# $\curvearrowleft$ <br> A L A M O <br> C O L L E GES <br> SAN ANTONIO COLLEGE <br> <br> FACT B00K <br> <br> FACT B00K 2014-2015 

## September 2016

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## INTRODUCTION

The San Antonio College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, preparing reports, writing grant proposals, or other endeavors within the College.

It is important for the reader to be aware that data presented in this publication may differ slightly from statistics found in other College and District reports. Such variances may be the result of data gathering techniques, including the sources used or the reporting period for the data. For these reasons, the source of the information used to generate each table or graph is cited. Trends involving tracking of data should reference identical sources each semester.

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## HISTORY

San Antonio College was established as University Junior College in September 1925, under the auspices of the University of Texas. The following year, control of the college was transferred to the San Antonio Independent School District and the name was changed to San Antonio Junior College. Following the passage of state legislation authorizing junior college districts, the San Antonio Union Junior College District was formed in 1945 and it assumed control of San Antonio Junior College and its sister college, St. Philip's Junior College. In 1948, San Antonio Junior College's name was changed to San Antonio College and in 1951, the college moved to its present location on San Pedro Avenue. Five hundred students were enrolled at that time. The Southern Association of Colleges and Schools (SACS) granted the College accreditation in 1955.

In the late 1960s, San Antonio College became a comprehensive community college by expanding offerings in occupational and technical courses and by assuming the San Antonio Independent School District's continuing education program. The name of the college district was changed San Antonio Community College District in 1978 and again in 1982 to its current moniker, Alamo Community College District.

In support of the mission of the Alamo Community College District, San Antonio College responds to Bexar County's diverse community by providing high quality general education, liberal arts and sciences, career education, continuing education, and developmental education. The college continues to grow, serving an average semester enrollment of 23,000 credit students. San Antonio College is the largest single-campus community college in Texas and one of the largest in the United States.

## MISSION STATEMENT

San Antonio College is a public community college which provides for and supports the educational and lifelong learning needs of a multicultural community. As a leader in education, San Antonio College is committed to excellence in helping students reach their full potential by developing their academic competencies, critical thinking skills, communication proficiency, civic responsibility, and global awareness. San Antonio College fulfills its mission by offering the following:

- Transfer education designed to provide students with the first two years of the bachelor's degree.
- General education courses in the liberal arts and sciences to support all college degree programs.
- Career preparation provided through a wide range of programs to prepare students for immediate employment.
- Developmental studies for students needing to bring their basic skills to a level appropriate for college work.
- Continuing education to offer a variety of training, licensure, and professional programs.
- Strategic Enrollment Management that includes a uniform strategy to identify, attract, enroll, and retain students who reflect the population of our service area.
- Academic support services that include a comprehensive learning resource center and basic skills activities that complement instruction.
- Student support services to provide assessment, advising, counseling, tutoring, financial assistance, and social and cultural activities for all students, including those with special needs.
- Promotion of cross-cultural understanding and appreciation through instructional and social activities that contribute to cultural awareness and interaction.
- Involvement of business, industry, and professional groups in planning and revising educational programs to meet workforce needs.
- An environment conducive to learning through an attractive physical campus and wellness oriented programs and services.
- Continuous assessment of programs and services and the utilization of results for improvement.
- Operation of the College within available fiscal resources to provide accountability to taxpayers of the District.


## VISION STATEMENT

San Antonio College will be nationally recognized for student success and best practices.

## VALUES

Integrity: By having the courage to act ethically, we build a culture of trust and respect.
Communication: We engage in open and transparent communication, information sharing and collaboration.
Community: We are committed to a joyful culture of learning and service where unity in diversity occurs through mutual respect and understanding.
Academic Freedom: We value creativity, growth and transformation through vigorous inquiry and a free exchange of ideas for all.
Accountability: We take responsibility for our actions and strive for continuous learning and improvement.
Shared Governance: We the employees and students are committed to work together to strengthen and enhance the college and the district. Shared Governance reflects mutual respect and trust among all members of the college community, thereby capitalizing on our collective intelligence

## OUTSTANDING FORMER STUDENTS

2012-13 Rita Buck Crockett (Olympian, coach Florida International University)
2011-12 Dr. Laura Réndon (Professor, UTSA)
2010-11 Cary Clack (Journalist)
2009-10 Dr. Maria Hernandez Ferrier
(President, Texas A\&M-San Antonio)
2008-09 Martha Salas (Heads Air Force
Advocacy Program)
2007-08 Justice Alma L. Lopez (Chief Justice, Texas Fourth Court of Appeals)
2006-07 Ward Allen White III (Assistant Distric Attorney)
2005-06 Dr. William Breit (Trinity University Professor Emeritus)
2004-05 Dr. Joe W. Neal (Former President, Texas Partners of the Americas, Inc.) \& Hector I Flores (LULAC President)
2003-04 Dr. Tessa Pollack (Our Lady of the Lak University President) \& Ana de Portela (Artist) 2002-03 Norma S. Rodriguez (City Clerk) \& Albert A. Ortiz (Chief of Police)
2001-02 Dr. Rodolpho Sandoval (University Administrator) \& Sara Kleban Radin (Judge)
2000-01 Oscar G. Hernandez (Community Services Administrator)
1999-00 Ciro D. Rodriguez (Congressman) \& Dı James V. McLean (Veterinarian)

1998-99 Dr. Martin Basaldua (Physician) \&
Marinella Garcia-Murillo (Community Relations Specialist)
1997-98 Dr. Jesse T. Zapata (University Administrator \& Dr. Cynthia G. Broderick (Publi School Educator)
1996-97 Al A. Philippus (San Antonio Chief of
Police) \& Tino Duran (Publisher of La Prensa)
1995-96 Francis R. Scobee (Challenger
Astronaut) \& Dr. Leo Sayavedra (University Administrator) \& Dr. Robert L. Jimenez (Psychiatrist)
1994-95 Steven C. Hilbig (Bexar County District Attorney) \& Dr. Judith Ann Loredo (College Administrator

1993-94 William Sinkin (Banker) \& Dr. Felix D. Almaraz (University Professor)
1992-93 Patsy Torres (Entertainer)
1991-92 Jesse Trevino (Arist)
1990-91 Bill Hayden (Founder/CEO CompuAdc
\& Diane Gonzales (Journalist)
1989-90 Nancy Klepper (Public School Educato \& Frank Gonzalez (Oceanographer)
1988-89 Sarah Garrahan (Judge) \& James R.
Vasquez (Public School Superintendent)
1987-88 Dr. Jerome Weynand (College Presideı \& Edward Prado (Judge)


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# FALL 2014 <br> 21,280 STUDENTS 

Ethnicity





Day vs. Evening

2,585


TOP TEN ACADEMIC MAJORS

|  | MAJORS |
| :--- | ---: |
| 1. Liberal Arts | NUMBER |
| 2. Dual Credit | 2,676 |
| 3. Biology/Pre-Nursing | 2,263 |
| 4. Business Administration | 1,653 |
| 5. Psychology | 1,635 |
| 6. Biology | 649 |
| 7. Engineering | 584 |
| 8. Criminal Justice | 558 |
| 9. TX Teacher EC-6 4-8 EC-12 | 527 |
| 10. Kinesiology | 516 |

SOURCE: XST_CBM001_ACCD

## TOP TEN PROFESSIONAL/TECHNICAL MAJORS

| MAJORS | NUMBER |
| :--- | ---: |
| 1. Nursing | 679 |
| 2. Business Management | 276 |
| 3. Computer Programming | 222 |
| 4. Radio-Television-Broadcasting | 203 |
| 5. American Sign Language-Interpr | 181 |
| 6. Medical Assistant | 151 |
| 7. Early Childhood Studies | 143 |
| 8. Pre-Nursing | 138 |
| 9. Dental Assisting | 130 |
| 10. Mortuary Science | 121 |
| SOURCE: XST CBM001_ACCD |  |

## TOP TEN FEEDER HIGH SCHOOLS

## HIGH SCHOOL <br> NUMBER

1. Texas GED ..... 902
2. James Madison High School ..... 779
3. Douglas MacArthur High School ..... 689
4. Winston Churchill High School ..... 617
5. Claudia Taylor Ladybird Johnson High School ..... 574
6. Judson Senior High School ..... 570
7. Theodore Roosevelt High School ..... 539
8. Robert E Lee High School ..... 513
9. Thomas A Edison High School ..... 491
10. Judson Early College Academy (Judson ISD) ..... 430
SOURCE: XST_CBM001_ACCD

TOP TEN ZIP CODES OF RESIDENCE

|  | ZIP CODES |
| :--- | ---: | NUMBER | 1.78247 | 1,050 |
| :--- | ---: |
| 2. 78233 | 780 |
| 3.78109 | 767 |
| 4.78201 | 712 |
| 5.78213 | 694 |
| 6.78228 | 692 |
| 7.78216 | 599 |
| 8.78258 | 563 |
| 9.78244 | 503 |
| 10.78207 | 497 |

SOURCE: XST_CBM001_ACCD

## TOP TEN COUNTIES OF RESIDENCE

|  | COUNTIES |
| :--- | ---: |
| 1. Bexar | NUMBER |
| 2. Guadalupe | 18,521 |
| 3. Comal | 908 |
| 4. Wilson | 676 |
| 5. Kerr | 122 |
| 6. Bandera | 122 |
| 7. Kendall | 83 |
| 8. Atascosa | 69 |
| 9. Medina | 61 |
| 10. Harris | 52 |
| SOURCE: XST CBM001_ACCD | 34 |

## TOP TEN STATES OF RESIDENCE

|  | STATES |
| :--- | ---: |
| 1. Texas | NUMBER |
| 2. California | 21,062 |
| 3. Florida | 23 |
| 4. Virginia | 10 |
| 5. Louisiana | 7 |
| 6. Georgia | 6 |
| 7. Arizona | 6 |
| 8. Illinois | 6 |
| 9. Colorado | 6 |
| 10. Alaska | 5 |

## FALL 2014

Student objective in attending San antonio college


SOURCE: XST_CBM001_ACCD
PREVIOUS COLLEGE EXPERIENCE


SOURCE: XST_CBM001_ACCD, Prior College Degree Table

## FINANCIAL AID AWARDS 2013-2014

| CATEGORY | AMOUNT | \# OF AWARDS |
| :--- | :--- | :--- |
| Pell Grant |  |  |
| Stafford Loan |  |  |
| Federal Work Study (State-CWS) |  |  |
| Supplemental Education Opportunity Grant (SEOG) |  |  |
| Scholarships |  |  |
| State Incentive Grant (SSIG) |  |  |
| Other State and Federal Grants |  |  |
| Texas Public Education Grant (TPEG) |  |  |
| TOTAL |  |  |

## SCHOLARSHIPS AWARDED 2015-2016



Endowed scholarships- awarded by ACCD. Contributions made to ACCD scholarship foundation by private donors. Applications are available at Student Financial Services.
Institutional scholarships- awarded by Student Financial Services. Applications are available at Student Financial Services Office.
Departmental scholarships- awarded by departments. Private gifts donated to departments from various organizations. Awards usually based on major, GPA, community work. For additional information/applications, contact departments.
State scholarships- Early High School Graduates, Good Neighbor, and Professional Nursing available through the THECB. Awarded by Student Financial Services.
External scholarships- awarded by a variety of off-campus businesses/organizations for students attending San Antonio College.

