# Alamo Colleges District <br> Texas Success Initiative (TSI) <br> Common Entry Requirements 

Updated 10-6-2022

## Information Areas:

## - What is the Texas Success Initiative (TSI) <br> - Students requiring developmental coursework <br> - For High School Program Students Only

## What is the Texas Success Initiative (TSI)?

The Texas Success Initiative is a state mandate, effective August 26, 2013, designed to help students achieve college readiness in the general areas of reading, writing, and mathematics (Texas Administrative Code Chapter 4, Subchapter C). The Texas Success Initiative Assessment (TSIA) is the mandated instrument used to determine college readiness. The TSIA has a version 2.0 effective January, 11, 2021 (TSIA2). Alamo Colleges District implements TSI requirements by offering various types of courses or interventions to prepare students for college level course work.

Students not meeting the exemptions defined below (Tables 1 and 2) will be placed in appropriate courses utilizing alternate methods of demonstrating college readiness such as Multiple Measures or may include taking the TSI Assessment as a diagnostic tool to determine reading, writing, and mathematics readiness. Performing your best on the test will affect the amount of time and tuition cost you will have to spend on preparing for many of Alamo Colleges' programs and courses. Students may retest on TSI Assessment at any time.

If you need to take the TSIA, several options are available for you to review and prepare for the test. Spending a short time reviewing information about the test and the type of questions you can expect may assist you in maximizing your performance on the exam. Please request information about these options.

You will be advised based on college readiness and the courses you plan to take. You will not be denied admission to the Alamo Colleges based on your TSI Assessment scores.

| Table 1: TSI Exemptions |  |  |  |
| :---: | :---: | :---: | :---: |
| Academic Exemptions (not required to take TSI Assessment) |  |  |  |
| 1. Exam | Combination Score | English/Reading | Math |
| ACT <br> (scores valid for 5 years) | $(A 050)=23+$ <br> Composite | $\begin{aligned} & (\mathrm{A} 010)=19+ \\ & \text { English } \end{aligned}$ | $\begin{aligned} & (\text { A02O })=19+ \\ & \text { Math } \end{aligned}$ |
| SAT <br> (scores valid for 5 years) <br> Note: SAT taken on or AFTER March 5,2016 | NA | $(S 11)=480$ <br> Evidenced-Based Reading and Writing | $\begin{aligned} & (\mathrm{S} 12)=530 \\ & \text { Math } \end{aligned}$ |
| SAT <br> (scores valid for 5 years) Note: SAT taken prior to March 5, 2016 | $\begin{aligned} & (\text { STOT })=1070+ \\ & C R+\text { Math } \end{aligned}$ | $(S 01)=500+$ <br> Critical Reading | $\begin{aligned} & \text { (S02) }=500+ \\ & \text { Math } \end{aligned}$ |
| Exit Level TAKS (scores valid for 5 years) | NA | (TKEE) $=2200+$ English/Language Arts (TKEW) = 3+ Writing Essay | $\begin{aligned} & (\text { TKEM })=2200+ \\ & \text { Math } \end{aligned}$ |
| STAAR end-of-course (EOC) (scores valid for 5 years) |  | $\begin{aligned} & \text { (STRW) }=4000+ \\ & \text { English III (Level } 2 \text { or Meets Standard) } \end{aligned}$ | (STRM) $=4000+$ <br> Algebra II (Level 2 or <br> Meets Standard) |
| General Educational Development (GED) <br> (scores valid for 5 years) <br> Note: GED taken on or AFTER January 1, 2014 |  | $(\text { GDRL })=165+$ <br> Reasoning Through Language Arts | (GDMA) $=165+$ <br> Mathematical <br> Reasoning |
| High School Equivalency Test <br> (HiSET) <br> (scores valid for 5 years) <br> Note: HiSET taken on or PRIOR to August 31,2021 |  | $\begin{aligned} & \text { (HSTR) }=15+\text { Reading and } \\ & (\text { HSTW })=15+\text { Writing and } \\ & \text { (HSTWE) }=4+\text { Essay } \end{aligned}$ | (HSTM) $=15+$ Math |

