Key Performance Indicators

ALAMO COLLEGES DISTRICT

THE ALAMO WAY
ALWAYS INSPIRE. ALWAYS IMPROVE.

EXECUTIVE REPORT   **Updated: July 2017**

This document displays the progress made towards achieving the key performance indicator targets set by the Alamo Colleges. Many of these institutional measures are based on those of the Texas Higher Education Coordinating Board and the Achieving the Dream initiative. Prepared by the Institutional Research and Effectiveness Services (IRES) Department.
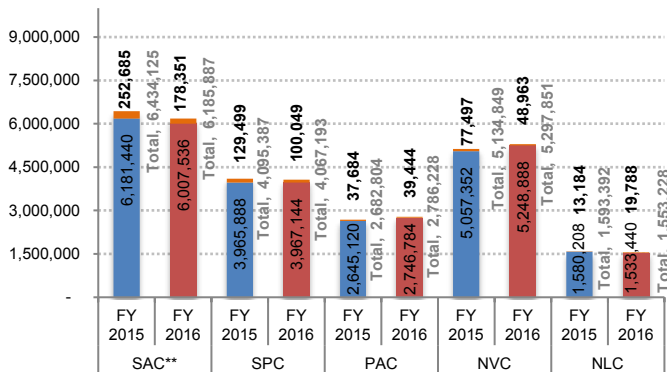

DRIVER 1: RECRUITMENT

1. Participation Rate in Service Area (Fall Term)
(State Peer Best: 5.3%)

Fall 2014: 3.7%
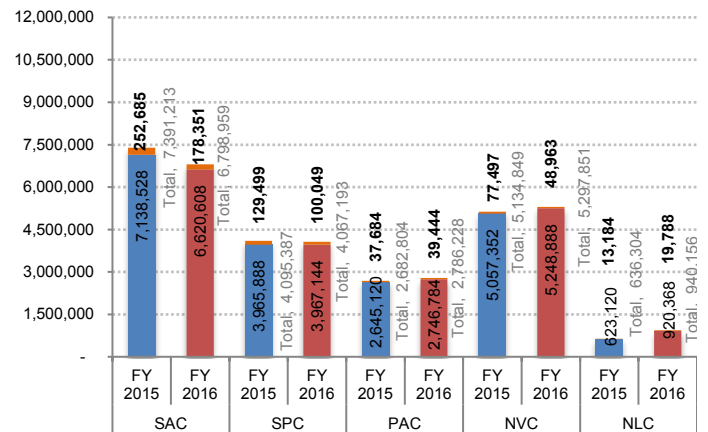Fall 2015: 3.8%
Fall 2016: 3.5%
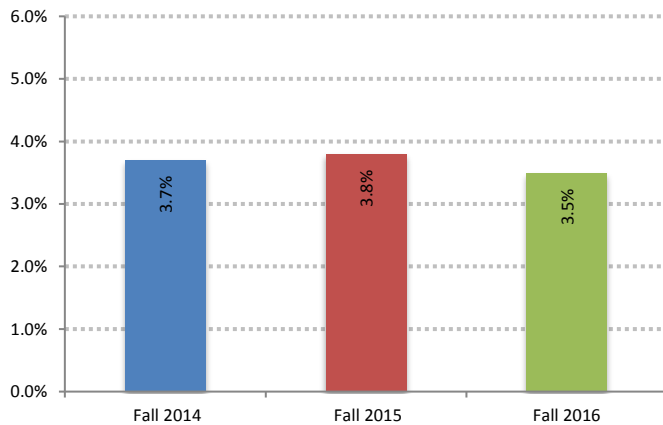
State benchmark institution is El Paso Community College District.
Please See Footnote 1 for further information.

2. FY Contact Hours (Credit Funded and CE Funded)
By College of Section Location (Formerly College of Attendance)

	SAC**	SPC	PAC	NVC	NLC
FY 2015	6,181,440 / 252,685 Total: 6,434,125	3,965,888 / 129,499 Total: 4,095,387	2,645,120 / 37,684 Total: 2,682,804	5,057,352 / 77,497 Total: 5,134,849	1,580,208 / 13,184 Total: 1,593,392
FY 2016	6,007,536 / 178,351 Total: 6,185,887	3,967,144 / 100,049 Total: 4,067,193	2,746,784 / 39,444 Total: 2,786,228	5,248,888 / 48,963 Total: 5,297,851	1,533,440 / 19,788 Total: 1,553,228

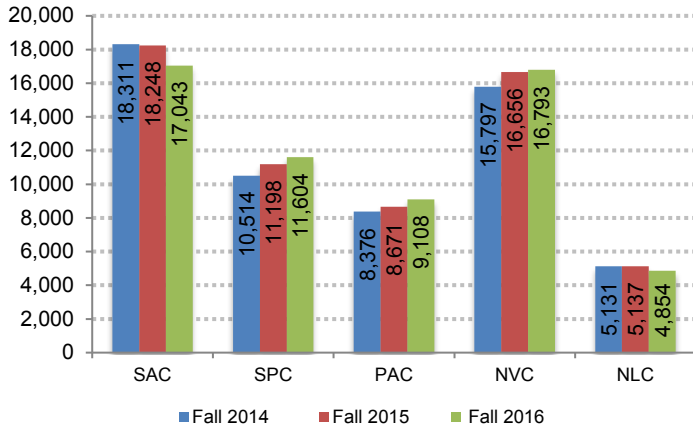*Please See Footnote 2 for further information.*
***Excludes students in courses taught at NLC**

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3. FY Contact Hours (Credit Funded and CE Funded)
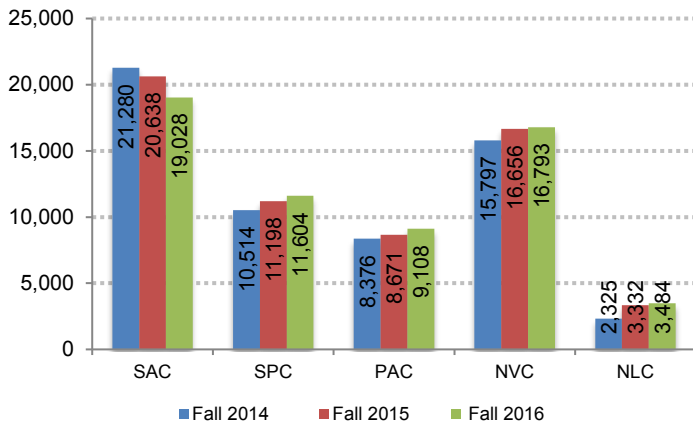### By College of Section Owner (Formerly College of Registration)

	SAC	SPC	PAC	NVC	NLC
FY 2015	7,138,528 / 252,685 Total: 7,391,213	3,965,888 / 129,499 Total: 4,095,387	2,645,120 / 37,684 Total: 2,682,804	5,057,352 / 77,497 Total: 5,134,849	623,120 / 13,184 Total: 636,304
FY 2016	6,620,608 / 178,351 Total: 6,798,959	3,967,144 / 100,049 Total: 4,067,193	2,746,784 / 39,444 Total: 2,786,228	5,248,888 / 48,963 Total: 5,297,851	920,368 / 19,788 Total: 940,156

See Footnote 3 for more information.

