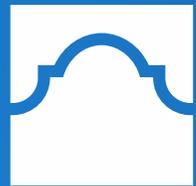




# Educator Preparation Program

Information Sessions- Spring 2026



ALAMO  
COLLEGES  
DISTRICT

# EPP INFO SESSION

Pauline Ramírez

Program Manager



# Alamo Colleges District



2222 N. Alamo

San Antonio, TX 78215

[www.alamo.edu](http://www.alamo.edu)



## Educator Preparation Program

[www.alamo.edu/ewd/epp/](http://www.alamo.edu/ewd/epp/)  
[pramirez43@alamo.edu](mailto:pramirez43@alamo.edu)  
(210) 485-0042

## EPP Staff

Instructors:

- Foundations of Reading w/STR:  
Rachel Reynolds-Bartels
- Mathematics: TBD
- Social Studies & Science:  
Dr. Tiffanye Oliver
- Fine Arts, Health & PE, Classroom  
Management: Dr. Martha Williams
- Differentiation & Special Populations:  
Yvette Benavidez
- Principles of Teaching: Dr. Lee Myers
- Digital Literacy: Twainya Parker
- Bilingual: Mayra Montalvo
- Field Supervisor: Samantha Gallegos

# INFORMATION SESSION AGENDA

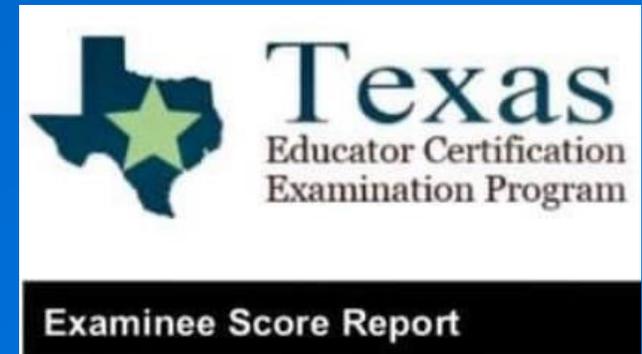
- 
- Required educator skills & responsibilities
  - High expectations for students
  - Educator supply & demand
  - EPP performance
  - Skills for building strong classroom management
  - Teacher evaluation framework & procedures

in accordance with TEC §21.044(G)

# ACEPP ENTRANCE REQUIREMENTS

- Bachelor's Degree from an accredited university.
- *Minimum 3.00 GPA*
- Official transcripts from *all* colleges or universities previously attended
- Take TX PACT (Essential Academic Skills (700) for Core Subjects EC-6 or (790) for Core Subjects 4-8, etc.)  
<http://www.tx.nesinc.com/Home.aspx>

\* PACT is *waived* for Master's degrees or higher & 3.00 GPA or higher



# ALAMO COLLEGES EPP REQUIREMENTS

322 hours of Coursework which include:

50 hours of Field Based Experience & Reflection

32 hours (minimum) of Professional Development

- Youth Mental Health First Aid
- Suicide Prevention
- Ethics
- Behavior Management
- Dyslexia
- Texas Behavior Support Initiative

<https://tea.texas.gov/about-tea/other-services/mental-health/educator-preparation-programs-epp-resources>



**Paid Internship- 180 days (one school year)**

***or* Clinical Teaching- 490 hrs.**

# When can I apply for a teaching position?

A student in an Educator Preparation Program may apply for a teaching position and apply for a Probationary Certificate when they:

- **pass the TExES Content exam** in their certification area
- complete a minimum of **50 hours of field-based experience** (observations & *25 hrs. must be interactive*)
- complete a minimum of **150 hours of coursework**



# Additional Requirements

- All applicants must disclose to ACEPP staff if they currently hold or have previously held any teaching permits or certificates.
- All applicants must disclose to ACEPP staff if they previously attended another Educator Preparation Program/ATCP and request a **Transfer Form**

TEA Candidate Transfer Form											
Part A: To Be Completed by the Candidate											
TEA ID Number						Date of Birth: MM/DD/YYYY					
Last Name			First Name			Middle Name			Maiden Name		
Transferring From:											
_____ (name of program)											
Transferring To:											
_____ (name of program)											
Candidate's Signature						Date					
Part B: To Be Completed by the Releasing Educator Preparation Program											
Name of Original Entity						County-District (TEA) Number					
						--					
Candidate Identified as Completer: ___No ___Yes Year:						Date Test Approval(s) Removed:					
Certification Area(s):											
Program Record:			Number of Coursework Hours Completed			Field Experience Hours Completed			Practicum Time Completed		
Is the candidate in good standing? _Y_ _N											
Name and Title of Program Administrator or Certification Officer				Date		Fax # / Email		Signature			
		MM	DD	YYYY		( )					

# Why Alamo Colleges EPP?

- High Standards
- High Expectations
- Focus on Effective Teaching
- Fast paced Curriculum
- Supported Field Experiences
- High Teacher Success Rate
- Competitive Pricing
- Small Class Sizes



# ACEPP Student Expectations

- Attend all classes
  - Complete Assignments on time
  - Contact instructors when missing a class or unable to complete assignments on time
  - Repeat any Courses failed (at cost)
- Maintain current contact information with ACEPP Staff and Instructors
- Respond to all communication from ACEPP Staff and Instructors within 48 hours.
- **Always** maintain professional demeanor as a student in the classroom, an intern/clinical teacher
- Students must use Academic Integrity
- Violations cover conduct involving scholastic dishonesty

# Field Based Experience (Part 1)

50 hours of observation (25 hours *must be interactive*)

- A criminal background check is required
- You will be placed at a TEA approved district to complete your field-based experience. (Do not contact schools on your own for placement.)
- Let Program Director know if you have connections in a school to coordinate placement.
- Keep copies for your records, and scan/e-mail logs and reflections to [pramirez43@alamo.edu](mailto:pramirez43@alamo.edu)

# Field Based Experience (Part 2)

Internship (180 days w/pay) or Clinical Teaching (490 hours/70 days)

- Candidates must undergo a criminal history background check prior to employment as an educator: Texas Education Code (TEC), §22.083
- You will be responsible for securing a teaching position at a TEA approved district to complete your **paid internship** (180 days).
- **Unpaid Clinical Teaching** (490 hrs. 14 weeks / 70 days) – Program Director will coordinate placement, so inform ACEPP if you have connections in a school.
- Candidates must undergo a criminal history background check prior to clinical teaching: (TEC), §22.0835,
- Keep copies for your records and e-mail logs and reflection to Field Supervisor.
- All students are required to attend an orientation prior to placement.

# Preliminary Criminal History Evaluation

- Fingerprinting can be initiated as an applicant for certification, or through employment with a Texas school district or charter school. Applicants for Certification – TEC §22.0831
- Candidates may request a preliminary criminal history evaluation prior to admission to an EPP. The agency's written opinion about an individual's eligibility for certification is based on the individual's self-reported criminal history.
- Request the PCHE and make \$50 payment online (nonrefundable)
- May be performed for anyone who:
  - Is applying to an EPP or taking a test and,
  - Has been convicted or received deferred adjudication for a crime.

Not required and not needed *if there is* nothing to report. [19 TAC § 227.103]

# Necessary Personal Skills for an Educator

- Patience
- Adaptability
- Imagination
- Teamwork
- Risk Taking
- Constant Learning
- Communication
- Mentoring
- Leadership

## Necessary Personal Skills of an Educator

**Patience** - This is likely the single most important skill. Kids these days are stubborn, and many lack the inherent respect for authority that we were taught at a young age. Spending a single day in a room full of raucous teenagers is enough to send any human being to the looney bin, which is why **every good teacher needs patience** in order to find a way to work with his students and earn their respect.

