



NVC 2024-2025 FACTBOOK

Creating Opportunities for Success



ALAMO COLLEGES DISTRICT
Northwest Vista College

Institutional Research, Planning, and Effectiveness

www.alamo.edu/nvc

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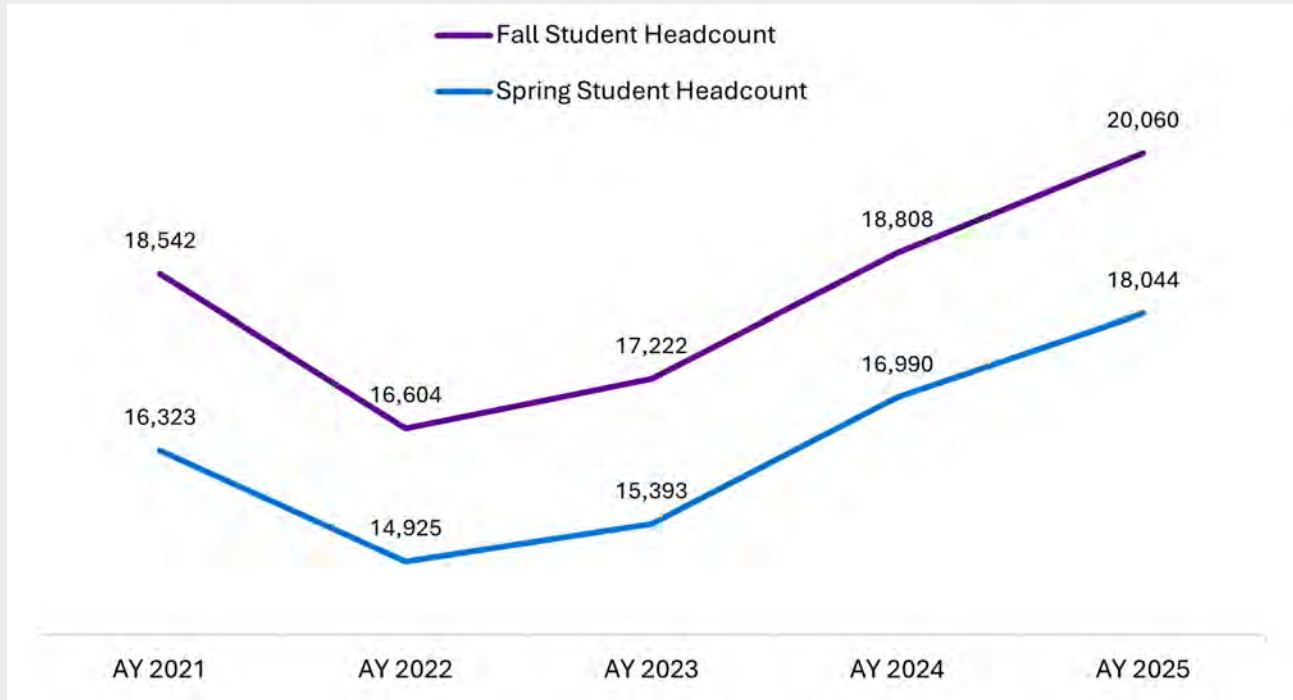
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EXECUTIVE SUMMARY

Enrollment Trends

Fall & Spring Five-Year Total Enrollment Trends

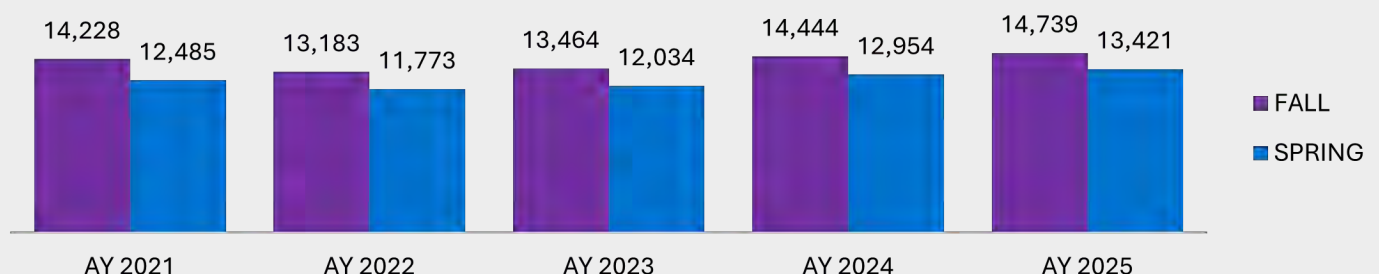


Enrollment Rebound

After a dip in Fall 2021, enrollment steadily grew. Compared to Fall 2020, the total student population grew 8.19%, suggesting a resilient upward trajectory.

From Fall 2023 to Fall 2024, the headcount rose 6.66%, a strong single-year gain, to reach a record 20,060 students.

Fall & Spring Five-Year Undergraduate Enrollment Trends (excludes dual credit)





Fall 2024
Enrollment
20,060

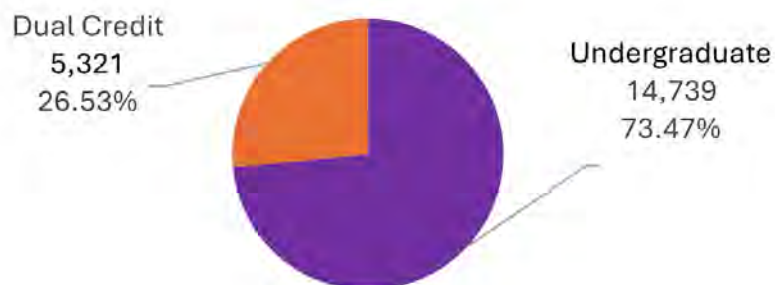
EXECUTIVE SUMMARY

Student Population



2024
Credentials
2,342

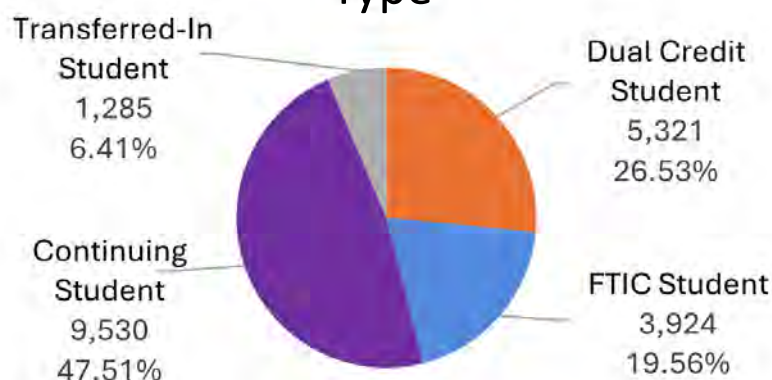
Level



Out of the total Fall 2024 student population, 5,321 students were enrolled in the NVC Dual Credit Program, which represents approximately 26.53% of the total population. This means roughly 1 in 4 students was a dual credit student.

From 2020 to 2024, the number of FTIC students increased by 37.83%. The number of transferred-in students grew by 78.47% over the five-year period. In contrast, the number of continuing students decreased by 10.22% during the same timeframe.

Type



Status



The Fall 2024 student population continued to be predominantly part-time, with part-time enrollment surpassing 15,000 students for the first time in institutional history.



Fall 2024
Enrollment
20,060

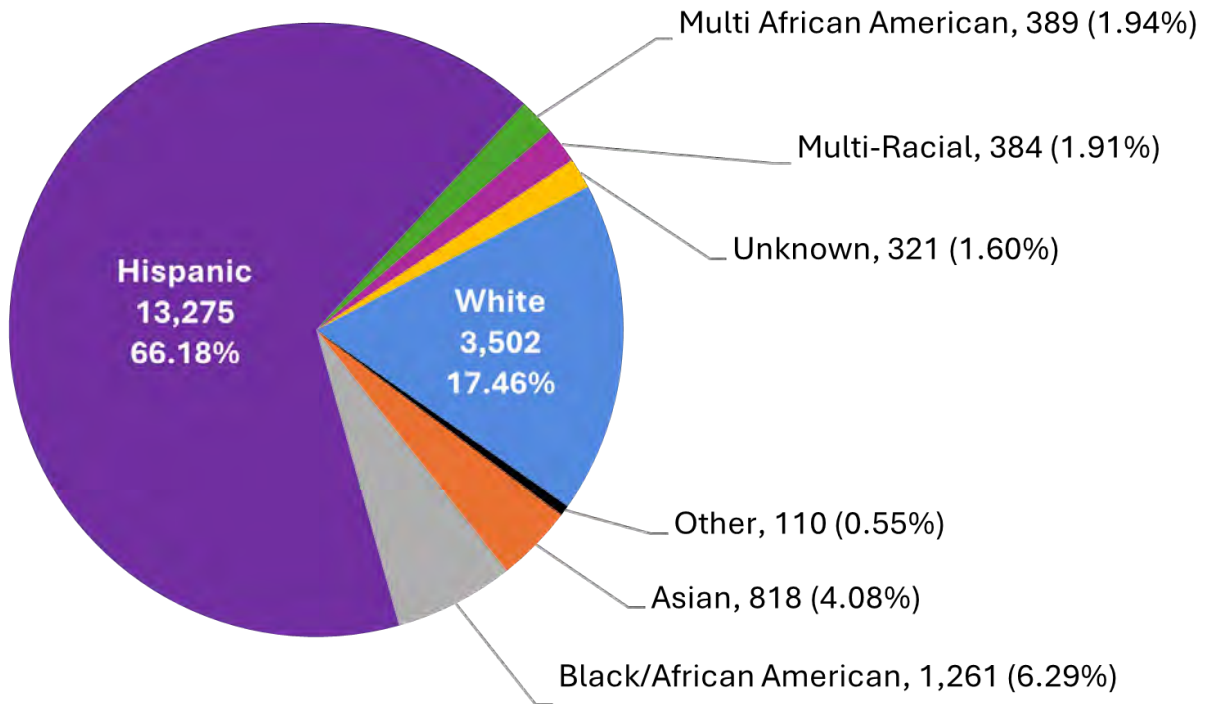
EXECUTIVE SUMMARY

Student Demographics



2024
Credentials
2,342

Race/Ethnicity



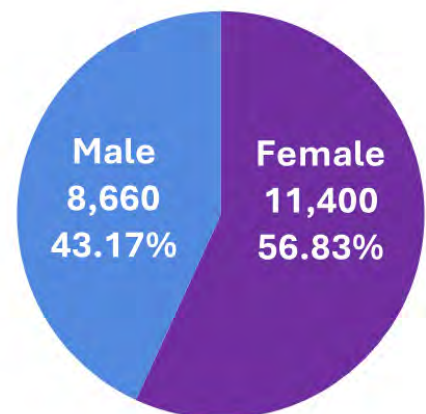
A Hispanic-Serving College

During the Fall term, 66.18% of all enrolled students identified as Hispanic. White students made up 17.46%, Black/African American students accounted for 6.29%, and Asian students represented 4.08% of the population.

Increase in Male Student Enrollment

While female students continued to outnumber male students in Fall 2024, the number of male students represented a 14.44% increase from Fall 2020.

