Bi-Annual Dinner with Area School Superintendents & Board Presidents







Please help yourself to tonight's dinner buffet.

The program will begin momentarily.

Alamo Colleges District Board Meeting

Call to Order / Roll Call – Mr. Marcelo Casillas, Alamo Colleges District Board Chair





Summary from October 2018 Superintendents Dinner

Presentation Summary

- Partnering to End Poverty in the San Antonio Region through Education by focusing on economic and social mobility
- Use HS Programs to provide more access to programs for students across our service area
- Increase seamless University Transfer for all students attending ACD Colleges
- Career Coach is a tool for career exploration





Summary from October 2018 Superintendents Dinner

Table Discussion Summary

- Expand program offerings for High Schools in High-Wage, High-demand areas Consider using ACD instructors to teach courses at the High Schools.
- Provide opportunities for career exploration via job shadowing, industry tours, mentoring, and internships
- Identify workforce certifications that would be viable and count on accountability systems for both ACD and ISDs
- Assist smaller / rural ISDs by providing options where there is low enrollment so access is not an issue
- Alamo Academies must recruit earlier to peak students' interest
- Provide support for TSI







Agenda

- > Welcome Dr. Robert Garza, Palo Alto College President
- 2019 State Legislative Priorities 86th Legislative Session Priorities, Joe Alderete, Jr., Alamo Colleges District Board Vice-Chair and Kristi Wyatt, Associate Vice Chancellor of Communications & Engagement
- > SA Works Report Romanita Matta-Barrera, SA Works Executive Director
- > High School Programs Updates Rosena Garcia, Director of HS Programs
- > AlamoPROMISE Dr. Mike Flores, Chancellor
- > Table Top Discussion Rosena Garcia, Director of HS Programs
- > Closing Marcelo Casillas, Alamo Colleges District Board Chair







Texas Association of Community Colleges Legislative Priorities for 86th Legislation



Source: https://tacc.org/







2019 State Legislative Priorities

86th Legislative Session

- > Funding: Invest in Texas Community Colleges
- Dual Credit: Broadening Access & Sustaining Quality
- > Workforce Education: Our Critical Role
- > Transfer: Making Every Course Count

Source: https://www.alamo.edu/legislative







San Antonio Economic Development Foundation ACCELERATING EXPERIENTIAL LEARNING





TWITTER: @sa_works
INSTAGRAM: @sanantonioworks

ROMANITA MATTA-BARRERASA WORKS, EXECUTIVE DIRECTOR

FEBRUARY 25, 2019

ALAMO COLLEGES BI-ANNUAL DINNER SCHOOL SUPERINTENDENTS & BOARD CHAIRS



SAEDF STRATEGIC FRAMEWORK







SA WORKS: GUIDING PRINCIPLES



Mission: SA Works is an industry-led workforce program aligning San Antonio's education providers and private sector to promote economic mobility

GROWING

Our Talent (K-12)

UPSKILLING

Incumbent Workers

RECRUITING & RETAINING

Talent that is Hard to Find Locally

TOP JOB QUALIFICATIONS & SKILLS INFORMATION TECHNOLOGY





\$81,500 Median Salary

TOP 5 POSTING QUALIFICATIONS

Qualification

CompTIA Security+

Certified Information Systems Security Professional

Certified Information Security Manager

Cisco Certified Network Associate

Certified Ethical Hacker



The jobs are projected to INCREASE by

4,032

(12%) from 2018-2023, outpacing the national projected growth rate of 8.9%.

