

VOL. 2, ISSUE 1  
MAY 29, 2015

# Assessment Newsletter

Assessment Matters  
@ NLC

Spring 2015 Edition

The Assessment Newsletter is a communication tool used to provide the NLC community with practical, helpful, and timely assessment news, ideas, and resources. The publication is designed to help transition the college from theory to practical applications of assessment. This Assessment Newsletter is produced four times a year.



2015 NLC Graduation



ALAMO  
COLLEGES

NORTHEAST LAKEVIEW COLLEGE

## NLC Mission Statement

*Northeast Lakeview College is a public community college within the system of Alamo Colleges, established in partnership with its communities, that is focused on student success through the offering of Associate degrees and continuing education, promoting engagement in civic activities and organizations, and encouraging participation in cultural and enrichment programs.*

## In this ISSUE

President's Message	(p 2)
State of the College	(p 3)
Student Forum	(p 4)
Class Climate Results	(p 5)
Degree Completion	(p 7)
AACC Conference	(p 8)

Content in this publication is generated quarterly from the Assessment Committee, Institutional Research, and the Public Relations Office.



## President's Message

I want to thank the entire Northeast Lakeview College family for their commitment and dedication during the 2014-2015 academic year. At the recent Commencement Ceremony, we celebrated the ultimate goal of student success. I am happy to report that Northeast Lakeview College exceeded its target number of 60 graduates for Spring 2015.

Congratulations to the faculty who taught some of these students and to the staff who provided support and offered an engaging environment for our students to succeed. Our emphasis on continuous improvement over this past year has proven pivotal in strengthening our cycle of assessment and has contributed positively to our overarching goal of student success. Let's build on what we've accomplished this year and keep our mission in focus for 2015-2016.

***Go Nighthawks!***

Dr. Craig Follins  
NLC President



## State of the College

March 2015

Dr. Craig Follins, Northeast Lakeview College President, held the State of the College event on March 26 where he highlighted accomplishments from 2014 and discussed his vision, goals, and objectives for the upcoming year. Some key points of his presentation included:

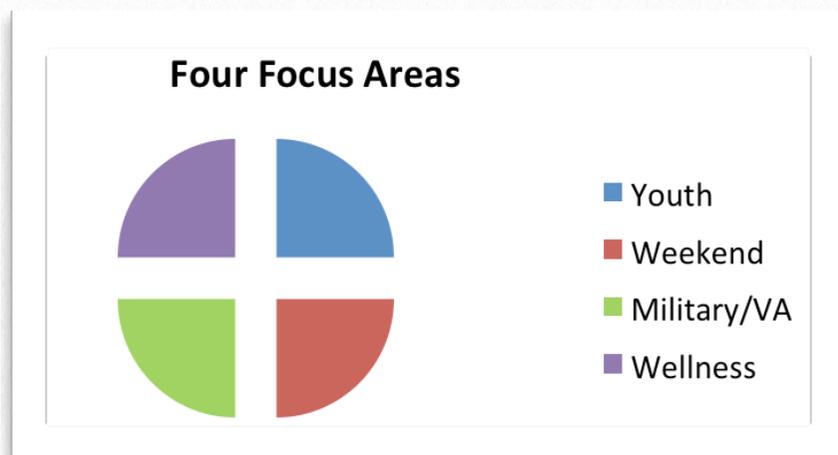
- An overview of the Presidents and Vice-Chancellors' Priorities
- The year-long focus on assessment and how the entire college community should take ownership in the continuous improvement cycle through
  - Faculty development
  - Professional development/assessment training
  - Researching best practices
  - Benchmarking
  - Not only gathering data, but analyzing it, making improvements, and closing the loop



- Enhanced community engagement opportunities such as the
  - Adopt-A-School initiative
  - Community Listening Sessions
  - Friends of Nighthawks

Dr. Follins concluded his presentation with a focus on New Opportunities including expanding the utilization of college facilities and expanded programming.