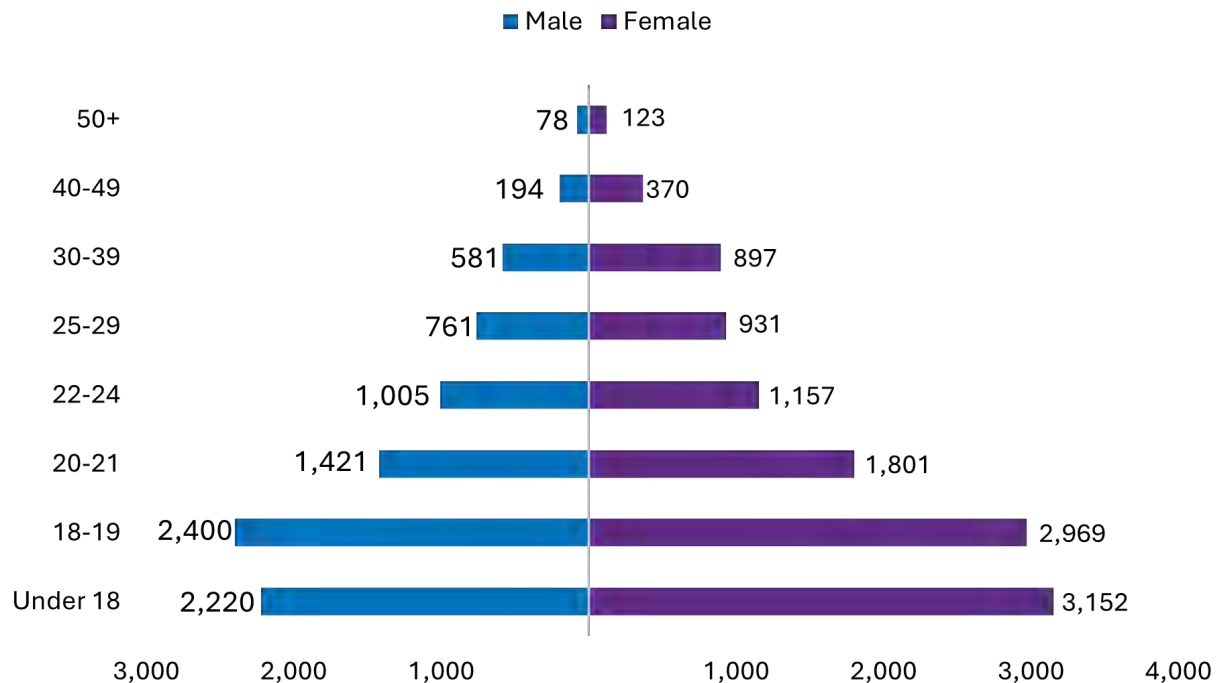
Gender



EXECUTIVE SUMMARY

Student Age Comparison

Fall 2024 Age Group by Gender



Student Population Skews Younger

The student population is distributed across a wide range of age groups, with notable presence in the younger cohorts under 20. In all age groups there are more female than male students.

Dual Credit Lowers Median Age

In Fall 2024, the median age of the overall student population, which included 5,321 dual credit students, was 19 years. Without dual credit students, the median age rises to 20.

Median Age

19

With Dual
Credit

20

Without Dual
Credit



Fall 2024
Enrollment
20,060

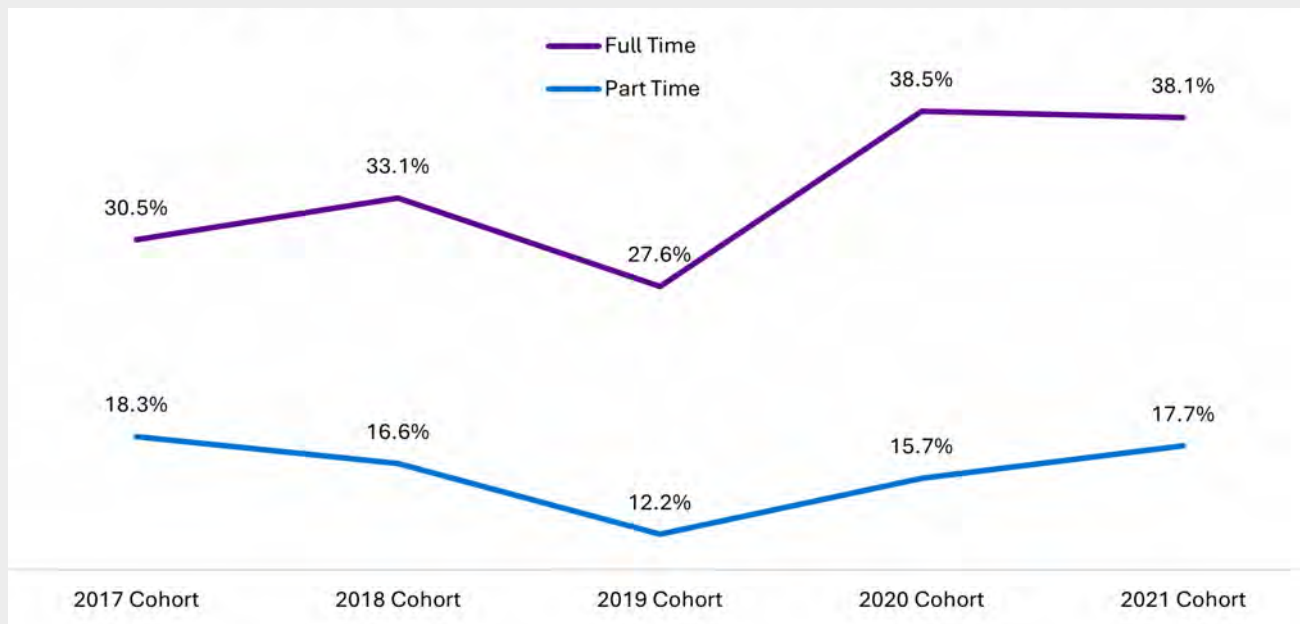
EXECUTIVE SUMMARY

Graduation Rate



2024
Credentials
2,342

3-Year Full-Time & Part-Time Graduation Rates by FTIC Cohort



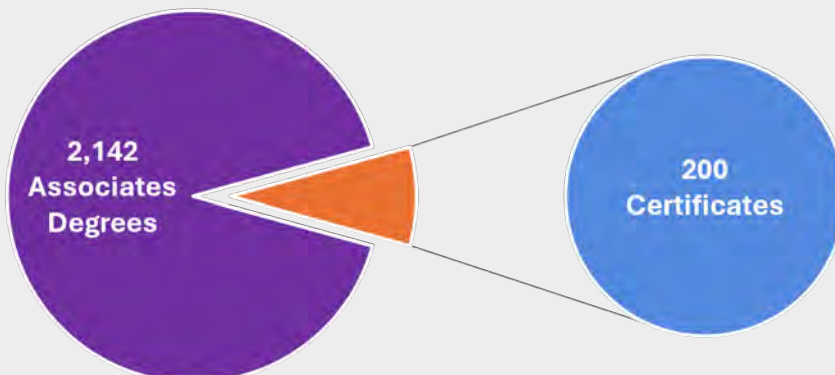
Best in State

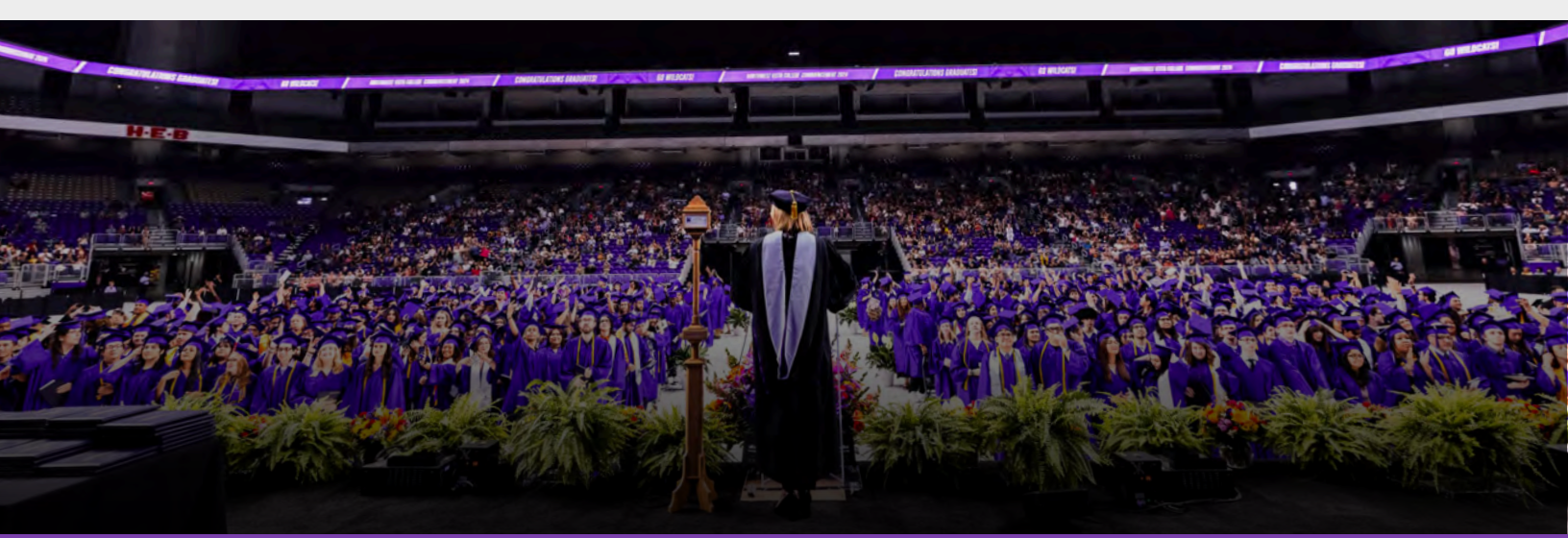
NVC's 2024 graduation rate, based on the 2021 FTIC cohort, was the highest 3-year graduation rate among community colleges in the state of Texas. NVC has now set an ambitious goal of doubling that rate by 2030.

Paths to Completion

In 2024, NVC granted 2,142 associates degrees and 200 certificates. These two types of credentials represent two of three paths to completion, the third being the bachelor's degree program started in Fall 2024.

Degrees & Certificates
Awarded in 2024





Mission & Vision

Northwest Vista College creates opportunities for success by offering quality academic, technical, and lifelong learning experiences to its diverse communities in a collaborative, student-centered, data-informed, and shared leadership environment.

History & Values

Northwest Vista College is committed to student success and strives to provide high-quality education and a collaborative, student-centered environment.

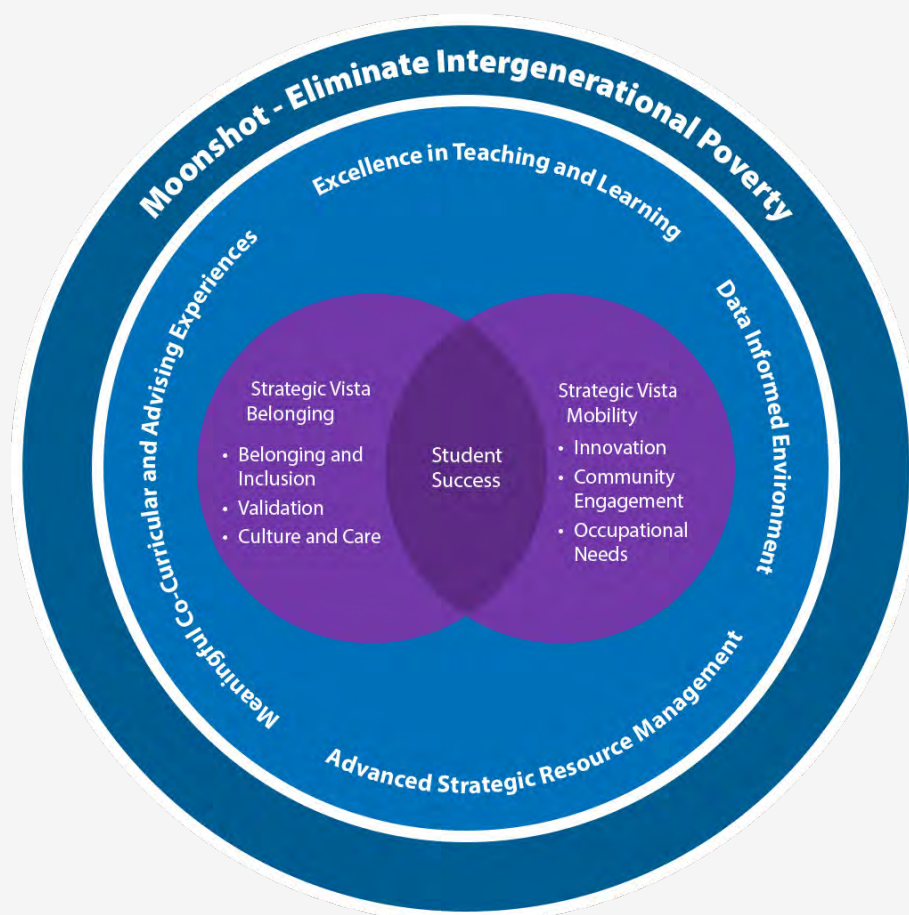
As part of the Alamo Colleges District, our shared values are: Students First, Respect for All, Community Engagement, Collaboration, Can-Do Spirit, Data-Informed

Northwest Vista College opened in 1995 with just 12 students. The land was donated in 1994 by World Savings and Loan Association, and classes were held off campus at various locations, including Northside Independent School District. In 1998, the first building, Mountain Laurel Hall, opened its doors. In 2001, NVC was accredited by the Southern Association of Colleges and Schools. Five new buildings, including Juniper Hall and the Palmetto Center for the Arts, opened in 2008 and 2009. As of 2025, NVC serves over 20,000 students and offers a variety of associate degrees and certificates.