4. Total Credit Student Headcount (Fall Term)
By College of Section Location (Formerly College of Attendance)

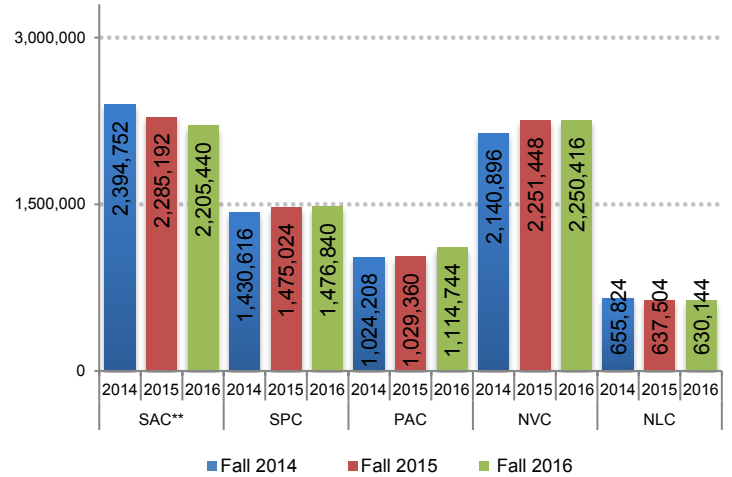|	SAC	SPC	PAC	NVC	NLC
Fall 2014	18,311	10,514	8,376	15,797	5,131
Fall 2015	18,248	11,198	8,671	16,656	5,137
Fall 2016	17,043	11,604	9,108	16,793	4,854

Footnote 4 for more information.

5. Total Credit Student Headcount (Fall Term)
By College of Section Owner (Formerly College of Registration)

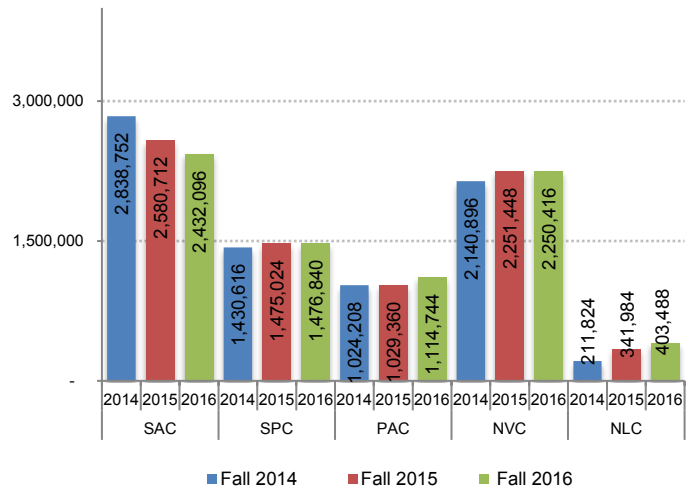|	SAC	SPC	PAC	NVC	NLC
Fall 2014	21,280	10,514	8,376	15,797	2,325
Fall 2015	20,638	11,198	8,671	16,656	3,332
Fall 2016	19,028	11,604	9,108	16,793	3,484

Footnote 5 for more information.

6. Fall Credit Contact Hours (State Funded Only) By
College of Section Location (Formerly College of Attendance)

	SAC**	SPC	PAC	NVC	NLC
2014	2,394,752	1,430,616	1,024,208	2,140,896	655,824
2015	2,285,192	1,475,024	1,029,360	2,251,448	637,504
2016	2,205,440	1,476,840	1,114,744	2,250,416	630,144

See Footnote 6 for more information.
**Excludes students in courses taught at NLC

7. Fall Credit Contact Hours (State Funded Only) By
College of Section Owner (Formerly College of Registration)

	SAC	SPC	PAC	NVC	NLC
2014	2,838,752	1,430,616	1,024,208	2,140,896	211,824
2015	2,580,712	1,475,024	1,029,360	2,251,448	341,984
2016	2,432,096	1,476,840	1,114,744	2,250,416	403,488

See Footnote 7 for more information.

8. Within Term Retention (Total Population) By College of Section Owner (Formerly College of Registration)

Chart (percentages by College of Section Owner, Fall 2013 / Fall 2014 / Fall 2015 / Fall 2016):

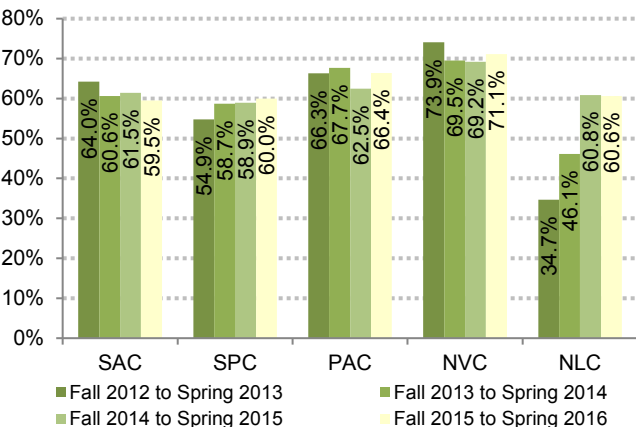|	Fall 2013	Fall 2014	Fall 2015	Fall 2016
SAC	94.4%	94.3%	90.7%	92.9%
SPC	94.9%	95.7%	94.8%	95.2%
PAC	94.7%	94.9%	93.5%	94.7%
NVC	95.9%	96.0%	94.1%	94.5%
NLC	94.9%	95.0%	86.9%	91.7%
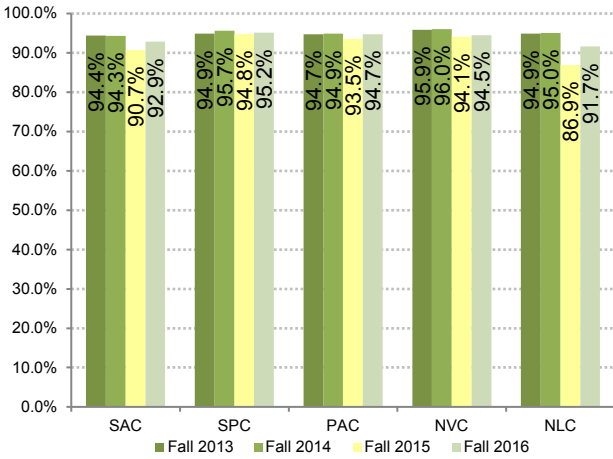
See Footnote 8 for more information.

9. Fall to Spring Persistence FT FTIC
By College of Section Owner (Formerly College of Registration)
(Statewide Benchmark 78.5%)

	Fall 2012 to Spring 2013	Fall 2013 to Spring 2014	Fall 2014 to Spring 2015	Fall 2015 to Spring 2016
SAC	82.5%	78.0%	81.2%	82.0%
SPC	77.2%	74.8%	78.0%	77.9%
PAC	81.1%	84.2%	84.1%	86.6%
NVC	87.6%	83.9%	87.4%	87.2%
NLC	61.0%	70.5%	78.8%	82.0%
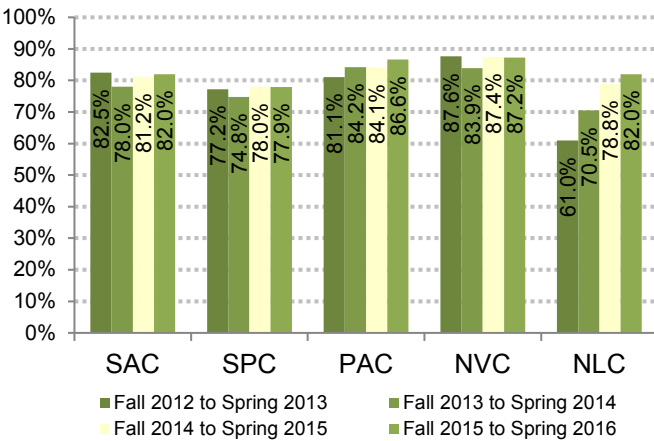
See Footnote 9 for more information. Benchmark is from THECB Perkins Measures and Standards 2006-07.