## GRADE DISTRIBUTION - FALL 2014



A,B,C
45,392
78.1\%

GRADE DISTRIBUTION TRENDS

FALL 2010-2014

|  | A | B | C | Productive Rate | D | F | Completion Rate | I | IP | NC | P | W | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010 | $\begin{aligned} & 23,256 \\ & 28.89 \% \end{aligned}$ | $\begin{aligned} & 19,318 \\ & 24.00 \% \end{aligned}$ | $\begin{aligned} & 13,344 \\ & 16.58 \% \end{aligned}$ | $\begin{aligned} & 55,918 \\ & 69.46 \% \end{aligned}$ | $\begin{aligned} & 4,015 \\ & 4.99 \% \end{aligned}$ | $\begin{aligned} & 7,947 \\ & 9.87 \% \end{aligned}$ | $\begin{aligned} & 67,880 \\ & 84.32 \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.00 \% \end{gathered}$ | $\begin{gathered} 649 \\ 0.81 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.00 \% \end{gathered}$ | $\begin{gathered} 59 \\ 0.07 \% \end{gathered}$ | $\begin{aligned} & 11,914 \\ & 14.80 \% \end{aligned}$ | $\begin{gathered} 80,502 \\ 100.00 \% \end{gathered}$ |
| 2011 | $\begin{aligned} & 23,746 \\ & 31.92 \% \end{aligned}$ | $\begin{aligned} & 19,895 \\ & 26.74 \% \end{aligned}$ | $\begin{aligned} & 12,996 \\ & 17.47 \% \end{aligned}$ | $\begin{aligned} & 56,637 \\ & 76.13 \% \end{aligned}$ | $\begin{aligned} & 3,778 \\ & 5.08 \% \end{aligned}$ | $\begin{aligned} & 7,434 \\ & 9.99 \% \end{aligned}$ | $\begin{aligned} & 67,849 \\ & 91.20 \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.00 \% \end{gathered}$ | $\begin{gathered} 580 \\ 0.78 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.00 \% \end{gathered}$ | $\begin{gathered} 66 \\ 0.09 \% \end{gathered}$ | $\begin{aligned} & 5,898 \\ & 7.93 \% \end{aligned}$ | $\begin{gathered} \hline 74,393 \\ 100.00 \% \end{gathered}$ |
| 2012 | $\begin{aligned} & 22,746 \\ & 33.78 \% \end{aligned}$ | $\begin{aligned} & 18,527 \\ & 27.52 \% \end{aligned}$ | $\begin{aligned} & 12,508 \\ & 18.58 \% \end{aligned}$ | $\begin{aligned} & 53,781 \\ & 79.88 \% \end{aligned}$ | $\begin{aligned} & 3,291 \\ & 4.89 \% \end{aligned}$ | $\begin{aligned} & 5,658 \\ & 8.40 \% \end{aligned}$ | $\begin{aligned} & 62,730 \\ & 93.17 \% \end{aligned}$ | $\begin{gathered} 1 \\ 0.00 \% \end{gathered}$ | $\begin{gathered} 397 \\ 0.59 \% \end{gathered}$ | $\begin{gathered} \hline 0 \\ 0.00 \% \end{gathered}$ | $\begin{gathered} \hline 47 \\ 0.07 \% \end{gathered}$ | $\begin{aligned} & 4,151 \\ & 6.17 \% \end{aligned}$ | $\begin{gathered} \hline 67,326 \\ 100.00 \% \end{gathered}$ |
| 2013 | $\begin{aligned} & 22,042 \\ & 34.61 \% \end{aligned}$ | $\begin{aligned} & 18,049 \\ & 28.34 \% \end{aligned}$ | $\begin{aligned} & 12,073 \\ & 18.96 \% \end{aligned}$ | $\begin{aligned} & 52,164 \\ & 81.90 \% \end{aligned}$ | $\begin{aligned} & 3,502 \\ & 5.50 \% \end{aligned}$ | $\begin{aligned} & \hline 5,269 \\ & 8.27 \% \end{aligned}$ | $\begin{aligned} & 60,935 \\ & 95.67 \% \end{aligned}$ | $\begin{gathered} 269 \\ 0.42 \% \end{gathered}$ | $\begin{gathered} 369 \\ 0.58 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.00 \% \end{gathered}$ | $\begin{gathered} 52 \\ 0.08 \% \end{gathered}$ | $\begin{aligned} & 2,065 \\ & 3.24 \% \end{aligned}$ | $\begin{gathered} \hline 63,690 \\ 100.00 \% \\ \hline \end{gathered}$ |
| 2014 | $\begin{aligned} & 19,657 \\ & 33.83 \% \end{aligned}$ | $\begin{aligned} & 15,658 \\ & 26.95 \% \end{aligned}$ | $\begin{aligned} & 10,077 \\ & 17.34 \% \end{aligned}$ | $\begin{aligned} & 46,880 \\ & 80.69 \% \end{aligned}$ | $\begin{aligned} & 3,027 \\ & 5.21 \% \end{aligned}$ | $\begin{aligned} & 5,237 \\ & 9.01 \% \end{aligned}$ | $\begin{aligned} & 55,144 \\ & 94.91 \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.00 \% \end{gathered}$ | $\begin{gathered} 217 \\ 0.37 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.00 \% \end{gathered}$ | $\begin{gathered} 1488 \\ 2.56 \% \end{gathered}$ | $\begin{aligned} & 2,739 \\ & 4.71 \% \end{aligned}$ | $\begin{gathered} \hline 58,100 \\ 100.00 \% \end{gathered}$ |



SOURCE: IRES_Student_Course_DBK

GRADE DISTRIBUTION TRENDS - DEVELOPMENTAL EDUCATION
FALL 2014

|  | A | B | C | Productive Rate | D | F | Completion Rate | I | IP | NC | P | W | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| INRW | $\begin{gathered} 82 \\ 12.3 \% \end{gathered}$ | $\begin{gathered} 171 \\ 25.6 \% \end{gathered}$ | $\begin{gathered} 133 \\ 19.9 \% \end{gathered}$ | $\begin{gathered} 386 \\ 57.7 \% \end{gathered}$ | $\begin{gathered} 52 \\ 7.8 \% \end{gathered}$ | $\begin{gathered} 83 \\ 12.4 \% \end{gathered}$ | $\begin{gathered} 521 \\ 77.9 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 41 \\ 6.1 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 107 \\ & 16.0 \% \end{aligned}$ | $\begin{gathered} 669 \\ 100.0 \% \end{gathered}$ |
| MATH | $\begin{gathered} 493 \\ 18.6 \% \end{gathered}$ | $\begin{gathered} 491 \\ 18.5 \% \end{gathered}$ | $\begin{gathered} 468 \\ 17.6 \% \end{gathered}$ | $\begin{aligned} & 1,452 \\ & 54.7 \% \end{aligned}$ | $\begin{gathered} 176 \\ 6.6 \% \end{gathered}$ | $\begin{gathered} 369 \\ 13.9 \% \end{gathered}$ | $\begin{aligned} & 1,997 \\ & 75.3 \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 112 \\ 4.2 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 544 \\ 20.5 \% \end{gathered}$ | $\begin{gathered} 2,653 \\ 100.0 \% \end{gathered}$ |
| TOTAL | $\begin{gathered} 575 \\ 17.3 \% \end{gathered}$ | $\begin{gathered} 662 \\ 19.9 \% \end{gathered}$ | $\begin{gathered} 601 \\ 18.1 \% \end{gathered}$ | $\begin{aligned} & 1,838 \\ & 55.3 \% \end{aligned}$ | $\begin{gathered} 228 \\ 6.9 \% \end{gathered}$ | $\begin{gathered} 452 \\ 13.6 \% \end{gathered}$ | $\begin{aligned} & 2,518 \\ & 75.8 \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 153 \\ 4.6 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 651 \\ 19.6 \% \end{gathered}$ | $\begin{gathered} 3,322 \\ 100.0 \% \end{gathered}$ |

SOURCE: IRES_Student_Course_DBK

# GRADE DISTRIBUTION TRENDS - REFRESHER COURSES 

FALL 2014

|  | A | B | C | Productive Rate | D | F | Completion Rate | I | IP | NC | P | W | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| INRW | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 402 \\ 88.5 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 49 \\ 10.8 \% \end{gathered}$ | $\begin{gathered} 451 \\ 99.3 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 0.2 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 402 \\ 88.5 \% \end{gathered}$ | $\begin{aligned} & 2 \\ & 0.4 \% \end{aligned}$ | $\begin{gathered} 454 \\ 100.0 \% \end{gathered}$ |
| MATH | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 1,057 \\ & 95.7 \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 39 \\ 3.5 \% \end{gathered}$ | $\begin{aligned} & 1,096 \\ & 99.3 \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 1 \\ 0.1 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 1,057 \\ & 95.7 \% \end{aligned}$ | $\begin{gathered} 7 \\ 0.6 \% \end{gathered}$ | $\begin{gathered} 1,104 \\ 100.0 \% \end{gathered}$ |
| TOTAL | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 1,459 \\ & 93.6 \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 88 \\ 5.6 \% \end{gathered}$ | $\begin{aligned} & 1,547 \\ & 99.3 \% \end{aligned}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 2 \\ 0.1 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 1,459 \\ & 93.6 \% \end{aligned}$ | $\begin{gathered} 9 \\ 0.6 \% \end{gathered}$ | $\begin{gathered} 1,558 \\ 100.0 \% \end{gathered}$ |

SOURCE: IRES_Student_Course_DBK

## SUMMARY DEGREE DATA



TOTAL DEGREES: 2,969*
TOTAL GRADUATES: 4,380
*Also included are progress measures of students who have completed the core curriculum (CCC) and/or approved fields of study.

