This rubric is a tool for Chairs/Disciplines in completing Purposeful Mapping.

CRITICAL THINKING SKILLS

		If all content is taught in this area,			Do not map.
		please check			
Focus		[Instructor Teaches]	[Instructor Teaches]	[Instructor Teaches]	Does Not Apply
Area		Student Thoroughly Meets	Student Adequately	Student Minimally Meets	to This Course
		Expectations	Meets Expectations	Expectations	
Analysis	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will identify components	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	of an argument/problem.	identify components of an	to identify components of	to identify components of	ability to identify componen
		argument/problem.	an argument/problem.	an argument/problem.	of an argument/problem.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will classify components	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	of an argument/problem.	classify components of an	to identify components of	to identify components of	ability to identify componen
		argument/problem.	an argument/problem.	an argument/problem.	of an argument/problem.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will challenge	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	components of an	challenge an	to challenge an	to challenge an	ability to challenge an
	argument/problem.	argument/problem.	argument/problem.	argument/problem.	argument/problem.
Synthesis	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will combine evidence	demonstrates combining	demonstrates combining	demonstrates combining	minimally demonstrate
	to demonstrate a greater depth of	evidence to demonstrate a	evidence to demonstrate	evidence to demonstrate	combining evidence to
	understanding of an	greater depth of	a greater depth of	a greater depth of	demonstrate a greater depti
	argument/problem.	understanding of an	understanding of an	understanding of an	of understanding of an
		argument/problem.	argument/problem.	argument/problem.	argument/problem.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will organize evidence to	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	demonstrate a greater depth of	organize evidence to	to organize evidence to	to organize evidence to	ability to organize evidence
	understanding of an	demonstrate a greater	demonstrate a greater	demonstrate a greater	demonstrate a greater depth
	argument/problem.	depth of understanding of	depth of understanding	depth of understanding	of understanding of an
		an argument/problem.	of an argument/problem.	of an argument/problem.	argument/problem.
Evaluation	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will judge components	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	of an argument/problem	judge components of an	to judge components of	to judge components of	ability to judge components
	according to applicable criteria.	argument/problem	an argument/problem	an argument/problem	an argument/problem
		according to applicable	according to applicable	according to applicable	according to applicable
		criteria.	criteria.	criteria.	criteria.



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Focus		[Instructor Teaches]	[Instructor Teaches]	[Instructor Teaches]	Does Not Apply
Area		Student Thoroughly Meets	Student Adequately	Student Minimally Meets	to This Course
		Expectations	Meets Expectations	Expectations	
Creativity	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will develop original	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	work through reflection.	develop original work	to develop original work	to develop original work	ability to develop original
		through reflection.	through reflection.	through reflection.	work through reflection.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will develop original	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	work through inquiry.	develop original work	to develop original work	to develop original work	ability to develop original
		through inquiry.	through inquiry.	through inquiry.	work through inquiry.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will analyze appropriate	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	evidence within an	analyze appropriate	to analyze appropriate	to analyze appropriate	ability to analyze appropriat
	argument/problem.	evidence within an	evidence within an	evidence within an	evidence within an
		argument/problem.	argument/problem.	argument/problem.	argument/problem.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will analyze appropriate	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	evidence within a design (or	analyze appropriate	to analyze appropriate	to analyze appropriate	ability to analyze appropriat
<u></u>	process).	evidence within a design.	evidence within a design.	evidence within a design.	evidence within a design.
Problem- Solving	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
9 6	Students will analyze appropriate	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
F S	evidence with the	analyze appropriate	to analyze appropriate	to analyze appropriate	ability to analyze appropriat
	implementation of logical	evidence within the	evidence within the	evidence within the	evidence within the
	solutions.	implementation of logical	implementation of logical	implementation of logical	implementation of logical
		solutions.	solutions.	solutions.	solutions.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will analyze appropriate	demonstrates the ability to	demonstrates the ability	demonstrates the ability	minimally demonstrate the
	evidence with measuring the	analyze appropriate	to analyze appropriate	to analyze appropriate	ability to analyze appropriat
	effectiveness of the solutions.	evidence within measuring	evidence within	evidence within	evidence within measuring
		the effectiveness of the	measuring the	measuring the	the effectiveness of the
		solutions.	effectiveness of the	effectiveness of the	solutions.
			solutions.	solutions.	

