----------FOR IPPE USE ONLY----------

When the fields associated to this COVERSHEET SUMMARY page are completed in subsequent pages of this document, the fields on this page will populate.

LA 3

Evaluation of Program Outcomes- CTE/PTE
Learning Assessment - Student Learning Outcomes
Mid -Year 2021-2022

Academic Discipline

Chair

Coordinator/DAR

Rubric (ex. SLNG)

Associated Degree :

Cycle – Fall 2020 – Fall 2021	*Measure: Program Student Learning Outcome (PSLO) Identified*	**Target (Expected Outcome): Threshold of acceptability**	**SLO Performance PSLO Report by Degree** *% Meets/Exceeds*
Fall 2020		**70% + Meets/Exceeds**	
Spring 2021		**70% + Meets/Exceeds**	
Fall 2021		**70% + Meets/Exceeds**	

GOAL (Spring 2022):

Spring 2022 Report

Finding/Analysis (Use the Fall 20 – Fall 21)

Current Action Plan (Use the Spring 2021 data):

Describe Improvement/Action Plan (Use the Fall 2021 data):

IPPE Institutional Research Learning Assessment Strategic Plan Unit Review
keep FACULTY INformed

Career & Technical Education Disciplines (CTE/PTE)

Learning Assessment Reflection

ACADEMIC SUCCESS

LA 3

Spring 2022 - SAC Scores Report Form

Completed by Coordinator/DAR (Send Completed Copy to Chair) Typed Response Required

Resource links identified in blue (depending on your settings, the report will populate or appear in your 'Downloads' file)

Academic Discipline

Chair

Coordinator/DAR

Rubric (ex. SLNG) **Rubric Offered for FALL 2021:** ☐ Yes ☐ No

Associated Degree(s) :

List specific Associates of Applied Arts & Sciences.(Some Rubrics have more than one degree. Use a separate form needed for each degree do not include certificates)

Submitting forms:

Learning Assessment Reflection (this form)

1. Review form to ensure you have completed all sections.
2. Save file with the following name format:
   - Program -LA 3 - Spring2022 SAC Scores - Fall2021-AAS
3. Send a copy to your Chair for review
4. Upload the file to SAC Scores File Upload page. Directions on SAC Scores web page: www.alamo.edu/sac/sac-scores
5. **Ensure you select "LA 3" as the File Type**

Faculty SLO by Term Report

Coordinators: Discipline Meeting PREPARATION WORK

Communicate and serve as a resource to faculty (full-time/adjunct/dual-credit) for completion of the SLO by Term report(s), which will be used during the scheduled discipline meeting discussions and to answer the following question.

Question below to be answered at the scheduled discipline team meeting.

After the faculty (full-time/adjunct/dual-credit) generated and discussed their SLO by term report(s), what overall conclusions were made?

LA 3

Course Student Learning Outcomes Report

Coordinators: Discipline Meeting Prepartation

1. Have available the discipline **Spring 2021** SLO Performance by Dept., Course, CSLO Report that you ran in Fall for SAC Scores, to use for comparison.
2. Generate and print/save your **Fall 2021** SLO Performance By Dept., Course, CSLO Report for the discipline.

-If Applicable: QuickGuide for developing, editing, and/or updating Action Plans in eLumen

Discipline Meeting: TASKS

1. As a discipline, review and analyze the **Fall 2021**--SLO Performance-Dept., Course, CSLO report. In addition, have the **Spring 2021**-- SLO Performance-Dept., Course, CSLO report available. Both reports are needed to complete the following:
   - Looking at the **Fall 2021** report, did any CSLO fall below 70%?
     - If yes, and it is NOT an outcome that has an action plan already developed, develop an action plan. If an action plan already exists in eLumen, update the plan.
   - An Action Plan should have been created at last SAC Scores event (**Fall 2021**) if a CSLO from Spring 2020 was < 70%. Now looking at the **Fall 2021** report, did the same CSLO from the **Spring 2021** report fall below 70%?
     - Update the Action Plan(s) in eLumen with the result.
   - Finally, looking at the **Spring 2021** report, are there any CSLOs that were < 70% but now ≥ 70% in the **Fall 2021** report?
     - Note that this is an improvement in your success rate and identify this as an update to the Action Plan(s) in eLumen.

Question below to be answered at the scheduled discipline team meeting.

CSLO Performance:
- ◯ **ALL** CSLOs 70% or above Meets/Exceeds Expectations
- ◯ **NOT ALL** CSLOs achieved 70% or above Meets/Exceeds expectations
  (list CSLOs below with eLumen Action Plan title)

After the discipline analyzed the SLO Performance by Dept., Course, CSLO Report, what conclusions were made?