Key community officials attended the presentation, including Dr. Montoya, JISD Superintendent, Tom Daly, Mayor of Selma, and Jose Macias, JISD Board Member among others. Additionally, several members of the Friends of Nighthawks President’s Advisory Council attended to learn about the college’s next steps and the vision for Northeast Lakeview College that they can then share with their community constituents.



## FEEDBACK is GARNERED at Recent Student Forum

The Spring Student Forums were held on April 30. President Follins, along with the three Vice Presidents, answered questions from participating students and questions that were submitted online. Hosted in the Fall and Spring, these forums provide a venue for students to learn more about NLC, meet the college leadership team, and address any concerns or questions students may have. Students submitted questions online or asked their question(s) as part of the general Q&A portion of each session. A morning session and an evening session were held.

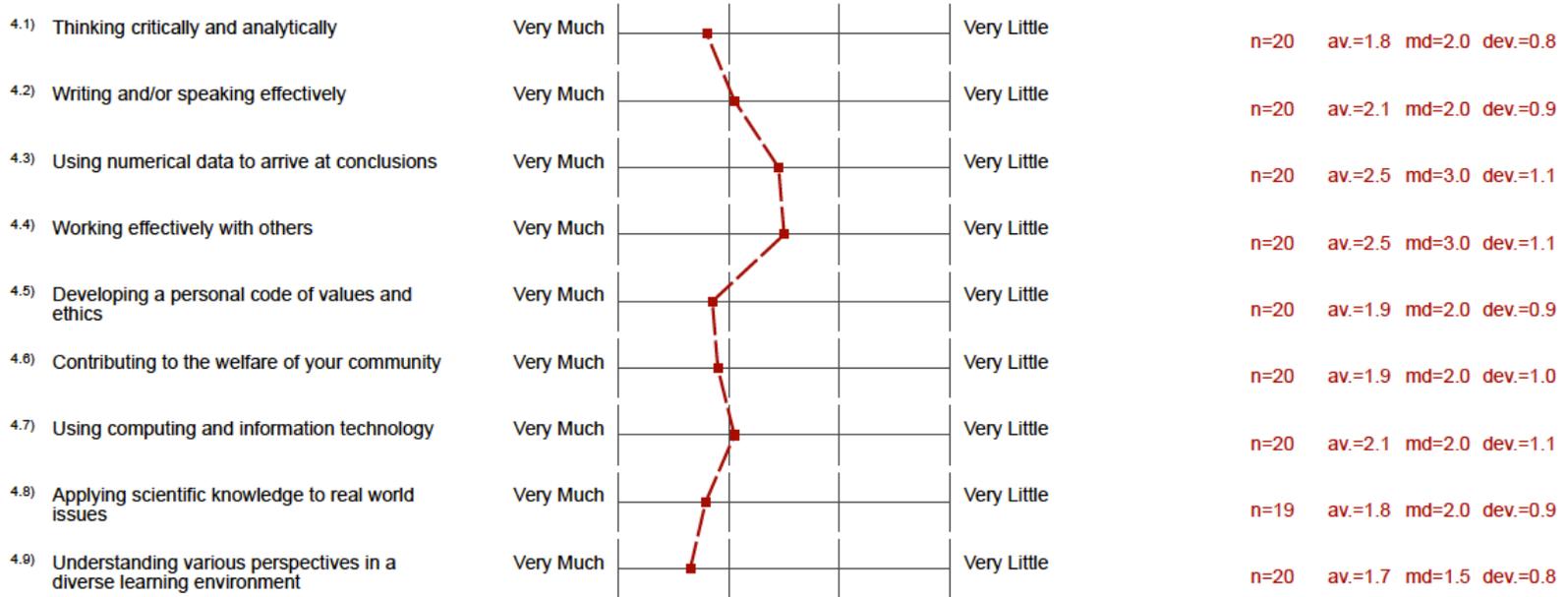
You can view a list of the questions that were asked, along with a summary of the session online. The administration at NLC believes constant feedback and dialogue with its students helps to yield a more enjoyable and successful educational experience for students. Similar forums are being planned for the Fall 2015 and Spring 2016 semesters.



