

Social Responsibility



Learning Outcome: Palo Alto College students demonstrate intercultural competency, civic knowledge, and the ability to engage effectively in regional, national and global communities.

Criteria	Advanced Exceeds Expectations [3]	Developing Outcome Met [2]	Emerging Outcome Not Met [1] *
1. Intercultural Competency. Examines perspectives other than one's own when analyzing/discussing a social issue.	Demonstrates a sophisticated understanding of the experiences of different cultural communities and describes multiple cultural perspectives on a social issue, in detail.	Demonstrates a basic understanding of the experiences of different cultural communities and mentions multiple cultural perspectives on a social issue.	Fails to demonstrate one of the following: - A basic understanding of the experiences of different cultural communities. - Multiple cultural perspectives on a social issue. **
2. Civic Knowledge and Skills. Recognizes available tools and avenues to take civic action.	Identifies multiple tools of civic action that could be used to engage or address the issue.	Identifies one tool of civic action that could be used to engage or address the issue.	Does not identify a tool of civic action that could be used to engage or address the issue.
3. Community Engagement. Creates plan to address the issue through civic action, and predicts the plan's effects on regional, national, and/or global communities.	Recommends one or more ways to engage with the issue on a regional, national, or global scale, and explains the potential impact(s) of these actions thoroughly.	Recommends one or more ways to engage with the issue on a regional, national, or global scale, but only explains the potential impacts partially (or not at all).	Does not recommend any ways to engage with the issue on a regional, national, or global scale.

* In cases of potential "Outcome Not Met" [1] ratings, **if the assignment prompt does not ask the student to demonstrate the task** within a criterion's description, then the artifact should receive a "zero" [0] score, rather than a 1, for that criterion.

** If either of the bullet-point items is missing, the artifact should be rated "Outcome Not Met" [1] for this criterion.



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Social Responsibility Glossary

The definitions that follow were developed to clarify terms and concepts in this rubric only.

Civic Action: Action to influence or improve civic life, for the common good.

Civic Knowledge and Skills: A person's understanding of the available governmental institutions, laws, rights, and processes – as well as other practical/nongovernmental tools – to participate effectively in civic life.

Civic Life: The public life of the citizen, concerned with the needs and affairs of the community and nation (as contrasted with one's private or personal life, which is devoted to the pursuit of private and personal interests). ¹

Community: A body of people who live in the same place or who share a common experience, interest or cultural identity. ²

Engage: To take public action with the purpose of influencing, improving, or resolving a situation.

Intercultural Competency: Ability to recognize cultural differences, function effectively across cultures, and to communicate and work with people from different cultural backgrounds. ³

Social Issue: An issue that affects a community, or subgroup(s) within that community. For the purposes of this assessment, the term *social issue* can also include what sociologists refer to as a *social problem*: a condition or behavior that has negative consequences for large numbers of people and which is generally recognized as a condition or behavior that needs to be addressed on a systemic or communal level. ⁴

¹ Adapted from the [AAC&U Civic Engagement VALUE Rubric](#).

² Adapted from the [Oxford English Dictionary](#).

³ Adapted from Leung, K., Ang, S. and Tan, M.L. (2014), 'Intercultural Competence', *Annual Review of Organizational Psychology and Organizational Behaviour*, 1:4889-519.

⁴ Adapted from Saylor Academy (2012), [Social Problems: Continuity and Change](#).