Strategic Plan

Northwest Vista College's 2024-2026 Strategic Plan commits to providing welcoming, compassionate, and affirming environments for all students and employees, ensuring a sense of safety and belonging. NVC will become a social and economic driver for students, employees, and the community through workforce development, community engagement, and equitable student success practices.



Institutional Recognitions

NVC's commitment to excellence has earned national and regional accolades, reflecting our impact on students, employees, and the community.



2025 Aspen Prize for Community College Excellence:

Named a finalist for the \$1 million prize, highlighting economic mobility for students and talent development.



2023 Aspen Prize for Community College Excellence:

One of eight Texas colleges and the only one in San Antonio invited to compete for the \$1 million prize.



2021 Aspen Prize for Community College Excellence:

Named to the Top 150 list, recognizing high achievement among community colleges.



2018 Bellwether Top 10 Award:

Finalist for outstanding and innovative community college practices.



2018, 2021 & 2022 Diverse: Issues in Higher Education:

Received "Most Promising Places to Work in Community Colleges" recognition.



2018 Promising Places to Work in Community Colleges:

From the National Institute for Staff and Organizational Development.



2018 Best Colleges in Texas:

Ranked No. 2 by BestColleges.com, based on key performance indicators.



State of Texas Resolution:

Recognized as the best community college in Texas by State Representative Ina Minjares.



2018 Hispanic Outlook Top 10 Community Colleges:

Ranked fourth nationally for Hispanic enrollment and degree completion.

Leadership History

NVC's growth from a small institution to a leading community college reflects strategic leadership and a commitment to excellence.



**Dr. Jacqueline Claunch
(1998–2014)**

Founding president; led NVC's early development and retired in 2014.



**Dr. Ric Baser
(2014–2022)**

Oversaw significant growth; retired in 2022.



**Ms. Debi Gaitan
(2022–2023)**

Served as interim president during a transition period.



**Dr. Amy Bosley
(2023–present)**

Current president, leading implementation of the 2024-2026 Strategic Plan.

Institutional History

1994



NVC established, with Dr. Jacqueline Claunch as President.

- 12 students enrolled for Fall semester.

1995



Classes begin in Fall semester at partner sites.

1998



NVC opened its first building on 145 acres in northwest San Antonio.

- 20 graduates

2001



NVC accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

2009



NVC opened five new buildings.

2012



NVC nationally recognized by the Baldrige Performance Excellence Program.

2014



Dr. Jacqueline Claunch retired, and Dr. Ric Baser became NVC President.

2018



NVC held its 20th graduation ceremony.

- 2,675 degrees and certificates awarded

2022



Dr. Ric Baser retired and Ms. Debi Gaitan became Interim President

2023



Dr. Amy Bosley became President

2024



NVC named a finalist for the 2025 Aspen Prize for Community Colleges.

- 20,060 students enrolled for Fall semester.

Section 1

ENROLLMENT



Fall Enrollment Five-Year Trends - Student Demographics with Percent Change

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		One-Year % Change	Five-Year % Change
Student Headcount*		18,542	100.00%	16,604	100.00%	17,222	100.00%	18,808	100.00%	20,060	100.00%	6.66%	8.19%
Student Type Level													
	Dual Credit	4,360	23.51%	3,421	20.60%	3,758	21.82%	4,364	23.20%	5,321	26.53%	21.93%	22.04%
	Undergraduate	14,182	76.48%	13,183	79.39%	13,464	78.17%	14,444	76.79%	14,739	73.47%	2.04%	3.93%
Student Type													
	Dual Credit	4,360	23.51%	3,421	20.60%	3,758	21.82%	4,364	23.20%	5,321	26.53%	21.93%	22.04%
	FTIC	2,847	15.35%	2,784	16.76%	3,280	19.05%	3,909	20.78%	3,924	19.56%	0.38%	37.83%
	Continuing	10,615	57.24%	9,485	57.12%	9,157	53.17%	9,356	49.74%	9,530	47.50%	1.86%	-10.22%
	Transferred-In	720	3.88%	914	5.50%	1,027	5.96%	1,179	6.27%	1,285	6.41%	8.99%	78.47%
Student Status													
	Full-Time	3,859	20.81%	3,064	18.50%	3,481	20.21%	3,969	21.10%	4,264	21.26%	7.43%	10.50%
	Part-Time	14,683	79.18%	13,540	81.50%	13,741	79.78%	14,839	78.89%	15,796	78.74%	6.45%	7.58%
Gender													
	Female	10,975	59.18%	9,928	59.79%	10,031	58.24	10,668	56.72%	11,400	56.83%	6.86%	3.87%
	Male	7,567	40.81%	6,676	40.20%	7,191	41.75	8,140	43.27%	8,660	43.17%	6.39%	14.44%
Race/Ethnicity													
	American Indian/Alaskan Native	38	0.20%	25	0.15%	23	0.13%	33	0.17%	39	0.19%	18.18%	2.63%
	Asian	640	3.45%	601	3.61%	675	3.91%	723	3.84%	818	4.08%	13.14%	27.81%
	Black/African American	1,129	6.08%	1,066	6.42%	1,051	6.10%	1,175	6.24%	1,261	6.29%	7.32%	11.69%
	Hispanic	11,862	63.97%	10,829	65.21%	11,355	65.93%	12,445	66.16%	13,275	66.18%	6.67%	11.91%
	International	23	12.00%	24	0.14%	13	0.07%	26	0.13%	39	0.19%	50.00%	69.57%
	Multi African American	363	1.95%	276	1.66%	335	1.94%	341	1.81%	389	1.94%	14.08%	7.16%
	Multi-Racial	371	2.00%	359	2.16%	327	1.89%	358	1.90%	384	1.91%	7.26%	3.50%
	Native Hawaiian/Pacific Islander	38	0.20%	29	0.17%	25	0.14%	29	0.15%	32	0.16%	10.35%	-15.79%
	Unknown	306	1.65%	178	1.07%	215	1.24%	291	1.54%	321	1.60%	10.31%	4.90%
	White	3,772	20.34%	3,217	19.37%	3,203	18.59%	3,387	18.00%	3,502	17.46%	3.40%	-7.16%
Minority Status**		13,707	73.92%	12,550	75.58%	13,129	76.23%	14,405	76.58%	15,425	76.89%	7.08%	4.02%
Age													
	Under 18	4,386	23.65%	3,440	20.71%	3,851	22.36%	4,481	23.82%	5,372	26.78%	19.88%	22.48%
	18-19	4,688	25.28%	4,413	26.57%	4,586	26.62%	5,353	28.46%	5,369	26.76%	0.30%	14.53%
	20-21	3,248	17.51%	3,032	18.26%	3,192	18.53%	3,230	17.17%	3,222	16.06%	-0.25%	-0.80%
	22-24	2,228	12.01%	1,955	11.77%	1,946	11.29%	2,116	11.25%	2,162	10.78%	2.17%	-2.96%
	25-29	1,834	9.89%	1,657	9.97%	1,520	8.82%	1,493	7.93%	1,692	8.43%	13.33%	-7.74%
	30-39	1,474	7.94%	1,454	8.75%	1,455	8.44%	1,430	7.60%	1,478	7.37%	3.36%	0.27%
	40-49	506	2.72%	486	2.92%	505	2.93%	509	2.70%	564	2.81%	10.81%	11.46%
	50+	179	0.96%	167	1.00%	167	0.96%	196	1.04%	201	1.00%	2.55%	12.29%

Data Source: THECB, CBM001, CBM0C1, CBM00S

*Fall Student Data includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

Spring Enrollment Five-Year Trends - Student Demographics with Percent Change

		Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025		One-Year % Change	Five-Year % Change
Student Headcount*		16,323	100.00%	14,925	100.00%	15,393	100.00%	16,990	100.00%	18,044	100.00%	6.20%	10.54%
Student Type Level													
	Dual Credit	3,838	23.51%	3,152	21.12%	3,346	21.75%	4,036	23.76%	4,623	25.62%	14.54%	20.45%
	Undergraduate	12,485	76.49%	11,773	78.88%	12,047	78.25%	12,954	76.25%	13,421	74.38%	3.61%	7.50%
Student Type													
	Dual Credit	3,838	23.51%	3,152	21.12%	3,346	21.75%	4,036	23.76%	4,623	25.62%	14.54%	20.45%
	FTIC	532	3.26%	568	3.81%	627	4.08%	634	3.73%	566	3.14%	-10.73%	6.39%
	Continuing	11,235	68.83%	10,494	70.31%	10,558	68.58%	11,560	68.04%	12,089	67.00%	4.58%	7.60%
	Transferred-In	718	4.40%	711	4.76%	862	5.60%	760	4.47%	766	4.25%	0.79%	6.69%
Student Status													
	Full-Time	2,928	17.94%	2,504	16.78%	2,912	18.91%	3,069	18.06%	3,388	18.78%	10.39%	15.71%
	Part-Time	13,395	82.06%	12,421	83.22%	12,481	81.09%	13,921	81.94%	14,656	81.22%	5.28%	9.41%
Gender													
	Female	9,749	59.73%	9,020	60.44%	8,934	58.05%	9,756	57.42%	10,354	57.38%	6.13%	6.21%
	Male	6,574	40.27%	5,905	39.56%	6,459	41.95%	7,234	42.58%	7,690	42.62%	6.30%	16.98%
Race/Ethnicity													
	American Indian/Alaskan Native	31	0.18%	26	0.17%	25	0.16%	33	0.19%	39	0.21%	18.18%	25.81%
	Asian	593	3.63%	568	3.80%	596	3.86%	662	3.91%	762	4.22%	15.11%	28.50%
	Black/African American	1,012	6.19%	941	6.30%	1,006	6.53%	1,105	6.50%	1,152	6.38%	4.25%	13.83%
	Hispanic	10,216	62.58%	9,616	64.42%	10,082	65.50%	11,151	65.61%	11,928	66.10%	6.97%	16.76%
	International	23	0.14%	20	0.13%	22	0.14%	32	0.18%	38	0.21%	18.75%	65.22%
	Multi African American	319	1.95%	280	1.87%	289	1.87%	339	1.99%	381	2.11%	12.39%	19.44%
	Multi-Racial	343	2.10%	318	2.13%	279	1.81%	343	2.01%	351	1.94%	2.33%	2.33%
	Native Hawaiian/Pacific Islander	33	0.20%	28	0.18%	21	0.13%	28	0.16%	25	0.13%	-10.71%	-24.24%
	Unknown	231	1.41%	133	0.89%	178	1.15%	228	1.34%	251	1.39%	10.09%	8.66%
	White	3,522	21.57%	2,995	20.06%	2,895	18.80%	3,071	18.05%	3,117	17.27%	1.50%	-11.50%
Minority Status**		11,885	72.81%	11,179	74.90%	11,730	76.21%	12,979	76.39%	13,906	77.07%	7.14%	17.00%
Age													
	Under 18	3,345	20.49%	2,697	18.07%	2,896	18.82%	3,569	21.01%	4,003	22.18%	12.16%	19.67%
	18-19	4,301	26.35%	4,039	27.06%	4,348	28.25%	4,938	29.06%	5,103	28.28%	3.34%	18.65%
	20-21	2,926	17.93%	2,905	19.46%	3,035	19.71%	3,067	18.05%	3,067	17.00%	0.00%	4.82%
	22-24	2,022	12.39%	1,821	12.20%	1,817	11.80%	1,957	11.52%	2,116	11.73%	8.12%	4.65%
	25-29	1,627	9.97%	1,486	9.96%	1,393	9.05%	1,436	8.45%	1,572	8.71%	9.47%	-3.38%
	30-39	1,404	8.60%	1,344	9.01%	1,289	8.38%	1,345	7.92%	1,440	7.98%	7.06%	2.56%
	40-49	517	3.17%	485	3.25%	452	2.93%	481	2.83%	554	3.07%	15.18%	7.16%
	50+	181	1.11%	148	0.99%	163	1.06%	197	1.16%	189	1.05%	-4.06%	4.42%

