

This rubric is a tool for Chairs/Disciplines in completing Purposeful Mapping.

PERSONAL RESPONSIBILITY SKILLS

		If all content is taught in this area, please check the focus area for purposeful mapping.			Do not map.
Focus Area		[Instructor Teaches] Student <i>Thoroughly</i> Meets Expectations	[Instructor Teaches] Student <i>Adequately</i> Meets Expectations	[Instructor Teaches] Student <i>Minimally</i> Meets Expectations	Does Not Apply to This Course
Self-Awareness	[The instructor will teach and] Students will articulate their own core beliefs.	The student thoroughly demonstrates the ability to articulate their own core beliefs.	The student adequately demonstrates the ability to articulate their own core beliefs.	The student minimally demonstrates the ability to articulate their own core beliefs.	The student does not minimally demonstrate the ability to articulate their own core beliefs.
	[The instructor will teach and] Students will describe their source.	The student thoroughly demonstrates the ability to describe their source.	The student adequately demonstrates the ability to describe their source.	The student minimally demonstrates the ability to describe their source.	The student does not minimally demonstrate the ability to describe their source.
Ethics	[The instructor will teach and] Students will examine various codes of ethics in light of their personal choices.	The student thoroughly demonstrates the ability to examine various codes of ethics in light of their personal choices.	The student adequately demonstrates the ability to examine various codes of ethics in light of their personal choices.	The student minimally demonstrates the ability to examine various codes of ethics in light of their personal choices.	The student does not minimally demonstrate the ability to examine various codes of ethics in light of their personal choices.
	[The instructor will teach and] Students will assess various codes of ethics in light of their personal choices.	The student thoroughly demonstrates the ability to assess various codes of ethics in light of their personal choices.	The student adequately demonstrates the ability to assess various codes of ethics in light of their personal choices.	The student minimally demonstrates the ability to assess various codes of ethics in light of their personal choices.	The student does not minimally demonstrate the ability to assess various codes of ethics in light of their personal choices.
Ethical Decision Making	[The instructor will teach and] Students will examine ethical dilemmas in the past in order to appraise choices, actions, and consequences.	The student thoroughly demonstrates the ability to examine ethical dilemmas in the past in order to appraise choices, actions, and consequences.	The student adequately demonstrates the ability to examine ethical dilemmas in the past in order to appraise choices, actions, and consequences.	The student minimally demonstrates the ability to examine ethical dilemmas in the past in order to appraise choices, actions, and consequences.	The student does not minimally demonstrate the ability to examine ethical dilemmas in the past in order to appraise choices, actions, and consequences.
	[The instructor will teach and] Students will examine ethical dilemmas in the present in order to appraise choices, actions, and consequences.	The student thoroughly demonstrates the ability to examine ethical dilemmas in the present in order to appraise choices, actions, and consequences.	The student adequately demonstrates the ability to examine ethical dilemmas in the present in order to appraise choices, actions, and consequences.	The student minimally demonstrates the ability to examine ethical dilemmas in the present in order to appraise choices, actions, and consequences.	The student does not minimally demonstrate the ability to examine ethical dilemmas in the present in order to appraise choices, actions, and consequences.