

Writing Center Semester Usage and Operations Data for Spring 2016

This overview included usage information for the college Writing Center in GH 203 as well as the English Department INRW Lab in GH 118.

Usage Data

	Writing Center	INRW Lab	Total
Total student visits to the center or lab	=2360	4545	6905
Total unique student visitors to center or lab	=761	881	1642

Data on Tutoring Contacts

Number of 1-on-1 Tutoring Sessions*	= 721	306	1027
Number of Quick Shot tutoring sessions	= 358	373	731
Number of Workshop Sessions and Participants	= 16/352	X	352
Total Number of Tutoring Sessions	= 1,363	679	2042

*session numbers from Google calendar data.

Tutoring Frequency Data (from Google Form)

Total Tutor Sessions**	= 721
Total # of one-time tutoring sessions	= 286
Total # of students w/ repeat tutoring sessions	= 149
Total # of unique students receiving tutoring	= 406
Ave. # of sessions for repeat clients	= 3.1 session

**Tutors did not fill out form an estimated 28% of the time.

Tutor Sessions by Discipline

Class	# SP16	Major % of Tutoring ENGL Students = 53.5% INRW Students = 15.5% Total = 69.0% All Others = 31.0%
ARTS	6	
BIOL	0	
BMGT	2	
CDEC	4	
CHEM	1	
COMM	1	
CRIJ	1	
DANC	0	
DNTA	41	
EDUC	6	
EMSP	2	
ENFL	0	
ENGA	6	
ENGL	362	

ENGR	8	Course	# of sessions
ESLA	1	INRW 0101	9
FLMC	1	INRW 0305	15
GEOG 1301	0	INWR 0420	81
GOVT	25	1301	228
HIST	24	1302	115
HUMA	7	2300 Level	20
INRW 0101	9	Total	468
INRW 0305	15	Total Developmental Sessions = 105 Total Composition Sessions = 343 Total Sophomore Sessions = 20	
INRW 0420	81		
MORT 2335	0		
PHIL	12		
PHYS 1401	0		
PSYC	9		
Scholarship	3		
SDEV	3		
SLNG	0		
SPAN	1		
SPCH	14		
SOCI	3		
SOCW	8		
TECA	2		
VNSG	1		
Other or no data	18		
	674		

Orientations

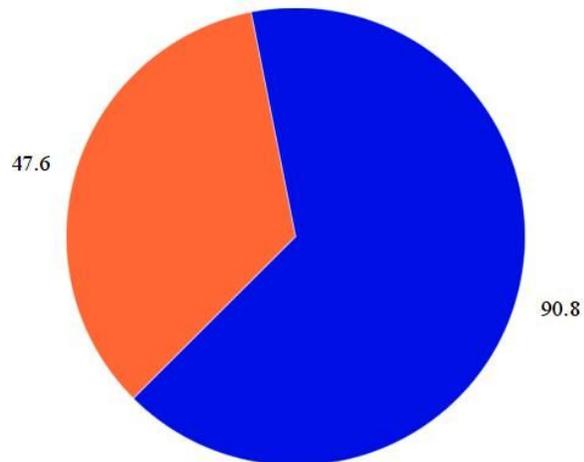
Number of orientations = 33

Estimated Number of Students Oriented= 759

Required vs Non-Required Tutoring %

= 47.6 %
% Tutoring for Students = 90.8%

■ Not Required ■ Required



Face-to-face vs Online Tutoring

97.38% of sessions were face to face.

2.62 of sessions were online.

Who do we tutor

96.80% students tutored

or 698 of 721 sessions were for students

Tutor Session Feedback from students

Scale: 1 = not helpful to 5 = very helpful

84.88% = 5 very helpful (or 612 out of 721)

11.23% = 4 helpful (or 81 out of 721)

96.11% rated 4 or above.

Sample of feedback from students

it was very helpful. thank you.
Tutor was very helpful explaining what I had wrong in my essay, and helping me brainstorm on how to fix it.
I thought the tutor was very helpful with what I needed help on for my essay. I needed to focus on my grammar in my essay along with focusing on what my topic is about.
This assignment has been the most difficult to figure out thus far, but with the help of my tutor, I can relax a little bit. The assignment is on a whole other level and a little intimidating. Once the confusion was mapped out for me, the next step doesn't seem so so hard for me.
Really helpful.
It was very helpful to know how to get a database. We went over my teachers notes and made corrections.
Deidre was a great help to me . She even bless me with material to read!
She gave me great feedback during this session.
Very helpful in getting a different perspective
Tutor was very helpful and insightful on what my resume needed.
Very helpful tutoring session. She helped me with my resume and how to improve the wording and how to sell myself better to a potential employer.
Was very helpful. Complete guidance was provided regarding essay
It was very helpful
Great advice and good leading into my own words.
The tutor helped me understand a lot more on the matter.
Eric was very helpful and confirmed my way of doing apa style.
Extremely Helpful
very helpful
It was very helpful coming and getting the assistance i needed to learn and understand what i need to study in order to better myself.
helpful

CRLA Tutor Training Information

Certified Tutors Level 1 Trained = 3 out of 11 attempting
 Certified Tutors Level 2 Trained = 7 out of 10 attempting
 Certified Tutors Level 3 Trained = 2 out of 2 attempting

Tutor's Name	Level	Complete/ Incomplete	Notes
Alexia Blania	2	Yes	Confirmed through evaluation
Nina Knueven	1	Yes	Confirmed through evaluation
Wes Carrera	1	Yes	Confirmed through evaluation
Yessenia Arroyo	2	Yes	Confirmed through evaluation
Cristal Mendez	2	Yes	Confirmed through evaluation
Karen Barajas	1	No	Has not completed all CRLA work
Gennesis Batres	1	Yes	Confirmed
Heidi Ziegler	1	No	Resigned at the beginning of the semester
Jackie Valez	1	No	Has not completed all CRLA work
Kai Logan	1	No	Resigned towards the end of the semester
Melina Dina	3	yes	Confirmed through evaluation
Joanna Melindez	3	yes	Confirmed through evaluation
Cody Smith	2	No	Has not completed all CRLA work
Yessenia Aroyo	2	yes	Confirmed through evaluation
Miranda Ashe	2	yes	Confirmed through evaluation
Maggie Lira	2	Yes	Needs to work on tutoring skills
Deidre Sequeria	2	yes	Confirmed through evaluation
Raquel Rodriguez	2	no	Resigned middle of the semester
Samantha Lerma	2	yes	Confirmed through evaluation
Juliet Trevino	1	yes	Confirmed through evaluation
Ernie Tscalis (Faculty)	1	No	Attended training but did not complete shadowing or indept. tutoring

Celita Avila (Faculty)	1	No	Attended training but did not complete shadowing or indept. tutoring
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of tutors in training = 22

of tutors trained to new level = 12