

# FACT BOOK 2013-2014

# September 2016

**Prepared by the Office of Institutional Research** 

San Antonio College

1819 N. Main Avenue | San Antonio, Texas 78212 | 210-486-1389 Visit us on the web at: http://share.alamo.edu/sac/ire/

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#### INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may be the result of data gathering techniques, including the sources used or the reporting period for the data. For these reasons, the source of the information used to generate each table or graph is cited. Trends involving tracking of data should reference identical sources each semester.



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#### **HISTORY**

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year, control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following the passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and it assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College and in 1951, the college moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools (SACS) granted the College accreditation in 1955.

In the late 1960s, San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed San Antonio Community College District in 1978 and again in 1982 to its current moniker, Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college continues to grow, serving an average semester enrollment of 23,000 credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.



#### **MISSION STATEMENT**

San Antonio College is a public community college which provides for and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility, and global awareness. San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure, and professional programs.
- Strategic Enrollment Management that includes a uniform strategy to identify, attract, enroll, and retain students who reflect the population of our service area.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry, and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the College within available fiscal resources to provide accountability to taxpayers of the District.

#### **VISION STATEMENT**

San Antonio College will be nationally recognized for student success and best practices.



#### **VALUES**

**Integrity:** By having the courage to act ethically, we build a culture of trust and respect. **Communication:** We engage in open and transparent communication, information sharing and collaboration.

**Community:** We are committed to a joyful culture of learning and service where unity in diversity occurs through mutual respect and understanding.

**Academic Freedom:** We value creativity, growth and transformation through vigorous inquiry and a free exchange of ideas for all.

**Accountability:** We take responsibility for our actions and strive for continuous learning and improvement.

**Shared Governance:** We the employees and students are committed to work together to strengthen and enhance the college and the district. Shared Governance reflects mutual respect and trust among all members of the college community, thereby capitalizing on our collective intelligence



#### **OUTSTANDING FORMER STUDENTS**

**2012-13** Rita Buck Crockett (Olympian, coach Florida International University)

2011-12 Dr. Laura Réndon (Professor, UTSA)

2010-11 Cary Clack (Journalist)

**2009–10** Dr. Maria Hernandez Ferrier

(President, Texas A&M-San Antonio)

2008-09 Martha Salas (Heads Air Force

Advocacy Program)

2007-08 Justice Alma L. Lopez (Chief Justice,

Texas Fourth Court of Appeals)

**2006-07** Ward Allen White III (Assistant Distric Attorney)

**2005 - 06** Dr. William Breit (Trinity University Professor Emeritus)

**2004–05** Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.) & Hector N Flores (LULAC President)

**2003-04** Dr. Tessa Pollack (Our Lady of the Lak University President) & Ana de Portela (Artist)

**2002-03** Norma S. Rodriguez (City Clerk) & Albert A. Ortiz (Chief of Police)

**2001-02** Dr. Rodolpho Sandoval (University Administrator) & Sara Kleban Radin (Judge)

**2000-01** Oscar G. Hernandez (Community Services Administrator)

**1999-00** Ciro D. Rodriguez (Congressman) & Dı James V. McLean (Veterinarian)

**1998-99** Dr. Martin Basaldua (Physician) & Marinella Garcia-Murillo (Community Relations Specialist)

**1997-98** Dr. Jesse T. Zapata (University Administrator & Dr. Cynthia G. Broderick (Publi School Educator)

**1996-97** Al A. Philippus (San Antonio Chief of Police) & Tino Duran (Publisher of La Prensa) **1995-96** Francis R. Scobee (Challenger

Astronaut) & Dr. Leo Sayavedra (University Administrator) & Dr. Robert L. Jimenez (Psychiatrist)

**1994-95** Steven C. Hilbig (Bexar County District Attorney) & Dr. Judith Ann Loredo (College Administrator

**1993-94** William Sinkin (Banker) & Dr. Felix D. Almaraz (University Professor)

**1992-93** Patsy Torres (Entertainer)

1991-92 Jesse Trevino (Arist)

**1990-91** Bill Hayden (Founder/CEO CompuAdc & Diane Gonzales (Journalist)

**1989-90** Nancy Klepper (Public School Educato & Frank Gonzalez (Oceanographer)

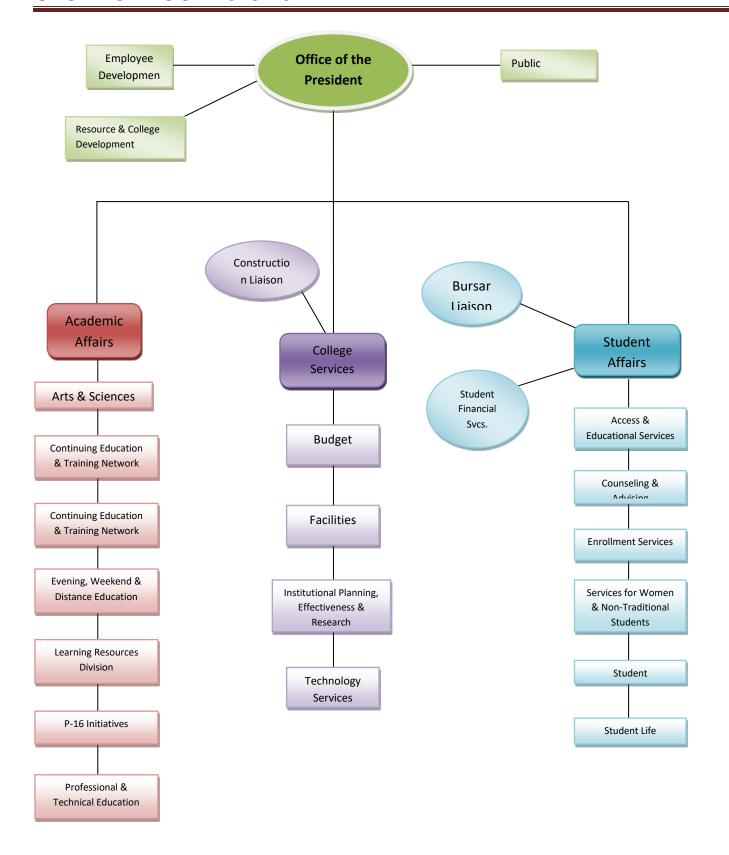
1988-89 Sarah Garrahan (Judge) & James R.

Vasquez (Public School Superintendent)

**1987-88** Dr. Jerome Weynand (College Presider & Edward Prado (Judge)

#### SAN ANTONIO COLLEGE ORGANIZATION CHART







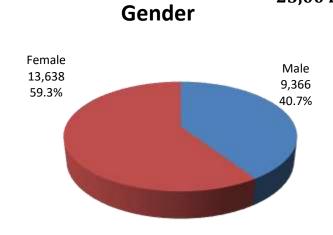
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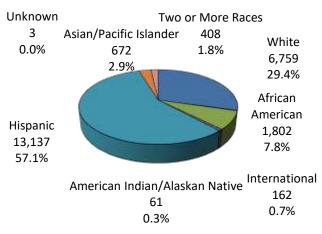
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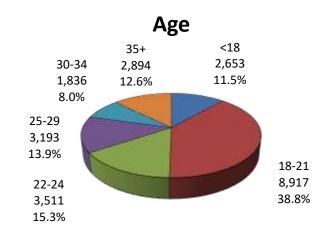


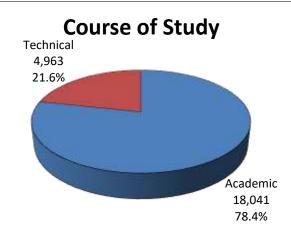
FALL 2013 23,004 STUDENTS

# **Ethnicity**

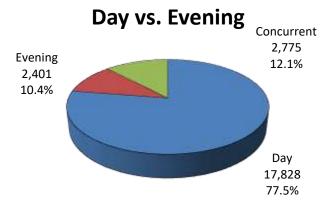












SOURCE: XST\_CBM001\_ACCD



#### **TOP TEN ACADEMIC MAJORS**

| MAJORS                       | NUMBER |
|------------------------------|--------|
| 1. Liberal Arts              | 3,027  |
| 2. Dual Credit               | 2,369  |
| 3. Biology/Pre-Nursing       | 1,989  |
| 4. Business Administration   | 1,548  |
| 5. Psychology                | 743    |
| 6. Engineering               | 659    |
| 7. Criminal Justice          | 596    |
| 8. Biology                   | 527    |
| 9. TX Teacher EC-6 4-8 EC-12 | 451    |
| 10. Art                      | 386    |

SOURCE: XST\_CBM001\_ACCD

# **TOP TEN PROFESSIONAL/TECHNICAL MAJORS**

| MAJORS                            | NUMBER |
|-----------------------------------|--------|
| 1. Pre-Nursing                    | 367    |
| 2. Nursing                        | 331    |
| 3. Medical Assistant              | 281    |
| 4. Business Management            | 249    |
| 5. Computer Programming           | 220    |
| 6. Radio-Television-Broadcasting  | 208    |
| 7. American Sign Language-Interpr | 163    |
| 8. Mortuary Science               | 149    |
| 9. Early Childhood Studies        | 144    |
| 10. Dental Assisting              | 141    |

SOURCE: XST\_CBM001\_ACCD

#### **TOP TEN FEEDER HIGH SCHOOLS**

| HIGH SCHOOL                                    | NUMBER |
|--|--------|
| 1. Texas GED                                   | 911    |
| 2. James Madison High School                   | 824    |
| 3. Douglas MacArthur High School               | 790    |
| 4. Winston Churchill High School               | 679    |
| 5. Judson Senior High School                   | 679    |
| 6. Claudia Taylor Ladybird Johnson High School | 618    |
| 7. Thomas A Edison High School                 | 584    |
| 8. Theodore Roosevelt High School              | 571    |
| 9. Robert E Lee High School                    | 569    |
| 10. Thomas Jefferson High School               | 432    |

SOURCE: XST\_CBM001\_ACCD



## **TOP TEN ZIP CODES OF RESIDENCE**

| ZIP CODE  | S NUMBER |
|-----------|----------|
| 1. 78247  | 1,143    |
| 2. 78233  | 893      |
| 3. 78109  | 843      |
| 4. 78201  | 798      |
| 5. 78213  | 756      |
| 6. 78228  | 727      |
| 7. 78216  | 648      |
| 8. 78258  | 622      |
| 9. 78244  | 567      |
| 10. 78207 | 557      |

SOURCE: XST\_CBM001\_ACCD

#### **TOP TEN COUNTIES OF RESIDENCE**

| COUNTIES     | NUMBER |
|--------------|--------|
| 1. Bexar     | 20,010 |
| 2. Guadalupe | 954    |
| 3. Comal     | 679    |
| 4. Kerr      | 141    |
| 5. Wilson    | 136    |
| 6. Bandera   | 92     |
| 7. Kendall   | 74     |
| 8. Medina    | 62     |
| 9. Atascosa  | 58     |
| 10. Hays     | 45     |

SOURCE: XST\_CBM001\_ACCD

## **TOP TEN STATES OF RESIDENCE**

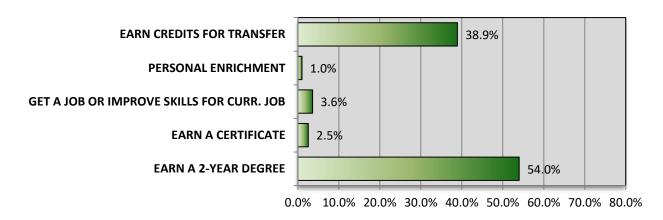
| STATES        | NUMBER |
|---------------|--------|
| 1. Texas      | 22,759 |
| 2. California | 25     |
| 3. Florida    | 16     |
| 4. Georgia    | 9      |
| 5. Colorado   | 9      |
| 6. Washington | 8      |
| 7. Ohio       | 7      |
| 8. New Mexico | 6      |
| 9. Michigan   | 6      |
| 10. Hawaii    | 6      |

SOURCE: XST\_CBM001\_ACCD



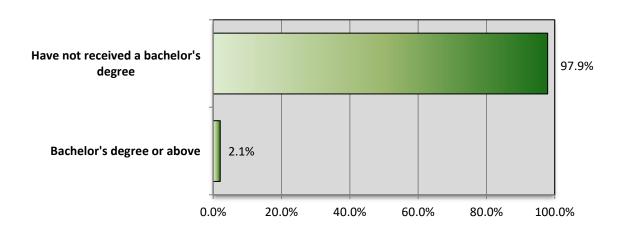
#### **FALL 2013**

#### STUDENT OBJECTIVE IN ATTENDING SAN ANTONIO COLLEGE



SOURCE: XST\_CBM001\_ACCD

#### **PREVIOUS COLLEGE EXPERIENCE**

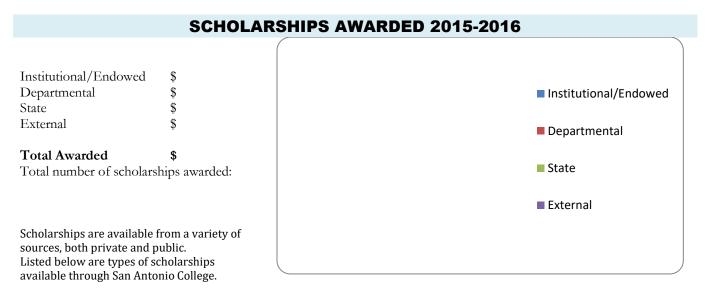


SOURCE: XST\_CBM001\_ACCD, Prior College Degree Table



## **FINANCIAL AID AWARDS 2012-2013**

| CATEGORY  | AMOUNT | # OF AWARDS |
|---|--------|-------------|
| Pell Grant                                      |        |             |
| Stafford Loan                                   |        |             |
| Federal Work Study (State-CWS)                  |        |             |
| Supplemental Education Opportunity Grant (SEOG) |        |             |
| Scholarships                                    |        |             |
| State Incentive Grant (SSIG)                    |        |             |
| Other State and Federal Grants                  |        |             |
| Texas Public Education Grant (TPEG)             |        |             |
| TOTAL   |        |             |



**Endowed scholarships-** awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications are available at Student Financial Services.

**Institutional scholarships-** awarded by Student Financial Services. Applications are available at Student Financial Services Office.

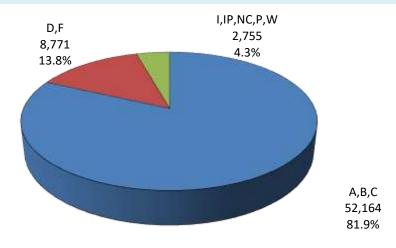
**Departmental scholarships-** awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/applications, contact departments.

**State scholarships-** Early High School Graduates, Good Neighbor, and Professional Nursing available through the THECB. Awarded by Student Financial Services.

**External scholarships-** awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

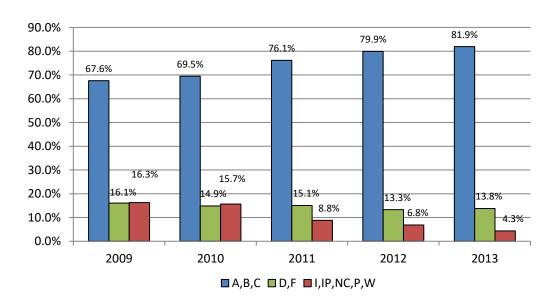


#### **GRADE DISTRIBUTION - FALL 2013**



#### **GRADE DISTRIBUTION TRENDS – FALL 2009-2013**

|      | A      | В      | С      | Productive<br>Rate | D     | F     | Completion<br>Rate | I    | IP   | NC   | P    | W      | TOTAL  |
|------|--------|--------|--------|--------------------|-------|-------|--------------------|------|------|------|------|--------|--------|
| 2009 | 20,979 | 18,540 | 12,960 | 52,479             | 3,836 | 8,679 | 64,994             | 0    | 455  | 28   | 63   | 12,088 | 77,628 |
|      | 27.0%  | 23.9%  | 16.7%  | 67.6%              | 4.9%  | 11.2% | 83.7%              | 0.0% | 0.6% | 0.0% | 0.1% | 15.6%  | 100.0% |
| 2010 | 23,256 | 19,318 | 13,344 | 55,918             | 4,015 | 7,947 | 67,880             | 0    | 649  | 0    | 59   | 11,914 | 80,502 |
|      | 28.9%  | 24.0%  | 16.6%  | 69.5%              | 5.0%  | 9.9%  | 84.3%              | 0.0% | 0.8% | 0.0% | 0.1% | 14.8%  | 100.0% |
| 2011 | 23,746 | 19,895 | 12,996 | 56,637             | 3,778 | 7,434 | 67,849             | 0    | 580  | 0    | 66   | 5,898  | 74,393 |
|      | 31.9%  | 26.7%  | 17.5%  | 76.1%              | 5.1%  | 10.0% | 91.2%              | 0.0% | 0.8% | 0.0% | 0.1% | 7.9%   | 100.0% |
| 2012 | 22,746 | 18,527 | 12,508 | 53,781             | 3,291 | 5,658 | 62,730             | 1    | 397  | 0    | 47   | 4,151  | 67,326 |
|      | 33.8%  | 27.5%  | 18.6%  | 79.9%              | 4.9%  | 8.4%  | 93.2%              | 0.0% | 0.6% | 0.0% | 0.1% | 6.2%   | 100.0% |
| 2013 | 22,042 | 18,049 | 12,073 | 52,164             | 3,502 | 5,269 | 60,935             | 269  | 369  | 0    | 52   | 2,065  | 63,690 |
|      | 34.6%  | 28.3%  | 19.0%  | 81.9%              | 5.5%  | 8.3%  | 95.7%              | 0.4% | 0.6% | 0.0% | 0.1% | 3.2%   | 100.0% |