Data Source: THECB, CBM001, CBM005

*Spring Student Data includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

Other Trends - 5 Years

Full-Time Student Equivalent (FTE)

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
FTE	9,839	9,094	8,116	8,609	9,407	9.27%	-4.39%

Data Source: IPEDS - 12 Month Enrollment Report - Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

Contact Hours (THECB)

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
Contact Hours	5,205,536	4,757,632	4,304,352	4,564,496	4,999,312	9.53%	-3.96%

Data Source: THECB Accountability Report - Annual contact hours for credit enrollment students

Semester Credit Hours (THECB)

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
Semester Credit Hours	296,987	271,243	243,172	257,788	282,891	9.74%	-4.75%

Data Source: THECB Accountability Report - Annual semester credit hours.

NOTE: Detail may not sum to totals because of rounding.

Undergraduate Students

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		One-Year % Change	Five-Year % Change
Student Headcount*		14,228	100.00%	13,183	100.00%	13,464	100.00%	14,444	100.00%	14,739	100.00%	2.04%	3.59%
Student Type													
	FTIC	2,847	20.07%	2,784	21.11%	3,280	24.36%	3,909	27.06%	3,924	26.62%	0.38%	37.83%
	Continuing	10,616	74.84%	9,485	71.94%	9,157	68.01%	9,356	64.77%	9,530	64.65%	1.86%	-10.23%
	Transferred-In	720	5.07%	914	6.93%	1,027	7.62%	1,179	8.16%	1,285	8.71%	8.99%	78.47%
Student Status													
	Full-Time	3,687	25.99%	2,922	22.16%	3,348	24.86%	3,769	26.09%	3,973	26.95%	5.41%	7.76%
	Part-Time	10,496	74.00%	10,261	77.83%	10,116	75.13%	10,675	73.90%	10,766	73.04%	0.85%	2.57%
Gender													
	Female	8,218	57.93%	7,732	58.65%	7,711	57.27%	8,041	55.67%	8,303	56.33%	3.26%	1.03%
	Male	5,965	42.06%	5,451	41.34%	5,753	42.72%	6,403	44.32%	6,436	43.66%	0.52%	7.90%
Race/Ethnicity													
	American Indian/Alaskan Native	31	0.21%	21	0.15%	18	0.13%	26	0.18%	31	0.21%	19.23%	0.00%
	Asian	373	2.63%	331	2.51%	359	2.66%	395	2.73%	419	2.84%	6.08%	12.33%
	Black/African American	962	6.78%	908	6.88%	885	6.57%	993	6.87%	1,022	6.93%	2.92%	6.24%
	Hispanic	9,413	66.37%	8,930	67.73%	9,262	68.79%	9,975	69.05%	10,199	69.19%	2.25%	8.35%
	International	23	0.16%	24	0.18%	13	0.09%	26	0.18%	39	0.26%	50.00%	69.57%
	Multi African American	295	2.08%	225	1.70%	262	1.94%	262	1.81%	295	2.00%	12.60%	0.00%
	Multi-Racial	258	1.81%	270	2.04%	243	1.80%	255	1.76%	253	1.71%	-0.78%	-1.94%
	Native Hawaiian/Pacific Islander	30	0.21%	24	0.18%	19	0.14%	21	0.14%	23	0.15%	9.52%	-23.33%
	Unknown	103	0.72%	66	0.50%	38	0.28%	71	0.49%	105	0.71%	47.89%	1.94%
	White	2,694	18.99%	2,384	18.08%	2,365	17.56%	2,420	16.75%	2,353	15.96%	-2.77%	-12.66%
Minority Status**		10,809	75.04%	10,809	76.21%	10,214	77.48%	11,410	78.81%	11,663	79.13%	2.22%	7.90%
Age													
	Under 18	127	0.89%	119	0.90%	150	1.11%	172	1.19%	151	1.02%	-12.21%	18.90%
	18-19	4,587	32.34%	4,313	32.71%	4,529	33.63%	5,298	36.67%	5,269	35.74%	-0.55%	14.87%
	20-21	3,248	0.23%	3,032	22.99%	3,192	23.70%	3,230	22.36%	3,222	21.86%	-0.25%	-0.80%
	22-24	2,228	15.70%	1,955	14.82%	1,946	14.45%	2,116	14.64%	2,162	14.66%	2.17%	-2.96%
	25-29	1,834	12.93%	1,657	12.56%	1,520	11.28%	1,493	10.33%	1,692	11.47%	13.33%	-7.74%
	30-39	1,474	10.39%	1,454	11.02%	1,455	10.80%	1,430	9.90%	1,478	10.02%	3.36%	0.27%
	40-49	506	3.56%	486	3.68%	505	3.75%	509	3.52%	564	3.82%	10.81%	11.46%
	50+	179	1.26%	167	1.26%	167	1.24%	196	1.35%	201	1.36%	2.55%	12.29%

Data Source: THECB, CBM001, CBM0C1, CBM00S

*Fall Student Data includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

Undergraduate Students

		Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025		One-Year % Change	Five-Year % Change
Student Headcount*		12,485	100.00%	11,773	100.00%	12,034	100.00%	12,954	100.00%	13,421	100.00%	3.61%	7.50%
Student Type													
	FTIC	532	4.26%	568	4.82%	625	5.19%	634	4.89%	566	4.21%	-10.73%	6.39%
	Continuing	11,235	89.98%	10,494	89.13%	10,548	87.65%	11,560	89.23%	12,089	90.07%	4.58%	7.60%
	Transferred-In	718	5.75%	711	6.03%	861	7.15%	760	5.86%	766	5.70%	0.79%	6.69%
Student Status													
	Full-Time	2,866	22.94%	2,460	20.89%	2,876	23.89%	2,989	23.07%	3,309	24.65%	10.71%	15.46%
	Part-Time	9,619	77.05%	9,313	79.10%	9,158	76.10%	9,965	76.92%	10,112	75.34%	1.48%	5.13%
Gender													
	Female	7,315	58.58%	7,000	59.45%	6,869	57.07%	7,332	56.60%	7,619	56.76%	3.91%	4.16%
	Male	5,170	41.41%	4,773	40.54%	5,165	42.92%	5,622	43.39%	5,802	43.23%	3.20%	12.22%
Race/Ethnicity													
	American Indian/Alaskan Native	24	0.19%	22	0.18%	20	0.16%	26	0.20%	31	0.23%	19.23%	29.17%
	Asian	344	2.75%	312	2.65%	321	2.65%	356	2.74%	398	2.96%	11.80%	15.70%
	Black/African American	862	6.90%	801	6.80%	855	7.09%	934	7.21%	943	7.02%	0.96%	9.40%
	Hispanic	8,066	64.61%	7,853	66.70%	8,227	68.29%	8,869	68.46%	9,241	68.85%	4.19%	14.57%
	International	23	0.18%	20	0.16%	22	0.18%	32	0.24%	38	0.28%	18.75%	65.22%
	Multi African American	256	2.05%	233	1.97%	227	1.88%	263	2.03%	295	2.19%	12.17%	15.23%
	Multi-Racial	244	1.95%	230	1.95%	202	1.67%	244	1.88%	235	1.75%	-3.69%	-3.69%
	Native Hawaiian/Pacific Islander	26	0.20%	24	0.20%	17	0.14%	20	0.15%	18	0.13%	-10.00%	-30.77%
	Unknown	81	0.64%	57	0.48%	48	0.39%	54	0.41%	87	0.64%	61.11%	7.41%
	White	2,559	20.49%	2,221	18.86%	2,108	17.49%	2,156	16.64%	2,135	15.90%	-0.97%	-16.57%
Minority Status**		9,322	74.67%	9,012	76.54%	9,440	78.36%	10,205	78.78%	10,600	78.98%	3.87%	13.71%
Age													
	Under 18	71	0.56%	74	0.62%	74	0.61%	81	0.62%	90	0.67%	11.11%	26.76%
	18-19	3,737	29.93%	3,510	29.81%	3,824	31.75%	4,390	33.88%	4,393	32.73%	0.07%	17.55%
	20-21	2,926	23.43%	2,905	24.67%	3,035	25.19%	3,067	23.67%	3,067	22.85%	0.00%	4.82%
	22-24	2,022	16.19%	1,821	15.46%	1,817	15.07%	1,957	15.10%	2,116	15.76%	8.12%	4.65%
	25-29	1,627	13.03%	1,486	12.62%	1,393	11.57%	1,436	11.08%	1,572	11.71%	9.47%	-3.38%
	30-39	1,404	11.24%	1,344	11.41%	1,289	10.71%	1,345	10.38%	1,440	10.72%	7.06%	2.56%
	40-49	517	4.14%	485	4.11%	452	3.74%	481	3.71%	554	4.12%	15.18%	7.16%
	50+	181	1.44%	148	1.25%	163	1.35%	197	1.52%	189	1.40%	-4.06%	4.42%