CERTIFICATES \& DEGREES AWARDED 2009-2010 TO 2013-2014


GRADUATES BY ETHNICITY 2009-2010 TO 2013-2014


## STUDENT RETENTION BY DECLARED MAJOR

Source: Student Course, Graduation Report

| Major Code | Major Title | Initial Fall Enroll ment | Initial Fall Completi on | Within Semester Completion Initial Fall | Percentage of Fall Completers Enrolled in Spring | Spring Enrollm ent | Spring Compl etion | Within Semester Completi on Spring | Initial Fall Who Completed Spring Semester | Grad | Cert |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TDAM | 3-D Animation | 11 | 10 | 90.9\% | 30.0\% | 3 | 3 | 100.0\% | 27.3\% | 0 | 0 |
| ETSP | 8-12 Specialization | 12 | 10 | 83.3\% | 20.0\% | 3 | 2 | 66.7\% | 16.7\% | 0 | 0 |
| ACRT | A+Certification Preparation | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| ADCT | ADCT Tech Prep ESC | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| AITC | Academy-Info Tech and Security | 77 | 77 | 100.0\% | 83.1\% | 64 | 59 | 92.2\% | 76.6\% | 0 | 1 |
| ACCT | Accounting | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| ACTC | Accounting Technician | 37 | 35 | 94.6\% | 60.0\% | 23 | 21 | 91.3\% | 56.8\% | 2 | 2 |
| ATCH | Accounting Technology | 121 | 114 | 94.2\% | 74.6\% | 87 | 82 | 94.3\% | 67.8\% | 11 | 16 |
| ADMI | Administration | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| ADAS | Administrative Assistant | 26 | 23 | 88.5\% | 65.2\% | 16 | 16 | 100.0\% | 61.5\% | 0 | 1 |
| ADTA | Administrative Office Tech Ast | 2 | 1 | 50.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| ADOT | Administrative Office Technolo | 8 | 7 | 87.5\% | 28.6\% | 2 | 2 | 100.0\% | 25.0\% | 1 | 0 |
| ADST | Administrative Systems | 9 | 9 | 100.0\% | 66.7\% | 6 | 6 | 100.0\% | 66.7\% | 0 | 0 |
| ACNT | Adv CISCO <br> Networking Tech | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| ADWT | Advanced Water Treatment | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| AGSC | Agricultural Sciences General | 6 | 6 | 100.0\% | 33.3\% | 2 | 2 | 100.0\% | 33.3\% | 0 | 0 |
| ACHT | Air Conditioning \& Heating | 14 | 11 | 78.6\% | 36.4\% | 5 | 5 | 100.0\% | 35.7\% | 0 | 0 |
| ACMA | Aircraft Mechanic Airframe | 3 | 2 | 66.7\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| ACTA | Aircraft Technician Airframe | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| ACTP | Aircraft Technician Powerplant | 6 | 6 | 100.0\% | 16.7\% | 1 | 1 | 100.0\% | 16.7\% | 0 | 0 |

## STUDENT RETENTION BY DECLARED MAJOR

Source: Student Course, Graduation Report

| Major Code | Major Title | Initial Fall Enroll ment | Initial Fall Completi on | Within Semester Completion Initial Fall | Percentage of Fall Completers Enrolled in Spring | Spring Enrollm ent | Spring Compl etion | Within Semester Completi on Spring | Initial Fall Who Completed Spring Semester | Grad | Cert |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHTD | Allied Health Transfer Degree | 47 | 44 | 93.6\% | 54.5\% | 26 | 25 | 96.2\% | 53.2\% | 5 | 0 |
| AMSL | American Sign Language | 48 | 47 | 97.9\% | 74.5\% | 36 | 30 | 83.3\% | 62.5\% | 0 | 0 |
| ASLS | American Sign Language-Deaf | 26 | 26 | 100.0\% | 84.6\% | 22 | 22 | 100.0\% | 84.6\% | 7 | 0 |
| ASLI | American Sign Language-Interpr | 184 | 178 | 96.7\% | 78.1\% | 140 | 136 | 97.1\% | 73.9\% | 8 | 0 |
| ANTH | Anthropology | 44 | 44 | 100.0\% | 63.6\% | 28 | 28 | 100.0\% | 63.6\% | 6 | 0 |
| ARDD | Architectural Drafting 3D | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 1 | 0 |
| ARCH | Architecture | 180 | 174 | 96.7\% | 78.2\% | 138 | 132 | 95.7\% | 73.3\% | 14 | 1 |
| ARTS | Art | 327 | 317 | 96.9\% | 66.6\% | 212 | 203 | 95.8\% | 62.1\% | 30 | 3 |
| AUTT | Automotive Technology | 21 | 16 | 76.2\% | 25.0\% | 5 | 4 | 80.0\% | 19.0\% | 0 | 0 |
| AVMG | Aviation Management | 6 | 4 | 66.7\% | 25.0\% | 2 | 2 | 100.0\% | 33.3\% | 0 | 0 |
| BKPA | Baking and Pastry Arts | 6 | 5 | 83.3\% | 40.0\% | 3 | 3 | 100.0\% | 50.0\% | 0 | 0 |
| BKFS | Banking \& Financial Services | 26 | 24 | 92.3\% | 58.3\% | 14 | 12 | 85.7\% | 46.2\% | 0 | 2 |
| BSFF | Basic Firefighter | 69 | 67 | 97.1\% | 37.3\% | 25 | 25 | 100.0\% | 36.2\% | 3 | 41 |
| BNLO | Basic Nursery \& Landscape Oper | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| BMET | Bio-Medical Equipment Tech | 5 | 5 | 100.0\% | 60.0\% | 3 | 2 | 66.7\% | 40.0\% | 0 | 0 |
| BIOS | Biological Sciences | 35 | 31 | 88.6\% | 61.3\% | 22 | 20 | 90.9\% | 57.1\% | 5 | 0 |
| BIOL | Biology | 587 | 552 | 94.0\% | 61.1\% | 345 | 326 | 94.5\% | 55.5\% | 24 | 2 |
| BIOC | Biology-Chemistry | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| BPDT | Biology/Pre-Dental | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| BPMD | Biology/Pre-Medical | 36 | 33 | 91.7\% | 84.8\% | 29 | 29 | 100.0\% | 80.6\% | 3 | 0 |
| BPNR | Biology/Pre-Nursing | 1672 | 1590 | 95.1\% | 67.9\% | 1095 | 1050 | 95.9\% | 62.8\% | 176 | 0 |
| BPPH | Biology/Pre-Pharmacy | 105 | 102 | 97.1\% | 70.6\% | 74 | 69 | 93.2\% | 65.7\% | 5 | 0 |