## Other Exemptions or Exceptions (not required to take TSI Assessment)

2. A student who has graduated with an associate or baccalaureate degree from an institution of higher education.
3. A student who transfers to an institution from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by the receiving institution (see Table 2).
4. A student who has previously attended any institution and has been determined to have met readiness standards by that institution.
5. A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment. [Students who meet this exemption are encouraged to take the TSI Assessment for diagnostic purposes to aid in program and course selection during advising.]
6. A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States. [Students who meet this exemption are encouraged to take the TSI Assessment for diagnostic purposes to aid in program and course selection during advising.]
7. A student who earns a grade of 75 or above for English Language Arts Reading [ELAR] (Reading \& Writing) or Mathematics (Math) College Preparatory Course under Texas Education Code $\S 28.014$ is exempt for a period of twenty-four (24) months from the date of high school graduation and must register in respective course content area within one (1) year of enrollment date. This exemption applies only at the institution of higher education that partners with the school district (MOU) in which the student is enrolled. Texas College Bridge Certificates are equivalent to College Prep for TSI purposes as Alamo Colleges District has a statewide MOU in place to accept Texas College Bridge ELAR and Math as College Prep using the same PEIMS Codes.
Evidence for completion of CP course may include PEIMS Code on High School Transcripts AND/OR any other Local Design Evidence:

> CP110100 College Preparatory Course English Language Arts (ELAR)
> CP111200 College Preparatory Course Mathematics

| Test Code | Description |
| :--- | :--- |
| CPCE | College Prep Crs ENGL |
| CPCM | College Prep Crs MATH |
| CPTE | College Prep TCB ELAR |
| CPTM | College Prep TCB MATH |

## Certificate Seekers

8. A student who is seeking a certificate program of one year or less (Level-1 certificates: 42 or fewer semester credit hours or the equivalent) will not be required to take the TSIA. If a student changes program area of study or certificate level, TSI requirements will apply. The TSIA may be taken for diagnostic purposes only.

See Exemptions, Exceptions, and Waiver Rules Applying to All Public Institutions of Higher Education in Texas Regarding Texas Success Initiative Texas Administrative Code for Texas Success Initiative

| Table 2: TSI - Courses Satisfying Compliance with College Readiness |  |
| :--- | :--- |
| Grade of "C" or Better (unless otherwise noted) |  |


| Table 3: TSIA 2.0 <br> Minimum Standards for College Readiness <br> (Effective 1-11-2021 scores valid for 5 years) |  |
| :--- | :--- |
| TSI Assessment | Minimum Passing Scores for <br> College-Level Coursework |
| English Language Arts \& Reading <br> [ELAR] (TS2E) | $\geq 945$ AND Essay $\geq 5$ <br> Or <br> Essay (TS2S) |
| ELAR Diagnostic (T2DE) | $<945$ AND Diagnostic Level $\geq 5$ <br> AND Essay $\geq 5$ |
| Math TSI Scores <br> (TS2M) | $\geq 950 ; \quad$ Or |
| Math Diagnostic <br> (T2DM) | $<950$ AND Diagnostic Level $=6$ |


| Minimum Standards for College Readiness <br> (Prior to 1-11-2021 scores valid for 5 years) |  |
| :--- | :--- |
| TSI Assessment | Minimum Passing Scores for <br> College-Level Coursework |
| Writing TSI Scores <br> (TSIW) <br> Essay (TSIS) | [340+ AND Essay of 4+] OR <br> [<340 AND ABE of at least 4 AND <br> Essay of 5 |
| Reading TSI Scores <br> (TSIR) | $351-390$ |
| Math TSI Scores <br> (TSIM) | $350-390$ |


| Table 4: Multiple Measures Assessment Course Placement (High School Complete Students Only) |  |
| :---: | :---: |
| College Ready Reading (MUMR) and Writing (MUMW) |  |
| ENGL 1301 | grade of 90 or higher in high school senior or junior English |
| College Ready Math (MUMM) |  |
| MATH 1314 <br> MATH 1332 <br> MATH 1342 <br> MATH 1324 | Cumulative GPA of 80 or higher AND a grade of 80 or higher in high school Algebra II |
| Co-Requisites Reading (MUMR) and Writing (MUMW) |  |
| ENGL 1301 + 0100 | Score of 4000 or higher on STAAR EOC - English II and a grade of 70 or higher in <br> Senior or Junior English or <br> Score of 3775 or higher on STAAR EOC - English II and a grade of 80 or higher in <br> Senior or Junior English or <br> Score of 3703 or higher on STAAR EOC-English II and grade of 90 or higher <br> in Senior or Junior English or <br> College Prep (PEIMS: CP110100) with Grade 70-74 |
| ENGL 1301 + 0201 | Score less than 3703 on STAAR EOC-English II and grade of 80 or higher in Senior or Junior English |
| Co-Requisites Math (MUMM) |  |
| MATH 1314 + 0114 | Score of 4333 or higher on STAAR EOC-Algebra I or College Prep (PEIMS: CP111200) with Grade 70-74 |
| MATH 1314 + 0214 | Score of 4000-4332 on STAAR EOC-Algebra I |