- List all CSLOs that were below 70% Meets/Exceeds expectations with eLumen Action Plan title
- If all CSLOs are above 70% Meets/Exceeds expectations:
  - Identify one CSLO that could be improved (example, increase from 89% to 91%).
  - Detail what action you will take to increase achievement for the CSLO identified

LA 3

Evaluation of Program Outcomes: Program Student Learning Outcomes (PSLOs)

Coordinators: Discipline Meeting Preparation

Access and have available these two reports by clicking on the links. :

- SLO Performance PSLO Report by Degree
  - *Note: After opening the Excel documents, you will need to find your Rubric Tab at the bottom.*

Discipline Meeting TASKS

Use *SLO Performance PSLO Report by Degree:*

1. Reviewing the *SLO Performance PSLO Report* :
   a. Identify which PSLO had the lowest achievement percentage (total of exceeds and meets columns) in Fall 2021, for each program.
      - Enter name of the identified lowest Fall2021 PSLO into the box:

   a. For each cycle period (Fall 2021/Spring2021/Fall2020): Enter % information (calculate exact total of exceeds and meets columns) into the column field for **"SLO Performance PSLO Report"** for the PSLO identified in 1.a. (Fall2021)

Determine Goal:

2. After reviewing your achievement % in the chart below (whether above or below the target of 70%), determine a goal for Spring2022 and enter it into the "GOAL" blue box:
   a. Example: Fall2021: Below 70% Meets, Exceeds, **Goal**: 70% + Meets/Exceeds
   b. Example: Fall2021: 86% Meets/Exceeds, **Goal**: 88% Meets/Exceeds

Cycle – Fall 2020 – Fall 2021	**Measure: Program Student Learning Outcome (PSLO) Identified**	**Target (Expected Outcome): Threshold of acceptability**	**SLO Performance PSLO Report by Degree** *% Meets/Exceeds*
Fall 2021		**70% + Meets/Exceeds**	
Spring 2021		**70% + Meets/Exceeds**	
Fall 2020		**70% + Meets/Exceeds**	

GOAL (SPRING 2022):

Using the data in the table above, respond to the questions on the following page.

LA 3

Spring 2022 Report

Question 1

Finding/Analysis (Use the Fall 2020 – Fall 2021) (SACSCOC: Extent to Which Outcomes are Achieved):
What specifically did your review and analysis show regarding the progress made toward achieving or improving if above the 70% (expected outcome) for the identified PSLO? Did the Program achieve or not achieve the intended target?

Question 2

Action Plan (Copy and paste from the Action Plan in eLumen (alamo.elumenapp.com))
If there was no Action Plan (all PSLOs above 70%) answer the following question:

*What specifically did your review and analysis show regarding the identified Measure **(PSLO)** that will require extra attention, i.e., what opportunities for improvement (OFIs) were identified, **and** how might you best address them?*

Question 3

Describe Improvement/Action Plan (Use the Fall 2021 data):
What specific actions will you now take to advance your progress on attaining the Programs GOAL for the identified PSLO for Spring 2022?

Marketable Skills Report

LA 3

Coordinators: Discipline Meeting PREPARATION WORK

Review the SLO Performance Report: SLO Marketable Skills Report by Rubric (Located on the Learning Assessment Website). After opening the Excel document, you will need to find your Rubric Tab at the bottom. Have this available at the discipline meeting for review, as it will give you information on the performance of Marketable Skills.

- If Applicable: QuickGuide for developing, editing, and/or updating Action Plans in eLumen
- If CTE/PTE has not yet MAPPED to the Marketable Skills, this must be completed now.

Discipline meeting: TASKS

1. As a discipline, review and evaluate the SLO Performance Marketable Skills Report By Rubric for your degree/discipline.
   Please complete the following for **FALL 2021**:

• Using the report, has the discipline identified any Marketable Skills that are not performing at ≥ 70%?

- ➢ If you identify the Marketable Skill < 70%, create/update an Action Plan as a discipline team in eLumen to improve the Marketable Skill performance.
- ➢ The Coordinator/DAR will submit the Action Plan in eLumen.

Question below to be answered at the scheduled discipline team meeting.

Marketable Skills Performance:

- ○ **ALL** Marketable Skills are 70% or above Meets/Exceeds Expectations
- ○ **NOT ALL** Marketable Skills achieved 70% or above Meets/Exceeds expectations (list Marketable Skills below with eLumen Action Plan title)

After the discipline analyzed the Marketable Skills by Rubric Report, what conclusions were made?

- List all Marketable Skills that were below 70% Meets/Exceeds expectations with eLumen Action Plan title
- If all Marketable Skills are above 70% Meets/Exceeds expectations:
  - ➢ Identify one Marketable Skill that could be improved (example, increase from 89% to 91%).
  - ➢ Detail what action you will take to increase achievement for the Marketable Skill identified.