Data Source: THECB, CBM001, CBM0C1, CBM00S

*Spring Student Data includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

Dual Credit Students

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		One-Year % Change	Five-Year % Change
Student Headcount*		4,360	100.00%	3,421	100.00%	3,758	100.00%	4,364	100.00%	5,321	100.00%	21.93%	22.04%
Student Status													
	Full-Time	172	3.94%	142	4.15%	133	3.53%	200	4.58%	291	5.46%	45.50%	69.19%
	Part-Time	4,188	96.05%	3,279	95.84%	3,625	96.46%	4,164	95.41%	5,030	94.53%	20.80%	20.11%
Gender													
	Female	2,758	63.25%	2,196	64.19%	2,320	61.73%	2,627	60.19%	3,097	58.20%	17.89%	12.29%
	Male	1,602	36.74%	1,225	35.8%	1,438	38.26%	1,737	39.80%	2,224	41.79%	28.04%	38.83%
Race/Ethnicity													
	American Indian/Alaskan Native	7	0.16%	4	0.11%	5	0.13%	7	0.16%	8	0.15%	14.29%	14.29%
	Asian	267	6.12%	270	7.89%	316	8.40%	328	7.51%	399	7.49%	21.65%	49.44%
	Black/African American	167	3.83%	158	4.61%	166	4.41%	182	4.17%	239	4.49%	31.32%	43.11%
	Hispanic	2,449	56.16%	1,899	55.51%	2,093	55.69%	2,470	56.59%	3,076	57.8%	24.53%	25.60%
	Multi African American	68	1.55%	51	1.49%	73	1.94%	79	1.81%	94	1.76%	18.99%	38.24%
	Multi-Racial	113	2.59%	89	2.60%	84	2.23%	103	2.36%	131	2.46%	27.18%	15.93%
	Native Hawaiian/Pacific Islander	8	0.18%	5	0.14%	6	0.15%	8	0.18%	9	0.16%	12.50%	12.50%
	Unknown	203	4.65%	112	3.27%	177	4.70%	220	5.04%	216	4.05%	-1.82%	6.40%
	White	1,078	24.72%	833	24.34%	838	22.29%	967	22.15%	1,149	21.59%	18.82%	6.59%
Minority Status**		2,898	66.46%	2,336	68.28%	2,586	68.81%	2,995	68.62%	3,731	70.11%	24.57%	28.74%
Age													
	Under 18	4,259	97.68%	3,321	97.07%	3,701	98.48%	4,309	98.73%	5,221	98.12%	21.17%	22.59%
	18-19	101	2.31%	100	2.92%	57	1.51%	55	1.26%	100	1.87%	81.82%	-0.99%

Data Source: THECB, CBM001, CBM0C1, CBM00S

*Fall Student Data includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

Dual Credit Students

		Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025		One-Year % Change	Five-Year % Change
Student Headcount*		3,838	100.00%	3,152	100%	3,346	100%	4,036	100%	4,623	100%	14.54%	20.45%
Student Status													
	Full-Time	62	1.61%	44	1.39%	36	1.07%	80	1.98%	79	1.70%	-1.25%	27.42%
	Part-Time	3,776	98.38%	3,108	98.6%	3,310	98.92%	3,956	98.01%	4,544	98.29%	14.86%	20.34%
Gender													
	Female	2,434	63.40%	2,020	64.08%	2,060	61.56%	2,424	60.05%	2,735	59.16%	12.83%	12.37%
	Male	1,404	36.59%	1,132	35.91%	1,286	38.43%	1,612	39.94%	1,888	40.83%	17.12%	34.47%
Race/Ethnicity													
	American Indian/Alaskan Native	7	0.18%	4	0.12%	5	0.14%	7	0.17%	8	0.17%	14.29%	14.29%
	Asian	249	6.49%	256	8.12%	275	8.21%	306	7.58%	364	7.87%	18.95%	46.18%
	Black/African American	150	3.91%	140	4.44%	151	4.51%	171	4.23%	209	4.52%	22.22%	39.33%
	Hispanic	2,150	55.99%	1,763	55.93%	1,855	55.43%	2,282	56.54%	2,687	58.12%	17.75%	24.98%
	Multi African American	63	1.64%	47	1.49%	62	1.85%	76	1.88%	86	1.86%	13.16%	36.51%
	Multi-Racial	99	2.58%	88	2.79%	77	2.30%	99	2.45%	116	2.50%	17.17%	17.17%
	Native Hawaiian/Pacific Islander	7	0.18%	4	0.12%	4	0.11%	8	0.19%	7	0.15%	-12.50%	0.00%
	Unknown	150	3.91%	76	2.41%	130	3.88%	174	4.31%	164	3.54%	-5.75%	9.33%
	White	963	25.09%	774	24.55%	787	23.52%	913	22.62%	982	21.24%	7.56%	1.97%
Minority Status**		2,563	66.84%	2,167	68.75%	2,290	68.43%	2,774	68.73%	3,275	70.84%	18.06%	27.78%
Age													
	Under 18	3,274	85.30%	2,623	83.21%	2,822	84.33%	3,488	86.42%	3,913	84.64%	12.18%	19.52%
	18-19	564	14.69%	529	16.78%	524	15.66%	548	13.57%	710	15.35%	29.56%	25.89%

Data Source: THECB, CBM001, CBM0C1, CBM00S

*Spring Student Headcount includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

First-Time in College Students (FTIC)

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		One-Year % Change	Five-Year % Change
Student Headcount*		2,847	100.00%	2,784	100.00%	3,280	100.00%	3,909	100.00%	3,924	100.00%	0.38%	37.83%
Student Status													
	Full-Time	1,235	43.38%	1,076	38.65%	1,573	47.96%	1,710	43.75%	1,798	45.82%	5.15%	45.59%
	Part-Time	1,612	56.62%	1,708	61.35%	1,707	52.04%	2,199	56.26%	2,126	54.18%	-3.32%	31.89%
Gender													
	Female	1,543	54.2%	1,520	54.60%	1,699	51.8%	2,047	52.37%	2,117	53.95%	3.42%	37.20%
	Male	1,304	45.8%	1,264	45.40%	1,581	48.2%	1,862	47.63%	1,807	46.05%	-2.95%	38.57%
Race/Ethnicity													
	American Indian/Alaskan Native	3	0.11%	3	0.11%	3	0.09%	6	0.15%	12	0.31%	100.00%	300.00%
	Asian	66	2.32%	64	2.30%	95	2.90%	104	2.66%	117	2.98%	12.50%	77.27%
	Black/African American	168	5.90%	162	5.82%	188	5.73%	221	5.65%	233	5.94%	5.43%	38.69%
	Hispanic	1,986	69.76%	1,981	71.16%	2,364	72.07%	2,845	72.78%	2,782	70.90%	-2.21%	40.08%
	International	1	0.04%	1	0.04%	0	0.00%	7	0.18%	4	0.10%	-42.86%	300.00%
	Multi African American	53	1.86%	44	1.58%	64	1.95%	63	1.61%	84	2.14%	33.33%	58.49%
	Multi-Racial	43	1.51%	52	1.87%	54	1.65%	63	1.61%	55	1.40%	-12.70%	27.91%
	Native Hawaiian/Pacific Islander	4	0.14%	2	0.07%	7	0.21%	6	0.15%	4	0.10%	-33.33%	0.00%
	Unknown	27	0.95%	6	0.22%	9	0.27%	21	0.54%	41	1.05%	95.24%	51.85%
	White	496	17.42%	469	16.85%	496	15.12%	573	14.66%	592	15.09%	3.32%	19.35%
Minority Status**		2,227	78.23%	2,212	79.46%	2,657	81.00%	3,182	81.24%	3,148	79.91%	-1.07%	41.36%
Age													
	Under 18	98	3.44%	97	3.48%	126	3.84%	146	3.74%	131	3.34%	-10.27%	33.67%
	18-19	2,336	82.05%	2,249	80.78%	2,618	79.82%	3,070	78.54%	2,984	76.05%	-2.80%	27.74%
	20-21	157	5.52%	168	6.03%	209	6.37%	279	7.14%	260	6.63%	-6.81%	65.61%
	22-24	110	3.86%	112	4.02%	136	4.15%	152	3.89%	198	5.05%	30.26%	80.00%
	25-29	76	2.67%	80	2.87%	87	2.65%	124	3.17%	172	4.38%	38.71%	126.32%
	30-39	46	1.62%	56	2.01%	66	2.01%	92	2.35%	117	2.98%	27.17%	154.35%
	40-49	20	0.70%	19	0.68%	27	0.82%	38	0.97%	44	1.12%	15.79%	120.00%
	50+	4	0.14%	3	0.11%	11	0.34%	8	0.21%	18	0.46%	125.00%	350.00%

Data Source: THECB, CBM001, CBM0C1, CBM00S

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First-Time in College Students (FTIC)

		Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025		One-Year % Change	Five-Year % Change
Student Headcount*		532	100.00%	568	100.00%	627	100.00%	634	100.00%	566	100.00%	-10.73%	6.39%
Student Status													
	Full-Time	159	29.89%	167	29.40%	200	31.90%	164	25.87%	151	26.68%	-7.93%	-5.03%
	Part-Time	373	70.11%	401	70.60%	427	68.10%	470	74.13%	415	73.32%	-11.70%	11.26%
Gender													
	Female	286	53.76%	301	52.99%	326	51.99%	338	53.31%	301	53.18%	-10.95%	5.24%
	Male	246	46.24%	267	47.01%	301	48.01%	296	46.69%	265	46.82%	-10.47%	7.72%
Race/Ethnicity													
	American Indian/Alaskan Native	.	.	.	.	2	0.32%	.	.	3	0.53%		
	Asian	8	1.50%	8	1.41%	20	3.19%	11	1.74%	12	2.12%	9.09%	50.00%
	Black/African American	34	6.39%	26	4.58%	44	7.02%	57	8.99%	44	7.77%	-22.81%	29.41%
	Hispanic	341	0.64%	384	67.61%	416	66.35%	414	65.3%	367	64.84%	-11.35%	7.62%
	International	1	0.19%	1	0.18%	6	0.96%	1	0.16%	1	0.18%	0.00%	0.00%
	Multi African American	9	1.69%	19	3.35%	9	1.44%	21	3.31%	16	2.83%	-23.81%	77.78%
	Multi-Racial	11	2.07%	12	2.11%	14	2.23%	10	1.58%	14	2.47%	40.00%	27.27%
	Native Hawaiian/Pacific Islander	1	0.19%	3	0.53%	2	0.32%	.	.	1	0.18%		0.00%
	Unknown	7	1.32%	1	0.18%	4	0.64%	9	1.42%	8	1.41%	-11.11%	14.29%
	White	120	22.56%	114	20.07%	110	17.54%	111	17.51%	100	17.67%	-9.91%	-16.67%
Minority Status**		384	72.18%	421	74.73%	484	77.20%	482	76.02%	427	74.91%	-11.41%	11.20%
Age													
	Under 18	25	4.70%	24	4.23%	22	3.51%	28	4.42%	20	3.53%	-28.57%	-20.00%
	18-19	301	56.58%	325	57.22%	331	52.79%	265	41.80%	245	43.29%	-7.55%	-18.60%
	20-21	74	13.91%	91	16.02%	114	18.18%	115	18.14%	92	16.25%	-20.00%	24.32%
	22-24	57	10.71%	53	9.33%	60	9.57%	80	12.62%	92	16.25%	15.00%	61.40%
	25-29	31	5.83%	35	6.16%	46	7.34%	71	11.20%	62	10.95%	-12.68%	100.00%
	30-39	31	5.83%	24	4.23%	38	6.06%	53	8.36%	43	7.60%	-18.87%	38.71%
	40-49	10	1.88%	13	2.29%	14	2.23%	15	2.37%	9	1.59%	-40.00%	-10.00%
	50+	3	0.56%	3	0.53%	2	0.32%	7	1.10%	3	0.53%	-57.14%	0.00%