SOURCE: IRES\_Student\_Course\_DBK



# GRADE DISTRIBUTION TRENDS – DEVELOPMENTAL EDUCATION FALL 2009-2013

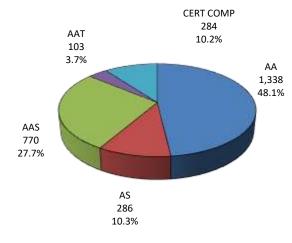
|          | A              | В              | C              | Productiv<br>e Rate | D          | F             | Completion<br>Rate | I     | IP          | NC    | P     | W              | Total           |
|----------|----------------|----------------|----------------|---------------------|------------|---------------|--------------------|-------|-------------|-------|-------|----------------|-----------------|
| 2009     |                |                |                | e Kate              |            |               | Rate               |       |             |       |       |                |                 |
| 2009     | 297            | 449            | 349            | 1,095               | 39         | 196           | 1,330              | 0     | 170         | 0     | 0     | 311            | 1,811           |
| Engl     | 16.4%          | 24.8%          | 19.3%          | 60.5%               | 2.2%       | 10.8%         | 73.4%              | 0.0%  | 9.4%        | 0.0%  | 0.0%  | 17.2%          | 100.0%          |
|          | 860            | 1,138          | 1,321          | 3,319               | 554        | 1,413         | 5,286              | 0.070 | 175         | 0.070 | 0.070 | 1,599          | 7,060           |
| Math     | 12.2%          | 16.1%          | 18.7%          | 47.0%               | 7.8%       | 20.0%         | 74.9%              | 0.0%  | 2.5%        | 0.0%  | 0.0%  | 22.6%          | 100.0%          |
|          | 220            | 650            | 552            | 1,422               | 88         | 104           | 1,614              | 0     | 63          | 0     | 0     | 285            | 1,962           |
| Read     | 11.2%          | 33.1%          | 28.1%          | 72.5%               | 4.5%       | 5.3%          | 82.3%              | 0.0%  | 3.2%        | 0.0%  | 0.0%  | 14.5%          | 100.0%          |
| Total    | 1,377          | 2,237          | 2,222          | 5,836               | 681        | 1,713         | 8,230              | 0     | 408         | 0     | 0     | 2,195          | 10,833          |
| Total    | 12.7%          | 20.6%          | 20.5%          | 53.9%               | 6.3%       | 15.8%         | 76.0%              | 0.0%  | 3.8%        | 0.0%  | 0.0%  | 20.3%          | 100.0%          |
| 2010     |                |                |                |                     |            |               |                    |       |             |       |       |                |                 |
| Engl     | 345            | 445            | 464            | 1,254               | 81         | 207           | 1,542              | 0     | 194         | 0     | 0     | 370            | 2,106           |
| Liigi    | 16.4%          | 21.1%          | 22.0%          | 59.5%               | 3.8%       | 9.8%          | 73.2%              | 0.0%  | 9.2%        | 0.0%  | 0.0%  | 17.6%          | 100.0%          |
| Math     | 1,058          | 1,210          | 1,318          | 3,586               | 486        | 1,194         | 5,266              | 0     | 192         | 0     | 0     | 1,418          | 6,876           |
| iviatii  | 15.4%          | 17.6%          | 19.2%          | 52.2%               | 7.1%       | 17.4%         | 76.6%              | 0.0%  | 2.8%        | 0.0%  | 0.0%  | 20.6%          | 100.0%          |
| Read     | 189            | 553            | 590            | 1,332               | 124        | 124           | 1,580              | 0     | 88          | 0     | 0     | 220            | 1,888           |
| ···cuu   | 10.0%          | 29.3%          | 31.3%          | 70.6%               | 6.6%       | 6.6%          | 83.7%              | 0.0%  | 4.7%        | 0.0%  | 0.0%  | 11.7%          | 100.0%          |
| Total    | 1,592          | 2,208          | 2,372          | 6,172               | 691        | 1,525         | 8,388              | 0     | 474         | 0     | 0     | 2,008          | 10,870          |
|          | 14.6%          | 20.3%          | 21.8%          | 56.8%               | 6.4%       | 14.0%         | 77.2%              | 0.0%  | 4.4%        | 0.0%  | 0.0%  | 18.5%          | 100.0%          |
| 2011     |                |                |                | _                   |            |               |                    | _     | _           | _     | _     |                | _               |
| Engl     | 297            | 441            | 369            | 1,107               | 60         | 189           | 1,356              | 0     | 211         | 0     | 0     | 308            | 1,875           |
|          | 15.8%          | 23.5%          | 19.7%          | 59.0%               | 3.2%       | 10.1%         | 72.3%              | 0.0%  | 11.3%       | 0.0%  | 0.0%  | 16.4%          | 100.0%          |
| Math     | 987            | 1,131          | 1,240          | 3,358               | 406        | 1,118         | 4,882              | 0     | 228         | 0     | 0     | 1,333          | 6,443           |
|          | 15.3%          | 17.6%          | 19.2%          | 52.1%               | 6.3%       | 17.4%         | 75.8%              | 0.0%  | 3.5%<br>74  | 0.0%  | 0.0%  | 20.7%          | 100.0%          |
| Read     | 187            | 573            | 448            | 1,208               | 79<br>4.8% | 101           | 1,388              | 0.0%  |             | 0.0%  | 0     | 196            | 1,658           |
|          | 11.3%<br>1,471 | 34.6%<br>2,145 | 27.0%<br>2,057 | 72.9%<br>5,673      | 545        | 6.1%<br>1,408 | 83.7%<br>7,626     | 0.0%  | 4.5%<br>513 | 0.0%  | 0.0%  | 11.8%<br>1,837 | 100.0%<br>9,976 |
| Total    | 1,471          | 2,145          | 20.6%          | 56.9%               | 5.5%       | 14.1%         | 7,626              | 0.0%  | 5.1%        | 0.0%  | 0.0%  | 18.4%          | 100.0%          |
| 2012     | 14.770         | 21.5/0         | 20.070         | 30.370              | 3.370      | 14.170        | 70.470             | 0.076 | 3.170       | 0.076 | 0.076 | 10.470         | 100.070         |
| 2012     | 262            | 387            | 293            | 942                 | 29         | 113           | 1,084              | 0     | 125         | 0     | 0     | 144            | 1,353           |
| Engl     | 19.4%          | 28.6%          | 21.7%          | 69.6%               | 2.1%       | 8.4%          | 80.1%              | 0.0%  | 9.2%        | 0.0%  | 0.0%  | 10.6%          | 100.0%          |
|          | 964            | 993            | 1,112          | 3,069               | 370        | 877           | 4,316              | 1     | 149         | 0.070 | 0.070 | 1,113          | 5,579           |
| Math     | 17.3%          | 17.8%          | 19.9%          | 55.0%               | 6.6%       | 15.7%         | 77.4%              | 0.0%  | 2.7%        | 0.0%  | 0.0%  | 19.9%          | 100.0%          |
|          | 181            | 490            | 408            | 1,079               | 73         | 68            | 1,220              | 0     | 30          | 0     | 0     | 161            | 1,411           |
| Read     | 12.8%          | 34.7%          | 28.9%          | 76.5%               | 5.2%       | 4.8%          | 86.5%              | 0.0%  | 2.1%        | 0.0%  | 0.0%  | 11.4%          | 100.0%          |
|          | 1,407          | 1,870          | 1,813          | 5,090               | 472        | 1,058         | 6,620              | 1     | 304         | 0     | 0     | 1,418          | 8,343           |
| Total    | 16.9%          | 22.4%          | 21.7%          | 61.0%               | 5.7%       | 12.7%         | 79.3%              | 0.0%  | 3.6%        | 0.0%  | 0.0%  | 17.0%          | 100.0%          |
| 2013     |                |                |                |                     |            |               |                    |       |             |       |       |                |                 |
| F. al    | 283            | 451            | 339            | 1,073               | 41         | 137           | 1,251              | 9     | 111         | 0     | 0     | 142            | 1,513           |
| Engl     | 18.7%          | 29.8%          | 22.4%          | 70.9%               | 2.7%       | 9.1%          | 82.7%              | 0.6%  | 7.3%        | 0.0%  | 0.0%  | 9.4%           | 100.0%          |
| Math     | 880            | 817            | 880            | 2,577               | 318        | 720           | 3,615              | 10    | 156         | 0     | 0     | 707            | 4,488           |
| ividtii  | 19.6%          | 18.2%          | 19.6%          | 57.4%               | 7.1%       | 16.0%         | 80.5%              | 0.2%  | 3.5%        | 0.0%  | 0.0%  | 15.8%          | 100.0%          |
| Read     | 191            | 483            | 331            | 1,005               | 66         | 79            | 1,150              | 0     | 27          | 0     | 0     | 133            | 1,310           |
| Neau     | 14.6%          | 36.9%          | 25.3%          | 76.7%               | 5.0%       | 6.0%          | 87.8%              | 0.0%  | 2.1%        | 0.0%  | 0.0%  | 10.2%          | 100.0%          |
| Total    | 1,354          | 1,751          | 1,550          | 4,655               | 425        | 936           | 6,016              | 19    | 294         | 0     | 0     | 982            | 7,311           |
| 1 Julian | 18.5%          | 24.0%          | 21.2%          | 63.7%               | 5.8%       | 12.8%         | 82.3%              | 0.3%  | 4.0%        | 0.0%  | 0.0%  | 13.4%          | 100.0%          |

SOURCE: IRES\_Student\_Course\_DBK

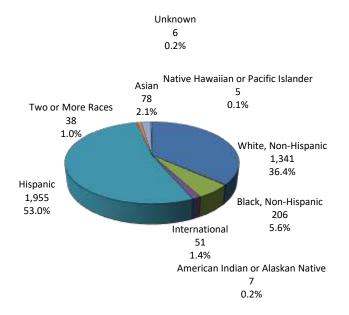


#### **SUMMARY DEGREE DATA**

# GRADUATES BY CERTIFICATES & DEGREES AWARDED 2012-2013



# GRADUATES BY ETHNICITY 2012-2013



#### **TOTAL DEGREES: 2,781\***

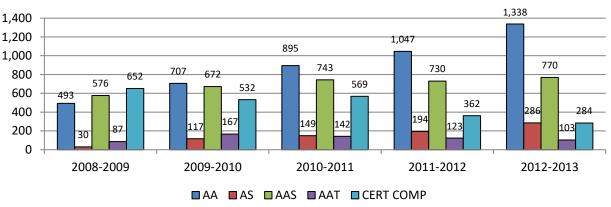
\*Also included are progress measures of students who have completed the core curriculum (CCC) and/or approved fields of study.

Source: XST\_CBM009\_ACCD

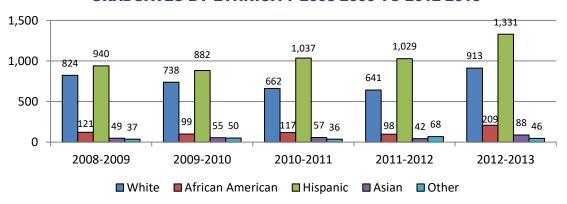
**TOTAL GRADUATES: 3,687** 



#### CERTIFICATES & DEGREES AWARDED 2008-2009 TO 2012-2013



#### **GRADUATES BY ETHNICITY 2008-2009 TO 2012-2013**



Source: XST CBM009 ACCD



|               | Source: Student Course, Graduation Report |                                   |                                |  |  |                          |                          |   |  |      |      |  |  |
|---------------|---|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|--|--|
| Major<br>Code | Major Title                               | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |  |  |
| ACAD          | AutoCad                                   | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| ACCT          | Accounting                                | 12                                | 11                             | 91.7%  | 36.4%  | 4                        | 3                        | 75.0%                                       | 25.0%  | 0    | 0    |  |  |
| ACHT          | Air Conditioning &<br>Heating             | 17                                | 14                             | 82.4%  | 28.6%  | 4                        | 3                        | 75.0%                                       | 17.6%  | 1    | 0    |  |  |
| ACMA          | Aircraft Mechanic<br>Airframe             | 3                                 | 2                              | 66.7%  | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| ACMP          | Aircraft Mechanic<br>Powerplant           | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| ACNT          | Adv CISCO<br>Networking Tech              | 9                                 | 7                              | 77.8%  | 28.6%  | 2                        | 2                        | 100.0%                                      | 22.2%  | 0    | 0    |  |  |
| ACRT          | A+ Certification<br>Preparation           | 3                                 | 2                              | 66.7%  | 50.0%  | 1                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| ACSN          | Adv CISCO Systems Networking              | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| ACTA          | Aircraft Technician Airframe              | 8                                 | 6                              | 75.0%  | 33.3%  | 2                        | 2                        | 100.0%                                      | 25.0%  | 0    | 0    |  |  |
| ACTC          | Accounting<br>Technician                  | 60                                | 58                             | 96.7%  | 58.6%  | 34                       | 34                       | 100.0%                                      | 56.7%  | 1    | 1    |  |  |
| ACTP          | Aircraft Technician Powerplant            | 5                                 | 5                              | 100.0%   | 80.0%  | 4                        | 4                        | 100.0%                                      | 80.0%  | 0    | 0    |  |  |
| ADAS          | Administrative<br>Assistant               | 36                                | 33                             | 91.7%  | 63.6%  | 21                       | 20                       | 95.2%                                       | 55.6%  | 3    | 0    |  |  |
| ADCT          | ADCT Tech Prep ESC                        | 7                                 | 5                              | 71.4%  | 20.0%  | 1                        | 1                        | 100.0%                                      | 14.3%  | 0    | 0    |  |  |
| ADFT          | Architectural Drafting                    | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| ADMI          | Administration                            | 3                                 | 2                              | 66.7%  | 50.0%  | 1                        | 1                        | 100.0%                                      | 33.3%  | 0    | 0    |  |  |
| ADOA          | Administrative Office Asst                | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| ADOT          | Administrative Office<br>Technolo         | 5                                 | 4                              | 80.0%  | 75.0%  | 3                        | 2                        | 66.7%                                       | 40.0%  | 0    | 0    |  |  |
| ADST          | Administrative<br>Systems                 | 4                                 | 4                              | 100.0%   | 75.0%  | 3                        | 3                        | 100.0%                                      | 75.0%  | 0    | 0    |  |  |
| ADTA          | Administrative Office<br>Tech Ast         | 2                                 | 2                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| ADWT          | Advanced Water<br>Treatment               | 5                                 | 4                              | 80.0%  | 25.0%  | 2                        | 2                        | 100.0%                                      | 40.0%  | 0    | 0    |  |  |
| AGRC          | Agriculture                               | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| AGSC          | Agricultural<br>Sciences, General         | 4                                 | 3                              | 75.0%  | 33.3%  | 1                        | 1                        | 100.0%                                      | 25.0%  | 0    | 0    |  |  |
| AHAS          | Animal Health<br>Assistant                | 2                                 | 2                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| AHTD          | Allied Health Transfer<br>Degree          | 109                               | 91                             | 83.5%  | 48.4%  | 49                       | 44                       | 89.8%                                       | 40.4%  | 3    | 0    |  |  |
| AMSL          | American Sign<br>Language                 | 61                                | 57                             | 93.4%  | 78.9%  | 45                       | 41                       | 91.1%                                       | 67.2%  | 3    | 0    |  |  |
| ANDE          | Animation Design                          | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| ANTH          | Anthropology                              | 51                                | 44                             | 86.3%  | 65.9%  | 29                       | 29                       | 100.0%                                      | 56.9%  | 7    | 0    |  |  |
| ARCH          | Architecture                              | 210                               | 194                            | 92.4%  | 77.8%  | 158                      | 153                      | 96.8%                                       | 72.9%  | 18   | 0    |  |  |
| ARTS          | Art                                       | 448                               | 408                            | 91.1%  | 68.4%  | 291                      | 275                      | 94.5%                                       | 61.4%  | 30   | 1    |  |  |
| ASDC          | Applied Science -<br>Dual Credit          | 6                                 | 6                              | 100.0%   | 83.3%  | 5                        | 3                        | 60.0%                                       | 50.0%  | 1    | 0    |  |  |



|               |                                    | •                                 |                                | Jiuueni U  |  | 02 02 02 02 02 0         |                          | •   |  |      |      |
|---------------|------------------------------------|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|
| Major<br>Code | Major Title                        | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |
| ASLI          | American Sign<br>Language-Interpr  | 190                               | 180                            | 94.7%  | 82.8%  | 151                      | 145                      | 96.0%                                       | 76.3%  | 8    | 0    |
| ASLS          | American Sign<br>Language-Deaf     | 23                                | 23                             | 100.0%   | 100.0%   | 23                       | 21                       | 91.3%                                       | 91.3%  | 6    | 0    |
| ATCH          | Accounting<br>Technology           | 142                               | 126                            | 88.7%  | 77.8%  | 101                      | 99                       | 98.0%                                       | 69.7%  | 11   | 5    |
| AUTT          | Automotive<br>Technology           | 31                                | 21                             | 67.7%  | 42.9%  | 10                       | 10                       | 100.0%                                      | 32.3%  | 0    | 0    |
| AVMG          | Aviation Management                | 11                                | 11                             | 100.0%   | 27.3%  | 3                        | 2                        | 66.7%                                       | 18.2%  | 0    | 0    |
| AVTC          | Aviation Technology                | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| BAIB          | Business Admin-<br>InternatinI Bus | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 1    | 0    |
| BCCT          | Business<br>Communication Cert     | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| BINT          | International<br>Business          | 8                                 | 7                              | 87.5%  | 71.4%  | 5                        | 5                        | 100.0%                                      | 62.5%  | 0    | 0    |
| BIOC          | Biology-Chemistry                  | 2                                 | 1                              | 50.0%  | 100.0%   | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |
| BIOL          | Biology                            | 637                               | 570                            | 89.5%  | 64.9%  | 383                      | 367                      | 95.8%                                       | 57.6%  | 20   | 0    |
| BIOM          | Biomedical Science                 | 8                                 | 7                              | 87.5%  | 42.9%  | 3                        | 2                        | 66.7%                                       | 25.0%  | 0    | 0    |
| BIOP          | Biology/Pre-<br>Professional       | 175                               | 163                            | 93.1%  | 74.2%  | 125                      | 117                      | 93.6%                                       | 66.9%  | 1    | 0    |
| BIOS          | Biological Sciences                | 111                               | 101                            | 91.0%  | 55.4%  | 59                       | 55                       | 93.2%                                       | 49.5%  | 10   | 0    |
| BKFS          | Banking & Financial<br>Services    | 25                                | 24                             | 96.0%  | 75.0%  | 18                       | 16                       | 88.9%                                       | 64.0%  | 3    | 1    |
| BKPA          | Baking and Pastry<br>Arts          | 15                                | 13                             | 86.7%  | 46.2%  | 6                        | 6                        | 100.0%                                      | 40.0%  | 0    | 0    |
| BMET          | Bio-Medical<br>Equipment Tech      | 12                                | 10                             | 83.3%  | 30.0%  | 3                        | 1                        | 33.3%                                       | 8.3%   | 0    | 0    |
| BMGT          | Business<br>Management             | 366                               | 328                            | 89.6%  | 64.3%  | 215                      | 195                      | 90.7%                                       | 53.3%  | 18   | 0    |
| BMIS          | Business Admin-<br>Mgmt Info Syste | 30                                | 23                             | 76.7%  | 21.7%  | 6                        | 6                        | 100.0%                                      | 20.0%  | 0    | 0    |
| витс          | Business<br>Management & Tech      | 22                                | 20                             | 90.9%  | 20.0%  | 4                        | 4                        | 100.0%                                      | 18.2%  | 0    | 0    |
| BMUS          | Music Business                     | 66                                | 63                             | 95.5%  | 73.0%  | 46                       | 45                       | 97.8%                                       | 68.2%  | 5    | 1    |
| BNKG          | Banking                            | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| BPDT          | Biology/Pre-Dental                 | 18                                | 15                             | 83.3%  | 66.7%  | 12                       | 11                       | 91.7%                                       | 61.1%  | 2    | 0    |
| BPMD          | Biology/Pre-Medical                | 58                                | 56                             | 96.6%  | 82.1%  | 46                       | 43                       | 93.5%                                       | 74.1%  | 5    | 0    |
| BPNR          | Biology/Pre-Nursing Biology/Pre-   | 2,253                             | 2,107                          | 93.5%  | 75.9%  | 1,635                    | 1,515                    | 92.7%                                       | 67.2%  | 158  | 1    |
| ВРРН          | Pharmacy                           | 93                                | 82                             | 88.2%  | 73.2%  | 66                       | 59                       | 89.4%                                       | 63.4%  | 4    | 0    |
| BPVT          | Biology/Pre-<br>Veterinary         | 13                                | 11                             | 84.6%  | 81.8%  | 9                        | 9                        | 100.0%                                      | 69.2%  | 0    | 0    |
| BSFF          | Basic Firefighter                  | 72                                | 72                             | 100.0%   | 37.5%  | 27                       | 24                       | 88.9%                                       | 33.3%  | 2    | 51   |
| ВТСН          | Bio-Technology                     | 2                                 | 1                              | 50.0%  | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| BTRD          | Building Trades Business           | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| BUAD          | Administration                     | 1,887                             | 1,682                          | 89.1%  | 63.7%  | 1,120                    | 1,018                    | 90.9%                                       | 53.9%  | 142  | 2    |
| CADA          | Computer Aided<br>Drafting-Arch    | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |