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| BIOP | Biology/Pre- <br> Professional | 338 | 323 | 95.6\% | 70.6\% | 234 | 225 | 96.2\% | 66.6\% | 13 | 0 |
| BPVT | Biology/Pre-Veterinary | 5 | 5 | 100.0\% | 80.0\% | 4 | 4 | 100.0\% | 80.0\% | 0 | 0 |
| BIET | Biomedical Engineering Tech | 4 | 3 | 75.0\% | 33.3\% | 1 | 1 | 100.0\% | 25.0\% | 0 | 0 |
| BMIS | Business Admin-Mgmt Info Syste | 7 | 7 | 100.0\% | 42.9\% | 3 | 2 | 66.7\% | 28.6\% | 0 | 0 |
| BUAD | Business Administration | 1656 | 1556 | 94.0\% | 61.2\% | 974 | 920 | 94.5\% | 55.6\% | 181 | 2 |
| BCCT | Business Communication Cert | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| BMGT | Business Management | 290 | 267 | 92.1\% | 57.3\% | 157 | 150 | 95.5\% | 51.7\% | 13 | 5 |
| BMTC | Business Management \& Tech | 15 | 13 | 86.7\% | 38.5\% | 5 | 5 | 100.0\% | 33.3\% | 0 | 0 |
| BTEC | Business Technology | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CSNT | CISCO Certified Network Assoc | 5 | 3 | 60.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CSNP | CISCO Certified Network Profes | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CSSN | CISCO Systems Networking | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| RECP | Certified Recptionist | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CHRS | Chemical Research | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CHEM | Chemistry | 17 | 14 | 82.4\% | 71.4\% | 11 | 10 | 90.9\% | 58.8\% | 2 | 0 |
| CCAD | Child Care <br> Administration | 4 | 4 | 100.0\% | 75.0\% | 3 | 3 | 100.0\% | 75.0\% | 0 | 1 |
| CHDV | Child Development | 2 | 2 | 100.0\% | 100.0\% | 2 | 2 | 100.0\% | 100.0\% | 0 | 0 |
| CDAT | Child Development Assoc Trng | 5 | 4 | 80.0\% | 50.0\% | 3 | 3 | 100.0\% | 60.0\% | 0 | 0 |
| CCET | Civil \& Construction Eng Tech | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CRSH | Clinical Research Coordinator | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CMCS | Cmptr Maint w/ CISCO Spec | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| CSPC | Coding Specialist | 4 | 2 | 50.0\% | 50.0\% | 1 | 1 | 100.0\% | 25.0\% | 0 | 0 |
| CLTH | Collision Technology | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CRFT | Collision/Refinishing Tech | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CMBK | Comic Book | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CAPR | Comm: Advertising/PR | 10 | 10 | 100.0\% | 50.0\% | 5 | 5 | 100.0\% | 50.0\% | 0 | 0 |
| COMM | Communication Arts | 2 | 2 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CODE | Communication Design | 112 | 110 | 98.2\% | 68.2\% | 75 | 74 | 98.7\% | 66.1\% | 29 | 16 |
| CMST | Communication Studies | 5 | 5 | 100.0\% | 40.0\% | 2 | 2 | 100.0\% | 40.0\% | 1 | 0 |
| CMMS | Communications | 12 | 10 | 83.3\% | 50.0\% | 6 | 5 | 83.3\% | 41.7\% | 1 | 1 |
| CMRE | Communications/Rada r Elect | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CHLT | Community Health | 11 | 11 | 100.0\% | 36.4\% | 4 | 3 | 75.0\% | 27.3\% | 1 | 0 |
| CCHW | Community Health Worker | 16 | 15 | 93.8\% | 53.3\% | 8 | 6 | 75.0\% | 37.5\% | 0 | 0 |
| CDFT | Comp Aided DftgDrafting Engr | 2 | 1 | 50.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CNAS | Comp Network Admin: Server Trk | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 1 | 0 |
| CDDT | Computer Aided Drafting \& Desi | 14 | 14 | 100.0\% | 64.3\% | 9 | 8 | 88.9\% | 57.1\% | 4 | 1 |
| CDOP | Computer Aided Drafting Oper | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 1 |
| CAPD | Computer Applications Design | 6 | 6 | 100.0\% | 100.0\% | 6 | 6 | 100.0\% | 100.0\% | 0 | 1 |
| CASS | Computer Applications Support | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| CMPA | Computer Assistant | 5 | 4 | 80.0\% | 50.0\% | 2 | 2 | 100.0\% | 40.0\% | 0 | 0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CDBS | Computer Database Specialist | 25 | 23 | 92.0\% | 60.9\% | 14 | 13 | 92.9\% | 52.0\% | 2 | 2 |
| CBTC | Computer Database Technician | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| CDST | Computer Desktop Support Tech | 13 | 11 | 84.6\% | 27.3\% | 4 | 4 | 100.0\% | 30.8\% | 0 | 0 |
| CFOR | Computer Forensics | 3 | 3 | 100.0\% | 66.7\% | 2 | 2 | 100.0\% | 66.7\% | 0 | 0 |
| CHDS | Computer Help Desk Specialist | 6 | 4 | 66.7\% | 100.0\% | 6 | 6 | 100.0\% | 100.0\% | 2 | 2 |
| CPIS | Computer Information System | 4 | 4 | 100.0\% | 50.0\% | 2 | 2 | 100.0\% | 50.0\% | 0 | 0 |
| CMMT | Computer Maintenance Technolog | 7 | 7 | 100.0\% | 42.9\% | 3 | 3 | 100.0\% | 42.9\% | 0 | 0 |
| CNTA | Computer Network Admin | 37 | 35 | 94.6\% | 62.9\% | 22 | 20 | 90.9\% | 54.1\% | 8 | 5 |
| CTRN | Computer Programming | 223 | 210 | 94.2\% | 62.9\% | 133 | 131 | 98.5\% | 58.7\% | 15 | 10 |
| CPMO | Computer Programming Mainframe | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| CMPS | Computer Science | 142 | 131 | 92.3\% | 47.3\% | 63 | 58 | 92.1\% | 40.8\% | 1 | 0 |
| CSAD | Computer Security Admin | 34 | 32 | 94.1\% | 65.6\% | 22 | 22 | 100.0\% | 64.7\% | 2 | 2 |
| COSP | Computer Support Specialist | 32 | 32 | 100.0\% | 59.4\% | 19 | 18 | 94.7\% | 56.3\% | 0 | 0 |
| CACC | Computerized Acctg Admin | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| CBMG | Construction Business Mgmt | 7 | 5 | 71.4\% | 20.0\% | 1 | 1 | 100.0\% | 14.3\% | 0 | 0 |
| COTE | Construction Technology | 4 | 4 | 100.0\% | 25.0\% | 1 | 1 | 100.0\% | 25.0\% | 0 | 1 |
| CSCD | Corr Science-Chemical Dep Coun | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 1 | 0 |
| CRSC | Correctional Science | 3 | 3 | 100.0\% | 100.0\% | 3 | 2 | 66.7\% | 66.7\% | 1 | 0 |
| CTRP | Court Reporting | 5 | 5 | 100.0\% | 60.0\% | 3 | 3 | 100.0\% | 60.0\% | 0 | 2 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CRTT | Court Reporting-Comp Aided Tra | 23 | 21 | 91.3\% | 85.7\% | 18 | 18 | 100.0\% | 78.3\% | 1 | 7 |
| CRTE | Court Reporting-Rapid Text En | 5 | 5 | 100.0\% | 80.0\% | 4 | 4 | 100.0\% | 80.0\% | 0 | 4 |
| CRMR | Court Reporting-Real Time Med | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| CRTS | Court ReportingTranscription | 9 | 9 | 100.0\% | 66.7\% | 6 | 6 | 100.0\% | 66.7\% | 0 | 2 |
| CRJT | Criminal Justice | 547 | 522 | 95.4\% | 59.8\% | 316 | 305 | 96.5\% | 55.8\% | 57 | 7 |
| CJFR | Criminal Justice Forensics | 103 | 99 | 96.1\% | 64.6\% | 64 | 62 | 96.9\% | 60.2\% | 6 | 2 |
| CJCS | Criminal JusticeCorrectional | 8 | 8 | 100.0\% | 12.5\% | 1 | 1 | 100.0\% | 12.5\% | 0 | 0 |
| CJFH | Criminal JusticeForensic Home | 25 | 20 | 80.0\% | 70.0\% | 15 | 14 | 93.3\% | 56.0\% | 3 | 0 |
| CJLE | Criminal Justice-Law Enforcemt | 91 | 85 | 93.4\% | 70.6\% | 61 | 59 | 96.7\% | 64.8\% | 5 | 1 |
| CULA | Culinary Arts | 25 | 22 | 88.0\% | 50.0\% | 11 | 11 | 100.0\% | 44.0\% | 0 | 0 |
| DANC | Dance | 23 | 23 | 100.0\% | 69.6\% | 16 | 15 | 93.8\% | 65.2\% | 2 | 0 |
| DNTA | Dental Assisting | 133 | 121 | 91.0\% | 76.0\% | 95 | 92 | 96.8\% | 69.2\% | 16 | 21 |
| DLBT | Dental Laboratory Tech | 16 | 14 | 87.5\% | 92.9\% | 13 | 13 | 100.0\% | 81.3\% | 3 | 9 |
| DTCH | Dental Technician | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| DKSP | Desktop Support Specialist | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| DGMS | Diagnostic Medical Sonography | 32 | 28 | 87.5\% | 32.1\% | 10 | 10 | 100.0\% | 31.3\% | 0 | 0 |
| DHET | Diesel/Heavy Equip Technology | 6 | 6 | 100.0\% | 16.7\% | 1 | 1 | 100.0\% | 16.7\% | 0 | 0 |
| DART | Digital Art | 11 | 8 | 72.7\% | 12.5\% | 1 | 1 | 100.0\% | 9.1\% | 0 | 0 |
| DAME | Digital Arts and Media | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| DIDS | Digital Design Certificate | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DDAM | Digital DesignAnimation | 3 | 3 | 100.0\% | 66.7\% | 2 | 1 | 50.0\% | 33.3\% | 1 | 1 |
| DGPH | Digital Design-Graphic | 14 | 14 | 100.0\% | 57.1\% | 8 | 8 | 100.0\% | 57.1\% | 3 | 2 |
| DDWB | Digital Design: Web Design | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| DMED | Digital Media | 5 | 5 | 100.0\% | 60.0\% | 3 | 3 | 100.0\% | 60.0\% | 1 | 0 |
| DVCP | Digital Video \& Cinema Prod | 11 | 9 | 81.8\% | 0.0\% | 1 | 1 | 100.0\% | 9.1\% | 0 | 0 |
| DLOG | Distribution Logistics Technol | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| DCSP | Documentation Coding Specialis | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| DFTD | Drafting and Design | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| DRMA | Drama | 74 | 73 | 98.6\% | 76.7\% | 56 | 56 | 100.0\% | 75.7\% | 5 | 1 |
| DACC | Drug/Alcohol Abuse Counseling | 4 | 3 | 75.0\% | 33.3\% | 2 | 2 | 100.0\% | 50.0\% | 0 | 0 |
| DAAS | Drug/Alcohol AbuseAddictin St | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 1 | 0 |
| DUAC | Dual Credit | 2263 | 2231 | 98.6\% | 92.2\% | 2057 | 2033 | 98.8\% | 89.8\% | 121 | 33 |
| DUAH | Dual Credit HomeSchooled | 15 | 15 | 100.0\% | 100.0\% | 15 | 15 | 100.0\% | 100.0\% | 0 | 0 |
| DUAP | Dual Credit Private | 20 | 16 | 80.0\% | 87.5\% | 15 | 15 | 100.0\% | 75.0\% | 0 | 0 |
| GENE | EC-6 Generalist | 35 | 33 | 94.3\% | 36.4\% | 14 | 12 | 85.7\% | 34.3\% | 0 | 0 |
| EMTP | EMT - Paramedic | 36 | 35 | 97.2\% | 68.6\% | 24 | 21 | 87.5\% | 58.3\% | 5 | 5 |
| EMPP | EMT Paramedic Program | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| ECSP | Early Childhood Specialization | 2 | 2 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 1 |
| ECST | Early Childhood Studies | 150 | 138 | 92.0\% | 68.8\% | 99 | 97 | 98.0\% | 64.7\% | 20 | 23 |
| ECLL | Early Childhood:Lang \& Literac | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |

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| ENSE | Earth Sciences \& Nat Engergy R | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| ECON | Economics | 7 | 7 | 100.0\% | 42.9\% | 3 | 3 | 100.0\% | 42.9\% | 0 | 0 |
| EDUC | Education | 6 | 6 | 100.0\% | 50.0\% | 3 | 3 | 100.0\% | 50.0\% | 1 | 0 |
| EEET | Electrical \& Electronics Engr | 2 | 2 | 100.0\% | 100.0\% | 2 | 2 | 100.0\% | 100.0\% | 0 | 0 |
| ELEC | Electrical Engineering | 4 | 3 | 75.0\% | 33.3\% | 2 | 1 | 50.0\% | 25.0\% | 0 | 0 |
| ELET | Electrical Trades | 6 | 5 | 83.3\% | 60.0\% | 3 | 3 | 100.0\% | 50.0\% | 0 | 0 |
| ETCH | Electronic Tech | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 1 | 1 |
| ETCP | Electronics Technology-Compute | 9 | 8 | 88.9\% | 37.5\% | 3 | 2 | 66.7\% | 22.2\% | 0 | 0 |
| EHSI | Emer Mgt HM \& Transp Sec | 15 | 14 | 93.3\% | 7.1\% | 1 | 0 | 0.0\% | 0.0\% | 0 | 3 |
| EMDS | Emergency Medical Services | 41 | 34 | 82.9\% | 70.6\% | 26 | 26 | 100.0\% | 63.4\% | 6 | 7 |
| EMTB | Emergency Medical Tech Basic | 21 | 16 | 76.2\% | 62.5\% | 11 | 11 | 100.0\% | 52.4\% | 1 | 3 |
| EMHS | Emergency Mgt Admin/Homeland | 18 | 17 | 94.4\% | 64.7\% | 11 | 10 | 90.9\% | 55.6\% | 0 | 1 |
| ENGR | Engineering | 565 | 531 | 94.0\% | 64.4\% | 351 | 331 | 94.3\% | 58.6\% | 36 | 1 |
| ETHN | Engineering Technician | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| EGRT | Engineering Technology | 25 | 24 | 96.0\% | 58.3\% | 15 | 14 | 93.3\% | 56.0\% | 1 | 0 |
| ENGL | English | 196 | 182 | 92.9\% | 71.4\% | 133 | 125 | 94.0\% | 63.8\% | 20 | 1 |
| ECEO | Engr Tech-Civil Engr Option | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| ENTR | Entrepreneurship | 2 | 2 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| EVSC | Environmental Science | 73 | 66 | 90.4\% | 63.6\% | 45 | 44 | 97.8\% | 60.3\% | 5 | 0 |
| ENVR | Environmental Studies | 2 | 1 | 50.0\% | 100.0\% | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| FFMG | Finance and Financial Mgt | 6 | 6 | 100.0\% | 16.7\% | 1 | 1 | 100.0\% | 16.7\% | 2 | 0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FNMG | Financial Management | 20 | 20 | 100.0\% | 70.0\% | 14 | 14 | 100.0\% | 70.0\% | 0 | 0 |
| FINE | Fine Arts | 4 | 4 | 100.0\% | 50.0\% | 2 | 2 | 100.0\% | 50.0\% | 0 | 0 |
| FAHU | Fine Arts \& Humanities | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| FAAT | Fine Arts-Art | 4 | 4 | 100.0\% | 50.0\% | 2 | 2 | 100.0\% | 50.0\% | 0 | 0 |
| FAMU | Fine Arts-Music | 3 | 3 | 100.0\% | 66.7\% | 2 | 2 | 100.0\% | 66.7\% | 0 | 0 |
| FAIV | Fire \& Arson Investigation | 2 | 2 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| FSCI | Fire Science | 88 | 84 | 95.5\% | 72.6\% | 62 | 60 | 96.8\% | 68.2\% | 13 | 12 |
| FSAI | Fire Science-Arson Investigati | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| FSFI | Fire Science-Fire Inspector | 4 | 4 | 100.0\% | 75.0\% | 3 | 3 | 100.0\% | 75.0\% | 0 | 0 |
| FSHS | Fire Science/Fire Fighting Hom | 23 | 22 | 95.7\% | 68.2\% | 16 | 16 | 100.0\% | 69.6\% | 1 | 3 |
| FUNL | Funeral Directing | 10 | 10 | 100.0\% | 50.0\% | 5 | 5 | 100.0\% | 50.0\% | 0 | 7 |
| GMAP | GM Automotive Serv Educ Prog | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| GMPD | Game DevelopmentProduction | 7 | 6 | 85.7\% | 83.3\% | 6 | 5 | 83.3\% | 71.4\% | 0 | 0 |
| GMPG | Game DevelopmentProgramming | 7 | 5 | 71.4\% | 60.0\% | 3 | 3 | 100.0\% | 42.9\% | 0 | 0 |
| GAME | Game Programming | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| GATE | Gateway to College | 12 | 12 | 100.0\% | 66.7\% | 8 | 7 | 87.5\% | 58.3\% | 0 | 0 |
| GBUS | General Business | 4 | 3 | 75.0\% | 33.3\% | 1 | 1 | 100.0\% | 25.0\% | 0 | 0 |
| GSCI | General Science | 262 | 241 | 92.0\% | 67.2\% | 165 | 156 | 94.5\% | 59.5\% | 9 | 5 |
| GSAA | General Studies - AA | 41 | 33 | 80.5\% | 42.4\% | 14 | 13 | 92.9\% | 31.7\% | 2 | 0 |
| GSAS | General Studies - AS | 33 | 29 | 87.9\% | 44.8\% | 13 | 11 | 84.6\% | 33.3\% | 1 | 0 |
| GEOI | Geographic Info Systems | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| GEOL | Geology | 15 | 15 | 100.0\% | 40.0\% | 6 | 5 | 83.3\% | 33.3\% | 0 | 0 |

