



ESLA / ESL Student Learning Outcomes by Level

LEVEL 1

0310 - SPEAKING AND LISTENING 1

1. Identify and use basic vocabulary to describe familiar people and places.
2. Use simple phrases and sentences to talk about familiar topics such as immediate surroundings, routines, yourself, and family.
3. Ask and answer simple questions about immediate needs and very familiar topics.
4. Pronounce basic words and phrases so that native speakers of English can understand general meaning.
5. Listen to and identify basic topics and details in slow, short recorded or spoken conversations.

0311 - WRITING 1

1. Write simple, complete sentences, using correct word order.
2. Apply basic spelling, capitalization, and punctuation rules; use correct formatting for a written paragraph.
3. Write basic paragraphs about familiar personal topics.
4. Edit sentences for basic errors in capitalization, punctuation, and simple present and present progressive verb tenses of common high-frequency verbs.

0312 – GRAMMAR 1

1. Identify and use verb forms for the simple present tense.
2. Identify and use verb forms for the present progressive tense.
3. Identify and use prepositions of place and time.
4. Identify and use nouns, pronouns, and possessive adjectives.
5. Identify and use high frequency irregular plural nouns.

0313 - READING 1

1. Recognize the topic of short, basic narratives.
2. Determine the main idea of short, basic narratives.
3. Find the details of short, basic narratives.
4. Identify and use basic vocabulary words and phrases.

LEVEL 2

0320 – SPEAKING AND LISTENING 2

1. Identify and use high frequency vocabulary on everyday topics.
2. Use a series of basic sentences and questions to talk and ask about topics such as home, work, family, interests, and background.
3. Pronounce common words and simple sentences so that native speakers of English can understand meaning.
4. Listen to and identify topics and details in basic recorded or spoken conversations.

0321 – WRITING 2

1. Write simple, compound and basic complex sentences with basic adverb clauses such as time, if, and reason clauses, using correct word order and punctuation.
2. Apply spelling, capitalization, and punctuation rules; use correct formatting for a typed paragraph.
3. Use a computer to compose short paragraphs such as narrative, descriptive, and process.
4. Edit sentences for errors in capitalization, punctuation, and present, past, and future verb tense errors.

0322 – GRAMMAR 2

1. Contrast and use the simple present tense and present progressive tense in sentences.
2. Identify and use the simple past tense and the past progressive tense.
3. Identify and use the simple future tense.
4. Identify and use comparative, superlative, and equative adjective forms in sentences.
5. Recognize the meaning of and use common modal auxiliaries.

0323 – READING 2

1. Recognize the topic of basic narratives and simple academic texts.
2. Determine the main idea of basic narratives and simple academic texts.
3. Find the details of basic narratives and simple academic texts.
4. Identify and use high-frequency vocabulary words and phrases.

LEVEL 3

0330 – SPEAKING AND LISTENING 3

1. Identify and use high frequency academic vocabulary.
2. Describe and support viewpoints with some fluency on familiar social, professional, and academic topics.
3. Pronounce a series of related sentences with reasonable accuracy so that native speakers of English can understand ideas.
4. Listen to and identify main ideas and details in a variety of contexts such as interviews, short lectures, and broadcasts.

0331 – WRITING 3

1. Generate and organize ideas by using strategies such as brainstorming, mapping, and outlining for an academic paragraph.
2. Write simple, compound, and complex sentences with a variety of adverb clauses, using correct word order and punctuation.
3. Apply spelling, capitalization, and punctuation rules; use correct MLA formatting for a typed paragraph.
4. Use a computer to compose different types of academic paragraphs such as classification, definition/example, and comparison/contrast, to include a topic sentence, supporting sentences, transitional words and phrases, and a concluding sentence.
5. Revise academic paragraphs for content and organization and edit sentences for grammar, mechanics, and sentence structure errors.

0332 – GRAMMAR 3

1. Contrast simple past and past progressive in sentences.
2. Identify and use future time clauses.
3. Identify and use the present perfect and present perfect progressive tense.
4. Contrast the simple past and present perfect tense.
5. Recognize the meaning of and use modal auxiliary verbs.
6. Identify and use common gerunds and infinitives.

0333 – READING 3

1. Identify the topic and main idea of a variety of academic texts.
2. Find the details of a variety of academic texts.
3. Identify and use high-frequency academic vocabulary words in a variety of contexts.
4. Determine the author's purpose for writing to the audience.
5. Infer meaning based on textual evidence.

LEVEL 4

0340 – SPEAKING AND LISTENING 4

1. Identify and use high and low frequency academic vocabulary.
2. Use complex language and extended speech with fluency in academic and professional tasks, such as analyzing causes and effects, identifying problems and proposing solutions, or developing and defending an argument.
3. Pronounce extended speech with accuracy so that native speakers of English can understand ideas.
4. Listen to and identify main ideas and details in a variety of contexts, such as extended interviews, academic lectures, and broadcasts.

0341 – WRITING 4

1. Generate and organize ideas by using strategies such as brainstorming, mapping, and outlining for an academic essay.
2. Write simple, compound, and complex sentences with adverb, adjective, and noun clauses, using correct word order and punctuation.
3. Recognize and use proper English mechanics and MLA formatting for academic essays.
4. Use a computer to compose various types of multi-paragraph academic essays such as classification, comparison/contrast, and argumentative essays, to include a thesis statement with parallel grammatical structure, coherent supporting paragraphs, transitional words and phrases, and a strong conclusion.
5. Revise essays for content and organization; edit sentences for grammar, mechanics, and sentence structure errors.

0342 – GRAMMAR 4

1. Contrast the present perfect, simple past, and present perfect progressive tenses.
2. Identify and use the past perfect tense.
3. Recognize and use the future progressive tense and future perfect tense.
4. Identify and use active and passive voice.
5. Recognize and use past modal auxiliary verbs.
6. Identify and use adverb, adjective, and noun clauses.

0343 – READING 4

1. Distinguish the main idea from supporting details in a variety of academic paragraphs and extended texts.
2. Identify and use high and low academic vocabulary words in a variety of contexts.
3. Identify patterns of organization in a variety of academic paragraphs and extended texts.
4. Assess the author's purpose for writing to the audience.
5. Infer meaning based on textual evidence in academic paragraphs and extended texts.
6. Distinguish fact from opinion in a variety of academic paragraphs and extended texts.

ENGA

ENGA 0351 – COMPOSITION AND GRAMMAR

1. Write a clear, well-organized, multi-paragraph essay using a logical sequence in a prescribed rhetorical mode to include an argumentative essay.
2. Demonstrate the ability to use the writing process by generating ideas, drafting, revising, and editing.
3. Write coherent and cohesive sentences in a variety of common patterns.
4. Recognize and use proper English mechanics.
5. Demonstrate proficiency in basic skills related to research-based academic writing, such as paraphrasing, summarizing, quoting, and citing sources according to prescribed style guidelines.

ENGA 0353 – READING AND VOCABULARY

1. Comprehend and summarize texts, including the identification of the main idea, supporting details, audience and purpose of the text.
2. Interpret and critically analyze the author's bias, purpose, and perspective in academic materials.
3. Make inferences and draw conclusions from a variety of college level texts.
4. Respond critically, orally and in writing, to various kinds of college level texts.
5. Understand and use academic vocabulary and linguistically complex structures across a variety of disciplines and genres.
6. Demonstrate knowledge of cultural and historical references to American society in written materials.