| Source: Student Course, Graduation Report |                                      |                                   |                                |  |  |                          |                          |   |  |      |      |  |
|---|--------------------------------------|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|--|
| Major<br>Code                             | Major Title                          | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |  |
| CAPD                                      | Computer<br>Applications Design      | 2                                 | 2                              | 100.0%   | 100.0%   | 2                        | 2                        | 100.0%                                      | 100.0%   | 0    | 0    |  |
| CAPR                                      | Comm:<br>Advertising/PR              | 6                                 | 6                              | 100.0%   | 66.7%  | 4                        | 3                        | 75.0%                                       | 50.0%  | 0    | 0    |  |
| CASP                                      | Computer Appl<br>Specialist          | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |
| CASS                                      | Computer<br>Applications Support     | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |
| СВМС                                      | Construction<br>Business Mgmt        | 12                                | 10                             | 83.3%  | 40.0%  | 4                        | 3                        | 75.0%                                       | 25.0%  | 0    | 0    |  |
| CBPS                                      | Cert Business<br>Presntn Spclist     | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |
| СВТС                                      | Computer Database<br>Technician      | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |
| CCAD                                      | Child Care<br>Administration         | 3                                 | 2                              | 66.7%  | 50.0%  | 1                        | 1                        | 100.0%                                      | 33.3%  | 0    | 0    |  |
| сснw                                      | Community Health<br>Worker           | 4                                 | 4                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |
| CDAN                                      | Child Development<br>Assoc (CDA)     | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |
| CDAT                                      | Child Development<br>Assoc Trng      | 8                                 | 8                              | 100.0%   | 62.5%  | 5                        | 4                        | 80.0%                                       | 50.0%  | 0    | 0    |  |
| CDBS                                      | Computer Database<br>Specialist      | 30                                | 28                             | 93.3%  | 60.7%  | 17                       | 15                       | 88.2%                                       | 50.0%  | 3    | 0    |  |
| CDDT                                      | Computer Aided<br>Drafting & Desi    | 34                                | 32                             | 94.1%  | 81.3%  | 27                       | 25                       | 92.6%                                       | 73.5%  | 4    | 1    |  |
| CDFT                                      | Comp Aided Dftg-<br>Drafting Engr    | 8                                 | 6                              | 75.0%  | 66.7%  | 5                        | 4                        | 80.0%                                       | 50.0%  | 2    | 1    |  |
| CDOP                                      | Computer Aided<br>Drafting Oper      | 2                                 | 1                              | 50.0%  | 0.0%   | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |
| CDST                                      | Computer Desktop<br>Support Tech     | 9                                 | 7                              | 77.8%  | 85.7%  | 6                        | 6                        | 100.0%                                      | 66.7%  | 0    | 0    |  |
| CFOR                                      | Computer Forensics                   | 8                                 | 6                              | 75.0%  | 50.0%  | 4                        | 3                        | 75.0%                                       | 37.5%  | 0    | 0    |  |
| CHDS                                      | Computer Help Desk<br>Specialist     | 14                                | 14                             | 100.0%   | 64.3%  | 9                        | 9                        | 100.0%                                      | 64.3%  | 2    | 0    |  |
| CHDV                                      | Child Development                    | 5                                 | 5                              | 100.0%   | 80.0%  | 4                        | 4                        | 100.0%                                      | 80.0%  | 0    | 0    |  |
| CHEM                                      | Chemistry                            | 18                                | 16                             | 88.9%  | 81.3%  | 13                       | 13                       | 100.0%                                      | 72.2%  | 1    | 0    |  |
| CHLT                                      | Community Health Criminal Justice-   | 51<br>5                           | 39<br>5                        | 76.5%<br>100.0%                                  | 51.3%<br>60.0%   | 21                       | 17<br>3                  | 81.0%<br>100.0%                             | 33.3%<br>60.0%   | 3    | 0    |  |
| CJFH                                      | Correctional Criminal Justice-       | 66                                | 62                             | 93.9%  | 71.0%  | 45                       | 42                       | 93.3%                                       | 63.6%  | 2    | 1    |  |
| CJFR                                      | Forensic Home Criminal Justice       | 164                               | 151                            | 92.1%  | 70.2%  | 110                      | 106                      | 96.4%                                       | 64.6%  | 6    | 1    |  |
| CJLE                                      | Forensics Criminal Justice-Law       | 100                               | 93                             | 93.0%  | 69.9%  | 65                       | 57                       | 87.7%                                       | 57.0%  | 10   | 1    |  |
| CLTH                                      | Enforcemt  Collision Technology      | 4                                 | 3                              | 75.0%  | 33.3%  | 1                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |
| CMCR                                      | Computer<br>Programming Micro<br>Opt | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |
| сммѕ                                      | Communications                       | 29                                | 26                             | 89.7%  | 61.5%  | 16                       | 16                       | 100.0%                                      | 55.2%  | 6    | 0    |  |



| Source: Student Course, Graduation Report |                                      |                                   |                                |  |  |                          |                          |   |  |      |      |  |
|---|--------------------------------------|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|--|
| Major<br>Code                             | Major Title                          | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |  |
| СММТ                                      | Computer<br>Maintenance<br>Technolog | 7                                 | 6                              | 85.7%  | 33.3%  | 2                        | 1                        | 50.0%                                       | 14.3%  | 0    | 0    |  |
| CMPA                                      | Computer Assistant                   | 11                                | 10                             | 90.9%  | 70.0%  | 7                        | 7                        | 100.0%                                      | 63.6%  | 1    | 0    |  |
| CMPR                                      | Communications-<br>Public Relation   | 2                                 | 1                              | 50.0%  | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |
| CMPS                                      | Computer Science                     | 171                               | 145                            | 84.8%  | 59.3%  | 95                       | 80                       | 84.2%                                       | 46.8%  | 2    | 0    |  |
| CMST                                      | Communication<br>Studies             | 16                                | 16                             | 100.0%   | 62.5%  | 10                       | 8                        | 80.0%                                       | 50.0%  | 1    | 0    |  |
| CNTA                                      | Computer Network<br>Admin            | 115                               | 109                            | 94.8%  | 62.4%  | 69                       | 65                       | 94.2%                                       | 56.5%  | 6    | 0    |  |
| сосн                                      | Coaching                             | 2                                 | 1                              | 50.0%  | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |
| CODE                                      | Communication<br>Design              | 104                               | 102                            | 98.1%  | 75.5%  | 77                       | 76                       | 98.7%                                       | 73.1%  | 35   | 1    |  |
| COML                                      | Community<br>Leadership              | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |
| СОММ                                      | Communication Arts                   | 1                                 | 0                              | 0.0%   | 0.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |
| COSP                                      | Computer Support<br>Specialist       | 29                                | 27                             | 93.1%  | 51.9%  | 14                       | 13                       | 92.9%                                       | 44.8%  | 1    | 0    |  |
| СОТЕ                                      | Construction<br>Technology           | 3                                 | 3                              | 100.0%   | 33.3%  | 1                        | 1                        | 100.0%                                      | 33.3%  | 0    | 0    |  |
| CPIS                                      | Computer<br>Information System       | 14                                | 10                             | 71.4%  | 20.0%  | 3                        | 3                        | 100.0%                                      | 21.4%  | 0    | 0    |  |
| СРМО                                      | Computer<br>Programming<br>Mainframe | 4                                 | 4                              | 100.0%   | 50.0%  | 2                        | 2                        | 100.0%                                      | 50.0%  | 0    | 0    |  |
| CPRG                                      | C++ Programming                      | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |
| CPRJ                                      | Construction Project<br>Mgmt         | 2                                 | 1                              | 50.0%  | 0.0%   | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |
| CRFT                                      | Collision/Refinishing<br>Tech        | 8                                 | 6                              | 75.0%  | 50.0%  | 4                        | 3                        | 75.0%                                       | 37.5%  | 0    | 0    |  |
| CRJT                                      | Criminal Justice                     | 775                               | 699                            | 90.2%  | 63.7%  | 462                      | 430                      | 93.1%                                       | 55.5%  | 68   | 5    |  |
| CRMR                                      | Court Reporting-Real<br>Time Med     | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |
| CRSC                                      | Correctional Science                 | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |
| CRSH                                      | Clinical Research<br>Coordinator     | 6                                 | 4                              | 66.7%  | 0.0%   | 1                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |
| CRTE                                      | Court Reporting-<br>Rapid Text En    | 5                                 | 5                              | 100.0%   | 80.0%  | 4                        | 4                        | 100.0%                                      | 80.0%  | 0    | 1    |  |
| CRTS                                      | Court Reporting-<br>Transcription    | 7                                 | 7                              | 100.0%   | 100.0%   | 7                        | 7                        | 100.0%                                      | 100.0%   | 0    | 0    |  |
| CRTT                                      | Court Reporting-<br>Comp Aided Tra   | 18                                | 17                             | 94.4%  | 88.2%  | 15                       | 15                       | 100.0%                                      | 83.3%  | 0    | 0    |  |
| CSAD                                      | Computer Security<br>Admin           | 79                                | 70                             | 88.6%  | 72.9%  | 53                       | 45                       | 84.9%                                       | 57.0%  | 10   | 0    |  |
| CSCD                                      | Corr Science-<br>Chemical Dep Coun   | 3                                 | 2                              | 66.7%  | 100.0%   | 2                        | 2                        | 100.0%                                      | 66.7%  | 0    | 0    |  |
| CSNP                                      | CISCO Certified<br>Network Profes    | 4                                 | 4                              | 100.0%   | 25.0%  | 1                        | 1                        | 100.0%                                      | 25.0%  | 0    | 0    |  |
| CSNT                                      | CISCO Certified<br>Network Assoc     | 11                                | 10                             | 90.9%  | 60.0%  | 7                        | 6                        | 85.7%                                       | 54.5%  | 0    | 0    |  |
| CSPC                                      | Coding Specialist                    | 5                                 | 5                              | 100.0%   | 60.0%  | 3                        | 3                        | 100.0%                                      | 60.0%  | 0    | 0    |  |



|               | Source: Student Course, Graduation Report |                                   |                                |  |  |                          |                          |   |  |      |      |  |  |
|---------------|---|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|--|--|
| Major<br>Code | Major Title                               | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |  |  |
| CSSN          | CISCO Systems<br>Networking               | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| CTRN          | Computer<br>Programming                   | 253                               | 230                            | 90.9%  | 72.6%  | 168                      | 154                      | 91.7%                                       | 60.9%  | 19   | 0    |  |  |
| CTRP          | Court Reporting                           | 12                                | 11                             | 91.7%  | 90.9%  | 10                       | 9                        | 90.0%                                       | 75.0%  | 0    | 0    |  |  |
| CULA          | Culinary Arts                             | 39                                | 30                             | 76.9%  | 53.3%  | 18                       | 15                       | 83.3%                                       | 38.5%  | 0    | 0    |  |  |
| CULS          | Culinary Studies                          | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| CVEG          | Civil Engineering                         | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| CVET          | Civil Engineering<br>Tech                 | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| DAAS          | Drug/Alcohol Abuse-<br>Addictin St        | 8                                 | 6                              | 75.0%  | 50.0%  | 3                        | 3                        | 100.0%                                      | 37.5%  | 0    | 0    |  |  |
| DACC          | Drug/Alcohol Abuse<br>Counseling          | 11                                | 10                             | 90.9%  | 80.0%  | 8                        | 8                        | 100.0%                                      | 72.7%  | 3    | 0    |  |  |
| DANC          | Dance                                     | 21                                | 19                             | 90.5%  | 47.4%  | 9                        | 9                        | 100.0%                                      | 42.9%  | 1    | 0    |  |  |
| DART          | Digital Art                               | 8                                 | 8                              | 100.0%   | 62.5%  | 5                        | 5                        | 100.0%                                      | 62.5%  | 0    | 0    |  |  |
| DCET          | Diesel Contruction<br>Equip Spec          | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| DCSP          | Documentation<br>Coding Specialis         | 2                                 | 1                              | 50.0%  | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| DDAM          | Digital Design-<br>Animation              | 9                                 | 8                              | 88.9%  | 87.5%  | 7                        | 7                        | 100.0%                                      | 77.8%  | 2    | 2    |  |  |
| DDWB          | Digital Design: Web<br>Design             | 5                                 | 5                              | 100.0%   | 60.0%  | 3                        | 3                        | 100.0%                                      | 60.0%  | 0    | 0    |  |  |
| DECT          | Data Entry Certificate                    | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| DFTD          | Drafting and Design                       | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| DGMS          | Diagnostic Medical<br>Sonography          | 34                                | 29                             | 85.3%  | 69.0%  | 21                       | 19                       | 90.5%                                       | 55.9%  | 0    | 0    |  |  |
| DGPH          | Digital Design-<br>Graphic                | 56                                | 53                             | 94.6%  | 81.1%  | 44                       | 42                       | 95.5%                                       | 75.0%  | 10   | 1    |  |  |
| DHEI          | Diesel/Heavy Equip<br>Mech Help I         | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| DHET          | Diesel/Heavy Equip<br>Technology          | 5                                 | 5                              | 100.0%   | 40.0%  | 2                        | 2                        | 100.0%                                      | 40.0%  | 0    | 0    |  |  |
| DIDS          | Digital Design<br>Certificate             | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| DKSP          | Desktop Support<br>Specialist             | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| DLBT          | Dental Laboratory<br>Tech                 | 36                                | 33                             | 91.7%  | 84.8%  | 28                       | 27                       | 96.4%                                       | 75.0%  | 1    | 0    |  |  |
| DLOG          | Distribution Logistics<br>Technol         | 4                                 | 4                              | 100.0%   | 50.0%  | 2                        | 2                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| DMED          | Digital Media                             | 9                                 | 6                              | 66.7%  | 50.0%  | 3                        | 3                        | 100.0%                                      | 33.3%  | 0    | 0    |  |  |
| DNTA          | Dental Assisting                          | 166                               | 155                            | 93.4%  | 74.2%  | 118                      | 115                      | 97.5%                                       | 69.3%  | 18   | 22   |  |  |
| DPHT          | Digital Photography                       | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| DRMA          | Drama                                     | 85                                | 81                             | 95.3%  | 72.8%  | 60                       | 56                       | 93.3%                                       | 65.9%  | 9    | 0    |  |  |
| DSGN          | Design                                    | 4                                 | 4                              | 100.0%   | 50.0%  | 2                        | 2                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| DSTR          | Dentistry                                 | 3                                 | 2                              | 66.7%  | 100.0%   | 2                        | 2                        | 100.0%                                      | 66.7%  | 0    | 0    |  |  |
| DTCH          | Dental Technician                         | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| DUAC          | Dual Credit                               | 2,513                             | 2,239                          | 89.1%  | 96.7%  | 2,194                    | 2,150                    | 98.0%                                       | 85.6%  | 50   | 21   |  |  |



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| Major<br>Code | Major Title                           | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |
| DUAH          | Dual Credit Home-<br>Schooled         | 2                                 | 2                              | 100.0%   | 100.0%   | 2                        | 2                        | 100.0%                                      | 100.0%   | 0    | 0    |
| DUAP          | Dual Credit Private                   | 3                                 | 2                              | 66.7%  | 100.0%   | 2                        | 2                        | 100.0%                                      | 66.7%  | 0    | 0    |
| DVCP          | Digital Video &<br>Cinema Prod        | 20                                | 14                             | 70.0%  | 42.9%  | 7                        | 4                        | 57.1%                                       | 20.0%  | 0    | 0    |
| ECCT          | Enhanced Computer<br>Security Cer     | 4                                 | 2                              | 50.0%  | 100.0%   | 2                        | 2                        | 100.0%                                      | 50.0%  | 1    | 0    |
| ECEO          | Engr Tech-Civil Engr<br>Option        | 6                                 | 4                              | 66.7%  | 50.0%  | 2                        | 2                        | 100.0%                                      | 33.3%  | 0    | 0    |
| ECLL          | Early Childhood:Lang & Literac        | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| ECON          | Economics                             | 11                                | 8                              | 72.7%  | 62.5%  | 6                        | 5                        | 83.3%                                       | 45.5%  | 0    | 0    |
| ECSP          | Early Childhood<br>Specialization     | 4                                 | 4                              | 100.0%   | 50.0%  | 2                        | 2                        | 100.0%                                      | 50.0%  | 0    | 0    |
| ECST          | Early Childhood<br>Studies            | 166                               | 148                            | 89.2%  | 77.7%  | 118                      | 113                      | 95.8%                                       | 68.1%  | 12   | 12   |
| EDUC          | Education                             | 19                                | 17                             | 89.5%  | 76.5%  | 15                       | 14                       | 93.3%                                       | 73.7%  | 1    | 1    |
| EEET          | Electrical &<br>Electronics Engr      | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| EGDT          | Engineering Drafting<br>Tech I        | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| EGRT          | Engineering<br>Technology             | 78                                | 71                             | 91.0%  | 71.8%  | 53                       | 50                       | 94.3%                                       | 64.1%  | 3    | 0    |
| EIND          | Electronics<br>Technology-Industr     | 2                                 | 2                              | 100.0%   | 100.0%   | 2                        | 2                        | 100.0%                                      | 100.0%   | 0    | 0    |
| ELEC          | Electrical<br>Engineering             | 2                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| ELET          | Electrical Trades                     | 11                                | 10                             | 90.9%  | 20.0%  | 2                        | 2                        | 100.0%                                      | 18.2%  | 0    | 0    |
| EMAD          | Emergency Mgmt<br>Administration      | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| EMDS          | Emergency Medical<br>Services         | 94                                | 89                             | 94.7%  | 68.5%  | 62                       | 58                       | 93.5%                                       | 61.7%  | 8    | 10   |
| EMHS          | Emergency Mgt<br>Admin/Homeland       | 48                                | 38                             | 79.2%  | 73.7%  | 32                       | 26                       | 81.3%                                       | 54.2%  | 2    | 0    |
| ЕМТВ          | Emergency Medical<br>Tech Basic       | 42                                | 38                             | 90.5%  | 63.2%  | 24                       | 22                       | 91.7%                                       | 52.4%  | 3    | 7    |
| EMTP          | EMT - Paramedic                       | 9                                 | 9                              | 100.0%   | 77.8%  | 7                        | 7                        | 100.0%                                      | 77.8%  | 1    | 0    |
| ENGL          | English                               | 227                               | 209                            | 92.1%  | 73.2%  | 159                      | 150                      | 94.3%                                       | 66.1%  | 23   | 0    |
| ENGR          | Engineering                           | 772                               | 691                            | 89.5%  | 68.5%  | 488                      | 448                      | 91.8%                                       | 58.0%  | 37   | 1    |
| ENSE          | Earth Sciences & Nat<br>Engergy R     | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| ENTR          | Entrepreneurship                      | 4                                 | 4                              | 100.0%   | 50.0%  | 2                        | 1                        | 50.0%                                       | 25.0%  | 0    | 0    |
| ENVR          | Environmental<br>Studies              | 4                                 | 3                              | 75.0%  | 66.7%  | 2                        | 1                        | 50.0%                                       | 25.0%  | 0    | 0    |
| ETCH          | Electronic Tech                       | 5                                 | 3                              | 60.0%  | 66.7%  | 3                        | 3                        | 100.0%                                      | 60.0%  | 0    | 1    |
| ETCM          | Electronics<br>Technology-<br>Communi | 4                                 | 2                              | 50.0%  | 50.0%  | 1                        | 1                        | 100.0%                                      | 25.0%  | 0    | 0    |
| ETCP          | Electronics<br>Technology-Compute     | 27                                | 26                             | 96.3%  | 65.4%  | 17                       | 13                       | 76.5%                                       | 48.1%  | 3    | 0    |
| ETHN          | Engineering<br>Technician             | 2                                 | 2                              | 100.0%   | 100.0%   | 2                        | 2                        | 100.0%                                      | 100.0%   | 0    | 0    |



