# Alamo Colleges District <br> Texas Success Initiative (TSI) <br> Common Entry Requirements <br> Updated 07-01-2022 

## Information Areas:

## - What is the Texas Success Initiative (TSI) <br> - Students requiring developmental coursework <br> - For High School Program Students Only

## What is the Texas Success Initiative (TSI)?

The Texas Success Initiative is a state mandate, effective August 26, 2013, designed to help students achieve college readiness in the general areas of reading, writing, and mathematics (Texas Administrative Code Chapter 4, Subchapter C). The Texas Success Initiative Assessment (TSIA) is the mandated instrument used to determine college readiness. The TSIA has a version 2.0 effective January, 11, 2021 (TSIA2). Alamo Colleges District implements TSI requirements by offering various types of courses or interventions to prepare students for college level course work.

All students not meeting the exemptions defined below (Tables 1 and 2) must take the TSI Assessment as a diagnostic tool to determine reading, writing, and mathematics readiness. Performing your best on the test will affect the amount of time and tuition cost you will have to spend on preparing for many of Alamo Colleges' programs and courses. Students may retest on TSI Assessment at any time.

Following the TSI Assessment, your goals/program of study/transfer goals will determine what level (if any) of developmental coursework and/or interventions may be required. If you are required to take the TSI Assessment, several options are available for you to review and prepare for the test. Spending a short time reviewing information about the test and the type of questions you can expect may assist you in maximizing your performance on the exam. Please request information about these options.

You will be advised based on the results of your TSI Assessment scores and the courses you plan to take. You will not be denied admission to the Alamo Colleges based on your TSI Assessment scores.

| Table 1: TSI Exemptions |  |  |  |
| :---: | :---: | :---: | :---: |
| Academic Exemptions (not required to take TSI Assessment) |  |  |  |
| 1. Exam | Combination Score | English/Reading | Math |
| ACT <br> (scores valid for 5 years) | $(A 050)=23+$ <br> Composite | $\begin{aligned} & (\text { A01O })=19+ \\ & \text { English } \end{aligned}$ | $\begin{aligned} & \text { (A02O) }=19+ \\ & \text { Math } \end{aligned}$ |
| SAT <br> (scores valid for 5 years) <br> Note: SAT taken on or AFTER March 5, 2016 | NA | $(S 11)=480$ <br> Evidenced-Based Reading and Writing | $\begin{aligned} & (\mathrm{S} 12)=530 \\ & \text { Math } \end{aligned}$ |
| SAT <br> (scores valid for 5 years) Note: SAT taken prior to March 5, 2016 | $\begin{aligned} & (\text { STOT })=1070+ \\ & C R+\text { Math } \end{aligned}$ | $(S 01)=500+$ <br> Critical Reading | $\begin{aligned} & (\mathrm{SO2})=500+ \\ & \text { Math } \end{aligned}$ |
| Exit Level TAKS (scores valid for 5 years) | NA | (TKEE) $=2200+$ English/Language Arts (TKEW) = 3+ Writing Essay | $\begin{aligned} & (\text { TKEM })=2200+ \\ & \text { Math } \end{aligned}$ |
| STAAR end-of-course (EOC) (scores valid for 5 years) |  | $\begin{aligned} & \hline(\text { STRW })=4000+ \\ & \text { English III (Level } 2 \text { or Meets Standard) } \end{aligned}$ | (STRM) $=4000+$ <br> Algebra II (Level 2 or <br> Meets Standard) |
| General Educational Development (GED) <br> (scores valid for 5 years) <br> Note: GED taken on or AFTER January 1, 2014 |  | $(G D R L)=165+$ <br> Reasoning Through Language Arts | $(\text { GDMA })=165+$ <br> Mathematical <br> Reasoning |
| High School Equivalency Test <br> (HiSET) <br> (scores valid for 5 years) <br> Note: HiSET taken on or PRIOR to August 31,2021 |  | $\begin{aligned} & (\text { HSTR })=15+\text { Reading and } \\ & (\text { HSTW })=15+\text { Writing and } \\ & (\text { HSTWE) }=4+\text { Essay } \end{aligned}$ | (HSTM) $=15+$ Math |

