MISSION: EMPOWER OUR DIVERSE STUDENT POPULATION THROUGH EDUCATIONAL ACHIEVEMENT AND CAREER READINESS.

Data Point

An item of factual information derived from measurement or research

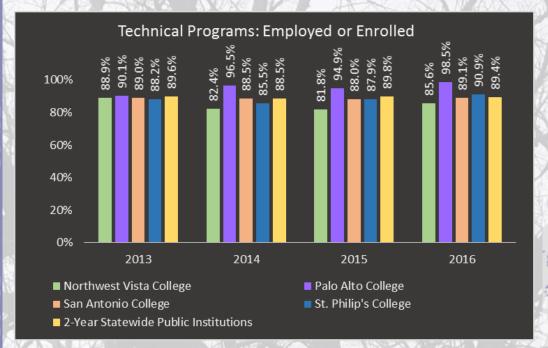


Figure 13-1 (left) Percentage of technical program graduates employed or enrolled in fourth quarter following completion.

Data Source: Texas Higher Education Coordinating Board



TECHNICAL PROGRAM OUTCOMES

As seen in *Figure 13-1* (above), SPC technical program outcomes improved from 2014 to 2016 by 5.4%, after reaching a 4-year low in 2014 (85.5%). Percentage of SPC technical graduates employed/enrolled also surpassed 2-year Texas public institutions in 2016.

Detailed in *Figure 13-2* (below), while overall outcomes improved at SPC, employment percentages decreased from 2015 to 2016 at all comparison institutions.

Figure 13-2 (right) Percentage of technical program graduates employed in fourth quarter following completion.

Data Source: THECB

Institutional Planning,
Research & Effectiveness

Dr. Maria Hinojosa, Director Rhonda Johnson, Statistical Research Specialist Sonia Valdez, Coordinator of Measurement & Evaluation Shanna Bradford, Administrative Assistant

Technical Programs: Employed 100% 90% 80% 70% 60% 50% 40% 30% 20% 10% 0% 2013 2014 2015 2016 ■ Northwest Vista College ■ Palo Alto College ■ San Antonio College St. Philip's College 2-Year Statewide Public Institutions

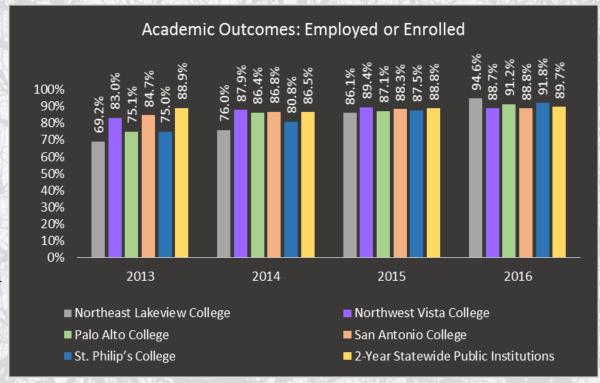


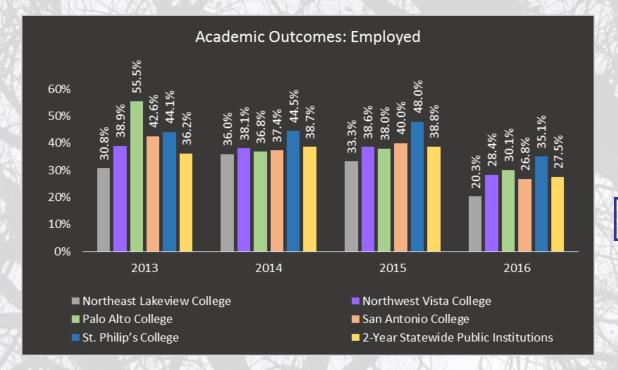
Figure 13-3 (right) Percentage of academic program graduates employed or enrolled in fourth quarter following completion.

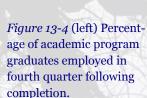
Data Source: THECB

ACADEMIC PROGRAM OUTCOMES

As shown in *Figure 13-3* (above), SPC academic program outcomes consistently improved from 2013 to 2016, when they surpassed 3 ACD institutions and 2-year Texas public institutions.

Displayed in *Figure 13-4* (below), although academic program employment outcomes decreased at all institutions in 2016, SPC reported the 3rd consecutive year with a higher employment percentage than comparison institutions.





Data Source: THECB

http://www.alamo.edu/spc/