# Results of Class Climate

Class Climate is an online enterprise tool that is used for course evaluations. The data presented in the charts below reflects data collected in Fall 2014 and was analyzed by the Assessment Committee and shared with the College community at a college-wide meeting in April 2014.

4. Core Competencies:  
How has YOUR EXPERIENCE IN THIS COURSE contributed to your knowledge, skills, and personal development in the following areas?

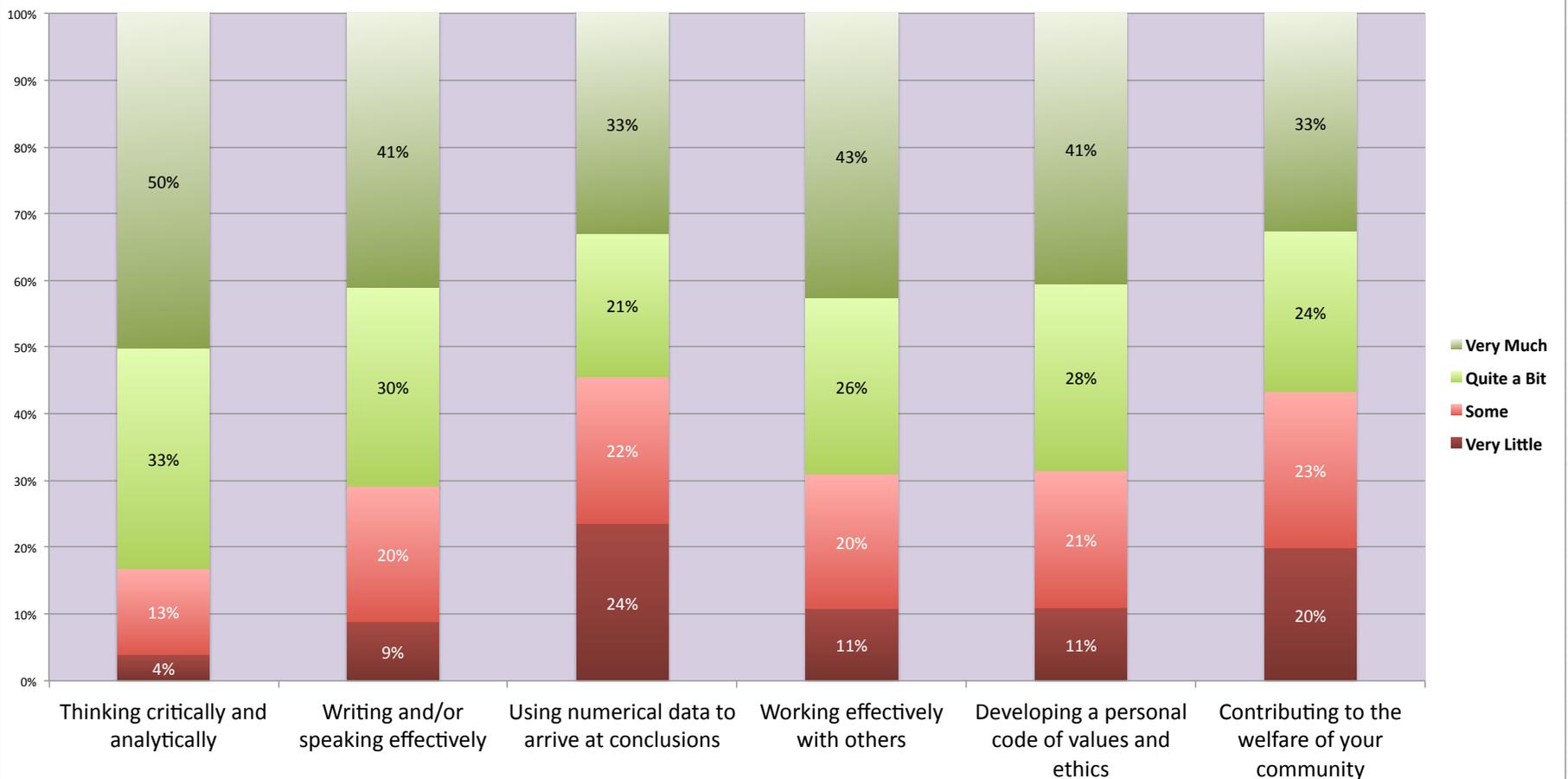


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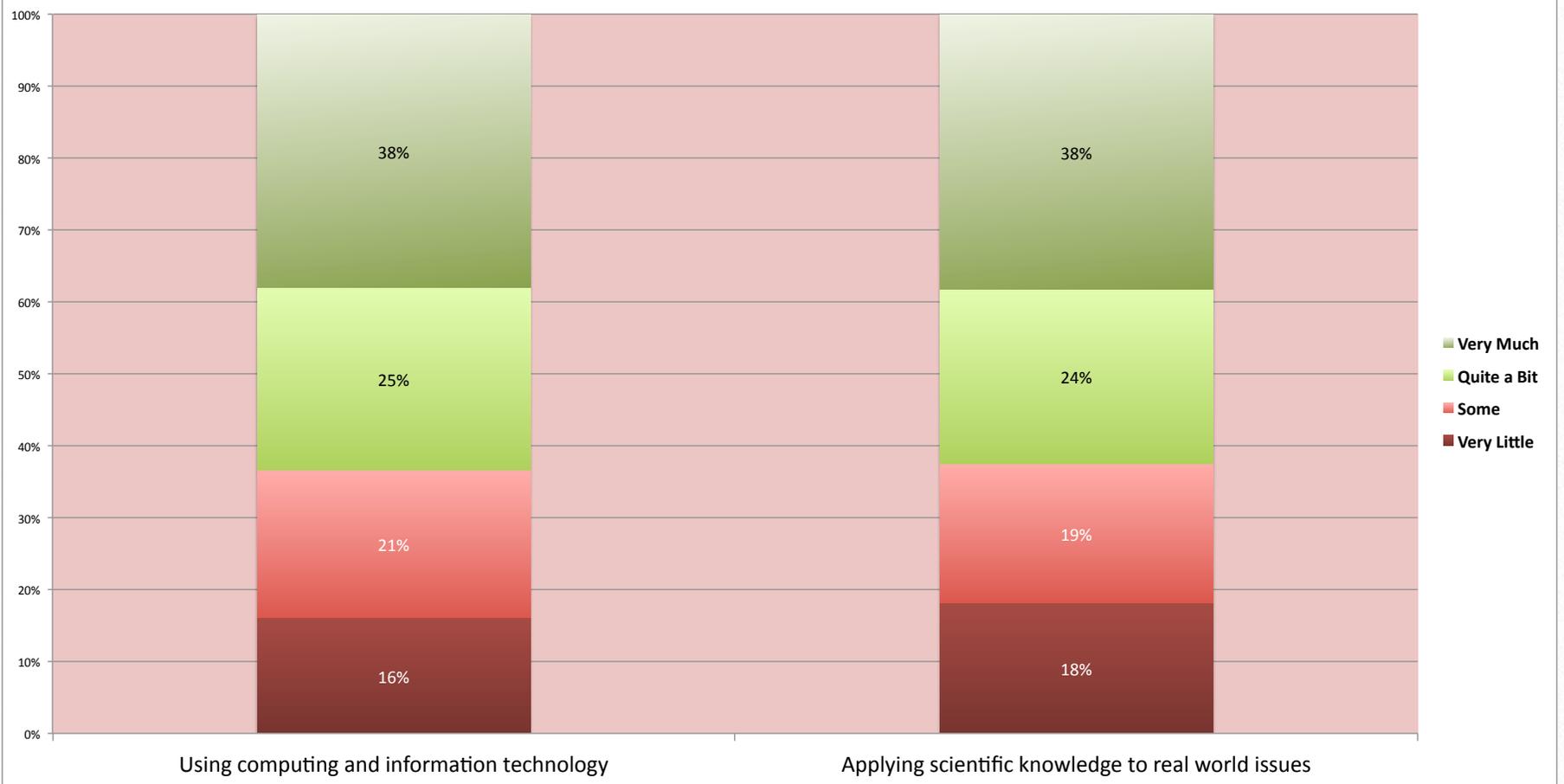
Class Climate evaluation