TOP 5 MARKETABLE SKILLS

Skill

Management

Operations

Communications

Information Technology (Infrastructure)

Integration

24% Post-to-Hire Ratio



TOP TECH OCCUPATIONS POSTINGS, EDUCATION, AND MEDIAN EARNINGS

Occupation (SOC)	Unique Postings	Avg. Monthly Postings	Preferred Entry Level Education	Average Annual Wage
Software Developers, Applications	2,670	445	Bachelor's Degree	\$99,200
Computer Occupations, All Other	2,091	348	Bachelor's Degree	\$82,300
Computer User Support Specialists	1,971	328	Bachelor's Degree	\$49,700
Network and Computer Systems Administrators	1,752	292	Bachelor's Degree	\$82,600
Management Analysts	1,342	223	Bachelor's Degree	\$81,300
Information Security Analysts	1,314	219	Bachelor's Degree \$91,8	
Computer Systems Analysts	1,148	191	Bachelor's Degree	\$96,100
Web Developers	927	155	Bachelor's Degree	\$61,200
Computer and Information Systems Managers	nation 563		Bachelor's Degree	\$153,200
Computer Programmers	350	58	Bachelor's Degree	\$95,400

TOP JOB QUALIFICATIONS & SKILLS MANUFACTURING





\$46,400 Median Salary

TOP 5 POSTING QUALIFICATIONS

Qualification

Commercial Driver's License (CDL)

ASNT Non-Destructive Tester

Certified Benefits Professional

Certified Broadcast Radio Engineer

Transportation Worker Identification Credential Card



The occupations are projected to INCREASE

3,281

from 2018-2023 (7.5%), outpacing the national projected growth rate of 1.7%.

TOP 5 MARKETABLE SKILLS

Skill

Management

Operations

Communications

Troubleshooting (Problem Solving)

Leadership

TOP MANUFACTURING OCCUPATIONS POSTINGS, EDUCATION, AND MEDIAN EARNINGS

Unique Postings	Avg. Monthly Postings	Preferred Entry Level Education	Average Annual Wage
863	143	High School Diploma or Equivalent	\$66,000
743	123	High School Diploma or Equivalent	\$66,100
231	38	Bachelor's Degree	\$76,800
206	_34	High School Diploma or Equivalent	\$51,200
172	28	High School Diploma or Equivalent	\$104,400
165	27	High School Diploma or Equivalent	\$22,100
141	24	Some College, No Degree	\$62,500
124	21	Some College, No Degree	\$52,700
116	19	High School Diploma or Equivalent	\$38,500
104	17	Some College, No Degree	\$58,300
	Postings 863 743 231 206 172 165 141 124 116	Postings Postings 863 143 743 123 231 38 206 34 172 28 165 27 141 24 124 21 116 19	Postings Postings High School Diploma or Equivalent 123 123 High School Diploma or Equivalent 231 38 Bachelor = Degree Postings High School Diploma or Equivalent 172 28 High School Diploma or Equivalent 172 183 High School Diploma or Equivalent 185 27 High School Diploma or Equivalent 185 27 High School Diploma or Equivalent 181 28 Some College, No Degree 184 186 187 High School Diploma or Equivalent Some College, No Degree High School Diploma or Equivalent Some College, No Degree High School Diploma or Equivalent Some College, No Degree

TOP JOB QUALIFICATIONS & SKILLS HEALTHCARE





\$47,800 Median Salary

TOP 5 POSTING QUALIFICATIONS

Qualification

Licensed Vocational Nurse

Licensed Practical Nurse

Certified Nursing Assistant

Nurse Practitioner

Patient Care Technician

(15.2%) from 2018-2023, which is higher than the national projected growth rate, 10.2%.