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| Major<br>Code | Major Title                        | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |
| ETSP          | 8-12 Specialization                | 20                                | 19                             | 95.0%  | 42.1%  | 8                        | 7                        | 87.5%                                       | 35.0%  | 0    | 0    |
| EVSC          | Environmental<br>Science           | 64                                | 60                             | 93.8%  | 66.7%  | 41                       | 40                       | 97.6%                                       | 62.5%  | 5    | 0    |
| FAAT          | Fine Arts-Art                      | 4                                 | 3                              | 75.0%  | 100.0%   | 3                        | 3                        | 100.0%                                      | 75.0%  | 0    | 0    |
| FAHU          | Fine Arts &<br>Humanities          | 4                                 | 4                              | 100.0%   | 75.0%  | 3                        | 3                        | 100.0%                                      | 75.0%  | 0    | 0    |
| FAIV          | Fire & Arson<br>Investigation      | 6                                 | 5                              | 83.3%  | 80.0%  | 4                        | 3                        | 75.0%                                       | 50.0%  | 0    | 0    |
| FAMU          | Fine Arts-Music                    | 3                                 | 2                              | 66.7%  | 100.0%   | 2                        | 2                        | 100.0%                                      | 66.7%  | 0    | 0    |
| FFMG          | Finance and<br>Financial Mgt       | 20                                | 16                             | 80.0%  | 56.3%  | 11                       | 11                       | 100.0%                                      | 55.0%  | 1    | 1    |
| FINE          | Fine Arts                          | 18                                | 14                             | 77.8%  | 50.0%  | 8                        | 6                        | 75.0%                                       | 33.3%  | 0    | 0    |
| FLNG          | Foreign Languages                  | 3                                 | 3                              | 100.0%   | 100.0%   | 3                        | 3                        | 100.0%                                      | 100.0%   | 0    | 0    |
| FLSP          | Foreign Language<br>(Spanish)      | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |
| FNMG          | Financial<br>Management            | 31                                | 29                             | 93.5%  | 75.9%  | 22                       | 20                       | 90.9%                                       | 64.5%  | 2    | 2    |
| FSAI          | Fire Science-Arson<br>Investigati  | 10                                | 10                             | 100.0%   | 70.0%  | 7                        | 7                        | 100.0%                                      | 70.0%  | 0    | 2    |
| FSCI          | Fire Science                       | 104                               | 97                             | 93.3%  | 70.1%  | 69                       | 67                       | 97.1%                                       | 64.4%  | 9    | 6    |
| FSFI          | Fire Science-Fire<br>Inspector     | 8                                 | 6                              | 75.0%  | 33.3%  | 2                        | 2                        | 100.0%                                      | 25.0%  | 0    | 0    |
| FSHS          | Fire Science/Fire<br>Fighting Hom  | 25                                | 23                             | 92.0%  | 65.2%  | 15                       | 13                       | 86.7%                                       | 52.0%  | 0    | 0    |
| FSRV          | Financial Services<br>Industry     | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| FUNL          | Funeral Directing                  | 16                                | 15                             | 93.8%  | 60.0%  | 9                        | 8                        | 88.9%                                       | 50.0%  | 2    | 5    |
| GAEG          | Graphic Arts-<br>Electronic Graphi | 2                                 | 2                              | 100.0%   | 100.0%   | 2                        | 2                        | 100.0%                                      | 100.0%   | 0    | 0    |
| GAME          | Game Programming                   | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| GAPG          | Graphic Arts-Print<br>Graphics Op  | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 1    | 0    |
| GATE          | Gateway to College                 | 20                                | 18                             | 90.0%  | 72.2%  | 14                       | 12                       | 85.7%                                       | 60.0%  | 0    | 0    |
| GBMT          | Business & Management, General     | 5                                 | 4                              | 80.0%  | 50.0%  | 3                        | 3                        | 100.0%                                      | 60.0%  | 0    | 0    |
| GBUS          | General Business                   | 10                                | 9                              | 90.0%  | 22.2%  | 2                        | 2                        | 100.0%                                      | 20.0%  | 0    | 0    |
| GENE          | EC-6 Generalist                    | 42                                | 36                             | 85.7%  | 52.8%  | 20                       | 17                       | 85.0%                                       | 40.5%  | 0    | 0    |
| GEOI          | Geographic Info<br>Systems         | 14                                | 13                             | 92.9%  | 30.8%  | 4                        | 4                        | 100.0%                                      | 28.6%  | 1    | 0    |
| GEOL          | Geology                            | 24                                | 18                             | 75.0%  | 72.2%  | 16                       | 14                       | 87.5%                                       | 58.3%  | 0    | 0    |
| GERO          | Gerontological<br>Services         | 4                                 | 4                              | 100.0%   | 50.0%  | 2                        | 2                        | 100.0%                                      | 50.0%  | 0    | 0    |
| GMAP          | GM Automotive Serv<br>Educ Prog    | 4                                 | 4                              | 100.0%   | 50.0%  | 2                        | 2                        | 100.0%                                      | 50.0%  | 0    | 0    |
| GMPD          | Game Development-<br>Production    | 12                                | 10                             | 83.3%  | 80.0%  | 9                        | 6                        | 66.7%                                       | 50.0%  | 0    | 0    |
| GMPG          | Game Development-<br>Programming   | 12                                | 9                              | 75.0%  | 11.1%  | 2                        | 1                        | 50.0%                                       | 8.3%   | 0    | 0    |
| GNUR          | Nursing, General                   | 21                                | 20                             | 95.2%  | 70.0%  | 15                       | 13                       | 86.7%                                       | 61.9%  | 0    | 0    |
| GOVN          | Government                         | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |



|               |                                    |                                   |                                | Jiuueni U  |  |                          |                          |   |  |      |      |
|---------------|------------------------------------|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|
| Major<br>Code | Major Title                        | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |
| GSAA          | General Studies - AA               | 149                               | 128                            | 85.9%  | 45.3%  | 61                       | 57                       | 93.4%                                       | 38.3%  | 4    | 0    |
| GSAS          | General Studies - AS               | 74                                | 68                             | 91.9%  | 39.7%  | 29                       | 25                       | 86.2%                                       | 33.8%  | 0    | 0    |
| GSCI          | General Science                    | 118                               | 107                            | 90.7%  | 67.3%  | 74                       | 68                       | 91.9%                                       | 57.6%  | 5    | 0    |
| HACJ          | Human Serv-<br>Addiction Counsel   | 17                                | 17                             | 100.0%   | 94.1%  | 16                       | 16                       | 100.0%                                      | 94.1%  | 4    | 4    |
| HBLD          | Home Building                      | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| нвтс          | Home Building<br>Technology        | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |
| HEMG          | Hospitality Event<br>Mgmt          | 5                                 | 4                              | 80.0%  | 25.0%  | 1                        | 1                        | 100.0%                                      | 20.0%  | 0    | 0    |
| HIFS          | Health Information<br>Specialist   | 3                                 | 2                              | 66.7%  | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| HIST          | History                            | 101                               | 90                             | 89.1%  | 60.0%  | 55                       | 47                       | 85.5%                                       | 46.5%  | 8    | 0    |
| HITC          | Health Information<br>Technology   | 19                                | 14                             | 73.7%  | 42.9%  | 6                        | 4                        | 66.7%                                       | 21.1%  | 0    | 0    |
| HLTC          | Histologic Technician              | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| HLTH          | Health                             | 6                                 | 5                              | 83.3%  | 60.0%  | 4                        | 3                        | 75.0%                                       | 50.0%  | 0    | 0    |
| HMGT          | Hotel Management                   | 2                                 | 2                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| НМТТ          | Hosp Mgt-Travel and<br>Tourism     | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| HRMG          | Human Resources<br>Management      | 57                                | 54                             | 94.7%  | 66.7%  | 37                       | 35                       | 94.6%                                       | 61.4%  | 2    | 1    |
| HSAA          | Human Services-<br>Alcohol Abuse   | 16                                | 14                             | 87.5%  | 85.7%  | 12                       | 12                       | 100.0%                                      | 75.0%  | 1    | 1    |
| HSCP          | Human Services-<br>Counseling Psyc | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| HSDA          | Human Services-<br>Drug/Alcohol    | 46                                | 45                             | 97.8%  | 77.8%  | 35                       | 34                       | 97.1%                                       | 73.9%  | 9    | 4    |
| HSEC          | Homeland Security<br>Administrati  | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| HSRV          | Human Services                     | 16                                | 16                             | 100.0%   | 75.0%  | 12                       | 11                       | 91.7%                                       | 68.8%  | 0    | 0    |
| HSSA          | Human Services-<br>Addiction Studi | 15                                | 14                             | 93.3%  | 78.6%  | 11                       | 10                       | 90.9%                                       | 66.7%  | 0    | 0    |
| HSUB          | Human Services-<br>Substance Abuse | 2                                 | 2                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| HTPD          | Health Professions<br>Degree       | 37                                | 30                             | 81.1%  | 63.3%  | 20                       | 16                       | 80.0%                                       | 43.2%  | 0    | 0    |
| HUMN          | Humanities                         | 4                                 | 3                              | 75.0%  | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| IASC          | Information Assurance & Securi     | 6                                 | 5                              | 83.3%  | 60.0%  | 3                        | 2                        | 66.7%                                       | 33.3%  | 0    | 0    |
| ICAR          | Invasive<br>Cardiovascular Tech    | 7                                 | 5                              | 71.4%  | 20.0%  | 2                        | 1                        | 50.0%                                       | 14.3%  | 0    | 0    |
| IETC          | Instrumentation &<br>Elec Technog  | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| ILLD          | Illustration Design                | 4                                 | 4                              | 100.0%   | 75.0%  | 3                        | 3                        | 100.0%                                      | 75.0%  | 1    | 1    |
| IMMG          | Industrial<br>Maintenance Mgmt     | 2                                 | 2                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| INFO          | Information Systems                | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| INST          | International Studies              | 68                                | 59                             | 86.8%  | 64.4%  | 40                       | 39                       | 97.5%                                       | 57.4%  | 1    | 0    |



|               | Source: Student Course, Graduation Report |                                   |                                |  |  |                          |                          |   |  |      |      |  |  |  |
|---------------|---|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|--|--|--|
| Major<br>Code | Major Title                               | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |  |  |  |
| INTR          | International<br>Relations                | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |  |
| ISAC          | Information<br>Security/Assurance         | 64                                | 51                             | 79.7%  | 54.9%  | 31                       | 29                       | 93.5%                                       | 45.3%  | 1    | 0    |  |  |  |
| ITBM          | Int'l Business<br>Management              | 28                                | 27                             | 96.4%  | 85.2%  | 24                       | 21                       | 87.5%                                       | 75.0%  | 2    | 0    |  |  |  |
| ITSA          | ITSA Security                             | 15                                | 13                             | 86.7%  | 76.9%  | 10                       | 9                        | 90.0%                                       | 60.0%  | 0    | 0    |  |  |  |
| ITSC          | Information<br>Technology Securit         | 55                                | 48                             | 87.3%  | 77.1%  | 38                       | 35                       | 92.1%                                       | 63.6%  | 1    | 4    |  |  |  |
| <i>ЈММС</i>   | Journalism (Mass<br>Communica)            | 2                                 | 2                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |  |
| JOUR          | Journalism                                | 106                               | 90                             | 84.9%  | 72.2%  | 70                       | 64                       | 91.4%                                       | 60.4%  | 8    | 0    |  |  |  |
| KINE          | Kinesiology                               | 367                               | 326                            | 88.8%  | 62.6%  | 212                      | 195                      | 92.0%                                       | 53.1%  | 26   | 0    |  |  |  |
| LAAS          | Legal Administrative<br>Asst Cert         | 9                                 | 8                              | 88.9%  | 75.0%  | 6                        | 6                        | 100.0%                                      | 66.7%  | 0    | 0    |  |  |  |
| LADC          | Liberal Arts-Dual<br>Credit               | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |  |
| LASC          | Legal Adm.<br>Asst/Secretary              | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |  |
| LATC          | Liberal Arts-Transfer<br>Curricul         | 276                               | 260                            | 94.2%  | 76.5%  | 205                      | 191                      | 93.2%                                       | 69.2%  | 17   | 0    |  |  |  |
| LAWE          | Law Enforcement                           | 3                                 | 3                              | 100.0%   | 100.0%   | 3                        | 2                        | 66.7%                                       | 66.7%  | 0    | 0    |  |  |  |
| LBAT          | Liberal Arts                              | 3,640                             | 3,279                          | 90.1%  | 67.0%  | 2,292                    | 2,116                    | 92.3%                                       | 58.1%  | 388  | 17   |  |  |  |
| LBRT          | Library Technology                        | 5                                 | 3                              | 60.0%  | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |  |
| LBST          | Labor Studies                             | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |  |
| LGAA          | Legal Administrative<br>Assistant         | 2                                 | 1                              | 50.0%  | 100.0%   | 2                        | 2                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |  |
| LGAL          | Legal Assisting                           | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |  |
| LHIS          | Liberal Studies-<br>History               | 2                                 | 0                              | 0.0%   | 0.0%   | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |  |
| LIBS          | Liberal Studies                           | 36                                | 31                             | 86.1%  | 48.4%  | 17                       | 15                       | 88.2%                                       | 41.7%  | 0    | 0    |  |  |  |
| LOGM          | Logistics<br>Management                   | 10                                | 8                              | 80.0%  | 12.5%  | 1                        | 1                        | 100.0%                                      | 10.0%  | 0    | 0    |  |  |  |
| LPPS          | Leadership-Public<br>Service              | 7                                 | 6                              | 85.7%  | 83.3%  | 5                        | 5                        | 100.0%                                      | 71.4%  | 0    | 0    |  |  |  |
| LSHS          | Landscape and<br>Horticulture Sci         | 4                                 | 4                              | 100.0%   | 25.0%  | 1                        | 1                        | 100.0%                                      | 25.0%  | 0    | 0    |  |  |  |
| LVNP          | LVN to ADN Mobility<br>Program            | 61                                | 54                             | 88.5%  | 46.3%  | 26                       | 23                       | 88.5%                                       | 37.7%  | 8    | 0    |  |  |  |
| LWPS          | Legal Word Processing Spec                | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |  |
| MATH          | Mathematics                               | 212                               | 201                            | 94.8%  | 67.7%  | 139                      | 124                      | 89.2%                                       | 58.5%  | 17   | 0    |  |  |  |
| MCEG          | Mechanical<br>Engineering                 | 11                                | 10                             | 90.9%  | 50.0%  | 5                        | 4                        | 80.0%                                       | 36.4%  | 0    | 0    |  |  |  |
| МСНТ          | Machinist/Machine<br>Technologist         | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |  |
| MCSA          | Microsoft Cert<br>Systems Admin           | 4                                 | 2                              | 50.0%  | 100.0%   | 3                        | 2                        | 66.7%                                       | 50.0%  | 0    | 0    |  |  |  |
| MDAA          | Medical<br>Administrative Asst            | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |  |
| MDAT          | Medical Assistant                         | 316                               | 296                            | 93.7%  | 76.0%  | 232                      | 209                      | 90.1%                                       | 66.1%  | 12   | 4    |  |  |  |



|               | Source: Student Course, Graduation Report |                                   |                                |  |  |                          |                          |   |  |      |      |  |  |
|---------------|---|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|--|--|
| Major<br>Code | Major Title                               | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |  |  |
| MDLT          | Medical Laboratory<br>Tech                | 13                                | 10                             | 76.9%  | 30.0%  | 4                        | 3                        | 75.0%                                       | 23.1%  | 0    | 0    |  |  |
| MDTC          | Multimedia<br>Technology                  | 2                                 | 2                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| MEDC          | Medicine                                  | 22                                | 21                             | 95.5%  | 66.7%  | 15                       | 14                       | 93.3%                                       | 63.6%  | 2    | 0    |  |  |
| MEDT          | Medical Technology                        | 3                                 | 3                              | 100.0%   | 33.3%  | 1                        | 1                        | 100.0%                                      | 33.3%  | 1    | 0    |  |  |
| MEGT          | Mechanical<br>Engineering Tech            | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| MFOT          | Manufacturing<br>Operations Tech          | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| MGMT          | Management                                | 5                                 | 5                              | 100.0%   | 60.0%  | 3                        | 3                        | 100.0%                                      | 60.0%  | 1    | 0    |  |  |
| MHDA          | MHT-Drug/Alcohol<br>Abuse Counsel         | 3                                 | 3                              | 100.0%   | 66.7%  | 2                        | 2                        | 100.0%                                      | 66.7%  | 0    | 1    |  |  |
| МКСТ          | Marketing Certificate                     | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| МКМТ          | Marketing<br>Management                   | 79                                | 74                             | 93.7%  | 71.6%  | 56                       | 48                       | 85.7%                                       | 60.8%  | 1    | 0    |  |  |
| MMSA          | MCITP Server Admin                        | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| MOAA          | Medical Office<br>Administrative          | 15                                | 13                             | 86.7%  | 76.9%  | 11                       | 11                       | 100.0%                                      | 73.3%  | 0    | 0    |  |  |
| MORT          | Mortuary Science                          | 162                               | 148                            | 91.4%  | 75.0%  | 114                      | 108                      | 94.7%                                       | 66.7%  | 25   | 25   |  |  |
| MOSP          | Microsoft Office<br>Specialist            | 3                                 | 3                              | 100.0%   | 66.7%  | 2                        | 2                        | 100.0%                                      | 66.7%  | 0    | 0    |  |  |
| MRKT          | Marketing                                 | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| MTRS          | Medical Transcription<br>Specials         | 11                                | 9                              | 81.8%  | 66.7%  | 6                        | 6                        | 100.0%                                      | 54.5%  | 0    | 0    |  |  |
| MUSI          | Music                                     | 199                               | 189                            | 95.0%  | 73.5%  | 145                      | 133                      | 91.7%                                       | 66.8%  | 15   | 0    |  |  |
| MUST          | Music Technology                          | 13                                | 10                             | 76.9%  | 40.0%  | 4                        | 4                        | 100.0%                                      | 30.8%  | 0    | 0    |  |  |
| MXAS          | Mexican American<br>Studies               | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| NADN          | Network<br>Administrator                  | 53                                | 45                             | 84.9%  | 57.8%  | 28                       | 25                       | 89.3%                                       | 47.2%  | 1    | 0    |  |  |
| NBIO          | Natural Sciences-<br>Biology              | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |  |  |
| NDSK          | Non-Degree Seeker                         | 5                                 | 4                              | 80.0%  | 100.0%   | 4                        | 4                        | 100.0%                                      | 80.0%  | 0    | 0    |  |  |
| NETC          | Network Administration(CISC O)            | 8                                 | 7                              | 87.5%  | 57.1%  | 4                        | 4                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| NETW          | Network<br>Administration                 | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| NMCM          | New Media<br>Communications               | 24                                | 20                             | 83.3%  | 45.0%  | 10                       | 10                       | 100.0%                                      | 41.7%  | 0    | 0    |  |  |
| NMDA          | New Media Arts                            | 16                                | 12                             | 75.0%  | 25.0%  | 4                        | 3                        | 75.0%                                       | 18.8%  | 0    | 0    |  |  |
| NMSP          | Network Maintenance<br>Specializa         | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |  |  |
| NNTC          | Nanotechnology                            | 6                                 | 6                              | 100.0%   | 66.7%  | 4                        | 3                        | 75.0%                                       | 50.0%  | 0    | 0    |  |  |
| NRRN          | Nursing (RN)                              | 4                                 | 3                              | 75.0%  | 33.3%  | 1                        | 1                        | 100.0%                                      | 25.0%  | 0    | 0    |  |  |
| NRSP          | Nursing (Degree<br>Program)               | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |  |  |
| NSAD          | Network Security<br>Administrator         | 5                                 | 4                              | 80.0%  | 50.0%  | 2                        | 1                        | 50.0%                                       | 20.0%  | 0    | 0    |  |  |



