# Alamo Colleges District <br> Texas Success Initiative (TSI) Common Entry Requirements <br> Updated 01/11/2021: v. 4 

## Information Areas:

- What is the Texas Success Initiative (TSI)
- Students requiring developmental coursework
- For High School Program Students Only


## What is the Texas Success Initiative (TSI)?

The Texas Success Initiative is a state mandate, effective August 26, 2013, designed to help students achieve college readiness in the general areas of reading, writing, and mathematics (Texas Administrative Code Chapter 4, Subchapter C). The Texas Success Initiative Assessment (TSIA) is the mandated instrument used to determine college readiness. The TSIA has a version 2.0 effective January, 11, 2021 (TSIA2). Alamo Colleges District implements TSI requirements by offering various types of courses or interventions to prepare students for college level course work.

All students not meeting the exemptions defined below (Tables 1 and 2) must take the TSI Assessment as a diagnostic tool to determine reading, writing, and mathematics readiness. Performing your best on the test will affect the amount of time and tuition cost you will have to spend on preparing for many of Alamo Colleges' programs and courses. Students may retest on TSI Assessment at any time.

Following the TSI Assessment, your goals/program of study/transfer goals will determine what level (if any) of developmental coursework and/or interventions may be required. If you are required to take the TSI Assessment, several options are available for you to review and prepare for the test. Spending a short time reviewing information about the test and the type of questions you can expect may assist you in maximizing your performance on the exam. Please request information about these options.

You will be advised based on the results of your TSI Assessment scores and the courses you plan to take. You will not be denied admission to the Alamo Colleges based on your TSI Assessment scores.

| Table 1: TSI Exemptions |  |  |  |
| :---: | :---: | :---: | :---: |
| Academic Exemptions (not required to take TSI Assessment) |  |  |  |
| 1. Exam | Combination Score | English/Reading | Math |
| ACT <br> (scores valid for 5 years) | $(\mathrm{A} 050)=23+$ <br> Composite | $\begin{aligned} & (\mathrm{A} 010)=19+ \\ & \text { English } \end{aligned}$ | $\begin{aligned} & (\mathrm{A} 02 \mathrm{O})=19+ \\ & \text { Math } \end{aligned}$ |
| SAT <br> (scores valid for 5 years) <br> Note: SAT taken on or AFTER March 5, 2016 | NA | $(\mathrm{S} 11)=480$ <br> Evidenced-Based Reading and Writing | $\begin{aligned} & (\mathrm{S} 12)=530 \\ & \text { Math } \end{aligned}$ |
| SAT <br> (scores valid for 5 years) Note: SAT taken prior to March 5, 2016 | $\begin{aligned} & \text { (STOT })=1070+ \\ & \text { CR }+ \text { Math } \end{aligned}$ | $(S 01)=500+$ <br> Critical Reading | $\begin{aligned} & (\mathrm{SO2})=500+ \\ & \text { Math } \end{aligned}$ |
| Exit Level TAKS <br> (scores valid for 5 years) | NA | $\begin{aligned} & \text { (TKEE) }=2200+ \\ & \text { English/Language Arts } \\ & \text { (TKEW) }=3+ \\ & \text { Writing Essay } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { (TKEM) }=2200+ \\ & \text { Math } \end{aligned}$ |
| STAAR end-of-course (EOC) (scores valid for 5 years) |  | $\begin{aligned} & (\text { STRW })=4000+ \\ & \text { English III (Level } 2 \text { or Meets Standard) } \end{aligned}$ | (STRM) $=4000+$ Algebra II (Level 2 or Meets Standard) |
| 2. A student who has graduated with an associate or baccalaureate degree from an institution of higher education. |  |  |  |
| 3. A student who transfers to an institution from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by the receiving institution (see Table 2). |  |  |  |
| 4. A student who has previously attended any institution and has been determined to have met readiness standards by that institution. |  |  |  |