**Adaptability** - Different kids learn in different ways, and some lessons need unique teaching tools. Good teachers know how to **adapt their lesson plan** to their students, so that all the kids learn optimally. This trait can take some experience and practice in a classroom setting, so give it time.

**Imagination** - Whether you teach high school chemistry or kindergarten, nothing is a more effective tool than using your imagination to **create new and interesting ways for your students to learn**. You may be inspired by the work of another teacher, mentor or a TV commercial - it doesn't matter. All that matters is that you **take the initiative** to find new ways for your kids to learn the material.

**Teamwork**- Teachers could have a hard time without a wide variety of support staff around them. If you feel alone, your school principal, administrative staff, parent-teacher committee, and more are often available to provide you help. By working as a team, you may have an easier time increasing your students' ability to learn and have fun.

**Risk Taking** - Sometimes to get the big reward, you may need to take a risk. Being a teacher is about finding a way to get kids to learn, and sometimes these **new learning methods** can be risky. Stick to it and you'll soon find that others are following your teaching example.

**Constant Learning** - You can never know too much when you are a teacher, especially when it comes to the best way to teach your students. Great teachers are constantly looking for ways to expand their horizons with courses, workshops, and seminars. Make sure you **don't become stagnant** by taking courses to keep the content fresh in your mind.

**Communication** - No teacher will succeed if they don't have good communication skills. Clear, concise, and to the point - **the better your communication skills are, the easier your lessons will be**. There are many different types of classes available to help some teachers who may need help improving their skills.

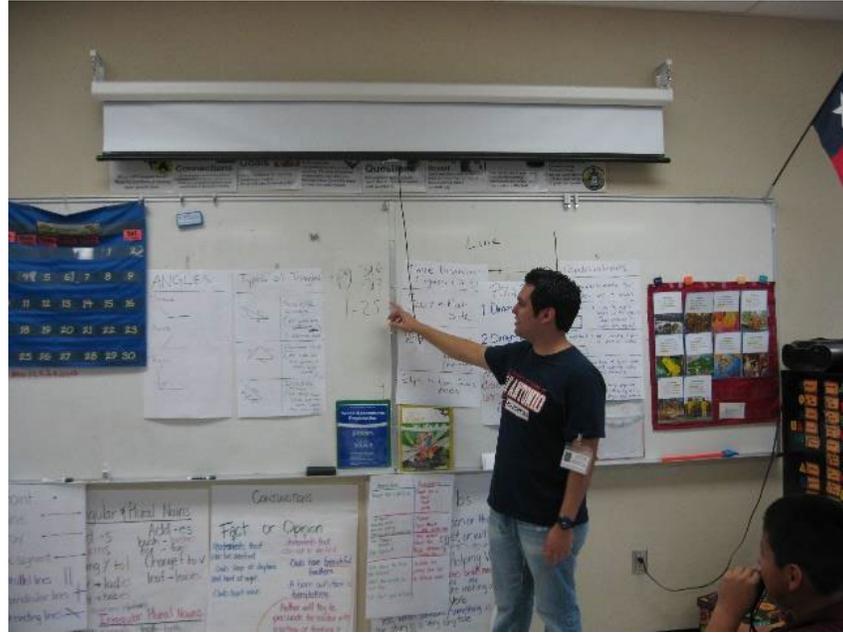
**Mentoring** - Teachers need to always remember that, aside from parents, they are **one of the most consistent mentors in a child's life**. That means **setting a good example**, at all times. Teachers may also have students that they spend extra time with being a mentor, which means that **being a good role model** is even more important.

**Leadership** - One of the other most important skills each teacher must have (besides patience) is **leadership**. Your students need someone to guide them, to be in charge, and set the tone of the class. Leadership is a difficult skill, meaning you may want to get outside help if you feel that you could use more work on this particular skill, or any other for that matter.

Source: Teacher Certification.com <http://www.teachercertification.org/a/9-useful-skills-for-teachers.html>

# Educator Responsibilities

- Prepare lesson plans
- Teach classes
- Grade papers
- Evaluate student progress
- Encourage students
- Advise students
- Maintain discipline
- Extracurricular sports, clubs and activity sponsor (voluntary)
- Contribute to the mission and vision of the school
- Continuing intellectual and Professional Development
- Communicate with parents, team, school staff
- Collaborate with a diverse team of educators



# Classroom Management Skills

*7 classroom management techniques you should master:*

- 1) Get Focused
- 2) Be Direct
- 3) Circulate
- 4) Role Model
- 5) Environment
- 6) Clear Rules and Consequences
- 7) Put the "I" in "Instruct"

Adapted from: The Importance of Building Strong Classroom Management Skills

# Rigorous Student Expectations

Processing Standards from Texas Essential Knowledge and Skills (TEKS) 7<sup>th</sup> Grade Math

<https://tea.texas.gov/about-tea/laws-and-rules/texas-administrative-code/19-tac-chapter-110>

## (a) Introduction

(1) The desire to achieve educational excellence is the driving force behind the Texas essential knowledge and skills for mathematics, guided by the college and career readiness standards. By embedding statistics, probability, and finance, while focusing on computational thinking, mathematical fluency, and solid understanding, Texas will lead the way in mathematics education and prepare all Texas students for the challenges they will face in the 21<sup>st</sup> century.

(2) The process standards describe ways in which students are expected to engage in the content.

(3) The primary focal areas in Grade 7 are numbers and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistic and probability. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. While the use of all types of technology is important, the emphasis on algebra readiness skills necessitates the implementation of graphing technology.

# Rigorous Student Expectations

The State of Texas has high student expectations. It is imperative that all Texas educators understand how the STAAR program measures the Texas Essential Knowledge and Skills (TEKS) curriculum standards.

## STAAR Resources

[General Resources](#) | [Specific Resources](#) | [Assessed Curriculum](#) | [Blueprints](#) | [Released Tests](#)

The State of Texas Assessment of Academic Readiness (STAAR) program, which was implemented in Spring 2012, includes annual assessments for:

Reading and Mathematics, grades 3 – 8

Science, grades 5 and 8

Social Studies, grade 8

End-Of-Course (EOC) assessments for English I, English II, Algebra I, Biology and U.S. History