| Source: Student Course, Graduation Report |                                      |                                   |                                |  |  |                          |                          |   |  |         |      |
|---|--------------------------------------|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|---------|------|
| Major<br>Code                             | Major Title                          | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad    | Cert |
| NURF                                      | Nursing (4-Year<br>Degree)           | 32                                | 30                             | 93.8%  | 70.0%  | 21                       | 21                       | 100.0%                                      | 65.6%  | 4       | 0    |
| NURS                                      | Nursing                              | 439                               | 418                            | 95.2%  | 60.5%  | 261                      | 246                      | 94.3%                                       | 56.0%  | 192     | 1    |
| NURT                                      | Nutrition                            | 111                               | 102                            | 91.9%  | 73.5%  | 78                       | 76                       | 97.4%                                       | 68.5%  | 6       | 0    |
| OFTC                                      | Office Technician                    | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0       | 0    |
| OPMG                                      | Operations<br>Management             | 2                                 | 2                              | 100.0%   | 100.0%   | 2                        | 2                        | 100.0%                                      | 100.0%   | 0       | 1    |
| ORAC                                      | Oracle Database                      | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0       | 0    |
| OSHI                                      | OSHA Tech I                          | 20                                | 18                             | 90.0%  | 77.8%  | 14                       | 13                       | 92.9%                                       | 65.0%  | 0       | 0    |
| OTAS                                      | Occupational<br>Therapy Assistant    | 25                                | 21                             | 84.0%  | 66.7%  | 17                       | 14                       | 82.4%                                       | 56.0%  | 0       | 0    |
| PADM                                      | Public Administration                | 41                                | 37                             | 90.2%  | 75.7%  | 29                       | 27                       | 93.1%                                       | 65.9%  | 5       | 8    |
| PDST                                      | Pre-Dentistry                        | 10                                | 8                              | 80.0%  | 62.5%  | 5                        | 5                        | 100.0%                                      | 50.0%  | 0       | 1    |
| PENG                                      | Pre-Engineering                      | 13                                | 13                             | 100.0%   | 53.8%  | 7                        | 7                        | 100.0%                                      | 53.8%  | 2       | 0    |
| PERF                                      | Performance<br>Specialist            | 2                                 | 2                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0       | 0    |
| PFTR                                      | Personal Fitness<br>Trainer          | 4                                 | 3                              | 75.0%  | 0.0%   | 1                        | 1                        | 100.0%                                      | 25.0%  | 0       | 0    |
| PGAE                                      | Power Generation &<br>Alt Energy     | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0       | 0    |
| PHAR                                      | Pharmacy                             | 12                                | 12                             | 100.0%   | 75.0%  | 9                        | 8                        | 88.9%                                       | 66.7%  | 2       | 0    |
| PHED                                      | Physical Education                   | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0       | 0    |
| PHIL                                      | Philosophy                           | 7                                 | 5                              | 71.4%  | 60.0%  | 3                        | 3                        | 100.0%                                      | 42.9%  | 0       | 0    |
| PHOT                                      | Photography                          | 144                               | 135                            | 93.8%  | 77.0%  | 106                      | 102                      | 96.2%                                       | 70.8%  | 12      | 0    |
| PHYS                                      | Physics                              | 11                                | 9                              | 81.8%  | 66.7%  | 6                        | 6                        | 100.0%                                      | 54.5%  | 0       | 0    |
| PHYT                                      | Physical Therapy                     | 10                                | 9                              | 90.0%  | 55.6%  | 5                        | 5                        | 100.0%                                      | 50.0%  | 1       | 0    |
| PLAW                                      | Pre-Law                              | 2                                 | 2                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0       | 0    |
| PLGL<br>PLMT                              | Paralegal Studies Plumbing Trades    | 103                               | 85<br>2                        | 82.5%<br>66.7%                                   | 70.6%<br>0.0%  | 65<br>0                  | 63<br>0                  | 96.9%<br>0.0%                               | 61.2%<br>0.0%  | 16<br>0 | 0    |
| PMBV                                      | Pre-<br>Medicine/Biology/Pre<br>-Vet | 11                                | 7                              | 63.6%  | 57.1%  | 4                        | 4                        | 100.0%                                      | 36.4%  | 0       | 0    |
| PMED                                      | Pre-Medicine                         | 167                               | 133                            | 79.6%  | 48.9%  | 70                       | 59                       | 84.3%                                       | 35.3%  | 0       | 0    |
| PNSC                                      | Physical & Natural<br>Science        | 219                               | 193                            | 88.1%  | 65.3%  | 128                      | 120                      | 93.8%                                       | 54.8%  | 11      | 0    |
| PNUR                                      | Pre-Nursing                          | 687                               | 614                            | 89.4%  | 60.3%  | 384                      | 353                      | 91.9%                                       | 51.4%  | 28      | 0    |
| POLS                                      | Political Science                    | 101                               | 94                             | 93.1%  | 69.1%  | 70                       | 65                       | 92.9%                                       | 64.4%  | 10      | 0    |
| PPHM                                      | Pre-Pharmacy                         | 20                                | 14                             | 70.0%  | 28.6%  | 5                        | 4                        | 80.0%                                       | 20.0%  | 1       | 0    |
| PPIL                                      | Professional Pilot                   | 9                                 | 9                              | 100.0%   | 44.4%  | 4                        | 2                        | 50.0%                                       | 22.2%  | 0       | 0    |
| PPNR                                      | Pre-Nursing (Pre-<br>Adm Status)     | 51                                | 38                             | 74.5%  | 57.9%  | 25                       | 22                       | 88.0%                                       | 43.1%  | 2       | 0    |
| PPRV                                      | Private Pilot                        | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 0                        | 0.0%  | 0.0%   | 0       | 0    |
| PRMT                                      | Pharmacy<br>Technology               | 4                                 | 3                              | 75.0%  | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0       | 0    |
| PSWK                                      | Pre-Social Work                      | 9                                 | 9                              | 100.0%   | 55.6%  | 5                        | 4                        | 80.0%                                       | 44.4%  | 0       | 0    |
| PSYC                                      | Psychology                           | 897                               | 823                            | 91.8%  | 63.5%  | 544                      | 494                      | 90.8%                                       | 55.1%  | 73      | 2    |



|               |                                       |                                   |                                |  | -  |                          |                          |   |  |      |      |
|---------------|---------------------------------------|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|
| Major<br>Code | Major Title                           | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |
| PTAP          | Pharmacy Tech<br>ASHP ProfessionI     | 4                                 | 4                              | 100.0%   | 75.0%  | 3                        | 1                        | 33.3%                                       | 25.0%  | 0    | 0    |
| PTAS          | Physical Therapy<br>Assistant         | 68                                | 54                             | 79.4%  | 46.3%  | 26                       | 24                       | 92.3%                                       | 35.3%  | 0    | 0    |
| PVET          | Pre-Veterinary<br>Medicine            | 8                                 | 8                              | 100.0%   | 62.5%  | 5                        | 5                        | 100.0%                                      | 62.5%  | 0    | 0    |
| RDTC          | Radiography<br>Technologist           | 58                                | 50                             | 86.2%  | 64.0%  | 34                       | 29                       | 85.3%                                       | 50.0%  | 1    | 0    |
| REAL          | Real Estate                           | 4                                 | 3                              | 75.0%  | 66.7%  | 3                        | 3                        | 100.0%                                      | 75.0%  | 0    | 0    |
| RECM          | Records Management                    | 4                                 | 3                              | 75.0%  | 66.7%  | 2                        | 1                        | 50.0%                                       | 25.0%  | 1    | 0    |
| RECP          | Certified Recptionist                 | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| REFT          | Refinishing<br>Technician             | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| REMG          | Real Estate<br>Management             | 44                                | 39                             | 88.6%  | 76.9%  | 32                       | 30                       | 93.8%                                       | 68.2%  | 5    | 0    |
| RFRG          | Refrigeration                         | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| RFTC          | Refrigeration<br>Technology           | 2                                 | 2                              | 100.0%   | 50.0%  | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |
| RSPT          | Respiratory Care<br>Technology        | 11                                | 8                              | 72.7%  | 12.5%  | 1                        | 1                        | 100.0%                                      | 9.1%   | 0    | 0    |
| RTMP          | Radio-TV-<br>Brdcst:Media<br>Con&Prod | 4                                 | 4                              | 100.0%   | 75.0%  | 3                        | 3                        | 100.0%                                      | 75.0%  | 1    | 0    |
| RTVB          | Radio-Television-<br>Broadcasting     | 235                               | 219                            | 93.2%  | 77.2%  | 172                      | 160                      | 93.0%                                       | 68.1%  | 16   | 0    |
| SACL          | Substance Abuse<br>Counseling         | 7                                 | 7                              | 100.0%   | 71.4%  | 5                        | 4                        | 80.0%                                       | 57.1%  | 0    | 1    |
| SDFS          | Speech,Debate, & Forensics            | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| SECA          | Secretarial Assistant                 | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| SETC          | Surveying<br>Engineering<br>Technolo  | 3                                 | 3                              | 100.0%   | 66.7%  | 2                        | 2                        | 100.0%                                      | 66.7%  | 0    | 0    |
| SFDV          | Software<br>Development               | 4                                 | 2                              | 50.0%  | 0.0%   | 1                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| SGTC          | Surgical Technology                   | 10                                | 8                              | 80.0%  | 25.0%  | 2                        | 2                        | 100.0%                                      | 20.0%  | 0    | 0    |
| SOCI          | Sociology                             | 75                                | 67                             | 89.3%  | 68.7%  | 47                       | 44                       | 93.6%                                       | 58.7%  | 11   | 0    |
| socs          | Social Services                       | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| socw          | Social Work                           | 220                               | 196                            | 89.1%  | 74.0%  | 151                      | 133                      | 88.1%                                       | 60.5%  | 21   | 0    |
| SPAN          | Spanish                               | 6                                 | 4                              | 66.7%  | 50.0%  | 2                        | 2                        | 100.0%                                      | 33.3%  | 0    | 0    |
| SPCH          | Speech                                | 47                                | 44                             | 93.6%  | 65.9%  | 31                       | 29                       | 93.5%                                       | 61.7%  | 6    | 0    |
| SPDR          | Speech/Drama                          | 4                                 | 3                              | 75.0%  | 33.3%  | 1                        | 1                        | 100.0%                                      | 25.0%  | 1    | 0    |
| SPLS          | Social Studies-<br>Political Scien    | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| swss          | Social Work/Social<br>Sciences        | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| TAAD          | Teacher<br>Assistant/Aide             | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| TAII          | Teacher Assitant-<br>Level II         | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| TCHA          | Teacher Assistant                     | 7                                 | 7                              | 100.0%   | 71.4%  | 5                        | 5                        | 100.0%                                      | 71.4%  | 0    | 0    |



| Jource: Student Gourse, Graduation Report |                                   |                                   |                                |  |  |                          |                          |   |  |      |      |
|---|-----------------------------------|-----------------------------------|--------------------------------|--|--|--------------------------|--------------------------|---|--|------|------|
| Major<br>Code                             | Major Title                       | Initial<br>Fall<br>Enroll<br>ment | Initial Fall<br>Completi<br>on | Within<br>Semester<br>Completion<br>Initial Fall | Percentage<br>of Fall<br>Completers<br>Enrolled in<br>Spring | Spring<br>Enrollm<br>ent | Spring<br>Compl<br>etion | Within<br>Semester<br>Completi<br>on Spring | Initial Fall<br>Who<br>Completed<br>Spring<br>Semester | Grad | Cert |
| TCHG                                      | Teaching                          | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| тсні                                      | Teaching-1st<br>Curriculum        | 16                                | 15                             | 93.8%  | 80.0%  | 13                       | 13                       | 100.0%                                      | 81.3%  | 1    | 0    |
| TCII                                      | Teaching-2nd<br>Curriculum        | 14                                | 11                             | 78.6%  | 72.7%  | 9                        | 8                        | 88.9%                                       | 57.1%  | 0    | 0    |
| TCST                                      | Technical Studies                 | 3                                 | 3                              | 100.0%   | 100.0%   | 3                        | 2                        | 66.7%                                       | 66.7%  | 0    | 0    |
| TDAM                                      | 3-D Animation                     | 10                                | 5                              | 50.0%  | 40.0%  | 2                        | 2                        | 100.0%                                      | 20.0%  | 0    | 0    |
| TECS                                      | TX Teacher EC-6, 4-8, & EC-12     | 78                                | 60                             | 76.9%  | 53.3%  | 36                       | 31                       | 86.1%                                       | 39.7%  | 2    | 0    |
| TECT                                      | TX Teacher EC-4, 4-8,<br>EC-12    | 506                               | 483                            | 95.5%  | 70.2%  | 344                      | 322                      | 93.6%                                       | 63.6%  | 49   | 0    |
| TEDU                                      | Teacher Education                 | 16                                | 16                             | 100.0%   | 37.5%  | 6                        | 5                        | 83.3%                                       | 31.3%  | 2    | 0    |
| TEEC                                      | Teacher Education,<br>EC-4,Early  | 62                                | 58                             | 93.5%  | 70.7%  | 44                       | 44                       | 100.0%                                      | 71.0%  | 5    | 0    |
| TEOT                                      | TX Teacher 8-12 & Other EC-12     | 33                                | 28                             | 84.8%  | 17.9%  | 7                        | 6                        | 85.7%                                       | 18.2%  | 0    | 0    |
| TIII                                      | Teaching-3rd<br>Curriculum        | 1                                 | 0                              | 0.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| TPEC                                      | Teacher Prep:Early<br>Childhood E | 4                                 | 4                              | 100.0%   | 75.0%  | 3                        | 3                        | 100.0%                                      | 75.0%  | 0    | 0    |
| тхст                                      | TX Teacher Cert 8-12,<br>EC-12    | 312                               | 282                            | 90.4%  | 69.5%  | 199                      | 189                      | 95.0%                                       | 60.6%  | 17   | 1    |
| UNDC                                      | Undeclared                        | 15                                | 12                             | 80.0%  | 50.0%  | 6                        | 6                        | 100.0%                                      | 40.0%  | 1    | 0    |
| UTSA                                      | Univ of Texas -San<br>Antonio 2+2 | 2                                 | 1                              | 50.0%  | 100.0%   | 1                        | 1                        | 100.0%                                      | 50.0%  | 0    | 0    |
| VETM                                      | Veterinary Medicine               | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| VETT                                      | Veterinary<br>Technology          | 26                                | 23                             | 88.5%  | 52.2%  | 12                       | 11                       | 91.7%                                       | 42.3%  | 1    | 0    |
| VNRS                                      | Vocational Nursing                | 103                               | 80                             | 77.7%  | 31.3%  | 31                       | 25                       | 80.6%                                       | 24.3%  | 1    | 0    |
| WBDV                                      | WEB Developer                     | 3                                 | 2                              | 66.7%  | 50.0%  | 1                        | 1                        | 100.0%                                      | 33.3%  | 0    | 0    |
| WEBD                                      | WEB Designer                      | 1                                 | 1                              | 100.0%   | 0.0%   | 0                        | 0                        | 0.0%  | 0.0%   | 0    | 0    |
| WELD                                      | Welding                           | 1                                 | 1                              | 100.0%   | 100.0%   | 1                        | 1                        | 100.0%                                      | 100.0%   | 0    | 0    |
| wwtc                                      | Welder/Welding<br>Technologist    | 6                                 | 4                              | 66.7%  | 25.0%  | 2                        | 2                        | 100.0%                                      | 33.3%  | 0    | 0    |

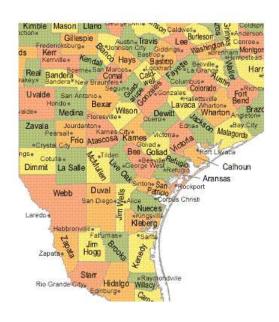


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#### **ACCD GEOGRAPHIC BOUNDARIES & SERVICE AREA**



San Antonio College's Service Area includes Atascosa, Bandera, Bexar, Comal, Guadalupe, Kerr, Kendall, Medina and Wilson Counties.

#### **ENROLLMENT BY SERVICE AREA, FALL 2013**

| County    | Enrollment | Percent |
|-----------|------------|---------|
| Atascosa  | 66         | 0.3%    |
| Bandera   | 115        | 0.5%    |
| Bexar     | 19,654     | 85.4%   |
| Comal     | 645        | 2.8%    |
| Guadalupe | 902        | 3.9%    |
| Kendall   | 67         | 0.3%    |
| Kerr      | 152        | 0.7%    |
| Medina    | 60         | 0.3%    |
| Wilson    | 147        | 0.6%    |

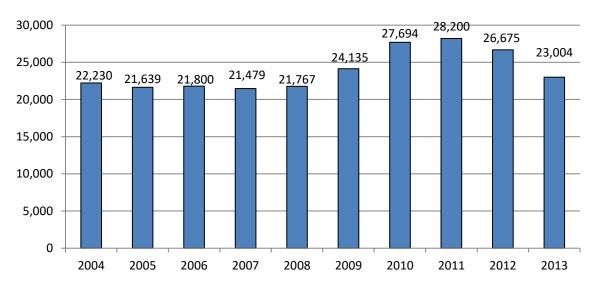
SOURCE: XST\_CBM001\_ACCD



#### **ENROLLMENT BY SEMESTER – 2013-2014**

#### includes Flex II data

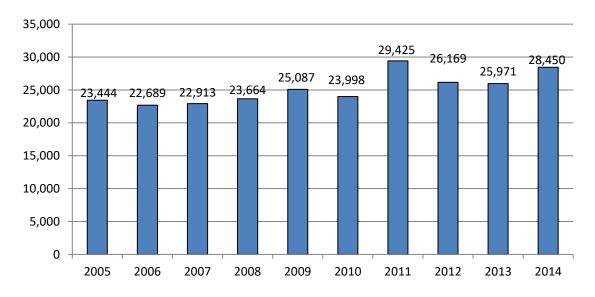
#### **FALL SEMESTERS 2004-2013**



Source: XST\_CBM001\_ACCD

\* Fall 2010 – Fall 2012 reflect Course enrollment headcounts (Source: Argos – IRES\_Student\_Course\_DBK)

#### **SPRING SEMESTERS 2005-2014**

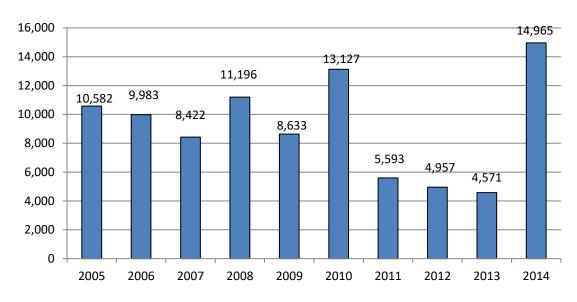


<sup>\*</sup> Spring 2010 does not include Flex II data

<sup>\*</sup> Spring 2011 – Spring 2013 reflect Course enrollment headcounts (Source: Argos – IRES\_Student\_Course\_DBK)



#### **SUMMER SESSION I 2005-2014**



<sup>\*</sup> Summer I 2009 does not include Flex II data

<sup>\*</sup> as of Academic Year 2010-2011, Summer I and Summer II data have been combined and reported as Summer I

<sup>\*</sup> Summer I 2010 – Summer I 2013 reflect Course enrollment headcounts (Source: Argos – IRES\_Student\_Course\_DBK)



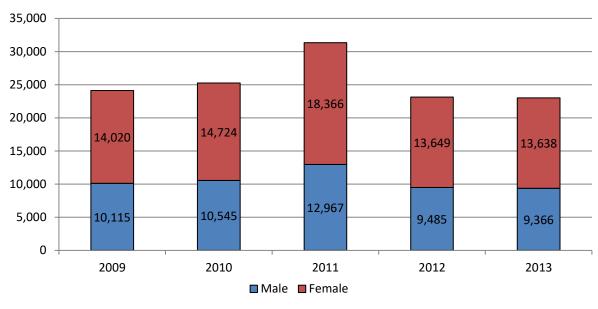
# **ENROLLMENT TRENDS BY CLASSIFICATION, FALL 2009-2013**

|                        | 2009   | 2010   | 2011   | 2012   | 2013   |
|------------------------|--------|--------|--------|--------|--------|
|                        |        |        |        |        |        |
| First-Time in College  | 5,988  | 3,306  | 4,434  | 3,435  | 3,231  |
| Dual Credit            | 2,054  | 1,559  | 2,514  | 2,379  | 2,584  |
| First-Time Transfer-in | 2,326  | 3,871  | 3,577  | 1,854  | 1,737  |
| SEX                    |        |        |        |        |        |
| Female                 | 14,020 | 14,724 | 18,366 | 13,649 | 13,638 |
| Male                   | 10,115 | 10,545 | 12,967 | 9,485  | 9,366  |
| ETHNICITY              |        |        |        |        |        |
| African-American       | 1,301  | 1,690  | 2,546  | 1,880  | 2,100  |
| Asian                  | 682    | 876    | 1,241  | 1,031  | 1,115  |
| Hispanic               | 11,557 | 9,468  | 9,179  | 5,734  | 4,951  |
| Other                  | 111    | 1,180  | 747    | 646    | 596    |
| White                  | 10,158 | 12,328 | 18,038 | 14,350 | 14,859 |
| AGE                    |        |        |        |        |        |
| ≤17                    | 2,194  | 2,391  | 3,234  | 2,451  | 2,653  |
| 18-21                  | 9,339  | 9,741  | 11,514 | 8,797  | 8,917  |
| 22-24                  | 3,850  | 3,781  | 4,949  | 3,520  | 3,511  |
| 25-30                  | 3,602  | 4,323  | 5,384  | 3,799  | 3,643  |
| 31-35                  | 1,965  | 1,973  | 2,375  | 1,747  | 1,634  |
| ≥36                    | 3,185  | 3,060  | 3,877  | 2,820  | 2,646  |
| DIVISION               |        |        |        |        |        |
| Arts & Sciences        | 14,995 | 17,199 | 25,470 | 18,329 | 18,041 |
| Prof/Tech              | 9,140  | 8,070  | 5,863  | 4,805  | 4,963  |
| ENROLLMENT STATUS      |        |        |        |        |        |
| <12 hours (Part Time)  | 15,845 | 15,928 | 22,129 | 15,367 | 15,548 |
| ≥12 Hours (Full-Time   | 8,290  | 9,341  | 9,204  | 7,767  | 7,456  |
| DAY v EVENING          |        |        |        |        |        |
| Concurrent             | 2,731  | 3,960  | 4,127  | 3,605  | 3,342  |
| Day                    | 13,549 | 16,841 | 17,291 | 16,085 | 16,203 |
| Evening                | 3,150  | 3,747  | 3,472  | 3,282  | 2,884  |
| RESIDENCY              |        |        |        |        |        |
| Texas                  | 23,254 | 24,976 | 30,374 | 22,436 | 22,281 |
| Other States           | 543    | 106    | 608    | 406    | 456    |
| International          | 338    | 187    | 351    | 292    | 267    |
| TOTAL                  | 24,135 | 25,269 | 31,333 | 23,134 | 23,004 |