TOP 5 MARKETABLE SKILLS

Skill

Management

Communications

Leadership

Interpersonal Skills

Teaching

70% Post-to-Hire Ratio



TOP HEALTHCARE	OCCUPATIONS POSTINGS,	EDUCATION, AN	D MEDIAN EARNINGS

Unique Poetings	Avg. Monthly Postings	Preferred Entry Level Education	Average Annual Wage	
6,720	1,120	Bachelor's Degree	\$68,200	
937	156	Some College, No Degree	\$45,300	
937	156	High School Diploma s25,		
721	120	Bachelor's Degree \$32,		
651	108	Some College, \$31, No Degree		
578	96	Some College, \$33,9 No Degree		
554	92	Doctoral or Professional Degree \$180,4		
448	74	Doctoral or Professional Degree \$92,0		
446	74	Some College, \$41 No Degree		
431	71	Master's Degree \$67,000		
	6,720 937 937 721 651 578 554 448	6,720 1,120 937 156 937 156 721 120 651 108 578 96 554 92 448 74 446 74	6,720 1,120 Bachelor's Degree 937 156 Some College, No Degree 937 156 High School Diploma or Equivalent 721 120 Bachelor's Degree 651 108 Some College, No Degree 578 96 Some College, No Degree 578 96 Doctoral or Professional Degree 448 74 Doctoral or Professional Degree 446 74 Some College, No Degree	



EXPERIENTIAL LEARNING CONTINUUM



REGISTERED APPRENTICESHIP

PRE-APPRENTICESHIP

ON-THE-JOB TRAINING/

COOPERATIVE WORK EXPERIENCE

INTERNSHIPS

SERVICE LEARNING

MENTORSHIP

EXPLORATION **JOB SHADOW**

FIELD TRIP

BUSINESS/INDUSTRY TOUR

CAREER FAIR

INFORMATIONAL INTERVIEW

CLASSROOM SPEAKERS AWARENESS

WORKPLACE LEARNING



GROWING OUR TALENT



Job Shadow Day

One day event to provide students exposure to various companies across Bexar County. The companies participating in the city-wide Job Shadow Day planned for months to provide a combination of meaningful and informative activities.

Job Shadow Day supports Student's College and Career Awareness exposing them to:

- Company culture and values
- Career Pathways in diverse industries
- Technical and marketable skills needed in the workplace





Teacher Externships

Teacher Externships provide professional development to middle and high school math, science, and career technical education (CTE) teachers on Problem-Based Learning (PBL) and workforce development via visits with local industry. The Externships for Teachers Project in San Antonio is led by the Alamo STEM Workforce Coalition (ASWC). ASWC member organizations include:

Workforce Solutions Alamo (WSA), The University of Texas at San Antonio (UTSA) Academy for Teacher Excellence (ATE), The Alliance for Technology Education in Applied Math and Science (ATEAMS), Education Service Center, Region 20 (ESC-20) and SA Works

Affiliated partners include: San Antonio Chamber of Commerce and P16Plus Council



EXPERIENTIAL LEARNING IMPACT



ECONOMIC IMPACT OF YOUTH EMPLOYMENT

TOTAL IMPACT

\$ 1,296,560

of students learned about new careers/iobs and industries that interested them.

of students would consider working with the employer they visited.

of students agreed that Job Shadow Day helped them learn what kind of skills and education they may need in their chosen career path.

THE SUCCESS OF THE 20 18 JOB SHADOW DAY

JOB SHADOW 2018 WAS A RECORD-SETTING DAY FOR US!

SCHOOL

PRIVATE

CHARTER SCHOOLS



300 Middle & High School Students



278 High School Students



210 College Students

2018 PARTICIPATING INDUSTRIES



ADVERTISING



AUTOMOTIVE





BUSINESS



COMMUNICATION



CONSTRUCTION



CRIMINAL JUSTICE



CULINARY



😭 EDUCATION



ENERGY



ENGINEERING



FINANCE



GOVERNMENT RELATIONS



HEALTHCARE



HOSPITALITY



HUMAN SERVICES



MANUFACTURING



RETAIL



SPORTS AND ENTERTAINMENT



TECHNOLOGY

TESTIMONIALS

WHAT MAKES JOB SHADOW DAY SO SPECIAL?

The students were very interested in our business. I would love to see them employed in our industry. They were very impressive.

- Employer, HoltCat

What I really liked is that students had the opportunity to ask business professionals questions about their job and the route that they took to get that job. Very eve-opening for students.

- Teacher, East Central High School

Just seeing what kind of job diversity is out there was a wonderful experience.

- Student, Memorial High School

A student from Toyota's Advanced Manufacturing Technician program explains the hands on learning he has gained while working and going to school.