<http://tea.texas.gov/student.assessment/staar/>

# T-TESS

Texas Teacher Evaluation and Support System

T-TESS

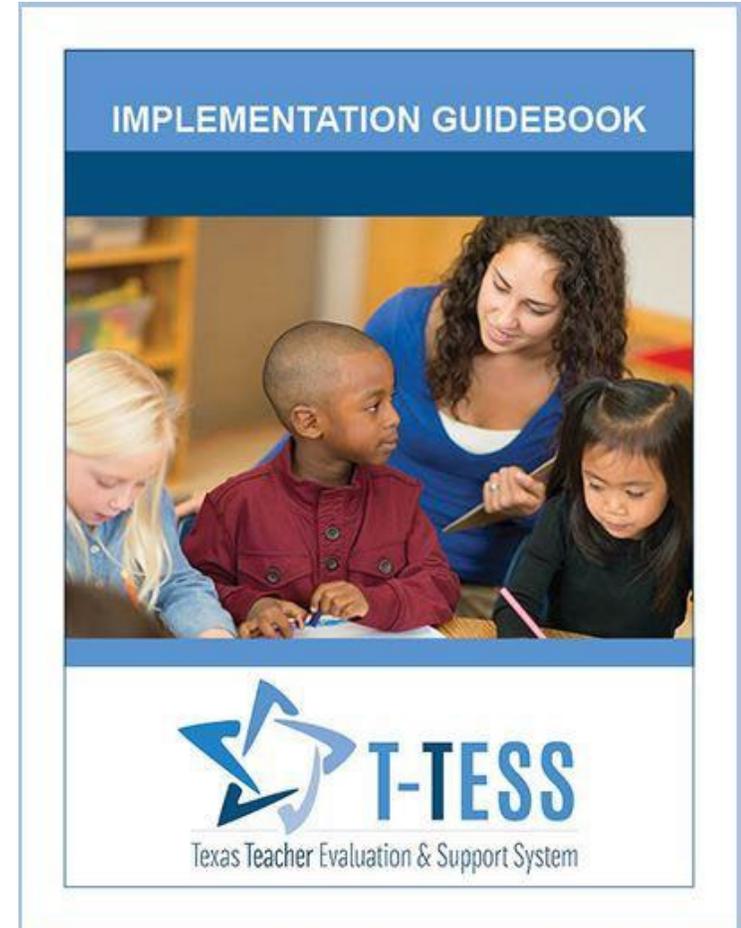
Planning

Instruction

Learning Environment

Professional Practices & Responsibilities

<https://teachfortexas.org/>



# PLANNING DIMENSION 1.1

## Standards and Alignment

The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with standards and are appropriate for diverse learners.  
Standards Basis: 1A, 1B, 3A, 3B, 3C

Distinguished	Accomplished	Proficient	Developing	Improvement Needed
STUDENT-CENTERED ACTIONS			TEACHER-CENTERED ACTIONS	
<p><b>Instructional Planning Includes:</b></p> <ul style="list-style-type: none"> <li>All rigorous and measurable goals aligned to state content standards.</li> <li>All activities, materials and assessments that:               <ul style="list-style-type: none"> <li>are logically sequenced</li> <li>are relevant to students' prior understanding and real-world applications</li> <li>integrate and reinforce concepts from other disciplines</li> <li>provide appropriate time for student work, student reflection, lesson and lesson closure</li> <li>deepen understanding of broader unit and course objectives</li> <li>are vertically aligned to state standards</li> <li>are appropriate for diverse learners</li> </ul> </li> <li>Objectives aligned and logically sequenced to the lesson's goal, providing relevant and enriching extensions of the lesson.</li> <li>Integration of technology to enhance mastery of goal(s).</li> </ul>	<p><b>Instructional Planning Includes:</b></p> <ul style="list-style-type: none"> <li>All measurable goals aligned to state content standards.</li> <li>All activities, materials and assessments that:               <ul style="list-style-type: none"> <li>are sequenced</li> <li>are relevant to students' prior understanding</li> <li>integrate other disciplines</li> <li>provide appropriate time for student work, lesson and lesson closure</li> <li>reinforce broader unit and course objectives</li> <li>are vertically aligned to state standards</li> <li>are appropriate for diverse learners</li> </ul> </li> <li>All objectives aligned and logically sequenced to the lesson's goal.</li> <li>Integration of technology to enhance mastery of goal(s).</li> </ul>	<p><b>Instructional Planning Includes:</b></p> <ul style="list-style-type: none"> <li>All goals aligned to state content standards.</li> <li>All activities, materials and assessments that:               <ul style="list-style-type: none"> <li>are relevant to students</li> <li>provide appropriate time for lesson and lesson closure</li> <li>fit into the broader unit and course objectives</li> <li>are appropriate for diverse learners</li> </ul> </li> <li>All objectives aligned to the lesson's goal.</li> <li>Integration of technology when applicable.</li> </ul>	<p><b>Instructional Planning Includes:</b></p> <ul style="list-style-type: none"> <li>Most goals aligned to state content standards.</li> <li>Most activities, materials and assessments that:               <ul style="list-style-type: none"> <li>are sequenced</li> <li>sometimes provide appropriate time for lesson and lesson closure</li> </ul> </li> <li>Lessons where most objectives are aligned and sequenced to the lesson's goal.</li> </ul>	<p><b>Instructional Planning Includes:</b></p> <ul style="list-style-type: none"> <li>Few goals aligned to state content standards.</li> <li>Few activities, materials and assessments that:               <ul style="list-style-type: none"> <li>are sequenced</li> <li>rarely provide time for lesson and lesson closure</li> </ul> </li> <li>Lessons where few objectives are aligned and sequenced to the lesson's goal.</li> </ul>



T-TESS Rubric

### Possible Sources of Evidence:

- Conferences and Conversations with the Teacher
- Formal Observations/ Walkthroughs
- Classroom Artifacts
- Student Growth Processes

# Dismissal Procedures for Misconduct

1<sup>st</sup> Violation – Written Warning

2<sup>nd</sup> Violation – Probation

3<sup>rd</sup> Violation – Dismissal

Inappropriate contact with a student will result in immediate termination from the program.



# Supply/Demand for Educators in Texas

Over the next ten years, increasing demand due to aging teacher workforce (ready to retire) and high student enrollment.

Texas broke its own record by hiring over 4,500 new teachers in 2013

Goal of State Board of Educator Certification: teacher workforce reflect state racial-ethnic composition, which required more minority teachers.

Continued teacher shortages: secondary math/science; bilingual education/English as a second language; foreign Languages; STEM; and special education.

Workforce Commission anticipates elem. School jobs will add the second-highest number of jobs among all occupations in the state through the end of the decade, nearly 68,000 new jobs, and middle schools expected to add additional 65,000 jobs.

High demand in urban and rural areas with urban and poor communities having the greatest need (700,000 teachers the next decade).

Urban communities face teacher retention challenges because many leave to take higher salaries in wealthier suburban school districts.

Urban schools typically open schools with substitutes due to lack of available certified teachers.

Some school districts pay signing bonuses or extra stipend as incentives for those teaching in inner city school or in a shortage area.

Competition for jobs along I-35 corridor is fierce. Rural areas find attracting teachers difficult due to remoteness and lack of amenities.

Preference in hiring is given to those with Masters Degrees in teaching or education or similar graduate degrees, which equate to higher salaries.

# Alamo Colleges Performance

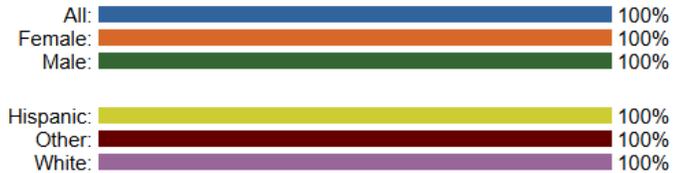
## Educator Certification Online System

### Alamo Colleges (EPP) (015709)

Test Pass Rates for the Completion Year 2025 (First 2 Attempts)

Period	All	Female	Male	African American	Hispanic	Other	White
9/1/2024-8/31/2025 — Pedagogy Tests	<u>100%(26)</u>	<u>100%(18)</u>	<u>100%(8)</u>		<u>100%(11)</u>	<u>100%(1)</u>	<u>100%(14)</u>
9/1/2024-8/31/2025 — Content Pedagogy Tests	<u>94%(22)</u>	<u>92%(17)</u>	<u>100%(5)</u>	<u>100%(1)</u>	<u>85%(10)</u>	<u>100%(1)</u>	<u>100%(10)</u>

Pedagogy Tests



Content Pedagogy Tests



[Back One Year](#) [Forward One Year](#)

[Close Window](#)

