		If all content is taught in this area,			Do not map.
		please check the focus area for purposeful mapping.			
Focus Area		[Instructor Teaches]	[Instructor Teaches]	[Instructor Teaches]	Does Not Apply
		Student Thoroughly	Student Adequately	Student Minimally	to This Course
		Meets Expectations	Meets Expectations	Meets Expectations	
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will analyze events that	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	have shaped present society.	to analyze events that	to analyze events that	to analyze events that	the ability to analyze
		have shaped present	have shaped present	have shaped present	events that have shaped
		society.	society.	society.	present society.
a	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
Historical Perspective	Students will analyze processes that	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
Historical erspectiv	have shaped present society.	to analyze the processes	to analyze the processes	to analyze the processes	the ability to analyze
stc sp		that have shaped	that have shaped	that have shaped	the processes that have
er Hi		present society.	present society.	present society.	shaped present society.
-					
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will analyze other factors	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	that have shaped present society.	to analyze other factors	to analyze other factors	to analyze other factors	the ability to analyze
		that have shaped	that have shaped	that have shaped	other factors that have
		present society.	present society.	present society.	shaped present society.

SOCIAL RESPONSIBILITY SKILLS



Focus Area		[Instructor Teaches]	[Instructor Teaches]	[Instructor Teaches]	Does Not Apply
		Student Thoroughly	Student Adequately	Student Minimally	to This Course
		Meets Expectations	Meets Expectations	Meets Expectations	
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will identify the foundations	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	of the American political system.	to identify the	to identify the	to identify the	the ability to identify
		foundations of the	foundations of the	foundations of the	the foundations of the
		American political	American political	American political	American political
		system.	system.	system.	system.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will identify the roles of	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	individuals in shaping American	to identify the roles of	to identify the roles of	to identify the roles of	the ability to identify
	democracy.	individuals in shaping	individuals in shaping	individuals in shaping	the roles of individuals
		American democracy.	American democracy.	American democracy.	in shaping American
					democracy.
>	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
Civic Responsibility	Students will identify the roles of	demonstrates the	demonstrates the	demonstrates the	minimally demonstrate
	groups in shaping American	identification of the	identification of the	identification of the	the identification of the
	democracy.	roles of groups in			
		shaping American	shaping American	shaping American	shaping American
Re		democracy.	democracy.	democracy.	democracy.
vic	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
Ċ	Students will identify the influences	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	of individuals in shaping American	to identify the	to identify the	to identify the	the ability to identify
	democracy.	influences of individuals	influences of individuals	influences of individuals	the influences of
		in shaping American	in shaping American	in shaping American	individuals in shaping
		democracy.	democracy.	democracy.	American democracy.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will identify the influences	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	of groups in shaping American	, to identify the	to identify the	, to identify the	the ability to identify
	democracy.	influences of groups in	influences of groups in	influences of groups in	the influences of groups
		shaping American	shaping American	shaping American	in shaping American
		democracy.	democracy.	democracy.	democracy.

Focus Area		[Instructor Teaches] Student Thoroughly	[Instructor Teaches] Student Adequately	[Instructor Teaches] Student Minimally	Does Not Apply to This Course
		Meets Expectations	Meets Expectations	Meets Expectations	
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will determine the factors	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	that contribute to patterns of	to determine the factors	to determine the factors	to determine the factors	the ability to determine
	interaction among societies in the	that contribute to	that contribute to	that contribute to	the factors that
	past.	patterns of interaction	patterns of interaction	patterns of interaction	contribute to patterns
		among societies in the	among societies in the	among societies in the	of interaction among
int		past.	past.	past.	societies in the past.
eme	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
age	Students will determine the factors	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
JB U	that contribute to patterns of	to determine the factors	to determine the factors	to determine the factors	the ability to determine
Global Engagement	interaction among societies in the	that contribute to	that contribute to	that contribute to	the factors that
	present.	patterns of interaction	patterns of interaction	patterns of interaction	contribute to patterns
		among societies in the	among societies in the	among societies in the	of interaction among
		present.	present.	present.	societies in the present.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will evaluate the impact of	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	societal interactions.	to evaluate the impact	to evaluate the impact	to evaluate the impact	the ability to evaluate
		of societal interactions.	of societal interactions.	of societal interactions.	the impact of societal interactions.
Intercultural Competency	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will recognize the	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	interaction of multiple cultural	to recognize the	to recognize the	to recognize the	the ability to recognize
	perspectives that exist in diverse	interaction of multiple	interaction of multiple	interaction of multiple	the interaction of
	communities.	cultural perspectives	cultural perspectives	cultural perspectives	multiple cultural
Cor		that exist in diverse communities.	that exist in diverse communities.	that exist in diverse communities.	perspectives that exist in diverse communities.