10. Fall to Spring Persistence PT FTIC
College of Section Owner (Formerly College of Registration)
(Statewide Benchmark 66%)

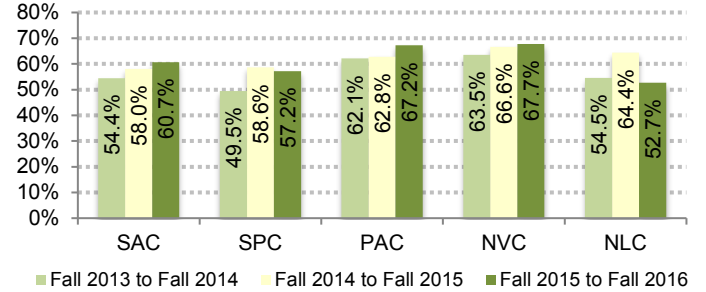|	Fall 2012 to Spring 2013	Fall 2013 to Spring 2014	Fall 2014 to Spring 2015	Fall 2015 to Spring 2016
SAC	64.0%	60.6%	61.5%	59.5%
SPC	54.9%	58.7%	58.9%	60.0%
PAC	66.3%	67.7%	62.5%	66.4%
NVC	73.9%	69.5%	69.2%	71.1%
NLC	34.7%	46.1%	60.8%	60.6%

See Footnote 10 for more information. Benchmark is from THECB Perkins Measures and Standards 2006-07.

11. Fall to Fall Persistence FT FTIC
By College of Section Owner (Formerly College of Registration)
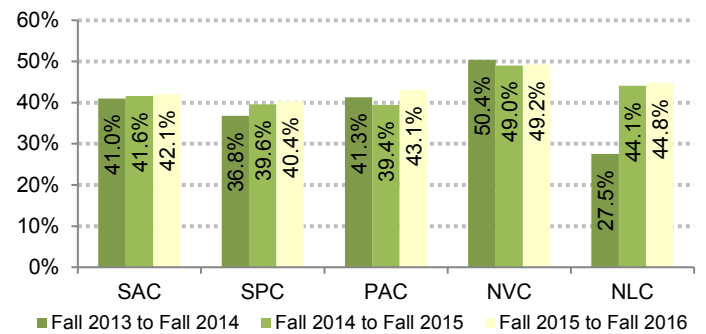### (State Best Benchmark San Jacinto South 70.7%)
Focus Area: THECB Accountability System Success Measure

	Fall 2013 to Fall 2014	Fall 2014 to Fall 2015	Fall 2015 to Fall 2016
SAC	54.4%	58.0%	60.7%
SPC	49.5%	58.6%	57.2%
PAC	62.1%	62.8%	67.2%
NVC	63.5%	66.6%	67.7%
NLC	54.5%	64.4%	52.7%

See Footnote 11 for more information. Benchmark is from THECB Accountability System.

12. Fall to Fall Persistence PT FTIC
By College of Section Owner (Formerly College of Registration)

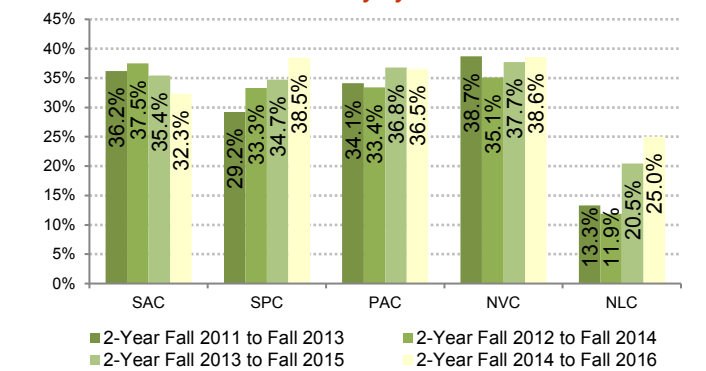|	Fall 2013 to Fall 2014	Fall 2014 to Fall 2015	Fall 2015 to Fall 2016
SAC	41.0%	41.6%	42.1%
SPC	36.8%	39.6%	40.4%
PAC	41.3%	39.4%	43.1%
NVC	50.4%	49.0%	49.2%
NLC	27.5%	44.1%	44.8%

See Footnote 12 for more information.

13. 2-Year Fall to Fall Persistence FT FTIC
By College of Section Owner (Formerly College of Registration)
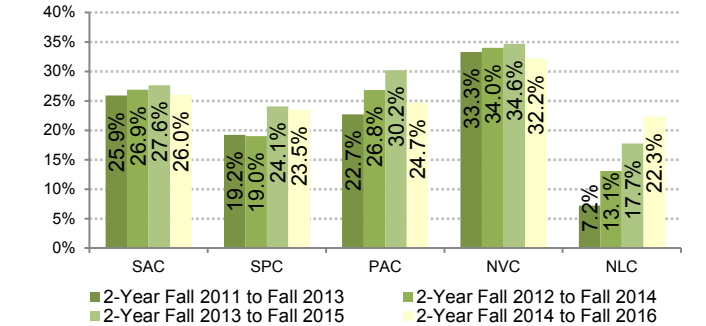### (State Peer Benchmark El Paso 43.1%)
Focus Area: THECB Accountability System Success Measure

	2-Year Fall 2011 to Fall 2013	2-Year Fall 2012 to Fall 2014	2-Year Fall 2013 to Fall 2015	2-Year Fall 2014 to Fall 2016
SAC	36.2%	37.5%	35.4%	32.3%
SPC	29.2%	33.3%	34.7%	38.5%
PAC	34.1%	33.4%	36.8%	36.5%
NVC	38.7%	35.1%	37.7%	38.6%
NLC	13.3%	11.9%	20.5%	25.0%

See Footnote 13 for more information. Benchmark is from THECB Accountability System.

14. 2-Year Fall to Fall Persistence PT FTIC
By College of Section Owner (Formerly College of Registration)

	2-Year Fall 2011 to Fall 2013	2-Year Fall 2012 to Fall 2014	2-Year Fall 2013 to Fall 2015	2-Year Fall 2014 to Fall 2016
SAC	25.9%	26.9%	27.6%	26.0%
SPC	19.2%	19.0%	24.1%	23.5%
PAC	22.7%	26.8%	30.2%	24.7%
NVC	33.3%	34.0%	34.6%	32.2%
NLC	7.2%	13.1%	17.7%	22.3%

See Footnote 14 for more information.

