

# DATA POINT

AN ITEM OF FACTUAL INFORMATION DERIVED FROM MEASUREMENT OR RESEARCH

## PERSONAL ASSESSMENT OF THE COLLEGE ENVIRONMENT (PACE) 2018 RESULTS

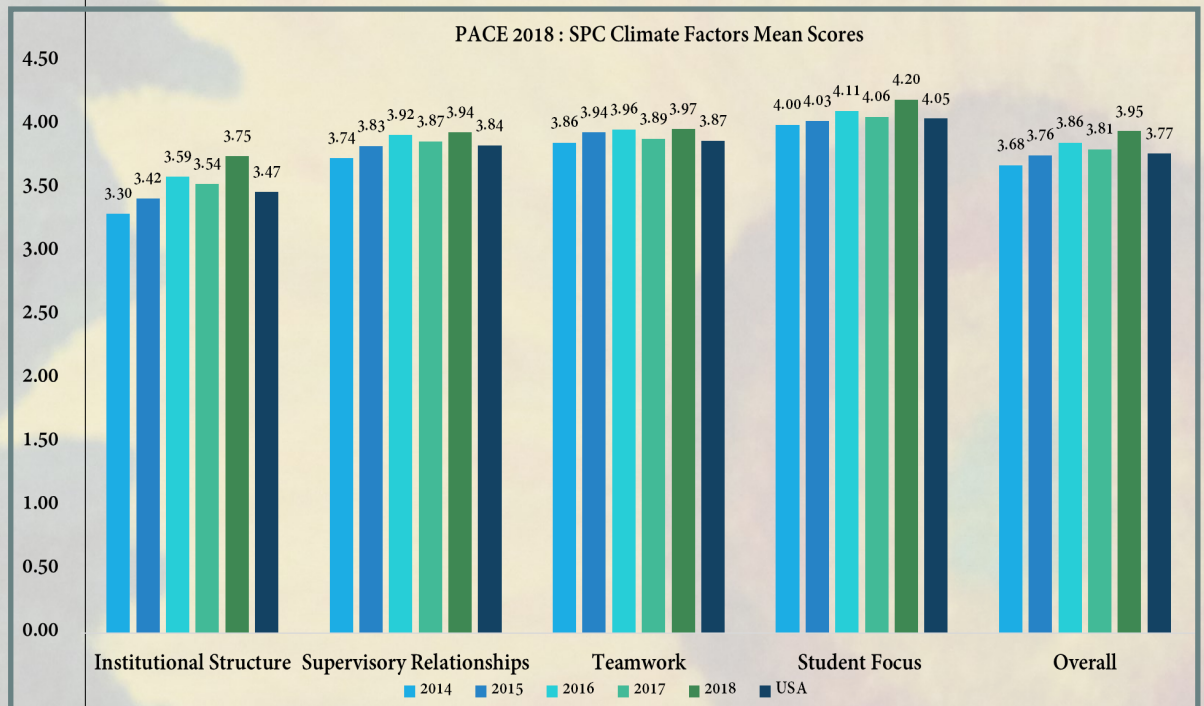


Figure 30-1 PACE 2018 overall and 4 assessed climate factor mean scores  
 Data Source: National Institute for Leadership & Institutional Effectiveness (NILIE)

## SPC MEAN SCORES: CLIMATE FACTORS AND OVERALL

### Institutional Planning, Research & Effectiveness

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As shown in *Figure 30-1* (above), SPC PACE 2018 mean scores improved in all four climate factors (Institutional Structure, Supervisory Relationships, Teamwork, and Student Focus), with the greatest increase in Institutional Structure (+.21 over PACE 2017 results). Subsequently, SPC's overall mean score raised .14 from 2017 to 2018. At 3.95, the SPC overall mean was .18 higher than the NILIE normbase (identified as USA), while SPC's mean scores in the four climate factors ranged from .10 to .28 points higher than NILIE normbase scores.

<https://www.alamo.edu/spc>

Seen in *Figure 30-2* (top right), SPC Student Focus (selected) items mean scores improved from 2017 to 2018 and achieved higher results than the NILIE normbase (USA), particularly “faculty meet the needs of students” (SPC 4.19 compared to USA 4.00).

Regarding SPC employee engagement drivers, *Figure 30-3* (bottom right) demonstrates dramatic improvement from 2017 to 2018 (.11–.30 points), while revealing the greatest disparity between SPC and NILIE normbase mean scores (.22–.48 points) with SPC scores significantly outperforming the USA peer group, particularly in the “extent of information sharing” and “extent of appropriate influence” items.



