



## ESLA /ESL Student Learning Outcomes (SLOs) by LEVEL

### Level 1

#### **0310 Listening and Speaking**

1. Manage basic language functions such as introductions, formal and informal greetings, expressing appreciation, and offering apologies.
2. Ask and answer questions about everyday topics such as locations, prices, dates, times, and friends.
3. Listen to and understand simple speech.
4. Speak with adequate control of English pronunciation to minimize miscommunications.

#### **0311 Writing**

1. Write simple sentences, using appropriate word order.
2. Apply spelling, capitalization, and punctuation rules.
3. Write simple descriptions and histories about familiar topics.
4. Edit past and present verb tenses and verb tense forms for basic verbs such as: be, have, there is, and there are.

#### **0312 Grammar**

1. Identify and use verb forms for the simple present tense.
2. Identify and use verb forms for the present progressive tense.
3. Identify and use prepositions of place and time.
4. Identify and use nouns, pronouns, and possessive adjectives.
5. Identify and use high frequency irregular plural nouns.

#### **0313 Reading**

1. Demonstrate comprehension of short, simple texts by answering written questions.
2. Identify the meaning of words by using context clues.
3. Identify topics, main ideas, and supporting details in short simple personal and academic texts.
4. Make predictions by using strategies such as sequencing and identifying transitional words and phrases.

## Level 2

### **0320 Listening and Speaking**

1. Speak effectively about a variety of topics including personal background, events, and experiences.
2. Listen to and understand conversations and short presentations on a variety of topics.
3. Manage basic language functions such as making and responding to offers and promises, asking for clarification and permission, and answering questions about daily activities, events, plans, and goals.
4. Pronounce English with sufficient clarity for native speakers of English to understand.

### **0321 Writing**

1. Write a series of related simple, compound, and basic complex sentences with the correct word order.
2. Edit sentences for basic vocabulary, grammar, and mechanics.
3. Use a computer to compose short narrative, descriptive, and process paragraphs.

### **0322 Grammar**

1. Contrast and use the simple present tense and present progressive tense in sentences.
2. Identify and use the simple past tense and the past progressive tense.
3. Identify and use the simple future tense.
4. Identify and use comparative, superlative, and equative adjective forms in sentences.
5. Recognize the meaning of and use common modal auxiliaries.

### **0323 Reading**

1. Apply reading strategies such as previewing and predicting to support comprehension of short academic texts.
2. Identify the meaning of words, including high-frequency academic vocabulary, by using context clues.
3. Recognize transitional words and phrases to identify patterns of organization.
4. Identify the main ideas and supporting details in short academic texts.

### Level 3

#### **0330 Listening and Speaking**

1. Speak about various social, professional, and academic topics and experiences in both formal and informal settings, to include asking and answering appropriate questions.
2. Listen to, take notes on, and summarize information from textbook recordings, authentic sources, and student presentations.
3. Manage more advanced language functions, such as stating a position and supporting opinions.
4. Speak with intelligible pronunciation, stress, and intonation.

#### **0331 Writing**

1. Plan and organize ideas by using strategies such as brainstorming, mapping, and outlining.
2. Use a computer to compose different types of academic paragraphs such as descriptive, definition/example, and comparison and contrast, to include a topic sentence, supporting sentences, and a conclusion.
3. Use simple, compound, and complex sentences in academic paragraphs.
4. Revise academic paragraphs for organization and content and edit sentences for grammar, mechanics, and vocabulary, including transitional words and expressions.

#### **0332 Grammar**

1. Contrast simple past and past progressive in sentences.
2. Identify and use future time clauses.
3. Identify and use present perfect and present perfect progressive tense.
4. Contrast simple past and present perfect tense.
5. Recognize the meaning of and use modal auxiliary verbs.
6. Identify and use common gerunds and infinitives.

#### **0333 Reading**

1. Apply a variety of reading strategies to support comprehension of academic texts.
2. Identify the meaning of words, including academic vocabulary, by using context clues.
3. Identify and use vocabulary, including high and low frequency academic vocabulary.
4. Recognize patterns of organization in academic texts.
5. Identify main ideas and supporting details in a variety of academic texts.

## Level 4

### **0340 Listening and Speaking**

1. Speak about various social, professional, and academic topics and experiences in both prepared and extemporaneous formats, to include asking and answering appropriate questions.
2. Listen to, take notes on, and summarize information from textbook recordings, authentic sources and student presentations.
3. Manage advanced language functions such as persuasion, negotiation, and debate.
4. Speak with appropriate rhythm, stress, and intonation to convey precise meaning.

### **0341 Writing**

1. Use a computer to compose various types of essays such as classification, comparison and contrast, cause and effect, and argumentation.
2. Compose a well-developed thesis statement with parallel structure.
3. Develop supporting paragraphs with sufficient details, vocabulary and a strong conclusion.
4. Connect and expand ideas within paragraphs and throughout the essay with transitional words and expressions, coordination and subordination.
5. Revise essays for organization and content; edit sentence structure and grammar; and cite sources to avoid plagiarism.

### **0342 Grammar**

1. Contrast the present perfect, simple past, and present perfect progressive tenses.
2. Identify and use the past perfect tense.
3. Recognize and use the future progressive tense and future perfect tense.
4. Identify and use active and passive voice.
5. Recognize and use past modal auxiliary verbs.
6. Identify and use adverb, adjective, and noun clauses.

### **0343 Reading**

1. Understand a variety of academic texts to make inferences and draw conclusions.
2. Identify and use high-level academic vocabulary in a variety of advanced authentic texts.
3. Distinguish fact from opinion.
4. Recognize patterns of organization in advanced level texts.
5. Identify the author's purpose, tone and style of writing.

## ENGA Composition and Grammar

### **0351 Composition and Grammar**

1. Write a clear, well-organized, multi-paragraph essay using a logical sequence in a prescribed rhetorical mode, to include an argumentative essay.
2. Demonstrate the ability to use the writing process by generating ideas, drafting, revising, and editing.
3. Write coherent and cohesive sentences in a variety of common patterns.
4. Recognize and use proper English mechanics.
5. Demonstrate proficiency in basic skills related to research-based academic writing, such as paraphrasing, summarizing, quoting, and citing sources according to prescribed style guidelines.

## ENGA

### **0353 Reading and Vocabulary**

1. Comprehend and summarize texts, including the identification of the main idea, supporting details, audience and purpose of the text.
2. Interpret and critically analyze the author's bias, purpose, and perspective in academic materials.
3. Make inferences and draw conclusions from a variety of college level texts.
4. Respond critically, orally and in writing, to various kinds of college level.
5. Understand and use academic vocabulary and linguistically complex structures across a variety of disciplines and genres.
6. Demonstrate knowledge of cultural and historical references to American society in written materials.