DEVELOPMENTAL EDUCATION

15a. Percentage of FTIC Students who were Successful in Gatekeeper Math after Completing their Developmental Math Sequence
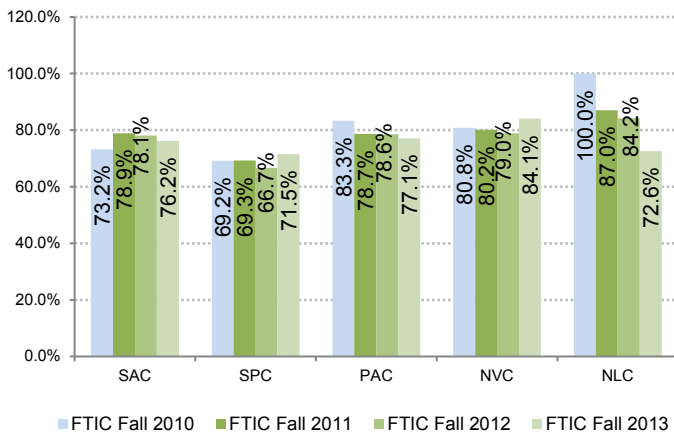
3 Years After Term of Entry:

FTIC Fall 2010   FTIC Fall 2011   FTIC Fall 2012   FTIC Fall 2013
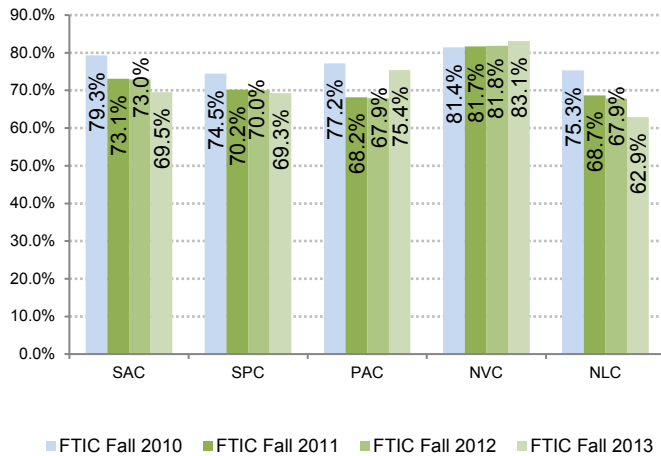
See Footnote 15a for more information.

15b. Percentage of FTIC Students who were Successful in Gatekeeper English after Completing their Developmental English Sequence
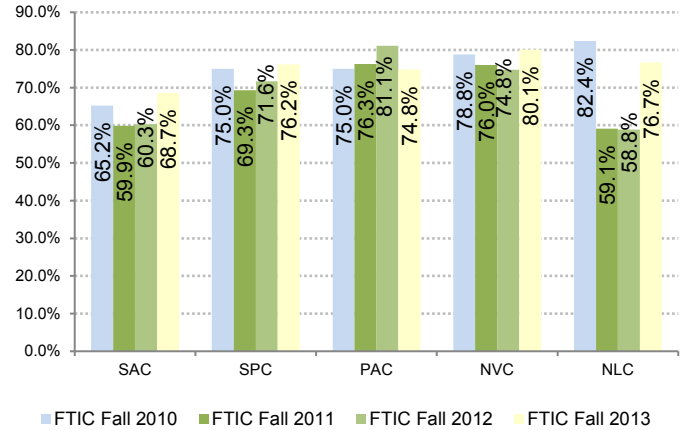
3 Years After Term of Entry:

FTIC Fall 2010   FTIC Fall 2011   FTIC Fall 2012   FTIC Fall 2013

See Footnote 15b for more information

15c. Percentage of FTIC Students who were Successful in History 1301 after Completing their Developmental Reading Sequence
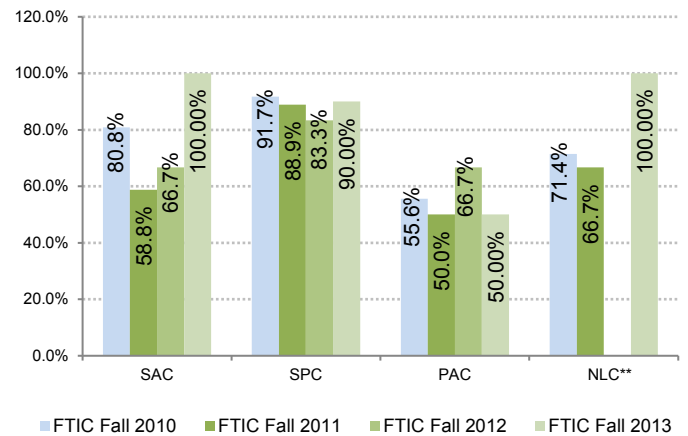
3 Years After Term of Entry:

FTIC Fall 2010   FTIC Fall 2011   FTIC Fall 2012   FTIC Fall 2013

See Footnote 15c-d for more information.

15d. Percentage of FTIC Students who were Successful in Biology 1408 after Completing their Developmental Reading Sequence
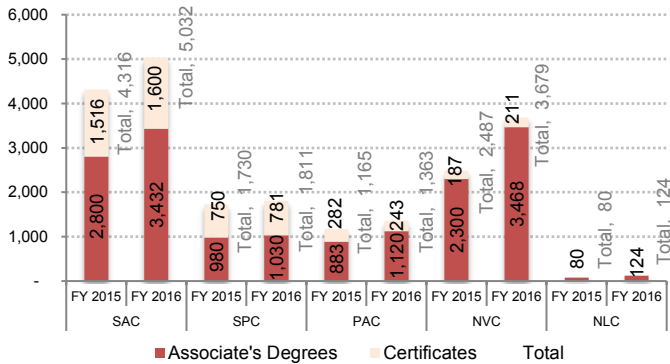
3 Years After Term of Entry:

FTIC Fall 2010   FTIC Fall 2011   FTIC Fall 2012   FTIC Fall 2013

See Footnote 15c-d for more information.
**No attempts were made at NLC for FTIC Fall 2012 cohort

16. Number of Certificate and Degree Awards (Associates and Certificates)

Chart: Number of Certificate and Degree Awards by college (SAC, SPC, PAC, NVC, NLC), FY 2015 and FY 2016

SAC FY 2015: Associate's Degrees 2,800; Certificates 1,516; Total 4,316
SAC FY 2016: Associate's Degrees 3,432; Certificates 1,600; Total 5,032
SPC FY 2015: Associate's Degrees 980; Certificates 750; Total 1,730
SPC FY 2016: Associate's Degrees 1,030; Certificates 781; Total 1,811
PAC FY 2015: Associate's Degrees 883; Certificates 282; Total 1,165
PAC FY 2016: Associate's Degrees 1,120; Certificates 243; Total 1,363
NVC FY 2015: Associate's Degrees 2,300; Certificates 187; Total 2,487
NVC FY 2016: Associate's Degrees 3,468; Certificates 211; Total 3,679
NLC FY 2015: Total 80
NLC FY 2016: Total 124

Legend: Associate's Degrees | Certificates | Total

See Footnote 16 for more information.