SOURCE: XST\_CBM001\_ACCD

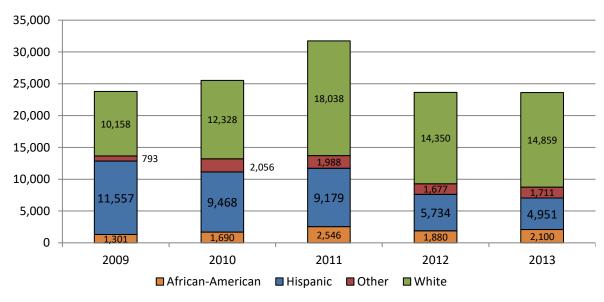


# **GENDER, FALL 2009-2013**



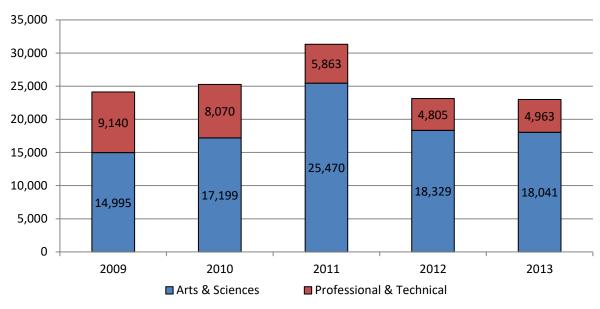
Source: XST\_CBM001\_ACCD

# ETHNICITY, FALL 2009-2013



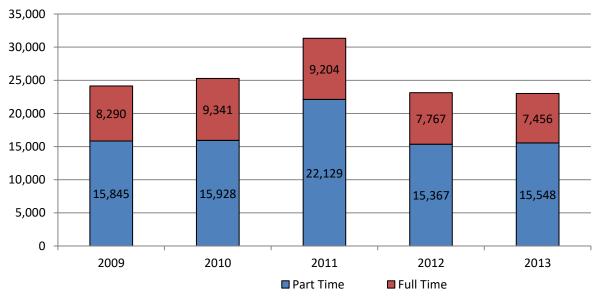


# PTE VS. ARTS & SCIENCES ENROLLMENT FALL 2009-2013



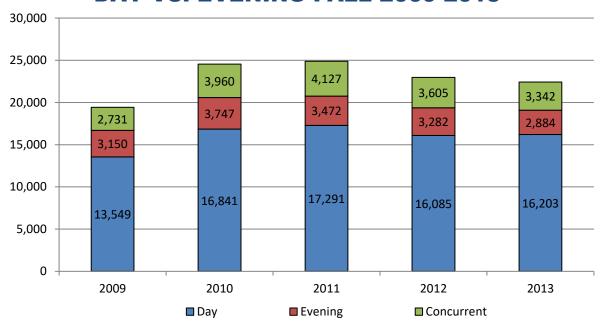
Source: XST\_CBM001\_ACCD

#### PART-TIME VS. FULL-TIME, FALL 2009-2013



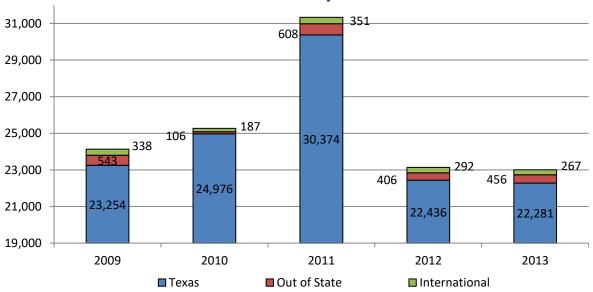


#### **DAY VS. EVENING FALL 2009-2013**



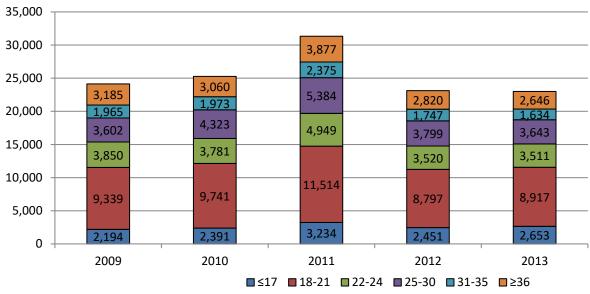
Source: XST\_CBM001\_ACCD, IRES\_Student\_Course\_DBK

## **RESIDENCY, FALL 2009-2013**



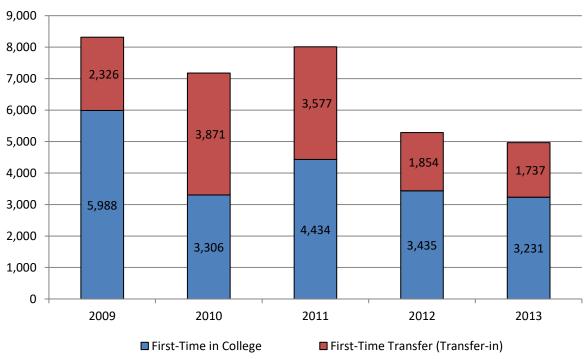






Source: XST\_CBM001\_ACCD

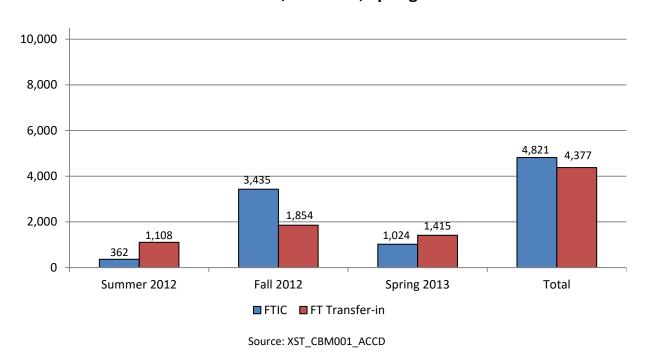
### FIRST-TIME STUDENTS, FALL 2009-2013



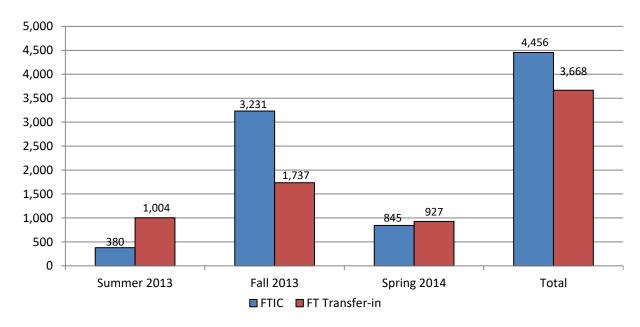


#### FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

# Headcount Comparison of First Time Transfer and First Time in College Students by Term Summer 2012, Fall 2012, Spring 2013



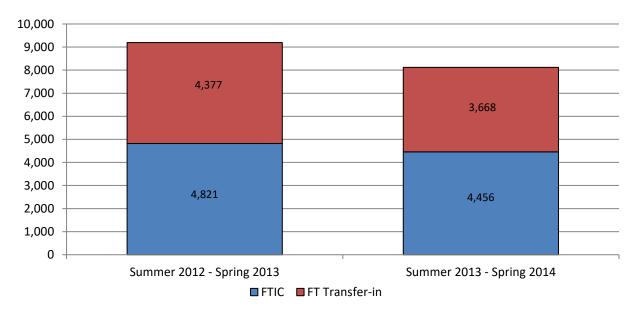
#### Summer 2013, Fall 2013, Spring 2014





# Annual Headcount Comparison of First Time Transfer and First Time in College Students

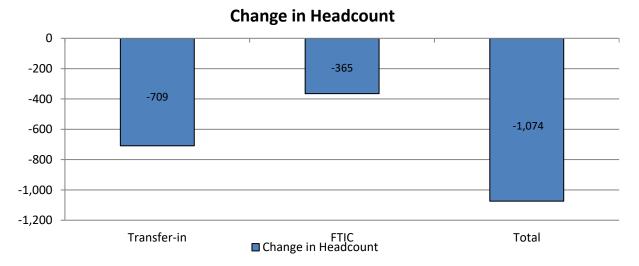
**Summer 2012 – Spring 2013 to Summer 2013 – Spring 2014** 



Source: XST\_CBM001\_ACCD

# Difference in Headcount of First Time Transfer and First Time in College Students by Annual Comparison

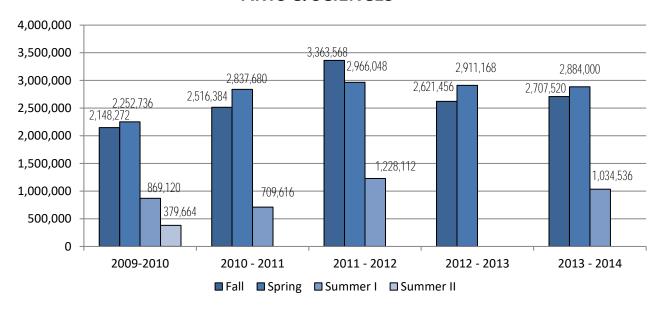
**Summer 2012 – Spring 2013 to Summer 2013 – Spring 2014** 





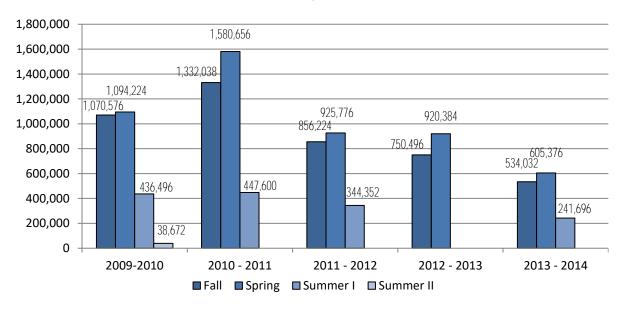
# **CONTACT HOURS 2009-2010 to 2013-2014**

#### **ARTS & SCIENCES**



Source: XST\_CBM001\_ACCD

#### PROFESSIONAL/TECHNICAL





# DUAL CREDIT BY HIGH SCHOOL OF ATTENDANCE FALL SEMESTERS 2009-2013

| HIGH_SCHOOL                                | FALL 2009 | FALL 2010 | FALL 2011 | FALL 2012 | FALL 2013 |
|--|-----------|-----------|-----------|-----------|-----------|
| Alamo Heights                              | 150       | 272       | 247       | 154       | 6         |
| Bandera                                    | 16        | 44        | 142       | 77        | 90        |
| Boerne                                     | 2         | 18        | 6         | 2         | 0         |
| Bracken Christian                          | 0         | 3         | 0         | 5         | 0         |
| Brackenridge                               | 13        | 5         | 10        | 4         | 4         |
| Brandeis                                   | 9         | 2         | 2         | 2         | 0         |
| Brennan                                    | 0         | 6         | 2         | 2         | 0         |
| Burbank                                    | 6         | 5         | 8         | 5         | 0         |
| Business Careers                           | 22        | 12        | 0         | 0         | 0         |
| Canyon (Comal IS)                          | 0         | 8         | 14        | 4         | 4         |
| Castle Hills First Baptist                 | 10        | 9         | 0         | 0         | 0         |
| Center Point                               | 7         | 0         | 0         | 0         | 0         |
| Central Catholic                           | 3         | 1         | 0         | 0         | 0         |
| Churchill                                  | 240       | 312       | 338       | 153       | 155       |
| Clark                                      | 37        | 13        | 4         | 2         | 8         |
| Cole                                       | 4         | 0         | 0         | 0         | 0         |
| Comfort                                    | 0         | 0         | 10        | 0         | 0         |
| Converse Judson                            | 76        | 31        | 20        | 28        | 14        |
| East Central                               | 7         | 11        | 13        | 13        | 16        |
| Edison                                     | 53        | 106       | 52        | 121       | 209       |
| Floresville                                | 0         | 0         | 0         | 1         | 2         |
| Fox Tech                                   | 9         | 80        | 79        | 129       | 58        |
| Harlandale                                 | 8         | 13        | 1         | 2         | 2         |
| Healy Murphy                               | 13        | 3         | 0         | 0         | 0         |
| Highlands                                  | 12        | 13        | 7         | 0         | 12        |
| Holmes                                     | 10        | 28        | 9         | 2         | 0         |
| ISA  | 55        | 84        | 115       | 55        | 116       |
| Ingram Tom Moore                           | 0         | 2         | 0         | 0         | 1         |
| Jefferson                                  | 25        | 14        | 5         | 5         | 31        |
| John Jay                                   | 25        | 19        | 10        | 2         | 8         |
| John Marshall                              | 17        | 4         | 4         | 2         | 4         |
| Judson Early College Academy               | 0         | 1         | 130       | 247       | 651       |
| Kennedy                                    | 7         | 2         | 0         | 10        | 9         |
| La Vernia                                  | 1         | 4         | 2         | 2         | 2         |
| Lady Bird Johnson                          | 211       | 421       | 432       | 349       | 489       |
| Lanier                                     | 11        | 6         | 4         | 4         | 0         |
| Lee  | 62        | 67        | 113       | 84        | 117       |
| MaCarthur                                  | 116       | 164       | 171       | 233       | 270       |
| Madison                                    | 80        | 138       | 193       | 121       | 203       |
| McCollum                                   | 13        | 8         | 9         | 6         | 36        |
| Medina                                     | 4         | 3         | 12        | 0         | 6         |
| Memorial Early College HS - Alamo Colleges | 0         | 0         | 0         | 9         | 5         |
| Natalia                                    | 0         | 3         | 0         | 0         | 0         |
| Navarro                                    | 10        | 10        | 6         | 3         | 2         |



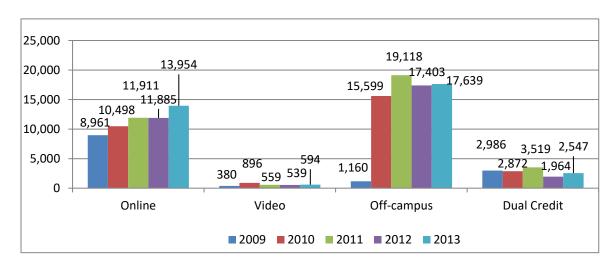


| Navarro Academy                  | 5   | 9   | 0   | 0   | 0   |
|----------------------------------|-----|-----|-----|-----|-----|
| New Braunfels                    | 49  | 17  | 20  | 21  | 127 |
| Nixon-Smiley                     | 18  | 0   | 0   | 0   | 0   |
| O Connor                         | 18  | 14  | 2   | 2   | 2   |
| Providence                       | 0   | 37  | 30  | 15  | 28  |
| Reagan                           | 80  | 336 | 391 | 182 | 119 |
| River City Believers Academy     | 0   | 4   | 6   | 16  | 26  |
| Roosevelt                        | 107 | 189 | 183 | 92  | 112 |
| Sam Houston                      | 0   | 6   | 2   | 0   | 0   |
| San Antonio Christian            | 7   | 0   | 1   | 3   | 0   |
| Seguin                           | 26  | 13  | 11  | 16  | 5   |
| Smithson Valley                  | 9   | 8   | 3   | 4   | 2   |
| Somerset                         | 14  | 12  | 6   | 2   | 0   |
| South San                        | 9   | 13  | 10  | 2   | 6   |
| South West                       | 30  | 18  | 29  | 10  | 13  |
| Southside                        | 2   | 0   | 7   | 4   | 2   |
| Stevens                          | 49  | 46  | 7   | 4   | 6   |
| Taft                             | 30  | 20  | 0   | 0   | 0   |
| Tejeda Academy                   | 4   | 7   | 1   | 0   | 0   |
| Tivy                             | 17  | 104 | 91  | 89  | 110 |
| Town East Christian              | 11  | 0   | 0   | 0   | 0   |
| Travie Early College             | 137 | 460 | 808 | 823 | 724 |
| Wagner                           | 30  | 20  | 6   | 4   | 5   |
| Warren                           | 14  | 25  | 10  | 10  | 11  |
| Warren                           | 4   | 13  | 0   | 0   | 0   |
| Winston School Of San Antonio    | 11  | 7   | 0   | 6   | 10  |
| Home Schools/Unknown             | 376 | 254 | 79  | 20  | 26  |
| Young Women - Leadership Academy | 0   | 0   | 0   | 5   | 4   |

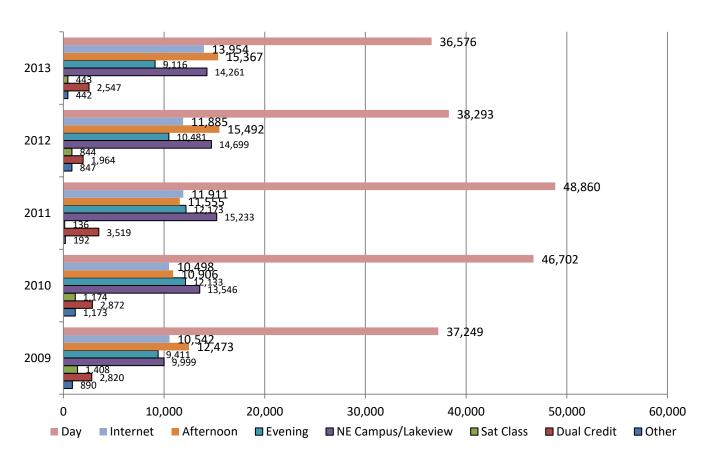


# **DISTANCE EDUCATION – ENROLLMENT FALL SEMESTERS 2009-2013**

#### BY TYPE OF COURSE



#### BY TERM OF ENROLLMENT



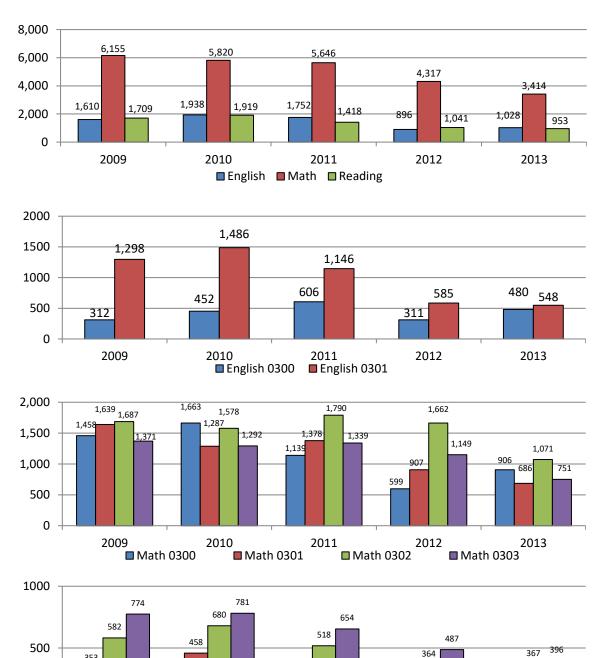


# **DEVELOPMENTAL EDUCATION FALL SEMESTERS 2009 - 2013**

| Course      |              | 2009  | 2010  | 2011  | 2012  | 2013  |
|-------------|--------------|-------|-------|-------|-------|-------|
| ENGL 0300   | Enrollment   | 312   | 452   | 606   | 311   | 480   |
| ENGL 0500   | Sections     | 13    | 19    | 26    | 13    | 19    |
| ENGL 0301   | Enrollment   | 1,298 | 1,486 | 1,146 | 585   | 548   |
| ENGL 0301   | Sections     | 54    | 63    | 48    | 27    | 26    |
| TOTAL       | Enrollment   | 1,610 | 1,938 | 1,752 | 896   | 1,028 |
| IOIAL       | Sections     | 67    | 82    | 74    | 40    | 45    |
| MATH 0300   | Enrollment   | 1,458 | 1,663 | 1,139 | 599   | 906   |
| WATH 0300   | Sections     | 53    | 61    | 48    | 27    | 35    |
| MATH 0301   | Enrollment   | 1,639 | 1,287 | 1,378 | 907   | 686   |
| IVIATH USUI | Sections     | 65    | 54    | 56    | 39    | 32    |
| MATH 0302   | Enrollment   | 1,687 | 1,578 | 1,790 | 1,662 | 1,071 |
| IVIATH USUZ | Sections     | 61    | 63    | 71    | 68    | 50    |
| MATH 0303   | Enrollment   | 1,371 | 1,292 | 1,339 | 1,149 | 751   |
| WATH 0303   | Sections     | 54    | 53    | 53    | 45    | 35    |
| TOTAL       | Enrollment   | 6,155 | 5,820 | 5,646 | 4,317 | 3,414 |
| IOIAL       | Sections     | 233   | 231   | 228   | 179   | 152   |
| READ 0301   | Enrollment   | 353   | 458   | 246   | 190   | 190   |
| KEAD 0301   | Sections     | 16    | 18    | 11    | 8     | 8     |
| READ 0302   | Enrollment   | 582   | 680   | 518   | 364   | 367   |
| NEAD 0302   | Sections     | 24    | 25    | 26    | 19    | 17    |
| READ 0303   | Enrollment   | 774   | 781   | 654   | 487   | 396   |
| KEAD 0303   | Sections     | 31    | 29    | 26    | 20    | 18    |
| TOTAL       | Enrollment   | 1,709 | 1,919 | 1,418 | 1,041 | 953   |
| TOTAL       | Sections     | 71    | 72    | 63    | 47    | 43    |
| TOTAL       | ENROLLMENT   | 9,474 | 9,677 | 8,816 | 6,254 | 5,395 |
| TC          | TAL SECTIONS | 371   | 385   | 365   | 266   | 240   |



