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STUDENTS FIRST
PLANNING PROCESS
Students First Planning Process

Our Pledge

The Alamo Colleges District has developed this to guide a successful limited return from remote learning. Our priority is to protect the health and well-being of our students, faculty and staff, while also continuing to support student success, performance excellence and employee engagement. This guide reflects the policies, procedures, COVID-19 Recovery Task Force recommendations and ACD COVID-19 Incident Command decisions to support our successful return from remote learning. The Alamo Colleges will continue to follow the recommendations of the Center for Disease Control and Prevention (CDC) and the City and County to reduce the spread of COVID-19.

Shared Responsibility:

Stopping the spread of COVID-19 requires responsible action by every member of the ACD family to follow the protocols outlined in this guide. All students, employees and visitors are expected to promote and abide by current policies. This includes utilizing personal responsibility to encourage the wearing of masks at all our colleges and other sites, regardless of vaccination status.

#AlamoTOGETHER PLEDGE: Better. Safer. AlamoTogether

To support our value of “respect for all,” all Alamo Colleges students should make a pledge to each other to do their part to keep their fellow students, employees and community members safe. Our #ALAMOTOGETHER PLEDGE is a shared commitment to one another to take all necessary precautions to ensure a safe environment for our Alamo Colleges Family. In order to stop the spread of COVID-19, we strongly encourage and recommend you take the pledge to protect yourself and your Alamo Colleges Family. We are Better. Safer. AlamoTogether.

As Alamo Colleges students, we pledge to:

- Wear face coverings when indoors
- Practice physical distancing
- Get vaccinated to protect ourselves and others
- Participate in onsite weekly COVID-19 screenings
- Wash our hands frequently and use hand sanitizer
- Stay home if we’re feeling sick

In Service,

Chancellor

Dr. Mike Flores

I am so proud and awed by your resilience and steadfastness as you have worked together with our faculty and staff to take on the challenges we have all faced for more than a year. Many of you overcame great odds and made personal sacrifices to persevere with your education in order to create a better life for yourself and your families. In response to the pandemic, you redoubled your efforts and embraced a new way of learning. I want to assure you that we are always here to support you. You, our students, and your safety and well-being, are always our first priority.

Last updated: 8/13/2021
PROTECTION & PREVENTION MEASURES
Protection & Prevention Measures

Health & Safety Guidance:
Health screenings and temperature checks will be required for all students, faculty, and staff on campus for Fall 2021. When entering a campus, students, faculty, staff and visitors will pass through a designated entry point, where a health screening and temperature check will be conducted. Additionally, weekly COVID-19 screenings will be required for all employees, students and vendor employees who are scheduled to work regularly onsite. Masking is strongly encouraged, but not required, to ensure the safest possible environment is maintained for everyone, and all efforts will be made to control the number of individuals in each college and at any one time. Individuals who do not pass the health screening will not be granted access.

Daily Self-Monitoring
Each day before returning to campus, make sure you are free of ANY symptoms potentially related to COVID-19. At this time, these symptoms include one or more of the following:

- Cough
- Shortness of breath or difficulty breathing
- Fever (100 degrees F or higher)
- Chills
- Repeated shaking with chills
- Runny nose or new sinus congestion
- Muscle pain
- Headache
- Sore throat
- Fatigue
- New gastrointestinal symptoms
- New loss of taste or smell

If you have any new symptoms or are feeling sick, inform your instructor, make plans to stay at home, and pursue medical attention. Do not attend class if you have any of the symptoms outlined above. Upon notification of an exposure to COVID-19 or a positive COVID-19 test result, complete the COVID-19 Incident Reporting Form immediately and do not access campus: www.alamo.edu/command/report
Protection & Prevention Measures

Face Covering & Face Mask Guidance
According to the Center for Disease Control and Prevention (CDC), masks are an additional step to help prevent people from getting and spreading COVID-19. Students are strongly encouraged, but not required, to wear masks on campus and upon entry to any campus building and as recommended in public settings.