## Other Exemptions or Exceptions (not required to take TSI Assessment)

2. A student who has graduated with an associate or baccalaureate degree from an institution of higher education.
3. A student who transfers to an institution from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by the receiving institution (see Table 2).
4. A student who has previously attended any institution and has been determined to have met readiness standards by that institution.
5. A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment. [Students who meet this exemption are encouraged to take the TSI Assessment for diagnostic purposes to aid in program and course selection during advising.]
6. A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States. [Students who meet this exemption are encouraged to take the TSI Assessment for diagnostic purposes to aid in program and course selection during advising.]
7. A student who earns a grade of 75 or above for English Language Arts Reading [ELAR] (Reading \& Writing) or Mathematics (Math) College Preparatory Course under Texas Education Code $\S 28.014$ is exempt for a period of twenty-four (24) months from the date of high school graduation and must register in respective course content area within one (1) year of enrollment date. This exemption applies only at the institution of higher education that partners with the school district (MOU) in which the student is enrolled. Texas College Bridge Certificates are equivalent to College Prep for TSI purposes as Alamo Colleges District has a statewide MOU in place to accept Texas College Bridge ELAR and Math as College Prep using the same PEIMS Codes.
Evidence for completion of CP course may include PEIMS Code on High School Transcripts AND/OR any other Local
Design Evidence: CP110100 College Preparatory Course English Language Arts (ELAR)
CP111200 College Preparatory Course Mathematics

## Certificate Seekers

8. A student who is seeking a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) will not be required to take any developmental coursework and/or interventions in the corresponding area of exemption, however, may be administered the TSI Assessment for diagnostic purposes only.

## Texas Administrative Code for Texas Success Initiative

Table 2: TSI - Courses Satisfying Compliance with College Readiness
Grade of " C " or Better (unless otherwise noted)

| English Language Arts Reading (ELAR) <br> (Reading/Writing) | ENGA 0351 with a "B" or better, ENGA 0353 with a "B" or better, ENGA 0361, ENGA 0363, READ 0303, INRW 0420, ENGL 0301, ENGL 1301, ENGL 1302, ENGL 2322, ENGL 2323, HIST 1301, HIST 1302, HIST 2321, PSYC 2301 |
| :---: | :---: |
| Mathematics | AATH 0303, MATH 0320, MATH 1314, MATH 1316, MATH 1324, MATH 1325, MATH 1332, MATH 1333, MATH 1350, MATH 1351, MATH 1414, MATH 1342, MATH 1442, MATH 2412, MATH 2413, MATH 2414, MATH 2415 |


| $\begin{array}{c}\text { Table 3: TSIA 2.0 } \\ \text { Minimum Standards for College Readiness } \\ \text { (Effective 1-11-2021 scores valid for 5 years) }\end{array}$ |  |
| :--- | :---: |
| TSI Assessment | $\begin{array}{l}\text { Minimum Passing Scores for } \\ \text { College-Level Coursework }\end{array}$ |
| $\begin{array}{l}\text { English Language Arts \& Reading } \\ \text { [ELAR] (TS2E) } \\ \text { Essay (TS2S) } \\ \text { ELAR Diagnostic (T2DE) }\end{array}$ | $\begin{array}{c}\geq 945 \text { AND Essay } \geq 5 \\ \text { Or } \\ <945 ~ A N D ~ D i a g n o s t i c ~ L e v e l ~\end{array} 5$ |
| AND Essay $\geq 5$ |  |$]$| Math TSI Scores |
| :--- |
| (TS2M) |
| Math Diagnostic |
| (T2DM) |


| Minimum Standards for College Readiness <br> (Prior to 1-11-2021 scores valid for 5 years) |  |
| :--- | :--- |
| TSI Assessment | Minimum Passing Scores for <br> College-Level Coursework |
| Writing TSI Scores <br> (TSIW) <br> Essay (TSIS) | [340+ AND Essay of 4+] OR <br> [<340 AND ABE of at least 4 AND <br> Essay of 5 |
| Reading TSI Scores <br> (TSIR) | $351-390$ |
| Math TSI Scores <br> (TSIM) | $350-390$ |

## Students requiring Corequisites/Developmental Education (DE) coursework:

You will be required to enroll in developmental coursework/corequisites if your TSIA score is below College Ready based on your degree plan and you do not meet a TSI exemption (Table 1), the TSIA Minimum Standards (Table 3), or college ready placement scores based on the TSI Assessment. The basic skills requirements for transfer courses are included with the course description in the eCatalog. Tables 4 and 5 provide course placement information. Your individual college may require additional placement for math based on your program area of study.