17. Number of Certificate and Degree Awards: Other Completers

Chart: Number of Certificate and Degree Awards Other Completers by college, FY 2015 and FY 2016

SAC FY 2015: CCC 1,565; MSAC 271; Total 1,836
SAC FY 2016: CCC 2,108; MSAC 300; Total 2,408
SPC FY 2015: CCC 410; MSAC 107; Total 517
SPC FY 2016: CCC 494; MSAC 85; Total 579
PAC FY 2015: CCC 703; Total 703
PAC FY 2016: CCC 863; Total 863
NVC FY 2015: CCC 1,826; MSAC 71; Total 1,897
NVC FY 2016: CCC 2,061; MSAC 99; Total 2,160
NLC FY 2015: CCC 169; Total 169
NLC FY 2016: CCC 222; Total 222
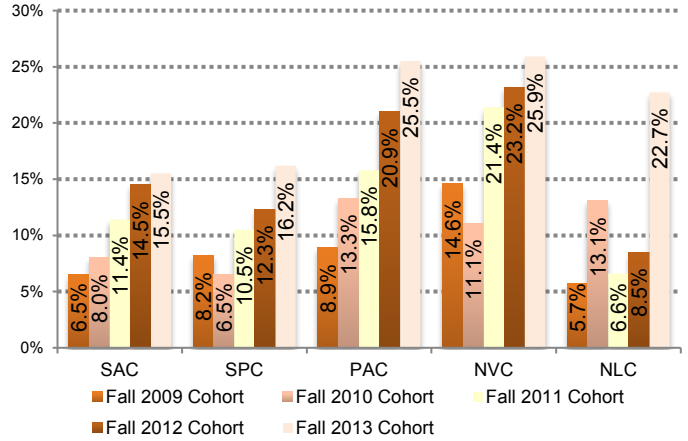
Legend: CCC | ESC | FOS | MSAC | Total

See Footnote 17 for more information.

18. FT FTIC 3-Year Graduation Rate
(Statewide Benchmark 17.6%)

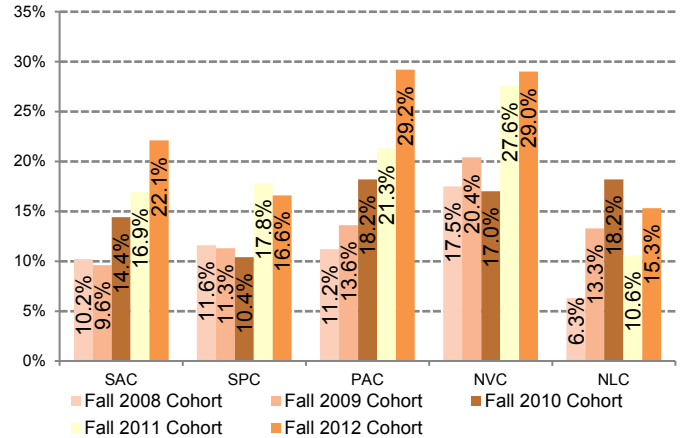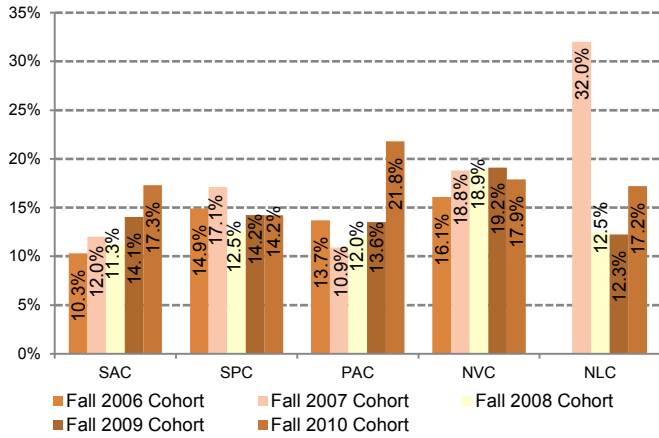*Focus Area: THECB Accountability System Success Measure*

Chart: FT FTIC 3-Year Graduation Rate by college and cohort

SAC: Fall 2009 6.5%; Fall 2010 8.0%; Fall 2011 11.4%; Fall 2012 14.5%; Fall 2013 15.5%
SPC: Fall 2009 8.2%; Fall 2010 6.5%; Fall 2011 10.5%; Fall 2012 12.3%; Fall 2013 16.2%
PAC: Fall 2009 8.9%; Fall 2010 13.3%; Fall 2011 15.8%; Fall 2012 20.9%; Fall 2013 25.5%
NVC: Fall 2009 14.6%; Fall 2010 11.1%; Fall 2011 21.4%; Fall 2012 23.2%; Fall 2013 25.9%
NLC: Fall 2009 5.7%; Fall 2010 13.1%; Fall 2011 6.6%; Fall 2012 8.5%; Fall 2013 22.7%

Legend: Fall 2009 Cohort | Fall 2010 Cohort | Fall 2011 Cohort | Fall 2012 Cohort | Fall 2013 Cohort

See Footnote 18-20 for more information.

19. FT FTIC 4-Year Graduation Rate
(Statewide Benchmark 20.1%)

Focus Area: THECB Accountability System Success Measure

Chart: FT FTIC 4-Year Graduation Rate by college and cohort

SAC: Fall 2008 10.2%; Fall 2009 9.6%; Fall 2010 14.4%; Fall 2011 16.9%; Fall 2012 22.1%
SPC: Fall 2008 11.6%; Fall 2009 11.3%; Fall 2010 10.4%; Fall 2011 17.8%; Fall 2012 16.6%
PAC: Fall 2008 11.2%; Fall 2009 13.6%; Fall 2010 18.2%; Fall 2011 21.3%; Fall 2012 29.2%
NVC: Fall 2008 17.5%; Fall 2009 20.4%; Fall 2010 17.0%; Fall 2011 27.6%; Fall 2012 29.0%
NLC: Fall 2008 6.3%; Fall 2009 13.3%; Fall 2010 18.2%; Fall 2011 10.6%; Fall 2012 15.3%

Legend: Fall 2008 Cohort | Fall 2009 Cohort | Fall 2010 Cohort | Fall 2011 Cohort | Fall 2012 Cohort

See Footnote 18-20 for more information.

20. FT FTIC 6-Year Graduation Rate
(Statewide Benchmark 19.1%
Focus Area: THECB Accountability System Success Measure

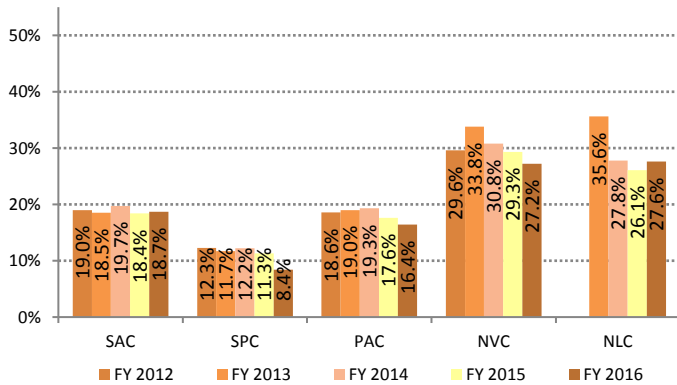Data labels by institution:

- SAC: 10.3%, 12.0%, 11.3%, 14.1%, 17.3%
- SPC: 14.9%, 17.1%, 12.5%, 14.2%, 14.2%
- PAC: 13.7%, 10.9%, 12.0%, 13.6%, 21.8%
- NVC: 16.1%, 18.8%, 18.9%, 19.2%, 17.9%
- NLC: 32.0%, 12.5%, 12.3%, 17.2%

Legend: ■ Fall 2006 Cohort ■ Fall 2007 Cohort ■ Fall 2008 Cohort ■ Fall 2009 Cohort ■ Fall 2010 Cohort

See Footnote 18-20 for more information.