- Regardless of vaccination status, students are encouraged to wear masks during their entire presence on campus, in all buildings, at indoor and outdoor common areas, going to and from buildings, and at outdoor events where people congregate.
- Students at clinical sites must wear masks or respirators approved by CDC as required by the clinical site. This requirement may be stated in a class syllabus.
- As an alternative to wearing a mask on campus, a student may register before the beginning of the semester for online courses or be transferred to online learning, when feasible, with the student’s agreement.

HOW TO APPLY AND REMOVE YOUR MASK
Face coverings and masks are meant to help prevent harmful air particles from entering the mouth and nose. Incorrect use of face coverings increases the risk of community spread.

The Alamo Colleges District encourages all students, staff and faculty to wear a face covering and mask while on campus to ensure the safest possible environment.

*Masks are encouraged, not required. This guidance is intended for those who choose to wear a mask.*
ACADEMIC EXPERIENCE
Fall 2021 Semester Plan:
Most courses will take place remotely for the first two weeks of the semester (Aug. 23-Sept. 6). We will transition to Level 1 on Tuesday, Sept. 7 with up to 75% of courses held face-to-face (F2F). While Level 1 indicates “up to 100%” occupancy, we are planning to allow 75% occupancy in order to carefully monitor local conditions and adjust accordingly, and swiftly, if needed. Students will be notified of any change to the modality of the course by the faculty member. All students should assume their classes will be held remotely from Aug. 23-Sept. 6 unless their instructor communicates otherwise. On-campus classes will be prioritized for courses that require in-person instruction, and the colleges and regional centers will manage the number of individuals on-site at the same time to ensure appropriate occupancy for the designated level. The Alamo Colleges will plan according to the following levels:

### Alamo Colleges District COVID-19 Return To Campus Plan

<table>
<thead>
<tr>
<th>LEVELS</th>
<th>ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 1</strong></td>
<td>IMPLEMENT, MONITOR &amp; ADJUST</td>
</tr>
<tr>
<td>Up to 100% Onsite Locally declared</td>
<td>Carefully phase up to 100% occupancy as facilities and resources are ready, monitor impact and adjusting for effectiveness, safety &amp; health</td>
</tr>
<tr>
<td>• Up to 100% of all personnel</td>
<td></td>
</tr>
<tr>
<td>• Up to 100% of students onsite</td>
<td></td>
</tr>
<tr>
<td><strong>Level 2</strong></td>
<td>IMPLEMENT, MONITOR &amp; ADJUST</td>
</tr>
<tr>
<td>Up to 50% Onsite Locally declared</td>
<td>Carefully phase up to 50% occupancy as facilities and resources are ready, monitoring for impact and adjusting as necessary for effectiveness, safety and health</td>
</tr>
<tr>
<td>• Up to 50% of essential DPS, IT, Facilities and other support personnel</td>
<td></td>
</tr>
<tr>
<td>• Up to 50% of students onsite</td>
<td></td>
</tr>
<tr>
<td>• Up to 50% of faculty onsite</td>
<td></td>
</tr>
<tr>
<td><strong>Level 3</strong></td>
<td>IMPLEMENT, MONITOR &amp; ADJUST</td>
</tr>
<tr>
<td>Up to 25% Onsite Locally declared</td>
<td>Carefully phase up to 25% occupancy as facilities and resources are ready, monitoring for impact and adjusting as necessary for effectiveness, safety and health</td>
</tr>
<tr>
<td>• Up to 25% of essential DPS, IT, Facilities and other support personnel</td>
<td></td>
</tr>
<tr>
<td>• Up to 25% of students onsite</td>
<td></td>
</tr>
<tr>
<td>• Up to 25% of faculty onsite</td>
<td></td>
</tr>
<tr>
<td><strong>Level 4</strong></td>
<td>TEST &amp; TRAIN</td>
</tr>
<tr>
<td>Up to 10% Onsite Within locally declared parameters</td>
<td>Test schedules, protocols, training, resources &amp; communications. Train employees and students for level 3 and level 2</td>
</tr>
<tr>
<td>• Up to 10% essential DPS, IT, Facilities personnel and CTE Support Personnel</td>
<td></td>
</tr>
<tr>
<td>• CTE courses that must be offered onsite for accreditation</td>
<td></td>
</tr>
<tr>
<td>• Aligned number of Arts &amp; Science course sections that may be determined by a college to be essential to offer onsite</td>
<td></td>
</tr>
<tr>
<td>• Aligned one-stop student success office to provide essential services by appointment</td>
<td></td>
</tr>
<tr>
<td><strong>Level 5</strong></td>
<td>PLAN &amp; RESOURCE</td>
</tr>
<tr>
<td>Stay Home, Work Safe Locally Declared</td>
<td>PlanPhaseReturn schedules, protocols/ training, resources &amp; communication. Train employees &amp; students for level 4.</td>
</tr>
<tr>
<td>• 95-100% remote work, teaching and learning</td>
<td></td>
</tr>
<tr>
<td>• 1-5% essential DPS, IT and Facilities personnel onsite</td>
<td></td>
</tr>
</tbody>
</table>

