Evaluation of Program Outcomes
Learning Assessment - Student Learning Outcomes
Mid -Year 2020-2021

Academic Discipline

Chair

Coordinator/DAR

Rubric (ex. SLNG)

Associated Degree(s) :

(ex. CORE, Associates of Arts, Associates of Science, Associates of Teaching) Note: Some rubrics have two associated degrees

Cycle Fall 2019- Fall 2020	Measure: Marketable Skill Identified	Target (Expected Outcome) Threshold of acceptability	SLO Marketable Skills Report by Rubric *% Meets/Exceeds*	Marketable Skill Program Outcomes Report: Associated Degree *% Meets/Exceeds*	Marketable Skill Program Outcomes Report: CORE *% Meets/Exceeds*
Fall 2019		**70% + Meets/Exceeds**			
Spring 2020		**70% + Meets/Exceeds**			
Fall 2020		**70% + Meets/Exceeds**			

GOAL (Spring 2021):

Spring 2021 Report

Finding/Analysis (Use the Fall 2019 – Fall 2020)

Action Plan (Use the Spring 2020 data):

Describe Improvement/Action Plan (Use the Fall 2020 data):

IPPE
Institutional Research
Learning Assessment
Strategic Plan
Unit Review

Learning Assessment Reflection
ACADEMIC SUCCESS

Spring 2021 - SAC Scores Report Form
Completed by Coordinator/DAR (Send Completed Copy to Chair) Typed Response Required
Resource links identified in blue (depending on your settings, the report will populate or appear in your 'Downloads' file)

Academic Discipline

Chair

Coordinator/DAR

Rubric (ex. SLNG)   **Rubric Offered for FALL 2020:**   Yes   No

Associated Degree(s) :

(ex. CORE, Associates of Arts, Associates of Science, Associates of Teaching, or Don't know)
Note: Some rubrics have two associated degrees

Submitting forms:
Learning Assessment Reflection (this form)

1. Review form to ensure you have completed all sections.

2. Save file with the following name format:

   - RUBRIC_Spring2021 SAC Scores - Fall2020-ARTS-and-SCIENCES Reflection

3. Send a copy to your Chair for review

4. Upload the file to SAC Scores File Upload page. Directions on SAC Scores web page:
   www.alamo.edu/sac/sac-scores

5. Ensure you select "Learning Assessment Reflection" as the File Type

---

Faculty SLO by Term Report

Coordinators: Discipline Meeting PREPARATION WORK
Communicate and serve as a resource to faculty (full-time/adjunct/dual-credit) for completion of the SLO by Term report(s), which will be used during the scheduled discipline meeting discussions and to answer the following question.

Question below to be answered at the scheduled discipline team meeting.

After the faculty (full-time/adjunct/dual-credit) generated and discussed their SLO by term report(s), what overall conclusions were made?

Course Student Learning Outcomes Report

1. Have available the discipline **Spring 2020** SLO Performance by Dept., Course, CSLO Report that you ran in Fall for SAC Scores, to use for comparison.
2. Generate and print/save your **Fall 2020** SLO Performance By Dept., Course, CSLO Report for the discipline.

-If Applicable: QuickGuide for developing, editing, and/or updating Action Plans in eLumen

Discipline Meeting: TASKS

1. As a discipline, review and analyze the **Fall 2020**--SLO Performance-Dept., Course, CSLO report.
   In addition, have the **Spring 2020**-- SLO Performance-Dept., Course, CSLO report available. Both reports are needed to complete the following:
   - Looking at the **Fall 2020** report, did any CSLO fall below 70%?
     ➤ If yes, and it is NOT an outcome that has an action plan already developed, develop an action plan. If an action plan already exists in eLumen, update the plan.
   - An Action Plan should have been created at last SAC Scores event (**Fall 2020**) if a CSLO from Spring 2020 was < 70%. Now looking at the **Fall 2020** report, did the same CSLO from the **Spring 2020** report fall below 70%?
     ➤ Update the Action Plan(s) in eLumen with the result.
   - Finally, looking at the **Spring 2020** report, are there any CSLOs that were < 70% but now ≥ 70% in the **Fall 2020** report?
     ➤ Note that this is an improvement in your success rate and identify this as an update to the Action Plan(s) in eLumen.

Question below to be answered at the scheduled discipline team meeting.

CSLO Performance: **ALL** CSLOs 70% or above Meets/Exceeds Expectations

NOT ALL CSLOs achieved 70% or above Meets/Exceeds expectations
(list CSLOs below with eLumen Action Plan title)

After the discipline analyzed the SLO Performance by Dept., Course, CSLO Report, what conclusions were made?