Data Source: THECB, CBM001, CBM0C1, CBM00S

*Spring Student Headcount includes Flex 2 terms

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Continuing Students

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		One-Year % Change	Five-Year % Change
Student Headcount*		10,615	100.00%	9,485	100.00%	9,157	100.00%	9,356	100.00%	9,530	100.00%	1.86%	-10.22%
Student Status													
	Full-Time	2,339	22.03%	1,711	18.04%	1,590	17.36%	1,886	20.16%	1,974	20.71%	4.67%	-15.60%
	Part-Time	8,276	77.97%	7,774	81.96%	7,567	82.64%	7,470	79.84%	7,556	79.29%	1.15%	-8.70%
Gender													
	Female	6,241	58.79%	5,681	59.90%	5,420	59.19%	5,334	57.01%	5,436	57.04%	1.91%	-12.90%
	Male	4,374	41.21%	3,804	40.11%	3,737	40.81%	4,022	42.99%	4,094	42.96%	1.79%	-6.40%
Race/Ethnicity													
	American Indian/Alaskan Native	25	0.24%	16	0.17%	13	0.14%	17	0.18%	17	0.18%	0.00%	-32.00%
	Asian	280	2.64%	245	2.58%	238	2.60%	239	2.56%	264	2.77%	10.46%	-5.71%
	Black/African American	718	6.76%	649	6.84%	602	6.57%	660	7.05%	660	6.93%	0.00%	-8.08%
	Hispanic	7,018	66.11%	6,387	67.34%	6,274	68.52%	6,405	68.46%	6,599	69.24%	3.03%	-5.97%
	International	22	0.21%	17	0.18%	12	0.13%	17	0.18%	29	0.30%	70.59%	31.82%
	Multi African American	230	2.17%	169	1.78%	172	1.88%	177	1.89%	185	1.94%	4.52%	-19.57%
	Multi-Racial	202	1.90%	199	2.10%	169	1.85%	169	1.81%	182	1.91%	7.69%	-9.90%
	Native Hawaiian/Pacific Islander	24	0.23%	19	0.20%	11	0.12%	14	0.15%	17	0.18%	21.43%	-29.17%
	Unknown	64	0.60%	52	0.55%	26	0.28%	38	0.41%	49	0.51%	28.95%	-23.44%
	White	2,032	19.14%	1,732	18.26%	1,640	17.91%	1,620	17.32%	1,528	16.03%	-5.68%	-24.80%
Minority Status**		8,065	75.98%	7,316	77.13%	7,138	77.95%	7,335	78.39%	7,557	79.11%	3.03%	-6.30%
Age													
	Under 18	29	0.27%	20	0.21%	21	0.23%	23	0.25%	20	0.21%	-13.04%	-31.03%
	18-19	2,123	20.00%	1,923	20.27%	1,718	18.76%	2,056	21.98%	2,114	22.18%	2.82%	-0.42%
	20-21	2,928	27.58%	2,645	27.89%	2,751	30.04%	2,705	28.91%	2,702	28.35%	-0.11%	-7.72%
	22-24	1,964	18.50%	1,698	17.90%	1,606	17.54%	1,721	18.40%	1,704	17.88%	-0.99%	-13.24%
	25-29	1,634	15.39%	1,403	14.79%	1,267	13.84%	1,165	12.45%	1,279	13.42%	9.79%	-21.73%
	30-39	1,332	12.55%	1,235	13.02%	1,253	13.68%	1,150	12.29%	1,147	12.04%	-0.26%	-13.89%
	40-49	442	4.16%	416	4.39%	420	4.59%	390	4.17%	418	4.39%	7.18%	-5.43%
	50+	163	1.54%	145	1.53%	121	1.32%	146	1.56%	146	1.53%	0.00%	-10.43%

Data Source: THECB, CBM001, CBM0C1, CBM00S

*Fall Student Headcount includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

Continuing Students

		Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025		One-Year % Change	Five-Year % Change
Student Headcount*		11,235	100.00%	10,494	100.00%	10,558	100.00%	11,560	100.00%	12,089	100.00%	4.58%	7.60%
Student Status													
	Full-Time	2,612	23.25%	2,191	20.88%	2,540	24.06%	2,716	23.49%	3,054	25.26%	12.44%	16.92%
	Part-Time	8,623	76.75%	8,303	79.12%	8,018	75.94%	8,844	76.51%	9,035	74.74%	2.16%	4.78%
Gender													
	Female	6,609	58.83%	6,299	60.02%	6,063	57.43%	6,575	56.88%	6,890	56.99%	4.79%	4.25%
	Male	4,626	41.17%	4,195	39.98%	4,495	42.57%	4,985	43.12%	5,199	43.01%	4.29%	12.39%
Race/Ethnicity													
	American Indian/Alaskan Native	21	0.19%	20	0.19%	12	0.11%	23	0.20%	27	0.22%	17.39%	28.57%
	Asian	308	2.74%	278	2.65%	279	2.64%	326	2.82%	361	2.99%	10.74%	17.21%
	Black/African American	771	6.86%	706	6.73%	722	6.84%	797	6.89%	811	6.71%	1.76%	5.19%
	Hispanic	7,316	65.12%	7,049	67.17%	7,283	68.98%	7,987	69.09%	8,390	69.40%	5.05%	14.68%
	International	21	0.19%	19	0.18%	13	0.12%	29	0.25%	34	0.28%	17.24%	61.90%
	Multi African American	232	2.06%	198	1.89%	198	1.88%	222	1.92%	258	2.13%	16.22%	11.21%
	Multi-Racial	216	1.92%	200	1.91%	171	1.62%	213	1.84%	205	1.70%	-3.76%	-5.09%
	Native Hawaiian/Pacific Islander	25	0.22%	17	0.16%	14	0.13%	19	0.16%	16	0.13%	-15.79%	-36.00%
	Unknown	64	0.57%	50	0.48%	37	0.35%	43	0.37%	72	0.60%	67.44%	12.50%
	White	2,261	20.12%	1,957	18.65%	1,829	17.32%	1,901	16.44%	1,915	15.84%	0.74%	-15.30%
Minority Status**		8,441	74.93%	8,070	76.71%	8,310	78.59%	9,152	78.97%	9,605	79.22%	4.95%	13.79%
Age													
	Under 18	45	0.40%	49	0.47%	50	0.47%	53	0.46%	64	0.53%	20.75%	42.22%
	18-19	3,341	29.73%	3,065	29.21%	3,335	31.60%	3,998	34.59%	4,044	33.45%	1.15%	21.04%
	20-21	2,729	24.29%	2,665	25.40%	2,764	26.18%	2,812	24.33%	2,838	23.48%	0.92%	3.99%
	22-24	1,787	15.91%	1,624	15.48%	1,574	14.91%	1,710	14.79%	1,869	15.46%	9.30%	4.59%
	25-29	1,454	12.94%	1,325	12.63%	1,193	11.30%	1,223	10.58%	1,377	11.39%	12.59%	-5.30%
	30-39	1,257	11.19%	1,210	11.53%	1,126	10.66%	1,171	10.13%	1,245	10.30%	6.32%	-0.95%
	40-49	456	4.06%	424	4.04%	383	3.63%	423	3.66%	484	4.00%	14.42%	6.14%
	50+	166	1.48%	132	1.26%	133	1.26%	170	1.47%	168	1.39%	-1.18%	1.20%

Data Source: THECB, CBM001, CBM0C1, CBM005

*Fall Student Headcount includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

Transferred-In Students

		Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		One-Year % Change	Five-Year % Change
Student Headcount*		720	100.00%	914	100.00%	1,027	100.00%	1,179	100.00%	1,285	100.00%	8.99%	78.47%
Student Status													
	Full-Time	113	15.69%	135	14.77%	185	18.01%	173	14.67%	201	15.64%	16.18%	77.88%
	Part-Time	607	84.31%	779	85.23%	842	81.99%	1,006	85.33%	1,084	84.36%	7.75%	78.58%
Gender													
	Female	433	60.14%	531	58.10%	592	57.64%	660	55.98%	750	58.37%	13.64%	73.21%
	Male	287	39.86%	383	41.90%	435	42.36%	519	44.02%	535	41.63%	3.08%	86.41%
Race/Ethnicity													
	American Indian/Alaskan Native	3	0.42%	2	0.22%	2	0.20%	3	0.25%	2	0.16%	-33.33%	-33.33%
	Asian	27	3.75%	22	2.41%	26	2.53%	52	4.41%	38	2.96%	-26.92%	40.74%
	Black/African American	76	10.56%	97	10.61%	95	9.25%	112	9.50%	129	10.04%	15.18%	69.74%
	Hispanic	409	56.81%	562	61.49%	624	60.76%	725	61.49%	818	63.66%	12.83%	100.00%
	International	.	.	6	0.66%	1	0.10%	2	0.17%	6	0.47%	200.00%	.
	Multi African American	12	1.67%	12	1.31%	26	2.53%	22	1.87%	26	2.02%	18.18%	116.67%
	Multi-Racial	13	1.81%	19	2.08%	20	1.95%	23	1.95%	16	1.25%	-30.43%	23.08%
	Native Hawaiian/Pacific Islander	2	0.28%	3	0.33%	1	0.10%	1	0.09%	2	0.16%	100.00%	0.00%
	Unknown	12	1.67%	8	0.88%	3	0.29%	12	1.02%	15	1.17%	25.00%	25.00%
	White	166	23.06%	183	20.02%	229	22.30%	227	19.25%	233	18.13%	2.64%	40.36%
Minority Status**		517	71.82%	686	75.06%	748	72.83%	893	75.73%	989	76.80%	10.75%	91.30%
Age													
	Under 18	.	.	2	0.22%	3	0.29%	172	14.59%	.	.	.	.
	18-19	128	17.78%	141	15.43%	193	18.79%	246	20.87%	171	13.31%	-30.49%	33.59%
	20-21	163	22.64%	219	23.96%	232	22.59%	243	20.31%	260	20.23%	7.00%	59.51%
	22-24	153	21.25%	145	15.86%	204	19.86%	204	17.30%	260	20.23%	27.45%	69.93%
	25-29	124	17.22%	174	19.04%	166	16.16%	188	15.95%	241	18.76%	28.19%	94.35%
	30-39	96	13.33%	163	17.83%	136	13.24%	81	6.87%	214	16.65%	164.20%	122.92%
	40-49	44	6.11%	51	5.58%	58	5.65%	42	3.56%	102	7.94%	142.86%	131.82%
	50+	12	1.67%	19	2.08%	35	3.41%	3	0.25%	37	2.88%	1133.33%	208.33%

Data Source: THECB, CBM001, CBM0C1, CBM00S

*Fall Student Headcount includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

Transferred-In Students

		Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025		One-Year % Change	Five-Year % Change
Student Headcount*		718	100.00%	711	100.00%	862	100.00%	760	100.00%	766	100.00%	0.79%	6.69%
Student Status													
	Full-Time	95	13.23%	102	14.35%	136	15.78%	109	14.34%	104	13.58%	-4.59%	9.47%
	Part-Time	623	86.77%	609	85.65%	726	84.22%	651	85.66%	662	86.42%	1.69%	6.26%
Gender													
	Female	420	58.50%	400	56.26%	485	56.27%	419	55.13%	428	55.88%	2.15%	1.90%
	Male	298	41.50%	311	43.74%	377	43.74%	341	44.87%	338	44.13%	-0.88%	13.42%
Race/Ethnicity													
	American Indian/Alaskan Native	3	0.42%	2	0.28%	6	0.70%	3	0.40%	1	0.13%	-66.67%	-66.67%
	Asian	28	3.90%	26	3.66%	22	2.55%	19	2.50%	25	3.26%	31.58%	-10.71%
	Black/African American	57	7.94%	69	9.71%	89	10.33%	80	10.53%	88	11.49%	10.00%	54.39%
	Hispanic	409	56.96%	420	59.07%	528	61.25%	468	61.58%	484	63.19%	3.42%	18.34%
	International	1	0.14%	.	.	3	0.35%	2	0.26%	3	0.39%	50.00%	200.00%
	Multi African American	15	2.09%	16	2.25%	20	2.32%	20	2.63%	21	2.74%	5.00%	40.00%
	Multi-Racial	17	2.37%	18	2.53%	17	1.97%	21	2.76%	16	2.09%	-23.81%	-5.88%
	Native Hawaiian/Pacific Islander	.	.	4	0.56%	1	0.12%	1	0.13%	1	0.13%	0.00%	.
	Unknown	10	1.39%	6	0.84%	7	0.81%	2	0.26%	7	0.91%	250.00%	-30.00%
	White	178	24.79%	150	21.10%	169	19.61%	144	18.95%	120	15.67%	-16.67%	-32.58%
Minority Status**		497	69.22%	521	73.27%	646	74.94%	571	75.13%	599	78.20%	4.90%	20.52%
Age													
	Under 18	1	0.14%	1	0.14%	2	0.23%	.	.	6	0.78%	.	500.00%
	18-19	95	13.23%	120	16.88%	158	18.33%	127	16.71%	104	13.58%	-18.11%	9.47%
	20-21	123	17.13%	149	20.96%	157	18.21%	140	18.42%	137	17.89%	-2.14%	11.38%
	22-24	178	24.79%	144	20.25%	183	21.23%	167	21.97%	155	20.24%	-7.19%	-12.92%
	25-29	142	19.78%	126	17.72%	154	17.87%	142	18.68%	133	17.36%	-6.34%	-6.34%
	30-39	116	16.16%	110	15.47%	125	14.50%	121	15.92%	152	19.84%	25.62%	31.03%
	40-49	51	7.10%	48	6.75%	55	6.38%	43	5.66%	61	7.96%	41.86%	19.61%
	50+	12	1.67%	13	1.83%	28	3.25%	20	2.63%	18	2.35%	-10.00%	50.00%

Data Source: THECB, CBM001, CBM0C1, CBM00S

*Fall Student Headcount includes Flex 2 terms

**Count includes American Indian/Alaskan, Asian, Black African-American, Hispanic, and Native Hawaiian/Pacific Islander. Rate calculated by dividing count by total enrollment.