21. Percent of FTIC Students Who Transfer to a Texas Senior Institution in Six Years
(FTIC All Transfers)
(Statewide Benchmark 21.5%, VLCC Best NLC 27.6%)

Data labels by institution:

- SAC: 19.0%, 18.5%, 19.7%, 18.4%, 18.7%
- SPC: 12.3%, 11.7%, 12.2%, 11.3%, 8.4%
- PAC: 18.6%, 19.0%, 19.3%, 17.6%, 16.4%
- NVC: 29.6%, 33.8%, 30.8%, 29.3%, 27.2%
- NLC: 35.6%, 27.8%, 26.1%, 27.6%

Legend: ■ FY 2012 ■ FY 2013 ■ FY 2014 ■ FY 2015 ■ FY 2016

See Footnote 21 for more information.

22. Number of Certificate and Degree Awards by *Closing the Gaps* Critical Area

(State Standard: 15 Graduates Over 3 Year Period)

COMPUTER INFORMATION SYSTEMS

	2014	2015	2016
SAC	84	166	179
SPC	26	36	26
PAC	47	31	53
NVC	132	165	154
NLC	1	0	7
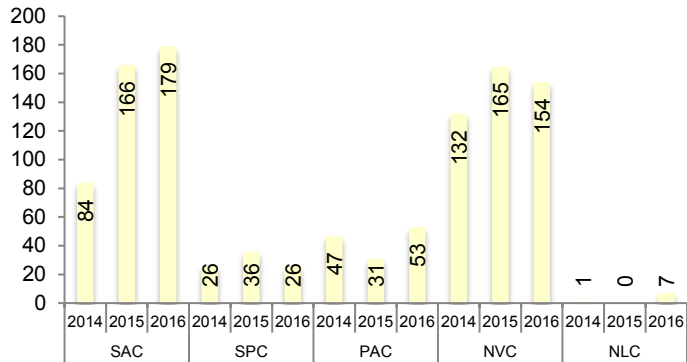
See Footnote 22 for more information.

ENGINEERING

	2014	2015	2016
SAC	71	44	43
SPC	110	129	141
PAC	35	34	56
NVC	73	77	75
NLC	0	0	0

See Footnote 22 for more information.

MATH

	2014	2015	2016
SAC	17	6	15
SPC	3	1	0
PAC	9	6	7
NVC	6	12	9
NLC	1	1	2
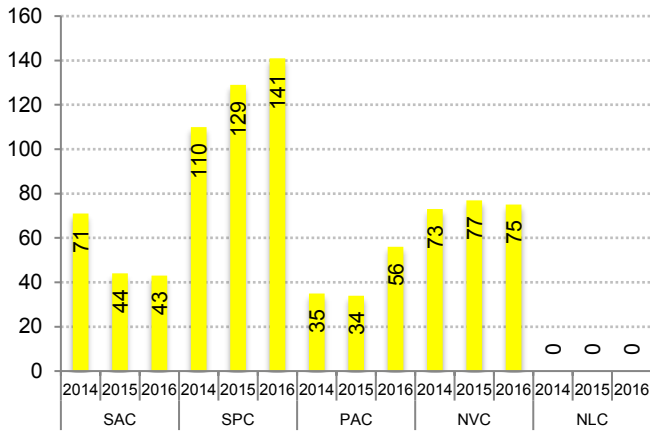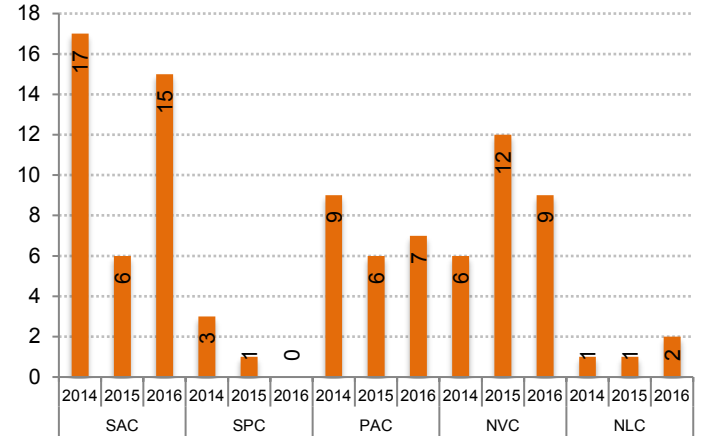
See Footnote 22 for more information.

PHYSICAL SCIENCE

	2014	2015	2016
SAC	0	0	0
SPC	0	1	0
PAC	0	5	4
NVC	0	0	0
NLC	1	0	0
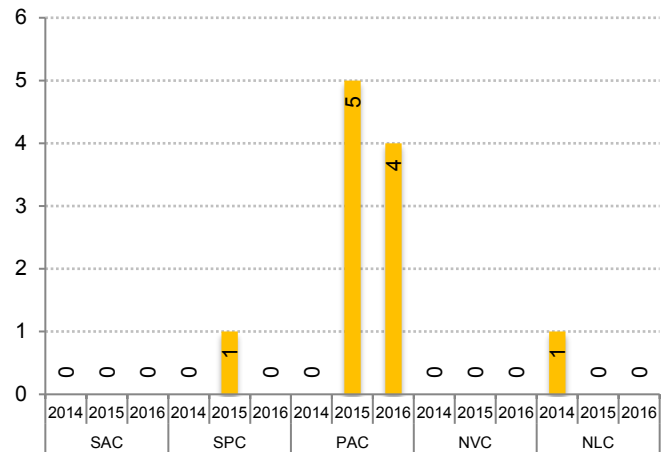
See Footnote 22 for more information.

NURSING / ALLIED HEALTH

	2014	2015	2016
SAC	469	492	361
SPC	301	393	363
PAC	28	30	46
NVC	104	182	239
NLC	0	0	0
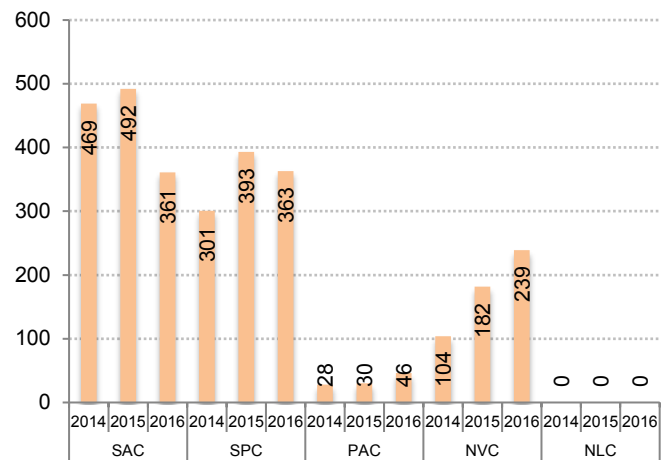
See Footnote 22 for more information.

Footnotes and Definitions for
KPI Report 2017

1. Participation Rate in Service Area (Fall Term)

Counties in Service Area: Atascosa (50%), Bandera, Bexar, Comal, Guadalupe (98%), Kendall, Kerr, and Wilson
Definition: **Alamo Colleges Fall unduplicated headcount (Total at the fall census date including dual credit; excluding summer II late flex from the prior term) divided by service area population, ages 18 – 64, projections from the Texas State Data Center for the current year (migration scenario 1.0).**
Data source for Alamo Colleges Unduplicated Headcount: Certified - THECB Accountability System. Preliminary - preliminary CBM001 files (SAS Program KPI0001 - Headcount -with Flex5Yr CBM Term.sas).
Data Source for Service Area Population Projections: Texas State Data Center.