- List all CSLOs that were below 70% Meets/Exceeds expectations with eLumen Action Plan title
- If all CSLOs are above 70% Meets/Exceeds expectations:
  - ➤ Identify one CSLO that could be improved (example, increase from 89% to 91%).
  - ➤ Detail what action you will take to increase achievement for the CSLO identified

Evaluation of Program Outcomes: Marketable Skills (ISLOs)

Access and have available these two reports by clicking on the links. :

- SLO Marketable Skills Report by Rubric *Note: After opening the Excel documents, you will need to find your Rubric Tab at the bottom.*
- Marketable Skill Program Outcomes Report

Discipline Meeting TASKS

Use *SLO Marketable Skills by Rubric Report:*

1.   Reviewing the *SLO Marketable Skills Report by Rubric*:
   a.   Identify which Marketable Skill had the lowest achievement percentage (total of exceeds and meets columns) in Fall2020, for each Course Rubric.
      - Enter name of the identified lowest Fall2020 Marketable Skill in the box:

   b.   For each cycle period (Fall2020/Spring2020/Fall2019): Enter % information (calculate exact total of exceeds and meets columns) into the column field for "SLO Marketable Skills Report by Rubric" for the Marketable Skill identified in 1.a. (Fall2020)

Use *Program Outcomes Report (Marketable Skills by Degree Program):*

2.   Reviewing the *Marketable Skill Program Outcomes Report (different from the the Marketable Skills Report by Rubric):*
   a.   Identify the degree(s) your Rubric is associated with (CORE, AA, AS, AAT: 7-12, AAT: EC-6, 4-8, EC-12) (Note: Some Rubrics link to 2 degrees. For example: SPCH—AA and Core)
   b.   Find the row of the Marketable Skill you identified as the lowest from the *SLO Marketable Skills Report By Rubric report*
   c.   For each cycle period (Fall2020/Spring2020/Fall2019): Enter % information (total of exceeds and meets columns) into the column field for **"Marketable Skill Program Outcomes Report: Associated Degree"**
   d.   If the Rubric is also linked to CORE, for each cycle period (Fall2020/Spring2020/Fall2019): Enter % information (calculate exact total of exceeds and meets columns) into the column field for **"Marketable Skill Program Outcomes Report: CORE"**

Determine Goal:

3.   After reviewing your achievement % in the chart below (whether above or below the target of 70%), determine a goal for Spring 2021 and enter it into the "GOAL" blue box:
   - *Example: Fall2020: Below 70% Meets, Exceeds, **Goal**: 70% + Meets/Exceeds*
   - *Example: Fall2020: 86% Meets/Exceeds, **Goal**: 88% Meets/Exceeds*

Cycle – Fall 2019 – Fall 2020	Measure: Marketable Skill Identified	Target (Expected Outcome): Threshold of acceptability	SLO Marketable Skills Report by Rubric % Meets/Exceeds	Marketable Skill Program Outcomes Report: Associated Degree % Meets/Exceeds	Marketable Skill Program Outcomes Report: CORE % Meets/Exceeds
Fall 2020		**70% + Meets/Exceeds**			
Spring 2020		**70% + Meets/Exceeds**			
Fall 2019		**70% + Meets/Exceeds**			

Spring 2021 GOAL:

Using the data in the table above, respond to the questions on the following page.

Spring 2021 Report

Question 1
Finding/Analysis (Use the Fall 2019 – Fall 2020):
What specifically did your review and analysis show regarding the progress made toward achieving or improving if above the 70% (expected outcome) for the identified Marketable Skill? Did the Rubric achieve or not achieve the intended target?

Question 2
Action Plan (Copy and paste from the **Fall 2020 SAC Scores LA Reflection Form**, page 4, Arts & Sciences Only box.)

If the Rubric's **Fall 2020 SAC Scores LA Reflection Form**, page 4, "Arts & Sciences Only" box is BLANK or insufficient in detail, answer the following question:

> *What specifically did the review and analysis show regarding the **identified Measure (Marketable Skill)** that will require extra attention, i.e., what opportunities for improvement (OFIs) were identified, **and** how might the Rubric best address them?*

Question 3
Describe Improvement/Action Plan (Use the Fall 2020 data):
*What specific actions will the Rubric now take to advance the progress on attaining the **Rubric Spring 2021 GOAL** for the identified Marketable Skill to begin in Spring 2021?*