



September 2021

St. Philip's College

CCSSE: Community College Survey of Student Engagement

Center for Community College Student Engagement: Benchmarks

As displayed in *Figure 57-1* (right), St. Philip's College (SPC) benchmark scores for Academic Challenge, Student-Faculty Interaction, and Support for Learners exceeded scores at large institutions (Large), the Alamo College District* (ACD) peer group, and the national cohort (USA).

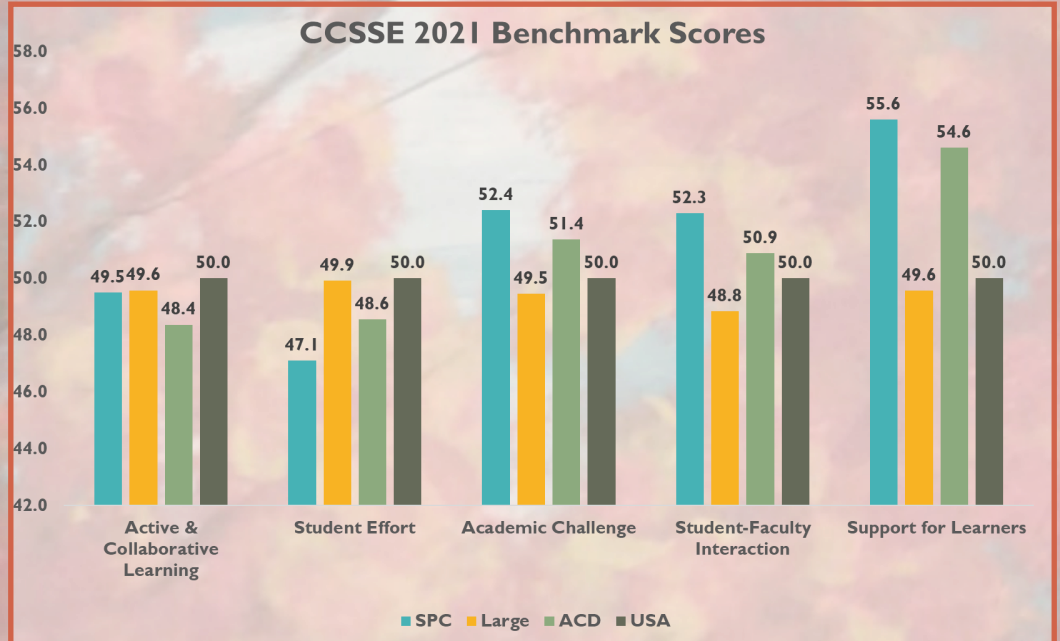


Figure 57-1 2021 CCSSE survey benchmark results by peer groups (Large Colleges, Alamo Colleges, and USA Cohort)
Source: CCSSE 2021 Benchmark Scores Report—Main Survey

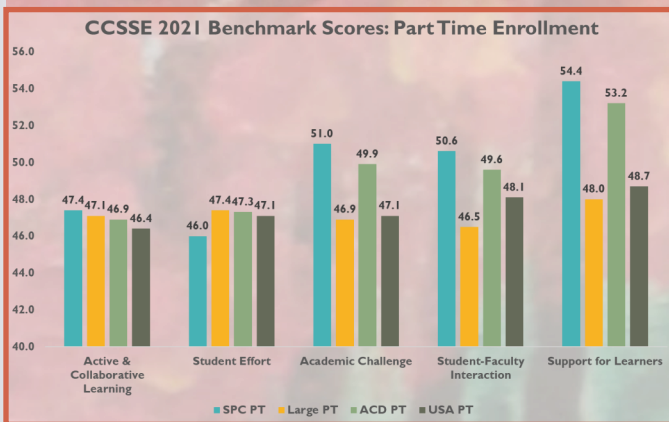


Figure 57-2 2021 CCSSE survey benchmark results by enrollment status (PT) Source: CCSSE 2021 Benchmark Scores Report—Main Survey

Figure 57-2 (above left) shows benchmark results by part time students only. As displayed, Active and Collaborative Learning, Academic Challenge, Student-Faculty Interaction, and Support for Learners benchmark scores are higher among SPC part-time students than large colleges, ACD, and the national cohort (USA) for the spring 2021 CCSSE administration.

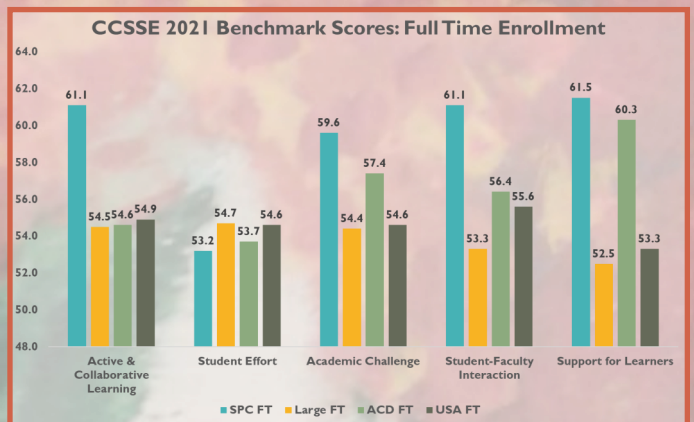


Figure 57-3 2021 CCSSE survey benchmark results by enrollment status (FT) Source: CCSSE 2021 Benchmark Scores Report—Main Survey

Figure 57-3 (above right) focuses on full time students' responses. As with part-time students, Active and Collaborative Learning, Academic Challenge, Student-Faculty Interaction, and Support for Learners benchmark scores are higher among SPC full-time students than large colleges, ACD, and the national cohort (USA) for the spring 2021 CCSSE administration.

