

Writing Center Semester Usage and Operations Data for Spring 2015

Usage Data

Total student visits to the center or lab	=2723
Total unique student visitors to center or lab	=817

Data on Tutoring Contacts

Number of Tutoring Sessions	=578
Number of Quick Shot tutoring sessions	=433
Number of Workshop Sessions and Participants	= 7 sessions

(number of workshops taken from Google Calendar, number of participants unable to be determined)

Total Number of Tutoring Sessions	= 578 + 433 = 1011
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Tutoring Frequency Data

Total Tutor Sessions	=577
Total # of one-time tutoring sessions	=248
Total # of students w/ repeat tutoring sessions	=125
Total # of unique students receiving tutoring	=373
Ave. # of sessions for repeat clients	=2.6
Required vs Non-Required Tutoring %	= 38.1 %
% Tutoring for Students	= 95%

Tutor Sessions by Discipline

ENGL students %	=58
Other Disciplines %	=42

Chart with numbers for specific courses unavailable at this time

Orientations

Number of Student Orientations = 27

Estimated Number of Students Oriented=

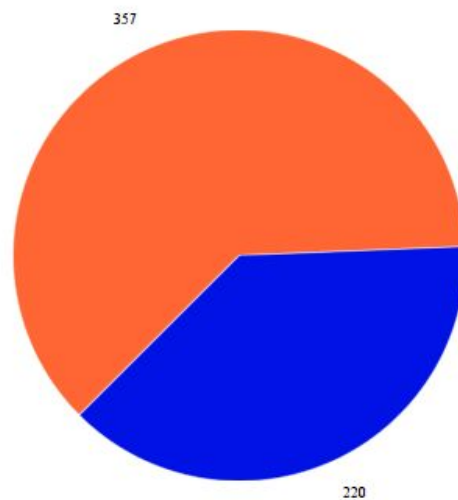
(number of orientations taken from Google Calendar, number of participants unable to be determined)

Required vs Non-Required Tutoring %

Not required: 357 (61.8%)

Required: 220 (38.2%)

Not Required Required



CRLA Tutor Training Information

Certified Tutors Level 1 Trained = 4

Certified Tutors Level 2 Trained = 2

Certified Tutors Level 3 Trained = 4

Face-to-face vs Online Tutoring

570 of our 577 sessions were face to face (98.7%)

4 out of our 577 sessions were online (0.6%)

3 out of our 577 sessions were unknown (0.51%)

Who Do We Tutor

548 out of our 577 sessions were with students (94.18%)

7 out of our 577 sessions were with staff members (1.32%)

6 out of our 577 sessions were for a scholarship applicant (1.23%)

3 out of our 577 sessions were from the community (0.51%)

4 of our 577 sessions were with faculty members (0.69%)

9 out of our 577 sessions were with "other" (1.55%)

Tutor Session Feedback from Students

Scale: 1 = not helpful to 5 = very helpful

84.76% = 5 (489 out of 577)

11.97% = 4 (69 out of 577)

2.25% = 3 (13 out of 577)

0.51% = 2 (3 out of 577)

0.51% = 1 (3 out of 577)

Sample of feedback from students

actively involved, time flew by... great help!
The information shared gave me an understanding on how to proper set up my paper neatly. I would say being my first time being here, I would surely be back if help were to be asked.
I was impressed with Aaron and he was very helpful in giving me tips on how to develop my paper. I am very satisfied and will come again!
i was feeling comfortable and satisfied with the help. he is very patient and professional.
she was very amazing and very helpful
Thank you so much Carlos for helping me to better understand what was required and where I seemed to drop the ball on some things without noticing.

Frank Kavanaugh	Academic Pgm Specialist	Lvl 3
Carlos Lopez	Tutor	Con't Level 3
Clarence Pierre	Assistant/Tutor-in-training	Lvl 1
Aaron Reeh	Tutor	Con't Level 3
Gerry Robledo	Academic Pgm. Specialist	Lvl 2
Eric Trevino	Tutor	Con't Level 3
Frank Van Atta	Tutor	Level One
Catherine Hauer	Tutor	Lvl 1

Number of Academic Specialists: 2

Number of Hourly Tutors: 7

Number of Work Study Tutors: 3

Total staff: 12

CRLA Tutor Training Information

Total # of Tutors in Training = 12

Certified Tutors Level 1 Trained during term = 6

Certified Tutors Level 2 Trained during term = 1

Certified Tutors Level 3 Trained during term = 5

Writing Center Tutors in Training

***Tutors who completed the level are underlined*

Level 2: Gerard Robledo