2. FY Contact Hours (Credit Funded + CE Funded) – By College of Section Location

Definition: **Total annual funded credit and funded CE contact hours attributed to the college at which a student attended courses. Contact hours for CE reflect those reported as of each quarter's census date.**
- If a student attended a course at the NLC location, then that course's contact hours were counted for NLC.
Data source: XST_CBM004_ACCD, XST_CBM00C_ACCD, and XST_IRE_SC. To find out where the student attended courses, the College of Section Location was joined with C4_Colllege field.

Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 1.KPI Driver #1_FY Funded Contact Hours by Location_DBK.KPI Driver 1 - FY Funded Contact Hours by Location_CSV

Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 1.KPI Driver #1_FY CE Funded Contact Hours by Owner_DBK.KPI Driver 1 - FY CE Contact Hours by Owner_CSV
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3. FY Contact Hours (Credit Funded + CE Funded) – By College of Section Owner

Definition: **Total annual funded credit and funded CE contact hours attributed to the college at which a student registered. Contact hours for CE reflect those reported as of each quarter's census date.**
Data source: XST_CBM004_ACCD, XST_CBM00C_ACCD.

Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 1.KPI Driver #1_FY Funded Contact Hours by Owner_DBK.KPI Driver 1 - FY Funded Contact Hours by Owner_CSV

Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 1.KPI Driver #1_FY CE Funded Contact Hours by Owner_DBK.KPI Driver 1 - FY CE Contact Hours by Owner_CSV
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4. Total Credit Student Headcount (Fall Term) - By College of Section Location

Definition: **Fall unduplicated headcount within the college at which a student attended courses (total at the fall census date including dual credit).**
- If a student attended at least one course at the NLC location, then that student was counted as attending NLC. Please note that if a student attended courses at both NLC and SAC (SPC), then that student was counted for both colleges.
Data source: XST_CBM004_ACCD, XST_CBM00C_ACCD, and XST_IRE_SC.
Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 1.KPI Driver #1_Headcount by Location - Fall & Spring.KPI Driver 1 - Headcount by Location_CSV
SAS: Z:\Projects\KPI\Script\Current Code\KPI Driver 1 Measure 4 Headcount CSL.sas

5. Total Credit Student Headcount (Fall Term) - By College of Section Owner

Definition: **Fall unduplicated headcount within the college at which a student registered (total at the fall census date including dual credit). This definition originates from the THECB.**

- Please note that NLC students are also counted in either the SAC or SPC totals, depending on where the student registered.
Data source: XST_CBM004_ACCD, XST_CBM00C_ACCD.
Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 1.KPI Driver #1 - Headcount by Owner - Fall & Spring.KPI Driver #1 - Headcount by Owner_CSV
SAS: Z:\Projects\KPI\Script\Current Code\KKPI Driver 1 Measure 5 Headcount CSO.sasPI Driver 1.egp

6. Fall Contact Hours (Credit Funded) – By College of Section Location

Definition: **Fall funded credit contact hours attributed to the college at which a student attended courses.**
- If a student attended a course at the NLC location, then that course's contact hours were counted for NLC.
Data source: XST_CBM004_ACCD and XST_IRE_SC. To find out where the student attended courses, the College of Section Location was joined with C4_Colllege field.

Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 1.KPI Driver #1_FY Funded Contact Hours by Location_DBK.KPI Driver 1 - FY Funded Contact Hours by Location_CSV
SAS: Z:\Projects\KPI\Script\Current Code\KPI Driver 1 Measure 6 - Fall Contact Hours (CSL).sas

7. Fall Contact Hours (Credit Funded) – By College of Section Owner

Definition: **Fall funded credit contact hours attributed to the college at which a student registered.**
Data source: XST_CBM004_ACCD

Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 1.KPI Driver #1_FY Funded Contact Hours by Owner_DBK.KPI Driver 1 - FY Funded Contact Hours by Owner_CSV
SAS: Z:\Projects\KPI\Script\Current Code\KPI Driver 1 Measure 7 - Fall Contact Hours (CSO).sas

8. Within Term Retention (Total Population)

Definition: **The rate at which credit students persist within the same term (excludes Fall late flex, includes dual credit). For example, if a student dropped all courses within a semester, then that student was <u>not</u> retained; if a student was still enrolled in at least one course by the end of the semester, then that student was retained.**
Data source: XST_CBM001_ACCD and XST_IRE_SC.
Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 2.KPI Driver #2_Within Term Retention_DBK.KPI Driver #2_Within Term Retention_CSV
SAS: Z:\Projects\KPI\Script\ Current Code \KPI Driver 2 Measure 8 Within Term Retention.sas

9. Fall to Spring Persistence FT FTIC

Definition: **The rate at which full-time, FTIC, degree-seeking credit students persist from Fall term of entry (at census date) to the subsequent Spring term (at census date) at the same college. Full-time is defined as a student taking 12 or more semester credit hours. Students who earned awards and did not persist during the interval were excluded (starting with the Fall 2008 cohort).**
Data source: XST_CBM001_ACCD, XST_CBM004_ACCD, XST_CBM009_ACCD and XST_IRE_SC.
SAS: Z:\Projects\KPI\Script\ Current Code \KPI Driver 2 Measure 9 & 10 Fall to Spring Persistence.sas

10. Fall to Spring Persistence PT FTIC

Definition: **The rate at which part-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the subsequent Spring term (at census date) at the same college. Part-time is defined as a student taking less than 12 semester credit hours. Students who earned awards and did not persist during the interval were excluded (starting with the Fall 2008 cohort).**
Data source: XST_CBM001_ACCD, XST_CBM004_ACCD, XST_CBM009_ACCD and XST_IRE_SC.
SAS: Z:\Projects\KPI\Script\ Current Code \KPI Driver 2 Measure 9 & 10 Fall to Spring Persistence.sas

11. Fall to Fall Persistence FT FTIC

Definition: **The rate at which full-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the Fall term of the following year (at census date) at the same college. Full-time is defined as a student taking 12 or more semester credit hours. Students who earned awards and did not persist during the interval were excluded.**
Data source: *THECB Accountability System, XST_CBM001_ACCD, XST_CBM004_ACCD,*
XST_CBM009_ACCD and XST_IRE_SC.
SAS: Z:\Projects\KPI\Script\Aggregated\KPI Driver 2 Measure 11 & 12 Fall to Spring Persitence.sas

12. Fall to Fall Persistence PT FTIC

Definition: **The rate at which part-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the Fall term of the following year (at census date) at the same college. Part-time is defined as a student taking less than 12 semester credit hours. Students who earned awards and did not persist during the interval were excluded (starting with the Fall 2008 cohort).**
Data source: *XST_CBM001_ACCD, XST_ CBM004_ACCD,*
XST_CBM009_ACCD and XST_IRE_SC.
SAS: Z:\Projects\KPI\Script\Aggregated\KPI Driver 2 Measure 11 & 12 Fall to Spring Persitence.sas

13. 2-Year Fall to Fall Persistence FT FTIC

Definition: **The rate at which full-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the Fall term two years later (at census date) at the same college. Part-time is defined as a student taking less than 12 semester credit hours. Students who earned awards and did not persist during the interval were excluded.**
Data source: *THECB Accountability System, XST_CBM001_ACCD, XST_CBM004_ACCD, XST_CBM009_ACCD and XST_IRE_SC.*

SAS: Z:\Projects\KPI\Script\Aggregated\ KPI Driver 2 Measure 13 & 14 Two-Year Fall to Fall Persitence.sas

