

IPRE Tiger Facts

Our Mission is to:

Provide members of the college, community, city, state and national governing entities with the most concise, accurate, meaningful data and information for statistical reference, accountability, evaluation, planning, and policy formation.

St. Philip's College
Institutional Research, Planning & Effectiveness

The Institutional Research, Planning & Effectiveness Team consists of four staff members who are responsible for generative data analytics, assessment and assessment systems support, SACSCOC compliance, and institutional data. Our team provides year-over-year data comparison and impact forecasts, course and program assessments, and machine learning and data literacy support.

SACSCOC Updates

Accreditation Update: New Opportunities for Data-Informed Improvement

As SACSCOC transitions to **The Commission on Colleges and Universities**, several initiatives are creating new opportunities for institutions to showcase student success and strengthen outcomes reporting.

The proposed **AIM (Accreditation, Innovation, and Modernization) regulations** emphasize measurable student outcomes, innovation, and flexibility in accreditation processes.

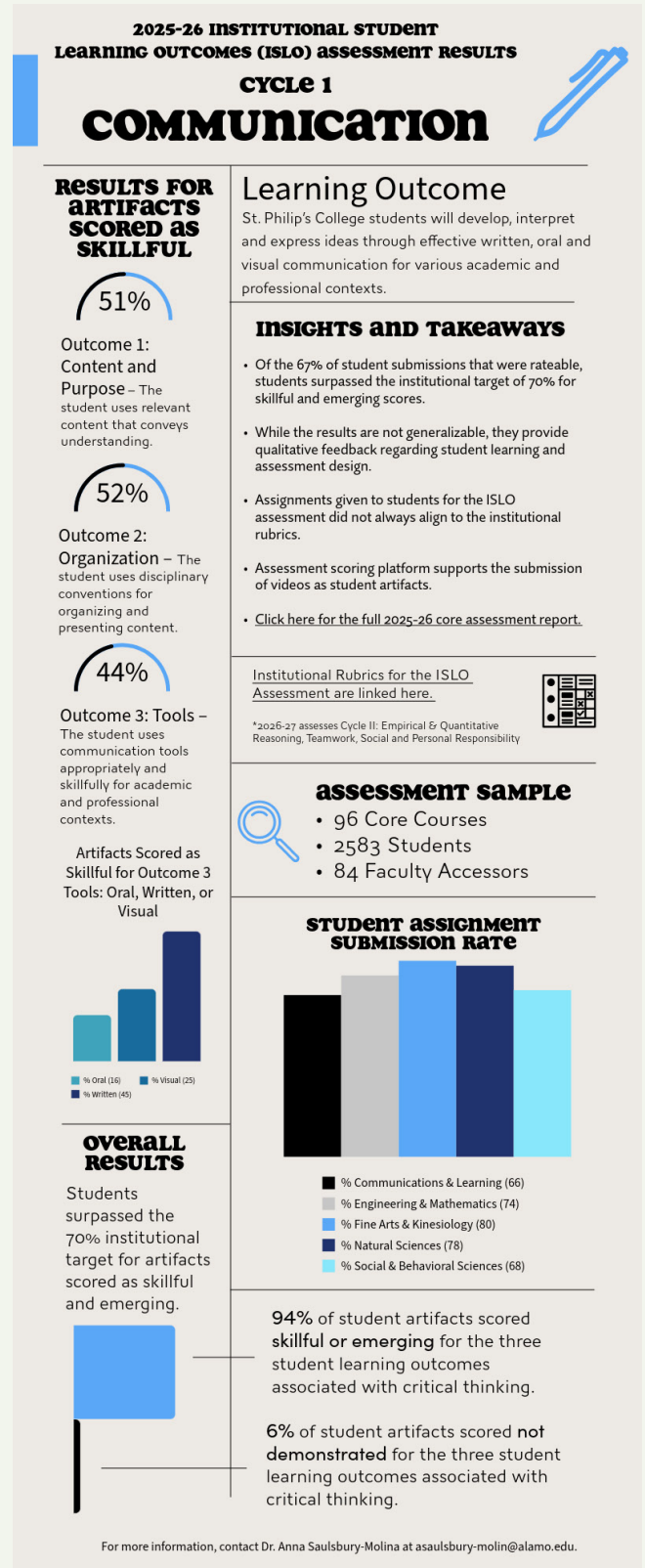
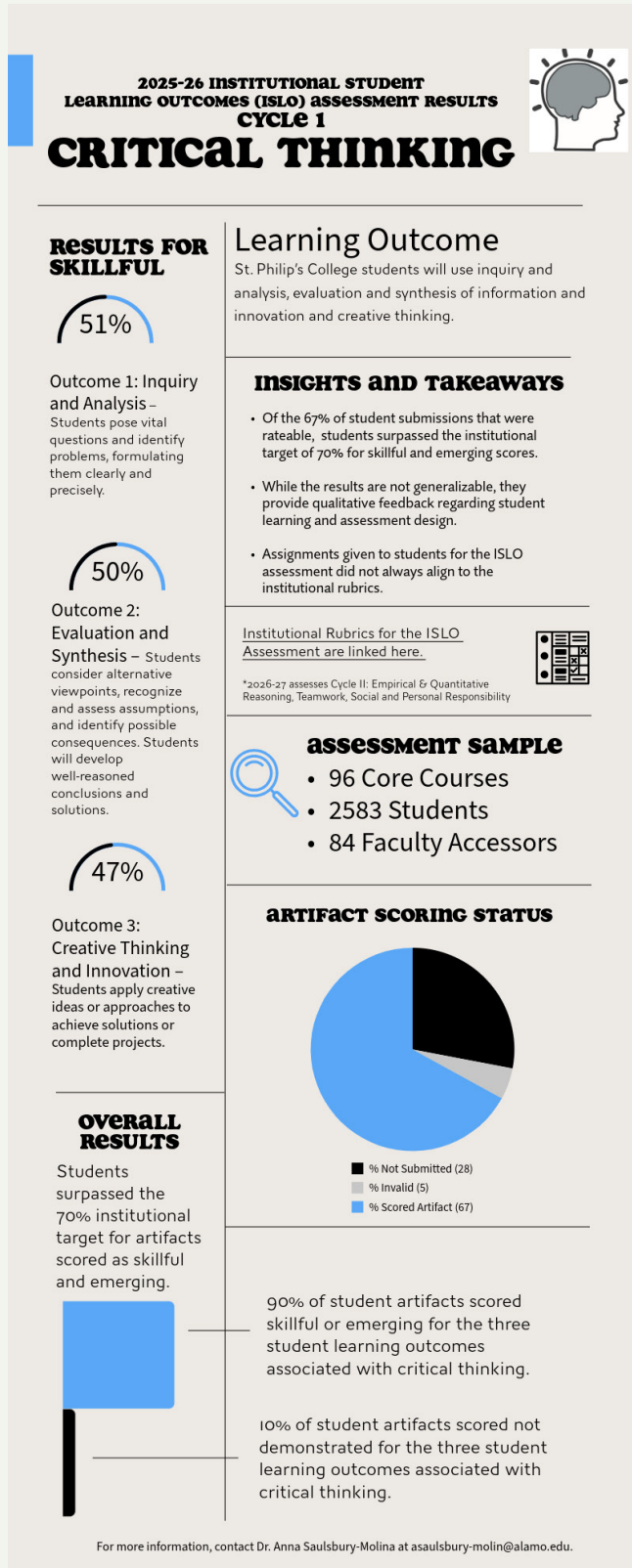
The **Transfer Credit Consortium**, now comprising more than 230 institutions, seeks to reduce credit loss and improve transfer student success through enhanced collaboration and transparency.

