

San Antonio College
 Use of Data Report - SAC Scores
 September 2018

Department

Your Name

Date

Form to be completed by Chair, Coordinator, or Designated Discipline Faculty Member

Write down the increase or decrease of numbers (+/-) for each indicator for the Field of Study (Major) in the boxes.

Field of Study (Major) (E.g. HIST Major)

	Fall '16 to Fall '17	Spring '17 to Spring '18	AY 2016-17 to AY 2017-18
Enrollment	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>
Graduation	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>
	Fall to Spring	Fall to Fall	
Persistence	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>	

Please answer following questions regarding Field of Study data above.

Most Successful Indicator from above is:

Least Successful Indicator from above is:

Action Plan for Improvement of this Indicator is:

Write down the increase or decrease of numbers (+/-) for each indicator for the rubric (discipline) in the boxes. Make copies of this document if your Field of Study has more than one Rubric.

Rubric (Discipline) (E.g. HIST Discipline)

	Fall '16 to Fall '17	Spring '17 to Spring '18	AY 2016-17 to AY 2017-18
Enrollment	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>
PGR	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>
Retention	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>
Avg Class Size	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>
Contact Hours	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>
Course Evaluation	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>	<input style="width: 50px; height: 15px;" type="text"/>

Please answer following questions regarding Rubric data above.

Most Successful Indicator from above is:

Least Successful Indicator

Action Plan for Improvement of this Indicator is:

SAC-IR

*Data Sources: Excel sheets **SAC Scores-Data-Sept2018** has Persistence (Fall to Fall Retained), (Fall to Spring Retained), Enrollment (Number of Majors). Excel sheets **Grads** has graduation counts.*

Comments:

*Data Sources: Excel sheet **SAC Scores- Data-Sept 2018** has Enrollment, PGR, Retention, Contact Hours and Avg Class Size. **IOTA 360** <https://alamo.mce.cc/login> has Course Evaluation Data.*