Table 4: English Course Placement Effective 1-11-2021
TSIA 2.0

|  | English Language Arts and Reading (ELAR) (TS2E) |  | Diagnostic Level (T2DE) |  | $\begin{aligned} & \text { Essay } \\ & \text { (TS2S) } \end{aligned}$ | REFRESHER <br> Exit Score (INRW) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INRW 0420 | 910-929 | AND | Diagnostic Level 1-3 |  | N/A | 10 |
| Corequisites |  |  |  |  |  |  |
| $\begin{gathered} \text { ENGL } 1301+0201 \\ (1301++) \end{gathered}$ | 930-990 | AND | Diagnostic Level 3 |  | N/A | 20 |
|  | 910-944 | AND | Diagnostic Level 4-6 | AND | Essay 1-2 |  |
|  | 945-990 |  | No Diagnostic Test given: See note below* | AND | Essay 1-2 |  |
|  |  |  |  |  |  |  |
| $\begin{gathered} \text { ENGL } 1301+0100 \\ (1301+) \end{gathered}$ | 910-944 | AND | Diagnostic Level 4 | AND | Essay 3-8 | 30 |
|  | 910-944 | AND | Diagnostic Level $5 \& 6$ | AND | Essay 3-4 |  |
|  | 945-990 |  | No Diagnostic Test given: See note below* | AND | Essay 3-4 |  |
| College Ready |  |  |  |  |  |  |
| ENGL 1301 | 910-944 | AND | Diagnostic Level 5-6 | AND | Essay 5-8 | 40 |
|  | 945-990 |  | AND <br> ELAR score range 9 gnostic Test is not g | 990 | Essay 5-8 |  |

[^0]NEW: Refreshers - Required for students placing only in INRW 0420: ELAR score 910-929/Diagnostic Levels 1-3

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Table 4: English Course Placement Prior to 1-11-2021

|  | Writing/English TSI Score (TSIW/TABW/TSIS) |  | Reading TSI Score (TSIR/TABR) | REFRESHER <br> Exit Score <br> (INRW) |
| :---: | :---: | :---: | :---: | :---: |
| *ABE Referral Options <br> (I-Best or Region 20 AEL) | 310-335 w/ABE 1-2 | Or | 310-335 w/ABE 1-2 | 5 |
| INRW 0420 | 310-339 w/ABE 3-4 | And | 310-350 w/ABE 3-4 | 10 |
|  |  |  |  |  |
| $\begin{gathered} \text { ENGL 1301+0201 } \\ (1301++) \end{gathered}$ | 310-349 w/Essay 3 or below | And | 351-390 | 20 |
|  | 351-390 w/Essay 4 or below | And | 343-350 |  |
|  | 340-390 w/Essay 4 or higher | And | 310-329 |  |
|  | 310-390 w/Essay 5+ | And | 310-329 |  |
|  |  |  |  |  |
| $\begin{aligned} & \text { ENGL 1301+0100 } \\ & \quad(1301+) \\ & \text { Ready, Set, Go (RSG) } \end{aligned}$ | 310-390 w/Essay 5+ | And | 330-350 | 30 |
|  | 350-390 w/Essay 3 or below | And | 351-390 |  |
|  | 340-390 w/Essay 4 or 5 | And | 330-350 |  |
|  | 310-339 w/Essay 4 | And | 351-390 |  |
|  |  |  |  |  |
| ENGL 1301 | 340-390 w/ Essay of 4 | And | 351-390 | 40 |
|  | 310-339 w/Essay Score of 5+ AND ABE 4, 5, or 6 | And | 351-390 |  |