## Other Exemptions or Exceptions (not required to take TSI Assessment)

5. A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment. [Students who meet this exemption are encouraged to take the TSI Assessment for diagnostic purposes to aid in program and course selection during advising.]
6. A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States. [Students who meet this exemption are encouraged to take the TSI Assessment for diagnostic purposes to aid in program and course selection during advising.]
7. A student who earns a grade of 75 or above for English Language Arts Reading [ELAR] (Reading \& Writing) or Mathematics (Math) College Preparatory Course under Texas Education Code $\S 28.014$ is exempt for a period of twenty-four (24) months from the date of high school graduation and must register in respective course content area within one (1) year of enrollment date. This exemption applies only at the institution of higher education that partners with the school district (MOU) in which the student is enrolled. Evidence for completion of CP course may include PEIMS Code on High School Transcripts AND/OR any other Local Design Evidence: CP110100 College Preparatory Course English Language Arts CP111200 College Preparatory Course Mathematics

## Certificate Seekers

8. A student who is seeking a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) will not be required to take any developmental coursework and/or interventions in the corresponding area of exemption, however, may be administered the TSI Assessment for diagnostic purposes only.

Table 2: TSI - Courses Satisfying Compliance with College Readiness
Grade of "C" or Better (unless otherwise noted)

| English Language Arts | ENGA 0351 with a "B" or better, ENGA 0353 with a "B" or better, ENGA 0361, ENGA 0363, READ |
| :--- | :--- |
| Reading (ELAR) | 0303, INRW 0420, ENGL 0301, ENGL 1301, ENGL 1302, ENGL 2322, ENGL 2323, HIST 1301, HIST |
| (Reading/Writing) | 1302, PSYC 2301 |
| Mathematics | MATH 0303, MATH 0320, MATH 1314, MATH 1316,MATH 1324, MATH 1325, MATH 1332, MATH |
|  | 1333, MATH 1350, MATH 1351, MATH 1414, MATH 1342, MATH 1442, MATH 2412, MATH 2413,  <br>  MATH 2414, MATH 2415 |


| Table 3: TSIA 2.0 <br> Minimum Standards for College Readiness <br> (Effective 1-11-2021 scores valid for 5 years) |  |
| :--- | :--- |
| TSI Assessment | Minimum Passing Scores for <br> College-Level Coursework |
| English Language Arts \& Reading <br> [ELAR] (TS2E) <br> Essay (TS2S) <br> ELAR Diagnostic (T2DE) | $\geq 945$ AND Essay $\geq 5$ <br> Or |
| Math TSI Scores <br> (TS2M) | <945 AND Diagnostic Level $\geq 5$ <br> AND Essay $\geq 5$ |
| Math Diagnostic <br> (T2DM) | $\geq 950 ;$ |


| Minimum Standards for College Readiness <br> (Prior to 1-11-2021 scores valid for 5 years) |  |
| :--- | :--- |
| TSI Assessment | Minimum Passing Scores for <br> College-Level Coursework |
| Writing TSI Scores <br> (TSIW) <br> Essay (TSIS) | [340+ AND Essay of 4+] OR <br> [<340 AND ABE of at least 4 AND <br> Essay of 5 |
| Reading TSI Scores <br> (TSIR) | $351-390$ |
| Math TSI Scores <br> (TSIM) | $350-390$ |

Students requiring Developmental Education (DE) coursework:
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You will be required to enroll in developmental coursework/corequisites if your TSIA score is below College Ready based on your degree plan and you do not meet a TSI exemption (Table 1), the TSIA Minimum Standards (Table 3), or college ready placement scores based on the TSI Assessment. The basic skills requirements for transfer courses are included with the course description in the eCatalog. Tables 4 and 5 provide course placement information. Individual colleges math placement are listed: See Individual college placement for math.

Table 4: English Course Placement Effective 1-11-2021
TSIA 2.0

|  | English Language Arts and Reading (ELAR) (TS2E) |  | Diagnostic Level (T2DE) |  | $\begin{aligned} & \text { Essay } \\ & \text { (TS2S) } \end{aligned}$ | REFRESHER <br> Exit Score (INRW) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INRW 0420 | 910-990 | AND | Diagnostic Level 1-3 |  | N/A | 10 |
| Corequisites |  |  |  |  |  |  |
| $\begin{gathered} \text { ENGL } 1301 \text { + } 0201 \\ (1301++) \end{gathered}$ | 910-990 | AND | Diagnostic Level 4 | AND | Essay 1-4 | 20 |
| $\begin{gathered} \text { ENGL } 1301+0100 \\ (1301+) \end{gathered}$ | 910-990 | AND | Diagnostic Level 5-6 | AND | Essay 3-4 | 30 |
| College Ready |  |  |  |  |  |  |
| ENGL 1301 | 910-944 | AND | Diagnostic Level 5-6 | AND | Essay 5-8 | 40 |
|  | 945-990 |  | AND |  | Essay 5-8 |  |