# Alamo Colleges Performance

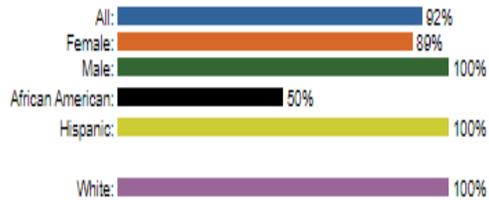
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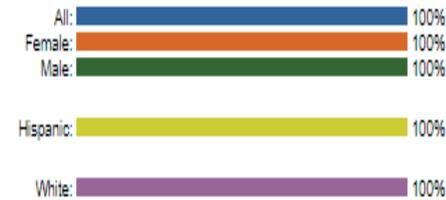
Test Pass Rates for the Completion Year 2024 (First 2 Attempts)

Period	All	Female	Male	African American	Hispanic	Other	White
9/1/2023-8/31/2024 — Pedagogy Tests	<u>92%</u> (13)	<u>89%</u> (9)	<u>100%</u> (4)	<u>50%</u> (2)	<u>100%</u> (5)		<u>100%</u> (6)
9/1/2023-8/31/2024 — Content Pedagogy Tests	<u>100%</u> (15)	<u>100%</u> (10)	<u>100%</u> (5)		<u>100%</u> (7)		<u>100%</u> (8)

Pedagogy Tests



Content Pedagogy Tests



[Back One Year](#) [Forward One Year](#)

[Close Window](#)

# Alamo Colleges Performance

Educator Certification Online System

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Test Pass Rates for the Completion Year 2023 (First 2 Attempts)

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9/1/2022-8/31/2023 — Pedagogy Tests	<u>100%</u> (13)	<u>100%</u> (8)	<u>100%</u> (5)		<u>100%</u> (8)	<u>100%</u> (1)	<u>100%</u> (4)
9/1/2022-8/31/2023 — Content Pedagogy Tests	<u>96%</u> (20)	<u>95%</u> (16)	<u>100%</u> (4)	<u>100%</u> (1)	<u>94%</u> (13)	<u>100%</u> (2)	<u>100%</u> (4)