| MATH $1332+0132$ | Score of 4333 or higher on STAAR EOC-Algebra I or <br> College Prep (PEIMS: CP111200) with Grade 70-74 |
| :--- | :--- |
| MATH 1342 + 0142 | Score of 4333 or higher on STAAR EOC-Algebra I or <br> College Prep (PEIMS: CP111200) with Grade 70-74 |
| MATH 1324+0124 | Score of 4333 or higher on STAAR EOC-Algebra I or <br> College Prep (PEIMS: CP111200) with Grade 70-74 |
| MATH 1324 + 0224 | Score of 4000-4332 on STAAR EOC-Algebra I |
| Developmental Education Reading (MUMR) and Writing (MUMW) |  |
| INRW 0420 | Score of 3703 or less on STAAR EOC-English II and a grade of 70 or <br> higher in senior or Junior English |
| Developmental Education Math (MUMM) |  |
| MATH 0410 + 0105 | Score of 4000 or less on STAAR EOC-Algebra I |

*** MATH 1414 - College Algebra (Pre-Cal Track) MUST be determined by the college Math Department Chair.

## Students requiring Corequisites/Developmental Education (DE) coursework:

You will be required to enroll in a Corequisite/developmental education, based on your academic history, if you do not meet the following: a TSI exemption (Table 1); the TSIA Minimum Standards (Table 3); or High school grade point average and/or course grades for multiple measures placement (Table 4). The basic skills requirements for courses are included with the course description in the eCatalog. Tables 5 and 6 provide course placement information.

*TSIA Lower Levels Referral Options: Contact DE English Chairs and/or Advising Directors for more Information I-BEST (Integrated Basic Education Skills Training) / AEL (Adult Education Literacy)

Questions? English Department Chairs:

| NLC | Jason Malcolm | jmalcolm@alamo.edu | $486-5234$ |
| :--- | :--- | :--- | :--- |
| NVC | Sabrina Carey | scarey5@alamo.edu | $486-4322$ |
| PAC | Lisa Coronado | Lcoronado41@alamo.edu | $486-3230$ |
| SAC | Erik Hillskemper | ehillskemper@alamo.edu | $486-0680$ |
| SPC | Meagan Sovine | msovine@alamo.edu | $486-2092$ |


|  | Writing/English TSI Score (TSIW/TABW/TSIS) |  | Reading TSI Score (TSIR/TABR) | REFRESHER <br> Exit Score <br> (INRW) |
| :---: | :---: | :---: | :---: | :---: |
| *ABE Referral Options <br> (I-Best or Region 20 AEL) | 310-335 w/ABE 1-2 | Or | 310-335 w/ABE 1-2 | 5 |
| INRW 0420 | 310-339 w/ABE 3-4 | And | 310-350 w/ABE 3-4 | 10 |
|  |  |  |  |  |
| $\begin{gathered} \text { ENGL 1301+0201 } \\ (1301++) \end{gathered}$ | 310-349 w/Essay 3 or below | And | 351-390 | 20 |
|  | 351-390 w/Essay 4 or below | And | 343-350 |  |
|  | 340-390 w/Essay 4 or higher | And | 310-329 |  |
|  | 310-390 w/Essay 5+ | And | 310-329 |  |
|  |  |  |  |  |
| $\begin{aligned} & \text { ENGL 1301+0100 } \\ & \text { (1301+) } \\ & \text { Ready, Set, Go (RSG) } \end{aligned}$ | 310-390 w/Essay 5+ | And | 330-350 | 30 |
|  | 350-390 w/Essay 3 or below | And | 351-390 |  |
|  | 340-390 w/Essay 4 or 5 | And | 330-350 |  |
|  | 310-339 w/Essay 4 | And | 351-390 |  |
|  |  |  |  |  |
| ENGL 1301 | 340-390 w/ Essay of 4 | And | 351-390 | 40 |
|  | 310-339 w/Essay Score of 5+ AND ABE 4, 5, or 6 | And | 351-390 |  |