## STUDENT RETENTION BY DECLARED MAJOR

Source: Student Course, Graduation Report

| Major Code | Major Title | Initial Fall Enroll ment | Initial Fall Completi on | Within Semester Completion Initial Fall | Percentage of Fall Completers Enrolled in Spring | Spring Enrollm ent | Spring Compl etion | Within Semester Completi on Spring | Initial Fall Who Completed Spring Semester | Grad | Cert |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GERO | Gerontological Services | 2 | 2 | 100.0\% | 100.0\% | 2 | 2 | 100.0\% | 100.0\% | 1 | 0 |
| GOVN | Government | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| GAEG | Graphic Arts-Electronic Graphi | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 |
| HLTH | Health | 3 | 2 | 66.7\% | 50.0\% | 1 | 1 | 100.0\% | 33.3\% | 1 | 0 |
| HITC | Health Information Technology | 4 | 4 | 100.0\% | 75.0\% | 3 | 3 | 100.0\% | 75.0\% | 1 | 0 |
| HEAP | Health Professions Academy | 43 | 35 | 81.4\% | 71.4\% | 25 | 24 | 96.0\% | 55.8\% | 0 | 0 |
| HTPD | Health Professions Degree | 26 | 24 | 92.3\% | 33.3\% | 8 | 7 | 87.5\% | 26.9\% | 0 | 0 |
| HACS | Heating \& Air Conditioning Spe | 2 | 2 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| HLTC | Histologic Technician | 2 | 2 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| HIST | History | 79 | 74 | 93.7\% | 59.5\% | 45 | 41 | 91.1\% | 51.9\% | 10 | 0 |
| HSEC | Homeland Security Administrati | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| HEMG | Hospitality Event Mgmt | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| HOMG | Hospitality Management | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| HMGT | Hotel Management | 5 | 3 | 60.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| HRMG | Human Resources Management | 58 | 58 | 100.0\% | 56.9\% | 33 | 31 | 93.9\% | 53.4\% | 7 | 3 |
| HACJ | Human Serv-Addiction Counsel | 33 | 33 | 100.0\% | 75.8\% | 25 | 24 | 96.0\% | 72.7\% | 5 | 3 |
| HSRV | Human Services | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| HSSA | Human ServicesAddiction Studi | 10 | 9 | 90.0\% | 55.6\% | 5 | 4 | 80.0\% | 40.0\% | 4 | 1 |
| HSAA | Human ServicesAlcohol Abuse | 5 | 3 | 60.0\% | 66.7\% | 3 | 3 | 100.0\% | 60.0\% | 0 | 1 |
| HSDA | Human ServicesDrug/Alcohol | 30 | 29 | 96.7\% | 55.2\% | 16 | 16 | 100.0\% | 53.3\% | 3 | 6 |

## STUDENT RETENTION BY DECLARED MAJOR

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HSUB | Human ServicesSubstance Abuse | 6 | 6 | 100.0\% | 50.0\% | 3 | 3 | 100.0\% | 50.0\% | 0 | 0 |
| ITSA | ITSA Security | 20 | 19 | 95.0\% | 57.9\% | 12 | 11 | 91.7\% | 55.0\% | 0 | 0 |
| ILLD | Illustration Design | 2 | 2 | 100.0\% | 100.0\% | 2 | 2 | 100.0\% | 100.0\% | 0 | 0 |
| IMMG | Industrial Maintenance Mgmt | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| IASC | Information Assurance \& Securi | 3 | 1 | 33.3\% | 0.0\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| ISAC | Information Security/Assurance | 88 | 83 | 94.3\% | 48.2\% | 42 | 38 | 90.5\% | 43.2\% | 5 | 6 |
| ITSC | Information Technology Securit | 33 | 32 | 97.0\% | 78.1\% | 25 | 25 | 100.0\% | 75.8\% | 0 | 22 |
| BINT | International Business | 30 | 30 | 100.0\% | 23.3\% | 7 | 5 | 71.4\% | 16.7\% | 0 | 0 |
| ITBM | International Business Management | 20 | 19 | 95.0\% | 47.4\% | 9 | 8 | 88.9\% | 40.0\% | 1 | 1 |
| INST | International Studies | 51 | 49 | 96.1\% | 71.4\% | 36 | 35 | 97.2\% | 68.6\% | 4 | 0 |
| ICAR | Invasive Cardiovascular Tech | 2 | 1 | 50.0\% | 100.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| JOUR | Journalism | 72 | 68 | 94.4\% | 70.6\% | 51 | 48 | 94.1\% | 66.7\% | 6 | 0 |
| JMMC | Journalism (Mass Communica) | 3 | 3 | 100.0\% | 66.7\% | 2 | 2 | 100.0\% | 66.7\% | 0 | 0 |
| KINE | Kinesiology | 387 | 374 | 96.6\% | 63.6\% | 242 | 233 | 96.3\% | 60.2\% | 36 | 0 |
| LVNP | LVN to ADN Mobility Program | 23 | 20 | 87.0\% | 60.0\% | 12 | 12 | 100.0\% | 52.2\% | 6 | 0 |
| LBST | Labor Studies | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| LSHS | Landscape and Horticulture Sci | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| LAWE | Law Enforcement | 7 | 7 | 100.0\% | 42.9\% | 3 | 3 | 100.0\% | 42.9\% | 1 | 0 |
| LPPS | Leadership-Public Service | 4 | 4 | 100.0\% | 75.0\% | 3 | 3 | 100.0\% | 75.0\% | 0 | 0 |
| LASC | Legal Adm. Asst/Secretary | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 1 | 0 |