St. Philip’s College

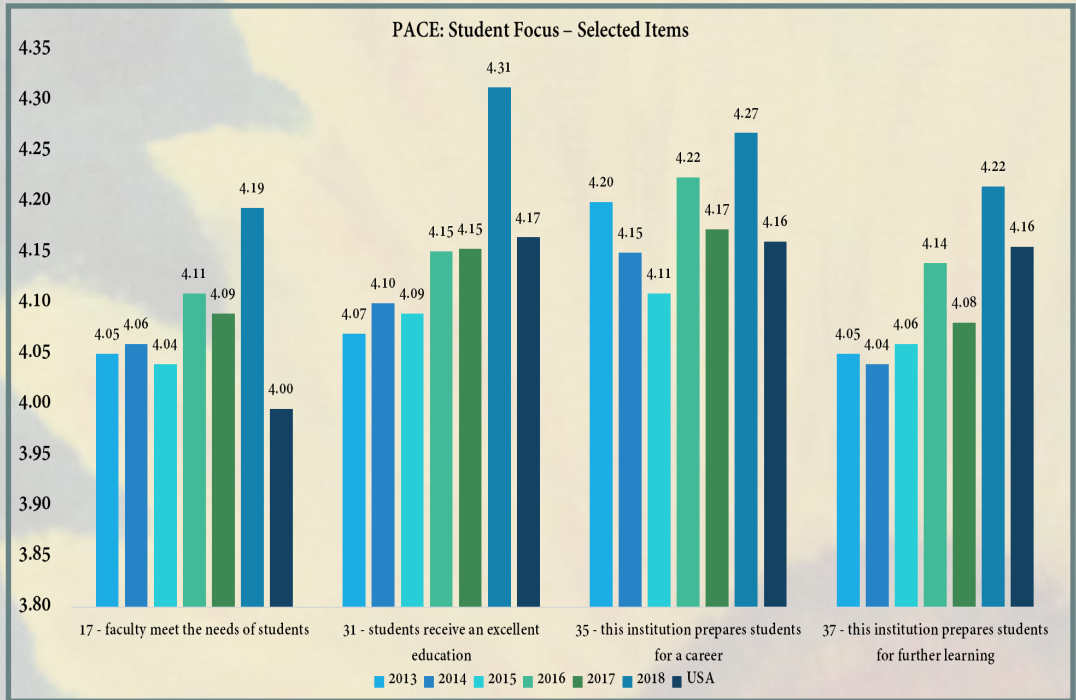


Figure 30-2 PACE Student Focus selected items comparison 2014–2018  
Data Source: NILIE

## PACE: STUDENT FOCUS & EMPLOYEE ENGAGEMENT

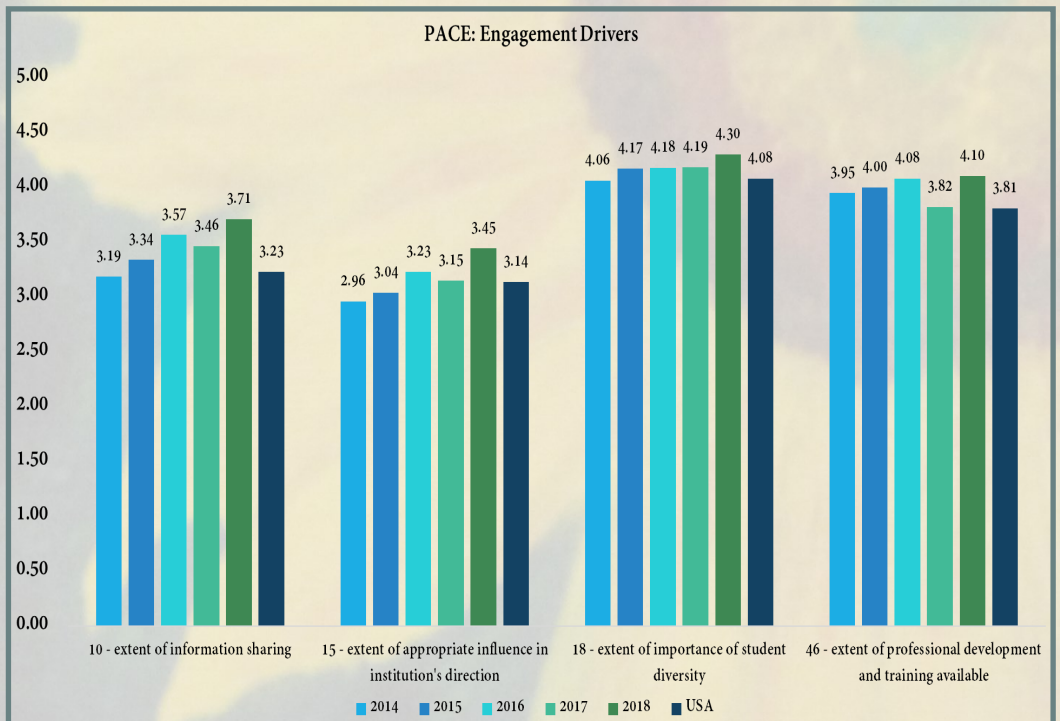


Figure 30-3 PACE Engagement Drivers 2014–2018 comparison  
Data Source: NILIE