Page 5

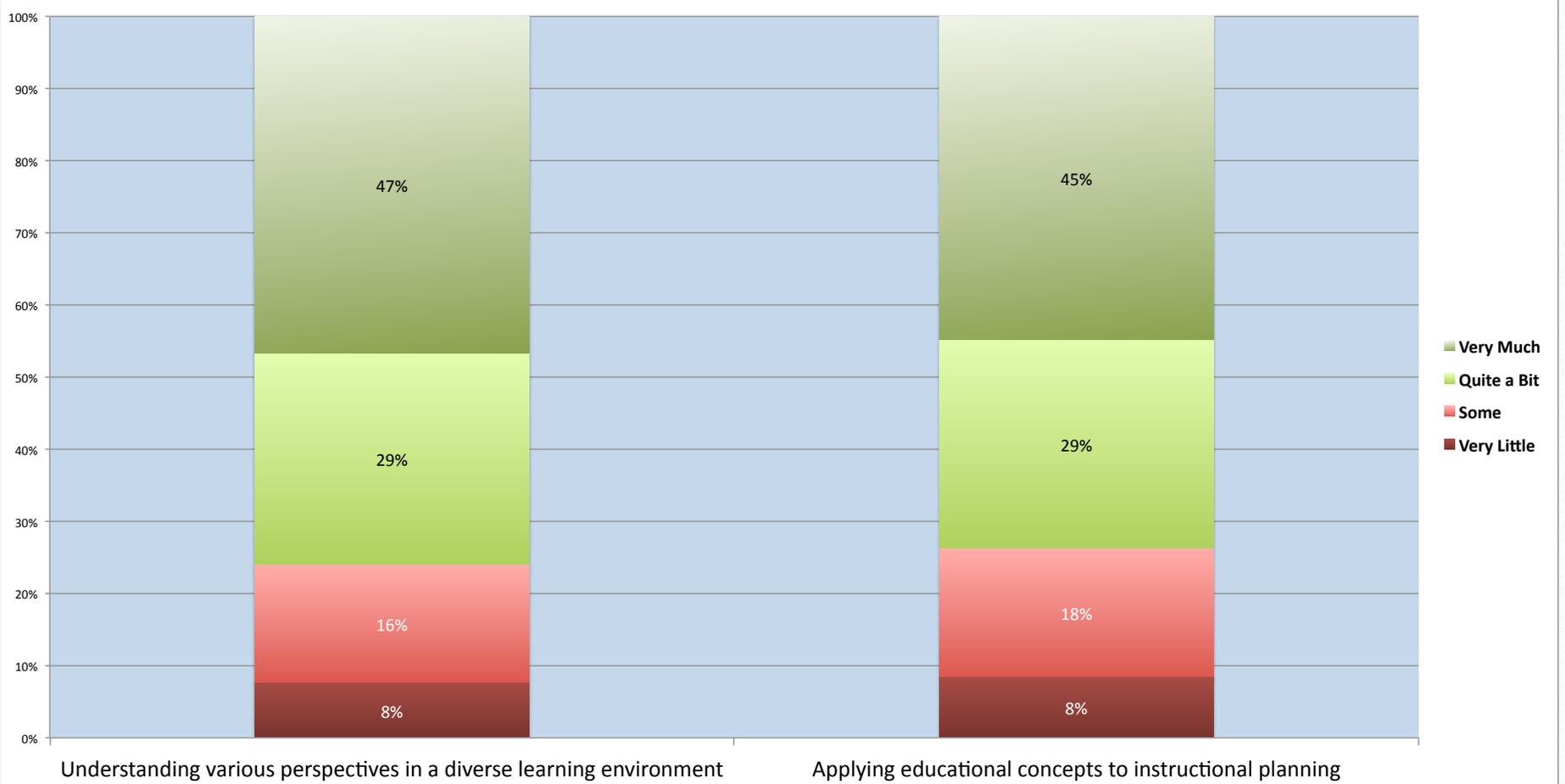
## Fall 2014 General Education/AA Learning Outcomes