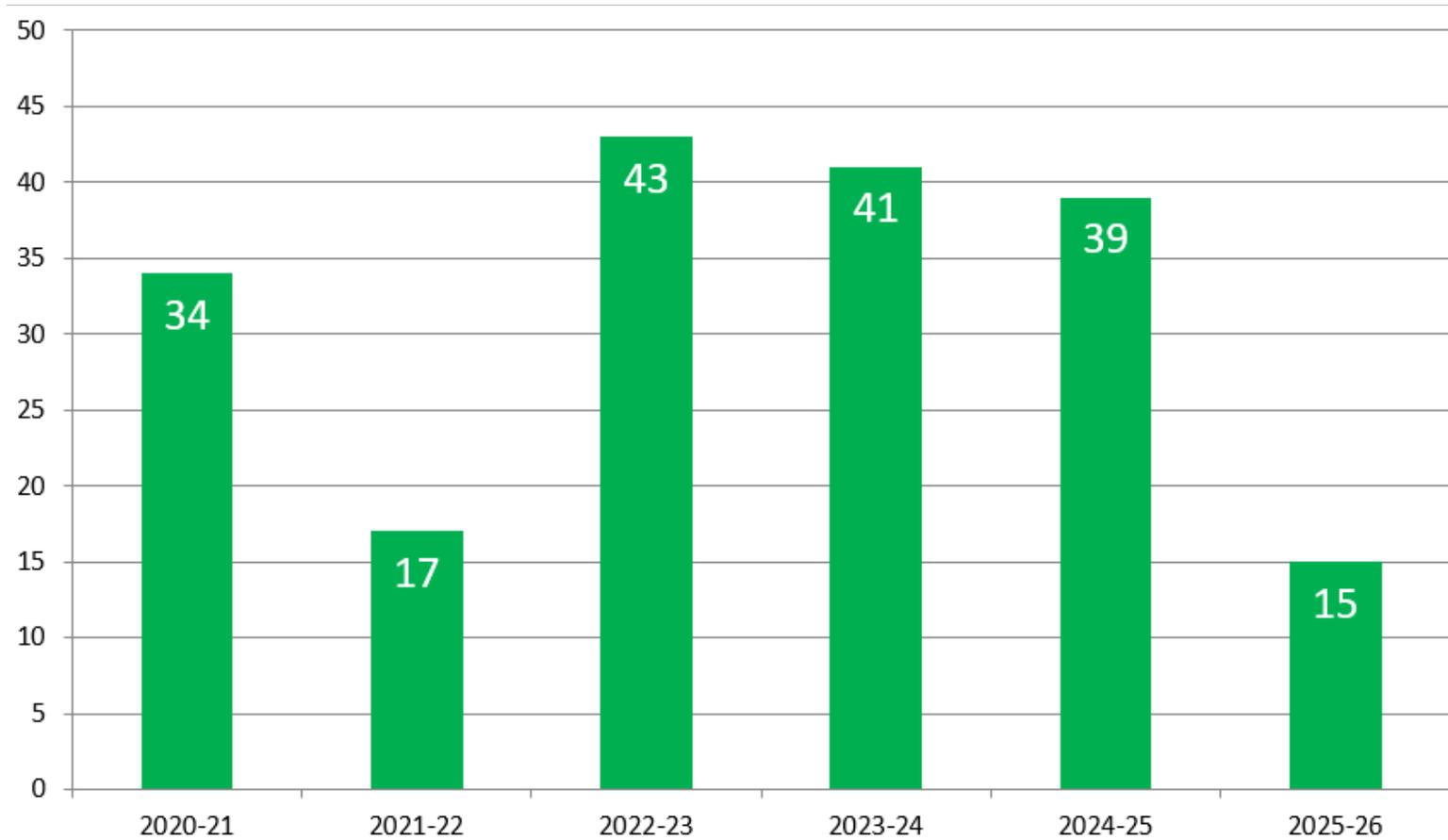
Pedagogy Tests



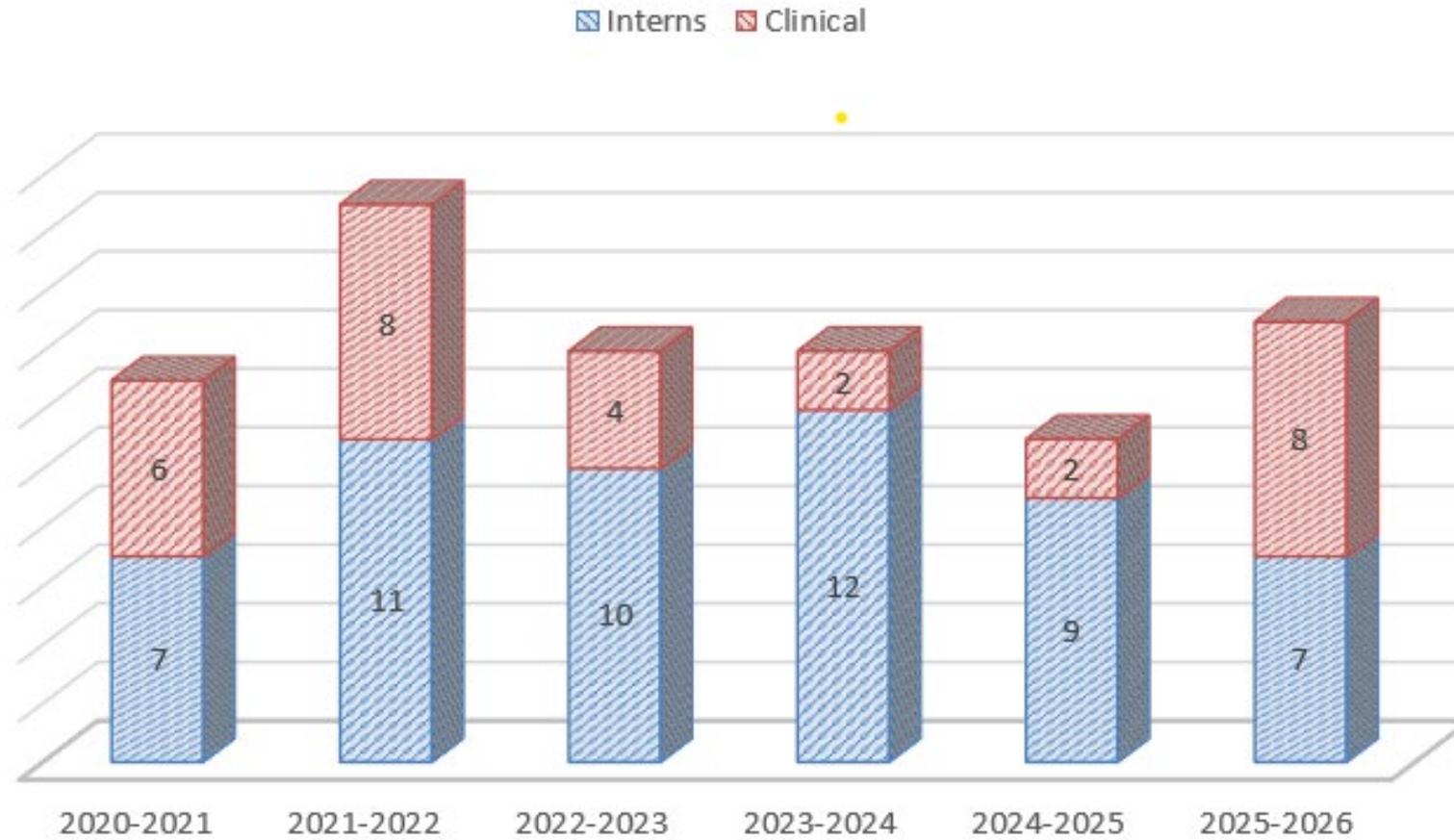
Content Pedagogy Tests



# ENROLLMENT

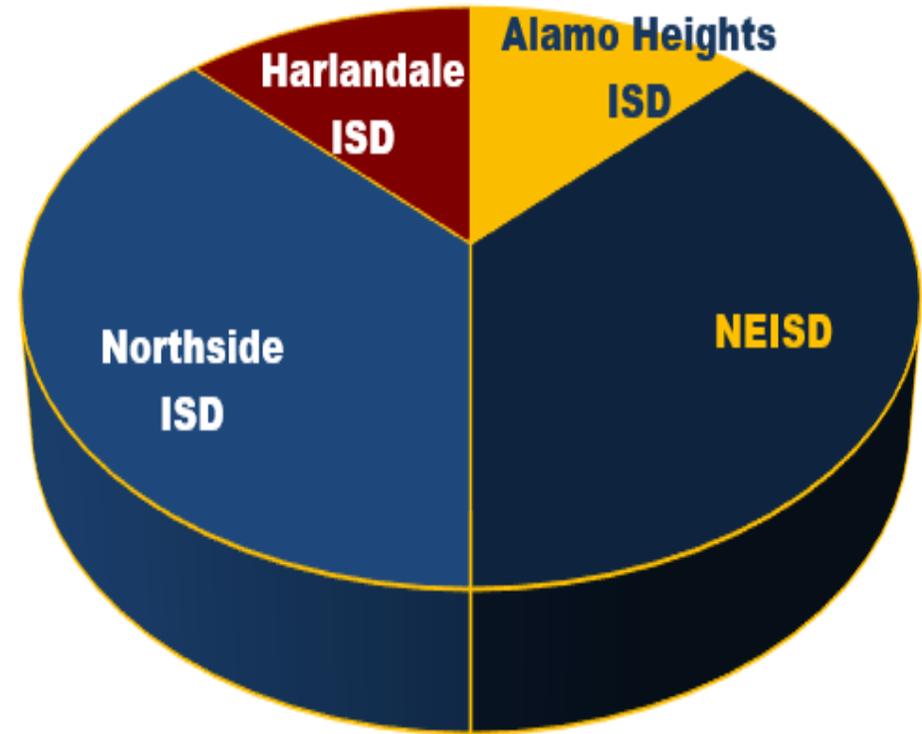
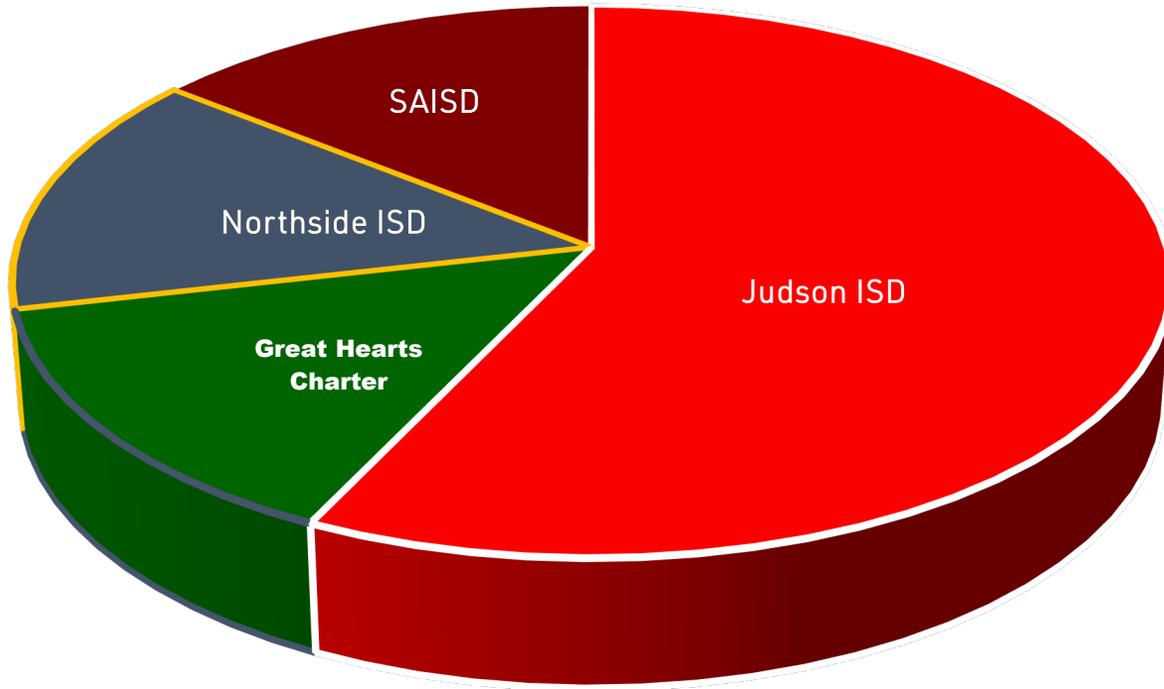