Focus Area		[Instructor Teaches] Student Thoroughly Meets Expectations	[Instructor Teaches] Student <mark>Adequately</mark> Meets Expectations	[Instructor Teaches] Student Minimally Meets Expectations	Does Not Apply to This Course
Social Justice	[The instructor will teach and] Students will examine how societies deal with issues of impartiality.	The student thoroughly demonstrates the ability to examine how societies deal with issues of impartiality.	The student adequately demonstrates the ability to examine how societies deal with issues of impartiality.	The student minimally demonstrates the ability to examine how societies deal with issues of impartiality.	The student does not minimally demonstrate the ability to examine how societies deal with issues of impartiality.
	[The instructor will teach and] Students will examine how societies deal with issues of equity.	The student thoroughly demonstrates the ability to examine how societies deal with issues of equity.	The student adequately demonstrates the ability to examine how societies deal with issues of equity.	The student minimally demonstrates the ability to examine how societies deal with issues of equity.	The student does not minimally demonstrate the ability to examine how societies deal with issues of equity.
	[The instructor will teach and] Students will examine how societies deal with issues of ethics.	The student thoroughly demonstrates the ability to examine how societies deal with issues of ethics.	The student adequately demonstrates the ability to examine how societies deal with issues of ethics.	The student minimally demonstrates the ability to examine how societies deal with issues of ethics.	The student does not minimally demonstrate the ability to examine how societies deal with issues of ethics.
	[The instructor will teach and] Students will examine how societies have dealt with issues of impartiality.	The student thoroughly demonstrates the ability to examine how societies have dealt with issues of impartiality.	The student adequately demonstrates the ability to examine how societies have dealt with issues of impartiality.	The student minimally demonstrates the ability to examine how societies have dealt with issues of impartiality.	The student does not minimally demonstrate the ability to examine how societies have dealt with issues of impartiality.
	[The instructor will teach and] Students will examine how societies have dealt with issues of equity.	The student thoroughly demonstrates the ability to examine how societies have dealt with issues of equity.	The student adequately demonstrates the ability to examine how societies have dealt with issues of equity.	The student minimally demonstrates the ability to examine how societies have dealt with issues of equity.	The student does not minimally demonstrate the ability to examine how societies have dealt with issues of equity.
	[The instructor will teach and] Students will examine how societies deal or have dealt with issues of ethics.	The student thoroughly demonstrates the ability to examine how societies deal or have dealt with issues of ethics.	The student adequately demonstrates the ability to examine how societies deal or have dealt with issues of ethics.	The student minimally demonstrates the ability to examine how societies deal or have dealt with issues of ethics.	The student does not minimally demonstrate the ability to examine how societies deal or have dealt with issues of ethics.



Focus Area		[Instructor Teaches] Student Thoroughly	[Instructor Teaches] Student Adequately	[Instructor Teaches] Student Minimally	Does Not Apply to This Course
		Meets Expectations	Meets Expectations	Meets Expectations	
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will identify the deep	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	interrelationships between human	to identify the deep	to identify the deep	to identify the deep	the ability to identify
	activity and the environment.	interrelationships	interrelationships	interrelationships	the deep
		between human activity	between human activity	between human activity	interrelationships
		and the environment.	and the environment.	and the environment.	between human activity
					and the environment.
ц	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
Jer	Students will identify the need to	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
Environment	practice proper stewardship of the	to identify the need to	to identify the need to	to identify the need to	the ability to identify
2	environment.	practice proper	practice proper	practice proper	the need to practice
, N		stewardship of the	stewardship of the	stewardship of the	proper stewardship of
Ē		environment.	environment.	environment.	the environment.
	[The instructor will teach and]	The student thoroughly	The student adequately	The student minimally	The student does not
	Students will identify the need to	demonstrates the ability	demonstrates the ability	demonstrates the ability	minimally demonstrate
	practice proper stewardship of the	to identify the need to	to identify the need to	to identify the need to	the ability to identify
	resources the environment provides.	practice proper	practice proper	practice proper	the need to practice
		stewardship of the	stewardship of the	stewardship of the	proper stewardship of
		resources the	resources the	resources the	the resources the
		environment provides.	environment provides.	environment provides.	environment provides.