## STUDENT RETENTION BY DECLARED MAJOR

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| Major Code | Major Title | Initial Enroll ment | Initial Fall Completi on | Within Semester Completion Initial Fall | Percentage of Fall Completers Enrolled in Spring | Spring <br> Enrollm ent | Spring Compl etion | Within Semester Completi on Spring | Initial Fall Who Completed Spring Semester | Grad | Cert |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAAS | Legal Administrative Asst Cert | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| LGAL | Legal Assisting | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| LBAT | Liberal Arts | 2696 | 2539 | 94.2\% | 58.6\% | 1520 | 1451 | 95.5\% | 53.8\% | 239 | 19 |
| LATC | Liberal Arts-Transfer Curricul | 108 | 103 | 95.4\% | 68.0\% | 73 | 72 | 98.6\% | 66.7\% | 7 | 0 |
| LIBS | Liberal Studies | 24 | 19 | 79.2\% | 52.6\% | 13 | 11 | 84.6\% | 45.8\% | 0 | 0 |
| LBRT | Library Technology | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| LOGM | Logistics Management | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| LSCM | Logistics/Supply Chain Mgmt | 2 | 2 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| MHDA | MHT-Drug/Alcohol Abuse Counsel | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| MGMT | Management | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| MFOT | Manufacturing Operations Tech | 6 | 6 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| MKMT | Marketing Management | 43 | 41 | 95.3\% | 70.7\% | 30 | 30 | 100.0\% | 69.8\% | 2 | 2 |
| MATH | Mathematics | 240 | 225 | 93.8\% | 61.8\% | 140 | 131 | 93.6\% | 54.6\% | 12 | 0 |
| MCEG | Mechanical Engineering | 15 | 15 | 100.0\% | 66.7\% | 10 | 10 | 100.0\% | 66.7\% | 0 | 0 |
| MDAT | Medical Assistant | 154 | 148 | 96.1\% | 73.0\% | 108 | 105 | 97.2\% | 68.2\% | 15 | 8 |
| MDLT | Medical Laboratory Tech | 10 | 10 | 100.0\% | 30.0\% | 3 | 2 | 66.7\% | 20.0\% | 0 | 0 |
| MOAA | Medical Office Administrative | 3 | 3 | 100.0\% | 66.7\% | 2 | 2 | 100.0\% | 66.7\% | 0 | 0 |
| MEDT | Medical Technology | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| MTRS | Medical Transcription Specials | 6 | 6 | 100.0\% | 50.0\% | 3 | 3 | 100.0\% | 50.0\% | 0 | 0 |
| MEDC | Medicine | 6 | 6 | 100.0\% | 100.0\% | 6 | 6 | 100.0\% | 100.0\% | 0 | 0 |
| MCSA | Microsoft Cert Systems Admin | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MORT | Mortuary Science | 121 | 117 | 96.7\% | 71.8\% | 85 | 80 | 94.1\% | 66.1\% | 9 | 15 |
| MMSP | Multimedia Specialist | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| MUSI | Music | 120 | 113 | 94.2\% | 71.7\% | 83 | 77 | 92.8\% | 64.2\% | 13 | 1 |
| BMUS | Music Business | 54 | 52 | 96.3\% | 78.8\% | 41 | 41 | 100.0\% | 75.9\% | 12 | 10 |
| MUST | Music Technology | 13 | 12 | 92.3\% | 25.0\% | 3 | 3 | 100.0\% | 23.1\% | 0 | 0 |
| NNTC | Nanotechnology | 7 | 7 | 100.0\% | 28.6\% | 2 | 2 | 100.0\% | 28.6\% | 0 | 0 |
| NBIO | Natural SciencesBiology | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| NETW | Network Administration | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| NETC | Network Administration(CISCO) | 4 | 4 | 100.0\% | 50.0\% | 2 | 2 | 100.0\% | 50.0\% | 0 | 0 |
| NADN | Network Administrator | 93 | 84 | 90.3\% | 61.9\% | 52 | 47 | 90.4\% | 50.5\% | 5 | 5 |
| NSAD | Network Security Administrator | 1 | 0 | 0.0\% | 0.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| NWCA | Network and Cloud Architecture | 2 | 2 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| NMDA | New Media Arts | 4 | 4 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| NMCM | New Media Communications | 20 | 17 | 85.0\% | 41.2\% | 8 | 7 | 87.5\% | 35.0\% | 0 | 1 |
| NDSK | Non-Degree Seeker | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| NRGN | Nurs: Generic | 6 | 6 | 100.0\% | 66.7\% | 4 | 4 | 100.0\% | 66.7\% | 3 | 0 |
| NRCM | Nurs:Career MobilityLVN - RN | 11 | 11 | 100.0\% | 27.3\% | 3 | 3 | 100.0\% | 27.3\% | 8 | 0 |
| NURS | Nursing | 716 | 686 | 95.8\% | 57.6\% | 398 | 384 | 96.5\% | 53.6\% | 200 | 2 |
| NURF | Nursing (4-Year Degree) | 17 | 16 | 94.1\% | 93.8\% | 15 | 15 | 100.0\% | 88.2\% | 3 | 0 |
| NRRN | Nursing (RN) | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| GNUR | Nursing General | 8 | 6 | 75.0\% | 66.7\% | 4 | 4 | 100.0\% | 50.0\% | 1 | 0 |
| NURT | Nutrition | 100 | 94 | 94.0\% | 64.9\% | 63 | 59 | 93.7\% | 59.0\% | 5 | 0 |
| OSHI | OSHA Tech I | 8 | 8 | 100.0\% | 62.5\% | 5 | 5 | 100.0\% | 62.5\% | 0 | 0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OTAS | Occupational Therapy Assistant | 23 | 22 | 95.7\% | 36.4\% | 8 | 7 | 87.5\% | 30.4\% | 0 | 0 |
| OFTC | Office Technician | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| OGPC | Oil \&Gas Process Technlgy Spec | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| OGPD | Oil \&Gas Prodctn Technicn Spec | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| OPMG | Operations Management | 3 | 2 | 66.7\% | 50.0\% | 1 | 1 | 100.0\% | 33.3\% | 1 | 0 |
| ORAC | Oracle Database | 4 | 4 | 100.0\% | 75.0\% | 3 | 2 | 66.7\% | 50.0\% | 0 | 0 |
| PNLA | Paraleg Stud:NonLawyer Advoca | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 1 | 0 |
| PLGL | Paralegal Studies | 91 | 90 | 98.9\% | 77.8\% | 70 | 70 | 100.0\% | 76.9\% | 9 | 2 |
| PERF | Performance Specialist | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| PCSK | Personal Computer Skills | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| PFTR | Personal Fitness Trainer | 5 | 5 | 100.0\% | 40.0\% | 2 | 1 | 50.0\% | 20.0\% | 0 | 0 |
| PHAR | Pharmacy | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| PTAP | Pharmacy Tech ASHP Professionl | 5 | 4 | 80.0\% | 50.0\% | 2 | 2 | 100.0\% | 40.0\% | 0 | 0 |
| PRMT | Pharmacy Technology | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| PHIL | Philosophy | 5 | 5 | 100.0\% | 60.0\% | 3 | 2 | 66.7\% | 40.0\% | 0 | 0 |
| PHOT | Photography | 86 | 81 | 94.2\% | 60.5\% | 50 | 49 | 98.0\% | 57.0\% | 14 | 0 |
| PNSC | Physical \& Natural Science | 84 | 77 | 91.7\% | 57.1\% | 47 | 46 | 97.9\% | 54.8\% | 4 | 1 |
| PHYT | Physical Therapy | 2 | 2 | 100.0\% | 100.0\% | 2 | 2 | 100.0\% | 100.0\% | 0 | 0 |
| PTAS | Physical Therapy Assistant | 40 | 37 | 92.5\% | 51.4\% | 20 | 19 | 95.0\% | 47.5\% | 0 | 0 |
| PHYS | Physics | 9 | 9 | 100.0\% | 33.3\% | 3 | 3 | 100.0\% | 33.3\% | 1 | 0 |
| POLS | Political Science | 87 | 81 | 93.1\% | 69.1\% | 57 | 55 | 96.5\% | 63.2\% | 4 | 0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PGAE | Power Generation \& Alt Energy | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| PDST | Pre-Dentistry | 5 | 4 | 80.0\% | 50.0\% | 2 | 2 | 100.0\% | 40.0\% | 0 | 0 |
| PENG | Pre-Engineering | 6 | 6 | 100.0\% | 33.3\% | 2 | 2 | 100.0\% | 33.3\% | 0 | 0 |
| PMED | Pre-Medicine | 56 | 51 | 91.1\% | 54.9\% | 28 | 24 | 85.7\% | 42.9\% | 0 | 0 |
| PNUR | Pre-Nursing | 481 | 448 | 93.1\% | 44.2\% | 210 | 199 | 94.8\% | 41.4\% | 25 | 0 |
| PPNR | Pre-Nursing (Pre-Adm Status) | 16 | 16 | 100.0\% | 56.3\% | 9 | 9 | 100.0\% | 56.3\% | 3 | 0 |
| PPHM | Pre-Pharmacy | 7 | 6 | 85.7\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| PSWK | Pre-Social Work | 4 | 4 | 100.0\% | 25.0\% | 1 | 1 | 100.0\% | 25.0\% | 0 | 0 |
| PVET | Pre-Veterinary Medicine | 3 | 3 | 100.0\% | 66.7\% | 2 | 2 | 100.0\% | 66.7\% | 0 | 0 |
| PPIL | Professional Pilot | 6 | 6 | 100.0\% | 33.3\% | 2 | 2 | 100.0\% | 33.3\% | 0 | 0 |
| PSYC | Psychology | 654 | 625 | 95.6\% | 61.4\% | 392 | 382 | 97.4\% | 58.4\% | 72 | 1 |
| PADM | Public Administration | 28 | 28 | 100.0\% | 75.0\% | 21 | 20 | 95.2\% | 71.4\% | 7 | 2 |
| RTMP | Radio-TV-Brdcst:Media Con\&Prod | 5 | 5 | 100.0\% | 100.0\% | 5 | 5 | 100.0\% | 100.0\% | 0 | 0 |
| RTVB | Radio-TelevisionBroadcasting | 211 | 203 | 96.2\% | 73.4\% | 150 | 144 | 96.0\% | 68.2\% | 36 | 0 |
| RDTC | Radiography Technologist | 37 | 32 | 86.5\% | 43.8\% | 15 | 14 | 93.3\% | 37.8\% | 0 | 0 |
| REAL | Real Estate | 11 | 11 | 100.0\% | 90.9\% | 10 | 10 | 100.0\% | 90.9\% | 0 | 2 |
| REMG | Real Estate Management | 40 | 38 | 95.0\% | 68.4\% | 27 | 27 | 100.0\% | 67.5\% | 2 | 4 |
| RECM | Records Management | 2 | 0 | 0.0\% | 0.0\% | 2 | 1 | 50.0\% | 50.0\% | 0 | 0 |
| RFRG | Refrigeration | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| RFTC | Refrigeration Technology | 3 | 3 | 100.0\% | 33.3\% | 1 | 1 | 100.0\% | 33.3\% | 0 | 0 |
| RSPT | Respiratory Care Technology | 7 | 7 | 100.0\% | 57.1\% | 4 | 3 | 75.0\% | 42.9\% | 0 | 0 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REST | Restaurant Management | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| SOCW | Social Work | 199 | 190 | 95.5\% | 71.1\% | 137 | 134 | 97.8\% | 67.3\% | 35 | 0 |
| SOCI | Sociology | 90 | 87 | 96.7\% | 55.2\% | 48 | 46 | 95.8\% | 51.1\% | 15 | 0 |
| SFDV | Software Development | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| SPAN | Spanish | 6 | 4 | 66.7\% | 25.0\% | 2 | 2 | 100.0\% | 33.3\% | 0 | 0 |
| SPCH | Speech | 47 | 46 | 97.9\% | 73.9\% | 35 | 34 | 97.1\% | 72.3\% | 6 | 1 |
| SDFS | SpeechDebate \& Forensics | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| SACL | Substance Abuse Counseling | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| SGTC | Surgical Technology | 10 | 10 | 100.0\% | 40.0\% | 4 | 3 | 75.0\% | 30.0\% | 1 | 0 |
| TEOT | TX Teacher 8-12 \& Other EC-12 | 26 | 24 | 92.3\% | 41.7\% | 10 | 9 | 90.0\% | 34.6\% | 0 | 0 |
| TXCT | TX Teacher Cert 8-12 EC-12 | 263 | 249 | 94.7\% | 70.3\% | 180 | 169 | 93.9\% | 64.3\% | 15 | 0 |
| TECS | TX Teacher EC-6 4-8 \& EC-12 | 97 | 93 | 95.9\% | 50.5\% | 48 | 43 | 89.6\% | 44.3\% | 3 | 0 |
| TECT | TX Teacher EC-6 4-8 EC-12 | 516 | 500 | 96.9\% | 71.6\% | 362 | 345 | 95.3\% | 66.9\% | 76 | 0 |
| TCHA | Teacher Assistant | 5 | 5 | 100.0\% | 40.0\% | 2 | 2 | 100.0\% | 40.0\% | 0 | 1 |
| TAAD | Teacher Assistant/Aide | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| TEDU | Teacher Education | 12 | 12 | 100.0\% | 41.7\% | 5 | 5 | 100.0\% | 41.7\% | 1 | 0 |
| TEEC | Teacher Education EC4Early | 26 | 23 | 88.5\% | 65.2\% | 15 | 14 | 93.3\% | 53.8\% | 4 | 1 |
| TPEC | Teacher Prep:Early Childhood E | 3 | 3 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 1 | 0 |
| TCHI | Teaching-1st Curriculum | 7 | 7 | 100.0\% | 71.4\% | 5 | 3 | 60.0\% | 42.9\% | 2 | 0 |
| TCII | Teaching-2nd Curriculum | 6 | 5 | 83.3\% | 40.0\% | 2 | 2 | 100.0\% | 33.3\% | 0 | 0 |

## STUDENT RETENTION BY DECLARED MAJOR

Source: Student Course, Graduation Report

| Major Code | Major Title | Initial Fall Enroll ment | Initial Fall Completi on | Within Semester Completion Initial Fall | Percentage of Fall Completers Enrolled in Spring | Spring <br> Enrollm ent | Spring Compl etion | Within Semester Completi on Spring | Initial Fall Who Completed Spring Semester | Grad | Cert |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TCST | Technical Studies | 1 | 1 | 100.0\% | 100.0\% | 1 | 1 | 100.0\% | 100.0\% | 0 | 0 |
| TURF | Turfgrass \& Golf Course Mgmt | 1 | 0 | 0.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| UTSA | Univ of Texas -San Antonio 2+2 | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| VTVA | Vet Tech: Veterinary Assistant | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| VETT | Veterinary Technology | 9 | 9 | 100.0\% | 33.3\% | 3 | 3 | 100.0\% | 33.3\% | 0 | 0 |
| VNRS | Vocational Nursing | 40 | 36 | 90.0\% | 44.4\% | 17 | 15 | 88.2\% | 37.5\% | 2 | 0 |
| WBDV | WEB Developer | 2 | 2 | 100.0\% | 50.0\% | 1 | 1 | 100.0\% | 50.0\% | 0 | 0 |
| WMDV | Web and Mobile Developer | 1 | 1 | 100.0\% | 0.0\% | 0 | 0 | 0.0\% | 0.0\% | 0 | 0 |
| WWTC | Welder/Welding Technologist | 5 | 5 | 100.0\% | 20.0\% | 1 | 1 | 100.0\% | 20.0\% | 0 | 0 |
| UDUK | Undeclared/Unknown | 9 | 0 | 0.0\% | 0.0\% | 2 | 2 | 100.0\% | 22.2\% | 0 | 0 |

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## ACCD GEOGRAPHIC BOUNDARIES \& SERVICE AREA



San Antonio College's Service Area includes<br>Atascosa, Bandera, Bexar, Comal, Guadalupe, Kendall, Kerr, Medina and Wilson Counties.