### Status of On-Site Instruction:

Starting Aug. 23, most classes will take place remotely for two weeks (Aug. 23 – Sept. 6) of the fall semester with minimal exceptions.

Starting on Sept. 7 up to 75% of instruction will be onsite.

Students will be notified of any change to the modality of the course by the faculty member.

### Academic Success – Key Considerations:

Face-to-Face (F2F) courses will be prioritized to support student success for the following reasons:

1. Specialized accreditors will not allow completion in a remote format.
2. Psychomotor competencies/affective skills cannot be assessed remotely.
3. Practicums, labs, clinical and internships are required F2F.
4. Program cohorts and curriculum sequence must be delivered F2F to prevent impacting the ability of the next program cohort to start.
5. To support equity, colleges will provide opportunities for student populations that demonstrate greater success in F2F environments.
6. Courses needed to support partnerships with external stakeholders.
Academic Experience

Registration:
Students sign up for classes completely online using the Alamo Colleges registration tool in ACES. To access:
1. Log in to ACES at aces.alamo.edu
2. Navigate to the Student tab
3. Click the “Register Here” graphic

Using this online tool, students can:
• Prepare for registration
• Synchronize existing degree plans
• View past schedules
• Browse classes and the course catalog
• Register for classes

As the Alamo Colleges continues its return to on-site operations, students will see various instructional methods offered when signing up for classes. Understand the type of class you’re signing up for by reviewing the definitions below.

Instructional Methods

<table>
<thead>
<tr>
<th>Instructional Method</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online/Fully Distance Education Course</td>
<td>This form of instruction does not occur at a specific day or time, otherwise known as “asynchronous” learning. At least 85% of this instruction is delivered online* via Canvas and additional online tools, which allows students to learn on their own time. There may be a face-to-face component such as orientation, laboratory, exam review, or an in-person test, which would be communicated by the instructor.</td>
</tr>
<tr>
<td>Remote Synchronous</td>
<td>Remote synchronous instruction takes place 100% online at scheduled class days and times.* It offers the benefits of face-to-face instruction while maximizing social distancing efforts. Remote instruction takes place via Zoom, Canvas, and additional online tools.</td>
</tr>
<tr>
<td>Face-to-Face (F2F)</td>
<td>Face-to-face indicates that instructors and students are in the same physical location at the same time. These courses meet for on-campus instruction at least 50% of the time.* There may be some remote elements to these courses.</td>
</tr>
<tr>
<td>Hybrid/Blended Course</td>
<td>These courses include both remote synchronous and face-to-face instruction. In these courses, 50-85% of instruction is remote synchronous.*</td>
</tr>
</tbody>
</table>

*Click on the course title to review course details including the course’s instructional method.
STUDENT RESOURCES
Student Resources

On-Campus and Remote Services:

Student Support Services
Services will be provided to students both on campus and remotely throughout the fall via on-site, Zoom, phone, chat, email and other methods. Hours and services will vary. Check college websites for additional hours. Appointments are encouraged, but walk-ins are welcome.