# Interns and Clinical Teachers

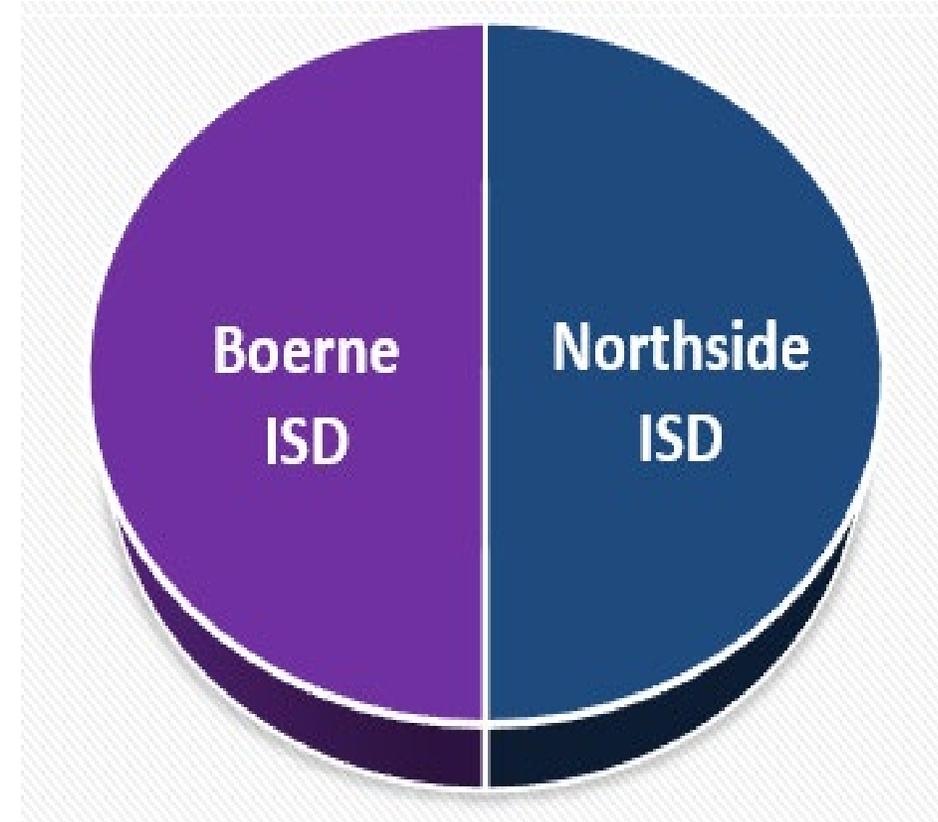
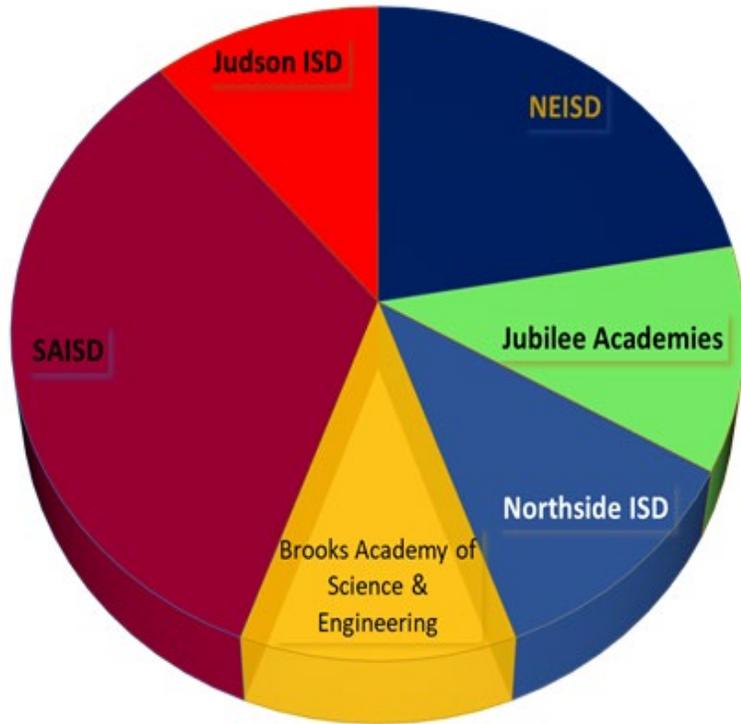


Year	Enrollment	Finishers
2013 - 14	33	16
2014 - 15	38	28
2015 - 16	38	33
2016 - 17	25	27
2017 - 18	22	18
2018 - 19	22	24
2019 - 20	34	16
2020 - 21	34	13
2021 - 22	17	19
2022 - 23	44	14
2023 - 24	41	13
2024 - 25	39	11
2025 - 26	15	15

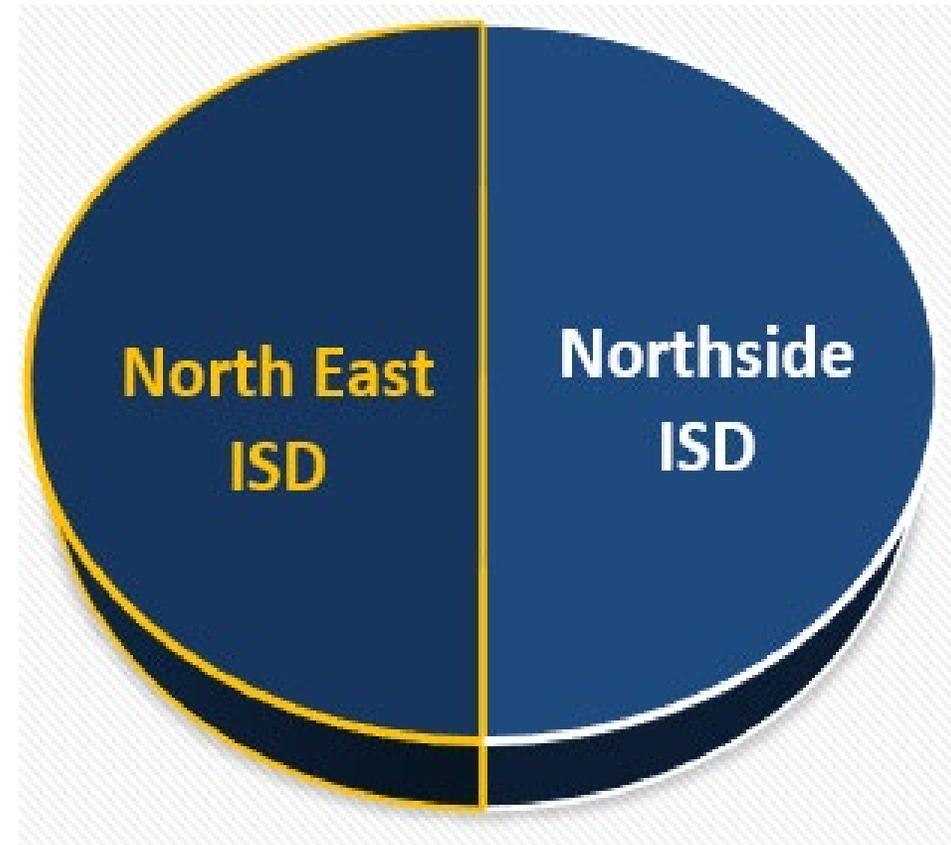
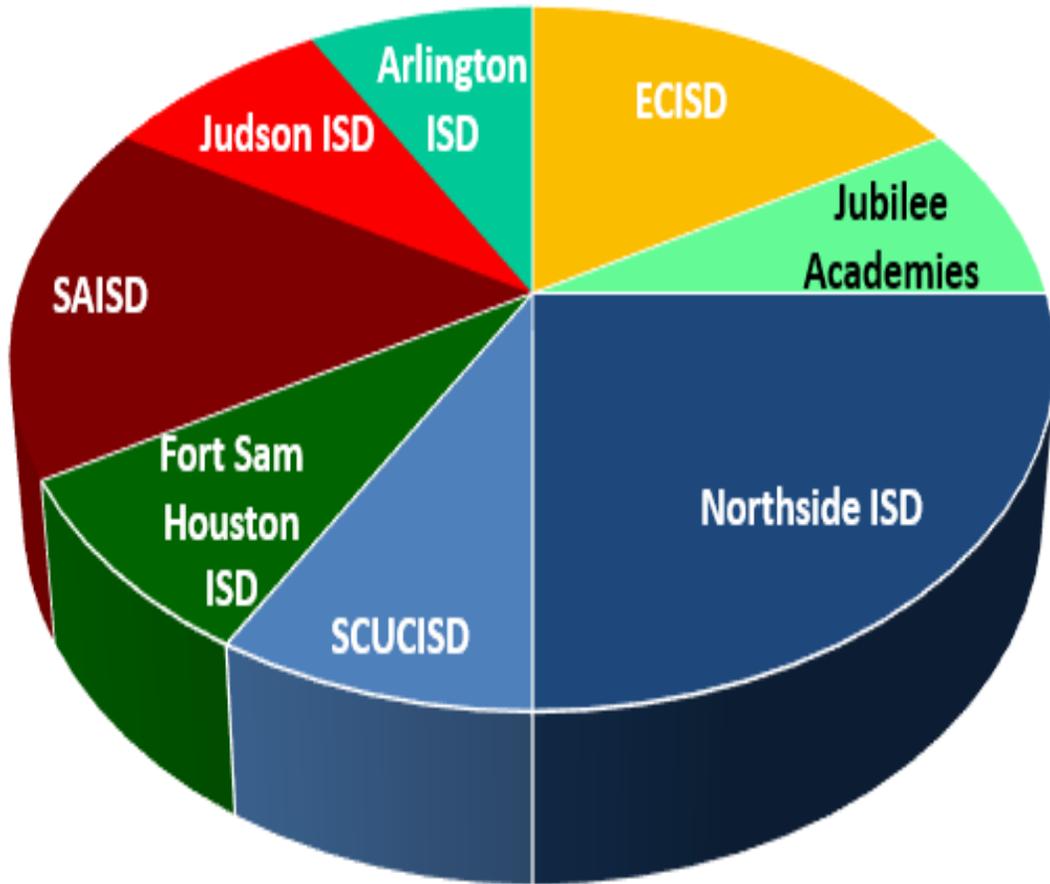
# Hired or placed in 2025-2026:



