for vital institutional aid programs, including the Strengthening Institutions (Title III-A of the HEA) program, Developing Hispanic-Serving Institutions, Tribally-Controlled Colleges and Universities, Historically Black Colleges and Universities, Asian American and Native American Pacific Islander-Serving Institutions, Predominantly Black Institutions, TRIO, GEAR UP, CCAMPIS and others that help community colleges serve diverse and economically disadvantaged populations.

ALAMO COLLEGES DISTRICT FACTS



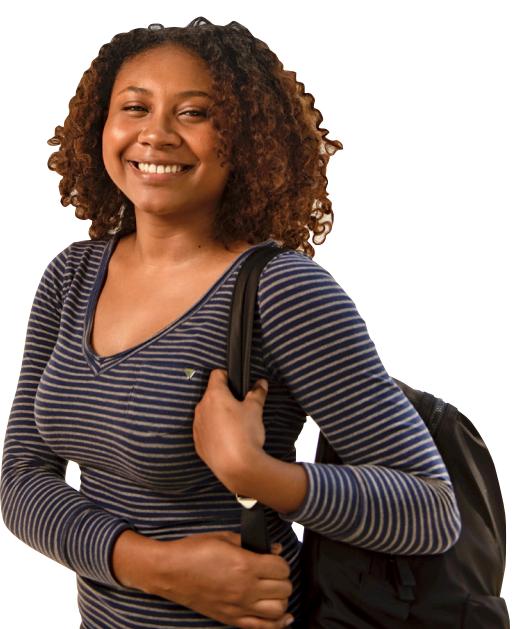
ACCESS TO BENEFITS FOR LOW-INCOME STUDENTS

- Enact policies that allow severely financially-disadvantaged community college students with unmet need to access programs providing food, housing, medical and other basic needs. Likely due to a lack of information and work requirements for non-parenting students, only about one-quarter of food insecure students receive help from SNAP.

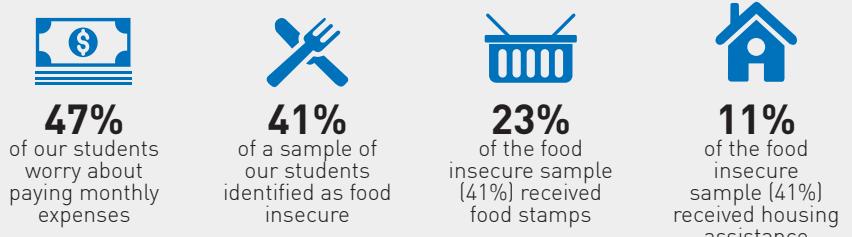


HIGHER EDUCATION TAX BENEFITS FOR LOW-INCOME STUDENTS

- Streamline and simplify the higher education tax provisions provided to students and their families, while maintaining the total federal investment in college financing.
- Improve the American Opportunity Tax Credit (AOTC) by targeting the credit to students with the greatest financial need and increase the refundable portion of the credit.
- Ensure that community college Pell Grant recipients qualify for the AOTC by making Pell Grants nontaxable.



ALAMO COLLEGES DISTRICT FACTS



WORKFORCE DEVELOPMENT AND CAREER AND TECHNICAL TRAINING

- Create and fund a dedicated program that supports and expands innovative community college and industry partnerships.
- Increase funding for state grants under the Carl D. Perkins Career and Technical Education Act (CTE). Increase funding for the occupational and adult basic education programs in the Workforce Innovation and Opportunity Act (WIOA). Increase funding for the Advanced Technological Education (ATE) program at the National Science Foundation and include community colleges in efforts to bolster America’s competitiveness in science, technology, engineering and mathematics (STEM) fields.
- Foster rural economic development by providing adequate Federal resources for essential programs addressing rural education, rural healthcare, renewable energy and rural workforce development.
- Ensure that community colleges and their local service delivery areas can access broadband Internet services.

ALAMO COLLEGES DISTRICT FACTS

The Alamo Colleges District provides job skills training to 20,000 non-degree-seeking students annually in high-demand areas of advanced manufacturing, healthcare, information technology, business and entrepreneurship and public service.

We partner with over fifty businesses and industries to provide customized job skills training to incumbent workers.



VETERAN STUDENTS

- Fund new and existing programs to help institutions better serve the needs of veteran students.
- Ensure that active duty personnel and their dependents can fully participate in community college educational programs.
- Enact reforms that help veterans choose the educational program best suited to their needs and prevent their exploitation.