[^0]Questions? English Department Chairs:

| NLC | Jason Malcolm | jmalcolm@alamo.edu | $486-5234$ |
| :--- | :--- | :--- | :--- |
| NVC | Julie-Moore-Felux | Jmoore-felux@alamo.edu | $486-4224$ |
| PAC | Jennifer Scheidt | jscheidt@alamo.edu | $486-3250$ |
| SAC | Lennie Irvin | lirvin@alamo.edu | $486-0672$ |
| SPC | Diane Hester | dhester@alamo.edu | $486-2611$ |

Table 4: English Course Placement Prior to 1-11-2021

*TSIA Lower Levels Referral Options: Contact DE English Chairs and/or Advising Directors for more Information I-BEST (Integrated Basic Education Skills Training) / AEL (Adult Education Literacy)

Questions? English Department Chairs:

| NLC | Jason Malcolm | jmalcolm@alamo.edu | $486-5234$ |
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| NVC | Julie-Moore-Felux | Jmoore-felux@alamo.edu | $486-4224$ |
| PAC | Jennifer Scheidt | jscheidt@alamo.edu | $486-3250$ |
| SAC | Lennie Irvin | lirvin@alamo.edu | $486-0672$ |
| SPC | Diane Hester | dhester@alamo.edu | $486-2611$ |


| Table 5: Math Course <br> Placement | Scores effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Prior to 1-11-2021 <br> Math TSIA Scores (TSIM) <br> Math ABE (TABM) | MATH Refresher Exit Exam |
| :---: | :---: | :---: | :---: |
| (MATH) |  |  |  |


| College Ready | College Ready <br> Effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | College Ready <br> Prior to 1-11-2021 | Math TSIA Scores (TSIM) <br> (A020) <br> (S12) |
| :--- | :---: | :---: | :---: | :---: |
| MATH 1314; 1414; 1332; 1342; <br> 1324 | $950-990 \quad$ OR |  |  |
| MATH 1316, 2412 | N10-949 AND Diagnostic Level 6 |  |  |

**** IMPORTANT--- Recommendation: Before enrolling in a Math corequisite course, consult with your academic advisor
**See Transfer Advising Guides (TAGs) for appropriate Math course
*TSIA Lower Levels Options for Referral: Contact DE Math Chairs and/or Advising Directors for more information Possible Options: I-BEST (Integrated Basic Education Skills Training) and/or AEL (Adult Education Literacy)

NEW: Refreshers Required for students placing in Math Diagnostic Levels 1-4 Only
SEE INDIVIDUAL COLLEGE CHARTS BELOW-- FOR CLARIFICATION

## Questions? Math Department Chairs:

| NLC | Allen Miller | amiller142@alamo.edu | $486-5214$ |
| :--- | :--- | :--- | :--- |
| NVC | Qiaoying [Joy] Zhou | qzhou2@alamo.edu | $486-4383$ |
| PAC | Amanda Salinas | asalinas2@alamo.edu | $486-3084$ |
| SAC | Mathew Kerns | mkerns4@alamo.edu | $486-0289$ |
| SPC | Renita D Mitchell | rmitchell@alamo.edu | $486-2607$ |