*TSIA Lower Levels Referral Options: Contact DE English Chairs and/or Advising Directors for more Information I-BEST (Integrated Basic Education Skills Training) / AEL (Adult Education Literacy)

| Table 5: Math Course Placement | Scores effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Prior to 1-11-2021 <br> Math TSIA Scores (TSIM) <br> Math ABE (TABM) | MATH Refresher Exit Exam <br> (MATH) |
| :---: | :---: | :---: | :---: |
| *Adult Education Literacy (AEL) or IBEST Program Referral Options |  | 310-335 w/ABE 1-2 | 10 |
| Math 0410 + 0105 | 910-949 w/ Diagnostic Level 1-3 | 310-335 w/ABE 3-4 | 20 |
| Math 0415 [Stand-alone] (STEM) (NVC Only) | 910-949 w/Diagnostic Level 1-4 | 310-335 w/ABE 3-6 <br> OR 336-342 | 20 or 30 |
| Math 0320 (STEM) (NVC Only) | 910-949 w/ Diagnostic Level 5 | 343-349 | 40 |
| Co-Requisites |  |  |  |
| $1314+0114$ <br> College Algebra (NVC, PAC, SAC) | 910-949 w/ Diagnostic Level 5 | 343-349 | 40 |
| $1314+0214$ College Algebra (NLC, NVC, PAC, SPC, SAC) | 910-949 w/Diagnostic Level 4-5 | $\begin{gathered} 310-335 \mathrm{w} / \text { ABE 5-6 } \\ \text { OR } \\ 336-349 \end{gathered}$ | 30 or 40 |
| 1414 + 0114 (STEM) <br> College Algebra <br> (PAC Only) | 910-949 w/ Diagnostic Level 5 | 343-349 | 40 |
| 1414 + 0214 (STEM) <br> College Algebra <br> (NLC, PAC, SAC) | 910-949 w/ Diagnostic Level 4-5 | 310-335 w/ABE 5-6 OR 336-349 | 30 or 40 |
| 1414 + 0314 (STEM) <br> College Algebra (SPC Only) | 910-949 w/ Diagnostic Level 4-5 | 310-335 w/ABE 5-6 OR 336-349 | 30 or 40 |
| $\begin{gathered} 1332+0132 \\ \text { Liberal Arts Math } \\ \text { (NLC, NVC, PAC, SPC, SAC) } \end{gathered}$ | 910-949 w/Diagnostic Level 4-5 | 310-335 w/ABE 5-6 OR 336-349 | 30 or 40 |
| $1342+0142$ Statistics (NLC, NVC, PAC, SPC, SAC) | 910-949 w/Diagnostic Level 4-5 | $\begin{gathered} 310-335 \text { w/ABE 5-6 } \\ \text { OR } \\ 336-349 \end{gathered}$ | 30 or 40 |
| $1324+0124$ <br> Business Math (PAC, SAC) | 910-949 w/ Diagnostic Level 4-5 | 343-349 | 30 or 40 |
| $1324+0224$ <br> Business Math (NLC, NVC, SPC) | 910-949 w/ Diagnostic Level 4-5 | 310-335 w/ABE 5-6 OR 336-349 | 30 or 40 |


| College Ready <br> Test Scores valid for 5 years | College Ready <br> Effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | College Ready Prior to 1-112021 <br> Math TSIA Scores (TSIM) | MATH <br> Refresher <br> Exit Exam <br> (MATH) | Accuplacer <br> CLM <br> Prior to 1-11- <br> 2021 <br> (ACCL) | Accuplacer <br> Next Gen Effective 1-112021 (AAF) | $\begin{aligned} & \text { ACT } \\ & (\mathrm{A} 020) \end{aligned}$ | $\begin{aligned} & \text { SAT } \\ & \text { (S12) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH 1314; } \\ & \text { 1414; 1332; } \\ & \text { 1342; 1324 } \end{aligned}$ | 950-990 OR 910-949 AND Diagnostic Level 6 | 350-390 | Refreshers only applicable for placement in corequisite courses | N/A | N/A | 19-25 | 530-580 |
| $\begin{aligned} & \text { MATH 1316, } \\ & 2412 \end{aligned}$ | N/A | N/A |  | >=85 | 263-275 | 26-27 | 581-639 |
| MATH 2413 | N/A | N/A |  | >=103 AND with <br> Department permission | >=276 | 28+ | 640+ |

**** IMPORTANT--- Recommendation: Before enrolling in a Math corequisite course, consult with your academic advisor
**See Transfer Advising Guides (TAGs) for appropriate Math course
*TSIA Lower Levels Options for Referral: Contact DE Math Chairs and/or Advising Directors for more information Possible Options: I-BEST (Integrated Basic Education Skills Training) and/or AEL (Adult Education Literacy)

NEW: Refreshers Required for students placing in Math Diagnostic Levels 1-3 Only

## Questions? Math Department Chairs:

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## Table 6: High School Programs Exam Eligibility