Emerging **Workforce Pell** opportunities will support workforce-focused programs and stackable credential pathways aligned with employer needs.

The new **Vision Insights Dashboard (VID)** will provide a public platform for institutions to validate data, contextualize outcomes, and tell their story using metrics related to enrollment, affordability, transfer, completion, and post-college success

*Assessment and Evaluation

St. Philip's College assesses Institutional Student Learning Outcomes (ISLOs) on a two-year cycle by collecting student assignments from a stratified random sample of core curriculum courses, which faculty then evaluate using common rubrics aligned with Texas Higher Education Coordinating Board (THECB) core competencies. These infographics show the institutional assessment results from 2025-26.



*Linked Sources

- 1) [Critical Thinking](#)
- 2) [Communication](#)

RNL Executive Summary

Bottom Line Indicators

Satisfied / Very Satisfied

How satisfied are our students compared with students nationally?

Percentages below indicate the students indicating Satisfied/Very Satisfied.



Probably / Definitely Yes

How likely are our students to enroll again, if they had it to do over?

Percentages below indicate the students indicating Probably/Definitely yes.



Top 5 Factors to Enroll

Item	Importance %
Cost as factor in decision to enroll.	87%
Academic reputation as factor in decision to enroll.	86%
Financial aid as factor in decision to enroll.	85%
Geographic setting as factor in decision to enroll.	74%
Campus appearance as factor in decision to enroll.	73%
Size of institution as factor in decision to enroll.	73%

Gender

Demographic Responses	N	%
Female	142	57.72%
Male	97	39.43%
Prefer not to respond	4	1.63%
Transgender	1	0.41%
Genderqueer	1	0.41%
Additional gender category or Other	1	0.41%
Total	246	100.00%
No Answer	6	

Class Level

Demographic Responses	N	%
1 year or less	89	35.74%
2 years	110	44.18%
3 years	21	8.43%
4 or more years	29	11.65%
Total	249	100.00%
No Answer	3	

Institutional Choice

Demographic Responses	N	%
1st choice	191	78.60%
2nd choice	44	18.11%
3rd choice or lower	8	3.29%
Total	243	100.00%
No Answer	9	

Students attending their first-choice institution are more likely to have higher satisfaction levels overall.

The RNL Satisfaction Priorities Survey results demonstrate strong overall student satisfaction at St. Philip's College. In 2024, 78% of surveyed students reported being satisfied with their college experience, exceeding the national benchmark of 69%. Additionally, 82% of students indicated they would choose to enroll at St. Philip's College again, reflecting a high level of confidence in the institution and the value of the student experience. These findings highlight the college's continued success in meeting student expectations and fostering a positive learning environment.

Overall, the survey results, in aggregate, demonstrate that St. Philip's College continues to provide a positive student experience, with satisfaction levels exceeding national benchmarks. While some measures showed modest declines, performance remains strong and above national norms, providing a solid foundation for continuous improvement and strategic planning.

ST. PHILIP'S COLLEGE

STUDENT FINANCIAL WELLNESS SURVEY RESULTS

FALL 2025

Understanding the connection between student finances and student success is essential to supporting the modern learner.

52%

of students **WORRY ABOUT HAVING ENOUGH MONEY** to pay monthly expenses.



22%

of students **RAN OUT OF MONEY 8 OR MORE TIMES** in the past year.

33%

of students **REPORTED USING BUY NOW, PAY LATER SERVICES DURING 2025.**



23%

DISAGREED THAT THEIR TOTAL DEBT IS MANAGEABLE.



38%

of students indicated **EXPERIENCING GENERALIZED ANXIETY DISORDER.**



35%

of students consider themselves to be **WORKERS ATTENDING SCHOOL**, rather than **STUDENTS WHO WORK.**

36%

of students **REPORTED BEING HOUSING INSECURE.**



41%

of students were **FOOD INSECURE.**



51%

of students reported **FEELING LONELY SOMETIMES OR ALWAYS.**



20%

of students **IDENTIFIED AS PARENTS.**



60%

of students would have **TROUBLE GETTING \$500 IN CASH OR CREDIT** in an emergency.



86%

of students believe **THE COST OF COLLEGE IS A GOOD INVESTMENT FOR THEIR FINANCIAL FUTURE.**



91%

of students say **A COLLEGE DEGREE WILL PROVIDE THEM WITH A HIGHER QUALITY OF LIFE.**



All stats are from the 2025 Trellis Strategies Student Financial Wellness Survey
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Trellis
Strategies

Financial challenges are a significant concern for many St. Philip's College students and are closely connected to their overall well-being and academic success. The survey highlights high rates of financial stress, food and housing insecurity, anxiety, loneliness, and difficulty covering emergency expenses, demonstrating the need for student support services and financial wellness resources.

Concurrently, students remain optimistic about the value of higher education. Despite these challenges, most respondents believe that college is a worthwhile investment in their financial future and that earning a degree will improve their quality of life.

Institutional Data

Institutional Planning, Research and Effectiveness can provide direct services and consultancy assistance to the St. Philip's College community, including:

- Survey research and design
- Survey research training
- Custom / ad-hoc studies
- Standard and customized reports
- Research consultation
- Planning methods and evaluation
- Federal, State, and Local agency reporting

These services are offered to ensure that our staff and faculty have the resources and support needed to effectively gather, analyze, and evaluate data while continually improving processes and procedures; concurrently maintaining a high level of data use and gathering ethics and quality.

The IPRE website is being regularly updated, the [Institutional Data](#) tab is being updated with current information.

Enrollment, persistence, course completion, and productive grade rate data can be found [here](#) on our new Data Dashboard

IPRE Tiger Facts

Contact Information:

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Assessment and Evaluation inquiries: **spc-assessment@alamo.edu**

Fall 2027

More information can be found at the IPRE [website](#).

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