## ENROLLMENT BY SERVICE AREA

FALL 2014

| County | Enrollment | Percent |
| :--- | ---: | ---: |
| Atascosa | 60 | $0.3 \%$ |
| Bandera | 81 | $0.4 \%$ |
| Bexar | 18,074 | $84.9 \%$ |
| Comal | 687 | $3.2 \%$ |
| Guadalupe | 886 | $4.2 \%$ |
| Kendall | 49 | $0.2 \%$ |
| Kerr | 131 | $0.6 \%$ |
| Medina | 45 | $0.2 \%$ |
| Wilson | 130 | $0.6 \%$ |

[^0]
## ENROLLMENT BY SEMESTER includes Flex // data

FALL SEMESTERS 2005-2014


Source: XST_CBM001_ACCD

* Fall 2010 - Fall 2012 reflect Course enrollment headcounts (Source: Argos - IRES_Student_Course_DBK)

SPRING SEMESTERS 2006-2015


[^1]SUMMER SESSION I 2006-2015


Source: XST_CBM001_ACCD

* Summer I 2009 does not include Flex II data
* as of Academic Year 2010-2011, Summer I and Summer II data have been combined and reported as Summer I
* Summer I 2010 - Summer I 2013 reflect Course enrollment headcounts (Source: Argos - IRES_Student_Course_DBK)


## ENROLLMENT TRENDS BY CLASSIFICATION, FALL 2010-2014

|  | 2010 | 2011 | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First-Time in College | 3,306 | 4,434 | 3,435 | 3,231 | 2,663 |
| Dual Credit | 1,559 | 2,514 | 2,379 | 2,584 | 2,575 |
| First-Time Transfer-in | 3,871 | 3,577 | 1,854 | 1,737 | 1,177 |
| SEX |  |  |  |  |  |
| Female | 14,724 | 18,366 | 13,649 | 13,638 | 12,450 |
| Male | 10,545 | 12,967 | 9,485 | 9,366 | 8,830 |
| ETHNICITY |  |  |  |  |  |
| African-American | 1,690 | 2,546 | 1,880 | 2,100 | 2,116 |
| Asian | 876 | 1,241 | 1,031 | 1,115 | 1,139 |
| Hispanic | 9,468 | 9,179 | 5,734 | 4,951 | 3,840 |
| Other | 1,180 | 747 | 646 | 596 | 577 |
| White | 12,328 | 18,038 | 14,350 | 14,859 | 14,257 |
| AGE |  |  |  |  |  |
| $\leq 17$ | 2,391 | 3,234 | 2,451 | 2,653 | 2,605 |
| 18-21 | 9,741 | 11,514 | 8,797 | 8,917 | 8,127 |
| 22-24 | 3,781 | 4,949 | 3,520 | 3,511 | 3,237 |
| 25-30 | 4,323 | 5,384 | 3,799 | 3,643 | 3,424 |
| 31-35 | 1,973 | 2,375 | 1,747 | 1,634 | 1,547 |
| $\geq 36$ | 3,060 | 3,877 | 2,820 | 2,646 | 2,340 |
| DIVISION |  |  |  |  |  |
| Arts \& Sciences | 17,199 | 25,470 | 18,329 | 18,041 | 16,607 |
| Prof/Tech | 8,070 | 5,863 | 4,805 | 4,963 | 4,673 |
| ENROLLMENT STATUS |  |  |  |  |  |
| <12 hours (Part Time) | 15,928 | 22,129 | 15,367 | 15,548 | 14,962 |
| $\geq 12$ Hours (Full-Time | 9,341 | 9,204 | 7,767 | 7,456 | 6,318 |
| DAY v EVENING |  |  |  |  |  |
| Concurrent | 3,960 | 4,127 | 3,605 | 3,342 | 3,176 |
| Day | 16,841 | 17,291 | 16,085 | 16,203 | 15,070 |
| Evening | 3,747 | 3,472 | 3,282 | 2,884 | 2,593 |
| RESIDENCY |  |  |  |  |  |
| Texas | 24,976 | 30,374 | 22,436 | 22,281 | 20,497 |
| Other States | 106 | 608 | 406 | 456 | 437 |
| International | 187 | 351 | 292 | 267 | 346 |
| TOTAL | 25,269 | 31,333 | 23,134 | 23,004 | 21,280 |

[^2]GENDER, FALL 2010-2014


Source: XST_CBM001_ACCD

ETHNICITY, FALL 2010-2014


Source: XST_CBM001_ACCD

## PTE VS. ARTS \& SCIENCES ENROLLMENT, FALL 2010-2014



Source: XST_CBM001_ACCD

PART-TIME VS. FULL-TIME, FALL 2010-2014


Source: XST_CBM001_ACCD

DAY VS. EVENING, FALL 2010-2014


Source: XST_CBM001_ACCD, IRES_Student_Course_DBK

RESIDENCY, FALL 2010-2014


Source: XST_CBM001_ACCD

AGE, FALL 2010-2014


Source: XST_CBM001_ACCD

FIRST-TIME STUDENTS, FALL 2010-2014


## FIRST TIME TRANSFERS AND FIRST TIME IN COLLEGE

Headcount Comparison of First Time Transfer and First Time in College Students by Term
Summer 2013, Fall 2013, Spring 2014


Summer 2014, Fall 2014, Spring 2015


Annual Headcount Comparison of First Time Transfer and First Time in College Students

Summer 2013 - Spring 2014 to Summer 2014 - Spring 2015


Source: XST_CBM001_ACCD
Difference in Headcount of First Time Transfer and First Time in College Students by Annual Comparison
Summer 2013 - Spring 2014 to Summer 2014 - Spring 2015

Change in Headcount


[^3]
## CONTACT HOURS 2010-2011 TO 2014-2015

ARTS \& SCIENCES


Source: XST_CBM001_ACCD

PROFESSIONAL/TECHNICAL


[^4]DUAL CREDIT BY HIGH SCHOOL OF ATTENDANCE
FALL SEMESTERS 2010-2014

| HIGH_SCHOOL | 2010 | 2011 | 2012 | 2013 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alamo Heights | 272 | 247 | 154 | 6 | 4 |
| Antonian College Prep | 0 | 0 | 0 | 0 | 0 |
| Bandera | 44 | 142 | 77 | 90 | 57 |
| Boerne | 18 | 6 | 2 | 0 | 0 |
| Bracken Christian | 3 | 0 | 5 | 0 | 0 |
| Brackenridge | 5 | 10 | 4 | 4 | 2 |
| Brandeis | 2 | 2 | 2 | 0 | 0 |
| Brennan | 6 | 2 | 2 | 0 | 4 |
| Burbank | 5 | 8 | 5 | 0 | 4 |
| Business Careers | 12 | 0 | 0 | 0 | 0 |
| Canyon (Canyon ISD) | 0 | 0 | 0 | 0 | 0 |
| Canyon (Comal IS) | 8 | 14 | 4 | 4 | 7 |
| Castle Hills First Baptist | 9 | 0 | 0 | 0 | 0 |
| Center Point | 0 | 0 | 0 | 0 | 57 |
| Central Catholic | 1 | 0 | 0 | 0 | 0 |
| Churchill | 312 | 338 | 153 | 155 | 178 |
| Clark | 13 | 4 | 2 | 8 | 2 |
| Cole | 0 | 0 | 0 | 0 | 6 |
| Comfort | 0 | 10 | 0 | 0 | 0 |
| Converse Judson | 31 | 20 | 28 | 14 | 22 |
| East Central | 11 | 13 | 13 | 16 | 18 |
| Edison | 106 | 52 | 121 | 209 | 125 |
| Floresville | 0 | 0 | 1 | 2 | 0 |
| Fox Tech | 80 | 79 | 129 | 58 | 81 |
| Harlandale | 13 | 1 | 2 | 2 | 4 |
| Healy Murphy | 3 | 0 | 0 | 0 | 0 |
| Highlands | 13 | 7 | 0 | 12 | 4 |
| Holmes | 28 | 9 | 2 | 0 | 0 |
| ISA | 84 | 115 | 55 | 116 | 76 |
| Ingram Tom Moore | 2 | 0 | 0 | 1 | 0 |
| Jefferson | 14 | 5 | 5 | 31 | 24 |
| John Jay | 19 | 10 | 2 | 8 | 2 |
| John Marshall | 4 | 4 | 2 | 4 | 4 |
| Judson Early College Academy | 1 | 130 | 247 | 651 | 878 |
| Kennedy | 2 | 0 | 10 | 9 | 3 |
| La Vernia | 4 | 2 | 2 | 2 | 5 |
| Lady Bird Johnson | 421 | 432 | 349 | 489 | 435 |
| Lanier | 6 | 4 | 4 | 0 | 0 |
| Lee | 67 | 113 | 84 | 117 | 110 |
| MaCarthur | 164 | 171 | 233 | 270 | 208 |
| Madison | 138 | 193 | 121 | 203 | 196 |
| McCollum | 8 | 9 | 6 | 36 | 34 |
| Medina | 3 | 12 | 0 | 6 | 8 |
| Memorial Early College HS - Alamo Colleges | 0 | 0 | 9 | 5 | 0 |


| Natalia | 3 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Navarro | 10 | 6 | 3 | 2 | 8 |
| Navarro Academy | 9 | 0 | 0 | 0 | 0 |
| New Braunfels | 17 | 20 | 21 | 127 | 238 |
| Nixon-Smiley | 0 | 0 | 0 | 0 | 0 |
| O Connor | 14 | 2 | 2 | 2 | 1 |
| Providence | 37 | 30 | 15 | 28 | 31 |
| Reagan | 336 | 391 | 182 | 119 | 122 |
| River City Believers Academy | 4 | 6 | 16 | 26 | 3 |
| Roosevelt | 189 | 183 | 92 | 112 | 105 |
| Sam Houston | 6 | 2 | 0 | 0 | 9 |
| San Antonio Christian | 0 | 1 | 3 | 0 | 0 |
| Seguin | 13 | 11 | 16 | 5 | 14 |
| Smithson Valley | 8 | 3 | 4 | 2 | 2 |
| Somerset | 12 | 6 | 2 | 0 | 12 |
| South San | 13 | 10 | 2 | 6 | 10 |
| South West | 18 | 29 | 10 | 13 | 9 |
| Southside | 0 | 7 | 4 | 2 | 4 |
| Stevens | 46 | 7 | 4 | 6 | 6 |
| Taft | 20 | 0 | 0 | 0 | 0 |
| Tejeda Academy | 7 | 1 | 0 | 0 | 0 |
| Tivy | 104 | 91 | 89 | 110 | 58 |
| Town East Christian | 0 | 0 | 0 | 0 | 0 |
| Travie Early College | 460 | 808 | 823 | 724 | 808 |
| Trinity Christian Academy | 0 | 0 | 0 | 0 | 0 |
| Wagner | 20 | 6 | 4 | 5 | 12 |
| Warren | 25 | 10 | 10 | 11 | 8 |
| Warren | 13 | 0 | 0 | 0 | 0 |
| Winston School Of San Antonio | 7 | 0 | 6 | 10 | 8 |
| Home Schools/Unknown | 254 | 79 | 20 | 26 | 61 |
| Young Women - Leadership Academy | 0 | 0 | 5 | 4 | 4 |