On-site Services:
- Welcome Center/Onboarding/Admissions
- Financial Aid & Business Office
- Testing Services
- Academic Advising
- Advocacy Center
- Other essential services as appropriate, VA, DSS, Counseling, & International

Students’ Remote Services
All Student Success Services will continue to be provided remotely.

College Resources
Each college has a webpage dedicated to student resources as they return to campus, and outlines the hours of operation on-site for Level III and beyond:
NLC: alamo.edu/nlc/services
NVC: alamo.edu/nvc/remote/students
PAC: alamo.edu/pac/rtc
SAC: alamo.edu/sac/remote-ready/students
SPC: alamo.edu/spc/rtc
Student Resources

Student Advocacy Center Support Resources:
During this challenging time, the Student Advocacy Centers across the Alamo Colleges District will continue to support our students by providing wraparound support services remotely and on-site at specified times. We will help with issues that are outside the classroom but can negatively impact stress, focus, and student performance. Online counseling and case management support, as well as emergency aid and access to community resources are available.

Please contact the Alamo Colleges Helpline at 210-486-1111 for assistance or visit alamo.edu/advocacy.

COVID-19 Student Impact Fund:
For many of our students, making ends meet while balancing classes, job and family can be overwhelming at the best of times. Many students were already struggling with food and housing insecurity and financial instability. The COVID-19 crisis adds new burdens and directly impacts students’ ability to remain in college.

To support our students through this crisis, the Alamo Colleges District has established a COVID-19 Student Impact Fund to provide emergency resources for students who need temporary assistance so they can:
- Buy groceries
- Pay rent or utility bills
- Access technology needed to support remote learning
- Pay healthcare expenses
- Make up for lost wages

To apply for other available emergency aid, please contact one of the colleges’ Student Advocacy Centers through the Alamo Colleges Advocacy Helpline at 210-486-1111.

Wellness 360 Healthcare:
Primary health care is available for Alamo Colleges District students through a partnership between the Alamo Colleges District and UT Health San Antonio’s Wellness 360 program. Through Wellness 360 at the Alamo Colleges District, students can visit with a medical professional in one of our on-site clinics or via telehealth. Visit alamo.edu/wellness360 for more information including hours and services. Call 210-485-0571 to make an appointment.

Are there additional resources available?
To support Alamo Colleges students or community members through this crisis, the Alamo Colleges District, City of San Antonio and Bexar County have several resources options including:
- Reduced Payment Plans
- Laptop & Internet Hotspot Check-Out
- Campus Internet Access and No-Cost Internet Service
- Library E-Resources
- Food Assistance
- Housing/Rental Assistance Programs

Learn More
Learn more at www.alamo.edu/returntocampus/student-resources.
We Are #AlamoTOGETHER

The health and safety of our students, employees and the community is our highest priority. Over the past year, the Alamo Colleges District family has done a remarkable job of adjusting to a new normal as our communities and the world face the ever-changing circumstances created by the COVID-19 pandemic. It is through our collective spirit and resilience that we are #AlamoTOGETHER.

Be a champion of public health by joining us in being #AlamoTOGETHER on social.

Stay connected with us on social!

- **Alamo Colleges District Facebook**
  facebook.com/TheAlamoCollegesDistrict

- **Alamo Colleges District Twitter**
  @ AlamoColleges1

- **Alamo Colleges District Instagram**
  @ alamocolleges

- **NLC Facebook**
  facebook.com/northeastlakeview

- **NVC Facebook**
  facebook.com/Go2Vista

- **PAC Facebook**
  facebook.com/paloaltocollege

- **SPC Facebook**
  facebook.com/gospc

- **SAC Facebook**
  facebook.com/sanantoniocollege

- **NLC Twitter**
  @ NLCPR

- **NVC Twitter**
  @ govista

- **PAC Twitter**
  @ PACPR

- **SPC Twitter**
  @ GoSPC

- **SAC Twitter**
  @ SAC_PR

- **NLC Instagram**
  @ northeastlakeview

- **NVC Instagram**
  @ northwest_vista_college

- **PAC Instagram**
  @ paloaltocollege

- **SPC Instagram**
  @ gospc

- **SAC Instagram**
  @ sanantoniocollege