14. 2-Year Fall to Fall Persistence PT FTIC

Definition: **The rate at which part-time, FTIC, degree-seeking credit students persist from the Fall term of entry (at census date) to the Fall term two years later (at census date) at the same college. Part-time is defined as a student taking less than 12 semester credit hours. Students who earned awards and did not persist during the interval were excluded.**
Data source: *XST_CBM001_ACCD, XST_ CBM004_ACCD,*
XST_CBM009_ACCD and XST_IRE_SC.
SAS: Z:\Projects\KPI\Script\ Current Code \ KPI Driver 2 Measure 13 & 14 Two-Year Fall to Fall Persitence.sas

15a. Percentage of FTIC Developmental Math Students Who Attempted and Successfully Complete their Developmental Math Sequence and Gatekeeper – 3 Years Later

Definition: **The number of FTIC students who successfully completed the highest developmental Math course across the district and subsequently earned an A, B, or C in Gatekeeper Math (MATH 1314 – College Algebra) within 3 years divided by all FTIC students who and successfully completed the highest developmental math course (MATH 0303, MATH 0320, MATH 0442 for NVC only) and attempted Gatekeeper Math across the district.**
Data source: *XST_CBM001_ACCD, XST_ CBM004_ACCD and XST_IRE_SC.*
SAS: Z:\Projects\KPI\Script\ Current Code \ FTIC DevEd - College MATH to GateKeeper English Success - KB Mod.egp

15b. Percentage of FTIC Developmental English Students Who Attempted and Successfully Completed their Developmental English Sequence and Gatekeeper – 3 Years Later

Definition: **The number of FTIC students who successfully completed the highest developmental English course across the district and subsequently earned an A, B, or C in Gatekeeper English (ENGL 1301) within 3 years divided by all FTIC students who completed the highest developmental English course (ENGL 0301, INRW 0420) and attempted Gatekeeper English across the district.**
Data source: *XST_CBM001_ACCD, XST_ CBM004_ACCD and XST_IRE_SC.*

SAS: Z:\Projects\KPI\Script\ Current Code \ FTIC DevEd - College ENGL to GateKeeper English Success - KB Mod.egp

15c-d. Percentage of FTIC Developmental Reading Students Who Attempted and Successfully Completed their Developmental Reading Sequence and Gatekeeper – 3 Years Later

Definition: **The number of FTIC who successfully completed the highest developmental reading course across the district and subsequently earned an A, B, or C in Gatekeeper Reading (HIST 1301 or BIOL 1408) within 3 years divided by all FTIC students who successfully completed the highest developmental reading course (READ0303, INRW 0420) and attempted either History 1301 or Biology 1408 across the district.**
Data source: *XST_CBM001_ACCD, XST_ CBM004_ACCD and XST_IRE_SC.*
SAS: Z:\Projects\KPI\Script\ Current Code \ FTIC DevEd - College ENGL to GateKeeper Biology Success - KB Mod.egp
SAS: Z:\Projects\KPI\Script\ Current Code \ FTIC DevEd - College ENGL to GateKeeper History Success - KB Mod.egp

16. Number of Certificate and Degree Awards (Associates and Certificates)

Degrees include: AA, AAS, AAT, and AS; Certificates include: ATC, CERT1, CERT2, and CERT3. THECB Accountability System does not include CERT3 in its counts.
Definition: **The number of degrees and certificates awarded throughout the academic year. This number may be duplicated per student, as a student may earn multiple awards throughout the school year. Please note that CERT3 awards are not included here.**
Source: Certified data - THECB Accountability System;
Preliminary Data source: XST_CBM009_ACCD
Preliminary data – Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 3.KPI Driver #3_Certificates & Degrees_(Associates & Certs).KPI Driver 3 - Certificates & Degrees (Associates & Certs)_CSV
SAS: Z:\Projects\KPI\Script\Current Code\KPI Driver 3 Measure 16 Graduates.sas

17. Number of Certificate and Degree Awards (Other Completers)

Other completers include students who earn a MSAC, ESC,CCC, or FOS. THECB Accountability System includes CERT3 in its counts.
Definition: **The number of students who complete programs other than degrees or certificates throughout the academic year. This number may be duplicated per student, as a student may complete multiple programs throughout the school year.**
Source: Certified data - THECB Accountability System;
Preliminary Data source: XST_CBM009_ACCD, XST_CBM00M_ACCD
Preliminary data – Argos DBK: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 3.KPI Driver #3_Certificates & Degrees_(Other Completers).KPI Driver 3 - Certificates & Degrees (Other Completers)_CSV
SAS: Z:\Projects\KPI\Script\Current Code\KPI Driver 3 Measure 17 Completers.sas

18-20. FT FTIC Graduation Rates

Definition: **Three, four, and six-year graduation rates of first-time, full-time, credential-seeking undergraduates. Credential –seeking students are those with a code of 1=earn an associate's degree, 2=earn a certificate, 3=earn credits for transfer, or 6=did not respond to from the student intent field on the CBM001.**
Graduation rates include students who graduate with a Certificate 1, Certificate 2, Advanced Technology Certificate, or Associate's Degree. Please note that only FTIC students that graduated from an Alamo Colleges college across the district are included in preliminary data, while THECB Accountability System graduation rates include degrees students earned from any Texas public or private higher education institution.
Source: Certified data - THECB Accountability System;
Preliminary Data source: XST_CBM001_ACCD, XST_CBM009_ACCD
SAS: Z:\Projects\KPI\Script\Current Code\ COLG KPI 3-4-6 YR Grad Rates by FT PT Status.egp

21. Percent of FTIC Students Who Transfer to a Texas Senior Institution in Six Years (FTIC All Transfers)

Definition: **A cohort of first-time students who started six years ago is followed. Those who attempted college-level credit hours at the same institution/district then transferring to a university are attributed to an institution/district. Those who attempted college-level credit hours at more than one community college /district will appear in the statewide transfer rate.** *Source: THECB Accountability System. The data displayed is the most current available.*

22. Number of Certificate and Degree Awards by Closing the Gaps Critical Areas

Critical Area and Associated 2 or 4 digit CIP Codes for Closing the Gaps Critical Areas listing: Computer Science = 11, Engineering = 14 & 15, Mathematics = 27, Physical Science = 40 & 30.01, (51.02, 51.06, 51.07, 51.08, 51.09, 51,10, 51.16 (nursing, not allied health), Nursing/Allied Health = 5116, 5138, 5139, 5102, 5106, 5107, 5108, 5109, 5110, 5118, 5123, 5126, 5127, 5131, 5132, 5133, 5134, 5199*)*

Definition: **Total number of students who earned awards in the same CIP codes as *Closing the Gaps* critical areas. This measure includes students who graduate with a Certificate 1, Certificate 2, Advanced Technology Certificate, or Associate's Degree.**

Source for each critical area: Certified data - THECB Accountability System; **Preliminary Data source:** *XST_CBM009_ACCD*

Preliminary data – **Argos DBK***: Institutional Research (IRES).IRES INTERNAL DBKs.KPIs.Driver 4.KPI Driver #4 - Closing the GAPS Critical Area # of Certs & Degrees.Driver#4 - Closing the GAPS Critical AreaCerts&Degrees_QV*

SAS: *Z:\Projects\KPI\Script\Aggregated\KPI Driver 4 Measure 22 - Critical Fields Graduation Rates.sas*