## NLC Math Department Chair: Allen Miller, amiller142@alamo.edu 210-486-5214

| Table 5: Math Course <br> Placement - Northeast <br> Lakeview College <br> (NLC) | Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Prior to 1-11-2021 <br> Math TSIA Scores (TSIM) Math ABE (TABM) | MATH Refresher Exit Exam <br> (MATH) |  |
| :---: | :---: | :---: | :---: | :---: |
| *Adult Education Literacy (AEL) or I-BEST Program Referral Options |  | 310-335 w/ABE 1-2 |  |  |
| Math 0410 + 0105 | 910-949 w/ Diagnostic Level 1-4 | 310-335 w/ABE 3-4 |  |  |
| Co-Requisites |  |  |  |  |
| $1314+0214$ <br> College Algebra | 910-949 w/Diagnostic Level 5 | $\begin{gathered} 310-335 \mathrm{w} / \text { ABE 5-6 } \\ \text { OR } \\ 336-349 \end{gathered}$ |  |  |
| $1414 \text { + } 0214 \text { (STEM) }$ <br> College Algebra Effective Fall 2021 | 910-949 w/ Diagnostic Level 5 | See Department Chair |  |  |
| $1332+0132$ <br> Liberal Arts Math | 910-949 w/Diagnostic Level 5 | $\begin{gathered} 310-335 \text { w/ABE 5-6 } \\ \text { OR } \\ 336-349 \end{gathered}$ |  |  |
| $1342+0142$ <br> Statistics | 910-949 w/Diagnostic Level 5 | $\begin{gathered} 310-335 \text { w/ABE 5-6 } \\ \text { OR } \\ 336-349 \end{gathered}$ |  |  |
| $1324 \text { + } 0224$ <br> Business Math | 910-949 w/ Diagnostic Level 5 | $\begin{gathered} \hline 310-335 \text { w/ABE 5-6 } \\ \text { OR } \\ 336-349 \\ \hline \end{gathered}$ |  |  |
| College Ready | Math TSIA2 (TS2M) Math Diagnostic Level (T2DM) | Math TSIA Scores (TSIM) | $\begin{aligned} & \text { ACT } \\ & \text { (A020) } \end{aligned}$ | $\begin{aligned} & \text { SAT } \\ & \text { (S12) } \end{aligned}$ |
| MATH 1314; 1414; 1332; 1342; 1324 | 950-990 OR 910-949 AND Diagnostic Level 6 | 350-390 | 19-25 | 530-580 |
| MATH 1316, 2412 | N/A | N/A | 26-27 | 581-639 |
| MATH 2413 or higher | N/A | N/A | 28+ | 640+ |

NEW: Refreshers Required for students placing in Math Diagnostic Levels 1-4 Only

Northwest Vista College (NVC)
NVC Math Department Chair: Qiaoying(Joy) Zhou, qzhou2@alamo.edu 210-486-4383

| Table 5: Math Course <br> Placement - Northwest Vista <br> College <br> (NVC) | Scores effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Prior to 1-11-2021 <br> Math TSIA Scores (TSIM) <br> Math ABE (TABM) | MATH Refresher Exit Exam |
| :--- | :---: | :---: | :---: |
| (MATH) |  |  |  |

NEW: Refreshers Required for students placing in Math Diagnostic Levels 1-4 Only

| Table 5: Math Course Placement - Palo Alto College <br> (PAC) | Scores effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Prior to 1-11-2021 <br> Math TSIA Scores (TSIM) Math ABE (TABM) | MATH Refresher Exit Exam <br> (MATH) |  |
| :---: | :---: | :---: | :---: | :---: |
| *Adult Education Literacy (AEL) or I-BEST Program Referral Options |  | 310-335 w/ABE 1-2 |  |  |
| Math 0410 + 0105 | 910-949 w/ Diagnostic Level 1-4 | 310-335 w/ABE 3-4 |  |  |
| Math 0320 [Stand-alone] (STEM) <br> Through Summer 2021 Only | 910-949 w/Diagnostic Level 5 | 343-349 |  |  |
| Co-Requisites |  |  |  |  |
| $1314+0114$ <br> College Algebra | 943-949 w/Diagnostic Level 5 | 343-349 |  |  |
| $1314+0214$ <br> College Algebra | 910-942 w/Diagnostic Level 5 | 310-335 w/ABE 5-6 OR 336-349 |  |  |
| 1414 + 0114 (STEM) <br> College Algebra <br> Effective Fall 2021 | 910-949 w/ Diagnostic Level 5 | See Department Chair |  |  |
| $1332+0132$ <br> Liberal Arts Math | 910-949 w/Diagnostic Level 5 | 310-335 w/ABE 5-6 OR 336-349 |  |  |
| $1342+0142$ <br> Statistics | 910-949 w/Diagnostic Level 5 | $\begin{gathered} 310-335 \mathrm{w} / \text { ABE } 5-6 \\ \text { OR } \\ 336-349 \end{gathered}$ |  |  |
| $1324+0124$ <br> Business Math | 910-949 w/Diagnostic Level 5 | 343-349 |  |  |
| College Ready | Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Math TSIA Scores (TSIM) | $\begin{aligned} & \text { ACT } \\ & \text { (A020) } \end{aligned}$ | $\begin{aligned} & \text { SAT } \\ & \text { (S12) } \end{aligned}$ |
| MATH 1314; 1414; 1332; 1342; 1324 | $\begin{gathered} 950-990 \text { OR } \\ \text { 910-949 AND Diagnostic Level } 6 \end{gathered}$ | 350-390 | 19-25 | 530-580 |
| MATH 1316, 2412 | N/A | N/A | 26-27 | 581-639 |
| MATH 2413 or higher | N/A | N/A | 28+ | 640+ |

