

4. Reflection

a. Which reflection techniques will you use to ensure student learning and successful service to the community? Examples include class discussions, presentations, readings, journals, written assignments, research papers, portfolios, case studies, guest speakers, teaching, performance, photo essays, murals, music, videos, blogs, social media, and student evaluation of the project.

5. Logistics

a. Will service learning be required or optional for students?

b. How many hours of service will students complete?

c. What will be your deadlines for confirming their service projects, reflection assignments, hours of service, and post-service evaluation?

6. Assessment and Demonstration

Credit should be given for demonstrated learning, not simply for completing hours. Learning can be assessed through academic assignments that connect the service experience with your teaching and learning objectives. These need not be different from other assessment tools you already use.

a. How will you evaluate or assess the service learning component and/or product? Examples include class participation, rubrics, grades for each reflection assignment, and grades for papers or projects.

b. How will your service learning assignments be academically rigorous?

c. How will students demonstrate their competence in the discipline and a deeper understanding of course content?

7. Celebration and Recognition

a. How will you recognize your students and partners for their service learning accomplishments?