TSI Exemptions and Minimum Standards Apply:
See Table 1: TSI Exemptions and Table 3: TSIA Minimum Standards for College Readiness
Texas Administrative Code:
https://texreg.sos.state.tx.us/public/readtac\$ext.TacPage?sl=R\&app=9\&p dir=\&p rloc=\&p_tloc=\&p_ploc=\&pg=1\&p tac=\&ti=19\&pt=1\&ch=4\&rl=85

| Exam | Combination Score | English/Reading | Math |
| :--- | :--- | :--- | :--- |
| STAAR end-of-course (EOC) alternate option <br> (Regular STAAR EOC for ISD) <br> (scores valid for 5 years) |  | (STDW) English II = 4000+ | (STDM) Algebra I = <br> $4000+$ and a <br> passing grade in the <br> Algebra II course <br> (Grade: DCMG) |
| PSAT - Dual Credit \& ECHS Students Only |  | (PSRW) EBRW = 460 | (PSMA) Math =510 |
| New PSAT/NMSQT <br> (On or after October 15, 2015) <br> (scores valid for 5 years) |  |  |  |

*Note: Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable. Also note that dual credit eligibility scores on the PSAT/NMSQT do not determine a student's college readiness under Texas Success Initiative (TSI) statue or rules
\(\left.$$
\begin{array}{|l|l|l|l|}\hline \text { PSAT - Dual Credit \& ECHS Students Only } & \begin{array}{l}\text { (PSTL) CR + Math = 107+ } \\
\text { (Former=PTOT) }\end{array} & \begin{array}{l}\text { (PS01) Critical Reading = 50+ } \\
\text { (Former=P01) } \\
\text { (Prior to October 15, 2015) } \\
\text { Scores eligible only if taken on } \\
\text { PSAT/NMSQT version prior to 10-15- } \\
2015\end{array} & \end{array}
$$ \begin{array}{l}(PS02) Math = 50+ <br>

(Former=P02)\end{array}\right]\)| (scores valid for 5 years) |
| :--- |

The TSI COVID waiver allows institutions to implement multiple measures assessment (MMA) protocols to place students in standalone TSI-liable college-level courses using indicators other than or in conjunction with TSIA/TSIA2 scores for enrollments through summer 2022. THECB is very interested in both the outcomes of students placed using the waiver and further exploring the use of MMA to potentially inform future statewide policy. Thus, we are partnering with the Center for the Analysis and Postsecondary Readiness (CAPR) on the Multiple Measures Assessment Project (MMA Project).

As part of the MMA Project, we are formally inviting institutions to serve as data partners through December 2024. Institutions serving as a data partner will work closely with the THECB to collect and report data related to placements in college-level courses. In return, data partners will receive access to high-quality resources and support from CAPR in further developing and implementing an MMA protocol including:

- Extended use of the TSI COVID waiver (beyond Summer 2022), to enable further refinement and scaling of Multiple Measures Systems using TSIA2 scores, GPA, and HS courses (for HS complete students only);
- Individualized feedback on MMA action plans;
- Prioritized access to coaching on placement throughout 2022;
- Direct access to CAPR researchers for individual questions about MMA implementation and data; and
- Predictive analyses of their institutional student data to inform placement decisions.

Alamo Colleges District has signed up to be part of the pilot study thus allowing the use of multiple measures through Fall 2024. Here is the multiple measures model:

Student Placement
High School Complete

ALAMO
COLLEGES
DISTRICT




| ENGLISH |
| :---: |
| $1301+0100$ |
| or |
| $1301+0201$ |
| if the student wants |
| additional support |
| or |
| Online refresher |
| INRW O055 |
| if the options above are |
| not feasible |



Effective Fall 2022, High School Programs (Dual Credit, ECHS, P-Tech) students are no longer eligible for placement using Multiple Measures.

MATH
Online refresher MATH 0055
or
Foundations MATH 0085

EOC-English II and EO-English and English

Based on STAAR EOC Scores
English II: April 2019
English II: April 2019
Algebra I: May 2019

Effective 5-1-2020 Revised 2-4-2021


[^0]:    *TSIA Lower Levels Referral Options: Contact DE English Chairs and/or Advising Directors for more Information I-BEST (Integrated Basic Education Skills Training) / AEL (Adult Education Literacy)