New: Refreshers Required for students placing in Math Diagnostic Levels 1-4 Only

| Table 5: Math Course PlacementSan Antonio College (SAC) | Scores effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Prior to 1-11-2021 <br> Math TSIA Scores (TSIM) Math ABE (TABM) | MATH Refresher Exit Exam <br> (MATH) |  |
| :---: | :---: | :---: | :---: | :---: |
| *Adult Education Literacy (AEL) or <br> I-BEST Program Referral Options |  | 310-335 w/ABE 1-2 |  |  |
| Math 0410 + 0105 | 910-949 w/ Diagnostic Level 1-4 | 310-335 w/ABE 3-4 |  |  |
| Math 0320 [Stand-alone] (STEM) Through Summer 2021 Only | 910-949 w/Diagnostic Level 5 | 343-349 |  |  |
| Co-Requisites |  |  |  |  |
| $1314+0114$ <br> College Algebra | 943-949 w/Diagnostic Level 5 | 343-349 |  |  |
| $1314+0214$ <br> College Algebra | 910-942 w/Diagnostic Level 5 | 310-335 w/ABE 5-6 OR 336-349 |  |  |
| 1414 + 0320 (STEM) <br> College Algebra Effective Fall 2021 | 910-949 w/ Diagnostic Level 5 | See Department Chair |  |  |
| $1332+0132$ <br> Liberal Arts Math | 910-949 w/Diagnostic Level 5 | 310-335 w/ABE 5-6 OR 336-349 |  |  |
| $\begin{gathered} 1342+0142 \\ \text { Statistics } \end{gathered}$ | 910-949 w/Diagnostic Level 5 | $310-335 \mathrm{w} /$ ABE 5-6 OR $336-349$ |  |  |
| $1324+0124$ <br> Business Math | 910-949 w/Diagnostic Level 5 | 343-349 |  |  |
| College Ready | Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Math TSIA Scores (TSIM) | $\begin{gathered} \text { ACT } \\ \text { (A020) } \end{gathered}$ | $\begin{aligned} & \text { SAT } \\ & \text { (S12) } \end{aligned}$ |
| MATH 1314; 1414; 1332; 1342; 1324 | 950-990 OR <br> 910-949 AND Diagnostic Level 6 | 350-390 | 19-25 | 530-580 |
| MATH 1316, 2412 | N/A | N/A | 26-27 | 581-639 |
| MATH 2413 or higher | N/A | N/A | 28+ | 640+ |