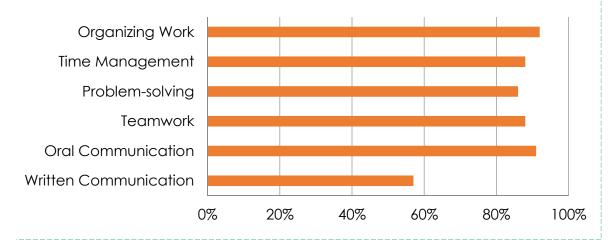


HIGH SCHOOL INTERNSHIP IMPACT



ON YOUTH

% of interns who agree that the internship helped significantly improve Essential/Marketable Skills



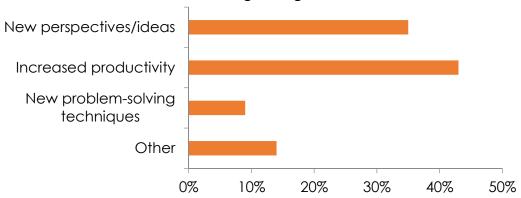
Over 70% AGREED it Supports Developing Next Generation Talent

Over 40% AGREED it Supports Increased Productivity

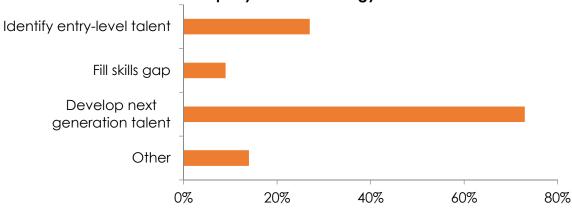
Over 30% AGREED that it Supports Identifying Entry-Level Talent

ON EMPLOYERS

% of employers who agree that the internship contributed to the following savings and efficiencies...



% of employers who agree that the internship supported the company's overall strategy to...



INTERNSHIP HIGHLIGHTS







"[SA Works] wanted us to see the bigger picture because one of their goals is to help San Antonio prosper," Stacy said. "It's not only our home—we're given the opportunity to be contributors and they made us see that we're part of this."

- Stacy Carrisalez, NISD High School Student, SA2020 Impact Report

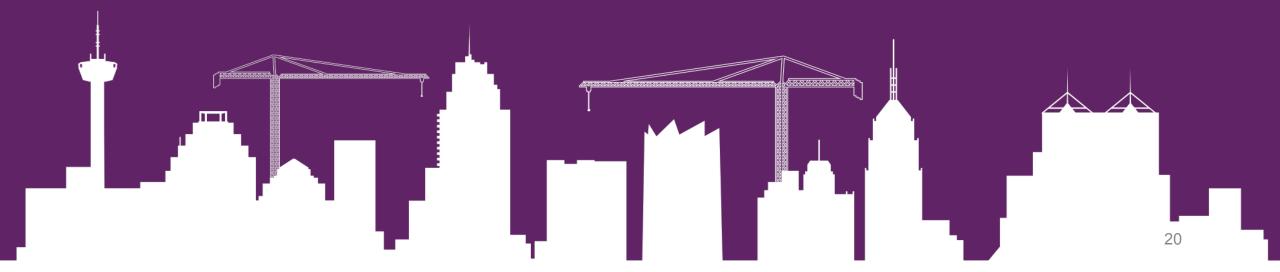
"When Jacob Huerta walked the stage June 1 to collect his high school diploma, he already had a paying job lined up – as a carpenter's helper intern, a position that was part of the city's largest internship program to date." – 2018 Article, The Rivard Report Jacob Huerta, SWISD High School Student

SAN ANTONIO'S EXPERTISE IS IN

COLLABORATION

AND WE NEED PARTNERS FROM ACROSS
THE PUBLIC AND PRIVATE SECTORS
TO DRIVE PROGRESS

WE ARE A **REAL** CITY, **READY** FOR SUCCESS!