## Fall 2014 AS-Specific Learning Outcomes



## Fall 2014 AAT-Specific Learning Outcomes





May 2015

## **Degree Completion. The ultimate measure of student success**

Northeast Lakeview College graduation numbers continue to climb. Since graduating its first student in 2009, NLC has seen a steady increase in the number of students completing requirements for a degree. All together, more than 536 students attending Northeast Lakeview College completed requirements for an associate's degree in Spring 2015.<sup>1</sup>

- 67 students will graduate under the Northeast Lakeview College strand
- 367 are San Antonio College at Northeast Lakeview College students\*
- 102 Judson Early College Academy (JECA) students

\*Students requiring federal financial aid register as San Antonio College (SAC) while NLC completes the accreditation process. Although the students register under the alias of SAC, most of them take all their degree coursework on the Northeast Lakeview College campus.

## **Strategic Planning at NLC**

The Strategic Planning Committee met on April 29 to discuss the current Strategic Plan that was developed in 2012 as a three-year plan. The committee reviews, revises, and updates the document to reflect the next term cycle for the institution. A summary report was distributed to the college community and can be [viewed online](#).

## **Students Participate in CCSSE**

The Community College Survey of Student Engagement (CCSSE) testing dates for Northeast Lakeview College were April 1-20. The survey provides student self-disclosed data about the college's learning environment and educational practices. Forty-eight sections, selected by CCSSE, were surveyed. The surveys were returned to the CCSSE for scoring and the results will be available July 31.

<sup>1</sup>Preliminary numbers pending final grade report.

## AACC Conference

Several NLC employees participated in the recent American Association of Community Colleges (AACC) conference that was held in April 2015. From volunteering to attending conference workshops this was part of the continuous improvement process. The event provided new practices for community college educators. The Alamo Colleges was the host of this year's Annual Convention at it was among the largest and most dynamic gatherings of educational leaders. The Convention offers professional development and an opportunity to network, share and learn from professionals in the fields of education, business and industry, and the government sector.

NLC attendees included Dr. Follins, Dr. Dove, Dr. Hamilton, Dr. Donna Wood, Belinda Rivera, Jenn Osborn, Martin Fortner, Gilbert Palomo, and Patrick Murray. Collectively, the group participated in more than 30 sessions on student success, budget management, best practices, and more.