New: Refreshers Required for students placing in Math Diagnostic Levels 1-4 Only

SPC Math Department Chair: Renita Mitchell, rmitchell@alamo.edu, 210-486-2607

| Table 5: Math Course PlacementSt. Philip's College | Scores effective 1-11-2021 <br> Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Prior to 1-11-2021 <br> Math TSIA Scores (TSIM) Math ABE (TABM) | MATH Refresher Exit Exam <br> (MATH) |  |
| :---: | :---: | :---: | :---: | :---: |
| *Adult Education Literacy (AEL) or I-BEST Program Referral Options |  | 310-335 w/ABE 1-2 | 10 |  |
| Math 0410 + 0105 | 910-949 w/ Diagnostic Level 1-4 | 310-335 w/ABE 3-4 | 20 |  |
| Math 0320 [Stand-alone] (STEM) Through Summer 2021 Only | 910-949 w/Diagnostic Level 5 | 343-349 | 40 |  |
| Co-Requisites |  |  |  |  |
| $1314 \text { + } 0214$ <br> College Algebra | 910-949 w/Diagnostic Level 5 | $\begin{gathered} \text { 310-335 w/ABE 5-6 } \\ \text { OR } \\ 336-349 \end{gathered}$ | 30 |  |
| $\begin{gathered} 1414+0320 \text { (STEM) } \\ \text { College Algebra } \\ \text { Effective Fall } 2021 \end{gathered}$ | 910-949 w/ Diagnostic Level 5 | See Department Chair | 30 |  |
| $1332+0132$ <br> Liberal Arts Math | 910-949 w/Diagnostic Level 5 | $\begin{gathered} 310-335 \text { w/ABE 5-6 } \\ \text { OR } \\ 336-349 \end{gathered}$ | 30 |  |
| $1342+0142$ <br> Statistics | 910-949 w/Diagnostic Level 5 | $\begin{gathered} \text { 310-335 w/ABE 5-6 } \\ \text { OR } \\ 336-349 \end{gathered}$ | 30 |  |
| $1324+0224$ <br> Business Math | 910-949 w/Diagnostic Level 5 | 343-349 | 40 |  |
| College Ready | Math TSIA2 (TS2M) <br> Math Diagnostic Level (T2DM) | Math TSIA Scores (TSIM) | $\begin{gathered} \text { ACT } \\ (\mathrm{A} 020) \end{gathered}$ | $\begin{aligned} & \text { SAT } \\ & \text { (S12) } \end{aligned}$ |
| MATH 1314; 1414; 1332; 1342; 1324 | 950-990 OR 910-949 AND Diagnostic Level 6 | 350-390 | 19-25 | 530-580 |
| MATH 1316, 2412 | N/A | N/A | 26-27 | 581-639 |
| MATH 2413 or higher | N/A | N/A | $28+$ | $640+$ |

NEW: Refreshers Required for students placing in Math Diagnostic Levels 1-4 Only

High School Programs Students Only:

Table 6: High School Programs Exam Eligibility
TSI Exemptions and Minimum Standards Apply:
See Table 1: TSI Exemptions and Table 3: TSIA Minimum Standards for College Readiness

| Exam | Combination Score | English/Reading | Math |
| :---: | :---: | :---: | :---: |
| STAAR end-of-course (EOC) alternate option (Regular STAAR EOC for ISD) <br> (scores valid for 5 years) |  | (STDW) English II = 4000+ | (STDM) Algebra I = 4000 + and a passing grade in the Algebra II course (Grade: DCMG) |
| PSAT - Dual Credit \& ECHS Students Only <br> New PSAT/NMSQT <br> (On or after October 15, 2015) <br> (scores valid for 5 years) |  | (PSRW) $\quad$ EBRW $=460$ | (PSMA) Math $=510$ |
| *Note: Mixing or combining scores from the PSAT/NMSQT administered prior to October 15, 2015 and the PSAT/NMSQT administered on or after October 15, 2015 is not allowable. Also note that dual credit eligibility scores on the PSAT/NMSQT do not determine a student's college readiness under Texas Success Initiative (TSI) statue or rules |  |  |  |
| PSAT - Dual Credit \& ECHS Students Only <br> PSAT/NMSQT <br> (Prior to October 15, 2015) Scores eligible only if taken on PSAT/NMSQT version prior to 10-152015 <br> (scores valid for 5 years) | (PSTL) CR + Math = 107+ <br> (Former=PTOT) | (PS01) Critical Reading $=50+$ <br> (Former=P01) | $\begin{aligned} & \text { (PS02) Math }=50+ \\ & \text { (Former=P02) } \end{aligned}$ |
| PLAN - Dual Credit \& ECHS Students <br> Only <br> PLAN Scores eligible only if taken prior to Spring 2014 <br> (scores valid for 5 years) | $($ PLCO) Composite $=23+$ | (PLEN) English = 19+ | (PLMT) Math = 19+ |
| ACT - Aspire <br> (scores valid for 5 years) |  | (ASPE) English $=435+$ | (ASPM) Math $=431+$ |


[^0]:    *TSIA Lower Levels Referral Options: Contact DE English Chairs and/or Advising Directors for more Information
    I-BEST (Integrated Basic Education Skills Training) / AEL (Adult Education Literacy)
    NEW: Refreshers - Required for students placing in INRW 0420: Diagnostic Levels 1-3 Only