# Hired or placed in 2024-2025:



# Hired or placed in 2023-2024:



# Texas Administrative Code

Title 19	EDUCATION
PART 7	STATE BOARD FOR EDUCATOR CERTIFICATION
CHAPTER 228	REQUIREMENTS FOR EDUCATOR PREPARATION PROGRAMS
Subchapter D	REQUIRED EDUCATOR COURSEWORK AND TRAINING
Rule §228.37	Preparation Program Coursework and/or Training for all certification classes

(a) An educator preparation program (EPP) shall provide each candidate seeking an initial classroom teacher certification **with a minimum of 300 clock-hours of coursework and/or training**, including required pre-service coursework and training under §228.41 of this title (relating to Pre-Service Coursework and Training for Classroom Teacher Candidates).

[https://texas-sos.appianportalsgov.com/rules-and-meetings?§locale=en\\_US&interface=VIEW\\_TAC\\_SUMMARY&queryAsDate=02%2F13%2F2026&recordId=218517](https://texas-sos.appianportalsgov.com/rules-and-meetings?§locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=02%2F13%2F2026&recordId=218517)

# RULE §228.37

322 clock-hours of coursework and/or training:

ACEPP Breakdown:

- 160 Content
- 48 Principles of Teaching
- 32 Professional Development
- 50 Field Based Experience
- 32 Digital Literacy
- 3-6 hours of test preparation

48 Bilingual/ESL Education (optional)

[https://texas-sos.appianportalsgov.com/rules-and-meetings?§locale=en\\_US&interface=VIEW\\_TAC\\_SUMMARY&queryAsDate=02%2F13%2F2026&recordId=218517](https://texas-sos.appianportalsgov.com/rules-and-meetings?§locale=en_US&interface=VIEW_TAC_SUMMARY&queryAsDate=02%2F13%2F2026&recordId=218517)

# Standard Certification Recommendation

ONLY upon completion of Alamo Colleges EPP:

- Coursework (with passing grades)
- Certification Exams (with passing scores)
- Successful Internship or Clinical Teaching

## [Certificate Lookup](#)

***Texas Educator Certificate***  
*This certifies that*  
**Jannette Herrera**  
*has fulfilled requirements of state law and regulations of the  
State Board for Educator Certification  
and is hereby authorized to perform duties as designated below:*

STANDARD			
Description	Effective Date	Expiration Date	Status
<b>Classroom Teacher</b>			
Core Subjects with STR Grades (EC-6)	12/16/2022	01/31/2028	<a href="#">Valid</a>
Special Education Grades (EC-12)	12/16/2022	01/31/2028	<a href="#">Valid</a>

Official Record of Certification  
Wednesday, July 12, 2023



# Issues and/or Appeals

- Any issues should be taken to the Field Supervisor, Instructor, or Program Manager immediately.
- Appeals need to be presented to the Program Manager within the respective semester.

[https://tea.texas.gov/Texas\\_Educators/Preparation\\_and\\_Continuing\\_Education/Complaints\\_Against\\_Educator\\_Preparation\\_Programs/](https://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Complaints_Against_Educator_Preparation_Programs/)



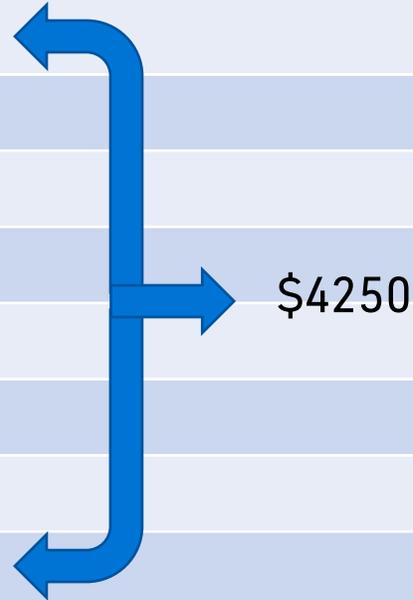
# Test Preparation Manuals

- <http://www.tx.nesinc.com/Home.aspx>



# Program Cost

Coursework	Cost
Elementary & Middle School	
Foundations of Reading w/STR	\$900
Mathematics	\$600
Social Studies	\$600
Science	\$600
Fine Arts, Health, & P.E.	\$275
Professional Development	\$175
Digital Literacy	\$450
Principles of Teaching	\$650
INTERNSHIP or CLINICAL & FIELD BASED EXPERIENCE	\$1650
Core Subjects EC-6 & Core Subjects 4-8	TOTAL COST: \$5900



# ACEPP Cost:

## \$5900 Core Subjects EC-6 or 4-8

Coursework:	\$4250
Foundations of Reading w/STR	\$900
Mathematics, Social Studies & Science	\$600 (each)
Fine Arts, Health & PE or Differentiation & Sp. Pops.	\$275
Principles of Teaching	\$650
Digital Literacy	\$450
Professional Development	\$175
FBE/50 hr. Log & Internship <i>or</i> Clinical Teaching:	\$1650
Supplemental – <i>Bilingual or ESL (optional, \$900)</i> <i>Books (prices vary or will be provided electronically)</i>	

# Starting Salary ≈ \$60,000



Starting salary with 0 years of experience is approximately \$60,000

Teachers that complete the **Alamo Colleges Educator Preparation Program** and are hired as the teacher of record earn an average of \$60,000/ year.