ALAMO COLLEGES DISTRICT FACTS

Alamo Colleges District - St. Philip's College opened the doors to the Good Samaritan Veterans Outreach and Transition Center in August, 2017, to serve all active duty and retired service members and their families in the region. The center was recently recognized by the Undersecretary of Defense.

Alamo Colleges District - San Antonio College completed the Victory Center, a one-stop shop for student veterans in May, 2018.



DREAM ACT AND IMMIGRATION POLICY

- Pass legislation that would establish a path to citizenship for certain undocumented students who entered the U.S. as minors.
- Eliminate federal restrictions on states that offer in-state tuition to undocumented students.
- Make DREAM Act students eligible for federal student financial aid.

ALAMO COLLEGES DISTRICT FACTS



1,000
DREAMers are enrolled at the colleges of the Alamo Colleges District (approximately)

Our DREAMers are dedicated, as evidenced by their college retention rate of 88 percent and productive grade rate of 74 percent.
Example: Jaime Dimas attended Alamo Colleges District - Palo Alto College and earned an associate degree in education, specializing in grades 8-12. He transferred to the University of Texas at Austin and will graduate in May 2019 with a bachelor's in government and history, along with a teaching certificate. A member of the Tau Sigma Honor Society at UT Austin, Dimas plans to return to San Antonio and teach high school.



THE HIGHER EDUCATION ACT

The Higher Education Act (HEA) Reauthorization priorities include:

STUDENT FINANCING, ACCESS AND AFFORDABILITY

- Support responsible student borrowing by tying borrowing limits to enrollment intensity, giving institutions more authority to limit borrowing in defined circumstances, and allowing institutions to require additional loan counseling.
- Simplify the FAFSA process to support greater participation in federal student aid programs.
- Examine the federal needs analysis system to ensure that working students, particularly those with families to support, receive adequate support.
- Reform the allocation formulas for Supplemental Educational Opportunity Grants (SEOG) and Federal Work-Study (FWS), so that institutions serving high percentages of needy students receive proportionate resources.
- Restore full Title IV student aid eligibility for community college students who lack a high school diploma or its equivalent, but have demonstrated their ability to benefit from postsecondary education via successful coursework.

INSTITUTIONAL ACCOUNTABILITY AND PROMOTING STUDENT SUCCESS

- Create a federal student unit record system to generate student-level data on postsecondary outcomes and earnings.
- Establish more accurate measures of community college success by counting students who graduate within six years as well as those who transfer to other colleges.
- Replace the current Cohort Default Rate with an institutional accountability metric that reflects rates of student borrowing.
- Reject proposals to impose financial penalties on community colleges through risk sharing.
- Support an independent accreditation process that provides necessary quality assurance for the federal government and other stakeholders.

INNOVATION AND COMPLIANCE

- Streamline federal reporting and disclosure requirements and lighten the federal regulatory burden wherever possible; ensure that the Department of Education works with colleges in a positive, partnership-oriented fashion.
- Refine Title IX provisions to enhance student safety and clarify institutional responsibilities, taking into account the unique features of community college campuses.
- Encourage quality innovations in higher education, including competency-based education, dual enrollment, guided pathways and other educational advancements.
- Uphold certain student protections, such as the "90/10" rule, which requires that for-profit institutions derive at least 10% of their overall funding from non-Title IV sources.

ALAMO COLLEGES DISTRICT FACTS



Alamo Colleges District dual credit programs served over 12,000 San Antonio area students, saving them \$21.5 million dollars in tuition in 2017.



We partner with school districts to operate 16 early college high schools where students can earn an associate degree, at no cost to them, while they pursue a high school diploma.



We encourage accelerated completion through our Summer Momentum Program. Students who earn a total of 18 or more credit hours at any of the five colleges of the Alamo Colleges during consecutive fall and spring semesters earn up to three free academic credit hours in the summer, at a yearly tuition savings of \$258.

On November 15, 2018, the Alamo Colleges District became the **first community college system** to be a recipient of the Malcolm Baldrige National Quality Award, marking a significant milestone in the district's ongoing journey to achieve the highest level of student success and performance excellence.

The award is the most prestigious honor a higher education institution can receive for performance excellence in innovation, efficiency, and leadership.



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