

International Education Scholarship

Application Deadline:
Priority Application deadline: December 7, 2018
Final Application deadline: February 15, 2019

The International Education Scholarship (IES) is available to all current Alamo Colleges District students who will be participating in an Alamo Colleges District approved Study Abroad programs. Study Abroad programs include faculty-led programs, third-party affiliated provider programs, and exchange programs.

To be eligible for consideration, students must meet the following requirements:

- 1. Currently enrolled at any of the colleges in the Alamo Colleges District (Students not enrolled at the Alamo Colleges District are not eligible)
- Completed or are in process of completing a minimum of 12 academic credit hours by the time of travel
- 3. Good academic standing
- 4. Must be cleared from all Financial Aid holds
- 5. Enrolled in a Study Abroad program
 - Summer programs 3 hours; Fall or Spring Semester programs 12 hours
- 6. Have a minimum cumulative Alamo Colleges District 2.5 GPA
- 7. Must **not** have previously received the International Education Scholarship

APPLICATION CHECKLIST

- COMPLETED APPLICATION
- STATEMENT OF PURPOSE ESSAY (see attached rubric for essay requirements)

The essay should be 400 words minimum, typed (12point, Times New Roman font), double spaced and should describe the following:

- How the study abroad program will help you achieve your academic goals
- How your study abroad program will impact your future career success

SERVICE PROJECT ESSAY

Students are required to complete a service project upon returning from their Study Abroad Program. Prepare an essay that describes your service project. The essay should be 300 words minimum, typed (12 point, Times New Roman) and double-spaced and should include the following:

Project description and how your project would enhance study abroad opportunities for Alamo Colleges District students.

Your project will be monitored by the Office of International Programs. Project may include the following:

- Act as Student Ambassador for the Office of International Programs: Study Abroad
- Volunteer at Study Abroad 101 Sessions
- Present at New Student Orientations
- Volunteer at Study Abroad Fairs scheduled in the Fall
- Present at Pre-Departure Orientations to offer advice to respective students studying abroad
- Post flyers on campus
- Create a PowerPoint or video to be used to promote study abroad programs in the classrooms. Class presentations (minimum 4)

All documents must be submitted together. Incomplete applications will not be considered.

For additional information, please contact Maria Rivera at (210) 485-0084 or dst-studyabroad@alamo.edu



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I. STUDY ABROAD PROG	RAM					
Study Abroad program:						
STUDENT INFORMATION	ON					
Name:	Today's Date:					
Banner ID#:	Date of Birth:	College:				
Degree Major/Emphasis:						
Local Address:						
Home Phone:	Cell Phone:					
Passport Number:	(A passport is not necessary to ap	plv)				
	Grade point average:					
Hours currently enrolled:	urrently enrolled:Anticipated graduation/transfer date:					
Have you previously received the Are you receiving other scholars	YES YES	NO NO				
If yes, list name and amount of e	ach source of financial support.					
List any awards or recognition yo	ou have received related to your academic	area of interest.				
Student Signature		 Pate				

II. STATEMENT OF PURPOSE ESSAY – ATTACH A STATEMENT OF PURPOSE (See rubric below)

The essay should be 400 words minimum, typed (12 point, Times New Roman font), double spaced and should describe the following:

- How the study abroad program will help you achieve your academic goals
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III. SERVICE PROJECT ESSAY

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Submit a completed application via email or in person to:

Office of International Program 201 W. Sheridan, Bldg. C. Room 7, San Antonio, Texas 78204 or

Email at

dst-studyabroad@alamo.edu (use subject line Study Abroad Application)

No appointment is necessary to deliver.

For additional information, please contact Maria Rivera (210) 485-0084 or dst-studyabroad@alamo.edu



International Education Scholarship Rubric						
OBJECTIVE	4 EXCELLENT	3 GOOD	2 FAIR	1 POOR		
Essay explains how the Study Abroad program will allow the student to achieve academic goals Essay explains how the Study Abroad Program will have a positive impact on the student's future career success	The essay is clear and compelling and describes how the Study Abroad program will allow the student to achieve specific academic goals. Course objectives are clearly defined. Objectives include intercultural learning, itinerary and activities that complement learning goals and clearly present	The essay addresses how the Study Abroad program will allow the student to achieve academic goals but is not clear or compelling. Course objectives are somewhat defined. Objectives somewhat include intercultural learning, itinerary and activities that somewhat complement learning	The essay addresses how the Study Abroad program will allow the student to achieve academic goals, Proposal is lacking in topic and non- specific in terms of academic rigor and integrity.	The essay does not address how the Study Abroad program will impact student's academic goals. Essay does not address future career success.		
success	assignments/evaluation.	goals, and somewhat present				
Service Project is realistic, detailed and will have a strong impact on future student recruitment	The proposed follow- up service project is detailed and may have a strong impact on recruiting students for study abroad with proper guidance.	The proposed follow-up service project lacks detail, is not realistic, and/or may not have a strong impact on recruiting students for study abroad.	The proposed service project is unrealistic, does not provide details, and would not have an impact on recruiting students.	Application does not include Service project Proposal.		
Proposal structure is organized into well-developed paragraphs, offering a strong central idea for	The essay structure is organized into well-developed paragraphs, offering a strong central idea.	The essay structure is well developed but lacks a central idea.	The essay structure is weakly developed or lacks a central idea.	The essay structure is neither developed nor does it include a central idea.		
Essay does not have any grammatical or spelling errors	The essay does not have any grammatical or spelling errors.	The essay has minimal grammar and spelling errors.	The essay has numerous grammar	The essay demonstrates a lack of editing.		

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