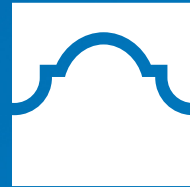


Keep Teaching

The Answer's in the Rubric



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Malcolm Baldrige
National Quality Award

2018 Award Recipient



Webinar Objectives

By the end of this webinar, you will be able to:

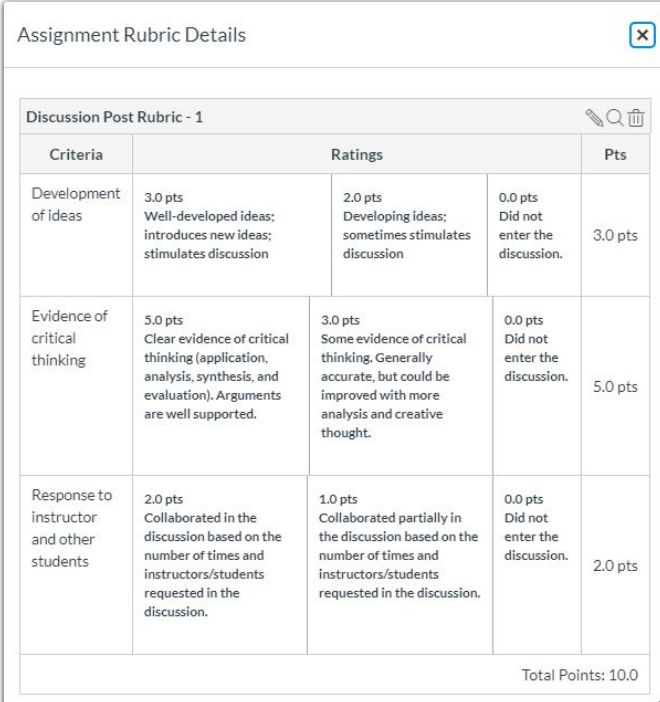
- define rubric
- discuss the benefits and uses of a rubric
- create a rubric
- add a rubric to an assignment
- use a rubric with the Canvas SpeedGrader
- what a student sees



What is a rubric?

Rubrics are a way to set up custom or Outcome-based assessment criteria for scoring.

- communicate expectations of quality
- comprised of rows and column
 - rows are used to define the various criteria being used to assess an assignment
 - columns are used to define levels of performance for each criterion



Assignment Rubric Details

Discussion Post Rubric - 1

Criteria	Ratings			Pts
Development of ideas	3.0 pts Well-developed ideas; introduces new ideas; stimulates discussion	2.0 pts Developing ideas; sometimes stimulates discussion	0.0 pts Did not enter the discussion.	3.0 pts
Evidence of critical thinking	5.0 pts Clear evidence of critical thinking (application, analysis, synthesis, and evaluation). Arguments are well supported.	3.0 pts Some evidence of critical thinking. Generally accurate, but could be improved with more analysis and creative thought.	0.0 pts Did not enter the discussion.	5.0 pts
Response to instructor and other students	2.0 pts Collaborated in the discussion based on the number of times and instructors/students requested in the discussion.	1.0 pts Collaborated partially in the discussion based on the number of times and instructors/students requested in the discussion.	0.0 pts Did not enter the discussion.	2.0 pts

Total Points: 10.0



Why should I use a rubric?

- communicate assessment expectations to students
- align pre-defined learning Outcomes to your course assignments and assessments
- assess online submissions in the SpeedGrader



Why should I use a rubric?

- live practice
- step guide



Adobe Acrobat
Document



What does a student see?

Announcements					
Assignments					
Quizzes					
Discussions					
Grades					
Syllabus					
Collaborations					
Brainfuse Online Tutoring					
Course Syllabus					
Student Survey					
Name	Due	Status	Score	Out of	
Kahoot - What we have learned about working with triangles so far	Apr 7 by 10pm		1	5	
2 MML Assignments titled: Trigon Measurement of Right Triangles & Right Triangle application Problems			8	8	
Calculator Graphs of Polar Equations			-	9	
Check-Up after viewing recorded Zoom lesson: Area of Triangles			5	5	
Check-up after viewing the recorded Zoom lesson: The Law of Cosines			3	4	
Check-UP after viewing the recorded Zoom lesson: The Law of sines			3	7	
Check-Up after viewing the Zoom lesson recording: Introduction to Unit 3			4	5	

Groups Area of the Lake Assignment	13	20	
Groups TPS - Trigon Problem Solving / First Problem		20	
Groups TPS - Trigon Problem Solving / Fourth Problem	-	20	
Groups TPS - Trigon Problem Solving / Second Problem	12	20	
Groups TPS - Trigon Problem Solving / Third Problem	-	20	

Click rubric icon



What does a student see?

Submission Details

Grade: 13 / 20 [Show Rubric](#)

Groups Area of the Lake Assignment

[Estimate of Lake's Area project .pdf](#) 50.3 KB [View Feedback](#)

Only and collaborated on this problem.

You made an error while finding the semi-perimeter s . Find perimeter then divide by 2. With calculator this would need $(a+b+c)/2$ the parentheses so only the total $a+b+c$ will be divided by 2. Your strategies were good! Why not use the Trigonometric formula for triangle 1 and 3 where you have SAS information? - it would require less work.

Add a Comment:

Media Comment Attach File

Send comment to instructor only

Send comment to the whole group

Student clicks "Show Rubric" to view

Submission Details

Grade: 13 / 20 [Show Rubric](#)

Groups Area of the Lake Assignment

[Estimate of Lake's Area project .pdf](#) 50.3 KB

Group Problem Solving

Criteria	Ratings		
Collaboration view longer description	5 pts Well Done Students in group were engaged with each other asking questions, seeking help, managing the work necessary to complete the problem posed.	3 pts Somewhat I want to see more posts and replies between group members.	0 pts none students in group did not post and reply in their group discussion space
Explanations view longer description	8 pts well done Approach taken to solve the problem and clear steps with Trigon tools used and necessary sketches provided.	6 pts Somewhat done Better step by step explanations needed!	4 pts Incomplete Few step by step explanations were provided and the approach taken to solve the problem is not clear.
Accurate results	4 pts Well Done!	2 pts Errors	0 pts Not Accurate



In this webinar, we discussed:

- the definition of a rubric
- the benefits and uses of a rubric
- how to create a rubric
- how to add a rubric to an assignment
- how to use a rubric with the Canvas SpeedGrader
- what a student sees



Questions?



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Thank You!



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