Substantive Change Cover Sheet

- 1. Complete and submit a Substantive Change Cover Sheet with every substantive change submission.
- 2. Submit substantive changes as separate submissions except as permitted by policy.
- 3. Multiple changes in one submission, except as allowed by policy, will be returned.
- 4. An invoice will be issued, if required, when action is taken; no need to send payment until invoiced.

INSTITUTIONAL INFORMATION						
INSTITUTION NAME (NO ABBREVIATIONS)		MAIN CAMPUS CIT	Y + STATE (OR NO	N-U.S. COUNTR	()	
04 01 111 1 4		San Antonio,	TX		OFFICE USE	
St. Philip's (College				OTTICE OSE	
IS THE INSTITUTION CURRENTLY ON REIMBURSE	MENT FOR TITLE IV FEDERAL FUNDING?	-				
Yes No If "Yes" see p	olicy for approval process requirements.					
SUBSTANTIVE CHANGE RESTRIC	TION					
1. Is the institution currently on Warning, Probation, or Probation for Good Ca				Yes	No No	
2. Was the institution placed on Warning, Probation, or Probation for Good Cause on or after September 3, 2020, and subsequently removed from sanction?			fter	Yes	No No	
3. Is the institution currently under provisional certification for participation in federal financial aid programs?			0	Yes	No No	
If ANY are "Yes" the insti Refe	itution is on SUBSTANTIVE CHA er to the <i>Substantive Change Po</i> for differential requirem	licy and Proced	dures <	◀		
SUBMISSION INFORMATION	STICKS DEFINED IN DOUGN	SUBMISSION D	ATE 1845	LENAENITA	FIONI DATE	
				IMPLEMENTATION DATE		
Program Closure a	t an OCIS	06/01/20	6/01/2021 08/01/2018			
OCIS program teach out						
OFF-CAMPUS INSTRUCTIONAL SITES /ADDITIONAL	AL LOCATIONS RELATED TO THIS SUBMISSION	ON				
	ddress	City		ZIP Code	Country	
	00 W. Formosa	San Antonio	TX	78221	USA	
2. 3.						
4.						
5.						
PROGRAMS RELATED TO THIS SUBMISSION						
Program Name (to include discipline) Cr	redential (Diploma, Bachelor of Arts, etc.)	Instructional Level	(undergrad/gra	ad)		
Brake and Front End Specialist Let	l Certificate undergrad		·			
2.		-				
3.						
4.						
5.						
I certify the information on this form is correct and accrurately represents the current status of the						
institution at the time of submis						
LIAISON	EMAIL ADDRESS		Suggest electro	onically sig	ning with	
Alle The	gjohnson@alamo.edu			Acrobat when complete and re submitting (optional).		



Office of the President

May 31, 2021

Dr. Belle Wheelan, President Southern Association of Colleges and Schools Commission on Colleges 1866 Southern Lane, Decatur, GA 30033

Dear Dr. Wheelan,

In keeping with the Southern Association of Colleges and Schools' Principles of Accreditation: Foundations for Quality Enhancement, St. Philip's College would like to notify you of a substantive change implemented fall 2018.

Following the spring 2018 semester, the instructor teaching dual credit Brake and Front-End Specialist Level 1 Certificate program courses at McCollum High School resigned from this position; (Off-campus Instructional Site notification dated April 25, 2018, SACSCOC acceptance dated August 13, 2018). Although the high school actively sought a replacement instructor, no qualified candidate was found, precipitating the program's closure at the site.

St. Philip's College has attached a teach out plan for consideration and approval.

Please let me know if you have any additional questions or concerns regarding this matter.

Sincerely,

Randall Dawson

Randall Dawson

Acting President

CC: George Johnson, Institutional Accreditation Liaison, St. Philip's College

Teach-out Plan

McCollum High School – Brake and Front-End Specialist Level 1 Certificate

A teach-out plan is a written plan developed by an institution that provides for the equitable treatment of students if an institution, or an institutional location that provides fifty percent or more of at least one program, ceases to operate before all students have completed their program of study, and may include, if required by the institution's accrediting agency, a teach-out agreement between institutions. Teach-out plans must be approved by SACSCOC in advance of implementation.

To be approved, a teach-out plan must include the following information:

- 1. Date of closure (date when new students will no longer be admitted)
 Fall 2018 there were no students in the campus's Brake and Front-End Specialist Level 1
 Certificate program. Spring 2018 McCollum had their last set of students go through this program. The instructor found employment elsewhere and left the campus over summer break. Since then, they have not found a replacement instructor and no longer offer these programs at the college level.
- 2. An explanation of how affected parties (students, faculty, staff) will be informed of the impending closure.

Parents/students were informed it was no longer an option when the college credit courses were removed from high school course selection sheets. Students have other opportunities for dual credit courses with another college.

3. An explanation of how all affected students will be helped to complete their programs of study with minimal disruption.

The students can continue taking the high school level courses offered at the high school.

- 4. An indication as to whether the teach-out plan will incur additional charges/expenses to the students and, if so, how the students will be notified.

 No cost to Dual Credit students.
- 5. Copies of signed teach-out agreements with other institutions, if any. There is not a signed teach-out agreement for the courses with McCollum High School. Not applicable.
- 6. How faculty and staff will be redeployed or helped to find new employment. The instructor is now a full-time instructor at St. Philip's College. The school staff at McCollum High School are still employed at the school.
- 7. If closing an institution, arrangement for the storing of student records, disposition of final financial resources and other assets.

Not applicable. May 28, 2021.	St. Philip's College and McCollum High School are operational institutions as of