## Tiger Pride

There is always great news to share about our St. Philip's College family. The following achievements align with our College Strategic Objectives: Student Success, Performance Excellence, and Principle-Centered Leadership. Stay up to date with our faculty, staff, and student accomplishments by reading the President's Newsletter online at alamo.edu/spc/newsletter and follow us on social media @GOSPC.



## **Student Success**

SPC Students Join Exclusive NASA Summer Internship

Three St. Philip's College students, Jaylin Wilson, Vincente Fox and Chrishall Armstrong, were selected to participate in NASA research as paid interns for 10 weeks at the NASA MIRO Center for Advanced Measurements in Extreme Environments (CAMEE) housed at the University of Texas on the San Antonio (UTSA) campus. Each student is paired with a UTSA Faculty Research Mentor.

### **Performance Excellence**

SPC Chef Selects Six Local Chefs to Represent San Antonio

St. Philip's College Tourism, Hospitality and Culinary Arts Chair, Chef Frank Salinas, participated in the UNESCO Creative City of Gastronomy: Call for Chef Ambassadors. Chef Frank, a member of San Antonio UNESCO Creative City of Gastronomy Advisory Group, joined The World Heritage Office in selecting six local chefs to represent San Antonio as a UNESCO Creative City of Gastronomy in local and international activities, festival and events.

### **Principle-Centered Leadership**

SPC Culinary Training Attracts High School Educators Across Texas

St. Philip's College Tourism, Hospitality and Culinary Arts hosted the 18th Annual Texas ProStart Culinary Educators Training Conference July 8-10, 2021. More than 60 high school educators from across Texas attended sessions on poultry fabrication, pasta making techniques, cake frosting and mirror glazing, cookies and ice cream, grain cookery, pork primal fabrication, and captivating culinary computation. The conference included a tour of SPC's new THCA building.

# President's Newsletter Summer 2021 Learn More