Alamo Colleges District – School District Partners

















































































- > 35 Public School Districts
- ➤ 100+ High Schools
- ➤ 13,000+ Students
- ➤ 18 Early College High Schools (ECHS)
 - > 13 Traditional ECHS
 - > 2 Pathways in Technology Early College High Schools (P-TECHs)
 - > 3 Centers for Applied Science and Technology (CAST)







12th Grade Students Earning a OSA, Certificate, or Associate Degree by HS Graduation ¹

Academic	OSA ^{2, 3}	Certificates ²	Asso	Associate Degrees ²		Total	% Change
Year	U3A -/ 3	JSA =/ ° Certificates =	AA	AS	AAS	Total	% Change
2016	26	74	202	0	0	302	
2017	64	134	220	0	0	418	38.5%
2018	22	149	391	44	10	616	47.4%
Total	112	357	813	44	10	1,336	

- 1. Alamo Colleges Dual Credit AY 2015 AY 2018 Performance Research Brief, Alamo Colleges District Institutional Research and Effectiveness Services Department, January 2019
- 2. Counts listed above contain awards with student duplicates
- 3. Occupational Skills Award (OSA), formerly known as Marketable Skills Awards (MSA)







- > Traditional Dual Credit: Up to 14 courses / 42 hours
- > ECHS, P-TECH and CAST: Up to 20 courses / 60 hours
- College Awards requirements
 - > Occupational Skills Awards (OSA): 3-4 courses / 9-12 hours
 - ➤ Level 1 Certificates (L1): 15-14 courses / 30-42 hours
 - > Associate Degree (AA, AS, AAS): 20 courses / 60 hours







CompTIA Security + Certification Preparation (OSA)

Total Credit Hours Required: 10	College Hrs	Req. Minutes	HS Credits
ITNW 1425 - Fundamentals of Networking Technologies	4 hours	4,000	.5
ITSY 1342 - Information Technology Security	3 hours	3,200	.5
ITNW 1308 - Implementing and Supporting Client Operating Systems	3 hours	3,200	.5

TEA Approved Industry Certification: CompTIA Network & CompTIA Security Plus







Stackable Credentials

College Award	Award Type	Required Hours
CompTIA Security + Certification Preparation	OSA	10
Information Technology Cybersecurity Specialist	Level 1	28
Information Technology Cybersecurity Specialist	AAS	60





- > TEA Annual Timelines for ECHS, P-TECH, T-STEM Planning Year AY20-21, Implementation Year AY21-22
 - > October 2019 application for planning year opens
 - > December 2019 application deadline for planning year closes





> RFP Process for new CAST Academies, P-TECHs or ECHS

- Provide student cohorts with focus on High-Skill, High-Wage program areas
- Ensure that all forms of required resources are available for student success
- Engage Industry Partners, City Leaders & External Funders to support programs





> RFP Timeline (Tentative Timeline)

