



Calendar of Program Activities **2025-2026** per TAC 228.20(g)

*The deadline for accepting candidates is **March 1, 2026** to assure adequate time for admission, coursework, training, and field-based experience requirements prior to a clinical teaching or internship experience for the **2026-27** school year.*

Due: Before Internship or Clinical Teaching Begins

- 30 Hours of Field Based Experience
 - A minimum of 3 hours must be completed during the **first 15 days** of school
 - A minimum of **25 hours** must be **interactive**.
- 150 hours of coursework
- Pass Content exam(s) & PPR exam

Due: **Summer 2026 - Fall 2026** Content & Pedagogy Coursework

- 50 hours of Field Based Experience Log & Reflections (requires 25 Interactive hours)
- Principles of Teaching EC-12
- Digital Literacy
- Content Coursework for **Core Subjects EC-6** (Foundations of Reading w/STR, Mathematics, Social Studies, Science & Fine Arts, Health, & PE)
Core Subjects 4-8 (Foundations of Reading w/STR, Mathematics, Social Studies, Science & Special Populations)
- **4-8** ELAR, Mathematics, Social Studies or Science (Foundations of Reading w/STR, Classroom Management, Special Populations, your content area)
- 32 hours of Professional Development:
 - TEA Ethics Training
 - TBSI
 - Dyslexia
 - Suicide Prevention
 - Substance Abuse
 - Youth Mental Health First Aid
 - T-PESS
 - Effective Classroom Management
 - Sp. Ed. / ELL's in the Regular Ed. Classroom

*Bilingual or ESL Supplemental Coursework (if requested)

Due: **Spring 2027** Clinical Teaching or Internship (may begin Fall 2026 or Spring 2027)

- Clinical Teachers may request/commit to August 2026- December 2026 or January 2027-May 2027
- Internships can occur at anytime, as long as you are hired from August 2026 - May 2027 and commit to teaching for 1 year, i.e. : August 2026 - May 2027, September 2026 - May 2027, October 2026 - October 2027, November 2026 - November 2027, December 2026 - December 2027, January 2027 - January 2028, etc.

TAC 228.20(g) Each EPP must develop and implement a calendar of program activities that must include a deadline for accepting candidates into a program cycle to assure adequate time for admission, coursework, training, and field-based experience requirements prior to a clinical teaching or internship experience. If an EPP accepts candidates after the deadline, the EPP must develop and implement a calendar of program activities to assure adequate time for admission, coursework, training, and field-based experience requirements prior to a clinical teaching experience or prior to or during an internship experience.