### Participant Feedback

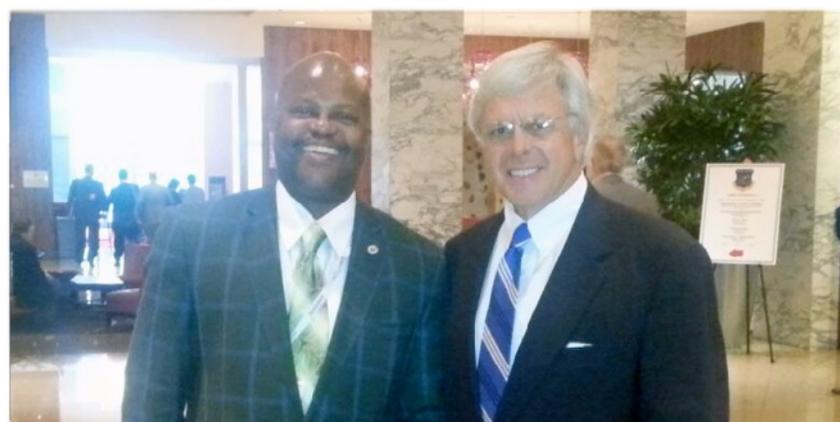
*AACC conference sessions were timely, relevant, and encouraging. I discovered that much of our performed work is commensurate to institutional peers nationwide. The biggest take away from the conference stem from relevancy of best practices in student access and success initiatives. Acquired information can be of value to baseline "best practices" criteria development for future NLC strategic planning efforts." - M. Fortner, Institutional Research*

*AACC was energizing and very informative. From the Administrative Services and Operations perspective the conference provided updates on campus security, building and technology efficiencies, best practices on aligning planning and budgeting to student achievement goals, and best practices to do more with less. - T. Dove, VPCS*

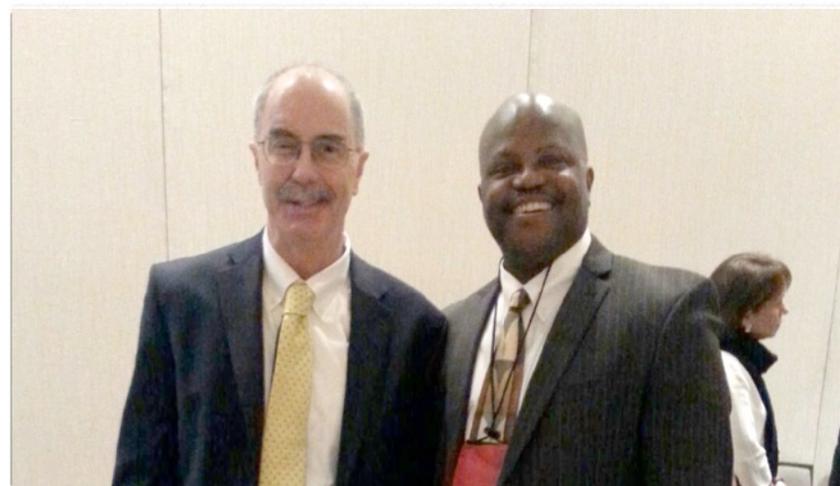


Dr. John Gardner (John Gardner Institute For Excellence in Undergraduate Education) and Dr. Craig Follins in front of the ACE information desk.

*As I saw first-hand the best practices and strategies that community colleges from around the nation are currently implementing, All I did was see how I could apply these innovations to our campus here at Northeast Lakeview College. - G. Palomo, Career Services*



Dr. Craig Follins and Dr. Sasser, President of Santa Fe College in Florida.



Dr. Philip J. Hanlon, President, Dartmouth College and Dr. Craig Follins.

*The 2014 AACC Conference provided me with some great networking opportunities and a chance to learn more about some of the best practices taking place within the community college spectrum. This type of experience was beneficial in my role here at NLC and I thoroughly enjoyed the conference. I encompassed a diverse range of both speakers, topics, and best practices, the majority of which I feel I can relate to our institution. It was quite refreshing to find that NLC is doing much of the great work presented already! - J. Osborn, Executive Assistant to the President*

*Attending the AACC conference gave me an opportunity to learn about innovative pathways to two and four-year degrees and best practices in developmental education, among many other topics. I also had the chance to find out about new opportunities from my colleagues at other community colleges around the country. – P. Murray, Grants*



**Congratulations Graduates!**

## **In the next issue**

- **Highlights from Fall Convocation**
- **AlamoInstitutes Information**
- **CCSSE survey results and overview**