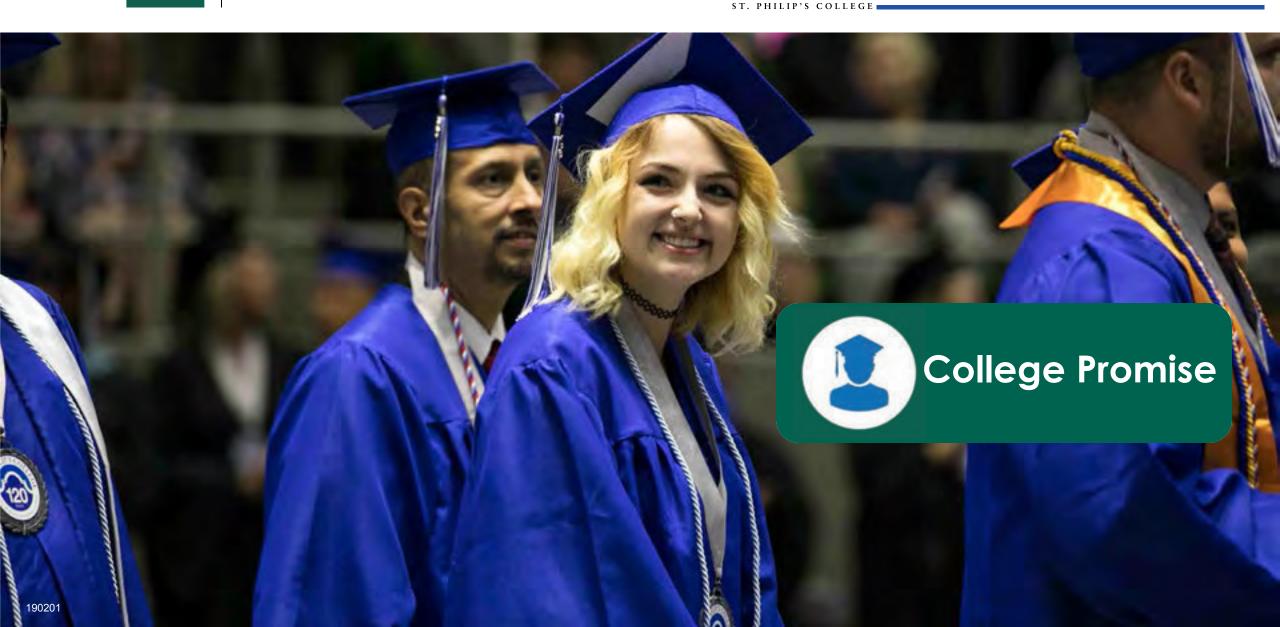
- > April RFP Comment Period Opens
- ➤ May RFP Application Period Opens
- June Information Sessions will be Provided
- ➤ August RFP Application Period Closes
- > September RFP Award Notification







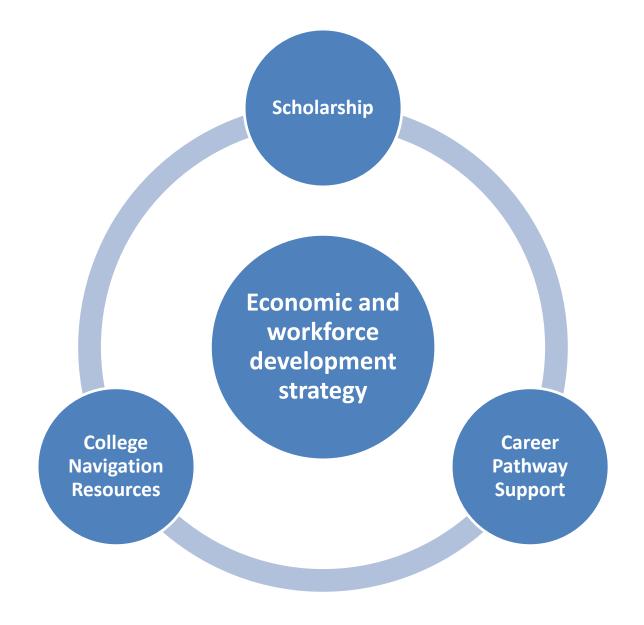
NORTHEAST LAKEVIEW COLLEGE
NORTHWEST VISTA COLLEGE
PALO ALTO COLLEGE
SAN ANTONIO COLLEGE



What Is College Promise?

 The promise of the first two years of college for eligible students seeking associate degrees, transfer, certifications, and/or job training

 Scholarship enhanced with college navigation and career pathway support







Why College Promise In Our Region?

Need to foster an educated, diverse, and competitive workforce to fuel economic vitality

Workforce Needs

• 65% of all jobs require credentials beyond high school by the year 2020; only 33% of adults have an associate's degree or higher in San Antonio

Educational Attainment

• Only 45% of high school seniors attend college, and only 33% complete college in San Antonio (12% lower than the national average)

College Matters

• Education impacts individual earnings five times more than any other demographic factor

Equity

• Only 11% of 8th grade students from low-income families in Bexar County earned a two- or four-year degree six years after high school graduation



What Are Proposed Key Elements Of AlamoPROMISE?