## **DEVELOPMENTAL EDUCATION FALL SEMESTERS 2009 - 2013**



Source: XST\_CBM004\_ACCD

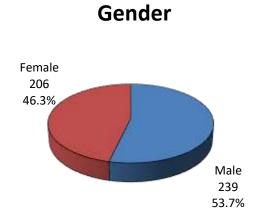
■ Read 0302

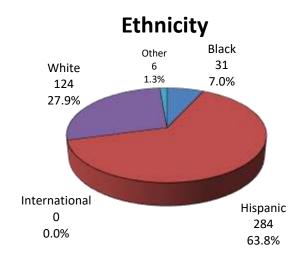
■ Read 0301

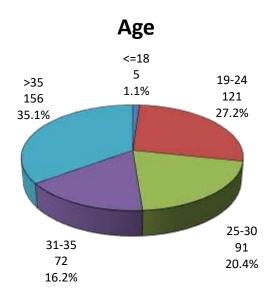
■ Read 0303



# CONTINUING EDUCATION TRAINING NETWORK FIRST QUARTER 2013 445 STUDENTS





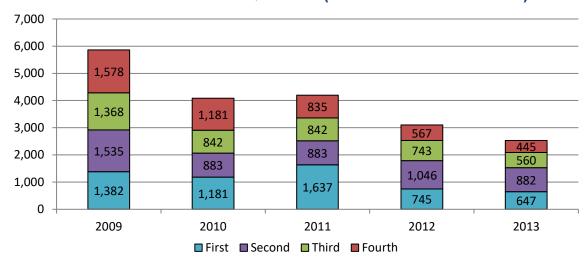


Average Age: 33.1



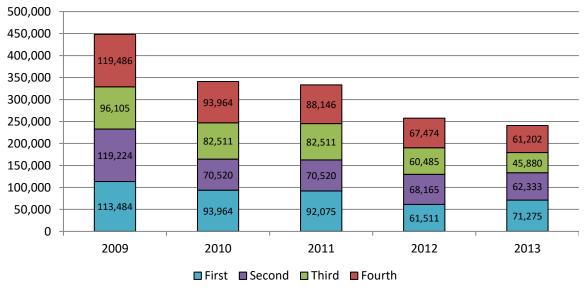
# CONTINUING EDUCATION TRAINING NETWORK 2009 – 2013

#### **HEADCOUNT TRENDS BY QUARTER (REIMBURSABLE COURSES)**



Source: XST\_CBM00A\_ACCD

#### **CONTACT HOUR TRENDS BY QUARTER (REIMBURSABLE COURSES)**





## **CONTENTS - DISTRICT REPORTS**

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|--|-----|
| Developmental Education Fall Semesters:            |     |
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| English 0301                                       | .51 |
| All Developmental Math - Productive Grade Rates    | .51 |
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| Math 0301  | .52 |
| Math 0302  | .52 |
| Math 0303  | .53 |
| All Developmental Reading - Productive Grade Rates | .53 |
| Reading 0301                                       | .54 |
| Reading 0302                                       | .54 |
| Reading 0303                                       |     |



# **Developmental Education Fall Semesters 2009 - 2013**

|                                       |              |      | AL    | L DEVEL      | .OPME     | NTAL EN | ENGLISH—PRODUCTIVE GRADE RATES |           |            |              |      |       |              |       |       |
|---------------------------------------|--------------|------|-------|--------------|-----------|---------|--------------------------------|-----------|------------|--------------|------|-------|--------------|-------|-------|
|                                       |              | 2009 |       |              | 2010      |         |                                | 2011      |            |              | 2012 |       |              | 2013  |       |
|                                       | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR       | %       | Enroll<br>ed                   | PGR       | %          | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR   | %     |
| All<br>Developme<br>ntal English      | 1,271        | 727  | 57.2% | 2,143        | 1,23<br>4 | 57.6%   | 2,036                          | 1,08<br>8 | 53.4%      | 1,472        | 919  | 62.4% | 1,587        | 1,053 | 66.4% |
|                                       |              |      |       |              |           |         | Gend                           | er        |            |              |      |       |              |       |       |
| All Female                            | 613          | 376  | 61.3% | 1121         | 674       | 60.1%   | 1,105                          | 647       | 58.6%      | 747          | 492  | 65.9% | 879          | 605   | 68.8% |
| All Male                              | 658          | 351  | 53.3% | 1022         | 560       | 54.8%   | 931                            | 441       | 47.4%      | 725          | 427  | 58.9% | 708          | 448   | 63.3% |
|                                       |              |      |       |              |           |         | Ethnic                         | ity       |            |              |      |       |              |       |       |
| All<br>American<br>Indian/<br>Alaskan | 5            | 3    | 60.0% | 8            | 6         | 75.0%   | 5                              | 2         | 40.0%      | 4            | 2    | 50.0% | 2            | 0     | 0.0%  |
| All<br>Asian/Pacifi<br>c Islander     | 35           | 24   | 68.6% | 57           | 41        | 71.9%   | 64                             | 43        | 67.2%      | 45           | 32   | 71.1% | 55           | 44    | 80.0% |
| All Black<br>Non-<br>Hispanic         | 86           | 44   | 51.2% | 156          | 87        | 55.8%   | 178                            | 88        | 49.4%      | 132          | 81   | 61.4% | 136          | 93    | 68.4% |
| All Hispanic                          | 765          | 421  | 55.0% | 1,474        | 830       | 56.3%   | 1,466                          | 798       | 54.4%      | 1,036        | 633  | 61.1% | 1,105        | 721   | 65.2% |
| All White<br>Non-<br>Hispanic         | 361          | 224  | 62.0% | 438          | 266       | 60.7%   | 320                            | 154       | 48.1%      | 249          | 167  | 67.1% | 289          | 195   | 67.5% |
| All<br>Internation<br>al              | 19           | 11   | 57.9% | 5            | 3         | 60.0%   | 3                              | 3         | 100.0<br>% | 5            | 3    | 60.0% | 0            | 0     | 0.0%  |

|                                |              |      |       |              |      | E          | NGLISH  | 0300 |            |              |      |       |              |      |       |
|--------------------------------|--------------|------|-------|--------------|------|------------|---|------|------------|--------------|------|-------|--------------|------|-------|
|                                |              | 2009 |       |              | 2010 |            |   | 2011 |            |              | 2012 |       |              | 2013 |       |
|                                | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR  | %          | Enroll<br>ed  | PGR  | %          | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR  | %     |
|                                |              |      |       |              |      |            | Gend  | er   |            |              |      |       |              |      |       |
| Female                         | 130          | 90   | 69.2% | 278          | 161  | 57.9%      | 51.9%   | 232  | 155        | 66.8%        | 338  | 237   | 70.1%        |      |       |
| Male                           | 137          | 66   | 48.2% | 273          | 147  | 53.8%      | 369 158 42.8% 251 130 <b>51.8%</b> 273 177 <b>6</b> 4 |      |            |              |      |       |              |      |       |
|                                |              |      |       |              |      |            | Ethnic  | ity  |            |              |      |       |              |      |       |
| American<br>Indian/<br>Alaskan | 0            | 0    | 0.0%  | 4            | 4    | 100.0<br>% | 1   | 0    | 0.0%       | 3            | 2    | 66.7% | 0            | 0    | 0.0%  |
| Asian/Pacifi<br>c Islander     | 5            | 4    | 80.0% | 20           | 14   | 70.0%      | 25  | 16   | 64.0%      | 18           | 15   | 83.3% | 25           | 19   | 76.0% |
| Black Non-<br>Hispanic         | 27           | 14   | 51.9% | 46           | 23   | 50.0%      | 84  | 38   | 45.2%      | 42           | 25   | 59.5% | 51           | 36   | 70.6% |
| Hispanic                       | 177          | 86   | 48.6% | 369          | 208  | 56.4%      | 564   | 268  | 47.5%      | 358          | 200  | 55.9% | 433          | 291  | 67.2% |
| White Non-<br>Hispanic         | 50           | 29   | 58.0% | 108          | 57   | 52.8%      | 91  | 41   | 45.1%      | 59           | 41   | 69.5% | 102          | 68   | 66.7% |
| Internation al                 | 8            | 3    | 37.5% | 2            | 1    | 50.0%      | 1   | 1    | 100.0<br>% | 3            | 2    | 66.7% | 0            | 0    | 0.0%  |



|                                |                                     |      |       |              |      | E     | NGLISH       | 0301                                |            |              |      |       |              |      |       |  |
|--------------------------------|-------------------------------------|------|-------|--------------|------|-------|--------------|-------------------------------------|------------|--------------|------|-------|--------------|------|-------|--|
|                                |                                     | 2009 |       |              | 2010 |       |              | 2011                                |            |              | 2012 |       |              | 2013 |       |  |
|                                | Enroll<br>ed                        | PGR  | %     | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR                                 | %          | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR  | %     |  |
|                                |                                     |      |       |              |      |       | Gend         | er                                  |            |              |      |       |              |      |       |  |
| Female                         | 7.5                                 |      |       |              |      |       |              |                                     |            |              |      |       |              | 368  | 68.0% |  |
| Male                           | 521                                 | 285  | 54.7% | 749          | 413  | 55.1% | 562          | 562 283 50.4% 474 297 62.7% 435 271 |            |              |      |       |              |      |       |  |
|                                |                                     |      |       |              |      |       | Ethnic       | ity                                 |            |              |      |       |              |      |       |  |
| American<br>Indian/<br>Alaskan | 5                                   | 3    | 60.0% | 4            | 2    | 50.0% | 4            | 2                                   | 50.0%      | 1            | 0    | 0.0%  | 2            | 0    | 0.0%  |  |
| Asian/Pacifi<br>c Islander     | 30                                  | 20   | 66.7% | 37           | 27   | 73.0% | 39           | 27                                  | 69.2%      | 27           | 17   | 63.0% | 30           | 25   | 83.3% |  |
| Black Non-<br>Hispanic         | 59                                  | 30   | 50.8% | 110          | 64   | 58.2% | 94           | 50                                  | 53.2%      | 90           | 56   | 62.2% | 85           | 57   | 67.1% |  |
| Hispanic                       | Hispanic 588 335 57.0% 1105 622 56. |      |       |              |      |       |              | 530                                 | 58.8%      | 678          | 433  | 63.9% | 672          | 430  | 64.0% |  |
| White Non-<br>Hispanic         | 311                                 | 195  | 62.7% | 330          | 209  | 63.3% | 229          | 113                                 | 49.3%      | 190          | 126  | 66.3% | 187          | 127  | 67.9% |  |
| Internation<br>al              | 11                                  | 8    | 72.7% | 3            | 2    | 66.7% | 2            | 2                                   | 100.0<br>% | 2            | 1    | 50.0% | 0            | 0    | 0.0%  |  |

|                                       |              |   | Α     | LL DEVE      | LOPM      | ENTAL N | ЛАТН—        | PRODU     | JCTIVE ( | GRADE I      | RATES     |       |              |       |       |
|---------------------------------------|--------------|---|-------|--------------|-----------|---------|--------------|-----------|----------|--------------|-----------|-------|--------------|-------|-------|
|                                       |              | 2009                                    |       |              | 2010      |         |              | 2011      |          |              | 2012      |       |              | 2013  |       |
|                                       | Enroll<br>ed | PGR                                     | %     | Enroll<br>ed | PGR       | %       | Enroll<br>ed | PGR       | %        | Enroll<br>ed | PGR       | %     | Enroll<br>ed | PGR   | %     |
| All<br>Developme<br>ntal              | 5,787        | 2,39<br>7                               | 41.4% | 7,205        | 3,53<br>0 | 49.0%   | 6,836        | 3,29<br>8 | 48.2%    | 5,912        | 2,99<br>4 | 50.6% | 4,801        | 2,513 | 52.3% |
|                                       |              |   |       |              |           |         | Gend         | er        |          |              |           |       |              |       |       |
| All Female                            | 3,424        | 6 1 6 1 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |       |              |           |         |              |           |          |              |           |       |              | 1,598 | 54.5% |
| All Male                              | 2,363        | 871                                     | 36.9% | 3,053        | 1,42<br>4 | 46.6%   | 2,764        | 1,21<br>7 | 44.0%    | 2,369        | 1,08<br>8 | 45.9% | 1,871        | 915   | 48.9% |
|                                       |              |   |       |              |           |         | Ethnic       | ity       |          |              |           |       |              |       |       |
| All<br>American<br>Indian/<br>Alaskan | 23           | 10                                      | 43.5% | 30           | 16        | 53.3%   | 30           | 12        | 40.0%    | 16           | 9         | 56.3% | 17           | 10    | 58.8% |
| All<br>Asian/Pacifi<br>c Islander     | 101          | 47                                      | 46.5% | 110          | 66        | 60.0%   | 138          | 81        | 58.7%    | 116          | 69        | 59.5% | 84           | 57    | 67.9% |
| All Black<br>Non-<br>Hispanic         | 331          | 128                                     | 38.7% | 460          | 211       | 45.9%   | 535          | 218       | 40.7%    | 446          | 206       | 46.2% | 417          | 199   | 47.7% |
| All Hispanic                          | 3,139        | 1,15<br>8                               | 36.9% | 4,397        | 2,06<br>9 | 47.1%   | 4,409        | 2,04<br>7 | 46.4%    | 3,922        | 1,91<br>4 | 48.8% | 3,239        | 1,647 | 50.8% |
| All White<br>Non-<br>Hispanic         | 2,155        | 1,03<br>3                               | 47.9% | 2,180        | 1,15<br>0 | 52.8%   | 1,713        | 935       | 54.6%    | 1,395        | 785       | 56.3% | 1,033        | 597   | 57.8% |
| All<br>Internation<br>al              | 38           | 21                                      | 55.3% | 22           | 16        | 72.7%   | 9            | 5         | 55.6%    | 11           | 7         | 63.6% | 8            | 2     | 25.0% |



|                                |              |      |       |              |      |       | Math 0            | 300  |       |     |      |        |              |      |       |
|--------------------------------|--------------|------|-------|--------------|------|-------|-------------------|------|-------|-----|------|--------|--------------|------|-------|
|                                |              | 2009 |       |              | 2010 |       |                   | 2011 |       |     | 2012 |        |              | 2013 |       |
|                                | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR  | %     | % Enroll ed PGR % |      |       |     | PGR  | %      | Enroll<br>ed | PGR  | %     |
|                                |              |      |       |              |      |       | Gend              | er   |       |     |      |        |              |      |       |
| Female                         | 463          | 223  | 48.2% | 1151         | 621  | 54.0% | 814               | 454  | 55.8% | 519 | 308  | 59.3%  | 721          | 441  | 61.29 |
| Male                           | 296          | 105  | 35.5% | 819          | 402  | 49.1% | 537               | 249  | 46.4% | 322 | 165  | 51.2%  | 421          | 208  | 49.49 |
|                                |              |      |       |              |      |       | Ethnic            | ity  |       |     |      |        |              |      |       |
| American<br>Indian/<br>Alaskan | 2            | 1    | 50.0% | 11           | 9    | 81.8% | 7                 | 2    | 28.6% | 4   | 2    | 50.0%  | 1            | 0    | 0.0%  |
| Asian/Pacifi<br>c Islander     | 4            | 3    | 75.0% | 26           | 14   | 53.8% | 12                | 10   | 83.3% | 9   | 5    | 55.6%  | 12           | 7    | 58.3% |
| Black Non-<br>Hispanic         | 52           | 13   | 25.0% | 139          | 64   | 46.0% | 123               | 48   | 39.0% | 79  | 40   | 50.6%  | 122          | 64   | 52.5% |
| Hispanic                       | 502          | 195  | 38.8% | 1371         | 697  | 50.8% | 963               | 503  | 52.2% | 611 | 343  | 56.1%  | 815          | 451  | 55.39 |
| White Non-<br>Hispanic         | 193          | 112  | 58.0% | 415          | 236  | 56.9% | 240               | 138  | 57.5% | 135 | 80   | 59.3%  | 191          | 127  | 66.5% |
| Internation<br>al              | 6            | 4    | 66.7% | 5            | 2    | 40.0% | 5                 | 2    | 40.0% | 3   | 3    | 100.0% | 0            | 0    | 0.0%  |

|                            |   |      |       |              |      |       | Math 0       | 301  |            |              |     |       |              |      |       |
|----------------------------|---|------|-------|--------------|------|-------|--------------|------|------------|--------------|-----|-------|--------------|------|-------|
|                            |   | 2009 |       |              | 2010 |       |              | 2011 |            | 2012         |     |       |              | 2013 |       |
|                            | Enroll<br>ed  | PGR  | %     | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR  | %          | Enroll<br>ed | PGR | %     | Enroll<br>ed | PGR  | %     |
|                            |   |      |       |              |      |       | Gend         | er   |            |              |     |       |              |      |       |
| Female                     | 1,144 505 44.1% 909 457 50.3% 980 493 50.3% 755 368 48.7% 617 345 55.9% |      |       |              |      |       |              |      |            |              |     |       |              |      |       |
| Male                       | 824   | 271  | 32.9% | 701          | 312  | 44.5% | 657          | 291  | 44.3%      | 504          | 209 | 41.5% | 426          | 220  | 51.6% |
|                            |   |      |       |              |      |       | Ethnic       | ity  |            |              |     |       |              |      |       |
| American<br>Indian/        | 12  | 8    | 66.7% | 5            | 3    | 60.0% | 5            | 3    | 60.0%      | 4            | 3   | 75.0% | 3            | 1    | 33.3% |
| Alaskan                    |   |      |       |              |      |       |              |      |            |              |     |       |              |      |       |
| Asian/Pacifi<br>c Islander | 27  | 8    | 29.6% | 19           | 14   | 73.7% | 13           | 8    | 61.5%      | 14           | 6   | 42.9% | 16           | 13   | 81.3% |
| Black Non-<br>Hispanic     | 117   | 47   | 40.2% | 112          | 52   | 46.4% | 150          | 50   | 33.3%      | 109          | 44  | 40.4% | 95           | 40   | 42.1% |
| Hispanic                   | 1,131   | 391  | 34.6% | 972          | 420  | 43.2% | 1093         | 517  | 47.3%      | 862          | 377 | 43.7% | 706          | 382  | 54.1% |
| White Non-<br>Hispanic     | 336   | 316  | 94.0% | 496          | 277  | 55.8% | 374          | 204  | 54.5%      | 266          | 145 | 54.5% | 223          | 129  | 57.8% |
| Internation<br>al          | 12  | 6    | 50.0% | 4            | 3    | 75.0% | 2            | 2    | 100.0<br>% | 1            | 0   | 0.0%  | 0            | 0    | 0.0%  |

|                                |              |      |       |              |      |       | Math 0       | 302  |       |              |      |       |              |      |       |
|--------------------------------|--------------|------|-------|--------------|------|-------|--------------|------|-------|--------------|------|-------|--------------|------|-------|
|                                |              | 2009 |       |              | 2010 |       |              | 2011 |       |              | 2012 |       |              | 2013 |       |
|                                | Enroll<br>ed | PGR  | %     |
|                                |              |      |       |              |      |       | Gend         | er   |       |              |      |       |              |      |       |
| Female                         | 960          | 391  | 40.7% | 1,125        | 525  | 46.7% | 1,334        | 602  | 45.1% | 1,352        | 729  | 53.9% | 931          | 468  | 50.3% |
| Male                           | 611          | 220  | 36.0% | 822          | 361  | 43.9% | 850          | 342  | 40.2% | 856          | 368  | 43.0% | 561          | 264  | 47.1% |
|                                |              |      |       |              |      |       | Ethnic       | ity  |       |              |      |       |              |      |       |
| American<br>Indian/<br>Alaskan | 2            | *    | 0.0%  | 7            | 2    | 28.6% | 14           | 4    | 28.6% | 4            | 3    | 75.0% | 6            | 4    | 66.7% |