NOTE: Detail may not sum to totals because of rounding.

Section 2

COMPLETION



Degrees and Certificates Trends - Five Years

Degrees and Certificates Awarded

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
Total	3,239	2,644	2,722	2,561	2,342	-8.55%	-27.69%
Certificate 1	140	115	159	122	146	19.67%	4.29%
Certificate 2	17	24	48	33	47	42.42%	176.47%
Advanced Technology Certificate	3	4	10	6	7	16.67%	133.33%
Associate	3,079	2,501	2,505	2,400	2,142	-10.75%	-30.43%

Data Source: THECB Accountability Report - Degrees and certificates awarded for students at public 2-year institutions

Degrees and Certificates Awarded (Economically Disadvantaged)

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
Undergraduates Receiving an Award	1,690	1,405	1,442	1,348	1,172	-13.06%	-30.65%

Data Source: THECB Accountability Report - Economically disadvantaged undergraduates receiving a certificate or associate degree.

Average Time to Degree

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
Time in Years	3.90	3.70	3.60	3.60	3.50	-2.78%	-10.26%

Data Source: THECB Accountability Rpt-The average length of time in years to complete an associate degree (for public 2-year institutions).

Average SCH to Degree

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
Average Attempted SCH	83	80	79	75	75	0.00%	-9.64%

Data Source: THECB Accountability Report - The average attempted semester credit hours (SCH) to complete an associate degree (for public 2-year institutions).

Full-Time Student Equivalent (FTE)

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
FTE	9,839	9,094	8,116	8,609	9,407	9.27%	-4.39%

Data Source: IPEDS - 12 Month Enrollment Report - Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

Contact Hours (THECB)

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
Contact Hours	5,205,536	4,757,632	4,304,352	4,564,496	4,999,312	9.53%	-3.96%

Data Source: THECB Accountability Report - Annual contact hours for credit enrollment students

Semester Credit Hours (THECB)

Fiscal Year	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	One Year % Change	Five-Year % Change
Semester Credit Hours	296,987	271,243	243,172	257,788	282,891	9.74%	-4.75%

Data Source: THECB Accountability Report - Annual semester credit hours by funding type.

NOTE: Detail may not sum to totals because of rounding.

Graduation

Graduation Rates for Fall FTIC Cohorts (%)

	2020		2021		2022		2023		2024	
	Entering Fall Cohort	Percent	Entering Fall Cohort	Percent	Entering Fall Cohort	Percent	Entering Fall Cohort	Percent	Entering Fall Cohort	Percent
3-Year Graduation Rate	2017	30.5%	2018	33.1%	2019	27.6%	2020	38.5%	2021	38.1%
4-Year Graduation Rate	2016	38.4%	2017	34.0%	2018	35.1%	2019	31.1%	2020	40.4%
6-Year Graduation Rate	2014	25.9%	2015	28.1%	2016	27.6%	2017	24.7%	2018	28.5%

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated in a specific timeframe. Percentage point change is from first to last year displayed.

Three-Year Graduation Rates, Full-Time/Part-Time Comparison

	Fall 2017 Cohort		Fall 2018 Cohort		Fall 2019 Cohort		Fall 2020 Cohort		Fall 2021 Cohort	
	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time	Full Time	Part Time
3-Year Graduation Rate*	30.5%	18.30%	33.1%	16.60%	27.6%	12.20%	38.5%	15.70%	38.1%	17.70%

Full-Time Graduation Rate: First-time, full-time entering degree-seeking students who graduated in a specific timeframe. Full-time rate is students enrolled in a minimum of 12 SCH their first fall semester; Part-time rate is students enrolled fewer than 12 SCH their first fall semester.

Degrees and Certificates Awarded

	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
	Total	Percent Change	Total	Percent Change	Total	Percent Change	Total	Percent Change	Total	Percent Change
Degrees	3,079	6.78%	2,501	-18.77%	2,505	16.00%	2,400	-4.19%	2,142	-10.75%
Certificates	160	17.65%	143	-10.63%	217	51.75%	161	-25.81%	200	24.22%

Data Source: THECB - Degrees and certificates awarded for students at public two-year institutions.

Graduates as a Percent of Undergraduate FTE Enrollment

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Graduates	37.73%	35.14%	39.61%	34.91%	29.60%

Data Source: THECB - The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution.

Graduates with No More Than 3 Excess Hours (Associate Degrees)

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Graduates	21.13%	23.90%	26.13%	31.32%	30.08%

Data Source: THECB - Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

Graduation by Subgroup

Part-Time, Full-Time, and Total 3-Year Graduation Rates by Subgroup

Demographic	Fall 2017 Cohort			Fall 2018 Cohort			Fall 2019 Cohort			Fall 2020 Cohort			Fall 2021 Cohort		
	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl	FT	PT	Ttl
Male	25.40%	13.80%	19.50%	28.20%	13.30%	19.90%	21.40%	10.10%	16.60%	33.60%	14.10%	22.50%	32.00%	15.40%	21.80%
Female	34.60%	22.20%	28.40%	36.60%	19.90%	28.60%	33.70%	14.20%	25.80%	41.70%	17.10%	28.20%	43.50%	19.70%	29.10%
Veteran	56.70%	26.10%	43.40%	31.80%	30.00%	30.80%	28.60%	28.90%	28.80%	14.30%	8.30%	9.70%	16.70%	19.00%	17.90%
Non-Veteran	29.80%	18.20%	23.90%	33.10%	16.30%	24.40%	27.90%	11.70%	21.20%	38.20%	15.80%	25.80%	38.70%	17.70%	25.90%
Pell	29.30%	19.80%	24.70%	33.60%	17.90%	26.00%	26.00%	13.20%	21.10%	37.30%	16.90%	25.70%	37.30%	18.20%	25.90%
Non-Pell	31.50%	17.00%	24.00%	32.50%	15.60%	23.20%	30.00%	11.40%	21.60%	38.70%	14.90%	25.60%	39.40%	17.30%	25.70%
African American	28.60%	8.90%	18.60%	27.20%	14.40%	20.50%	26.50%	11.50%	19.10%	37.30%	18.40%	24.80%	26.40%	14.30%	18.70%
Asian	36.70%	25.00%	30.00%	54.50%	42.90%	50.00%	38.80%	10.80%	28.80%	51.10%	19.40%	38.20%	45.20%	20.00%	31.80%
Hispanic	29.70%	18.40%	24.10%	31.90%	15.20%	23.30%	26.50%	10.80%	20.20%	37.60%	15.20%	25.30%	38.00%	17.70%	25.60%
White	31.40%	20.10%	25.60%	38.20%	18.80%	27.60%	32.30%	16.40%	25.20%	37.40%	16.10%	25.50%	44.60%	19.30%	29.10%
Other	43.30%	15.60%	29.00%	13.80%	24.20%	19.40%	27.90%	17.40%	23.40%	41.90%	13.00%	24.70%	29.60%	15.20%	21.70%
Adult Learner	34.70%	17.50%	24.00%	24.30%	21.70%	22.50%	18.20%	13.10%	14.70%	35.00%	11.80%	15.10%	17.40%	19.60%	19.30%
Non-Adult Learner	30.30%	18.40%	24.30%	33.30%	16.30%	24.70%	28.10%	12.30%	21.70%	38.40%	16.10%	26.30%	38.80%	17.60%	26.10%
Academically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.90%	14.00%	23.10%	28.60%	12.80%	19.20%
Non-Acadademically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.60%	17.60%	28.60%	49.90%	22.80%	32.90%
First Generation	30.00%	16.80%	23.30%	38.30%	15.50%	26.40%	22.90%	11.10%	17.70%	36.00%	15.00%	23.70%	38.60%	18.00%	25.20%
Non-First Generation	32.40%	21.90%	27.10%	36.40%	19.50%	27.90%	31.90%	15.60%	25.60%	41.30%	19.20%	30.30%	43.80%	20.00%	30.60%
Unknown	28.50%	15.80%	22.10%	22.60%	14.40%	18.30%	27.90%	10.40%	20.50%	36.00%	12.90%	22.10%	29.10%	14.70%	19.90%
Parent	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.10%	9.40%	16.50%	27.10%	9.80%	14.40%
Non-Parent	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.30%	16.00%	26.00%	38.90%	18.40%	26.60%
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.40%	17.20%	26.30%	39.50%	19.70%	28.30%
Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.30%	14.40%	25.20%	32.10%	13.20%	17.90%

Section 3

ACADEMICS



Fall 2024 Undergraduate* PGR and Completion by Department and Course Prefix**

		Course Enrollment	PGR	Completion Rate
Computer Science and Technology	ARTC	50	76.47	98.04
	ARTV	283	75.24	91.00
	CHLT	97	83.17	96.04
	CLST	4	100.00	100.00
	COSC	280	75.72	89.14
	EPCT	2	100.00	100.00
	FITT	89	76.84	93.68
	FLMC	171	88.07	97.16
	GAME	347	77.22	96.39
	HITT	168	88.44	97.11
	IMED	324	77.36	91.12
	INEW	11	75.00	91.67
	ITCC	165	74.33	87.70
	ITNW	191	90.67	98.96
	ITSC	97	77.88	93.27
	ITSE	101	62.20	78.74
	ITSW	15	68.42	78.95
	ITSY	168	75.96	90.16
	NETC	87	94.38	97.75
	PHRA	112	65.83	93.33
Math and Engineering	ENGR	224	74.07	91.77
	MATH	6,333	66.08	86.21
Natural and Physical Sciences	ASTR	385	91.65	97.47
	BIOL	2,850	70.31	85.43
	CHEM	906	75.20	90.96
	GEOL	282	82.88	96.23
	KINE	334	87.25	96.81
	PHYS	433	82.83	92.70

*Excludes dual credit

**Progressive Grade Rate (PGR) is the percentage of students gaining a grade of A, B, and C out of the students in class on the Census date.