- ➤ The promise to students AlamoPROMISE Scholars is up to 60 semester credits hours, plus comprehensive student support and career resources
- ➤ Last-dollar scholarship to cover remaining costs after financial aid enhanced with college navigation and career pathway support for all eligible Bexar County high school seniors
- > Students must meet eligibility criteria, pledge, apply, and enroll:
 - Participate in summer boot camp and workplace based experience (high wage, high demand emphasis)
 - Consideration of community service and/or experiential learning hours requirement
 - > Maintain a 2.0 GPA and complete at least 18 credit hours per academic year







What Are The Timeline Highlights Of AlamoPROMISE?

2018-2019: EXPLORATION

- Research best practices: Texas
 Promise Convening and San Antonio Delegation to Dallas County
 Promise in December 2018
- Conversations with key stakeholders: City, County, Economic Development, Industry Partners, ISDs
- Review of potential funding sources:
 JPMorgan Chase grant opportunity

2019-2020: PLANNING

- Launch program
 planning, awareness
 building, recruitment
 of first class initial
 participating high
 schools
- Target recruitment from 25 economically disadvantaged Bexar High Schools

2020-2021: PHASE 1

- Inaugural cohort AlamoPROMISE Scholars arrives in summer 2020
- Summer Bridge & Boot Camp piloted
- Target recruitment to remaining 18 Bexar County high schools

2021-2022: PHASE 2

- Second cohort of Promise Scholars arrive in summer 2021
- Ongoing recruitment from all participating Bexar Country high schools





The AlamoPROMISE Network Strategy

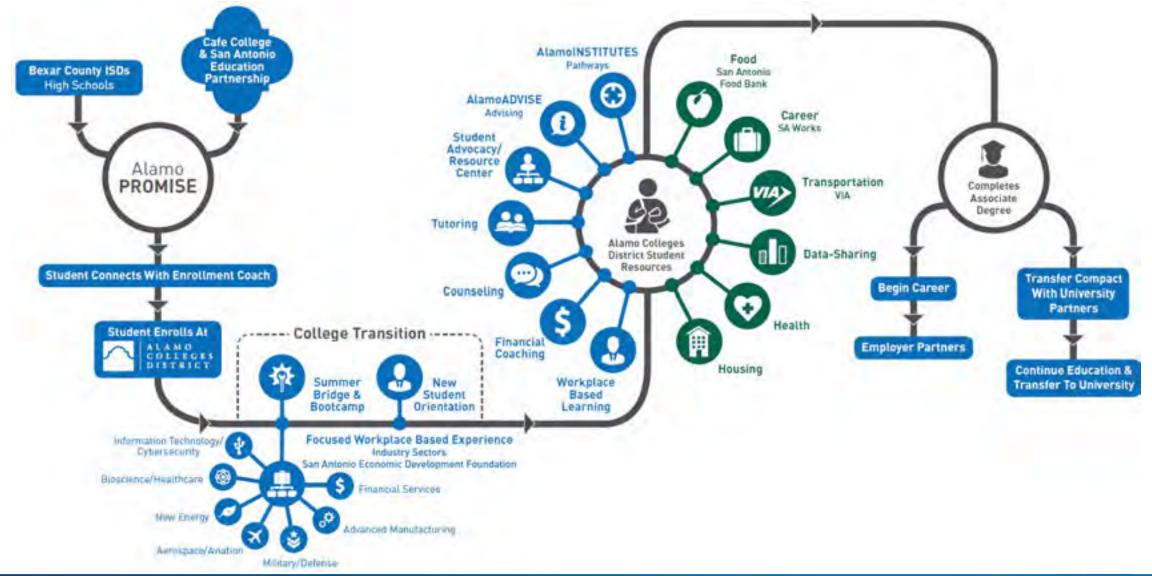




Table Discussion

1. What information RESONATED with you?

2. What processes will you need to RETHINK to engage in the new initiatives?

3. Where do you believe you will encounter RESISTANCE?











Closing Remarks

Mr. Marcelo Casillas, Alamo Colleges District Board Chair





Thank you for your partnership.