| Asian/Pacifi<br>c Islander | 32  | 14  | 43.8% | 25   | 16  | 64.0% | 53    | 29  | 54.7%      | 37    | 25  | 67.6% | 30    | 18  | 60.0% |
|----------------------------|-----|-----|-------|------|-----|-------|-------|-----|------------|-------|-----|-------|-------|-----|-------|
| Black Non-<br>Hispanic     | 86  | 41  | 47.7% | 115  | 50  | 43.5% | 158   | 64  | 40.5%      | 154   | 71  | 46.1% | 104   | 50  | 48.1% |
| Hispanic                   | 814 | 289 | 35.5% | 1130 | 493 | 43.6% | 1,386 | 568 | 41.0%      | 1,490 | 700 | 47.0% | 1,021 | 476 | 46.6% |
| White Non-<br>Hispanic     | 629 | 263 | 41.8% | 665  | 321 | 48.3% | 571   | 278 | 48.7%      | 517   | 295 | 57.1% | 323   | 183 | 56.7% |
| Internation al             | 8   | 4   | 50.0% | 4    | 3   | 75.0% | 1     | 1   | 100.0<br>% | 3     | 1   | 33.3% | 7     | 1   | 14.3% |

|                                |              |      |       |              |      |       | Math 0       | 303  |       |              |      |       |              |      |            |
|--------------------------------|--------------|------|-------|--------------|------|-------|--------------|------|-------|--------------|------|-------|--------------|------|------------|
|                                |              | 2009 |       |              | 2010 |       |              | 2011 |       |              | 2012 |       |              | 2013 |            |
|                                | Enroll<br>ed | PGR  | %          |
|                                |              |      |       |              |      |       | Gend         | er   |       |              |      |       |              |      |            |
| Female                         | 857          | 407  | 47.5% | 967          | 503  | 52.0% | 944          | 532  | 56.4% | 917          | 501  | 54.6% | 661          | 344  | 52.0%      |
| Male                           | 632          | 275  | 43.5% | 711          | 349  | 49.1% | 720          | 335  | 46.5% | 687          | 346  | 50.4% | 463          | 223  | 48.2%      |
|                                |              |      |       |              |      |       | Ethnic       | ity  |       |              |      |       |              |      |            |
| American<br>Indian/<br>Alaskan | 7            | 1    | 14.3% | 7            | 2    | 28.6% | 4            | 3    | 75.0% | 4            | 1    | 25.0% | 7            | 5    | 71.4%      |
| Asian/Pacifi<br>c Islander     | 38           | 22   | 57.9% | 40           | 22   | 55.0% | 60           | 34   | 56.7% | 56           | 33   | 58.9% | 26           | 19   | 73.1%      |
| Black Non-<br>Hispanic         | 76           | 27   | 35.5% | 94           | 45   | 47.9% | 104          | 56   | 53.8% | 104          | 51   | 49.0% | 96           | 45   | 46.9%      |
| Hispanic                       | 692          | 283  | 40.9% | 924          | 459  | 49.7% | 967          | 459  | 47.5% | 959          | 494  | 51.5% | 697          | 338  | 48.5%      |
| White Non-<br>Hispanic         | 664          | 342  | 51.5% | 604          | 316  | 52.3% | 528          | 315  | 59.7% | 477          | 265  | 55.6% | 296          | 158  | 53.4%      |
| Internation al                 | 12           | 7    | 58.3% | 9            | 8    | 88.9% | 1            | 0    | 0.0%  | 4            | 3    | 75.0% | 1            | 1    | 100.0<br>% |

|                                       |              |           | [     | EVELO        | PMENT     | AL REA | DING-        | PRODU     | ICTIVE C | RADE F       | ATES      |        |              |      |       |
|---------------------------------------|--------------|-----------|-------|--------------|-----------|--------|--------------|-----------|----------|--------------|-----------|--------|--------------|------|-------|
|                                       |              | 2009      |       |              | 2010      |        |              | 2011      |          |              | 2012      |        |              | 2013 |       |
|                                       | Enroll<br>ed | PGR       | %     | Enroll<br>ed | PGR       | %      | Enroll<br>ed | PGR       | %        | Enroll<br>ed | PGR       | %      | Enroll<br>ed | PGR  | %     |
| All<br>Developme<br>ntal              | 1,639        | 1,10<br>9 | 67.7% | 1,961        | 1,30<br>9 | 66.8%  | 1,898        | 1,19<br>0 | 62.7%    | 1,511        | 1,05<br>8 | 70.0%  | 1,387        | 994  | 71.7% |
|                                       |              |           |       |              |           |        | Gend         | er        |          |              |           |        |              |      |       |
| All Female                            | 953          | 683       | 71.7% | 1,102        | 760       | 69.0%  | 1,164        | 764       | 65.6%    | 855          | 635       | 74.3%  | 813          | 613  | 75.4% |
| All Male                              | 686          | 426       | 62.1% | 859          | 549       | 63.9%  | 734          | 426       | 58.0%    | 656          | 423       | 64.5%  | 574          | 381  | 66.4% |
|                                       |              |           |       |              |           |        | Ethnic       | ity       |          |              |           |        |              |      |       |
| All<br>American<br>Indian/<br>Alaskan | 4            | 3         | 75.0% | 5            | 4         | 80.0%  | 8            | 4         | 50.0%    | 5            | 5         | 100.0% | 3            | 2    | 66.7% |
| All<br>Asian/Pacifi<br>c Islander     | 25           | 19        | 76.0% | 63           | 53        | 84.1%  | 60           | 46        | 76.7%    | 55           | 43        | 78.2%  | 56           | 44   | 78.6% |
| All Black<br>Non-<br>Hispanic         | 132          | 83        | 62.9% | 141          | 90        | 63.8%  | 178          | 104       | 58.4%    | 135          | 93        | 68.9%  | 123          | 85   | 69.1% |
| All Hispanic                          | 1,051        | 689       | 65.6% | 1,410        | 955       | 67.7%  | 1,399        | 876       | 62.6%    | 1,098        | 754       | 68.7%  | 1,007        | 724  | 71.9% |
| All White<br>Non-<br>Hispanic         | 409          | 299       | 73.1% | 332          | 200       | 60.2%  | 247          | 157       | 63.6%    | 212          | 159       | 75.0%  | 196          | 138  | 70.4% |
| All<br>Internation<br>al              | 18           | 16        | 88.9% | 8            | 7         | 87.5%  | 5            | 3         | 60.0%    | 5            | 3         | 60.0%  | 2            | 1    | 50.0% |



|                                |              |      |            |              |      | R          | EADING       | 0301 |       |              |      |        |              |      |            |
|--------------------------------|--------------|------|------------|--------------|------|------------|--------------|------|-------|--------------|------|--------|--------------|------|------------|
|                                |              | 2009 |            |              | 2010 |            |              | 2011 |       |              | 2012 |        |              | 2013 |            |
|                                | Enroll<br>ed | PGR  | %          | Enroll<br>ed | PGR  | %          | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR  | %      | Enroll<br>ed | PGR  | %          |
|                                |              |      |            |              |      |            | Gend         | er   |       |              |      |        |              |      |            |
| Female                         | 200          | 119  | 59.5%      | 219          | 139  | 63.5%      | 180          | 91   | 50.6% | 111          | 74   | 66.7%  | 142          | 99   | 69.7%      |
| Male                           | 156          | 78   | 50.0%      | 173          | 96   | 55.5%      | 133          | 56   | 42.1% | 119          | 75   | 63.0%  | 93           | 51   | 54.8%      |
|                                |              |      |            |              |      |            | Ethnic       | ity  |       |              |      |        |              |      |            |
| American<br>Indian/<br>Alaskan | 0            | 0    | *          | 1            | 1    | 100.0<br>% | 2            | 0    | 0.0%  | 2            | 2    | 100.0% | 1            | 1    | 100.0<br>% |
| Asian/Pacifi<br>c Islander     | 4            | 4    | 100.0<br>% | 18           | 15   | 83.3%      | 16           | 12   | 75.0% | 7            | 6    | 85.7%  | 18           | 14   | 77.8%      |
| Black Non-<br>Hispanic         | 24           | 10   | 41.7%      | 38           | 22   | 57.9%      | 35           | 17   | 48.6% | 20           | 14   | 70.0%  | 20           | 13   | 65.0%      |
| Hispanic                       | 259          | 143  | 55.2%      | 278          | 168  | 60.4%      | 221          | 97   | 43.9% | 168          | 106  | 63.1%  | 162          | 98   | 60.5%      |
| White Non-<br>Hispanic         | 62           | 36   | 58.1%      | 53           | 27   | 50.9%      | 38           | 21   | 55.3% | 32           | 21   | 65.6%  | 33           | 24   | 72.7%      |
| Internation<br>al              | 6            | 4    | 66.7%      | 3            | 2    | 66.7%      | 1            | 0    | 0.0%  | 1            | 0    | 0.0%   | 1            | 0    | 0.0%       |

|                                |              |      |            |              |      | R          | EADING       | 0302 |       |              |      |        |              |      |            |
|--------------------------------|--------------|------|------------|--------------|------|------------|--------------|------|-------|--------------|------|--------|--------------|------|------------|
|                                |              | 2009 |            |              | 2010 |            |              | 2011 |       |              | 2012 |        |              | 2013 |            |
|                                | Enroll<br>ed | PGR  | %          | Enroll<br>ed | PGR  | %          | Enroll<br>ed | PGR  | %     | Enroll<br>ed | PGR  | %      | Enroll<br>ed | PGR  | %          |
|                                |              |      |            |              |      |            | Gend         | er   |       |              |      |        |              |      |            |
| Female                         | 308          | 218  | 70.8%      | 367          | 250  | 68.1%      | 431          | 275  | 63.8% | 290          | 214  | 73.8%  | 279          | 208  | 74.6%      |
| Male                           | 211          | 129  | 61.1%      | 274          | 190  | 69.3%      | 259          | 135  | 52.1% | 225          | 136  | 60.4%  | 194          | 130  | 67.0%      |
|                                |              |      |            |              |      |            | Ethnic       | ity  |       |              |      |        |              |      |            |
| American<br>Indian/<br>Alaskan | 1            | 1    | 0.0%       | 1            | 1    | 100.0<br>% | 2            | 0    | 0.0%  | 1            | 1    | 100.0% | 1            | 1    | 100.0<br>% |
| Asian/Pacifi<br>c Islander     | 9            | 5    | 55.6%      | 18           | 15   | 83.3%      | 24           | 15   | 62.5% | 24           | 18   | 75.0%  | 20           | 16   | 80.0%      |
| Black Non-<br>Hispanic         | 46           | 34   | 73.9%      | 38           | 25   | 65.8%      | 63           | 32   | 50.8% | 49           | 30   | 61.2%  | 51           | 32   | 62.7%      |
| Hispanic                       | 324          | 201  | 62.0%      | 477          | 332  | 69.6%      | 519          | 322  | 62.0% | 370          | 246  | 66.5%  | 338          | 245  | 72.5%      |
| White Non-<br>Hispanic         | 134          | 101  | 75.4%      | 105          | 65   | 61.9%      | 78           | 39   | 50.0% | 68           | 53   | 77.9%  | 62           | 43   | 69.4%      |
| Internation<br>al              | 5            | 5    | 100.0<br>% | 2            | 2    | 100.0<br>% | 3            | 2    | 66.7% | 3            | 2    | 66.7%  | 1            | 1    | 100.0<br>% |

|                     |              |     |       |              |      | R         | EADING       | 0303 |            |              |     |        |              |     |       |
|---------------------|--------------|-----|-------|--------------|------|-----------|--------------|------|------------|--------------|-----|--------|--------------|-----|-------|
|                     | 2009         |     |       |              | 2010 | 2010 2011 |              |      |            | 2012         |     |        | 2013         |     |       |
|                     | Enroll<br>ed | PGR | %     | Enroll<br>ed | PGR  | %         | Enroll<br>ed | PGR  | %          | Enroll<br>ed | PGR | %      | Enroll<br>ed | PGR | %     |
|                     |              |     |       |              |      |           | Gend         | er   |            |              |     |        |              |     |       |
| Female              | 445          | 346 | 77.8% | 516          | 371  | 71.9%     | 553          | 398  | 72.0%      | 454          | 347 | 76.4%  | 392          | 306 | 78.1% |
| Male                | 319          | 219 | 68.7% | 412          | 263  | 63.8%     | 342          | 235  | 68.7%      | 312          | 212 | 67.9%  | 287          | 200 | 69.7% |
|                     | Ethnicity    |     |       |              |      |           |              |      |            |              |     |        |              |     |       |
| American<br>Indian/ | 3            | 2   | 66.7% | 3            | 2    | 66.7%     | 4            | 4    | 100.0<br>% | 2            | 2   | 100.0% | 1            | 0   | 0.0%  |





| Alaskan                    |     |     |            |     |     |            |     |     |            |     |     |        |     |     |       |
|----------------------------|-----|-----|------------|-----|-----|------------|-----|-----|------------|-----|-----|--------|-----|-----|-------|
| Asian/Pacifi<br>c Islander | 11  | 10  | 90.9%      | 27  | 23  | 85.2%      | 20  | 19  | 95.0%      | 24  | 19  | 79.2%  | 18  | 14  | 77.8% |
| Black Non-<br>Hispanic     | 62  | 39  | 62.9%      | 65  | 43  | 66.2%      | 80  | 55  | 68.8%      | 66  | 49  | 74.2%  | 52  | 40  | 76.9% |
| Hispanic                   | 468 | 345 | 73.7%      | 655 | 455 | 69.5%      | 659 | 457 | 69.3%      | 560 | 402 | 71.8%  | 507 | 381 | 75.1% |
| White Non-<br>Hispanic     | 213 | 162 | 76.1%      | 174 | 108 | 62.1%      | 131 | 97  | 74.0%      | 112 | 85  | 75.9%  | 101 | 71  | 70.3% |
| Internation<br>al          | 7   | 7   | 100.0<br>% | 3   | 3   | 100.0<br>% | 1   | 1   | 100.0<br>% | 1   | 1   | 100.0% | 0   | 0   | 0.0%  |

SOURCE: IRES\_Student\_Course\_DBK

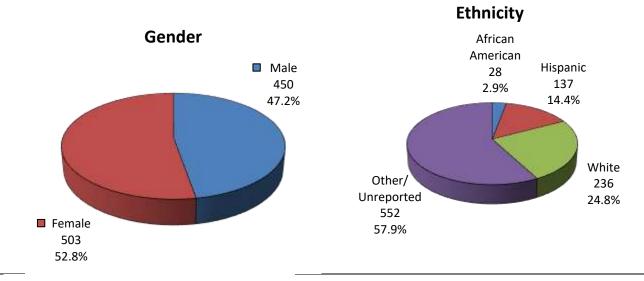


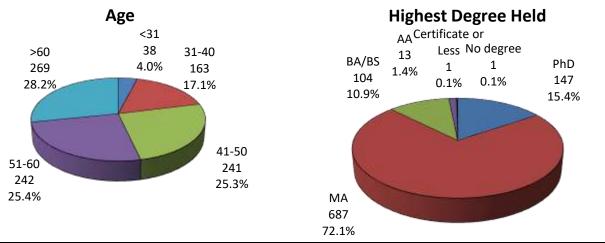
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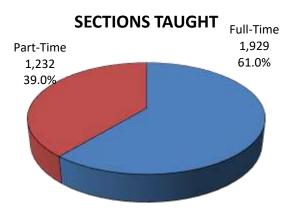
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## FACULTY PROFILE – FALL 2013 953 FACULTY









# **Full-Time Faculty by Ethnicity - Fall 2013**

| Ethnicity                      | Number | Percentage |
|--------------------------------|--------|------------|
| White, Non-Hispanic            | 67     | 18.2%      |
| Black, Non-Hispanic            | 8      | 2.2%       |
| Hispanic                       | 42     | 11.4%      |
| Asian/Pacific Islander         | 10     | 2.7%       |
| American Indian/Alaskan Native | 1      | 0.3%       |
| International                  | 0      | 0.0%       |
| Unknown or Not Reported        | 240    | 65.2%      |
| TOTAL                          | 368    |            |

# **Full-Time Faculty by Gender - Fall 2013**

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 202    | 54.9%      |
| Male   | 166    | 45.1%      |
| TOTAL  | 368    |            |

# Faculty Rank—Fall 2013

| Rank                      | Number | Percentage |
|---------------------------|--------|------------|
| Professor                 | 57     | 6.0%       |
| Associate Professor       | 46     | 4.8%       |
| Assistant Professor       | 67     | 7.0%       |
| Instructor                | 115    | 12.1%      |
| Adjunct and Other Faculty | 668    | 70.1%      |
| TOTAL                     | 953    |            |



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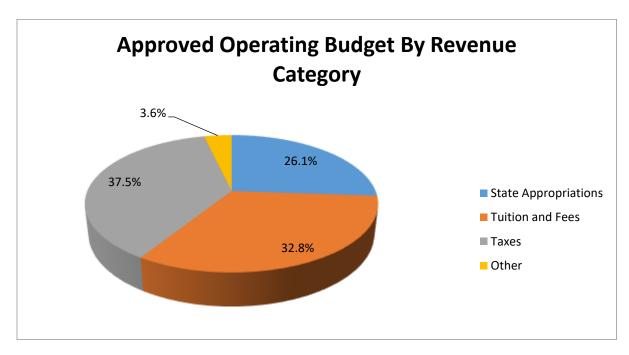


# **Alamo Colleges Tuition & Fees 2013-2014**

| Semester | Texas Resident |                  | Non-                   |
|----------|----------------|------------------|------------------------|
| Hours    | In-District    | Out-of- District | Resident/International |
| Taken    | Tuition        | Tuition          | Tuition                |
| 1-6      | \$480.00       | \$1,172.00       | \$2,210.00             |
| 7        | \$543.00       | \$1,350.00       | \$2,562.00             |
| 8        | \$600.00       | \$1,523.00       | \$2,908.00             |
| 9        | \$658.00       | \$1,696.00       | \$3,254.00             |
| 10       | \$716.00       | \$1,869.00       | \$3,600.00             |
| 11       | \$774.00       | \$2,042.00       | \$3,946.00             |
| 12       | \$831.00       | \$2,216.00       | \$4,292.00             |
| 13       | \$889.00       | \$2,389.00       | \$4,638.00             |
| 14       | \$947.00       | \$2,562.00       | \$4,984.00             |
| 15       | \$1,004.00     | \$2,735.00       | \$5,330.00             |
| 16       | \$1,062.00     | \$2,908.00       | \$5,676.00             |
| 17       | \$1,120.00     | \$3,081.00       | \$6,022.00             |
| 18       | \$1,177.00     | \$3,254.00       | \$6,368.00             |
| 19       | \$1,235.00     | \$3,427.00       | \$6,715.00             |
| 20       | \$1,293.00     | \$3,600.00       | \$7,061.00             |
| 21       | \$1,350.00     | \$3,773.00       | \$7,407.00             |



# FY 2014 Alamo Colleges Approved Operating Budget by Revenue Category



Source: Alamo Colleges Operating Budget Summary

| FY 2014 San Antonio College          |              |  |  |
|--------------------------------------|--------------|--|--|
| Operating Budget Object Code Summary |              |  |  |
| Full Time Employees                  | \$29,798,434 |  |  |
| Non-Instructional                    | \$10,168,490 |  |  |
| Instructional Salaries               | \$19,629,944 |  |  |
| Other Salaries & Wages               | \$14,700,598 |  |  |
| Fringe Benefits                      | \$10,048,059 |  |  |
| Total Personnel & Benefits           | \$54,547,091 |  |  |
| Equipment and Capital                | \$918,100    |  |  |
| Operating Expenses                   | \$12,295,365 |  |  |
| Transfers                            | \$1,190,000  |  |  |
| Scholarships                         | \$255,332    |  |  |
| Total Operating Expenses             | \$14,658,797 |  |  |
| TOTAL ALL EXPENSES                   | \$69,205,888 |  |  |

Source: Alamo Colleges Operating Budget Summary (Object Code Summary by Managing Area) and SAC VP College Services