*TSIA Lower Levels Referral Options: Contact DE English Chairs and/or Advising Directors for more Information I-BEST (Integrated Basic Education Skills Training) / AEL (Adult Education Literacy)

| Table 6: Math Course <br> Placement | Scores effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Prior to 1-11-2021 <br> Math TSIA Scores <br> (TSIM) <br> Math ABE (TABM) | MATH Refresher Exit Exam |
| :---: | :---: | :---: | :---: |
| (MATH) |  |  |  |


| College Ready <br> Test Scores valid for 5 years | College Ready <br> Effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | College Ready Prior to 1-112021 <br> Math TSIA Scores (TSIM) | MATH <br> Refresher <br> Exit Exam <br> (MATH) | $\begin{gathered} \text { Accuplacer } \\ \text { CLM } \\ \text { Prior to 1-11- } \\ 2021 \\ \text { (ACCL) } \end{gathered}$ | Accuplacer Next Gen Effective 1-112021 (AAF) | $\begin{gathered} \text { ACT } \\ (\mathrm{A} 020) \end{gathered}$ | $\begin{aligned} & \text { SAT } \\ & \text { (S12) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { MATH 1314; } \\ & \text { 1414; 1332; } \\ & \text { 1342; 1324 } \end{aligned}$ | 950-990 OR 910-949 AND Diagnostic Level 6 | 350-390 | Refreshers only applicable for placement in corequisite courses | N/A | N/A | 19-25 | 530-580 |
| MATH 1316, 2412 | N/A | N/A |  | >=85 | 263-275 | 26-27 | 581-639 |
| MATH 2413 | N/A | N/A |  | >=103 AND with <br> Department permission | $>=276$ | 28+ | 640+ |

**** IMPORTANT--- Recommendation: Before enrolling in a Math corequisite course, consult with your academic advisor
**See Transfer Advising Guides (TAGs) for appropriate Math course
*TSIA Lower Levels Options for Referral: Contact DE Math Chairs and/or Advising Directors for more information Possible Options: I-BEST (Integrated Basic Education Skills Training) and/or AEL (Adult Education Literacy)

NEW: Refreshers Required for students placing in Math Diagnostic Levels 1-3 Only

Questions? Math Department Chairs:

| NLC | Allen Miller | amiller142@alamo.edu | $486-5214$ |
| :--- | :--- | :--- | :--- |
| NVC | Qiaoying [Joy] Zhou | qzhou2@alamo.edu | $486-4383$ |
| PAC | Amanda Salinas | asalinas2@alamo.edu | $486-3084$ |
| SAC | Meagan Shadfan | Mwhaley4@alamo.edu | $486-0289$ |
| SPC | Renita D Mitchell | rmitchell@alamo.edu | $486-2607$ |

## Table 7: High School Programs Exam Eligibility

TSI Exemptions and Minimum Standards Apply:
See Table 1: TSI Exemptions and Table 3: TSIA Minimum Standards for College Readiness
Texas Administrative Code:
https://texreg.sos.state.tx.us/public/readtac\$ext.TacPage?sl=R\&app=9\&p dir=\&p rloc=\&p_tloc=\&p_ploc=\&pg=1\&p tac=\&ti=19\&pt=1\&ch=4\&rl=85

| Exam | Combination Score | English/Reading | Math |
| :---: | :---: | :---: | :---: |
| STAAR end-of-course (EOC) alternate option (Regular STAAR EOC for ISD) <br> (scores valid for 5 years) |  | (STDW) English II = 4000+ | (STDM) Algebra I = 4000 + and a passing grade in the Algebra II course (Grade: DCMG) |
| PSAT - Dual Credit \& ECHS Students Only <br> New PSAT/NMSQT <br> (On or after October 15, 2015) <br> (scores valid for 5 years) |  | (PSRW) $\quad$ EBRW $=460$ | (PSMA) Math $=510$ |

*Note: Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable. Also note that dual credit eligibility scores on the PSAT/NMSQT do not determine a student's college readiness under Texas Success Initiative (TSI) statue or rules
\(\left.$$
\begin{array}{|l|l|l|l|}\hline \text { PSAT - Dual Credit \& ECHS Students Only } & \begin{array}{l}\text { (PSTL) CR + Math = 107+ } \\
\text { (Former=PTOT) }\end{array} & \begin{array}{l}\text { (PSO1) Critical Reading = 50+ } \\
\text { (Former=P01) } \\
\text { (Prior to October 15, 2015) } \\
\text { Scores eligible only if taken on } \\
\text { PSAT/NMSQT version prior to 10-15- } \\
2015\end{array} & \end{array}
$$ \begin{array}{l}(PSO2) Math = 50+ <br>

(Former=P02)\end{array}\right]\)| (scores valid for 5 years) |
| :--- |

