		lf a	Do not map.		
r		please check			
Focus Area		[Instructor Teaches]	[Instructor Teaches]	[Instructor Teaches]	Does Not Apply
		Student Thoroughly Meets	Student Adequately	Student Minimally Meets	to This Course
		Expectations	Meets Expectations	Expectations	
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
	Students will demonstrate	demonstrates creativity	demonstrates creativity	demonstrates creativity	demonstrate creativity through
	creativity through observation.	through observation.	through observation.	through observation.	observation.
<u>.</u>	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
ist	Students will demonstrate	demonstrates creativity	demonstrates creativity	demonstrates creativity	demonstrate creativity through
Artistic	creativity through exploration.	through exploration.	through exploration.	through exploration.	exploration.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
	Students will demonstrate	demonstrates creativity	demonstrates creativity	demonstrates creativity	demonstrate creativity through
	creativity through production.	through production.	through production.	through production.	production.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
	Students will show progress	demonstrates the ability to	demonstrates the ability	demonstrates the ability	demonstrate the ability to
	through <mark>specialized training</mark> .	show progress through	to show progress through	to show progress through	show progress through
		specialized training.	specialized training.	specialized training.	specialized training.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
Technical	Students will show progress by	demonstrates the ability to	demonstrates the ability	demonstrates the ability	demonstrate the ability to
	seeking advice from experts.	show progress by seeking	to show progress by	to show progress by	show progress by seeking
		advice from experts.	seeking advice from experts.	seeking advice from experts.	advice from experts.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
	Students will show progress by	demonstrates the ability to	demonstrates the ability	demonstrates the ability	demonstrate the ability to
	observing others.	show progress by	to show progress by	to show progress by	show progress by observing
		observing others.	observing others.	observing others.	others.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
	Students will show progress	demonstrates the ability to	demonstrates the ability	demonstrates the ability	demonstrate the ability to
	through production.	show progress through	to show progress through	to show progress through	show progress through
		production.	production.	production.	production.

PERFORMANCE SKILLS



This rubric is a tool for Chairs/Disciplines in completing Purposeful Mapping.

Focus Area		[Instructor Teaches]	[Instructor Teaches]	[Instructor Teaches]	Does Not Apply
		Student Thoroughly Meets Expectations	Student <mark>Adequately</mark> Meets Expectations	Student Minimally Meets Expectations	to This Course
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
	Students will demonstrate	demonstrates fluency in	demonstrates fluency in	demonstrates fluency in	demonstrate fluency in
	fluency in language by	language by	language by	language by	language by communicating
	communicating with others	communicating with	communicating with	communicating with	with others through reading.
	through <mark>reading</mark> .	others through reading.	others through reading.	others through reading.	
S	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
Linguistics	Students will demonstrate	demonstrates fluency in	demonstrates fluency in	demonstrates fluency in	demonstrate fluency in
	fluency in language by	language by	language by	language by	language by communicating
	communicating with others	communicating with	communicating with	communicating with	with others through writing.
	through <mark>writing</mark> .	others through writing.	others through writing.	others through writing.	
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
	Students will demonstrate	demonstrates fluency in	demonstrates fluency in	demonstrates fluency in	demonstrate fluency in
	fluency in language by	language by	language by	language by	language by communicating
	communicating with others	communicating with	communicating with	communicating with	with others through speaking.
	through <mark>speaking</mark> .	others through speaking.	others through speaking.	others through speaking.	
Kinesthetic	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
	Students will show their	demonstrates the ability to	demonstrates the ability	demonstrates the ability	demonstrate the ability to
	progress in skill development	show their progress in skill	to show their progress in	to show their progress in	show their progress in skill
	through <mark>formal</mark>	development through	skill development	skill development	development through formal
	demonstrations.	formal demonstrations.	through formal	through formal	demonstrations.
			demonstrations.	demonstrations.	
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not minimally
	Students will show their	demonstrates the ability to	demonstrates the ability	demonstrates the ability	demonstrate the ability to
	progress in skill development	show their progress in skill	to show their progress in	to show their progress in	show their progress in skill
	through <mark>informal</mark>	development through	skill development	skill development	development through informal
	demonstrations.	informal demonstrations.	through informal	through informal	demonstrations.
			demonstrations.	demonstrations.	