Data Source: District IRES grade distribution

Fall 2024 Undergraduate* PGR and Completion by Department and Course Prefix**

		Course Enrollment	PGR	Completion Rate
English and INRW	ENGL	3,213	76.04	90.52
	INRW	1,177	71.71	90.40
Fine and Performing Arts	ARTS	1,380	84.75	93.36
	DANC	107	76.72	92.24
	DRAM	266	82.12	97.08
	MUAP	48	100.00	100.00
	MUEN	68	98.55	98.55
	MUSI	454	77.89	93.80
Humanities and Government	FREN	31	75.68	83.78
	GERM	21	48.00	84.00
	GOVT	2,677	84.80	95.36
	HIST	2,503	78.78	93.88
	HUMA	810	81.43	94.39
	PHIL	1,142	82.46	94.76
	SPAN	375	80.74	92.10
Social Sciences	ACCT	627	90.37	97.20
	ANTH	444	81.95	94.27
	BCIS	189	88.38	95.45
	BUSI	202	93.14	99.02
	COMM	590	79.62	92.73
	CRIJ	382	86.80	96.95
	ECON	847	87.73	97.92
	ENVR	89	75.49	86.27
	GEOG	185	81.96	95.36
	MRKG	20	95.00	100.00
	PSYC	1,518	82.09	94.22
	SOCI	537	88.24	98.71
	SPCH	1,114	77.91	85.97
Student Development	EDUC	3,027	82.59	96.12
	SDEV	696	71.70	95.69

*Excludes dual credit

**Progressive Grade Rate (PGR) is the percentage of students gaining a grade of A, B, and C out of the students in class on the Census date.

Data Source: District IRES grade distribution

Fall 2024 Dual Credit PGR** and Completion by Department and Course Prefix

		Course Enrollment	PGR	Completion Rate
Computer Science and Technology	ITCC	139	93.53	95.68
	ITNW	53	92.59	96.30
	ITSC	102	95.15	98.06
	ITSY	49	77.55	91.84
	PHRA	24	75.00	75.00
English and INRW	ENGL	3,457	97.83	98.47
Fine and Performing Arts	ARTS	9	88.89	88.89
Humanities and Government	GOVT	281	98.22	98.22
	HIST	1,194	97.49	98.24
	SPAN	526	98.10	99.05
Math and Engineering	MATH	842	95.37	95.61
Natural and Physical Sciences	BIOL	496	97.38	97.98
	CHEM	96	93.75	93.75
Social Sciences	ECON	9	88.89	88.89

Total Fall 2024 PGR** and Completion by Instruction Mode*

	Total Enrolled	PGR	Completion Rate
Fully Online Course	15,309	77.34	91.84
Face-to-Face	23,036	77.76	91.42
Hybrid/Blended Course	1,153	77.80	94.19
Remote	2,566	77.16	93.80
Total	42,064	77.57	91.79

*Includes dual credit

**Progressive Grade Rate (PGR) is the percentage of students gaining a grade of A, B, and C out of the students in class on the Census date.

Data Source: District IRES grade distribution

Section 4

INSTITUTIONAL DATA



Faculty-Staff

Faculty By Status

Status	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
Total Faculty	548		532		430		425		451	
Full-Time	190	34.67%	188	34.43%	194	45.12%	204	48.00%	207	45.90%
Part-Time	358	65.33%	344	65.57%	236	54.88%	221	52.00%	244	54.10%

Data Source: IPEDS - Human Resource

Full-time Instructional Staff by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Total men	Total women	Total men	Total women	Total men	Total women	Total men	Total women	Total men	Total women
Nonresident alien	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	36	40	35	38	36	38	36	43	36	50
American Indian or Alaska Native	0	0	0	0	0	0	0	0	1	0
Asian	3	4	3	3	3	3	4	3	4	4
Black or African American	4	0	4	1	4	2	4	2	4	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	48	46	48	47	47	51	51	50	43	51
Two or More Races	3	6	3	6	4	6	5	6	6	5
Race and Ethnicity Unknown	0	0	0	0	0	0	0	0	0	0
Total	94	96	93	95	94	100	100	104	94	113

Data Source: IPEDS - Human Resource

Student to Faculty Ratio

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Ratio	31:1	32:1	29:1	22:1	33:1

Data Source: IPEDS - Enrollment

Staff by Status

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
Total Staff	358		349		396		384		472	
Full-time	229	63.97%	232	66.48%	226	57.07%	191	49.74%	249	52.75%
Part-time	129	36.03%	117	33.52%	170	42.93%	193	50.26%	223	47.25%

Data Source: IPEDS - Human Resource

NOTE: Detail may not sum to totals because of rounding.

Finance

Core Revenues Fiscal Year (2020-2024)										
	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
Revenue Source	Reported Values	Core Revenues/ FTE Enrollment	Reported Values	Core Revenues/ FTE Enrollment	Reported Values	Core Revenues/ FTE Enrollment	Reported Values	Core Revenues/ FTE Enrollment	Reported values	Core revenues per FTE enrollment
Tuition and fees	\$14,792,844	\$1,503	\$12,967,843	\$1,426	\$12,972,837	\$1,598	\$13,509,572	\$1,569	\$14,789,036	\$1,572
State appropriations	\$18,980,682	\$1,929	\$18,749,304	\$2,062	\$19,435,577	\$2,395	\$19,456,626	\$2,260	\$28,255,611	\$3,004
Local appropriations	\$23,415,092	\$2,380	\$30,671,724	\$3,373	\$24,147,769	\$2,975	\$39,771,476	\$4,620	\$31,882,666	\$3,389
Government grants and contracts	\$26,767,549	\$2,721	\$34,096,749	\$3,749	\$42,355,388	\$5,219	\$36,303,501	\$4,217	\$38,114,223	\$4,052
Private gifts, grants, and contracts	\$72,206	\$7	\$21,974	\$2	\$112,307	\$14	\$184,612	\$21	\$47,803	\$5
Investment income	\$33,059	\$3	\$10,805	\$1	\$32,194	\$4	\$96,036	\$11	\$88,501	\$9
Other core revenues	\$199,576	\$20	\$3,189,740	\$351	\$4,029,850	\$497	\$222,763	\$26	\$271,245	\$29
Total core revenues	\$84,261,008	\$8,564	\$99,708,139	\$10,964	\$103,085,922	\$12,702	\$109,544,586	\$12,724	\$113,449,085	\$12,060
Total revenues	\$85,023,910	\$8,642	\$100,276,511	\$11,027	\$103,672,206	\$12,774	\$110,133,975	\$12,793	\$114,078,773	\$12,127

Data Source: IPEDS Finance

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstore). For institutions reporting in full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses Fiscal Year (2020-2024)										
	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
Expense function	Reported values	Core expenses per FTE enrollment	Reported values	Core expenses per FTE enrollment	Reported values	Core expenses per FTE enrollment	Reported values	Core expenses per FTE enrollment	Reported values	Core expenses per FTE enrollment
Instruction	\$30,697,227	\$3,120	\$30,107,233	\$3,311	\$30,491,544	\$3,757	\$37,775,437	\$4,388	\$41,726,373	\$4,436
Research	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Public service	\$0	\$0	\$0	\$0	\$0	\$0	\$131,847	\$15	\$290,605	\$31
Academic support	\$10,061,126	\$1,023	\$0	\$1,074	\$10,203,441	\$1,257	\$11,243,314	\$1,306	\$11,164,068	\$1,187
Institutional support	\$4,007,435	\$407	\$0	\$820	\$13,864,206	\$1,708	\$14,016,307	\$1,628	\$10,298,758	\$1,095
Student services	\$10,334,572	\$1,050	\$0	\$1,076	\$10,710,524	\$1,320	\$11,046,124	\$1,283	\$12,815,060	\$1,362
Other core expenses	\$24,671,093	\$2,507	\$0	\$2,637	\$29,853,919	\$3,678	\$25,190,216	\$2,926	\$28,854,235	\$3,067
Total core expenses	\$79,771,453	\$8,108	\$0	\$8,917	\$95,123,634	\$11,721	\$99,403,245	\$11,546	\$105,149,099	\$11,178
Total expenses	\$79,809,680	\$8,112	\$0	\$8,919	\$95,123,634	\$11,721	\$99,403,245	\$11,546	\$105,149,099	\$11,178

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstore). For institutions reporting in full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Data Source: IPEDS Finance

Calculated value				
	FY 2020	FY 2021	FY 2022	FY 2023
FTE Enrollment	9,839	9,094	8,116	8,609

Data Source: IPEDS Finance

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours).

Glossary of Terms

Academic Year: The 12-month timeframe generally extending from September to August.

Academically disadvantaged: Students who are not Texas Success Initiative (TSI) ready in any subject area.

Adult learners: Students who are aged 25 years or older.

Award: The credential granted a student for successful completion of a set curriculum such as a degree or certificate.

CBM001: (Student Report) This report includes all students enrolled at the reporting institution in courses (for which semester credit hours or quarter hours are awarded) as of the official census date, which shall be the 12th class day for the fall and spring semesters (16 week sessions) and the 4th class day for each of the summer terms (6-week sessions).

CBM004: (Class Report) This report reflects courses offered as of the official census date which is the 12th class day for the fall and spring semesters (16-week session) and the 4th class day for each of the summer terms (6-week session). All higher education institutions may schedule enrollment periods different from the standard periods noted. This report includes classes in Coordinating Board approved courses for resident credit.

Credit Students: Students enrolled in a course that can be applied to a degree, diploma, certificate, or other formal award.

Certification/Licensure/Registration: A process sponsored by an agency or association, and designed by educators in cooperation with business, industry, and/or labor, that validates and/or certifies the skills and learning experiences of a candidate and enters the name of the successful candidate on a registry.

Degree: An award conferred by a postsecondary education institution as official recognition for the successful completion of a program of study.

Economically disadvantaged: Students who are Pell recipients.

Ethnicity: Ethnic origin of students, faculty, or staff.

Fall to Fall Persistence FTIC: The rate at which FTIC, degree-seeking credit students either persist from the fall term of entry (at census date) to the fall term of the following year (at census date) or earn a degree or certificate before the next fall term.

First-Time-in-College Student (FTIC): An entering student who has never attended any college. Includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year (FY): The timeframe beginning September 1 and ending on the following August 31, both dates inclusive, which coincides with the State of Texas' fiscal year.

Full-Time Faculty: Tenured, tenure-track, and full-time faculty.

Glossary of Terms (continued)

Full-time-equivalent (FTE) staff: A number calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff.

Full-Time Student: Students who are enrolled in 12 or more credit hours of courses in a semester.

Gender: The gender of a student, faculty, or staff member. An 'M' denotes Male and 'F' denotes Female.

Graduation Rate: This is the percentage of a given college-entering First-Time-in-College cohort of degree-seeking students who graduate in a specific timeframe.

Institutional Research & Effectiveness Services (IRES): The district department that works with college-based Institutional Research Offices to support performance measurement throughout the district.

Integrated Postsecondary Education Data System (IPEDS): A comprehensive data collection system managed by the US Department of Education's National Center for Education Statistics.

Minority Status by Term: The count is calculated by adding the following ethnicities from the Race/Ethnicity table: American Indian/Alaskan, Asian, Black African American, Hispanic, and Native Hawaiian/Pacific Islander. The percentage is calculated by dividing the count by total enrollment.

Part-Time Faculty: Faculty employed less than 100 percent of time, often referred to as adjuncts.

Part-Time Student: Students who are enrolled in fewer than 12 semester credit hours of courses in a given semester.

Progressive Grade Rate (PGR): The percentage of students gaining a grade of A, B, and C out of the students enrolled on Census date.

Retention Rate within Term: The rate at which credit students persist within the same term (excludes fall late flex, includes dual credit).

Revenue by Source: Funds received from tuition, taxes, state appropriations, and other sources.

Semester Credit Hour (SCH) : Semester Credit Hour is a unit of measure representing an hour (50 minutes) of instruction over the weeks in a semester.

THECB Accountability System: Texas Higher Education Coordinating Board Accountability System refers to a system used to track performance on critical measures that exemplify higher education institutions' missions.

Transferred-In: A student entering an institution for the first time but known to have previously attended a postsecondary institution.