## DISTANCE EDUCATION - ENROLLMENT <br> FALL SEMESTERS 2010-2014 <br> BY TYPE OF COURSE



BY TERM OF ENROLLMENT


## DEVELOPMENTAL EDUCATION FALL 2014



Source: XST_CBM004_ACCD

## DEVELOPMENTAL EDUCATION

 FALL 2014

Source: XST_CBM004_ACCD

## REFRESHER COURSES

FALL 2014

| Course | 2014 |  |  |  |  |  |
| :---: | :---: | ---: | :--- | :--- | :--- | :--- |
| INRW 0055 | Enrollment | 236 |  |  |  |  |
|  | Sections | 9 |  |  |  |  |
| MATH 0055 | Enrollment | 808 |  |  |  |  |
|  | Sections | 21 |  |  |  |  |
| TOTAL | Enrollment | 1,044 |  |  |  |  |
|  | Sections | 30 |  |  |  |  |
|  | TOTAL ENROLLMENT | $\mathbf{1 , 0 4 4}$ |  |  |  |  |

Source: XST_CBM004_ACCD
Refresher Courses



# CONTINUING EDUCATION TRAINING NETWORK <br> FIRST QUARTER 2014 <br> 764 STUDENTS 





# CONTINUING EDUCATION TRAINING NETWORK 2010-2014 

HEADCOUNT TRENDS BY QUARTER (REIMBURSABLE COURSES)


Source: XST_CBMOOA_ACCD
CONTACT HOUR TRENDS BY QUARTER (REIMBURSABLE COURSES)


[^5]
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# Developmental Education Productive Grade Rates Fall 2014 

| ALL DEVELOPMENTAL INRW—PRODUCTIVE GRADE RATES |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% |
| All Developmental INRW | 669 | 386 | 57.7\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| All Female | 359 | 227 | 63.2\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| All Male | 310 | 159 | 51.3\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Asian/Pacific Islander | 32 | 20 | 62.5\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Black Non-Hispanic | 57 | 28 | 49.1\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Hispanic | 498 | 294 | 59.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| White Non-Hispanic | 73 | 38 | 52.1\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| International | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Unknown | 9 | 6 | 66.7\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |


| INRW 0305 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 90 | 48 | 53.3\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Male | 79 | 38 | 48.1\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Asian/Pacific Islander | 10 | 9 | 90.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Black Non-Hispanic | 14 | 4 | 28.6\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Hispanic | 125 | 62 | 49.6\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| White Non-Hispanic | 19 | 10 | 52.6\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| International | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Unknown | 1 | 1 | 100.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |


| INRW 0420 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 269 | 179 | 66.5\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Male | 231 | 121 | 52.4\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |


| American Indian/Alaskan | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | $0.0 \%$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian/Pacific Islander | 22 | 11 | $50.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ |
| Black Non-Hispanic | 43 | 24 | $55.8 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ |
| Hispanic | 373 | 232 | $62.2 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ |
| White Non-Hispanic | 54 | 28 | $51.9 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ |
| International | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ |
| Unknown | 8 | 5 | $62.5 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ | 0 | 0 | $0.0 \%$ |


| ALL DEVELOPMENTAL MATH-PRODUCTIVE GRADE RATES |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% |
| All Developmental MATH | 2,607 | 1,429 | 54.8\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| All Female | 1,607 | 920 | 57.2\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| All Male | 1,000 | 509 | 50.9\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Asian/Pacific Islander | 71 | 45 | 63.4\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Black Non-Hispanic | 237 | 124 | 52.3\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Hispanic | 1745 | 947 | 54.3\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| White Non-Hispanic | 504 | 280 | 55.6\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| International | 3 | 2 | 66.7\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Unknown | 47 | 31 | 66.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |


| MATH 0305 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 402 | 269 | 66.9\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Male | 266 | 152 | 57.1\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Asian/Pacific Islander | 16 | 11 | 68.8\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Black Non-Hispanic | 64 | 41 | 64.1\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Hispanic | 470 | 286 | 60.9\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| White Non-Hispanic | 104 | 72 | 69.2\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| International | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Unknown | 14 | 11 | 78.6\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |


| MATH 0310 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 643 | 333 | 51.8\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Male | 408 | 194 | 47.5\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |


| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaskan | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Asian/Pacific Islander | 29 | 19 | 65.5\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Black Non-Hispanic | 103 | 45 | 43.7\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Hispanic | 717 | 355 | 49.5\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| White Non-Hispanic | 182 | 94 | 51.6\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| International | 2 | 1 | 50.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Unknown | 18 | 13 | 72.2\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |


| MATH 0320 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 589 | 331 | 56.2\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Male | 339 | 173 | 51.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Asian/Pacific Islander | 27 | 16 | 59.3\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Black Non-Hispanic | 72 | 38 | 52.8\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Hispanic | 584 | 321 | 55.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| White Non-Hispanic | 228 | 121 | 53.1\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| International | 1 | 1 | 100.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Unknown | 16 | 7 | 43.8\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |

[^6]
# REFRESHER COURSES Productive Grade Rates Fall 2014 

| INRW REFRESHER—PRODUCTIVE GRADE RATES |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% |
| All Developmental INRW REFRESHER | 453 | 402 | 88.7\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| All Female | 254 | 229 | 90.2\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| All Male | 199 | 173 | 86.9\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Asian/Pacific Islander | 29 | 28 | 96.6\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Black Non-Hispanic | 57 | 53 | 93.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Hispanic | 295 | 257 | 87.1\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| White Non-Hispanic | 65 | 57 | 87.7\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| International | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Unknown | 7 | 7 | 100.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |


| MATH REFRESHER-PRODUCTIVE GRADE RATES |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  |  | 2015 |  |  | 2016 |  |  | 2017 |  |  |
|  | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% | Enrolled | PGR | \% |
| All Developmental MATH REFRESHER | 1,100 | 1,056 | 96.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| All Female | 690 | 668 | 96.8\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| All Male | 410 | 388 | 94.6\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Asian/Pacific Islander | 21 | 21 | 100.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Black Non-Hispanic | 88 | 83 | 94.3\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Hispanic | 798 | 768 | 96.2\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| White Non-Hispanic | 177 | 168 | 94.9\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| International | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |
| Unknown | 16 | 16 | 100.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% | 0 | 0 | 0.0\% |

SOURCE: IRES_Student_Course_DBK

## CONTENTS - PERSONNEL PROFILE

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# FACULTY PROFILE - FALL 2014 859 FACULTY 



SECTIONS TAUGHT


Full-Time Faculty by Ethnicity - Fall 2014

| Ethnicity | Number | Percentage |
| :--- | ---: | ---: |
| White, Non-Hispanic | 77 | $21.4 \%$ |
| Black, Non-Hispanic | 12 | $3.3 \%$ |
| Hispanic | 52 | $14.5 \%$ |
| Asian/Pacific Islander | 10 | $2.8 \%$ |
| American Indian/Alaskan <br> Native | 1 | $0.3 \%$ |
| International | 0 | $0.0 \%$ |
| Unknown or Not Reported | 207 | $57.7 \%$ |
| TOTAL | $\mathbf{3 5 9}$ |  |

## Full-Time Faculty by Gender - Fall 2014

| Gender | Number | Percentage |
| :--- | ---: | ---: |
| Female | 186 | $51.8 \%$ |
| Male | 173 | $48.2 \%$ |
|  | TOTAL | 359 |

## Faculty Rank—Fall 2014

| Rank | Number | Percentage |
| :--- | ---: | ---: |
| Professor | 46 | $5.4 \%$ |
| Associate Professor | 42 | $4.9 \%$ |
| Assistant Professor | 63 | $7.3 \%$ |
| Instructor | 117 | $13.6 \%$ |
| Adjunct and Other Faculty | 591 | $68.8 \%$ |
| TOTAL | $\mathbf{8 5 9}$ |  |

Source: XST_CBM008_ACCD

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## Alamo Colleges Tuition \& Fees 2014-2015

| Semester <br> Hours <br> Taken | Texas Resident |  | Non-Resident/International |
| :---: | :---: | :---: | :---: |
|  | In-District | Out-of- District |  |
|  | Tuition | Tuition | Tuition |
| 1-6 | \$480.00 | \$1,172.00 | \$2,210.00 |
| 7 | \$543.00 | \$1,350.00 | \$2,562.00 |
| 8 | \$600.00 | \$1,523.00 | \$2,908.00 |
| 9 | \$658.00 | \$1,696.00 | \$3,254.00 |
| 10 | \$716.00 | \$1,869.00 | \$3,600.00 |
| 11 | \$774.00 | \$2,042.00 | \$3,946.00 |
| 12 | \$831.00 | \$2,216.00 | \$4,292.00 |
| 13 | \$889.00 | \$2,389.00 | \$4,638.00 |
| 14 | \$947.00 | \$2,562.00 | \$4,984.00 |
| 15 | \$1,004.00 | \$2,735.00 | \$5,330.00 |
| 16 | \$1,062.00 | \$2,908.00 | \$5,676.00 |
| 17 | \$1,120.00 | \$3,081.00 | \$6,022.00 |
| 18 | \$1,177.00 | \$3,254.00 | \$6,368.00 |
| 19 | \$1,235.00 | \$3,427.00 | \$6,715.00 |
| 20 | \$1,293.00 | \$3,600.00 | \$7,061.00 |
| 21 | \$1,350.00 | \$3,773.00 | \$7,407.00 |

## FY 2015 Alamo Colleges Approved Operating Budget by Revenue Category

## Approved Operating Budget By Revenue Category



Taxes
Other

Source: Alamo Colleges Operating Budget Summary
FY 2015 San Antonio College
Operating Budget Object Code Summary

| Full Time Employees | $\$ 31,445,020$ |
| :---: | ---: |
| Non-Instructional | $\$ 11,586,659$ |
| Instructional Salaries | $\$ 19,858,361$ |
| Other Salaries \& Wages | $\$ 13,070,913$ |
| Fringe Benefits | $\$ 10,221,391$ |
| Total Personnel \& Benefits | $\$ 54,737,324$ |
| Equipment and Capital | $\$ 918,100$ |
| Operating Expenses | $\$ 9,894,034$ |
| Transfers | $\$ 1,190,000$ |
| Scholarships | $\$ 100,000$ |
| Total Operating Expenses | $\mathbf{\$ 1 2 , 1 0 2 , 1 3 4}$ |
| TOTAL ALL EXPENSES | $\mathbf{\$ 6 6 , 8 3 9 , 4 5 8}$ |

Source: Alamo Colleges Operating Budget Summary
(Object Code Summary by Managing Area) and SAC VP College Services


[^0]:    SOURCE: XST_CBM001_ACCD

[^1]:    Source: XST_CBM001_ACCD

    * Spring 2010 does not include Flex II data
    * Spring 2011 - Spring 2013 reflect Course enrollment headcounts (Source: Argos - IRES_Student_Course_DBK)

[^2]:    SOURCE: XST_CBM001_ACCD

[^3]:    Source: XST_CBM001_ACCD

[^4]:    Source: XST_CBM001_ACCD

[^5]:    Source: XST_CBMOOA_ACCD

[^6]:    SOURCE: IRES_Student_Course_DBK