St. Philip's College

[https://
www.alamo.edu/spc](https://www.alamo.edu/spc)

*ACD Comparison Group includes Northeast Lakeview College, Northwest Vista College, Palo Alto College, and San Antonio College in benchmark scores, except in special focus items, in which San Antonio College is not included (Figure 57-4)



ALAMO COLLEGES DISTRICT
St. Philip's College

Institutional Planning, Research & Effectiveness

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Center for Community College Student Engagement Special Focus: Students in Need

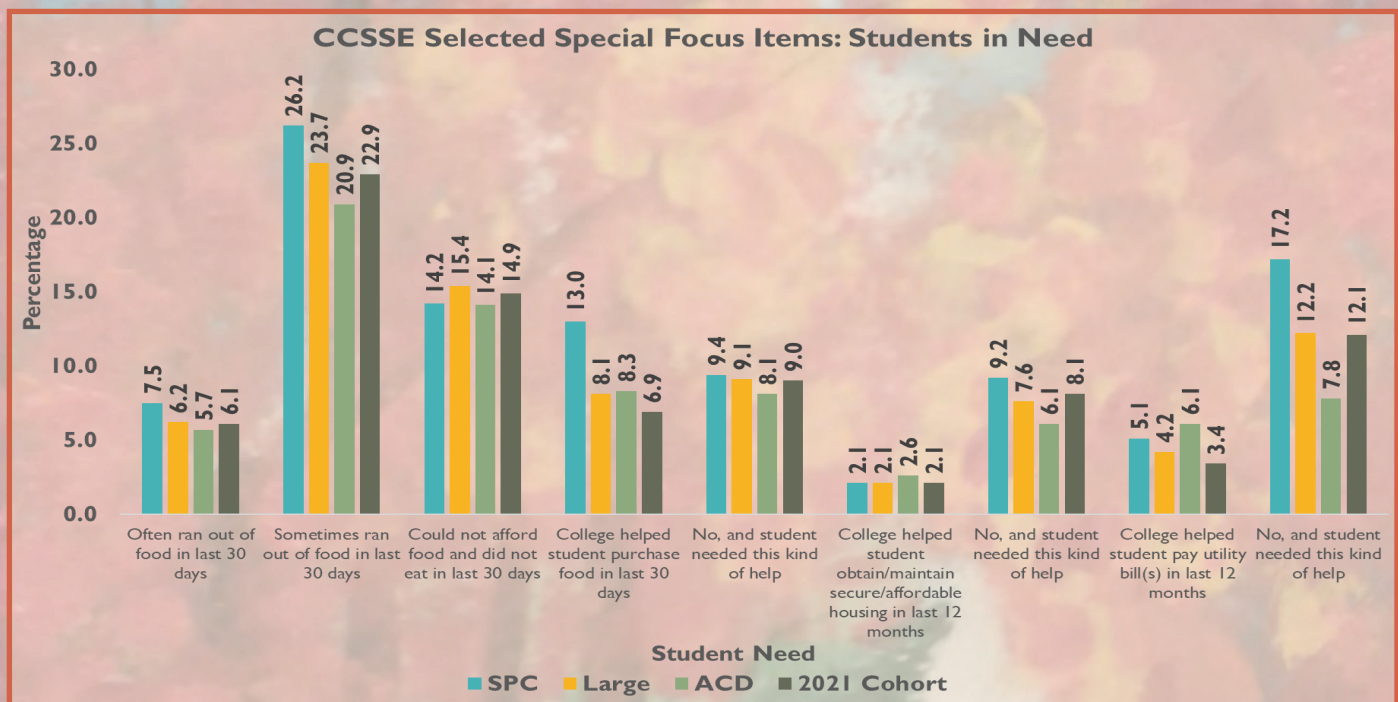


Figure 57-4 2019 CCSSE survey selected special focus items about students in need

Source: CCSSE 2021 Frequency Distributions—Special Focus Items

Derived from the Students in Need special focus items included in the 2021 CCSSE, Figure 57-4 (above) features selected responses pertaining to student food, housing, and utilities insecurities and needs. As shown, SPC had the highest percentage of students reporting they often or sometimes ran out of food in the last 30 days and highest percentage of students who did not receive college assistance despite the need, but also had the highest occurrence of students who received assistance from the college to purchase food.

SPC also shows the highest percentages of students who needed but did not receive assistance with housing or utilities. Overall 89 SPC students needed but did not receive food assistance, 86 reported unmet housing assistance needs, and 162 faced unmet utility assistance needs per the special focus item responses.