# REQUESTED ACTION

Recap Item 1: Attend Information Session or view video and read Handbook

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Recap Item 2: [EPP Application](#)

[EPP Application Checklist](#) (please write in the date of **May 31, 2028**, for Program Completion, p. 1)

Request your **official** transcripts & have them emailed to me: [pramirez43@alamo.edu](mailto:pramirez43@alamo.edu) (try admission or employment purposes, when requesting them)

1 [EPP Reference Form](#) (please forward the attached form to your reference & ask them to return the form to me)

PACT results attached as a PDF (*waived* if you have a 3.0 overall GPA or higher, last 60 hours average 3.0 or higher, or a Master's degree)

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Recap Item 3: \$55 application fee & Interview information will be sent when the above items are received

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# Now that you attended an Information Session

## Admission Documents

[EPP Application](#)  
[EPP Application Checklist](#) (please write in the date of **May 31, 2028**, for **Program Completion**, p. 1)  
Request your **official** transcripts & have them emailed to: [pramirez43@alamo.edu](mailto:pramirez43@alamo.edu) (try admission or employment purposes, when requesting them)  
1 [EPP Reference Form](#) (please forward the attached form to your reference & ask them to return the form to me)

PACT results attached as a PDF (*waived* if you have a 3.0 overall GPA or higher, last 60 hours average 3.0 or higher, or a Master's degree)

## \$55 Application Fee & Interview

- Application fee will be emailed when Admission Documents have been received
- Once application fee is received, Interview information will be emailed
  - Once Interview is complete, allow 3 – 5 days for admission letter
  - [Accept Admission within 5 days](#)

## Coursework, FBE & TExES

Registration will be emailed

- Register for courses
- Study for/Pass TExES exams
- [Complete 50 FBE hours \(25 hours must be interactive\)](#)

TEACH

# Internship or Clinical Teaching



## TEGES & FBE

- Complete 50 FBE hours
- Pass all content & PPR exams
- 150 hours of coursework

## Apply for Teaching positions

Once hired, submit HR contact information to [pramirez43@alamo.edu](mailto:pramirez43@alamo.edu) or Clinical Teachers request placement



## Attend NTO

New Teacher Orientation is for new hires & Clinical Teachers with confirmed placements

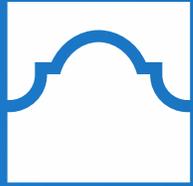


## Fingerprints

Ensure fingerprints are Complete in TEAL

[dst-acepp@alamo.edu](mailto:dst-acepp@alamo.edu)





ALAMO  
COLLEGES  
DISTRICT

THANK YOU



# ALAMO COLLEGES DISTRICT FAMILY

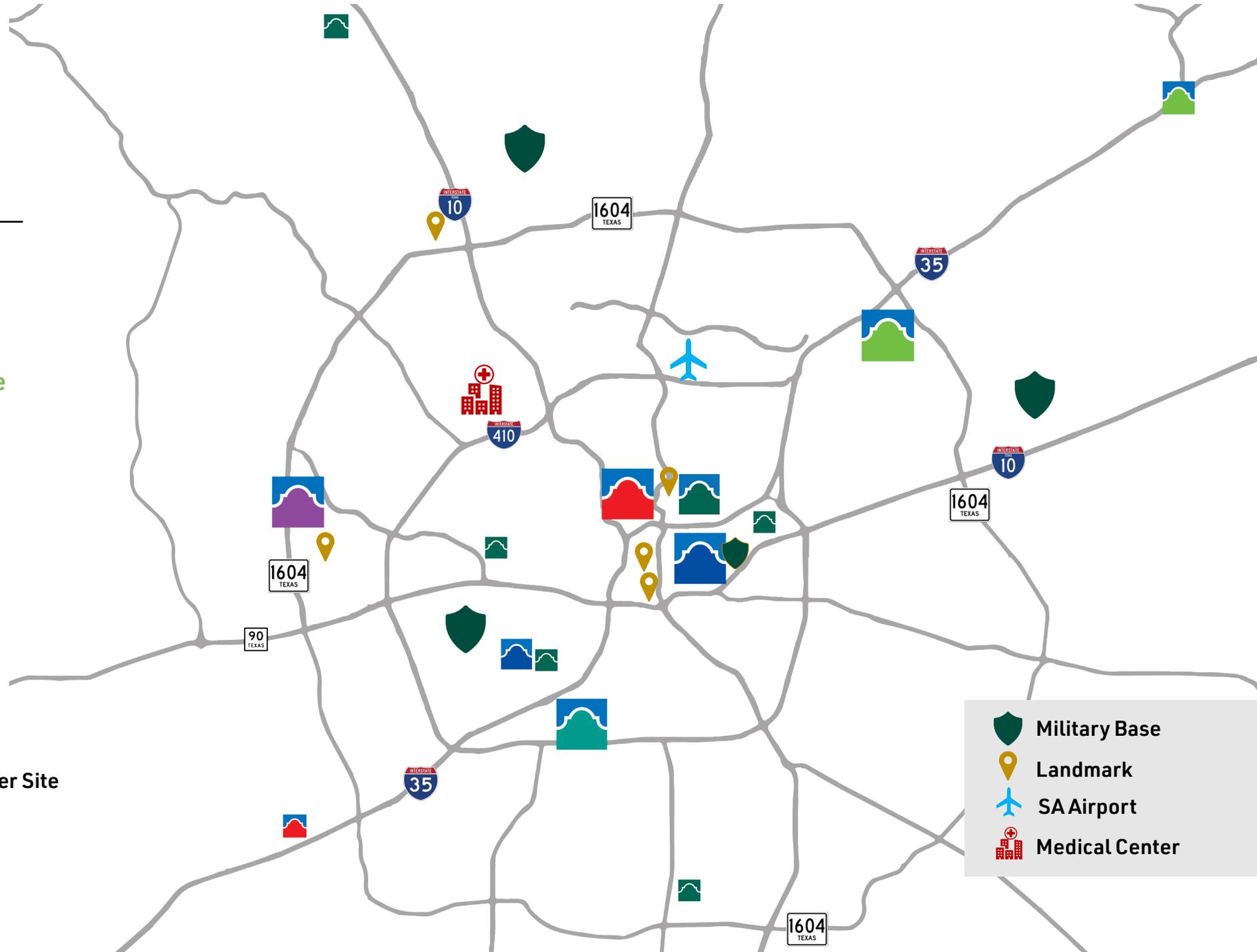
**1** Alamo Colleges ACCESS HQ

**5** Colleges

-  • Northeast Lakeview College
-  • Northwest Vista College
-  • Palo Alto College
-  • St. Philip's College
-  • San Antonio College

**5** Education & Training Centers

- Center of Workforce Excellence
- Westside Education & Training
- Eastside Education & Training Center
- Southside Education & Training
- Northwest Education & Training Center Site



-  Military Base
-  Landmark
-  SA Airport
-  Medical Center

# MISSION

Empowering our diverse communities for success

# VISION

The Alamo Colleges will be the best in the nation in Student Success and Performance Excellence.

# MOONSHOT

Partnering to end poverty through education and training.

## VALUES



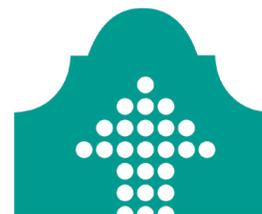
STUDENTS FIRST



RESPECT FOR ALL



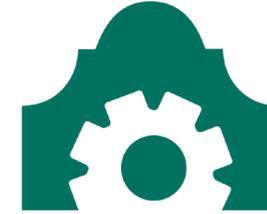
COMMUNITY-ENGAGED



COLLABORATION



CAN-DO SPIRIT



DATA-INFORMED

# DESIGNATIONS OF EXCELLENCE



**BALDRIGE**

Quality & performance  
excellence



**ACHIEVING THE  
DREAM**

Student success &  
institutional equity



**ASPEN PRIZE**

Community college  
excellence



**GREAT PLACE  
TO WORK**

Employee experience